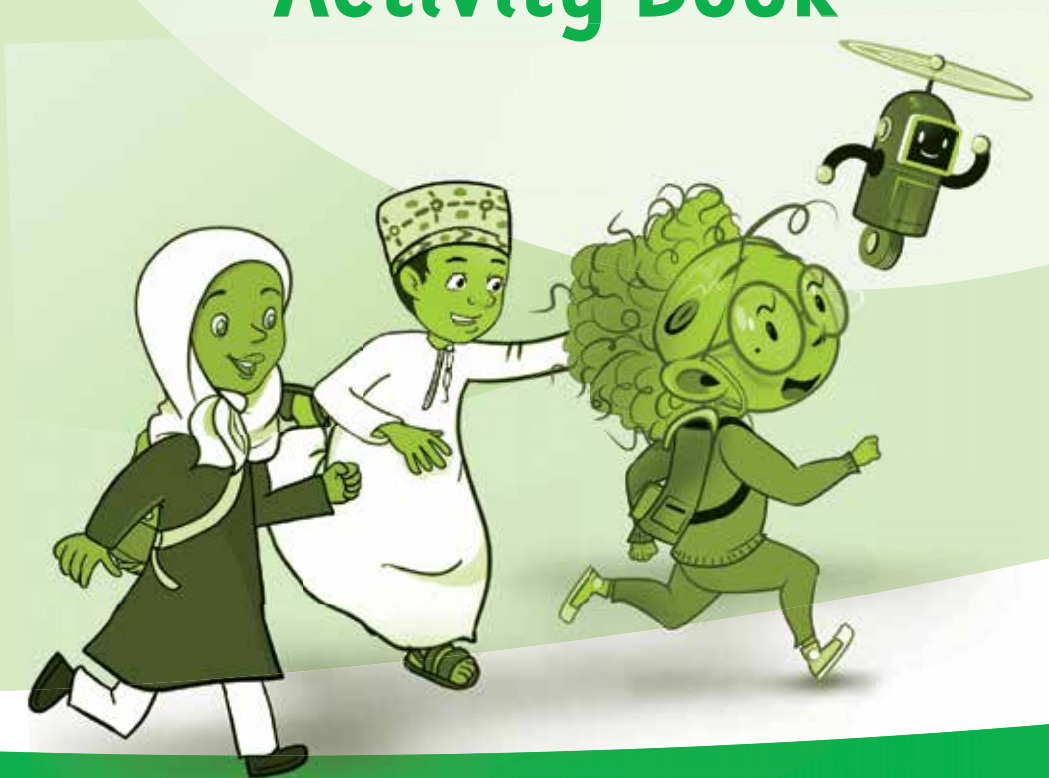


TEAM Together OMAN 4A

Activity Book



First Edition
2024

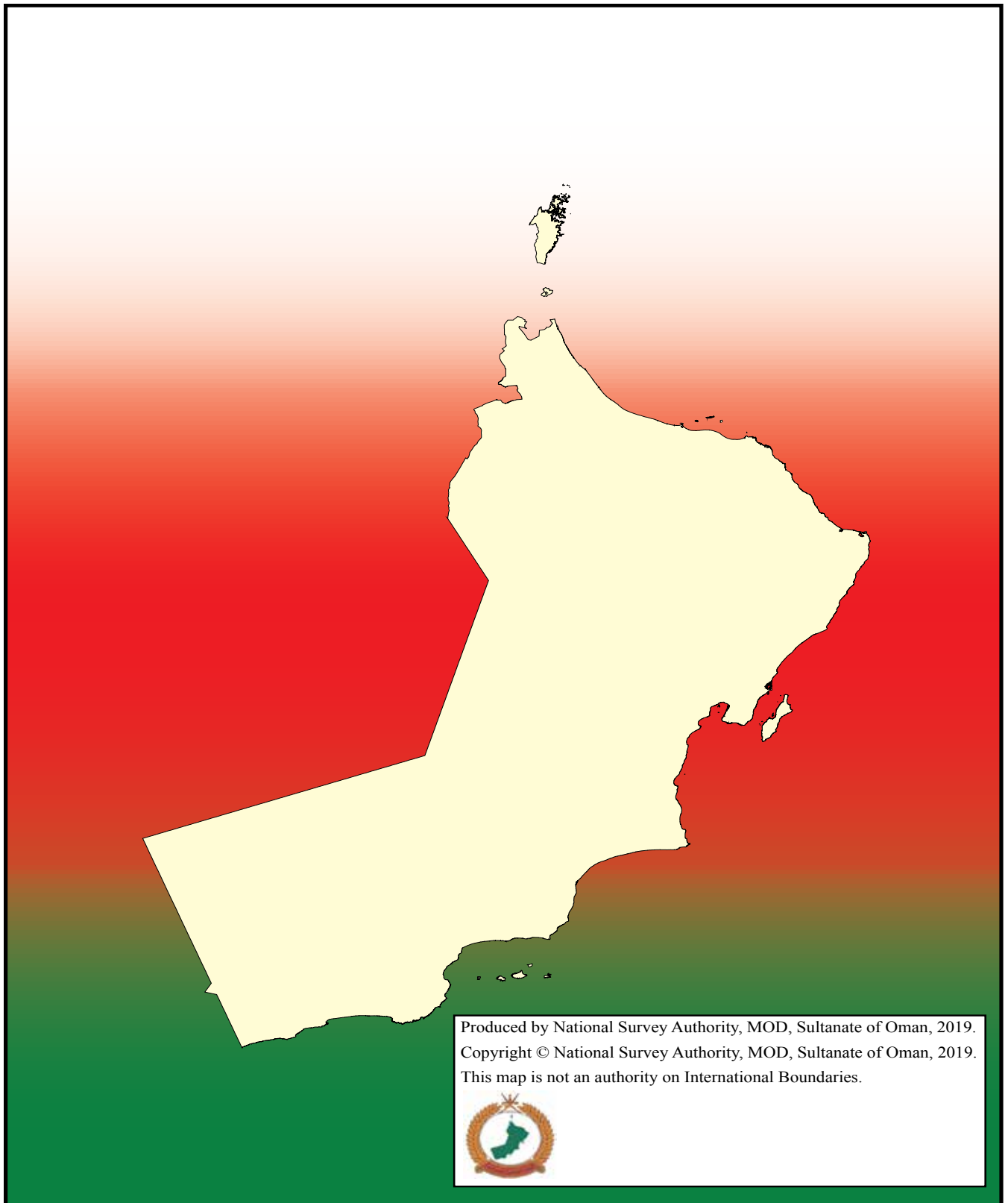


**His Majesty
Sultan Haitham Bin Tarik**



**The Late Sultan,
Qaboos Bin Said**

Sultanate of Oman



Produced by National Survey Authority, MOD, Sultanate of Oman, 2019.
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This map is not an authority on International Boundaries.



Praise be to Allah and Peace be upon His Messenger, Mohammed

Education is key for personal development, and it provides a wealth of opportunities in life. The commitment and efforts we put into education are some of the most fundamental investments we can make towards securing the future wellbeing of Oman and its citizens.

Our education system has been the bedrock of our development. It has provided this generation and those before it with the skills and knowledge that have driven the country's growth and, with it, our prosperity. But to meet our high aspirations as expressed in Oman's Vision 2040 amidst an increasingly competitive global environment, we cannot stand still.

To compete with the best in the world, our education system must develop young Omanis who are knowledgeable, think critically and creatively, have leadership skills and are able to communicate effectively in English with the rest of the world. Just as importantly, our students must be instilled with values, ethics and a sense of citizenship that will empower them to make the right choices for themselves, their families and the country.

Given Oman's historical and geographical profile, mastering English as a second language is an absolute necessity for all our students. It is the language of international communication and is also the main language for studying other subjects all over the world. Therefore, the Ministry took the decision to adopt and customise an international series called 'Team Together' that is benchmarked to the Global Scale of English (GSE) and the Common European Framework of Reference for Languages (CEFR), both of which are internationally recognised standards for describing language ability.

This series is based on the most cutting-edge research on teaching and learning. It will embed and develop Future Skills such as critical and creative thinking, as well as encourage holistic, well-rounded personal growth. This series will prepare our children to meet the challenges of a pluralistic society that welcomes diversity, a knowledge-based job market that is constantly evolving, and economic globalisation.

Finally, I hope that you find this book useful and enjoyable, and use it in your everyday lives, as this will enable us all to contribute to the success of our beloved country – the Sultanate of Oman – as led by the inspiration and wisdom of His Majesty, Sultan Haitham Bin Tarik.

I would like to take this opportunity to wish you every success in life.

Dr. Madiha bint Ahmed Al-Shaibani

Minister of Education

Sultanate of Oman



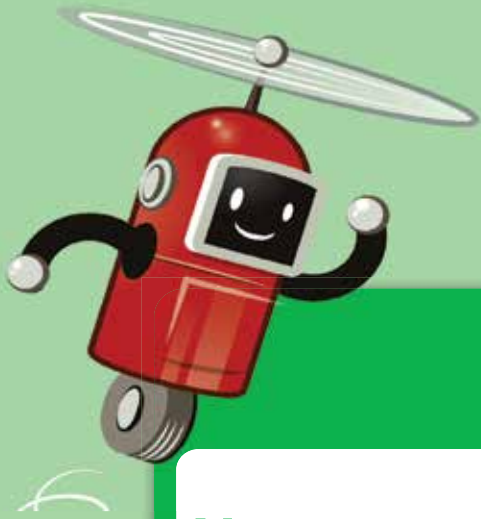
Dear children,

We are very excited to help you continue your learning journey with English!

