

نتقدم بثقة  
Moving Forward  
with Confidence



SULTANATE OF OMAN  
MINISTRY OF EDUCATION

# TEAM Together OMAN 5A

Class Book  
with Digital Resources



Trial Edition  
2024







**His Majesty  
Sultan Haitham Bin Tarik**



**The Late Sultan  
Qaboos Bin Said**



# SULTANATE OF OMAN

(Governorates & Wilayats)



## **Praise be to Allah and Peace be upon His Messenger, Mohammed**

Education is key for personal development, and it provides a wealth of opportunities in life. The commitment and efforts we put into education are some of the most fundamental investments we can make towards securing the future wellbeing of Oman and its citizens.

Our education system has been the bedrock of our development. It has provided this generation and those before it with the skills and knowledge that have driven the country's growth and, with it, our prosperity. But to meet our high aspirations as expressed in Oman's Vision 2040 amidst an increasingly competitive global environment, we cannot stand still.

To compete with the best in the world, our education system must develop young Omanis who are knowledgeable, think critically and creatively, have leadership skills and are able to communicate effectively in English with the rest of the world. Just as importantly, our students must be instilled with values, ethics and a sense of citizenship that will empower them to make the right choices for themselves, their families and the country.

Given Oman's historical and geographical profile, mastering English as a second language is an absolute necessity for all our students. It is the language of international communication and is also the main language for studying other subjects all over the world. Therefore, the Ministry took the decision to adopt and customise an international series called 'Team Together' that is benchmarked to the Global Scale of English (GSE) and the Common European Framework of Reference for Languages (CEFR), both of which are internationally recognised standards for describing language ability.

This series is based on the most cutting-edge research on teaching and learning. It will embed and develop Future Skills such as critical and creative thinking, as well as encourage holistic, well-rounded personal growth. This series will prepare our children to meet the challenges of a pluralistic society that welcomes diversity, a knowledge-based job market that is constantly evolving, and economic globalisation.

Finally, I hope that you find this book useful and enjoyable, and use it in your everyday lives, as this will enable us all to contribute to the success of our beloved country – the Sultanate of Oman – as led by the inspiration and wisdom of His Majesty, Sultan Haitham Bin Tarik.

I would like to take this opportunity to wish you every success in life.

**Dr. Madiha bint Ahmed Al-Shaibani**

Minister of Education

Sultanate of Oman



Dear students,

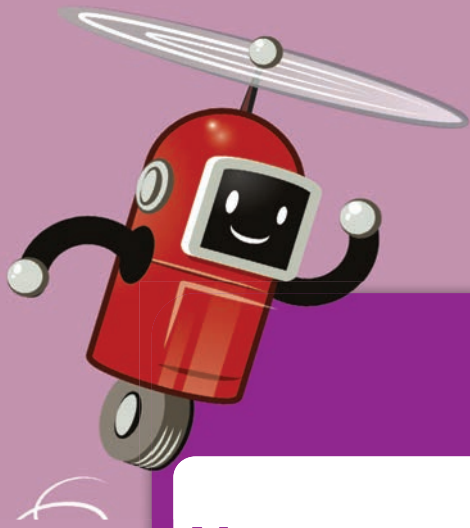
We are very excited to help you continue your learning journey with English!

Your Semester 1 books are a Class Book as well as an Activity Book. Remember to look after your books and to bring them to your class every day.

All of your books have lots of fun activities to help you to learn English. Your Class Book has stories, songs, projects and games. Your Activity Book has lots of fun tasks to do in class.

Have a really interesting semester and we look forward to writing to you again in Semester 2!





**Name:** \_\_\_\_\_

**Class:** \_\_\_\_\_





SULTANATE OF OMAN  
MINISTRY OF EDUCATION

# TEAM Together OMAN 5A

Class Book  
with Digital Resources



## Contents

|                                    |    |                                    |     |
|------------------------------------|----|------------------------------------|-----|
| <b>Welcome</b> Welcome back .....  | 10 | <b>Unit 4 graded readers</b> ..... | 94  |
| <b>1</b> Talent show .....         | 14 | <b>Bo's Learning Club 1</b> .....  | 102 |
| <b>Unit 1 graded readers</b> ..... | 28 | <b>Science:</b>                    |     |
| <b>2</b> Then and now .....        | 36 | The solar system .....             | 104 |
| <b>Unit 2 graded readers</b> ..... | 50 | <b>Solve it</b> .....              | 106 |
| <b>3</b> Let's explore! .....      | 58 | <b>Grammar reference</b> .....     | 107 |
| <b>Unit 3 graded readers</b> ..... | 72 | <b>Progress path</b> .....         | 108 |
| <b>4</b> Off to the shops .....    | 80 | <b>Word list</b> .....             | 110 |



# Scope and sequence

| Unit                                                                                                          | Vocabulary                                                                                                                                                                                                                                                       | Grammar                                                                                                                                                                                                    | Literacy                                                                               |
|---------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------|
|  <b>Welcome back</b>         | <b>Appearance:</b> curly hair, straight hair, dark hair, fair hair, long hair, short hair, a beard, a moustache                                                                                                                                                  | <b>Present simple with when/before/after</b><br>I have a shower before I go to school.<br>When Arwa gets home, she does her homework.                                                                      |                                                                                        |
|  <b>Talent show</b>          | <b>Personality adjectives:</b> shy, confident, lazy, hard-working, friendly, unfriendly, kind, mean, polite, rude, tidy, untidy<br><b>Hobbies:</b> count, spell, do experiments, bake a cake, throw a ball, fix toys, juggle, make a pizza                       | <b>Comparative and superlative adjectives</b><br>My mum is shorter than me.<br>She's the shortest person in our family!<br><b>be good at</b><br>I'm good at baking cakes.                                  | <b>Reading:</b><br>a police report<br><b>Writing:</b><br>a description of a friend     |
|  <b>Then and now</b>         | <b>Technology:</b> computer, keyboard, mouse, tablet, email, letter, telephone, mobile phone, CD player, carry, call, study<br><b>Verbs:</b> post a letter, send an email, make a face, tell a story, hold a pen, win a race, make a sandwich, tie a shoelace    | <b>Past simple</b><br>Did you have a phone ten years ago?<br>We had a phone in the house, but we didn't have a mobile phone.<br><b>could/couldn't</b><br>When I was one, I could walk but I couldn't talk. | <b>Reading:</b><br>a science blog<br><b>Writing:</b><br>a report                       |
|  <b>Let's explore!</b>     | <b>Space:</b> Sun, Moon, Earth, planet, star, solar system, telescope, comet, rocket, space station, spacesuit, satellite<br><b>Big numbers:</b> a hundred, five hundred, a thousand, five thousand, ten thousand, fifty thousand, a hundred thousand, a million | <b>will/won't</b><br>I'll get him a present.<br>I won't get him a book.<br><b>How...?</b><br>How deep is the Sea of Oman?                                                                                  | <b>Reading:</b><br>a blog post about life on the ISS<br><b>Writing:</b><br>a blog post |
|  <b>Off to the shops</b>   | <b>Shops:</b> butcher's, greengrocer's, fishmonger's, pharmacy, kiosk, jeweller's, sports shop, gift shop, phone shop, corner shop, shoe shop, toy shop<br><b>Money and prices:</b> money box, purse, wallet, get pocket money, save, spend, buy, sell           | <b>Relative clauses</b><br>It's the man who we saw earlier.<br>We're in the shop where my brother works.<br><b>have to/don't have to</b><br>I have to get some pocket money.                               | <b>Reading:</b><br>an email<br><b>Writing:</b><br>an email to a friend                 |
|  <b>Bo's Learning club</b> | <b>Hobbies:</b> build a robot, make a rocket, visit a shop<br><b>Space and planets:</b> air, go round, Jupiter, Mars, Mercury, Neptune, ring, Saturn, Uranus, Venus                                                                                              |                                                                                                                                                                                                            |                                                                                        |

Solve it

Grammar reference

Progress path



| Culture                                                                                                           | English in action                                                                                                         | Pronunciation                                                                        | Get ready for...                                                                                                                                                |
|-------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                                                                                                                   |                                                                                                                           |                                                                                      |                                                                                                                                                                 |
| <b>Culture:</b> <i>Good manners around the world</i><br><b>Project:</b> <i>A good manners book</i>                | <b>Describing people</b><br>He's very friendly.                                                                           | <i>/eə/ there's, fair, hair, chair</i><br><i>/ei/ today, painting, eight, grey</i>   | <b>Class Book:</b> A1 Movers: Reading and Writing Part 4<br>Listening Part 4<br><b>Activity Book:</b> A1 Movers: Reading and Writing Part 2<br>Speaking Part 4  |
| <b>Culture:</b> <i>World museums</i><br><b>Project:</b> <i>A guide to a museum</i>                                | <b>Asking for information</b><br>I'd like some information about the National Museum, please.                             | <i>/ɪd/ visited</i><br><i>/t/ looked</i><br><i>/ɪd/ cried</i>                        | <b>Class Book:</b> A1 Movers: Speaking Part 3<br>Reading and Writing Part 3<br><b>Activity Book:</b> A1 Movers: Listening Part 2<br>Speaking Part 4             |
| <b>Culture:</b> <i>Frankincense Land</i><br><b>Project:</b> <i>A class book of ancient places in your country</i> | <b>Giving personal information</b><br>I'm interested in joining the Space Explorers Club.                                 | <i>/s/ astronauts, likes</i><br><i>/ɪz/ races, places</i><br><i>/z/ others, beds</i> | <b>Class Book:</b> A1 Movers: Reading and Writing Part 2<br>Speaking Part 4<br><b>Activity Book:</b> A1 Movers: Speaking Part 2<br>Speaking Part 3              |
| <b>Culture:</b> <i>The world of the corner shop</i><br><b>Project:</b> <i>A TV advert for a corner shop</i>       | <b>Asking for a price</b><br>How much is it?<br>It's fifteen rials.                                                       | <i>/ʒ/ pleasure, measure, unusual, treasure</i>                                      | <b>Class Book:</b> A1 Movers: Listening Part 3<br>Reading and Writing Part 6<br><b>Activity Book:</b> A1 Movers: Reading and Writing Part 5<br>Listening Part 5 |
|                                                                                                                   | <b>Making suggestions</b><br>What shall we do today?<br>How about visiting a museum?<br>What about visiting the toy shop? |                                                                                      |                                                                                                                                                                 |

# Welcome

# Welcome back

1



Watch or listen and read.



**1** It was great to be back at school and see all our friends again!

Yes, and there's a new girl in our school! She's called Dina, she's Egyptian and she's got short, curly black hair.

**2** Anyway, when can we go to the Discovery Team shed again? After we have lunch today?

I know her! We played basketball together at break time. Hey, let's play in the playground!

**3** What about Monday?

No, I go to Chess Club on Mondays.

And Sami, when we get back from school on Tuesdays, we visit Granny. Do you remember?

**4** What are you doing, Bo?

I'm helping Lottie! Here you are!

**5** You are all very busy! What about NOW? What are you doing NOW?

I'm sitting here and talking to you, of course! But you're right, Bo! We've all got time now! Let's go!

**6** Welcome back, Discovery Team!



Who is wearing sunglasses?  
How many foods can you find?

2 Read the sentences and write the missing words.

- 1 Sami is happy after his first day back at \_\_\_\_\_.
- 2 There's a new girl in Fatma and \_\_\_\_\_'s school.
- 3 She's from \_\_\_\_\_.
- 4 On Mondays Sami goes to \_\_\_\_\_.
- 5 On Tuesdays Fatma and Sami \_\_\_\_\_.
- 6 Bo says they are all very \_\_\_\_\_.

3 Look at the week planner. Ask and answer.

Week planner

| Sunday              | Monday                                     | Tuesday                           | Wednesday            | Thursday                     |
|---------------------|--------------------------------------------|-----------------------------------|----------------------|------------------------------|
| Sami: play football | Sami: Chess Club<br>Fatma: Basketball Club | Fatma and Lottie: swimming lesson | Lottie: music lesson | Fatma and Sami: visit Granny |

What does Sami do on Sundays?

On Sundays, Sami plays football.

4 Who is it? Describe a person to your partner.



She's wearing a blue dress and she's building a robot.

That girl!

Yes!



### 1 Look back! Tick (✓) the sentence in this picture.

- 1 I go to Chess Club on Mondays.
- 2 No, after we have lunch, I've got a tennis lesson.
- 3 What are you doing, Bo?

☐  
☐  
☐

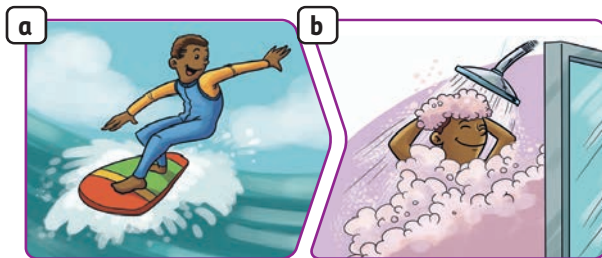

### 2 Watch or listen and repeat.

I have a shower **before** I go to school.

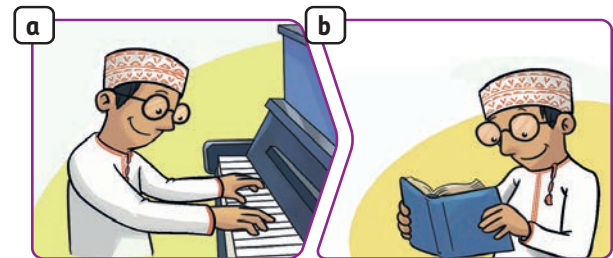
**When** Arwa gets home, she does her homework.

**After** Mudrik and his family have dinner, they play a board game.

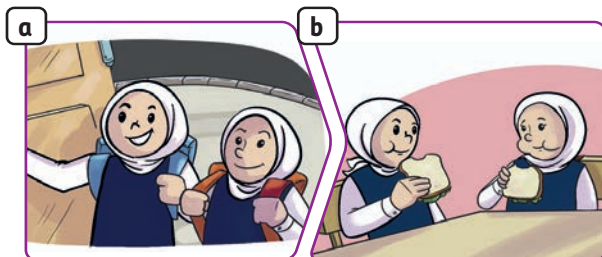
### 3 Look and circle the correct word. Listen and check.



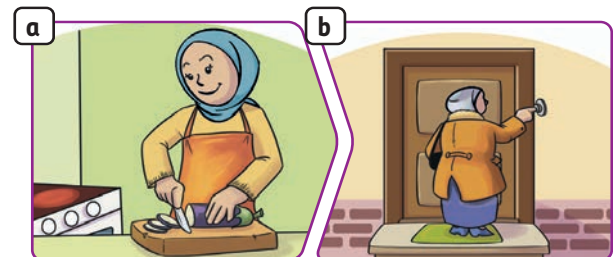
- 1 **Before** / After / When I go surfing, I have a shower.



- 2 **Before** / After / When I do my homework, I play the piano.



- 3 **Before** / After / When we get home from school, we have a sandwich.



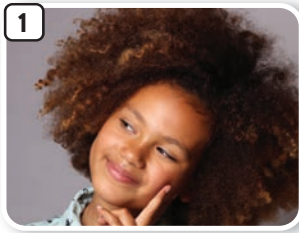
- 4 Mum always makes dinner **before** / after / when Granny arrives.

### 4 In pairs, ask and answer.

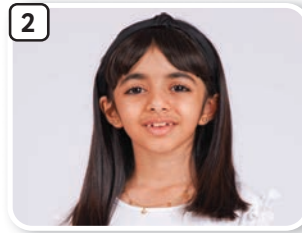
- 1 What do you do before you go to school?
- 2 What do you do when you get home?
- 3 What do you do after you have dinner?
- 4 What do you do when your parents get home from work?

Before I go to school, I brush my hair.

1  Listen, point and repeat.



curly hair



straight hair



dark hair



fair hair



long hair



short hair



a beard



a moustache

2  What other adjectives to describe people do you know?

3  Listen and read the poem.

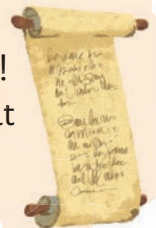


My family's unusual.  
We don't look the same!  
We all look very different  
And I think it's great!

I'm Thuriya, I'm very tall!  
I've got long, dark, curly hair.  
This is my brother, his name is Laith.  
He's got a moustache and his hair is fair.

This is my dad, he's very tall!  
He's got a beard, his hair is straight.  
This is my mum, she's rather short!  
She's only one metre fifty-eight.

My family's unusual.  
We don't look the same!  
We all look very different  
And I think it's great!



4  Describe a person from the poem. Your partner guesses.

She's got long,  
dark, curly hair.

Thuriya!

5  Write a poem about your family.



When you talk about hair, always  
say *long/short* first.  
She's got short, dark, curly hair. OR  
She's got short, curly, dark hair.



# 1

# Talent show

1  How many words to describe people do you know?



What doesn't belong in the picture?  
Who is dropping litter? Where is the sandcastle?  
Find someone with a moustache and someone  
with a beard.



2 Listen, point and repeat.



shy



confident



lazy



hard-working



friendly



unfriendly



kind



mean



polite



rude



tidy



untidy

3 Look for the words from Activity 2 in the picture on page 14. Write the missing word.

4 Finish the sentences.



I'm a waiter.  
In my job, I need  
to be polite and  
friendly.



I'm a doctor.  
In my job, I  
need to be \_\_\_\_.



I'm an actor.  
In my job, I need  
to be \_\_\_\_.



I'm a school  
student. At  
school, I need to  
be \_\_\_\_.

5 Read your descriptions from Activity 4 to a partner. Can they guess the job?

I need to be kind and hard-working.

A doctor?

Yes!



1 Before you read Which fruit can you see in the story?

2 Watch or listen and read.

## The talent show

**1** That's Tameem. He's great at karate!

He's very confident. He's more confident than I am!

Don't worry, Fatma! You're good at juggling.

**2** I'm feeling worse and worse.

When did you last eat something?

At lunchtime.

That was hours ago! Here, have this banana.

**3** You need to eat something every three hours! You need more energy!

OK, Lottie, OK! It's my turn soon, I need to go.

**4** Ten minutes later ...

Hello! You're the biggest cat ever! You're very friendly, aren't you? Who did you come here with?

Eeek!

Look, here's Fatma!