Your Semester 1 books are a Class Book as well as an Activity Book. Remember to look after your books and to bring them to class every day.

All of your books have lots of fun activities to help you to learn English. Your Class Book has stories, songs, projects and games. Your Activity Book has lots of fun tasks to do in class.

Have a really interesting semester and we look forward to writing to you again in Semester 2!



Name: _____

Class: _____





SULTANATE OF OMAN
MINISTRY OF EDUCATION

TEAM Together OMAN 4A

Activity Book



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Welcome

New neighbours

1 Look and match.

1



2



3



a

I'm Sami. I'm eight.
I'm Omani.

b

I'm Lottie. I'm nine.
I'm Australian.

c

I'm Fatma. I'm nine.
I'm Omani.

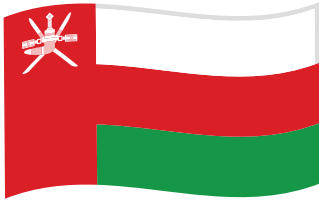
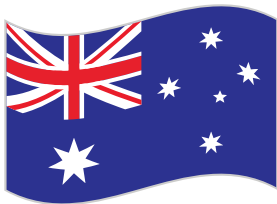
2 Draw and describe yourself.

1 What's your name?

2 How old are you?

3 Where are you from?

3 Look and write the countries.

1 O m a n2 B i a n3 C h i n4 A s r a u s t r a5 B r a z i l6 th e U n i t e d7 E g y p t

4 Look at Activity 3. Read and write the nationalities.

American Australian Brazilian British ~~Chinese~~ Egyptian

- 1 My flag is red and yellow.
- 2 There are lots of small, white stars on my flag.
- 3 There's a big red cross on my flag.
- 4 My flag is blue with a small red and white cross.
- 5 My flag is green, yellow and blue.
- 6 My flag is red, white and black with a small bird.

I'm Chinese.

I'm _____

I'm _____

I'm _____

I'm _____

I'm _____

5 Write about your flag and your nationality.

My flag is _____

I'm _____

Hobbies

1 Complete the crossword.

1 shopping
2 football
3 basketball
4 canoeing
5 reading
6 tennis
7 swimming
8 table tennis

1
s
h
o
p
p
i
n
g
2
o
f
f
e
e
t
b
a
l
l
3
b
a
s
k
e
t
b
a
l
l
4
c
a
n
o
e
i
n
g
5
r
e
a
d
i
n
g
6
t
e
n
n
i
s
7
s
w
i
m
m
i
n
g
8
t
a
b
l
e
t
e
n
n
i
s

2 Listen and match.

1 Ahmed
2 Noora
3 Basim

a shopping bag
b canoe
c basketball
d tennis racket
e open book
f swimming trunks

1 Ahmed likes shopping. 2 Noora likes reading. 3 Basim likes playing basketball.

3 Look at Activity 2 and complete the sentences. Then write about yourself.

- Ahmed likes playing tennis. He doesn't like _____.
- Noora likes _____. She doesn't _____.
- Basim _____. He _____.
- I _____.

4 Write the numbers in words.

1 **50** fifty

2 **51** _____

3 **52** _____

4 **53** _____

5 **54** _____

6 **55** _____

7 **56** _____

8 **57** _____

9 **58** _____

10 **59** _____

5 Write the missing numbers. Then write your own sequence.

1 50 — 60 — — 80 — 90 — 100

2 35 — 45 — 55 — 65 — — 85

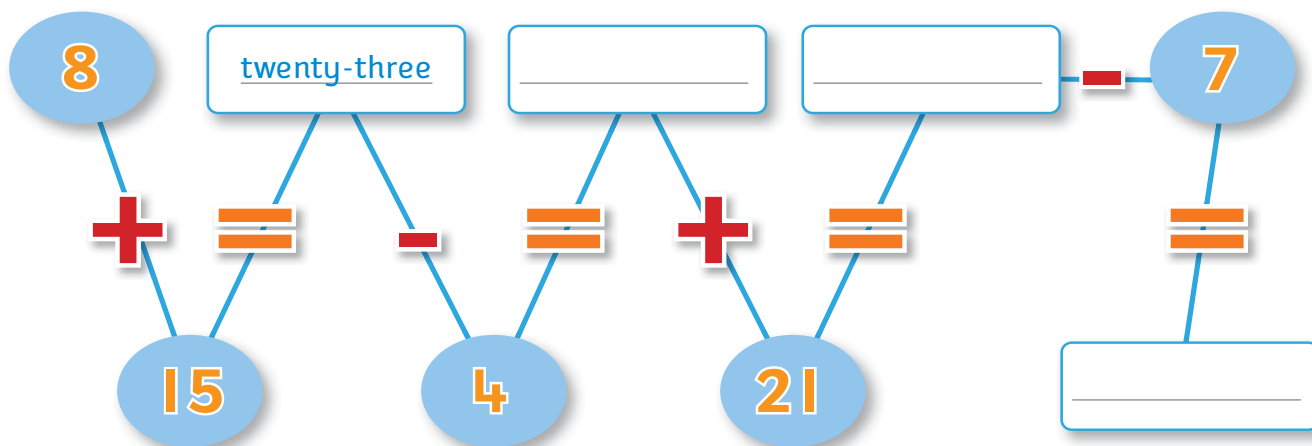
3 10 — — 20 — 25 — — 35

4 100 — 90 — — 70 — 60 — 50

5 90 — 92 — 94 — 96 — — 100

6 — — — — —

6 Follow and solve the riddles. Write the numbers in words.



1

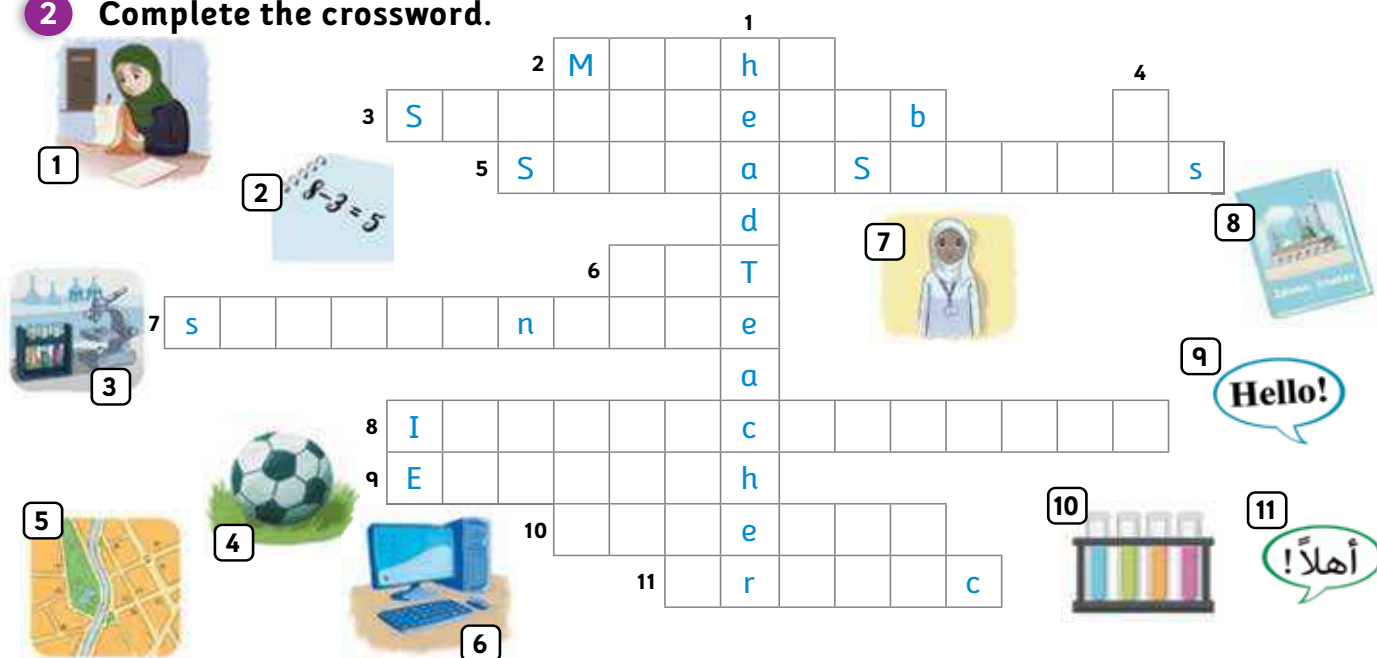
New school

Vocabulary

1  Look at the Class Book page 14 and complete the sentences.

- 1 There are children playing _____ and _____
- 2 Two girls are _____ on swings and one boy is on a yellow _____
- 3 There's a teacher with children in the _____ next to the Maths classroom.

2 Complete the crossword.



1          

1          

1          

1          

3  Look at the Class Book page 15 and write the words.

- 1 I can learn my language.
- 2 I can play football.
- 3 I learn about my town.
- 4 I learn about numbers.
- 5 I can use a computer.
- 6 I learn about plants and animals.

Arabic

I'm learning

Write as many words as you can that are about school.

Maths, book, teacher ...

1 After you read Look, read and complete.

Bo teacher ICT Lottie



1 Fatma shows Lottie the school.



2 The _____ introduces Lottie to the class.



3 There's a loud noise in the _____ classroom.



4 The children meet _____

2 Read the story again. Tick (✓) the rooms which Fatma shows to Lottie.

science lab	☒	Arabic classroom	☐
Maths classroom	☐	ICT classroom	☐
English classroom	☐	Art classroom	☐
headteacher's office	☐		

3 Complete the sentences. Can you remember the flag? Where is Lottie from?

Lottie is from _____. She's _____



4 Values Read and tick (✓). How do you help new friends?

- Don't worry! I can show you around. ☒
- Sorry, I can't help you. I'm reading a book. ☐
- Who are you? This is not your class. ☐
- Come and meet my friends Faisal and Sheikha. ☐

1 Listen and tick (✓).

	What's her favourite subject?	What time is her favourite subject?
 Marwa	 ☐	 ☐
 Areej	 ☐	 ☐

2 Look. Is it Marwa or Areej's timetable?

	SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY
7.15	Islamic Studies	P.E.	Maths	Arabic	Science
8.00	Arabic	Social Studies	English	Science	Islamic Studies
8.45	BREAK				
9.00	ICT	Islamic Studies	ICT	Maths	English
9.45	Art	English	Science	ICT	Maths
10.30	Maths	Maths	Arabic	English	ICT
11.15	Science	ICT	Islamic Studies	Islamic Studies	Arabic

It's _____ timetable.

3 Look at the timetable in Activity 2. Answer the questions.

- When does she have Islamic Studies on Sundays?
She has Islamic Studies at quarter past seven.
- What time does she have Maths on Sundays?
She has Maths at _____
- What time does she have break every day?
She has break at _____
- When does she have Social Studies?
She has Social Studies on _____
- When does she have P.E.?
She has P.E. on _____

1 Find and write the words.

sometimes always never often

_____	✓✓✓✓✓✓✓✓
_____	✓✓✓✓✓✓
sometimes	✓✓✓✓
_____	✗

2 Read and match.

- | | |
|----------------------|---------------------------------|
| 1 three times a week | a on Friday and Saturday |
| 2 at the weekend | b from Sunday to Saturday |
| 3 every day | c on Wednesday |
| 4 once a week | d on Thursday and Friday |
| 5 twice a week | e on Monday, Tuesday and Friday |

3 Look at the diary and complete the sentences with the words from the box.

once a week always sometimes twice a week ~~at the weekend~~

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
go swimming	go swimming	Mum and Dad play tennis	Nawal and I play video games	go swimming	Nawal and I play video games	Nawal watches TV
read	read	read	read	read	read	read

- My sister Nawal watches TV at the weekend.
- I _____ read a book.
- Mum and Dad play tennis _____
- I _____ go swimming.
- Nawal and I play video games _____

4 Write about yourself.

- I _____ (always)
- _____ (often)
- _____ (at the weekend)
- _____ (never)
- _____ (twice a week)



1 Read and match.

1 a school with no books

2 a school on a boat

3 a Forest School

4 lessons using nature



2 After you read Match the sentence halves.

1 Not all schools

2 In Bangladesh, some children

3 In Indonesia, some children

4 At a boarding school,

5 Forest School gives

a an outdoor lesson.

b are the same.

c study at a school on a boat because there are floods.

d learn from nature, plants and animals.

e children go home at weekends.

3 Complete. Then compare in pairs.

My school is different to the unusual schools because _____

1 Order the words to make sentences.

Saturday What morning? about

☐ What about Saturday morning?

play video games Do you tomorrow evening? want to

☐ I _____

11 o'clock. Let's at my house meet at

☐ _____

I Sorry, can't.

☐ _____

morning. I'm free Yes, on Saturday

☐ _____



2 Order the sentences in Activity 1 to make a dialogue. Then listen and check.

3 Plan your weekend. Circle the day. Then ask and answer in pairs and tick (✓) the activities you can do together.

Activities	When?		Yes (✓)
play tennis	Friday	Saturday	
go to the park	Friday	Saturday	
watch a film	Friday	Saturday	
go to the library	Friday	Saturday	
go to the supermarket	Friday	Saturday	
play video games	Friday	Saturday	

Do you want to play tennis on Saturday?

Sorry, I can't.

Reading

1 After you read Complete the table about Maryam's first day at school.

quarter past seven Art uniform Mrs Zahra
pencil case walk Muna



	Maryam	You
1 What to wear to school	1 <u>uniform</u>	
2 School object to take to school	2	
3 How to get to school	3	
4 School starts at ...	4	
5 Friend	5	
6 Teacher	6	
7 Favourite subject	7	

2 Circle the correct answer.

- Maryam starts her new school in September October.
- Maryam is worried sad on her first day at school.
- The Art lesson is boring great.
- Maryam likes drawing singing and Art.
- Maryam's picture is on the table wall of the Art classroom.

3 Think about your school and complete the table in Activity 1 for you.

Writing

1 Read and underline 11 more mistakes. Then write the correct words.

my brother ibrahim loves school. he studies arabic, english and social studies.
his favourite subjects are art and science. he doesn't like maths.

My _____

2 Tick (✓) the words which start with a capital letter.

Is it the same in your language?

names

☒

days of the week

☐

subjects

☐

colours

☐

numbers

☐

months

☐


Writing

Make sure you use a capital letter for days of the week and months.

3 Write about your favourite lesson or after-school activity.

1 Plan

Read and answer. Make notes.

What's your favourite lesson/after-school activity? _____

Why do you like it? _____

What other lesson/activity do you like? _____

Why do you like it? _____

2 Write

Use your notes and write.

My favourite _____ By _____

My favourite _____ is _____.

I like it because _____

I also like _____. I like it because _____

3 Check your work

Read your text again and tick (✓).

A capital letter at the
start of each sentence? ☐

Correct spelling? ☐

Clear handwriting? ☐

Tricky words

bye my

1  Look and read. Listen and act.



See you tomorrow.



Bye!

I see **my** friend every day.

2  Read and circle. Listen, check and say.

Hello.

This is **me** **my** I tie.

This is **my** **your** **bye** pie.

I **Bye** **My** !



3  Look, listen and write. Say.

bike bye kite my my night



1 See you tomorrow _____,
Grandma!



2 This is _____ red _____
and this is _____ blue

- 1 Read about Hamed's school day. Circle school subjects in **red**, school places in **blue** and school jobs in **green**.

My name's Hamed. I'm 9 years old and I'm in Grade 4 at Al Manar School.

Mrs Amal is the headteacher and Mrs Rahaf is my teacher.

This is my school timetable. School starts at half past seven and finishes at half past one.

I have Maths and English every day. My favourite subject is Science because I like doing experiments. I have Science twice a week. We sometimes go to the science lab on Wednesdays. I love it! I always have a break at half past ten.

- 2 Write about your school timetable. Then make a presentation for your family.

My name's _____ . I'm _____ and I'm in Grade _____ at _____ School.

_____ is the headteacher and _____ is my teacher. This is my school timetable. School starts _____ and finishes _____. My favourite subject _____ because _____

I have _____

I always have a break _____

Self-assessment

My work in Unit 1 is **OK** **good** **excellent** .

My favourite lesson is the one about _____

Now I can _____

I need to work more on _____

1 Find and circle eight school subjects. Then write them in alphabetical order.

 **a**
 **b**
 **c**
 **d**

B	C	S	R	G	A	L	S	C	I	E	N	C	E
U	X	O	P	M	C	Y	S	V	B	T	U	L	N
G	C	M	D	A	R	T	U	N	D	L	N	V	G
N	E	U	N	B	I	C	S	L	O	I	C	T	L
Y	F	S	F	H	E	H	I	L	F	P	B	X	I
I	S	L	A	M	I	C	S	T	U	D	I	E	S
S	O	C	I	A	L	S	T	U	D	I	E	S	H
F	M	A	T	H	S	A	R	A	B	I	C	R	G

 **e**
 **g**
 **f**
 **h**

- 1 Arabic

2 _____

3 _____

4 _____
- 5 _____

6 _____

7 _____

8 _____

2 Who works at your school? What do they do?

- 1 Mrs Muneera is the Maths teacher.
- 2 _____
- 3 _____
- 4 _____

3 Look and write sentences.

 has  Tuesdays 

 has  twice a week

- 1 Laila has Maths on Tuesdays at quarter past eleven.

2 Badriya _____

 sometimes plays  Fridays

 reads  Saturdays

- 3 Hamed _____

4 Muhannad _____

Vocabulary

1 Translate the words into your language. Add more words to the list.

School subjects

Arabic _____
 Art _____
 English _____
 ICT _____
 Islamic Studies _____
 Maths _____
 Science _____
 P.E. _____
 Social Studies _____

People at school

headteacher _____
 school nurse _____

Places at school

science lab _____

Frequency adverbs

always _____
 often _____
 sometimes _____
 never _____

 every day _____
 at the weekend _____
 once a week _____
 twice a week _____
 three times a week _____

Grammar

2 Read and complete.

often ~~on~~ every at has twice weekend

Present simple with dates and times

I/You	have Maths	¹ <u>on</u> Mondays.	
He/She/It	² _____ lunch		³ _____ one o'clock.
We/You/They	don't have Art	at the ⁴ _____	at half past ten.