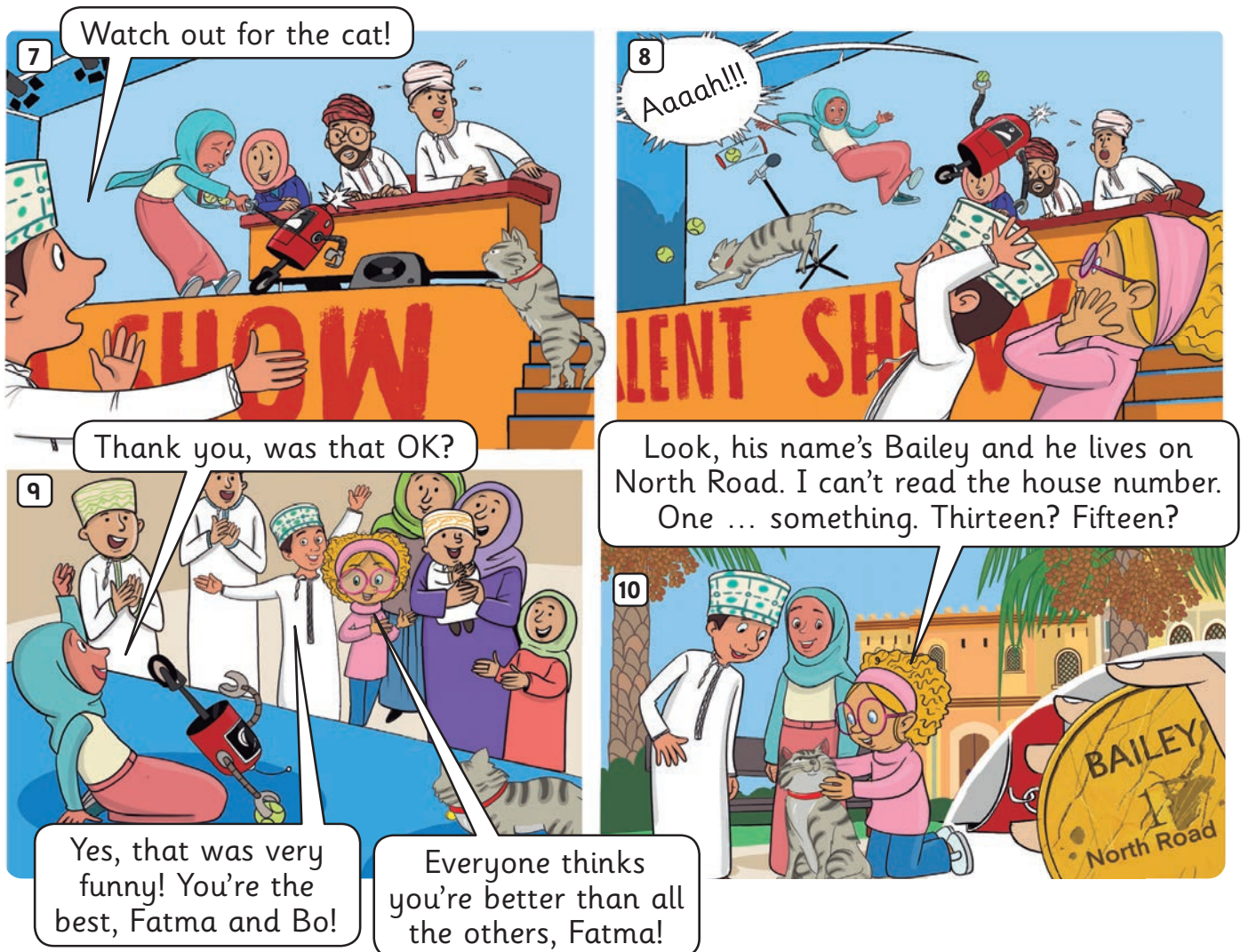
**5** She looks so confident! She doesn't seem shy at all!

Go, Fatma!

**6** I can't get them out!

I'm coming, Fatma! I can help!





3 Where does Bailey live? Go to page 106 to find out.



4 **After you read** What happens first? Read and tick (✓).

- |                                                                         |                                                                    |
|-------------------------------------------------------------------------|--------------------------------------------------------------------|
| 1 a Fatma eats a banana. <input type="checkbox"/>                       | 3 a The cat runs onto the stage. <input type="checkbox"/>          |
| b The children start watching the talent show. <input type="checkbox"/> | b Bo comes to help Fatma. <input type="checkbox"/>                 |
| 2 a The cat comes over to Lottie and Sami. <input type="checkbox"/>     | 4 a The children find out the cat's name. <input type="checkbox"/> |
| b Fatma starts doing her show. <input type="checkbox"/>                 | b Everyone likes Fatma's show. <input type="checkbox"/>            |

5 Act out the story.

6 Design your own house number.

This is my house number.  
It's got a picture of a flower on it.

### 1 Look back! Tick (✓) the sentence in this picture.

- 1 You need to eat something every three hours!
- 2 You're the biggest cat ever!
- 3 Watch out for the cat!

☐  
☐  
☐


### 2 Watch or listen and repeat.

My mum is **shorter** than me.  
 She's **the shortest** person in our family!  
 I'm **more hard-working** than my best friend.  
 I'm **the most hard-working** person in the class!



#### Irregular adjectives

good → **better** → **the best**  
 bad → **worse** → **the worst**  
 tidy → **tidier** → **the tidiest**  
 big → **bigger** → **the biggest**

### 3 Read and write the adjectives.

a



Rahaf

Rahaf is (1) more hard-working (hard-working) than anyone else I know! She is (2) \_\_\_\_\_ (good) than me at schoolwork. She's the (3) \_\_\_\_\_ (good) student in our class and she's the (4) \_\_\_\_\_ (hard-working) person in the school!

b



Faris

Basil

Basil and his brother Faris live next door to me. I don't like Faris. He's the (5) \_\_\_\_\_ (mean) boy in the street. But his brother Basil is (6) \_\_\_\_\_ (bad). Basil is the (7) \_\_\_\_\_ (bad) boy in the whole school!

c



Hazim

Zainab

Zainab and her brother Hazim live on the other side of the street. Zainab is (8) \_\_\_\_\_ (untidy) than Hazim, and Hazim's room is the (9) \_\_\_\_\_ (tidy) room in their house!

### 4 Write three questions about Activity 3. Ask your partner.

Is Zainab tidier than Hazim?

No, she isn't!

Who is the most hard-working girl in the school?

Rahaf.



1 Listen, point and repeat.



count



spell



do experiments



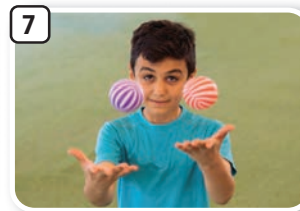
bake a cake



throw a ball



fix toys



juggle



make a pizza

2 Listen and sing.



Everyone's good at something!  
We all know this is true.  
Everyone's good at something!  
So what about you?



Are you great at playing the guitar?  
Are you good at washing a car?  
Are you great at fixing toys?  
Are you good at making lots of noise?

Everyone's good at something ...

Are you good at baking cakes?  
Are you good at throwing balls in a lake?  
Are you good at counting cats?  
Are you great at juggling hats?

Everyone's good at something ...

3 Watch or listen and repeat.

I'm **good at** baking cakes.  
I'm **not very good at** making pizza.  
Samar is **great at** acting.  
Rashid's **terrible at** juggling!

4 In pairs, ask and answer.

What are you great at?  
What aren't you good at?

I'm great at spelling but  
I'm not good at baking!

I'm great at Maths  
but I'm terrible at P.E.!

5 Student A: Activity Book, page 62.

Student B: Activity Book, page 64.

# Good manners around the world

There are many different ways to be polite or rude around the world! Let's look at what good manners are in different countries.



## Saying please and thank you

All around the world, it's important to say 'please' and 'thank you'. In the UK, if a child asks 'Can I have some water?', a British parent often asks 'What's the special word?' The child then remembers to say 'please'!

And do you know that in the UK most people say 'thank you' to the bus driver when they get off the bus?

## Being with people

In Oman, it's polite for men to give a firm handshake when they meet someone. In some parts of Asia, the opposite is true: it's better to give a gentle handshake!



handshake

In Oman, it is polite to invite people to your home. When you go to someone's house for a meal, take a small present and remember to take off your shoes when you go inside.



## Good manners with food

In the US and the UK, it's polite to finish everything on your plate. In China, it's very rude to do that! If you finish everything, it means you didn't get enough food.

In the US and the UK, it's polite to eat quietly. In China, it's better to eat noisily. This shows that you are enjoying your food.

## Fun fact

Did you know that in Japan it's rude to laugh with your mouth wide open?

- 1 **Before you read** Why is it important to show good manners?
- 2 Listen and read.
- 3 What's different from your country? What's the same?

In Oman, it is important to say 'thank you', too.

Find out more! Watch the video.





- 1 In groups, brainstorm good and bad manners in your country.

In Oman, it is bad manners to wear shoes inside a house.



In Oman, it is good manners to listen to older people.



- 2 Choose three good manners to write about.

- 3 Now make your good manners book.



Take two pieces of A4 paper and fold them in two.



Give the book a cover. Choose a title.



Write your list of three good manners.

- 4 Compare your work with a partner. Can you give any advice?



Writing

You can use these phrases in your book of manners:

*In Oman, you must ...*

*You should ...*

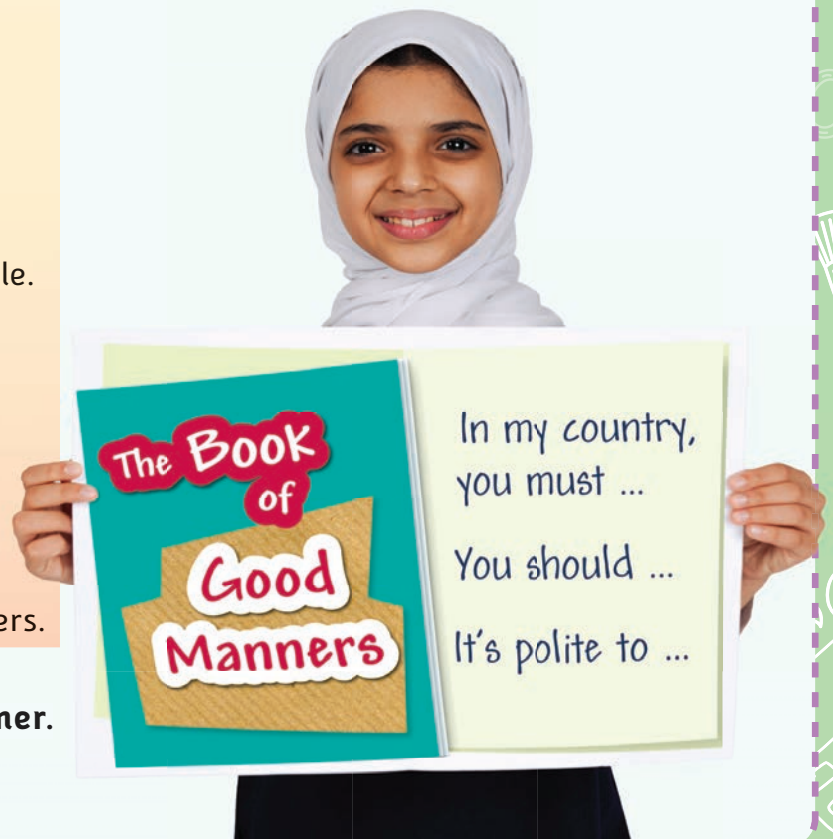
*It's polite to ...*

- 5 Show your book to the class. Talk about your book.



Speaking

Remember to smile when you are speaking!





- 1  Look at the picture. What game are they playing?
- 2   Watch or listen. Can you find Arthur in the picture?
- 3   Watch or listen again, read and check.



**Say it!**

Who's that boy over there?  
What's he like?  
He's very ...  
He's really ...  
He seems very ...



Who's that boy over there?

Which one?

The boy with fair hair.

Oh, that's Arthur. He's in my class. He's new.

What's he like?

He's very friendly. He seems very confident. He's really good at hockey, he's in the school team already! Come and meet him!

OK!

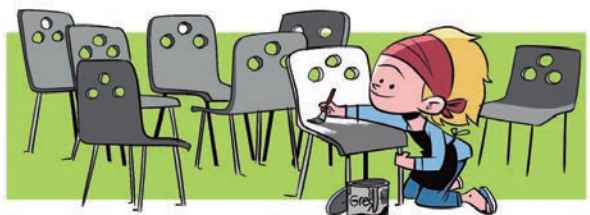
- 4  In pairs, describe someone in the picture or someone in your school.

The boy in the red shirt seems friendly.

## Pronunciation

- 5  Listen and say the tongue twister.

There's a girl called Clare, with very fair hair.  
Today she's painting eight grey chairs.



## Reading

## 1 Before you read What kind of text is it?

a fact file   a magazine article   a report   a blog

2  Listen and read.

## Chief Inspector Fleming's report

Yesterday evening, there was a dinner party at Mrs Morgan's house. The famous Morgan Diamond was in a glass box. The diamond was a present from the King to Mrs Morgan's grandfather. This morning, the box and the diamond weren't there.

These people were at the dinner party:

- Mrs Elsie Willow, 47, doctor, hard-working.
- Mr Fred Parker, 43, vet, kind and quiet.
- Miss Mabel Allen, 25, actress, confident.
- Mr Jack Allen, 19, Science student, very shy. Mabel Allen's brother.



## More information about the suspects:

- Miss Allen is an actress, but she's working as a trapeze artist in a circus, not in a theatre.
- Mr Parker hasn't got any money. His wife is ill and he needs to pay for an expensive operation next month.
- Mrs Willow needs money, too. Her husband lost all the family's money last year.
- Mr Allen seems shy, but his teacher says he is the most hard-working student in his class this year. Mr Allen does experiments with a new type of magnet. His magnets can pick up any material.

.....  
**Conclusion:** They all did it together.

Mrs Willow watched the door. Miss Allen used Mr Allen's special magnet to get the glass box. Mr Parker went to London with the diamond.



## 3 After you read Correct the sentences.

- 1 Chief Inspector Fleming was at the dinner party.
- 2 Miss Allen is an actress and Mr Parker is a chef.
- 3 Mr Allen is an Art student.
- 4 Mrs Willow has got a lot of money.
- 5 Mrs Willow used Mr Allen's special magnet to get the glass box.

### Listening

- 1  Listen. Who are the thieves?



### Speaking

- 2 Talk about someone in your family.

My Uncle Hashim is my favourite uncle. He's very kind ...



### Writing

- 3 Read the description. Japanese student Maite is describing her granny. What doesn't her granny like?

#### My GRANNY

by Maite from Japan

My granny is my favourite relative. Her name is Honoka. She's 72 years old. She's got short, grey hair and brown eyes.

My granny is very kind and hard-working. She likes reading and she loves watching TV. She likes cooking, too, but she doesn't like watching cooking shows or films about cooks on TV! She always makes me delicious sushi because she's great at making sushi.

She loves films, so she often goes to the cinema. I like talking about films with my granny.

- 4 Write about someone important in your life.

#### 1 Plan

- Who are you writing about?
- What does he/she look like?
- What is he/she like?
- What does he/she like doing?

#### 2 Write

- Write your description.

#### 3 Check your work

- Linking words?



#### Writing

Use these words to link ideas: *and, or, but, so, because*. Look back at Activity 3. Which linking words can you find?

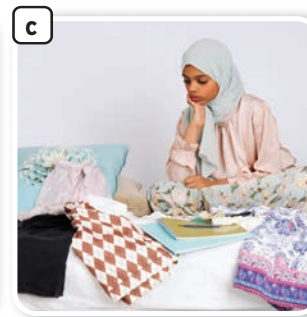


# 1 Write the word. There is one word you don't need.

count lazy spell throws mean doing experiments kind

- 1 That boy is really \_\_\_\_\_! He just pushed that little boy over!
- 2 Science is great! I love \_\_\_\_\_.
- 3 Yousif is in the garden every afternoon. He \_\_\_\_\_ a ball against the wall and plays with his friends.
- 4 I need to see how much money I've got. I need to \_\_\_\_\_ my money.
- 5 If you don't do any work, you are \_\_\_\_\_.
- 6 How do you \_\_\_\_\_ your name?

# 2 In pairs, say the sentences. Then match them to the pictures.



- 1 Issa is ... than Juma. He always says 'thank you'. (polite)
- 2 My sister is ... than I am! She always puts away her clothes, but I always leave them on the bed! (tidy)
- 3 My toy is broken! But I'm ... fixing toys! (good at)
- 4 That boy is the ... boy in the school! (mean)

☐  
☐  
☐  
☐

Issa is more polite than Juma. He always says 'thank you'.

It's 'd'.

## Challenge

Challenge your classmates and play the game!

Work in two teams. Look back through the unit to find the answers to these questions.

- 1 Find a sandcastle. (1 point)
- 2 What is Fatma good at? (1 point)
- 3 Who stole the Morgan Diamond? (1 point)

Now think of three more questions to ask the other team.

### A1 Movers Reading and writing Part 4

**tip** Exam

Remember to read each word to see which fits best.

#### 1 Read the text. Choose the right words.

##### My brother

My brother Yousuf always says (1) \_\_\_\_\_ and thank you. He is very (2) \_\_\_\_\_. He is (3) \_\_\_\_\_ than me, but he is not the (4) \_\_\_\_\_ person in our family. Yousuf loves Science and is good at (5) \_\_\_\_\_ experiments. But he is not very good at throwing a ball. He is (6) \_\_\_\_\_ at basketball!



- |              |                          |          |                          |            |                          |
|--------------|--------------------------|----------|--------------------------|------------|--------------------------|
| 1 yes        | <input type="checkbox"/> | please   | <input type="checkbox"/> | why        | <input type="checkbox"/> |
| 2 lazy       | <input type="checkbox"/> | mean     | <input type="checkbox"/> | polite     | <input type="checkbox"/> |
| 3 shorter    | <input type="checkbox"/> | shortest | <input type="checkbox"/> | more short | <input type="checkbox"/> |
| 4 most short | <input type="checkbox"/> | shorter  | <input type="checkbox"/> | shortest   | <input type="checkbox"/> |
| 5 doing      | <input type="checkbox"/> | having   | <input type="checkbox"/> | taking     | <input type="checkbox"/> |
| 6 great      | <input type="checkbox"/> | terrible | <input type="checkbox"/> | kind       | <input type="checkbox"/> |

### A1 Movers Listening Part 4

#### 2 Listen and tick (✓) the box.

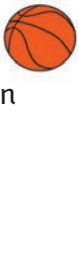
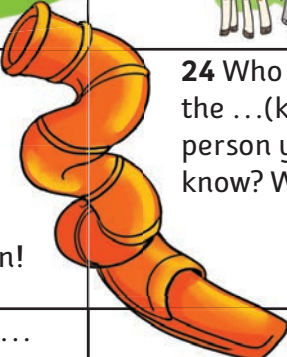
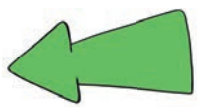
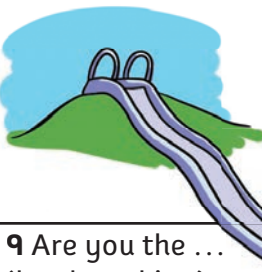
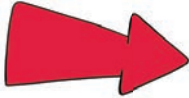
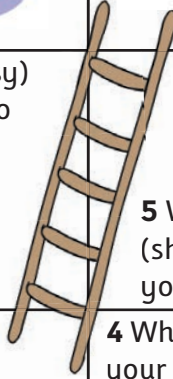
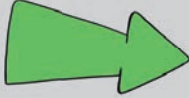
1 Who is Owen?



2 Who is Theo?



- 1 Work in pairs and play the game. Use a spinner or a dice. Ask and answer questions with your partner.

|                                                                                                                                                         |                                                                                                                         |                                                                                                                                                                     |                                                                                                                                                       |                                                                                                                                               |
|---------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------|
| <b>FINISH!</b><br>                                                     | <b>28</b> Which is the ... (hot) month in the year?                                                                     | <b>27</b> Is playing basketball ... (exciting) than playing table tennis? Why?<br> | <b>26</b><br>                                                       | <b>25</b> Are elephants ... (tall) than giraffes?<br>      |
| <b>20</b> Is it ... (easy) to bake a cake or to make a pizza? Why?<br> | <b>21</b><br>                         | <b>22</b> Is fixing toys ... (difficult) than doing experiments? Why?                                                                                               | <b>23</b> Miss a turn!<br>                                         | <b>24</b> Who is the ... (kind) person you know? Why?<br>  |
| <b>19</b> Is it ... (good) to be good at spelling difficult words or counting quickly? Why?                                                             | <b>18</b> Go forward two spaces.<br> | <b>17</b> What is the ... (interesting) subject that you study? Why?                                                                                                | <b>16</b> Is History ... (interesting) than Science? Why?<br>     | <b>15</b><br>                                            |
| <b>10</b><br>                                                        | <b>11</b> Who is ... (funny) person you know? Why?                                                                      | <b>12</b> Is your grandma ... (short) than your mum?<br>                         | <b>13</b> Miss a turn!<br>                                        | <b>14</b><br>                                            |
| <b>9</b> Are you the ... (hard-working) student in the class?<br>    | <b>8</b><br>                         | <b>7</b> Go back two spaces.<br>                                                 | <b>6</b> Is it ... (easy) to juggle or to throw a ball? Why?<br> | <b>5</b> Who is the ... (shy) person in your family?<br> |
| <b>START!</b><br>                                                    | <b>1</b> Are you ... (confident) than your best friend? Why?                                                            | <b>2</b> Is it ... (bad) to be lazy or mean?<br>                                 | <b>3</b> Is it ... (good) to be polite or rude?                                                                                                       | <b>4</b> Which room in your house is the ... (tidy)?<br> |



# The Baking Day

Arwa and Areej are baking a cake today. The children bake in pairs. Arwa and Areej are hard-working, but Arwa is more confident than Areej. Arwa is also kind, and the friendliest person at the baking day.

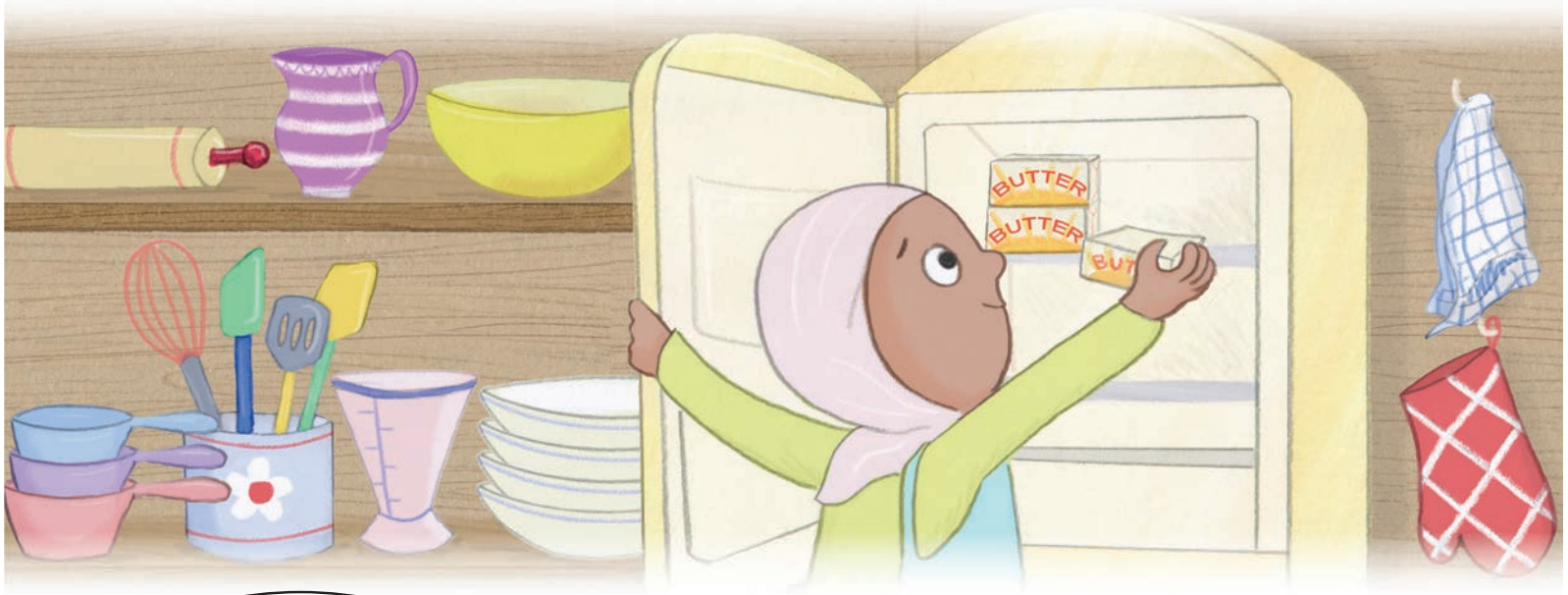


Areej reads the recipe. She gets a bag of sugar, some butter and some flour. She counts the eggs. There are three bowls.





Areej and Arwa are very tidy. They tidy up the eggs, sugar, butter and flour. But there is a problem with the cake.



This recipe is for eight people. Did we count badly?



I think we baked a cake for *eighty* people!





Later, they take the cake from the oven. It's the biggest cake ever. It's taller than Arwa and Areej! It's the most delicious cake, too.

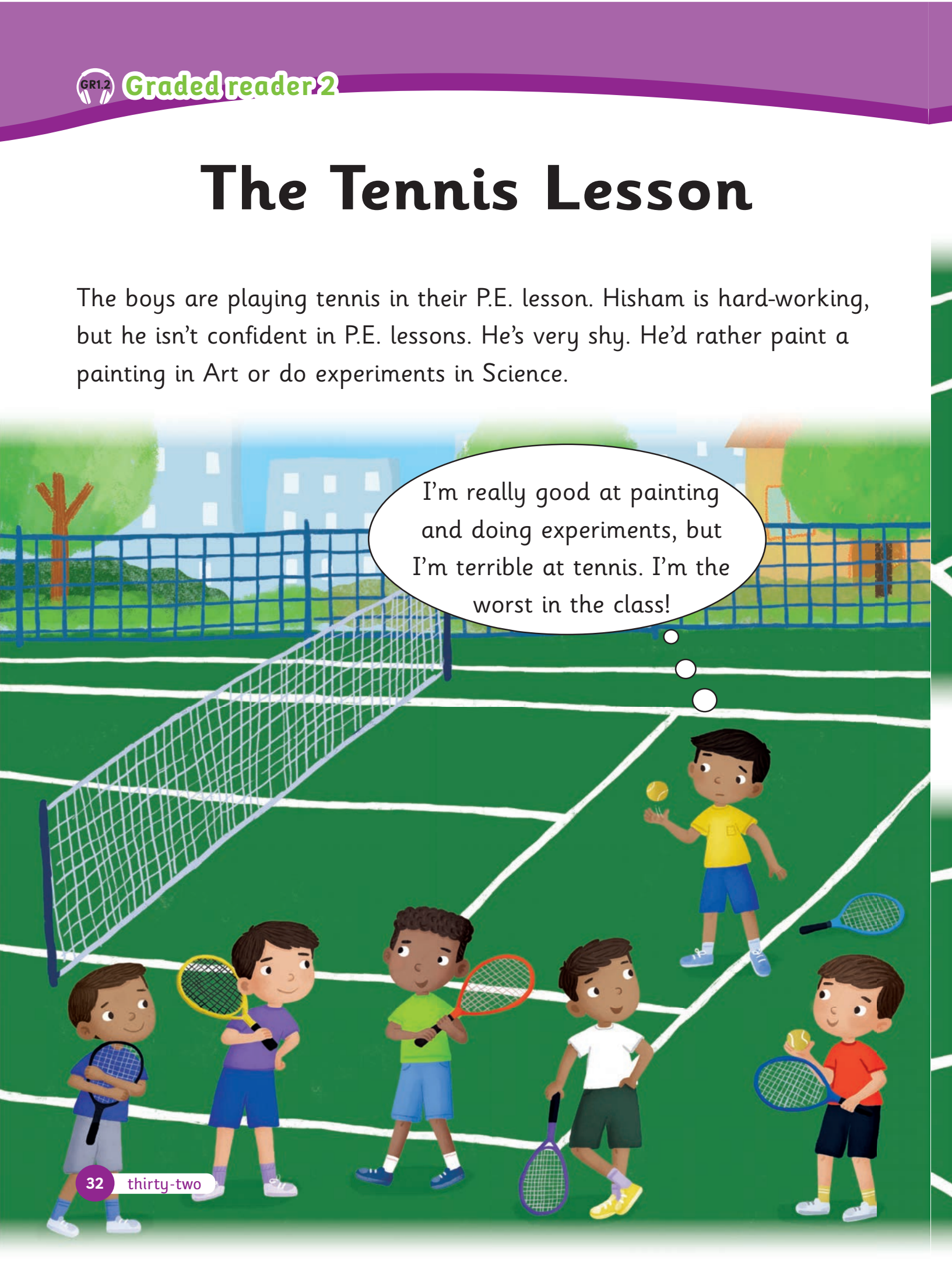
Thank you for helping me,  
Arwa. The cake is amazing!  
Next week, let's make  
a pizza.

I'm not very good at  
making pizzas, so you  
can help me!



# The Tennis Lesson

The boys are playing tennis in their P.E. lesson. Hisham is hard-working, but he isn't confident in P.E. lessons. He's very shy. He'd rather paint a painting in Art or do experiments in Science.



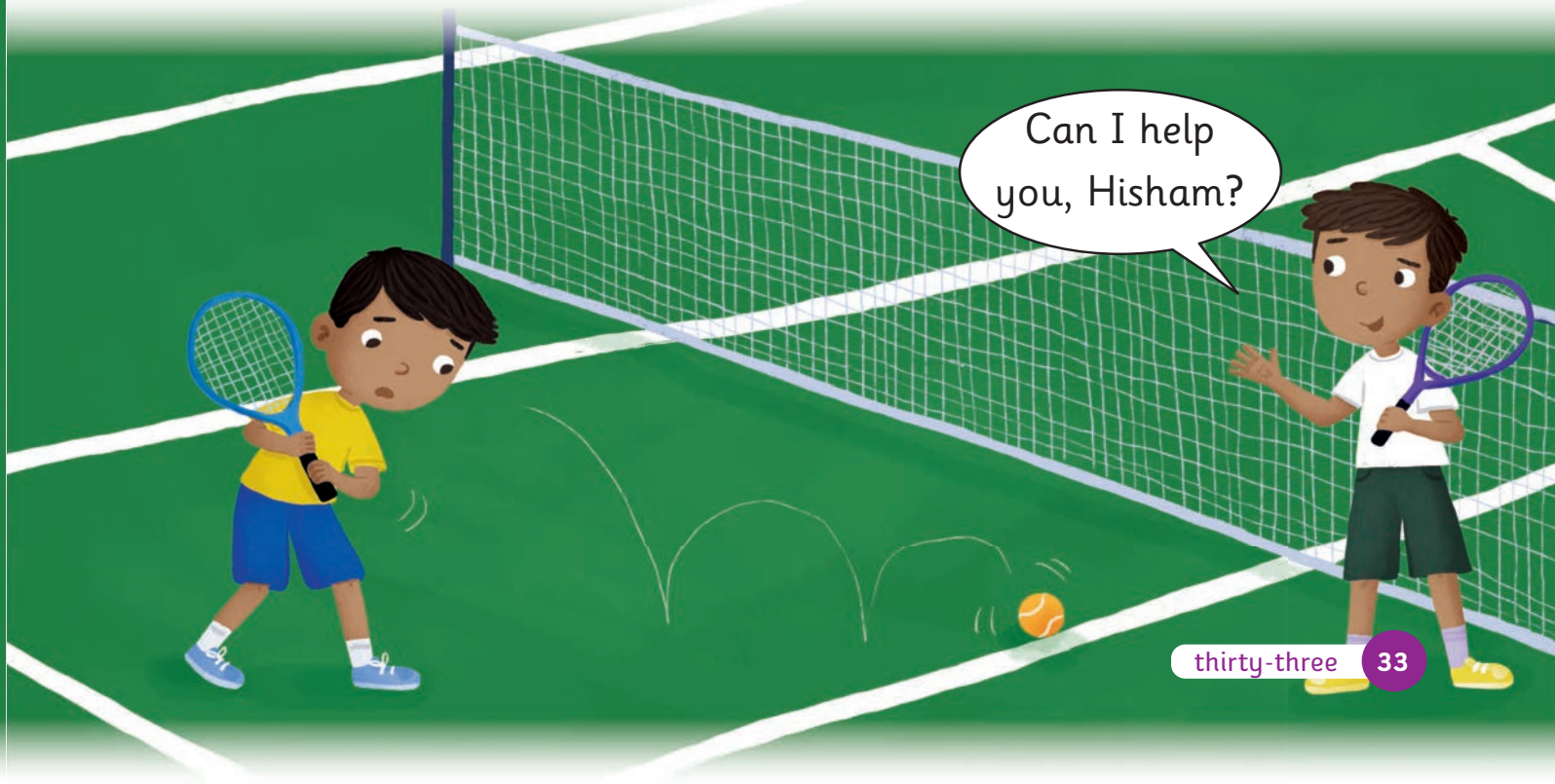
I'm really good at painting and doing experiments, but I'm terrible at tennis. I'm the worst in the class!



Hamed is the best in the class at playing tennis. He is good at throwing a ball, and he easily hits the ball with his racquet.

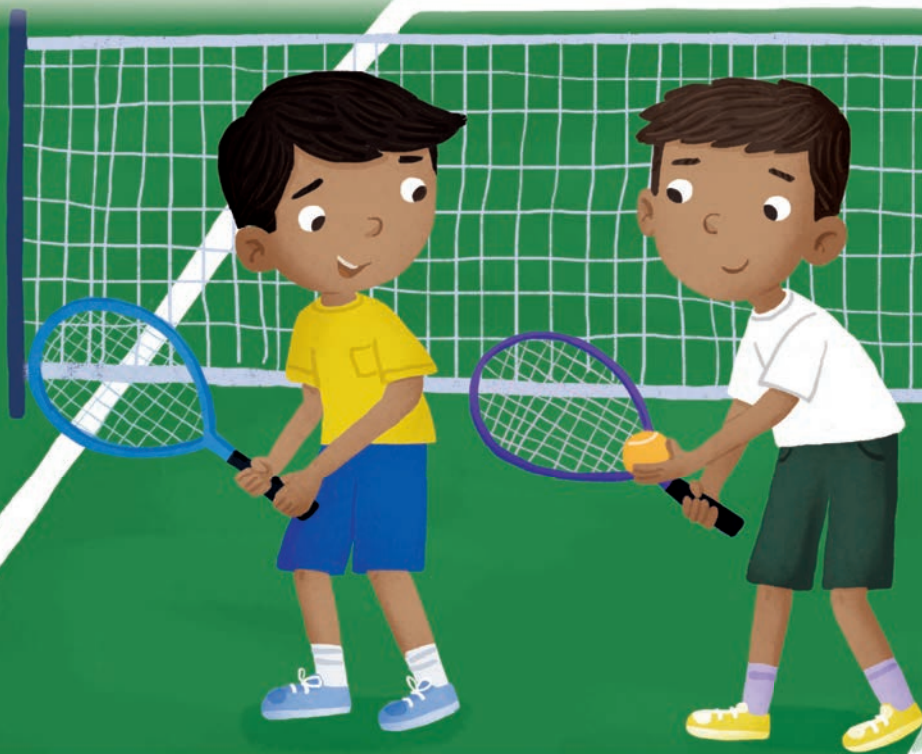


Hisham is hard-working, but when he hits the ball, where does it go? It always hits the net!

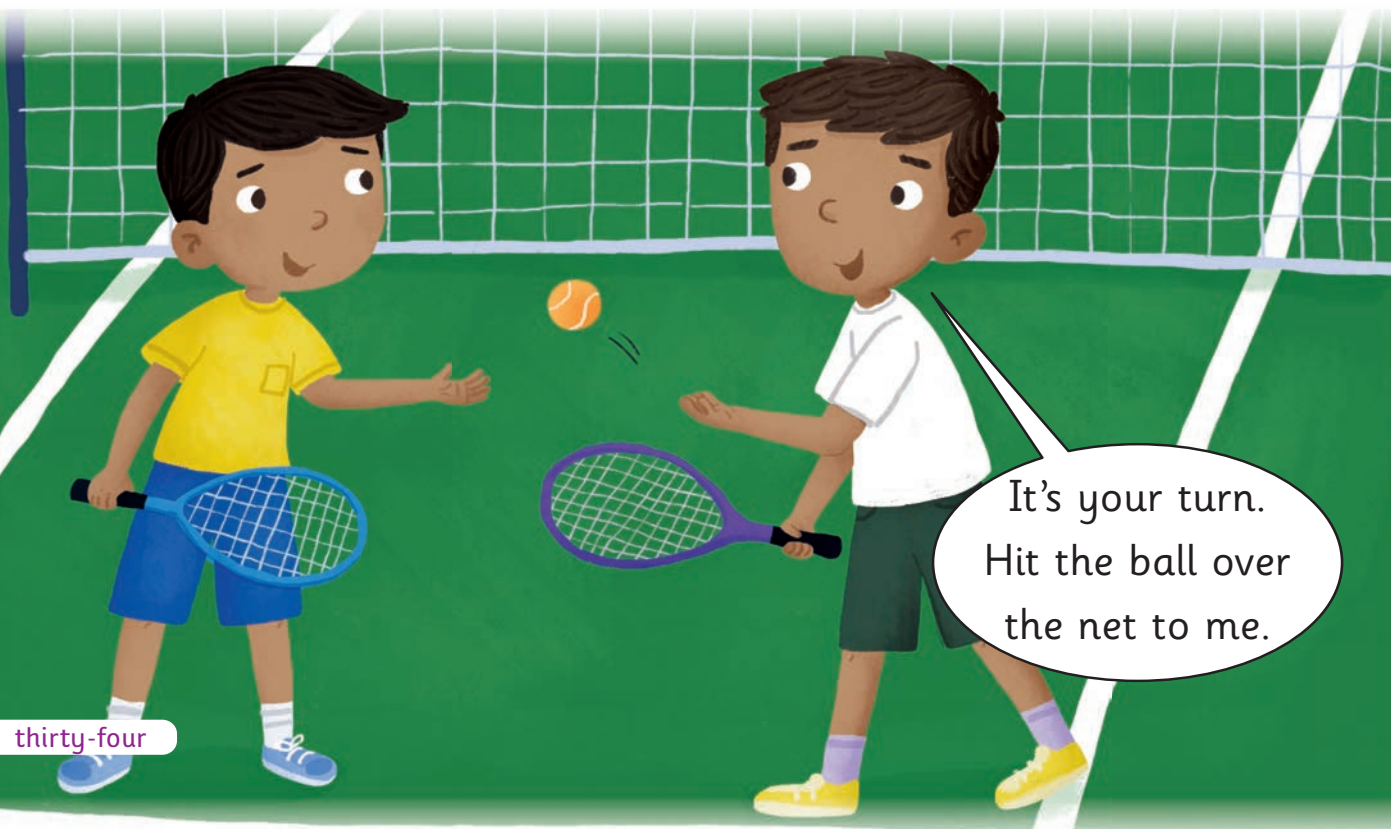




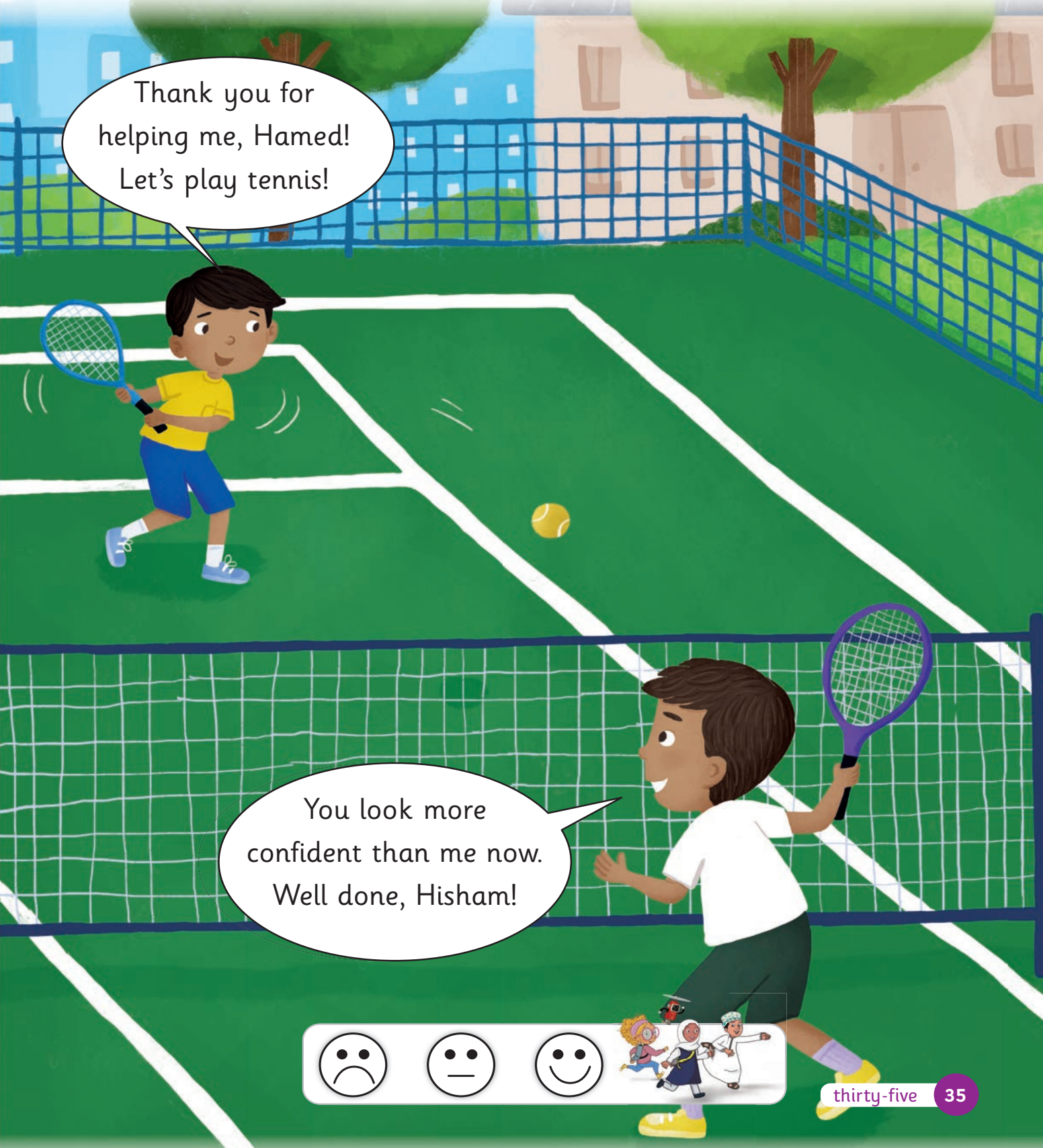
Hamed is very kind and polite. He shows Hisham how to hit the ball with his racquet. Hisham listens carefully to Hamed.