Adverbs of frequency 1

I/You	always	fly a kite.
He/She/It	⁵ _____	draws pictures.
We/You/They	sometimes never	play tennis.

Adverbs of frequency 2

I/You	fly a kite	⁶ _____ day.
He/She/It	draws pictures	once a week.
We/You/They	play tennis	⁷ _____ a week. three times a week.

Get ready for...

A1 Movers Reading and Writing Part 4

Do!

1



Read the text. Choose the right words and write them on the lines.

My first day at school



My name's Huda. Today is my first day at school. I get up at six o'clock (1) every day. Then I pray, have breakfast and I go to school.

The school day (2) _____ at quarter to eight and finishes (3) _____ half past two.

My favourite subject is Science. We have it (4) _____ a week: on Mondays, Wednesdays and Thursdays.

(5) _____ Sundays we sometimes go to the science lab. I like it because we learn about plants and animals. I also like P.E. very much. I (6) _____ play tennis at the weekend: on Fridays with my parents and on Saturdays with my friends. It's fun!

1 always every day morning

2 starts start starting

3 in at on

4 twice three times three

5 At In On

6 never every day always

1 Do the word search. Find and circle.

1



2



3



4



5



6



7



8



p	l	j	b	u	o	r	t	e	r	f	d	a	l
o	u	a	r	t	s	c	i	e	n	c	e	i	n
g	y	r	q	u	t	r	i	s	l	u	m	p	e
h	e	a	d	t	e	a	c	h	e	r	i	l	m
m	l	b	t	l	o	k	t	a	u	m	p	l	a
a	y	i	a	e	n	g	l	i	s	h	i	e	t
a	t	c	e	n	n	r	o	p	l	e	r	r	h
i	s	l	a	m	i	c	s	t	u	d	i	e	s
c	r	i	s	b	o	e	s	j	y	n	c	k	e

2 Write about you. Then read aloud.

We have _____ on _____ at _____.



We have _____ twice a week.

We have _____ on _____ at _____.



We _____ every day.

We sometimes _____



2

Picnic time!

Vocabulary

1  Look at the Class Book page 36 and complete the sentences.

- 1 There are lots of children playing _____
- 2 The _____ flag is red, white and green.
- 3 The baby wants to have a _____
- 4 The boy is hungry because he wants to have some _____

2 Find and number.

cupcakes	☐	tea	☐
salad	☐	lemonade	☐
sandwiches	☐	noodles	☐
coffee	☐	milkshake	☐
fruit	☐	crisps	☐
cereal	☐	vegetables	☐



3 Look at Activity 2 and complete the table.

sweet	savoury	other
cupcakes		

I'm learning

Draw pictures of the new words from the lesson.



4  Can you think of another category to classify food? Write some examples.

1 After you read Look, read and order.



2 Write all the food and drink words you see in Activity 1.

noodles

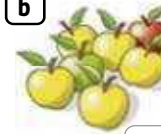
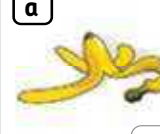
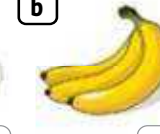
3 Complete the sentences.

- The children have a picnic in Lottie's garden.
- Bo wants to put _____ on _____
- The children form a _____
- The children have their team's meetings in an old _____
- The children find the club symbol on the _____

4 Values Read and circle.

The story is about learning together doing exercise working hard.

1 Listen and tick (✓).

1 a  ☒ b  ☐	2 a  ☐ b  ☐	3 a  ☐ b  ☐
4 a  ☐ b  ☐	5 a  ☐ b  ☐	6 a  ☐ b  ☐

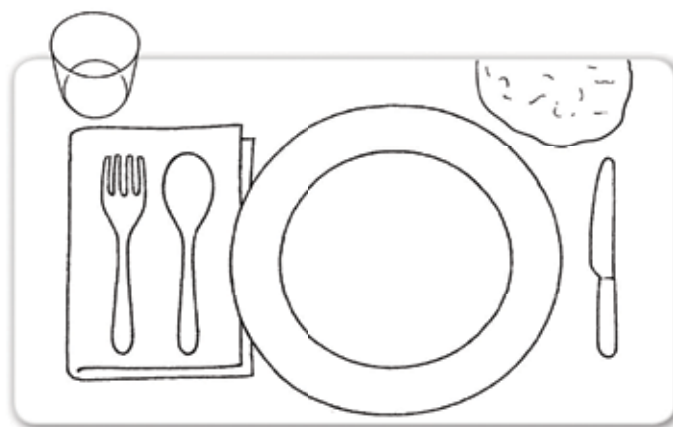
2 Look at the pictures a in Activity 1. Then complete the sentences.

~~a lot of~~ a lot of little isn't a few any

- 1 There's a lot of tea.
- 2 There are _____ apples.
- 3 There aren't _____ bananas.
- 4 There's a _____ lemonade.
- 5 There _____ any bread.
- 6 There are _____ tomatoes.

3 What's on your plate? Draw and write.

On my plate, there's a little bread.



4 Compare with your partner. Are your plates the same or different?

On my plate,
there's a tomato.

On my plate, there
aren't any tomatoes.

1 Look at the pictures. Find the containers and complete the phrases.

B	I	D	R	I	N	B	O	W	L
O	K	P	L	A	T	E	F	B	I
T	V	E	G	C	L	A	S	A	S
T	E	S	O	A	F	W	A	G	T
L	E	R	E	N	V	E	B	O	X
E	R	Y	D	A	Y	A	N	D	Y
C	U	P	O	G	L	A	S	S	U

1



2



3



4



5



6



8



7



- 1 a can of lemonade
- 2 a _____ of water
- 3 a _____ of salad
- 4 a _____ of tea
- 5 a _____ of orange juice
- 6 a _____ of cupcakes
- 7 a _____ of eggs
- 8 a _____ of carrots



What's the message? I drink

2



Write questions with *any*. Then listen and circle.

- 1 fruit Is there any fruit?
- 2 apples _____
- 3 oranges _____
- 4 orange juice _____
- 5 bananas _____
- 6 ice cream _____

- | | |
|--------------------------------------|--------------------------|
| ☒ Yes | ☐ No |
| ☐ Yes | ☐ No |
| ☐ Yes | ☐ No |
| ☐ Yes | ☐ No |
| ☐ Yes | ☐ No |
| ☐ Yes | ☐ No |

3



Look at Activity 2. In pairs, ask and answer.

Is there any fruit?

Yes, there is.



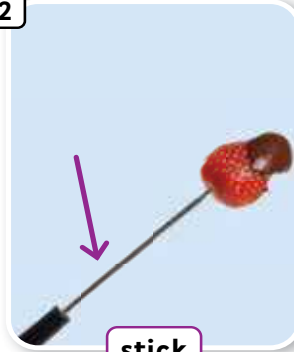
1 Look and match. Then say.

1



spoon

2



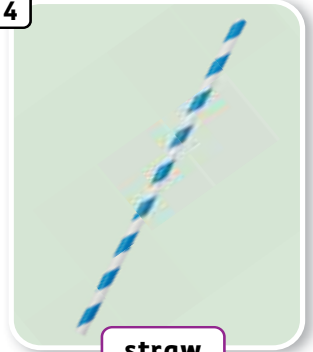
stick

3



chopsticks

4



straw

bubble tea

bunny chow

fondue

sushi

2 After you read Read and write *True* or *False*.

- 1 You eat bunny chow with chopsticks.
- 2 Bubble tea is popular in Asia.
- 3 Fondue can be sweet or savoury.
- 4 You make sushi with noodles.
- 5 You make bunny chow with cake.

False

3 Correct the false sentences in Activity 2.

1 Read and circle.

- 1 Good morning. Can I have help you?
- 2 Hello. Can Do I have six apples, please?
- 3 Sure. Anything thanks else?
- 4 Can I have grape some grapes, please?
- 5 That's five rials, please else.
- 6 Here are you you are.



2 Read and choose the best answer.

- | | |
|---|---|
| <ol style="list-style-type: none"> 1 Can I help you?
 <ol style="list-style-type: none"> a Hello. Can I have some apples, please? b Anything else? c Here you are. 3 Anything else?
 <ol style="list-style-type: none"> a Thanks, bye. b That's four rials, please. c No, that's it thanks. | <ol style="list-style-type: none"> 2 Can I have four cupcakes, please?
 <ol style="list-style-type: none"> a No, thanks. b No, that's it. c Sure. 4 That's three rials, please.
 <ol style="list-style-type: none"> a Here you are. b Hello, can I help you? c Anything else? |
|---|---|

3 Order the sentences to make a dialogue.

- ☐ No, that's it.
- ☒ Good morning! Can I help you?
- ☐ Right. That's two rials, please.
- ☐ Here you are.
- ☐ Hi! Can I have three bags of grapes, please?
- ☐ Thanks! Bye.
- ☐ One, two, three. Anything else?



Reading

1 After you read Read and circle.

- 1 Rasha is the winner of the TV show Little Chef Kids Cook!
- 2 Rasha lives in Muscat Suhar.
- 3 Rasha has got one brother sister.
- 4 Harees is a porridge sandwich.
- 5 Harees is delicious boring.