Then Hamed throws the ball to Hisham.



Now Hisham is great at hitting the ball! The ball easily goes over the net. Hisham is really happy. He is the happiest person in the class.



Thank you for  
helping me, Hamed!  
Let's play tennis!

You look more  
confident than me now.  
Well done, Hisham!





# 2

## Then and now

1  How many things can you find that use electricity?

### Then and now



My mum and dad when they were young



My mum and dad when I was little



My mum and dad now



What's wrong in the picture?  
What are Sami and Fatma's mum and dad doing in the photos?  
Which are the oldest photos?



2  Listen, point and repeat.



computer



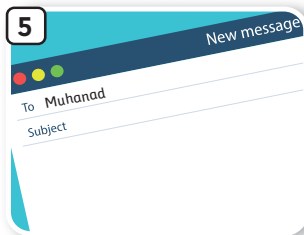
keyboard



mouse



tablet



email



letter



telephone



mobile phone



CD player



carry



call



study

3  Look for the words from Activity 2 in the picture on page 36.  
Write the missing word. \_\_\_\_\_

4  2.2 What is it? Listen and point to the picture in Activity 2.

5  Describe a word to your partner.



I've got this thing at home.  
I do homework on it.  
My mum works on it.

A computer?

Yes!





1 **Before you read** How many different types of phone can you find in the story?

2 **Watch or listen and read.**

## The secret phone

Here's my project! It's about how things were different ten years ago and more.

Look at these photos! Your mum and dad look so young! Were they in Oman in those photos?

**1** Then and now

My mum and dad when they were Teenagers

Yes, they were.

Was everything very different ten years ago?

Not really, no. Most things were the same. Mum and Dad didn't have a tablet, but they had a computer. You could send emails, but people still wrote letters.

What's that?

That's a telephone. Everyone had one. But you couldn't walk around with it.

**3**

Wow, that computer was really big!

Now everyone has mobile phones.

Hey, look at this! Here's a picture of a speaking tube! 100 years ago, people in big houses used them like a phone.

**4**

THE SPEAKING TUBE

Hey, let's make something like this!

**5**

Good idea!

Why don't we make a secret Discovery Team code? Then it can be our secret phone and we can call each other!





3 What does Lottie say? Go to page 106 to find out.



4 **After you read** Match the sentence halves.

- |                                       |                                              |
|---------------------------------------|----------------------------------------------|
| 1 Sami's project is about             | a used speaking tubes to talk to each other. |
| 2 Ten years ago, people sent          | b how things were different ten years ago.   |
| 3 100 years ago, people in big houses | c for a secret Discovery Team code.          |
| 4 Lottie has an idea                  | d to go between their two houses.            |
| 5 The children make a speaking tube   | e emails and letters.                        |

5 Act out the story.

6 Make sentences in Discovery Team code about what you did last weekend.

I played football!

Iay layedpay ootballfay!



1 Look back! Tick (✓) the sentence in this picture.

- 1 Now everyone has mobile phones.
- 2 Mum and Dad didn't have a tablet, but they had a computer.
- 3 100 years ago, people in big houses used them like a phone.

☐  
☐  
☐


2 Watch or listen and repeat.

Was everything very different ten years ago?

That computer was really big!

Did you have a phone ten years ago?

Yes, we did! We had a phone in the house, but we didn't have a mobile phone.

Last month / weekend ...

A long time ago / Two days ago /

Ten years ago ...

Regular verbs:

play → played, try → tried

Irregular verbs:

have → had, find → found

➤ More verbs on Activity Book page 74.

3 Put the pictures in the correct order. Then listen and check.

☐

☐

☐

☐


4 Retell Faisal's story about his dad. Write the past tense of the verbs in brackets.

Thirty years ago, when he (1) was (be) a child, Faisal's dad (2) \_\_\_\_\_ (go) to the beach with his family. He (3) \_\_\_\_\_ (play) with his sister and they (4) \_\_\_\_\_ (eat) ice creams. Then he (5) \_\_\_\_\_ (go) swimming in the sea. Suddenly he (6) \_\_\_\_\_ (start) moving out to sea. He (7) \_\_\_\_\_ (try) to swim back to the beach, but he was a long way out when the lifeguards on the beach (8) \_\_\_\_\_ (come) to get him on their surfboards. Now Faisal is always very careful and he swims near the beach and near his family!

5 Tell your partner about a story from your childhood. Include one piece of crazy information.

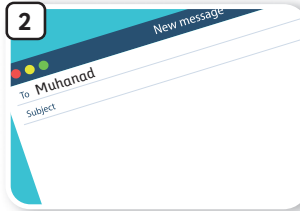
- What happened?
- Where were you?
- Who was with you?

When I was a child, I broke my hand. It was in the summer. I fell from my scooter. My sister was with me and she called my parents. But I didn't cry!

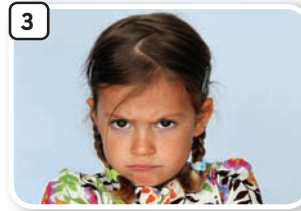
1 Listen, point and repeat.



post a letter



send an email



make a face



tell a story



hold a pen



win a race



make a sandwich



tie a shoelace

2 Listen and sing.

What could you do when  
you were two?

When I was two,  
I could hold a big pen,  
But I couldn't write the number ten.

What could you do when  
you were four?

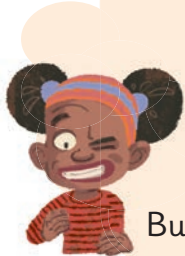
When I was four,  
I could make a face,  
But I really couldn't tie a shoelace!

What could you do when  
you were six?

When I was six, I could tell a story,  
Although my sister said  
it was boring!

What could you do when  
you were eight?

When I was eight, I could write a letter,  
But I thought sending an email  
was better!



3 Watch or listen and repeat.

When I was one, I **could** walk but I **couldn't** talk.

**Could** you talk when you were two?

Yes, I **could**. / No, I **couldn't**.

4 In pairs, ask and answer. What could you do when you were five? What couldn't you do?

When I was five,  
I could ... I couldn't ...

5 Student A: Activity Book, page 62.

Student B: Activity Book, page 64.

# World museums



Last year I visited some amazing museums.  
I love learning about the past and in these museums  
I learnt a lot of different things.



## Oman Across the Ages

When I went to the Wilayat of Manah, I visited the Oman Across the Ages Museum. It is a beautiful and very large modern building. I learnt a lot about Oman's history. There were ancient tools, old photographs, paintings and model boats. There was so much to see and do. It was amazing.



**Fun fact**

The Oman Across the Ages Museum uses technology so that you feel you are living in the past!



## Shanghai Museum of Science and Technology

I like science and technology, so I love this museum in Shanghai, in China. You can explore technology from today and also learn about Chinese inventions from hundreds of years ago. There are lots of activities for children. I did a science workshop and learnt all about robot design. I also watched a film about exploring space. It was fantastic!



## Natural History Museum

I visited this museum in London, England, on holiday. Here I saw a T-Rex and a blue whale, and I learnt about plants and volcanoes! Do you know what an earthquake is? It's when the earth shakes! At the Natural History Museum, I went into a room and the floor started shaking like an earthquake! It was so exciting!



1

**Before you read** What are your favourite museums?

2



**Listen and read.**

3



**Which museum do you want to visit? Why?**

I want to visit ... because ...



**Find out more! Watch the video.**





1 In groups, choose a museum in Oman.

2 Find information about the museum.

- What can you see there?
- What can you do there?

At this museum, you can see ... and ...



At this museum, you can make ... and try ...

3 Write about your museum.

4 Tell the class about your museum.

**tip** Speaking

Remember to speak loudly and clearly.

5 Have a class vote: which museum do you want to visit?

**tip** Writing

You can use these phrases in your guide to a museum:

*The ... museum is in the city of ...*

*It is in a traditional/modern/interesting building.*

*In the museum, you can see ...*

*You can learn about ...*

*I loved the ...*

*It was amazing/fantastic/so exciting!*

### BAIT AL ZUBAIR

Bait Al Zubair is in the city of Muscat. It is in a traditional building. In the museum, you can see lots of things about Oman's past. You can learn about Oman's amazing history. I loved the model village in the garden. It was fantastic.



- 1  Circle the things you can see in a history museum. Underline the things you can see in a science museum.

robots pots planes telephones swords

- 2   Watch or listen. Which museum does Jake want to visit?

- 3   Watch or listen again, read and check.

Hello. I'd like some information about the National Museum, please.

Yes, of course. What do you want to know?

What can you see and do there?

You can learn about boats, farms, coins and many other things about Oman's history!

It sounds great! What time does it open and close?

It's open on Saturday to Thursday from 10 am until 5 pm.

OK. Thank you very much!

You're welcome! Enjoy your visit!

Say it!

I'd like some information about ..., please.

What can you see and do there?

You can learn about ...

What time does it open and close?

It's open on ... from 10 am until 5 pm.

- 4  In pairs, ask for and give information about a different museum.

Hi! I'd like some information about the Shanghai Museum of Science and Technology, please.

### Pronunciation

- 5  Listen and say the tongue twister.

I visited the museum and I looked for a T-Rex,  
But I couldn't find a T-Rex anywhere.  
So I cried on the street, yes, I cried on the street,  
And then I saw a T-Rex there!



## Reading

- 1 **Before you read** Look at the title. What do you already know about cardboard?
- 2  **Listen and read.**



cardboard

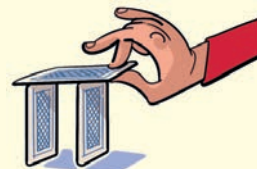


## Majid's science blog

### How cardboard is like a bridge

- 1 Hello, everyone! Today, I visited a museum and found out a lot of amazing information about cardboard!
- 2 In 1879, a Scottish engineer called Robert Gair invented the cardboard box. Robert Gair could make a lot of cardboard boxes very quickly, and so for the first time, food companies could use cardboard to hold food. In 1906, a food company started using very thin cardboard boxes for its cereal. This was the first time that a box had the name and picture of the food on the outside!
- 3 Today, we use cardboard boxes for many different things because cardboard is so strong.
- 4 Do you know why cardboard is so strong? Inside each piece of cardboard, there are a lot of triangles. Triangles are really strong: they can carry a lot. Do you sometimes make a house of cards? If you use triangles, it works. If you try it with square shapes, it doesn't work. Try it and see! The triangle shape is the strongest.
- 5 I learnt that there are triangle shapes everywhere: in bridges, in houses, on bikes and even on kites! Look at these pictures. Can you find the triangles?

triangle



- 3 **After you read** Write the paragraph number for each heading.

- a Triangles everywhere \_\_\_\_\_
- b Introduction \_\_\_\_\_
- c Why cardboard is strong \_\_\_\_\_
- d History of cardboard \_\_\_\_\_
- e Cardboard today \_\_\_\_\_





Listening

- 1   2.20 Listen and match. What place did each child go to?

|                                                                                     |                                                                                     |                                                                                     |
|-------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|
| 1  | 2  | 3  |
| <b>Huda</b>                                                                         | <b>Budoor</b>                                                                       | <b>Jood</b>                                                                         |
| A  | B  |                                                                                     |
| <b>Science Museum</b>                                                               | <b>zoo</b>                                                                          |                                                                                     |
| C  | D  |                                                                                     |
| <b>Car Museum</b>                                                                   | <b>funfair</b>                                                                      |                                                                                     |

Speaking

- 2 Talk about a visit to a museum.

Where did you go?

I went to ...

What did you see there?

I saw ... It was ...



Writing

- 3 Read the report. Where did Osama go?

**Report: My visit to the Louvre Abu Dhabi**

On 20 September, I visited the Louvre Abu Dhabi, United Arab Emirates with my family. It has around 700 paintings from around the world. It's special because the building is very modern. I think it's very beautiful, with lots of light. We walked around the building. Then we went inside and looked at the art. You could see many different types of art from history, and also furniture, statues and jewellery. I learnt a lot about history and modern buildings when I was there.



Writing

With a report about a visit, you are giving information to your reader. Start with the date of the visit. Then organise your work into paragraphs.

- 4 Write a report about your visit to a museum or another interesting place.

1 Plan 

Where did you go?  
What's special about it?  
What could you do there?  
What did you learn?

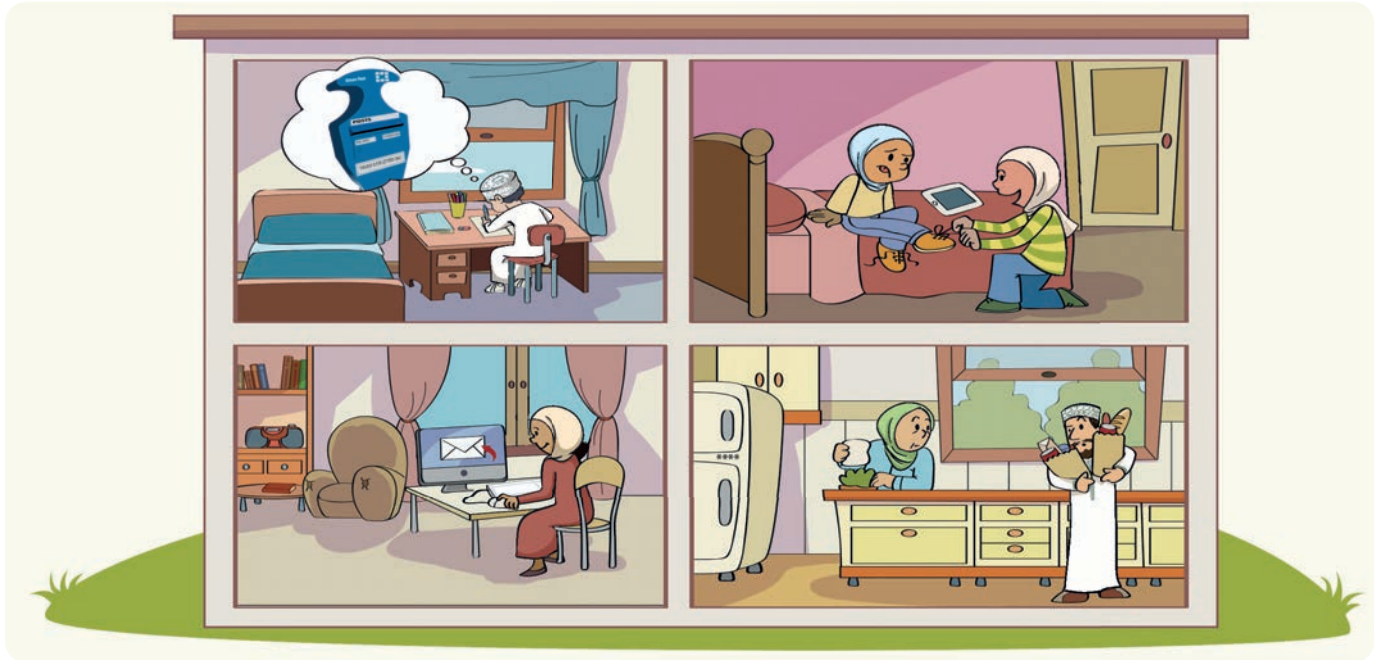
2 Write 

On ..., I visited ...  
The museum/place is ...  
It's special because ...  
You could see ...  
I learnt...

3 Check your work 

Started with a date?  
Used paragraphs?

1 Look at the picture and answer the questions.



- 1 Find eight words from this unit.
- 2 Who is holding something? What is it?
- 3 Who is carrying something? What is it?
- 4 Who is thinking about posting a letter?
- 5 Who is sending an email?
- 6 Who is learning something new?
- 7 Who is making a face?
- 8 Who's making a sandwich?

2 What couldn't you do when you were five that you can do now?

I couldn't ride a bike when I was five, but now I can.

### Challenge

Challenge your classmates and play the game!

Work in two teams. Look back through the unit to find the answers to these questions.

- 1 Find a moustache. (1 point)
- 2 Why does the floor shake in the Natural History Museum? (1 point)
- 3 Who invented the cardboard box? (1 point)

Now think of three more questions to ask the other team.

### A1 Movers Speaking Part 3

This picture is different because ...

1 Which picture is different? Why?



### A1 Movers Reading and Writing Part 3

**tip** Exam

Read the text and all the options first before choosing.

2 Read the text. Choose a word from the box. Write the correct word.



I love technology! I've got a (1) computer on my desk at home. I use it to do my homework and to send (2) \_\_\_\_\_. Sometimes I listen to (3) \_\_\_\_\_ on it, but usually I listen on my mum's (4) \_\_\_\_\_. I love running too, and I want to win a (5) \_\_\_\_\_!



music



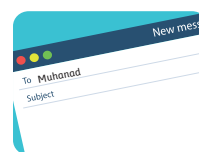
computer



CD player



race



emails



1 Work in pairs. Say the numbers. Write, say and spell the words.

|   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |
|---|---|---|---|---|---|---|---|---|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 |
| a | b | c | d | e | f | g | h | i | j  | k  | l  | m  | n  | o  | p  | q  | r  | s  | t  | u  | v  | w  | x  | y  | z  |

1 5 13 1 9 12

email

2 11 5 25 2 15 1 18 4

3 20 1 2 12 5 20

4 20 5 12 5 16 8 15 14 5

5 3 15 13 16 21 20 5 18

6 12 5 20 20 5 18

7 3 4 / 16 12 1 25 5 18

8 13 15 2 9 12 5 / 16 8 15 14 5

2 Now write a message in numbers for your partner to read. Spell the words.

3 In pairs, take turns to make a phrase and ask and answer a question.

|          |                 |                 |              |       |       |
|----------|-----------------|-----------------|--------------|-------|-------|
| shoelace | a               | send            | race         | a     | make  |
| a        | hold            | letter          | <del>a</del> | write | story |
| win      | <del>face</del> | an              | sandwich     | tie   | a     |
| email    | a               | <del>make</del> | a            | pen   | tell  |

Could you make a face when you were six?



Yes, I could! I could make a face!