2 Circle the words and complete the recipe.

minutes chicken wheat people butter spices

Harees

Time: 30 minutes

For: 4

Ingredients:

1 _____

2 _____

3 _____

4 _____

3 Read and correct the mistakes.

a few chicken spices butter ~~water~~



Harees

- 1 You cook some wheat in olive oil. water
- 2 You add the tomatoes and cook some more. _____
- 3 You add the lemon. _____
- 4 Cook for 30 more minutes. _____
- 5 Add a little milk and serve. _____

Writing



Writing

When you explain how to do something, use these words: *first, then, after that* and *last*.

1 Order the steps of the recipe. Then complete.

After ~~First~~ Last Then

Pasta with
tomato sauce



- ☐ _____ that, you cook the pasta in hot water.
- ☒ First , you put the olive oil in a hot pan.
- ☐ _____ , you put the pasta into the tomato sauce.
- ☐ _____ , you add the tomatoes and cook.

2 Plan and write a recipe.

1 Plan

Read and answer. Make notes.

- What's your favourite recipe? _____
- What ingredients do you need? _____
- How long does it take to make? _____
- How many people is it for? _____
- How do you make it? _____

2 Write

Use your notes and write.

My favourite recipe _____ Time: _____ For: _____

Ingredients: _____

- First, you _____
- Then, you _____
- After that, you _____
- Last, you _____

3 Check your work

Read your text again and tick (✓).

List of ingredients? ☐ Correct spelling? ☐ Clear handwriting? ☐

Tricky word

any

1 Listen and repeat. Then tick (✓), ask and answer.

1 Is there **any** lemonade?



Yes, there is. ☐

No, there isn't. ☐

2 Are there **any** cakes?



Yes, there are. ☐

No, there aren't. ☐

2 Listen and write. Look, circle and say.

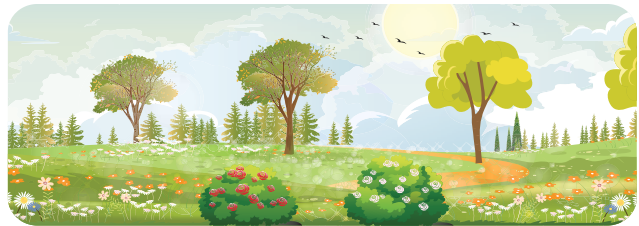
1 Is there _____ snow?

Yes, there is. No, there isn't.



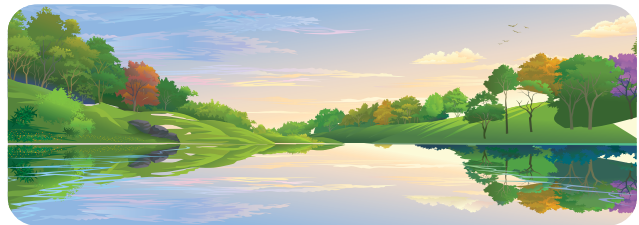
2 Are there _____ roses?

Yes, there are. No, there aren't.



3 Are there _____ boats?

Yes, there are. No, there aren't.



3 Listen, write and say.



There isn't _____ salad.

There aren't _____ apples.

There isn't _____ milk.

There aren't _____ eggs.

Let's go shopping!

- 1  It's your birthday. Choose your birthday party menu! Decide what food and drink there is or isn't at your party. Then complete the table.

crisps ~~cupcakes~~ cans of lemonade sandwiches rice fruit
 vegetables salad bowls of ice cream bread noodles sweets
 bottles of milk glasses of water cheese pasta eggs

a lot of	some	a few	a little	no
cupcakes				

- 2 Look at Activity 1 and write about your birthday party menu.

Happy Birthday!

At my party there are a lot of cupcakes.



- 3  Compare your birthday party menus in pairs.

Are there any cupcakes
at your birthday party?

Yes, there are a lot
of cupcakes!

Self-assessment

My work in Unit 2 is OK good excellent.

My favourite lesson is the one about _____

Now I can _____

I need to work more on _____

1 Match the words to make six types of food and drink.

vege

cup

cake

sand

wich

real

lemon

ta

pas

ce

ade

tables

Note: A line connects 'vege' to 'tables'.

2 Circle the correct answer.

- There are is a lot of bread.
- There isn't aren't any lemonade.
- There are some crisps coffee.
- There are a few salad apples.



3 Circle eight containers in the wordsnake.

se can pi late m st box ak w bottle yes glass ast bag v g cup ki bowl ng

4 Complete the questions. Then answer them. Use short answers.

- | | | |
|---------------------------|---|-----------------|
| 1 Are there any tomatoes? | ✓ | Yes, there are. |
| 2 Is there any milk? | ✗ | |
| 3 _____ any cheese? | ✓ | |
| 4 _____ bananas? | ✓ | |
| 5 _____ tea? | ✗ | |

Vocabulary

1 Translate the words into your language. Add more words to the list.

Food

cereal _____
 coffee _____
 crisps _____
 cupcakes _____
 fruit _____
 milkshake _____
 lemonade _____
 noodles _____
 salad _____
 sandwiches _____
 tea _____
 vegetables _____

Containers

a bag _____
 a bottle _____
 a bowl _____
 a box _____
 a can _____
 a cup _____
 a glass _____
 a plate _____

Grammar

2 Read and complete.

a few a little sandwiches aren't water 's ~~are~~ any

Countable

There ¹ <u>are</u>	a lot of some ² _____	³ _____. cans of lemonade. apples.
There ⁴ _____	any	cupcakes.

Uncountable

There ⁵ _____	a lot of some ⁶ _____	salad. ⁷ _____. coffee.
There isn't	⁸ _____	cheese.

Get ready for...

A1 Movers Listening Part 1

Do!

1



Listen and draw lines.

Osamah

Saeed



Muna

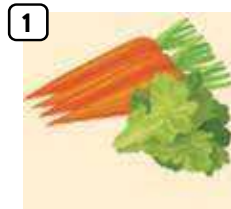
Hazim

Noora

1 Write a healthy shopping list.

Shopping list

- 1 _____
- 2 _____
- 3 _____
- 4 _____
- 5 _____
- 6 _____



2 Find and circle six differences.



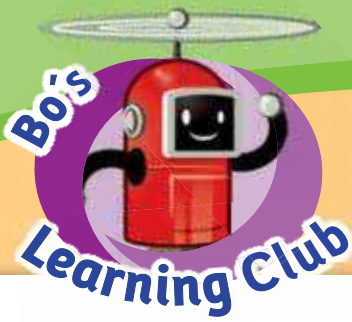
Picture A



Picture B

Now write.

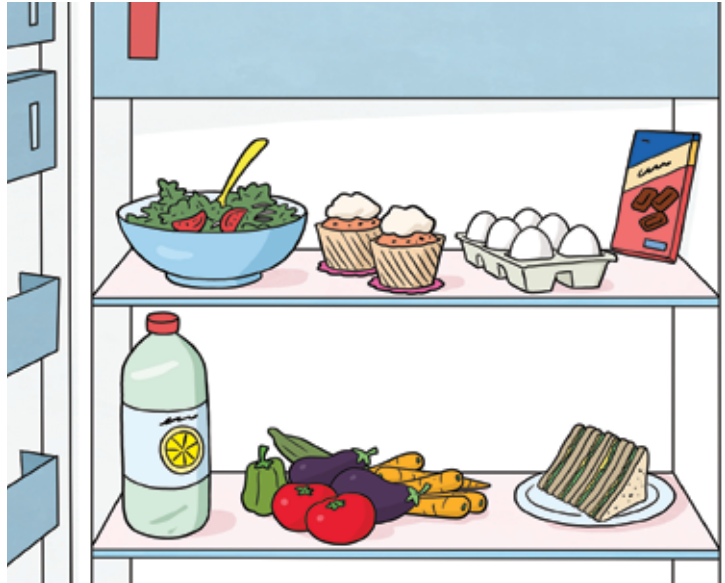
- 1 In picture A, there are some oranges. In picture B, there are some bananas.
- 2 In picture A, there are a lot of cupcakes. In picture B, _____
- 3 In picture A, there are some crisps. In picture B, _____
- 4 In picture A, there isn't any salad. In picture B, _____
- 5 In picture A, there are two bottles of lemonade. In picture B, _____
- 6 In picture A, there are three sandwiches. In picture B, _____



Language booster 1

1 Read and circle.

- 1 The salad is on the top bottom shelf.
- 2 The lemonade is above below the salad.
- 3 The vegetables are on the top bottom shelf.
- 4 The cupcakes are above below the vegetables.
- 5 Look up down at the eggs.
- 6 Look up down at the sandwiches.



2 Choose and write.

below Brilliant down top ~~where~~

Excuse me, I where are the cupcakes?

They're on the 2 shelf.

And where are the sandwiches?

Look 3. They're on the bottom shelf, 4 the eggs.

5! Thanks.

3 Look at Activity 1 and complete the sentences.

- 1 The chocolate is _____ shelf.
- 2 The eggs _____ the sandwiches.
- 3 The lemonade is _____ shelf.
- 4 The vegetables _____ the cupcakes.