4 Work in pairs. Choose a phrase. Mime and guess.

# At the Technology Museum

Last Saturday, Ivy visited a Technology Museum with her mum.



Good morning.  
I'd like some information  
about this room, please.

What can we  
see and do here?  
Can I learn  
about the past?

Yes, of course. What do  
you want to know?

Yes, you can.  
You can play old computer  
games, listen to music and  
use old telephones.





Look, Mum. You couldn't send an email on this computer, but you could play games. You use the keyboard to play this game. It's fun!

Everything was very different 40 years ago! We didn't have tablets or mobile phones, but I loved playing computer games. They were fun!



Then Ivy found some unusual things in the museum. She saw something and made a face.

What are these, Mum?  
Are they telephones?



Yes, Ivy.

Those telephones are very old. Many  
years ago, telephones didn't have  
buttons. Look, this telephone is newer.  
It has got buttons.

And what's this?  
Is it an old computer?





No, Ivy. This is a letter box! You can buy a postcard in the museum shop and post it here.



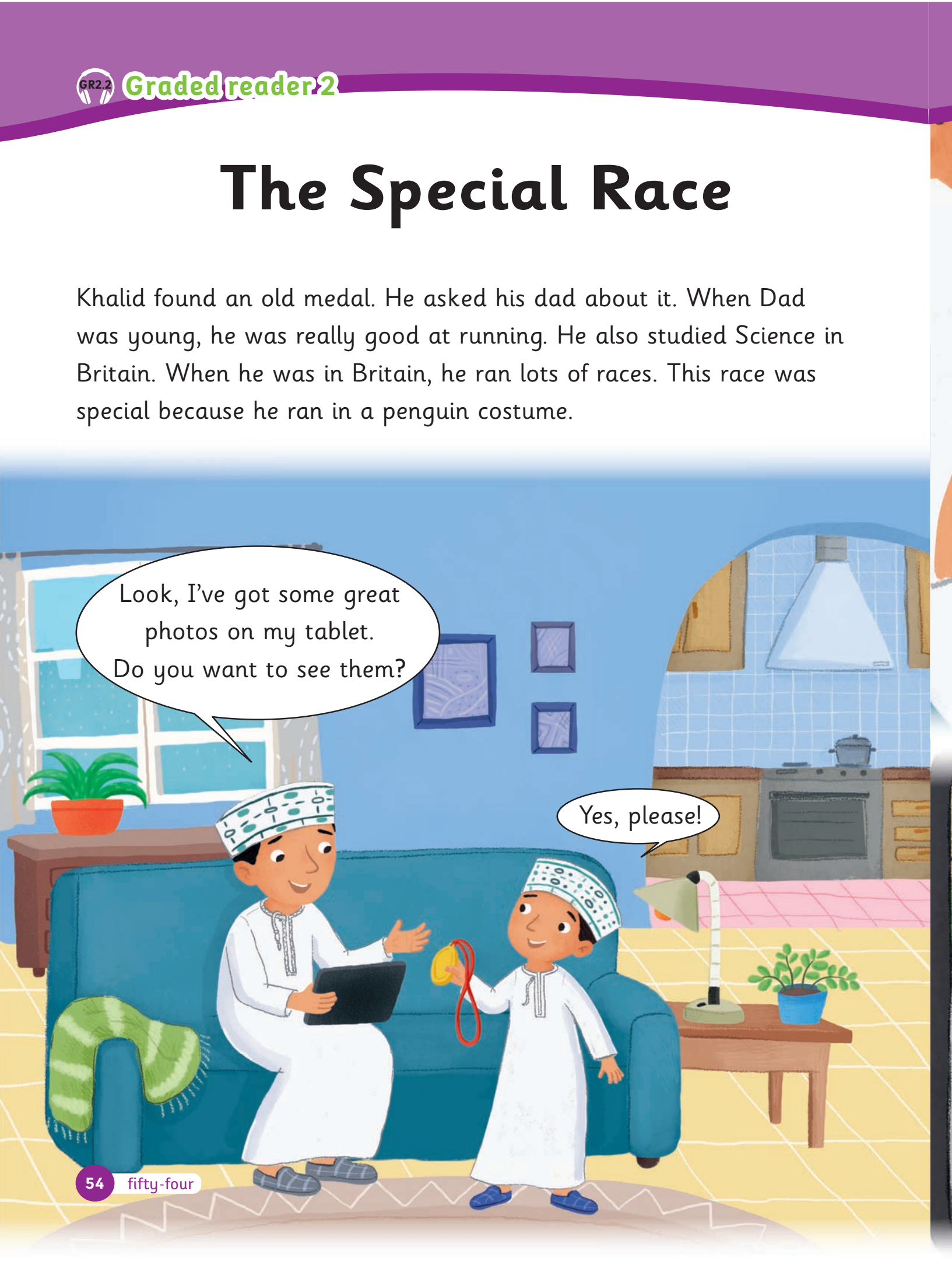
Oh, of course! A letter box.  
Let's buy a postcard for Grandad.  
Posting a letter or a postcard is more  
interesting than sending an email!





# The Special Race

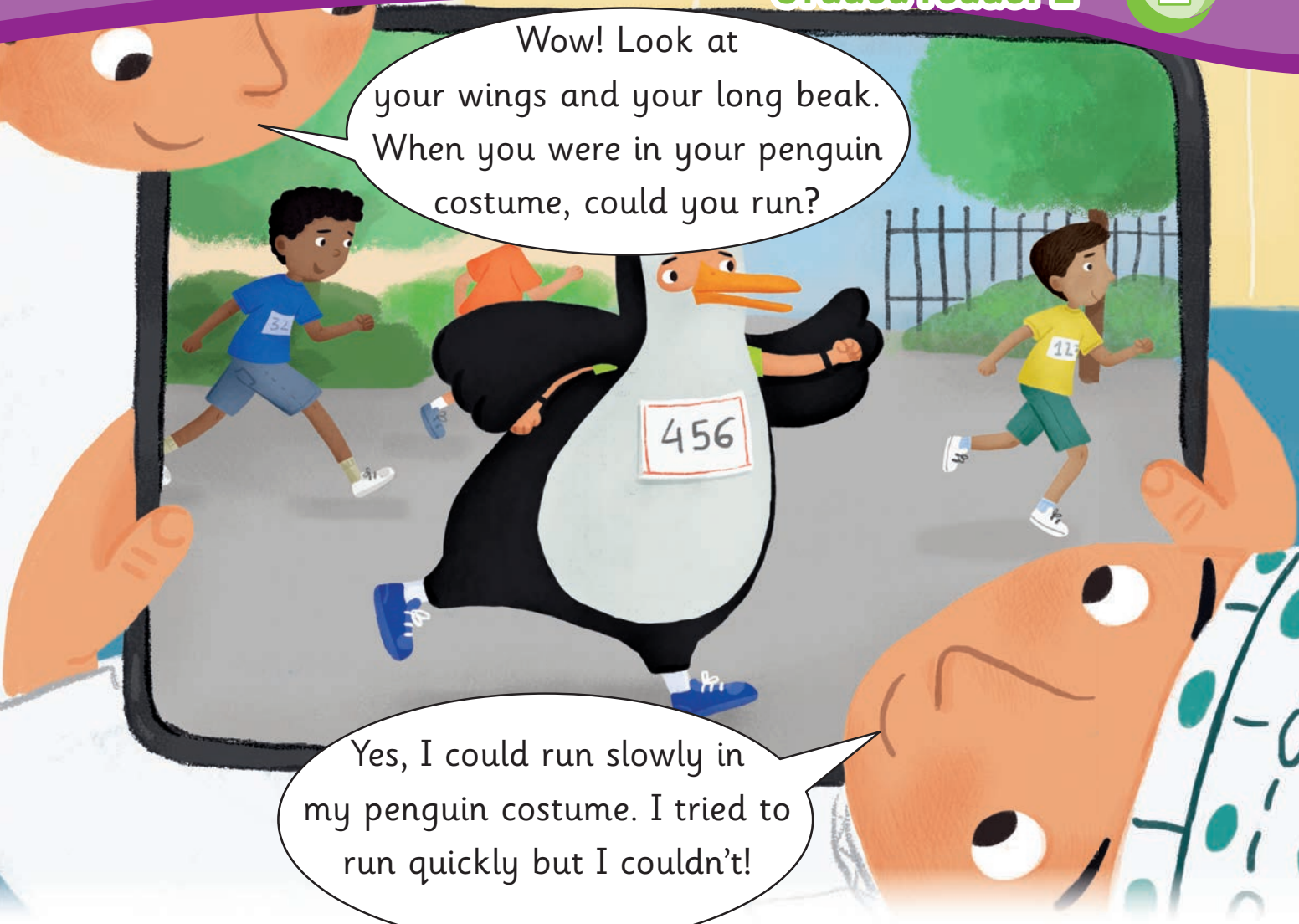
Khalid found an old medal. He asked his dad about it. When Dad was young, he was really good at running. He also studied Science in Britain. When he was in Britain, he ran lots of races. This race was special because he ran in a penguin costume.



Look, I've got some great photos on my tablet. Do you want to see them?

Yes, please!





Wow! Look at your wings and your long beak. When you were in your penguin costume, could you run?

Yes, I could run slowly in my penguin costume. I tried to run quickly but I couldn't!



I could see my trainers, but I couldn't tie my shoelace. My friend tied my shoelace for me!



How did you drink?

I could carry a bottle of water, but I couldn't open it very well. The water went everywhere. But not in my beak!



At the end of the race, I couldn't call my friends because we didn't have mobile phones then. But they found me quickly in my penguin costume!



Did you win the race, Dad?

No, Khalid. I couldn't win the race in a penguin costume! But winning wasn't important. I had my medal. And my photo was in the newspaper the next day. Look!

That's great!





# 3

## Let's explore!

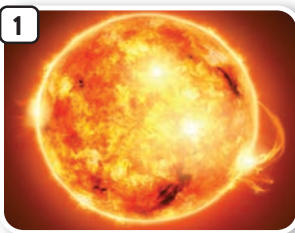
1  What space words do you know?



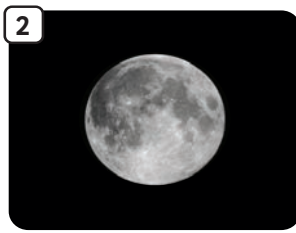
What's wrong in the picture?  
Who is doing an experiment?  
Find three electrical items.  
Where are the astronauts?



2 Listen, point and repeat.



Sun



Moon



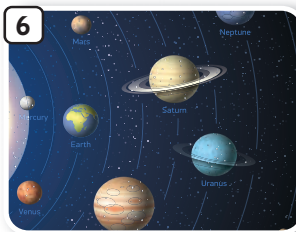
Earth



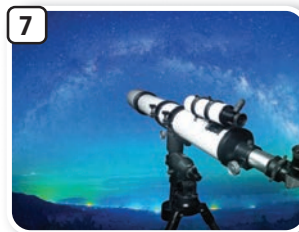
planet



star



solar system



telescope



comet



rocket



space station



spacesuit



satellite

3 Look for the words from Activity 2 in the picture on page 58. Write the missing word.

4 Write the words in the table. You can use words more than once.

| Things that you can see with a telescope | Things that you must not look at | Things that people make |
|------------------------------------------|----------------------------------|-------------------------|
| _____                                    | _____                            | _____                   |
| _____                                    | _____                            | _____                   |
| _____                                    | _____                            | _____                   |
| _____                                    | _____                            | _____                   |

5 Play a guessing game.



You can wear it.

Yes!

A spacesuit?







1 **Before you read** Which space objects can you find in the story?

2 Watch or listen and read.

## The Science Fair

1

**Science Fair Challenges!**

- 1 The universe is huge! Show how far the planets are from the Sun.
- 2 Everything is weightless in space. Show how astronauts do everyday things.

Hi, Bo! We're making a model of the solar system for the Science Fair! Here are the planets. We need to show how far they are from the Sun. Look, here's the Earth.

How far is the Moon from the Earth? A thousand kilometres?

A lot further! About 380,000 kilometres!

2

It's lunchtime!

OK, we'll finish the model later.

3

Oh no!

**CRASH**

5

Bo

I'm so sorry ... I broke it.

6

What will we do? We won't have time to make a new model later.

I know! We'll do the other challenge! I wonder how astronauts brush their teeth.



3



**How do astronauts stop their food from floating away?**  
Go to page 106 to find out.



4

**After you read Correct the false sentences.**

- 1 There are **three** challenges for the Science Fair.  
*There are two challenges for the Science Fair.*
- 2 The children are making a model of **the Moon**.
- 3 The Moon is about **a thousand** kilometres from the Earth.
- 4 Brushing your teeth in space **is** the same as brushing your teeth on Earth.
- 5 The children use a **bottle of water** to stop the toothbrush from floating away.
- 6 The children **don't do** well at the Science Fair.

5



**Act out the story.**

6



**In space, how do you sleep? Design a bed for an astronaut!**



1 Look back! Tick (✓) the sentence in this picture.

- 1 I'll show you!
- 2 We won't have time to make a new model later.
- 3 OK, we'll finish the model later.

☐  
☐  
☐


2 Watch or listen and repeat.

It's Hilal's birthday tomorrow. I'll get him a present later.

What will you get him? What about a book on space?

No, I won't get him a book. I think I'll get him a game.



*I'll = I will*

*I won't = I will not*

**Time words**

soon, later, tomorrow, this  
afternoon, this evening

3 Listen and write the number.

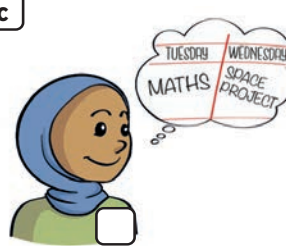
a



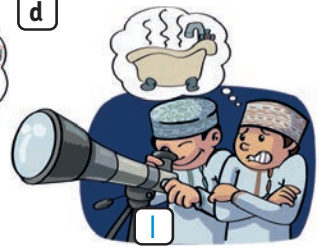
b



c



d



4 In groups, plan a surprise space birthday party for your friend!  
What will you do? What won't you do?

tell your friend about the party

bake a rocket cake

buy a book about space

buy drinks

buy a card

go shopping for party food

invite all your friends

decorate the house with space decorations



I'll bake a rocket cake!

I won't buy the drinks,  
but I will buy party hats.



5 Tell another group about your plan.

Nawal will bake a rocket cake.

Basma won't buy the drinks,  
but she will buy party hats.

1  Listen, point and repeat.

1

**100**

a hundred

2

**500**

five hundred

3

**1,000**

a thousand

4

**5,000**

five thousand

5

**10,000**

ten thousand

6

**50,000**

fifty thousand

7

**100,000**

a hundred thousand

8

**1,000,000**

a million

2



Listen and sing.



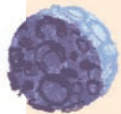
Do you love big numbers?

Yes, I do!

Big numbers are fun for me and you!

How tall is your dad?

He's one hundred and eighty centimetres tall!



How high is Jabal Shams?

It's three thousand metres high!

How deep is the Sea of Oman?

It's three thousand seven hundred metres deep!



How long is the River Nile?

It's six thousand, six hundred and seventy kilometres long!

How far is the Moon from the Earth?

Three hundred and eighty-four thousand, four hundred kilometres!

Do you love big numbers?

Yes, I do!

Big numbers are fun for me and you!

3



Watch or listen and repeat.

How **deep** is the Sea of Oman?

It's 3,700 metres **deep**.

4



Listen and repeat.

250

795

1,000

2,400

7,650

20,000

100,000

500,000

700,500

1,000,000

5



Say a number. Your partner points to the number.

6

► Student A: Activity Book, page 63.

► Student B: Activity Book, page 65.



# Frankincense Land



Frankincense comes from trees and it smells very nice. You can use it for many things.

In the past, frankincense was very important. People used it for perfume and also for medicine. They believed it helped your heart and also helped you to breathe. Frankincense trees don't grow in many places, but many grow at Wadi Dawkah in the south of Oman.

More than 2,000 years ago, people sold a lot of frankincense to countries around the world. The frankincense helped the towns of Al Balid and Khawr Ruri to grow into important ports where boats took the frankincense to markets in other countries.



As the frankincense was important, they built big walls and forts to guard the ports. Events in history changed these ports and today Al Balid and Khawr Ruri are ruins, but it is very interesting to visit them. Al Balid has a fascinating museum, too, called the Museum of Frankincense Land, where you can learn about the history of the area and the different uses of frankincense.



## Fun fact

Did you know that some people use frankincense as chewing gum?

1 **Before you read** Can you name any ports in Oman?

2 **Listen and read.**

3 **Are there any other ancient places in Oman?**

There are some ancient buildings in Bat.

**Find out more! Watch the video.**



Make a class book of ancient places in your country

- 1 Work in groups. Choose an ancient place in Oman that is over 500 years old.
- 2 Find or draw a picture of this place.
- 3 Write about the place.



**Writing**

You can use these phrases in your book of ancient places:  
*This place/building is called ...*  
*It is in/near ...*  
*It is (about) ... years old.*  
*In the past, people ...*  
*Today, you can see ...*



- 4 Present the place to the class.



The buildings at Bat are about 5,000 years old!

**tip Speaking**

Remember to look at the people you are talking to!

- 5 Make a class book.

- 1 Put your picture or photo with your writing on one page.
- 2 Put all the pages together to make a class book.
- 3 Give the book a cover. Choose a title.



This place is called Bat. It is in Al-Dhahira Governorate. The buildings are about 5,000 years old. In the past, people lived and worked here. Today, you can see some towers and ruins of buildings.



- 1 Look at the posters. What type of clubs are they?
- 2 <sup>3.14</sup> Watch or listen. What type of club does Emily want to join?
- 3 <sup>3.15</sup> Watch or listen again, read and check.

Hello! I'm Emily. I'm interested in joining the Space Explorers Club.

Hi, Emily! I'm Amber. That's great! We love having new members! Can I take some details from you?

Sure.

OK, what's your name?

Emily Harper.

How do you spell your last name?

H-A-R-P-E-R.

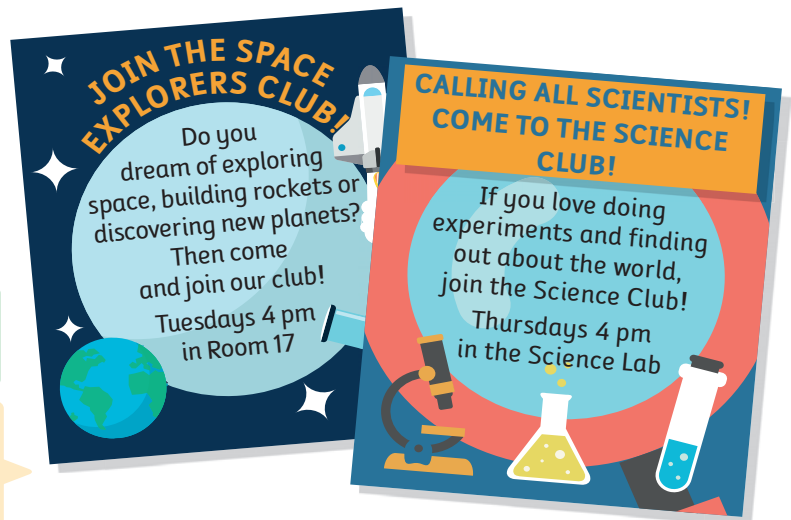
Thanks. What's your date of birth?

23/2/13 – that's the 23<sup>rd</sup> of February 2013.

OK. What's your home phone number?

1287 445006

Thanks. OK, here's your new membership card. Welcome to the club!



**Say it!**

I'm interested in joining ...  
How do you spell your last name?  
What's your date of birth?  
What's your home phone number?  
1287 445006 = one two eight seven double-four five double-oh six

- 4 Choose a club to join!

Reading Club    Maths Club  
Chess Club    Gymnastics Club

## Pronunciation

- 5 <sup>3.16</sup> Listen and say the tongue twister.

The astronauts travel far into space.  
Their rocket races to so many places.  
One astronaut likes going to sleep on his head.  
The others prefer standing up in their beds!