4 Match the questions and answers.

- | | |
|--------------------------------|----------------------------|
| 1 Where are you? | a We're buying cupcakes. |
| 2 Who are you with? | b For my birthday party. |
| 3 What are you doing? | c I'm at the supermarket. |
| 4 Why are you buying cupcakes? | d Tomorrow at two o'clock. |
| 5 When is the party? | e I'm with my mum. |



5 Find the question words and complete the sentences.

where a r i s w h e n a x w h o q i u w h a t o i w h y l z

- 1 _____ is your English teacher?
- 2 Where do you go after school?
- 3 _____ do you like holidays?
- 4 _____ is your favourite food?
- 5 _____ is your birthday?



6 Look at Activity 5. Answer the questions and draw.

1	_____
2	_____
3	_____
4	_____
5	_____

I like holidays because I go to the beach.

3

Along the wadi

Vocabulary

1  Look at the Class Book page 62 and complete the sentences.

- 1 Sami has got a bottle of water in one hand and a _____ in the other.
- 2 Lottie has got a _____ with a cupcake on it.
- 3 In one poster, there's a river. In the other poster, there's a small _____ on the lake.

2 Look and find. Then complete the missing letters.



ll and ke est fall er tain wn ty

island for riv water to hi la moun ci

3 Look and write.

high deep wide



The lake is _____



The river is _____

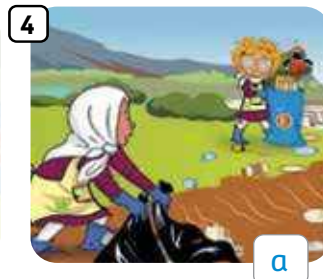


The mountain is _____

I'm learning

Play spelling games to remember new words and practise spelling: I-S-L-A-N-D.

- 1 **After you read** What's the problem?
Look, read and match.



- a The bags are too big for Fatma.
b Bo can't put the gloves on.
c The forest is beautiful, but the wadi is very dirty.
d Lottie and Bo can't put the wood in the bag.

- 2 **Look at Activity 1 and find two landscape words.**

- 3 **Answer the questions.**

- 1 Why are the children in the forest?

Because it's the Great Clean-up.

- 2 What do the children wear to pick up the rubbish?

- 3 What rubbish do the children find?

- 4 What can the children do with all that rubbish?

- 4 **Values** Read and tick (✓). How do you look after nature? Add one more idea.

- 1 Let's throw the rubbish in the wadi.
2 Let's help to clean the forest at a clean-up.
3 Let's use old cans and bottles to make new decorations.
4 Let's throw the rubbish in the bin.

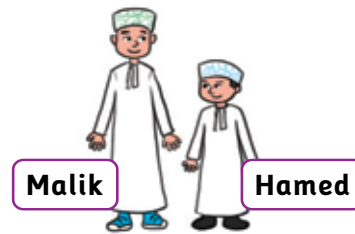
5

☐
☒
☐
☐

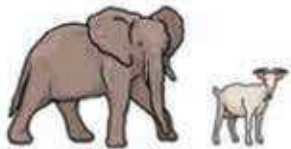
1 Complete the sentences.



- 1 Sugar is sweeter (sweet) than salt.



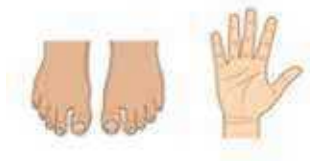
- 2 Malik is _____ (tall) than Hamed.



- 3 Elephants are _____ (big) than goats.



- 4 Trains are _____ (old) than planes.



- 5 Toes are _____ (short) than fingers.



- 6 Trousers are _____ (long) than shorts.



- 7 Bees are _____ (small) than birds.



- 8 Your ball is _____ (clean) than my ball.

2 Answer the questions. Then compare your answers in pairs.

- Who is taller: you or your mother?
- What is longer: a tiger or a crocodile?
- Which word is longer: Maths or English?
- Which is wider: a road or a door?
- What is sweeter: a cupcake or an ice cream?

1 Complete the sentences.

- The highest (high) mountain in the world is Mount Everest.
- The _____ (long) river in the world is the Nile.
- The _____ (wide) river in the world is the Amazon.
- The _____ (dry) desert in the world is the Atacama.
- The _____ (low) sea in the world is the Dead Sea.

2 Listen and match.

3 Look at Activity 2 and complete the sentences.

~~happy~~ angry sad tall dirty

- Bayan is the happiest of all.
- Faisal is _____ of all.
- Sally is _____ of all.
- Zaid _____ of all.
- Azza _____.

4 Answer the questions. Then compare your answers in pairs.

- Who is the tallest person in your family? _____
- Who is the youngest person in your family? _____
- Which is the coldest month of the year? _____
- Which is the hottest month of the year? _____
- Who is the funniest person in your class? _____



1 Look and write.

whale dolphin ~~gazelle~~ wolf ibex



gazelle

2 What's the animal? Read and write.

Arabian leopard gazelle turtle ~~whale~~ wolf

- 1 I live in the sea and I'm the biggest animal in the world!
- 2 I can swim in the sea and I lay eggs on beaches.
- 3 I live in the mountains and I eat small animals.
- 4 I'm one of the world's rarest animals.
- 5 I live in the mountains and I eat leaves.

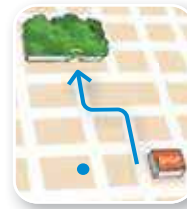
whale

3 After you read Choose the correct answer.

- 1 The nature reserves in Oman are all the same different.
- 2 A marine reserve helps animals in the mountains sea.
- 3 People can't visit the islands from May to October November.
- 4 You can see the sea waterfalls from the top of Jabal Samhan.
- 5 There are lots of not many Arabian leopards in the world.
- 6 At Khawr Ruri, you can see the ruins of a new very old city.



1 Reorder the letters.



1 Turn left.
(ftel)

2 Turn _____.
(grtih)

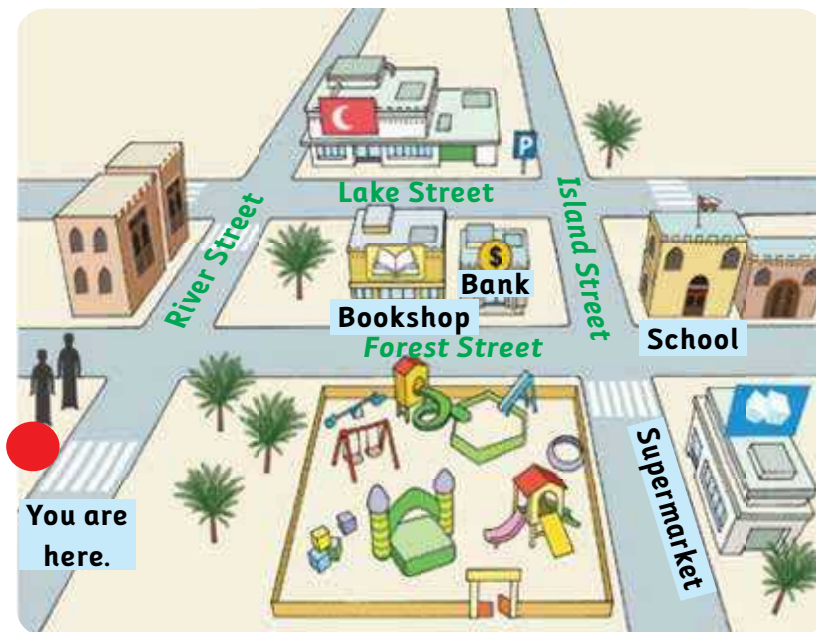
3 Go _____.
ahead.
(isrttahg)

4 Go _____.
the road.
(rascso)

5 Go _____
the shop to
the park.
(mfor)

6 Go _____.
the road.
(glnao)

2 Listen and write. Then draw on the map.



Excuse me, can you tell me the way to the supermarket, please?

Sure. Go across River Street and turn _____.
Then, turn right into _____ Street and go straight _____.
Next, turn right _____ the playground and go along Island Street.
The supermarket is on your _____.

OK. Thank you!

Reading

1 After you read Look and read. Circle the words from the story.



- a a lot of water
- b glass of water
- c lake



- a dirty
- b can't swim
- c can't move



- a emergency signal
- b no sound
- c song



- a city
- b hills
- c Wadi Shab



- a helicopter
- b canoe
- c boat

2 Read and write *True* or *False*.

- 1 Amjed lives in Sur.
- 2 Jasim and Amjed go hiking in Wadi Shab.
- 3 Amjed's leg is hurt.
- 4 The helicopter takes Amjed home.

True



3 Correct the false sentences in Activity 2.

2 Jasim and Amjed go canoeing in Wadi Shab.

Writing



Writing

Remember to use capital letters for names of people, roads and places: Reem, Bait Al Falaj Street, Oman, Muscat.

1 Correct the mistakes and rewrite the text.

this is dina, she lives at 113 north road, cairo, egypt. and you? where do you live?

This is Dina.

About
you

I'm _____. I live at _____



2 Write a fact file about your region.

1 Plan

Read and answer. Make notes.

What's the capital city?

What's the landscape like?

What's the highest mountain/biggest island?

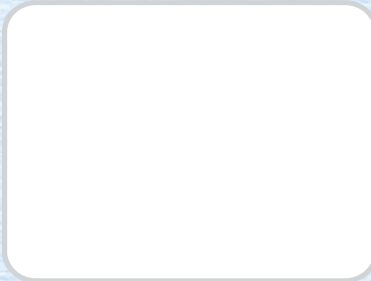
What's your favourite place?