## Reading

- 1 **Before you read** What do astronauts do on the International Space Station?

I think they ...

- 2  Listen and read.



## LIFE ON THE INTERNATIONAL SPACE STATION

The International Space Station (ISS) is a satellite. It goes around the Earth once every 90 minutes. It travels at 28,000 kilometres per hour! Ten astronauts live on it. They come from many different countries. The ISS astronauts travel around the Earth many times a day, so they see 16 sunrises or sunsets every 24 hours!



The astronauts have a lot of jobs to do every day. They do experiments to find out more about space. They fix the station and, sometimes, they put on their spacesuits and walk outside the station!

When they aren't working, astronauts read and take photos. One astronaut, Commander Chris Hadfield, became famous when he took beautiful photos of the Earth and put them online.

There's one more important thing for astronauts to do: exercise! People are weightless in space, so their muscles can become very weak. To keep their muscles strong, astronauts need to exercise for two hours a day. That's a long time!



Commander Chris Hadfield

- 3 **After you read** Complete the sentences. Write one or two words.

- 1 The International Space Station is a \_\_\_\_\_ with astronauts on it.
- 2 It goes round the Earth once every \_\_\_\_\_.
- 3 The astronauts \_\_\_\_\_ every day to find out more about space.
- 4 Outside the station, they need to wear \_\_\_\_\_.
- 5 \_\_\_\_\_ is very important for astronauts because their muscles get weak in space.



## Listening

- 1   <sup>3.20</sup> Listen and circle the correct answer.
- Helen Robertson is a **British** **American** astronaut.
  - Helen spent **235** **247** days on the International Space Station.
  - On the ISS, Helen's favourite hobby was **using a telescope** **looking out of the window**.
  - The astronauts got more food by **rocket** **satellite**.
  - The rocket was about **7** **70** metres tall.

## Speaking

- 2 Imagine you're an astronaut on the International Space Station. What will you do if ...

- you need to make some food?
- you need to repair something outside the station?
- you need to wash your hair?

What will you do if you need to make some food?

I'll get a packet of food ...



## Writing

- 3 Read. What is the blog post about?

Hi, this is Astronaut Ali! I'm on the International Space Station, and my blog post today is about food. What do astronauts eat?

In space, we have three meals a day, just like on Earth. But all our food is in bags. You need to add water to some types of food. We have a lot of different types of food, but we don't have food with a lot of crumbs, like biscuits or cakes. If we drop crumbs, they float around, and that's a problem for us!



## Writing

Use questions to make your writing more interesting. Can you find the question in Ali's blog post?

- 4 Imagine you're an astronaut on the International Space Station. Write a blog post.

## 1 Plan

Choose from these topics: food, clothes, repairs, hobbies. Find out more about these topics on the ISS! What do you eat/wear/do? How is it different from on Earth?

## 2 Write

Hi, I'm ...  
My blog post today is about ...  
In space, we ...  
Did you know ...?

## 3 Check your work

- Used a question?

1 How many space words can you find?



2  Work with a partner. In turns, say the numbers. Listen and check.

645   1,500   2,450   10,000   50,001   35,000   246,500   1,000,000

3  You're going into space! What will you take? Tell your partner.

I'll take a spacesuit. I'll take my favourite book ...

4  Circle the correct word. Match with the answers. Then ask and answer.

- |                                                                                         |                                 |
|-----------------------------------------------------------------------------------------|---------------------------------|
| 1 How <b>far</b> <b>long</b> <b>deep</b> is the Moon from the Earth?                    | a It's 310 metres tall.         |
| 2 How <b>tall</b> <b>high</b> <b>long</b> is the River Euphrates?                       | b It's 384,400 kilometres away. |
| 3 How <b>deep</b> <b>far</b> <b>high</b> is Mount Everest?                              | c It's 8,849 metres high.       |
| 4 How <b>far</b> <b>long</b> <b>tall</b> is the tallest building in the United Kingdom? | d It's 2,800 kilometres long.   |
| 5 How <b>deep</b> <b>high</b> <b>long</b> is the Pacific Ocean?                         | e It's 10,911 metres deep.      |

### Challenge

Challenge your classmates and play the game!

Work in two teams. Look back through the unit to find the answers to these questions.

- How long is the River Nile? (1 point)
- Can you find two boys with a telescope? (1 point)
- What did people use frankincense for? (1 point)

Now think of three more questions to ask the other team.



### A1 Movers Reading and Writing Part 2

#### 1 Read the text and choose the best answer.



**tip** Exam

The answers are often very similar. Make sure you read each one carefully.

**1 Malik:** Hi, Saleh! Will you go to Space Club this afternoon?

**Saleh:** **A** No, I don't think I'll go today. I've got a lot of homework.

**B** No, I had English yesterday. I'm tired.

**C** No, I haven't got a pen today. Can I borrow yours?

**2 Malik:** Did you make a rocket last week at Space Club?

**Saleh:** **A** Yes, I painted a picture.

**B** Yes, but I didn't finish it.

**C** Yes, I made a comet.

**3 Saleh:** Oh no! I haven't got my bag! I think I left it on the bus!

**Malik:** **A** I'll go to the park and look for it.

**B** I'll go if I can drive the bus home.

**C** I'll go and ask the bus driver if he's got it.

**4 Malik:** Look! I talked to the bus driver! Here's your bag!

**Saleh:** **A** No, thanks, Malik!

**B** Thank you, Malik!

**C** Sorry, Malik!

### A1 Movers Speaking Part 4

#### 2 Let's talk about space. Answer the questions.

- What do you know about the solar system?
- How is life different in space?
- Would you like to be an astronaut? Why?

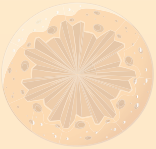
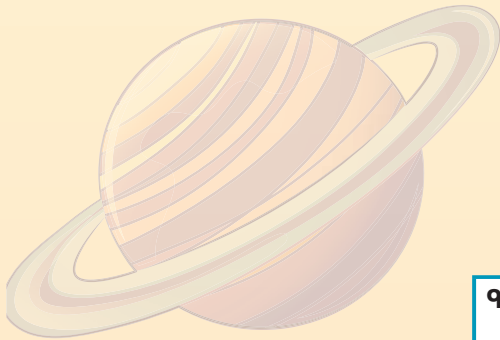
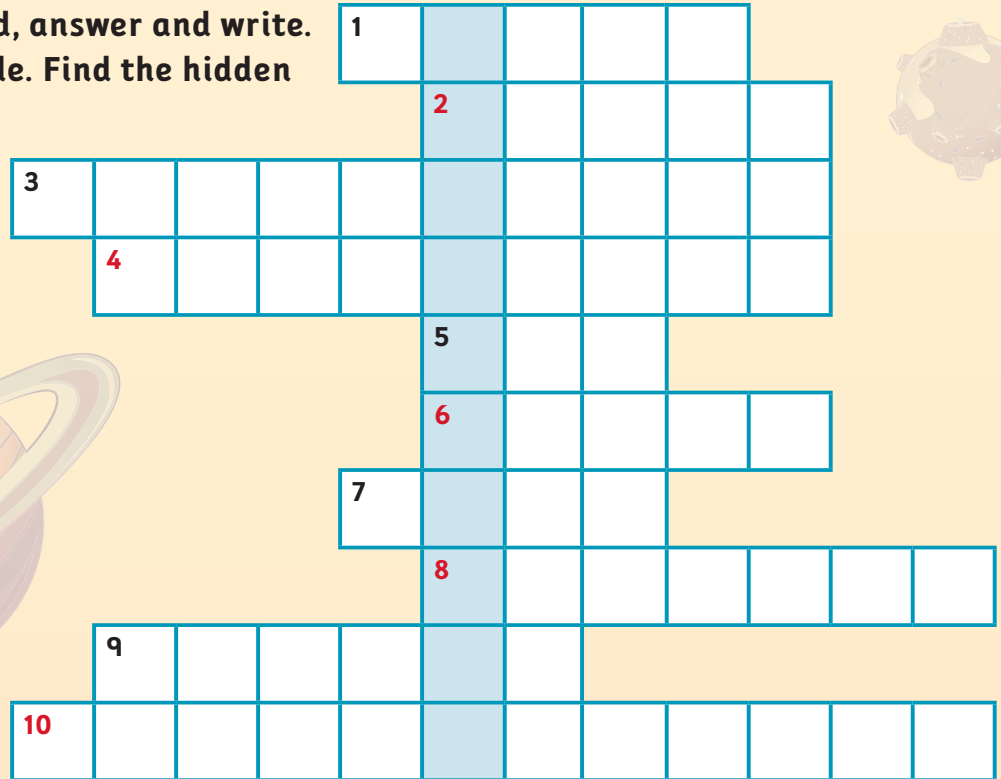
In the solar system, there are ...

In space, ...

Yes, I'd like to be an astronaut because ...

No, I wouldn't because ...

- 1 Work in pairs. Read, answer and write. Complete the puzzle. Find the hidden word.



### Student A

Read these clues for Student B to guess and write the word in the puzzle.

- 1 You can see thousands of these in the sky at night.
- 3 We send these into space. They send us information.
- 5 This is big and round. It's yellow and very hot. You don't see it at night.
- 7 It is big and round. It's grey. It goes around the Earth.
- 9 Astronauts fly into space in this.

### Student B

Read these clues for Student A to guess and write the word in the puzzle.

- 2 We live here. This is our world.
- 4 An astronaut must wear this in space.
- 6 This flies through space. It's bright in the night sky. It has a long tail.
- 8 There are eight of these in our solar system.
- 10 Astronauts live here when they're in space.





# The Space Race

It's an exciting day for the class. They are learning about the solar system in Science and this afternoon they will have a space race.



The children get their costumes ready for the space race. Some children will dress up as rockets and others will dress up as planets and stars. Faisal and Hazim will dress up as astronauts.





The teacher, Mr Osama, starts the race and the boys run fast. They get to the tree and then they start to run back to the teacher.



But Hazim sees a squirrel in the tree. He looks up and then he falls over.



Faisal and the other boys run back to Hazim. They help him to get up.

Oh no! My helmet!

Don't worry, you can have my helmet.

But you love your helmet! Thank you, Faisal!

The boys run with Hazim and they finish the space race together.

You have a new helmet and you won the race, Hazim! Well done!

We all won, Mr Osama!





# The New Telescope

Reem has got a new telescope. Her sister Arwa is very excited because they will use it for the first time this evening.



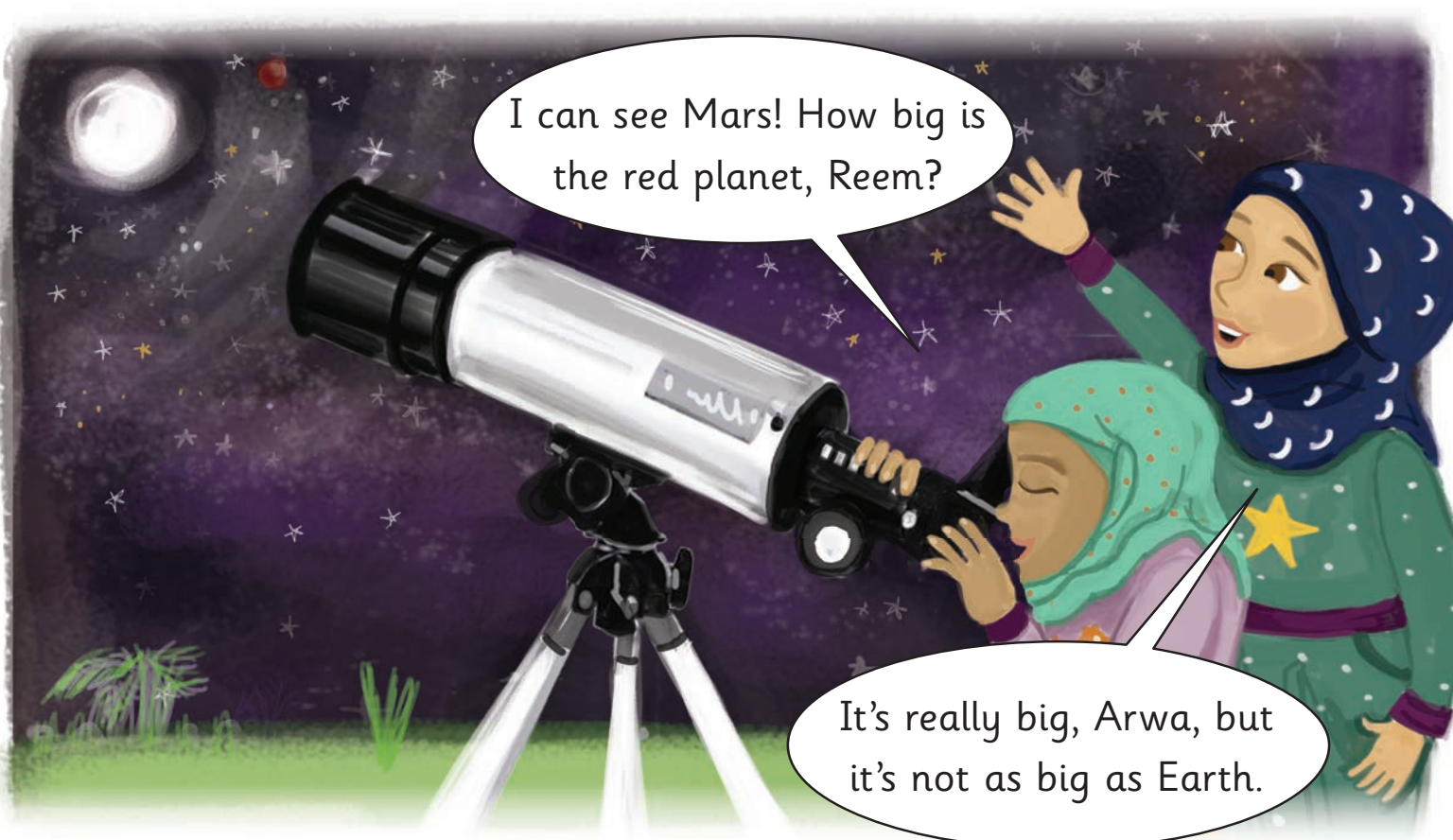


Arwa runs out to the garden and Reem follows her. There is no Sun and it's dark now. Reem sets up the telescope and Arwa looks through it.





Arwa really likes looking through Reem's telescope.



I can see Mars! How big is the red planet, Reem?

The illustration shows two young girls, Arwa and Reem, at night. Reem, wearing a green dress and a light green headscarf, is looking through a large silver telescope mounted on a tripod. Arwa, wearing a green dress and a dark blue headscarf with white crescent moons, stands next to her, pointing towards the sky. The background is a dark night sky filled with stars and a large, bright full moon. A small red planet is visible in the sky.

It's really big, Arwa, but it's not as big as Earth.



I think I can see a space station, Reem. It's moving fast!

A close-up illustration of the two girls. Arwa is looking through the telescope with a focused expression, while Reem looks on with a smile. The background is a dark night sky with stars.



Arwa points at the sky. She can see something. What is it? It isn't a space station. It's a bat! Bats come out at night to find food. Then they sleep in the day.



It's a bat!

Wow! I saw a bat!

Well done, Arwa! But we sleep at night, so now we have to go to bed!





# 4

## Off to the shops

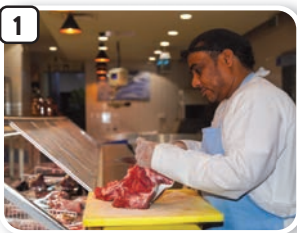
1  How many shops do you know?



What doesn't belong in the picture?  
 Can you find a tablet?  
 How many people are carrying bags?  
 What's the name of the building where the shops are?



2  Listen, point and repeat.



butcher's



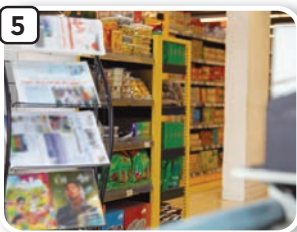
greengrocer's



fishmonger's



pharmacy



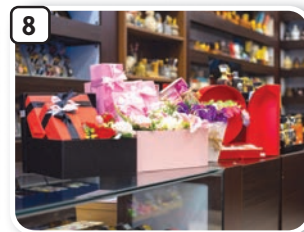
kiosk



jeweller's



sports shop



gift shop



phone shop



corner shop



shoe shop



toy shop

3  Look for the words from Activity 2 in the picture on page 80. Write the missing word. \_\_\_\_\_

4  Read and say the shop.

In this shop, you can buy ...

medicine

running shoes and a football

newspapers, magazines and snacks

lots of different things: food, drinks, newspapers ...

presents

meat

5  You and your partner need to buy some things from the shops. Decide where you'll go.



I need to buy a necklace for my sister.

We'll go to the jeweller's or the gift shop!





1 Before you read Which shops can you see in the story?

2 Watch or listen and read.



I have to buy a birthday present for our mum. I'll get her a new mobile phone case. There's a case which she really likes in the phone shop.

Where's the phone shop?

It's upstairs. We have to go up the escalator.

This is amazing! What is it?

It's an escalator! It's a machine which carries you upstairs and downstairs!

How does it work?

Well, an escalator is actually three simple machines! It's got two wheels and a ...



What a rude man!

Are you OK?

Yes, I am, thanks. Come on, let's go to the phone shop.

Is this the phone case which Mum likes?

This one?

No, it isn't. She loves the one which has the comet on it. But I can't see it ...

Yes, that's it!

Hey, isn't that the man who walked into me earlier? What's he doing?

He's stealing those phones!



3 Who is the thief? Go to page 106 to find out.



4 **After you read** Number the sentences in the correct order to tell the story.

- |                                                                              |                                                                                                                     |
|------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------|
| a They go up the escalator. <input type="checkbox"/>                         | e The children look at phone cases in the phone shop. <input type="checkbox"/>                                      |
| b The children see a man stealing a phone. <input type="checkbox"/>          | f Sami is looking for the phone shop, where there's a phone case his mum likes. <input checked="" type="checkbox"/> |
| c The children look for the thief outside the shop. <input type="checkbox"/> | g A man walks into Fatma. <input type="checkbox"/>                                                                  |
| d Bo tries to stop the thief. <input type="checkbox"/>                       | h They tell the shop assistant about the thief. <input type="checkbox"/>                                            |

5 Act out the story.

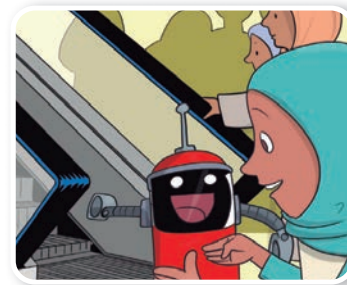
6 Design your own phone case! Tell your partner about it.

This is my phone case. It's got ...



### 1 Look back! Tick (✓) the sentence in this picture.

- 1 Isn't that the man who walked into me earlier?
- 2 Is this the phone case which Mum likes?
- 3 It's a machine which carries you upstairs and downstairs!

☐  
☐  
☐


### 2 Watch or listen and repeat.

It's the man **who** we saw earlier. (person)

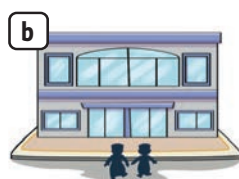
That's the phone case **which** my mum wants. (thing)

We're in the shop **where** my brother works. (place)

### 3 Circle the correct word.

- 1 That's the girl **who** **which** **where** bought a basketball from the sports shop.
- 2 This is New Shoes. It's the shop **who** **which** **where** I buy all my shoes.
- 3 Look, that's the boy **who** **which** **where** lives next door to us!
- 4 Hassan likes magazines **who** **which** **where** are about space.
- 5 Can you see that house? That's the house **who** **which** **where** my dad lived as a child.

### 4 Tell the story! Then listen and check.



friend / will be 11 next week  
 shopping mall / went shopping  
 sports shop / saw some football shirts  
 football shirt / my friend loved  
 present / gave to my friend

This is my friend who will be 11 next week. That's the shopping mall ...