2 Write

Use your notes and write. Then draw.

Fact File

Capital city:



3 Check your work ✓

Read your fact file again and tick (✓).

A capital letter for
all names of places? ☐

Correct spelling? ☐

Clear handwriting? ☐

Tricky words
Mr Mrs

1  Listen and repeat.



This is **Mr** Jones.



This is **Mrs** Smith.

2  Listen, follow and repeat. Look and number.

- | | |
|-------------|-------------------|
| 1 Mr Jones | is eighty. |
| 2 Mrs Smith | has got a sleigh. |
| 3 Mrs Clark | is shy. |
| 4 Mr Kelly | has got a boat. |



3  Listen and write. Match and say.

1 Hello, _____

Hello!



2 Hello, _____

Hello!



1 Look at the map. Read and choose.

**The National Park**

This is the National Park. There's a short and a long walk to get to the Old Fort. The Blue Walk is longer shorter. On the Blue walk, there are two three mountains and two lakes rivers. There's also a beautiful forest and a waterfall an island. It's the highest waterfall in the national park.

From the Brown Shed to the Old Fort on the Blue Walk, go straight ahead. Turn right left at the mountain. Go straight ahead across and turn right at the waterfall. Go along across the two rivers and turn right left at the mountain. Go across the forest and the Old Fort is on the right.

2 Look at the map again. Give directions from the Brown Shed to the Old Fort on the Red Walk.

Go _____

Turn _____

Self-assessment

My work in Unit 3 is OK good excellent.

My favourite lesson is the one about _____

Now I can talk _____

I need to work more on _____

1 Find and write.



forest



forest water fall lake hill city island town river mountain



2 Look at the differences and write.



- 1 (mountain / high) The mountain in picture c is higher than the mountain in picture b, but the mountain in picture a is the highest.
- 2 (river / wide) _____
- 3 (tent / small) _____

Vocabulary

1 Translate the words into your language. Add more words to the list.

Landscape

city _____
 desert _____
 forest _____
 hill _____
 island _____
 lake _____
 mountain _____
 river _____
 town _____
 wadi _____
 waterfall _____

Adjectives

deep _____
 high _____
 low _____
 wide _____
 dry _____

 clean _____
 dirty _____
 easy _____
 hard _____
 hot _____
 old _____
 long _____
 short _____

Grammar

2 Read and complete.

biggest bigger hotter ~~than~~ the

Comparative adjectives

This mountain is	higher ¹ <u>than</u>	that hill.
Muscat is	² _____ than	Sohar.
July is	³ _____ than	January.

Superlative adjectives

Mount Everest is	the highest	mountain in the world.
Muscat is	the ⁴ _____ city	in Oman.
My father is	⁵ _____ tallest person	in my family.

Get ready for...

A1 Movers Listening Part 5

Do!

1

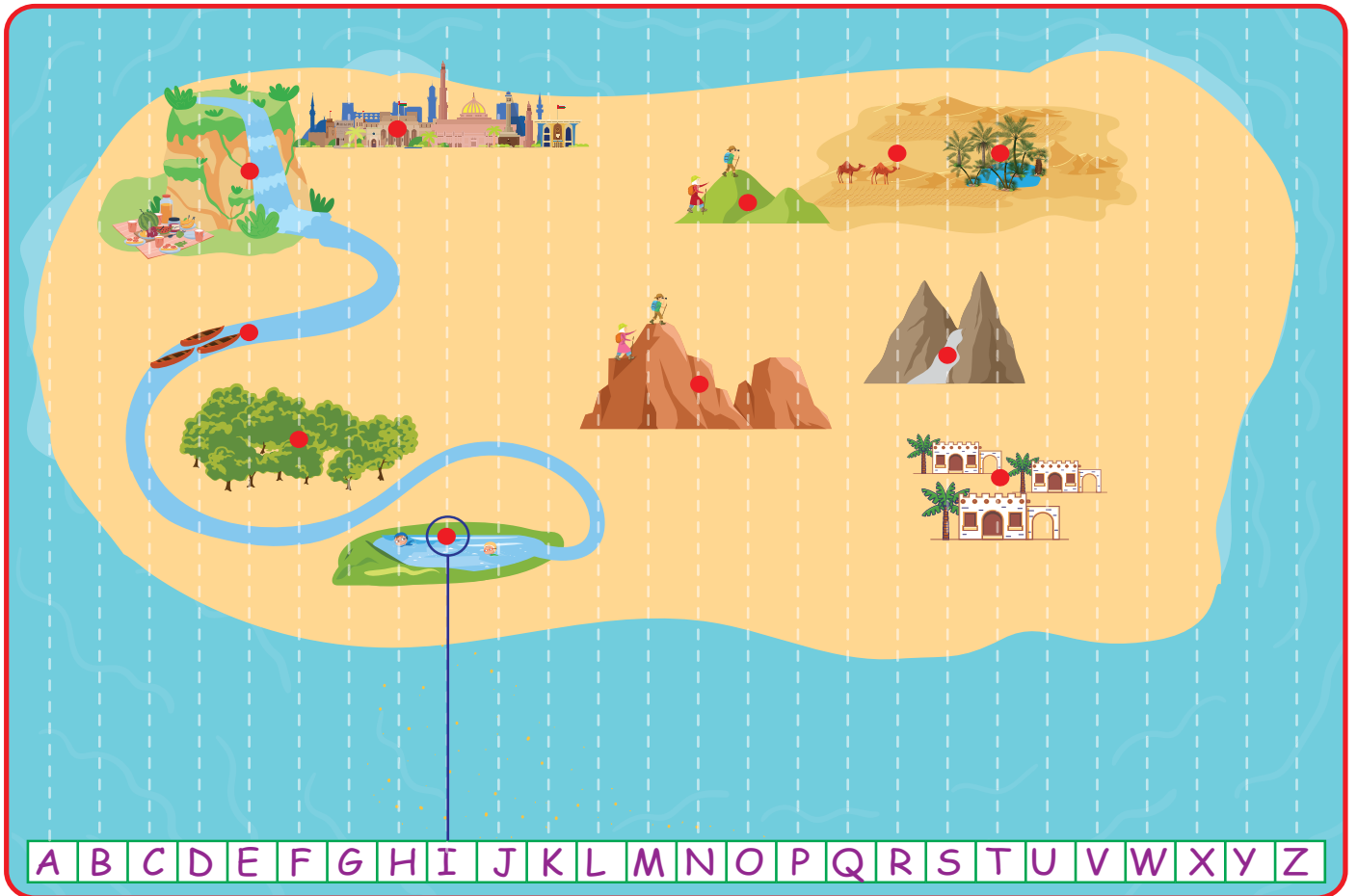


3.27

Listen, colour and write.



1 Complete the message.



Friday

- 1 Swimming in the lake
- 2 Walking in the mountains

Saturday

- 3 Shopping in town
- 4 Visiting the city
- 5 Lunch at the waterfall

Sunday

- 6 Games in the forest
- 7 Lunch in the hills
- 8 Walking with camels in the desert
- 9 Canoeing on the river
- 10 Walking along a wadi
- 11 Visiting an oasis
- 12 Class party *Where is it?*

The class party is i 1 2 3 4 5 6 7 8 9 10 11 !

4

All about jobs

Vocabulary

1  Look at the Class Book page 84 and complete the sentences.

- 1 On the table, I can see a plate of sandwiches and three _____ of water.
- 2 There's a book about _____ next to the English book.
- 3 The three children are _____ a game.

2 Look and write.

computer programmer scientist engineer farmer headteacher vet firefighter
chef police officer bus driver lawyer mechanic dentist



3 Look at Activity 2. What's the extra word?

The extra word is _____

I'm learning

Make job wheels to help you remember new words.
Think of more ideas.



1 After you read Look, read and match.



- ☒ There's a car outside Lottie's house.
- ☐ That isn't a burglar! That's Alesha!
- ☐ He's upstairs!
- ☐ He's wearing jeans and a yellow jacket.

2 Tick (✓) the jobs you can see in Picture 1 of the story.

- | | | | | |
|---|------------------------------------|--|-------------------------------------|---|
| ☒ vet | ☐ mechanic | ☐ firefighter | ☐ engineer | ☐ dentist |
| ☐ lawyer | ☐ scientist | ☐ computer programmer | ☐ bus driver | ☐ police officer |

3 Circle the correct word.

- | | |
|---|--------------------------------------|
| 1 Lottie is visiting <u>friends</u> family today. | 4 The 'burglar' is a boy girl . |
| 2 Bo is playing a vet mechanic . | 5 The 'burglar' is Lottie Alesha . |
| 3 The 'burglar' is drinking some milk water . | 6 Alesha is Lottie's cousin friend . |

4 Values What do you think? Read and circle.

The story is about taking care of your parent's car books friends and neighbours .

1 4.5 What are they doing on Activity Day? Listen and write a letter.