### 5 In pairs, describe a person, place or thing. Your partner guesses.

It's a shop where you can buy medicine.

The pharmacy?

Yes!

1  Listen, point and repeat.



money box



purse



wallet



get pocket money



save



spend



buy



sell

2   Listen and sing.

I stood outside the toy shop  
And I saw a big, blue boat.  
I have to get some pocket money  
So I can spend it on that boat!

I don't have to buy it now,  
I can save money every day.  
But I have to get more pocket money  
So I can spend it on that boat!



3   Watch or listen and repeat.

I **have to** / He **has to** get some pocket money!

I **don't have to** / He **doesn't have to** buy it now.

Do you **have to** buy that boat? Yes, I **do**. / No, I **don't**.

Does he **have to** buy that boat? Yes, he **does**. / No, he **doesn't**.

4  In pairs, ask and answer.

What do your family  
have to buy every week?

We have to buy food.

We don't have to buy toys!

5  Student A: Activity Book, page 63.

 Student B: Activity Book, page 65.



# The world of the corner shop

Which shop will you go to when you need something quickly, or when you want to spend your pocket money? Do you have to go to a supermarket or a shopping mall? Or will you go to a corner shop, where it's quick and easy to get what you need?



Most corner shops sell sweets, food, drinks, newspapers and magazines. In the UK, corner shops also sell stamps, cleaning products and stationery, such as pens and birthday cards.

In Australia, a traditional corner shop is called a *milk bar*. In New Zealand, it's called a *dairy*. In the past, milk bars and dairies sold a lot of milk and ice cream, and some were also cafés where you could eat and drink. Now they usually sell a lot of different foods and drinks, as well as milk and ice cream.

In North America, there are many different names for corner shops! In New York, a corner shop is often called a *bodega*. In Canada, it's a *corner store*. There are many names for corner shops, but one thing is the same: we all buy things from them!



## Fun fact

Did you know that in Detroit, a city in the USA, a corner shop is called a *party shop*?

- 1 Before you read What do you buy from corner shops?
- 2  4.10 Listen and read.
- 3  What does your corner shop sell and what do you like buying there?

My corner shop sells milk and sweets.

 Find out more! Watch the video.

**Make a TV advert for a corner shop**

**1 Work in groups.**

- Choose a name for your shop.
- Decide what you sell in the shop.
- Choose three things to say about your shop.



**2 Plan and practise your TV advert.**

**3 Present your advert to the class.**

**4 Have a class vote: which was the best advert?**

**tip Writing**

You can use these phrases in your advert:  
*Come to our friendly shop, (name).*  
*You can buy ... and ... here.*  
*We also sell ...*  
*You will be happy that you came here!*

**tip Speaking**

Sound excited when you speak, then other people will be excited too!

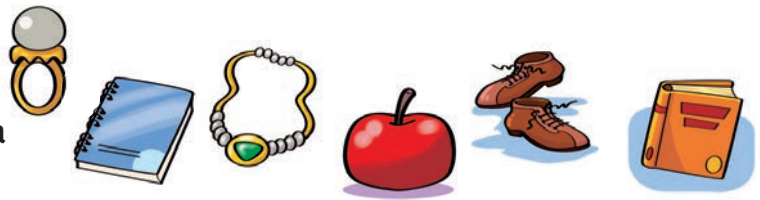




1 Circle the things you can find in a gift shop.

2 4.11 Watch or listen. How much is the present which Lucas buys?

3 4.12 Watch or listen again, read and check.



Hi, can I look at a necklace which is in the window, please?

Sure. Which necklace would you like?

The one which has got the blue star on it.

Here it is.

How much is it?

It's fifteen rials.

Oh, I haven't got enough money. I've only got thirteen rials.

How about the necklace which has a flower on it? That's twelve rials.

OK, that's a good idea. I'll have that one, please. My sister will love it! Thank you!

My pleasure!

**Say it!**

Can I look at a necklace which is in the window, please?  
How much is it?  
It's fifteen rials.  
I'll have that one, please.  
Thank you!  
My pleasure!

4 Go shopping for presents for your family! Ask for these things.

a pair of shoes    a notebook  
a ring    a phone case

Can I look at a pair of shoes which is in the window, please?

### Pronunciation

5 4.13 Listen and say the tongue twister.

It is a pleasure, yes, such a pleasure  
To measure this unusual treasure!



## Reading

1 **Before you read** Look at the picture. What do you think the text is about?

2  **Listen and read.**

Hi Dana

Last week, I went to the shoe shop with my friend Rasha. I noticed some shoes in the window and I really liked them! They were blue and very pretty. 'Buy them quickly,' said the shop assistant. 'These are my last blue shoes,' he said. I did not have enough money to buy them. 'Tell your dad,' said Rasha. 'Perhaps he will buy them for you.'

The next week, I went to the shoe shop with my dad.

'Where are the blue shoes which were in the window?' I asked the man.

'Sorry, I sold them!' he said. I was very sad.

On Tuesday, it was my birthday. My mum and dad gave me a present in a box. I opened the box. What was inside? The blue shoes!

'These are the shoes which I liked!' I said. 'How did you know that I wanted them?'

'Your friend Rasha told me,' said Mum. 'So I bought them before you went to the shop with Dad.' I was very happy.

'Try them on,' said Mum.

'They fit me!' I said.

Look at this photo. I'm wearing my blue shoes!

Love,

Razan



3 **After you read** Read the sentences and circle *True* or *False*.

1 Razan first went to the shoe shop with Dana.

True False

2 She did not have enough money to buy the blue shoes.

True False

3 Her friend Rasha bought the shoes.

True False

4 Mum bought the shoes as a present.

True False

4 **Tick (✓) the best summary.**

a Razan saw some shoes in a shop window. She did not have enough money to buy them. Later, her dad took her to the shop but the shoes were not in the window. Razan was sad but her mum bought the shoes for her as a birthday present!

☐

b Razan did not have enough money to buy some shoes. On her birthday, she got the shoes. She was very happy!

☐

**tip**

**Reading**

A summary should mention all the important points in the story. Which summary does that?



## Listening

### 1 Listen and write.

#### Shopping in Westport

Main shopping street: Queen Street

- 1 Indoor market has cafés, a greengrocer's, a \_\_\_\_\_.
- 2 The shopping mall is called the \_\_\_\_\_ Centre.
- 3 For medicine: go to the \_\_\_\_\_ in the shopping mall.
- 4 Toy shops: \_\_\_\_\_ in the market.

## Speaking

### 2 Ask and answer where they like to go shopping.

Where do you like to go shopping?

I like to go shopping in the sports shop and the gift shop.



## Writing

### 3 Read. What does Nada like to buy from the greengrocer's?

Hi Sharifa,

You asked for some advice about good places to shop in my city.

On Long Street there are a lot of great shops and there's also a market where you can buy delicious food. There's a fishmonger's, a butcher's and a greengrocer's at the market. I love the apples and pears which you can buy from the greengrocer's!

There's a big shopping mall where you can buy clothes and presents. There are gift shops, a jeweller's, shoe shops and a big toy shop which is called Kids Toys. My favourite shop is the toy shop, of course!

You'll have to bring all your pocket money!

Love from Nada

#### Writing

We use an apostrophe after some shop names. That's because the *greengrocer's* is short for the *greengrocer's shop* = *shop of the greengrocer*.

### 4 Write an email to a friend suggesting some shops to visit where you live.

#### 1 Plan

- Which shops should he/she visit?
- Are the shops at a shopping mall, at a market or on a street?
- What special things can he/she buy there?

#### 2 Write

You asked for some advice about ...  
At the market ...  
At the shopping mall ...  
I love ...

#### 3 Check your work

- Used an apostrophe correctly?

## 1 Sort the words.

jeweller's    pharmacy    sports shop    kiosk    butcher's  
corner shop    fishmonger's    gift shop

| Shops where you can buy food | Shops where you can buy jewellery | Shops where you can buy medicine | Shops where you can buy something to wear |
|------------------------------|-----------------------------------|----------------------------------|-------------------------------------------|
| <br><br><br><br>             | <br><br><br><br>                  | <br><br><br><br>                 | <br><br><br><br>                          |

## 2 Describe a shop or a thing which you can buy in a shop.

It's a shop where you can buy ...

It's a thing which you can buy in a ...

## 3 Hisham, Tasneem, Amani and Mazin have to buy and sell some things to get some money. Describe what they have to and don't have to do. Your partner guesses.

|                         | Hisham | Tasneem | Amani | Mazin |
|-------------------------|--------|---------|-------|-------|
| sell a bike             | ✓      | ✗       | ✓     | ✗     |
| spend some pocket money | ✓      | ✗       | ✓     | ✓     |
| spend some Eid money    | ✗      | ✓       | ✗     | ✓     |
| buy a new wallet        | ✓      | ✗       | ✗     | ✓     |
| buy a new money box     | ✗      | ✓       | ✓     | ✗     |

He has to sell a bike. He doesn't have to spend any Eid money.

Yes!

Hisham?

 Challenge

Challenge your classmates and play the game!

Work in two teams. Look back through the unit to find these things.

- Find the name of a machine which carries you upstairs and downstairs. (1 point)
- Find the name for a corner shop in New Zealand. (1 point)
- Find what the greengrocer's is short for. (1 point)

Now think of three more questions to ask the other team.





**tip** Exam

Remember: you won't need all the pictures! But check each picture carefully to make sure you've got the right one.

### A1 Movers Listening Part 3

**1** <sup>4.21</sup> Listen and write a letter in each box.



Hazim



Nada



Issa



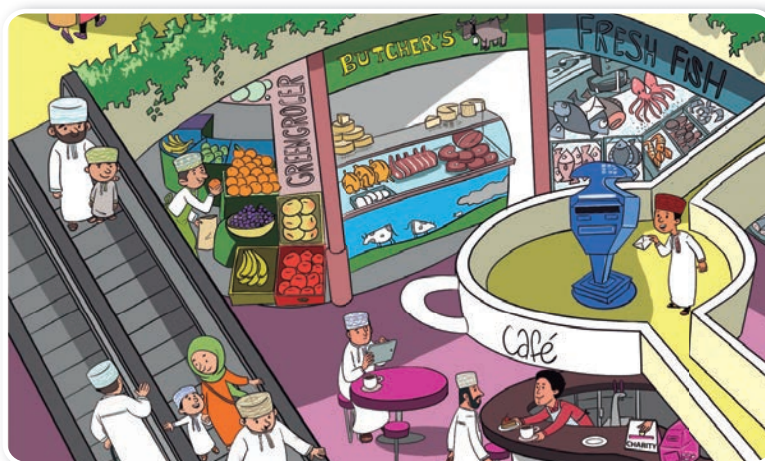
Aseel

### A1 Movers Reading and Writing Part 6

**2** Look, read and write.

**Complete the sentences.**

- The man and the boy are going down the \_\_\_\_\_.
- The man with the red hat \_\_\_\_\_ to post a letter.
- The greengrocer's \_\_\_\_\_ bananas and other fruit.



**Answer the questions.**

- Where can you buy cheese? \_\_\_\_\_
- What is the man at the café buying? \_\_\_\_\_

1 Work in pairs. Find the ten differences. Look and say.



2 In pairs, play *Ready, Steady, Go!* Take turns to choose a number for your partner to find, say and answer.

4 19 2 13 3 9 20 6 16 15  
11 14 17 7 1 10 5 8 12 18

|                                                                                     |                                                                   |                                                                                  |                                                                |
|-------------------------------------------------------------------------------------|-------------------------------------------------------------------|----------------------------------------------------------------------------------|----------------------------------------------------------------|
| 1 When you want to save your pocket money every week, this is where you can put it. | 2 Describe a greengrocer's.                                       | 3 It's the place where you can buy a newspaper.                                  | 4 It's a place where you can buy a yo-yo and a teddy.          |
| 5 Describe an artist.                                                               | 6 This is someone who flies a plane.                              | 7 This is a person who cooks food in a restaurant.                               | 8 It's something which I carry my money in when I go shopping. |
| 9 It's a place where you can buy fish.                                              | 10 This is a place where you can buy a football or running shoes. | 11 It's a place where you can buy a tablet.                                      | 12 Describe an astronaut.                                      |
| 13 It's a place where you can buy medicine.                                         | 14 It carries people upstairs and downstairs.                     | 15 Describe a gift shop.                                                         | 16 It's a place where you can buy meat.                        |
| 17 Describe a jeweller's.                                                           | 18 It's a place where you can buy shoes.                          | 19 It's a place where you can buy some milk, a birthday card and some chocolate. | 20 It's someone who puts out fires and rescues people.         |



# Dates for Dad

Rosie is shopping for her mum. She has to buy fish, chicken and mushrooms. She has to buy dates for her dad, too – he loves dates! Rosie can also buy herself some chocolate.



First Rosie goes to the fishmonger's to buy some fish.





Next, she goes to the butcher's to buy some chicken.



Rosie then goes to the shop which sells vegetables – the greengrocer's. She goes in and she buys some mushrooms.





Rosie looks at the money in her purse. She's got four euros. She goes into the corner shop where she can buy dates and chocolate.





Rosie buys the dates for her dad, but she hasn't got enough money for the chocolate. When she gets home, she sees her dad in the garden.

I bought you some dates,  
Dad. Here you are.

Thank you, Rosie.  
These are my favourite!

I have something  
for you, too.

Some chocolate!  
Thank you, Dad!  
That's my favourite!





# The Treasure Chest

Hamed lives in a big city. On a road near Hamed's home, there are lots of shops. There's a pharmacy, a gift shop, a shoe shop and two toy shops. Every day, Hamed walks past the shops on his way to school with his mum. One of the toy shops has a treasure chest in the window.



One day, Hamed stops at the toy shop which has the treasure chest in the window. He looks at it and he thinks about the treasure inside it.



Hamed really wants the treasure chest and all its treasure.





After four weeks, Hamed has enough money in his money box to buy the treasure chest. He gives his pocket money to the man who works in the toy shop.



At home, Hamed is excited to open the treasure chest and see the treasure inside it. His sister is excited, too.



What's in the treasure chest, Hamed?

Hamed opens the treasure chest – but it's empty!

Oh no!  
There's no treasure!

Don't worry, Hamed. You can  
put your treasure in it!

Hamed puts lots of his favourite things in the treasure chest.

I love my treasure  
chest!







# Language booster 1

1 How many hobbies can you say?

2 LC1.1 Read and say. Then listen and order.



make  
a pizza



bake  
a cake



do an  
experiment



build  
a robot

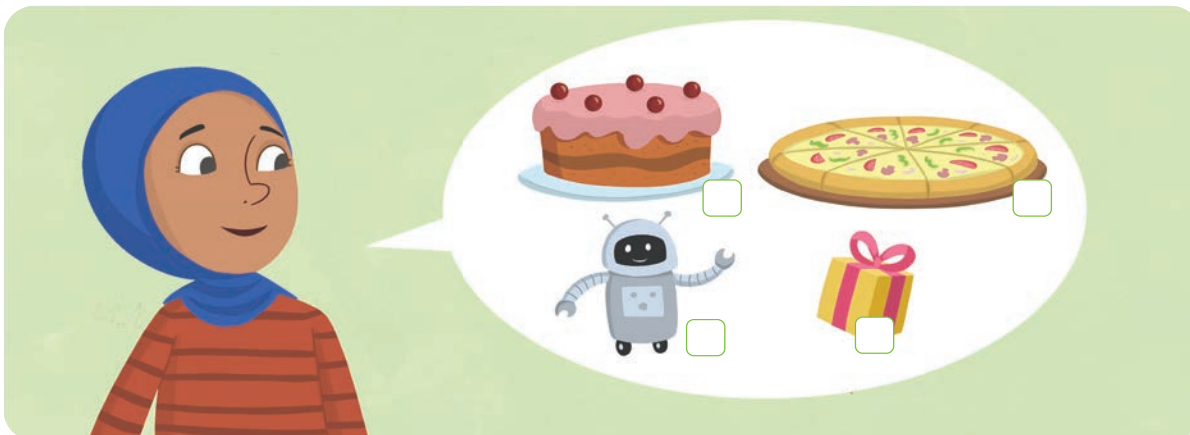


make  
a rocket



visit a toy  
shop

3 LC1.2 Listen and tick (✓) or cross (X). What do the children decide to do?



4 LC1.3 Read and circle. Then listen and practise with a partner.

What shall / can we do today?

Um. How about visiting a museum / library?

No, I don't visit / like museums.

What about visiting / visit the toy shop?

That's a bad / great idea! I love toys.

All right. Don't / Let's visit the toy shop then!

5 Read and circle.

1 How about ...

- a play board games?
- b playing board games?

2 What about ...

- a going to the sports shop?
- b go to the sports shop?

3 Shall we ...

- a visiting my granny?
- b visit my granny?

4 Let's ...

- a go to the kiosk.
- b going to the sports shop!

6 Write the words to complete the dialogue.

Let's building ~~making~~ that's How

What shall we do today?

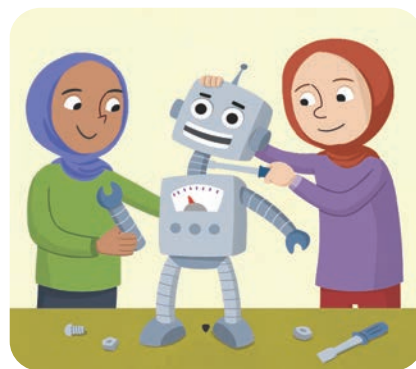
What about <sup>1</sup> making a pizza?

No, I'm not hungry.

<sup>2</sup> \_\_\_\_\_ about <sup>3</sup> \_\_\_\_\_ a robot?

Yes, <sup>4</sup> \_\_\_\_\_ a great idea. I love robots.

All right. <sup>5</sup> \_\_\_\_\_ build a robot.



7 Think. Make suggestions with a partner.



What about ...?

How about ...?



LC1.4

What about making a robot?  
How about doing an experiment?

No, I don't like ...

No, I'm not good at ...

Yes, I love ...

Yes, great idea!

Show what you know

Can you name different hobbies and shops?

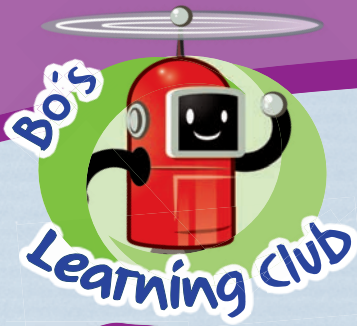
Can you understand a dialogue about what to do?

Can you suggest what to do with a friend?

Well done!







## Science

## The solar system

Think

1 What do you know about planets?

Learn

2



Listen and read.

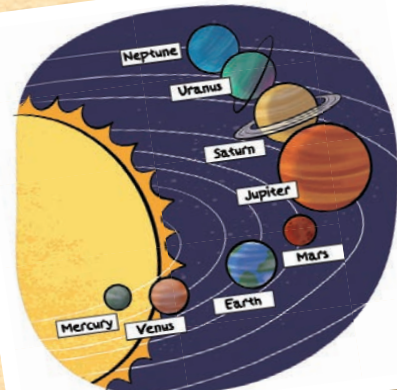
## The Planets in our Solar System

There are eight planets in the solar system and they all go around the Sun. Our planet is called Earth and it goes around the Sun every 365 days. That is one year! Earth also has a moon. We can live on Earth because there is air and water here. Most planets and moons do not have these.

The nearest planets to the Sun are called Mercury and Venus, then we have Earth. Some planets are very far from the Sun. The furthest are called Uranus and Neptune.

The biggest planet is called Jupiter. It is 11 times larger than Earth and has more than 90 moons! Saturn is amazing, too. This planet has 146 moons and a big ring around it!

The other planet is called Mars and it has the highest mountain in the solar system. It is called Olympus Mons and it is three times higher than Mount Everest!



check

3

Match the questions with the answers.

- 1 How many planets are there in the solar system?
- 2 How long does it take for Earth to go around the Sun?
- 3 How can we live on Earth?
- 4 Which are the farthest planets from the Sun?
- 5 Why is Saturn amazing?
- 6 Where is the highest mountain in the solar system?

- a One year.
- b It has 146 moons and a big ring.
- c There are eight.
- d Because there is air and water.
- e Mars.
- f Uranus and Neptune.



## Let's practise!

- 1 Look at the fact file about a planet in the solar system.



**Name of planet:** Mars

**Size:** It is the smallest planet in the solar system after Mercury.

**How far from the Sun:** It is the fourth planet from the Sun.

**Number of moons:** Two.

**Fun fact:** A spaceship first visited Mars in 1971!

- 2 Read the sentences and circle *True* or *False*.

1 Mars is the smallest planet in the solar system.

True False

2 Three planets are nearer the Sun than Mars.

True False

3 Mars has more moons than Earth.

True False

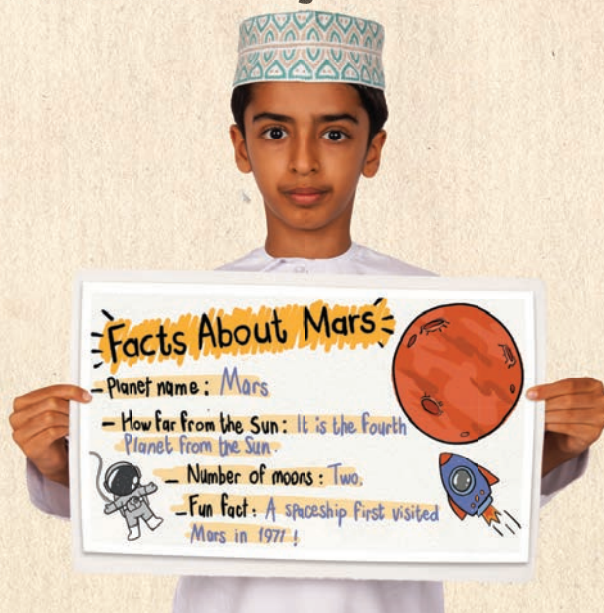
4 Spaceships can't go to Mars.

True False

## Show what you know

## Make a fact file about a planet in the solar system

- 1 Work in pairs. Choose a planet from the solar system.
- 2 Write four questions about the planet.
- 3 Use the internet to answer the questions and make your fact file.
- 4 Choose images from the internet to print or stick in your fact file.
- 5 Make your fact file more interesting:
  - Use different colours.
  - Make important words bigger.
  - Draw pictures of stars, astronauts and spaceships.
- 6 Show your fact file to another group.







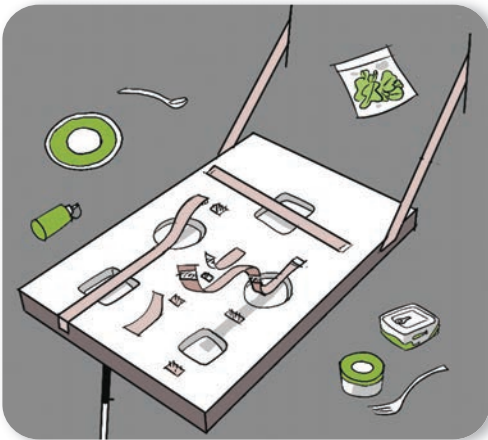
## Unit 1 Pages 16–17



## Unit 2 Pages 38–39



## Unit 3 Pages 60–61



## Unit 4 Pages 82–83



## Unit 1

My mum is **shorter** than me.  
 She's **the shortest** person in our family!  
 I'm **more hard-working** than my best friend.  
 I'm **the most hard-working** person in the class!

I'm **good at** baking cakes.  
 I'm **not very good at** making pizza.  
 Samar is **great at** acting.  
 Rashid's **terrible at** juggling!

## Unit 2

**Was** everything very different ten years **ago**?  
 That computer **was** really big!  
**Did** you **have** a phone ten years **ago**?  
 Yes, we **did**! We **had** a phone in the house,  
 but we **didn't have** a mobile phone.

When I was one, I **could** walk  
 but I **couldn't** talk.  
**Could** you talk when you were two?  
 Yes, I **could**. / No, I **couldn't**.

## Unit 3

It's Hilal's birthday tomorrow. I'll **get** him a present later.  
 What **will** you **get** him? What about a book on space?  
 No, I **won't get** him a book. I think I'll **get** him a game.

**How deep** is the Sea of Oman?  
 It's 3,700 metres **deep**.

## Unit 4

It's the man **who** we saw earlier.  
 (person)  
 That's the phone case **which** my mum  
 wants. (thing)  
 We're in the shop **where** my brother works.  
 (place)

I **have to** / He **has to** get some pocket money!  
 I **don't have to** / He **doesn't have to** buy it now.  
**Do** you **have to** buy that boat?  
 Yes, I **do**. / No, I **don't**.  
**Does** he **have to** buy that boat?  
 Yes, he **does**. / No, he **doesn't**.



# Progress path

In pairs, read and answer. Then tick (✓).

## Welcome Unit ☐

Describe your friend.

He's / She's got ...

## Welcome Unit ☐

Say three things you do before you go to school.

## Unit 1 ☐

Say three things you're good at.

## Unit 2 ☐

What could you do when you were five?  
What couldn't you do?

## Unit 2 ☐

Where did you go last weekend?

## Unit 1 ☐

It is good manners to eat noisily. Where am I?

### Unit 3

What number is this?

**1,000,000**

### Unit 3

Say two things you will do after school tomorrow.

### Unit 4

This is a shop where you can buy ...

- some apples:
- a doll:
- fish:
- meat:

## CHALLENGE

Circle the odd one out.

satellite

space station

planet

rocket

### Unit 4

What do you spend your pocket money on?





## Word list

### a

**air** (noun) Learning Club 1

### b

**bake a cake** (verb + noun) Unit 1

**beard** (noun) Welcome Unit

**butcher's** (noun) Unit 4

**buy** (verb) Unit 4

### c

**call** (verb) Unit 2

**carry** (verb) Unit 2

**CD player** (noun) Unit 2

**comet** (noun) Unit 3

**computer** (noun) Unit 2

**confident** (adjective) Unit 1

**corner shop** (noun) Unit 4

**count** (verb) Unit 1

**curly hair** (adjective + noun) Welcome Unit

### d

**dark hair** (adjective + noun) Welcome Unit

**do experiments** (verb + noun) Unit 1

### e

**Earth** (noun) Unit 3

**email** (noun) Unit 2

### f

**fair hair** (adjective + noun) Welcome Unit

**fifty thousand** (noun) Unit 3

**fishmonger's** (noun) Unit 4

**five hundred** (noun) Unit 3

**five thousand** (noun) Unit 3

**fix toys** (verb + noun) Unit 1

**friendly** (adjective) Unit 1

### g

**get pocket money** (verb + noun) Unit 4

**gift shop** (noun) Unit 4

**go round** (verb) Learning Club 1

**greengrocer's** (noun) Unit 4

### h

**hard-working** (adjective) Unit 1

**hold a pen** (verb + noun) Unit 2

**hundred** (noun) Unit 3

**hundred thousand** (noun) Unit 3

### j

**jeweller's** (noun) Unit 4

**juggle** (verb) Unit 1

**Jupiter** (noun) Learning Club 1

## k

**keyboard** (noun) Unit 2

**kind** (adjective) Unit 1

**kiosk** (noun) Unit 4

## i

**lazy** (adjective) Unit 1

**letter** (noun) Unit 2

**long hair** (adjective + noun) Welcome Unit

## m

**make a face** (verb + noun) Unit 2

**make a pizza** (verb + noun) Unit 1

**make a sandwich** (verb + noun) Unit 2

**Mars** (noun) Learning Club 1

**mean** (adjective) Unit 1

**Mercury** (noun) Learning Club 1

**million** (noun) Unit 3

**mobile phone** (noun) Unit 2

**money box** (noun) Unit 4

**Moon** (noun) Unit 3

**mouse** (noun) Unit 2

**moustache** (noun) Welcome Unit

## n

**Neptune** (noun) Learning Club 1

## p

**pharmacy** (noun) Unit 4

**phone shop** (noun) Unit 4

**planet** (noun) Unit 3

**polite** (adjective) Unit 1

**post a letter** (verb + noun) Unit 2

**purse** (noun) Unit 4

## r

**ring** (noun) Learning Club 1

**rocket** (noun) Unit 3

**rude** (adjective) Unit 1



## Word list

### S

**satellite** (noun) Unit 3  
**Saturn** (noun) Learning Club 1  
**save** (verb) Unit 4  
**sell** (verb) Unit 4  
**send an email** (verb + noun) Unit 2  
**shoe shop** (noun) Unit 4  
**short hair** (adjective + noun) Welcome Unit  
**shy** (adjective) Unit 1  
**solar system** (noun) Unit 3  
**space station** (noun) Unit 3  
**spacesuit** (noun) Unit 3  
**spell** (verb) Unit 1  
**spend** (verb) Unit 4  
**sports shop** (noun) Unit 4  
**star** (noun) Unit 3  
**straight hair** (adjective + noun) Welcome Unit  
**study** (verb) Unit 2  
**Sun** (noun) Unit 3

### t

**tablet** (noun) Unit 2  
**telephone** (noun) Unit 2  
**telescope** (noun) Unit 3  
**tell a story** (verb + noun) Unit 2  
**ten thousand** (noun) Unit 3  
**thousand** (noun) Unit 3  
**throw a ball** (verb + noun) Unit 1  
**tidy** (adjective) Unit 1  
**tie a shoelace** (verb + noun) Unit 2  
**toy shop** (noun) Unit 4

### u

**unfriendly** (adjective) Unit 1  
**untidy** (adjective) Unit 1  
**Uranus** (noun) Learning Club 1

### v

**Venus** (noun) Learning Club 1

### w

**wallet** (noun) Unit 4  
**win a race** (verb + noun) Unit





## The Baking Day

- 1 **Before you read** Read the title of the story and look at the picture on page 28. Answer the questions.

- 1 How many girls can you see?  
\_\_\_\_\_
- 2 What do you think a 'baking day' is?  
\_\_\_\_\_
- 3 What do you think happens on the baking day?  
\_\_\_\_\_

- 2 **Listen and read.**

- 1) Read the story quickly. Were your ideas from *Before you read* correct?

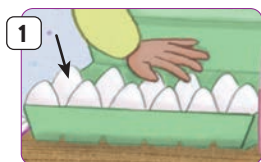
\_\_\_\_\_

- 2) Read the story again. Circle the foods that the girls need for the recipe.

milk eggs chocolate sugar butter bananas flour

- 3) Find these words in the story. Then write them under the pictures.

bowls eggs cake



- 3 **After you read**

- 1) Choose the correct words to complete the sentences.

- 1 Arwa and Areej use the red yellow bowl.
- 2 The girls make a cake for 8 80 people.
- 3 The girls think that the cake is isn't delicious.

- 2) **Over to you! Answer the questions.**

- 1 Do you like the story? Why or why not?
- 2 Do you like the pictures in the story? Why or why not?
- 3 What would you change about the story?  
How would you change it?



## The Tennis Lesson

- 1 **Before you read** Read the title of the story and look at the picture on page 32.

Answer the questions.

- How many boys can you see?  
\_\_\_\_\_
- What sport are the boys playing?  
\_\_\_\_\_
- What do you think is wrong with the boy in yellow?  
\_\_\_\_\_

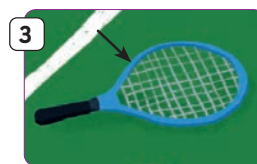
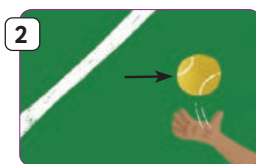
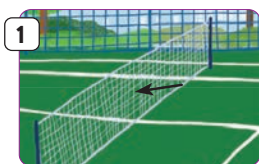
- 2 **Listen and read.**

- Read the story quickly. Were you correct about the boy in yellow? \_\_\_\_\_
- Read the story again. Circle the things that Hisham is good at by the end of the story.

playing tennis   painting   doing experiments   doing P.E.

- Find these words in the story. Then write them under the pictures.

racquet   net   ball



- 3 **After you read**

- Choose the correct words to complete the sentences.

- Hamed   Hisham is the best at tennis in the class.
- When Hisham hits the ball, it goes over hits the net.
- Hamed shows Hisham how to throw hit the ball.

- Put the adjectives in the correct place in the table.

|  Hisham |  Hamed |
|--------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------|
|                                                                                            |                                                                                             |

- Over to you!** There are two main ideas in this story. What are they?



## At the Technology Museum

1

### Before you read

1) Read the title of the story on page 50. Answer the questions.

- 1 What is a 'Technology Museum'? \_\_\_\_\_
- 2 What do you think you can do there? \_\_\_\_\_

2) Now look at the picture on page 50. Answer the questions.

- 1 What things can you see behind the people?  
\_\_\_\_\_
- 2 What do you think the girl and her mum are going to do?  
\_\_\_\_\_

2

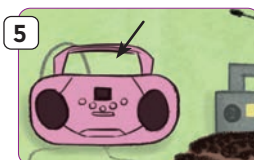
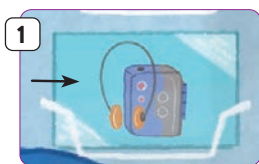


### Listen and read.

1) Read the story quickly. Were your ideas from *Before you read* correct? \_\_\_\_\_

2) Read the story again. Then find these things in the story pictures.

Write the words.



3

### After you read

1) Answer the questions.

- 1 What things can people do at the Technology Museum?
- 2 What does Ivy do on an old computer?
- 3 Why does Ivy want to buy a postcard for her grandad?

2) **Over to you!** Do you think posting a letter or postcard is more interesting than sending an email? Why or why not? Write your ideas.

\_\_\_\_\_

\_\_\_\_\_

3) Tell this story to a friend or family member.

# The Special Race

1

Before you read

1) Read the title of the story on page 54. Answer the questions.

- 1 What is a race? You can use a dictionary to help you. \_\_\_\_\_
- 2 What do you think a 'special race' is? \_\_\_\_\_

2) Now look at the picture on page 54. Answer the questions.

- 1 Where are the boy and his dad? \_\_\_\_\_
- 2 What is the boy holding? Whose do you think it is? \_\_\_\_\_

2

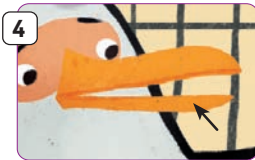
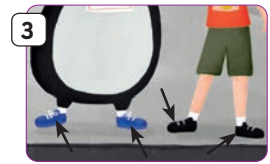
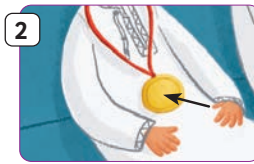


Listen and read.

1) Read the story quickly. Were your ideas from *Before you read* correct? \_\_\_\_\_

2) Read the story again. Find these things in the story pictures.

Write the words.



3

After you read

1) Answer the questions.

- 1 What and where did Khalid's dad study when he was young?
- 2 What did Khalid's dad wear in a special race?
- 3 Did Khalid's dad run quickly? Why?

2) Over to you! Why do you think winning wasn't important to Khalid's dad?  
Write your ideas.

---



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3) Tell this story to a friend or family member.



## The Space Race

### 1 Before you read Look at the picture on page 72. Answer the questions.

- 1 What things can you see in the classroom?
- 2 What do you think the boys are going to do?
- 3 What do you think will happen?

### 2 Listen and read.

- 1) Read the story quickly. Were your ideas from *Before you read* correct? \_\_\_\_\_
- 2) Read the story again. Then find these things in the story. Then match them to the pictures.

- 1 squirrel
- 2 spacesuit
- 3 helmet



### 3) Complete the sentences with the correct words.

- 1 The class are learning about the \_\_\_\_\_ system in Science.
- 2 Faisal and Hazim dress up as \_\_\_\_\_ for the space race.
- 3 When Hazim falls over, Faisal gives him his \_\_\_\_\_.

### 3 After you read

#### 1) Answer the questions.

- 1 What is happening at school in the afternoon?
- 2 What does Faisal like best about his costume?
- 3 Why does Hazim fall over in the race?

#### 2) Over to you! Answer the questions.

- 1 Do you like the story? Why or why not?
- 2 Do you like the pictures in the story? Why or why not?
- 3 What would you change about the story? How would you change it?



## The New Telescope

### 1 Before you read Look at the picture on page 76. Answer the questions.

- 1 What things can you see in the bedroom?
- 2 What do you think the girls are going to do?
- 3 What do you think they will see?

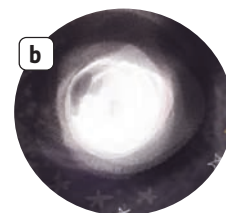
### 2 Listen and read.

- 1) Read the story quickly. Were your ideas from *Before you read* correct? \_\_\_\_\_
- 2) Read the story again. Find these words in the story. Then match them to the pictures.

1 Mars

2 the Moon

3 telescope



### 3) Complete the sentences with the correct words.

- 1 Mars is the \_\_\_\_\_ planet.
- 2 There are \_\_\_\_\_ of stars in space.
- 3 Arwa doesn't see a space station. She sees a \_\_\_\_\_.

### 3 After you read

#### 1) Answer the questions.

- 1 What things does Arwa see through the telescope?
- 2 Which is bigger: Earth or Mars?
- 3 Why do bats come out at night?

#### 2) Over to you! Answer the questions.

- 1 Do you like the story? Why or why not?
- 2 Do you like the pictures in the story? Why or why not?
- 3 What would you change about the story? How would you change it?





## Dates for Dad

1

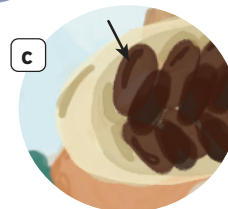
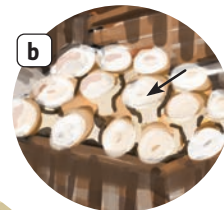
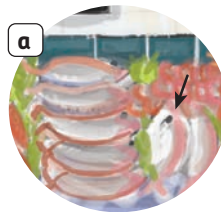
### Before you read

1) Match the words with the pictures.

1 mushrooms

2 fish

3 dates



2) Look at all the pictures in the story. Don't read any words. What do you think happens in the story?

2

Listen and read.

1) Read the story quickly. Were your ideas from *Before you read* correct? \_\_\_\_\_

2) Read the story again and look at the pictures. Circle the things that Rosie buys at the shops.



3

### After you read

1) Are the sentences *true* or *false*?

- 1 Rosie goes to the fishmonger's, butcher's, greengrocer's and corner shop. \_\_\_\_\_
- 2 You can buy fish and chicken in the greengrocer's. \_\_\_\_\_
- 3 Rosie has got enough euros to buy herself some chocolate. \_\_\_\_\_

2) **Over to you!** What is the main idea in this story? Write your ideas.

\_\_\_\_\_

3) Tell this story to a friend or family member.

# The Treasure Chest

## 1 Before you read

1) Match the words to the pictures.

1 treasure

2 pocket money

3 treasure chest

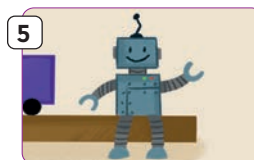


2) Look at all the pictures in the story. Don't read any words. What do you think happens in the story?

## 2 Listen and read.

1) Read the story quickly. Were your ideas from *Before you read* correct? \_\_\_\_\_

2) Read the story again and look at the pictures. Circle the things that Hamed puts in his treasure chest.



## 3 After you read

1) Are the sentences *true* or *false*?

1 Hamed wants to buy a treasure chest from a toy shop. \_\_\_\_\_

2 After eight weeks, Hamed buys the treasure chest. \_\_\_\_\_

3 Hamed is sad because the treasure chest is empty. \_\_\_\_\_

2) Over to you! What things would you put in a treasure chest?  
Write your ideas.

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3) Tell this story to a friend or family member.









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