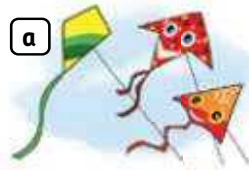


Yousuf



Talal

b



Malik and Sara



Laila



2 Look at Activity 1 and complete the questions and answers.

- | | | | | | |
|---|----|------------------------------------|----|--------|--------|
| 1 | Is | Talal making sandwiches? | No | , he | isn't. |
| 2 | | Malik playing football? | | , he | |
| 3 | | Malik and Sara playing tennis? | | , they | |
| 4 | | Laila having cupcakes for lunch? | | , she | |
| 5 | | Yousuf taking photos of the kites? | | , he | |

3 Look at Activities 1 and 2 again. Then write.

- Talal isn't making sandwiches. He's making cupcakes.
- Malik isn't _____. He's _____.
- Malik and Sara are _____.
- Laila is _____. She's having _____.
- Yousuf isn't _____. He's _____.

4 In pairs, mime an action and guess.

Look! What am I doing?

You're playing tennis.

1 Look and complete.

~~be~~ break be quiet follow put arrive drop shout

1



You mustn't be late.

2



You mustn't _____ in class.

3



You must _____ the rules.

4



You must _____ on time.

5



You must _____ litter in the bin.

6



You must _____ in class.

7



You mustn't _____ litter.

8



You mustn't _____ the rules.

2 Read the song again and choose.

You (1) must buy your ticket and you (2) _____ drop any litter!

You must (3) _____ your litter in the bin and (4) _____ the rules when you're playing here!

You (5) _____, you mustn't be late when you come for lessons every day!

Quiet, please! You (6) _____ be quiet when I'm helping you!

1 aren't
~~must~~
doesn't

2 must
doesn't
mustn't

3 put
putting
puts

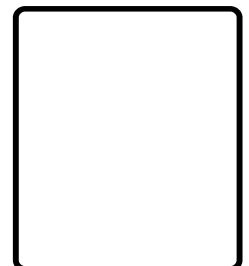
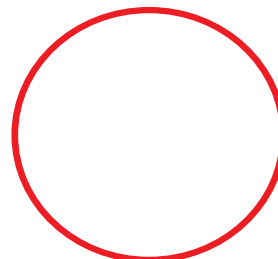
4 following
follow
follows

5 must shout
shout
mustn't shout

6 mustn't
must
doesn't

3 Write one rule with *must* and one with *mustn't*. Draw the signs. In pairs, compare and say all the rules.

do your homework help at home
go to bed late tidy up your room
eat a lot of fruit eat a lot of sweets





1 Match the jobs with two pictures.

1 A boat driver in a cave

2 A professional tea taster

3 A professional sleeper



hard hat



cups of tea



mattress



long spoon



cave



pillow

2 After you read Complete the sentences.

300 8 200 5

- 1 You must train for 5 years to be a professional tea taster.
- 2 Speedwell Cavern is 300 metres under a hill.
- 3 Don't expect to sleep for 8 hours every night.
- 4 Professional tea tasters try 200 cups of tea every day.

3 Imagine you do one of the jobs in Activity 1. Write about your job. Then tell your class.

I'm a _____

I must _____

I _____

I like my job because _____

1 When must you make an emergency call? Read and tick (✓).

- 1 ☒ There's a fire in the science lab.
- 2 ☐ My homework is at the park.
- 3 ☐ I can't find my school bag.
- 4 ☐ My grandma's leg is hurt.
- 5 ☐ My cat isn't eating.
- 6 ☐ There's a burglar in my neighbour's house.

2 4.13 Listen and complete for Yasir.


		Yasir	You
1	What service do you need?	an ambulance	
2	What's your name?	Yasir	
3	What's your address?	Park	
4	What's your phone number?	328	
5	What's the emergency?	My sister's got a	

3 Think about an emergency and complete the You column in Activity 2.
In pairs, practise the emergency call.

Hello, 9999, emergency services.
What service do you need?

I need an ambulance, please.

Reading

1 After you read What's their job? Follow the lines and write.

1



S O U N D E R

2



V I D E O G A M E A N I M A T O R

3



R O C K E T I S T

sound artist

4



Z O O V E T

2 Answer the questions.

1 How many different jobs are there in the text?

There are four jobs.

2 How must a video game animator work?

3 What kind of animals does a zoo vet take care of?

4 How can you make the sound of a bird's wings?

5 What does a rocket engineer put together?

3  Imagine you're a video game animator. Draw a new game character. Then show it to the class.

Writing

1 Write about your survey and what you want to be when you grow up.

1 Plan

In groups, make a survey. Ask the questions and complete the table.

	Name	Job	Why?
1	Shahad	zoo vet	love zoos and animals
2			
3			
4			
5			
6			

What do you want to be when you grow up?

I want to be a zoo vet.

Why?

Because I love zoos and animals.

2 Write

Use the information in Activity 1. Draw a graph and write.

Jobs report

By _____

Here are my results.

_____ wants to be _____ because _____

and _____ wants to be _____ because _____

When I grow up, I want to be _____ because _____



Writing

Use capital letters for the names of people.

3 Check your work

Read your jobs report again and tick (✓).

A paragraph for each idea? ☐

Correct spelling? ☐

Clear handwriting? ☐

Tricky word

people

1  Look, listen and repeat.



There are a lot of **people** at the beach.



There are a lot of **people** in the town.

2  Listen and read. Look and number.

1 People are cooking stew.

2 People are wearing boots.

3 People are making things with glue.

4 People are buying jewels.



3  Listen and write. Say.

1 _____ are looking at the moon.



2 _____ are using glue and screws.



1 Read and circle the jobs. Then underline the rules.

Jobs Day



Today it's Jobs Day at our school. It's a lot of fun! You must wear a job uniform and you mustn't be late!

Grades 1 and 2 are working as vets. They are looking after their teddy bears. They must wash them, but they mustn't feed them!

Grade 3 is working in a restaurant. They are chefs. They must buy food and drinks and cook the food.

Grade 4 is working as firefighters and police officers. There's an emergency at school! They must wear their uniforms. Everybody must follow their rules.

2 Imagine it's Jobs Day at your school. Write.

Today it's Jobs Day at our school. It's a lot of fun!

You must _____

You mustn't _____

Grades 1 and 2 _____

Grade 3 _____

Grade 4 _____

Self-assessment

My work in Unit 4 is **OK** **good** **excellent**.

My favourite lesson is the one about _____

Now I can _____

I need to work more on _____

1 Read the riddles and write the jobs. There are four extra words.

scientist ~~farmer~~ chef bus driver firefighter vet engineer dentist

1 I work with animals, but I'm not a doctor.
I feed them and they feed me!
Milk, cheese and eggs,
And a scarf for winter days!

farmer

2 You can see me outside.
You can see me by bridges.
You can see me by buildings.
I help build things!

3 I work in a beautiful restaurant,
Called 'The Hungry Elephant',
What do I do?
I cook delicious food for you!

4 I don't drive a police car,
I don't drive a train,
But if you buy a ticket,
I can take you to a park.

2 Order the words to make sentences.

1 science lab. is The in the working scientist

The scientist is working in the science lab.

2 are the children in the What doing river?

3 friends having My today. aren't at home lunch

4 the car Mum to the taking mechanic. is

5 your the dentist Is looking after teeth?

3 Read and write True or False for you. Then write two more rules.

1 You must wear a uniform. _____

2 You mustn't drop litter in the bin. _____

3 You must study English at school. _____

4 You mustn't be late for school. _____

5 _____

6 _____

Vocabulary

1 Translate the words into your language. Add more words to the list.

Jobs

bus driver _____
 chef _____
 computer _____
 programmer _____
 dentist _____
 engineer _____
 farmer _____
 firefighter _____
 lawyer _____
 mechanic _____
 police officer _____
 scientist _____
 vet _____

Rules

arrive on time _____
 be late _____
 be quiet in class _____
 break the rules _____
 drop litter _____
 follow the rules _____
 put litter in the bin _____
 shout in class _____

Grammar

2 Read and complete.

am ~~I~~ Is 're isn't flying playing

Present continuous: Affirmative and Negative

¹ I	'm / 'm not	singing a song.
He/She/It	's / ² _____	³ _____ a kite.
We/You/They	⁴ _____ / aren't	having lunch.

Present continuous: Questions

Short answers

Am	I	⁵ _____ the violin?	Yes, I ⁶ _____. / No, I'm not.
⁷ _____	he/she/it	washing the car?	Yes, he/she/it is. / No, he/she/it isn't.
Are	we/you/they	feeding the cat?	Yes, we/you/they are. / No, we/you/they aren't.

Get ready for...

A1 Movers Reading and Writing Part 3

Think!

1 Read and complete the sentences.

easy ~~mechanic~~ drinking favourite zoo
difficult eating school dentist exciting

- 1 Mohammed is a mechanic. He works with cars.
- 2 Areej is _____ orange juice.
- 3 I can't do _____ exercises.
- 4 My friends always arrive on time at _____.
- 5 This is a very _____ film.

Do!

2



Read. Choose a word from the box. Write the correct word next to numbers 1–6.



farmer



delicious



listening



dangerous



cows



zoo



cooking



chef

Hi! I'm Manar. I love going to school. Today I want to tell you about our class jobs book. Do you know what it is? Well ... it's a book with all the jobs our family do.

And this is my family!

This is my mum, Samira. She's a zoo vet. She works in the (1) zoo and helps animals when they're ill.

This is my dad, Adam. He's a (2) _____. He works in a restaurant. In this picture he's (3) _____ rice.

This is my uncle, Rashid. He's a firefighter. I think it's a (4) _____ job, but he says it's exciting.

This is my aunt, Aysha. She's a musician. She plays the violin very well. In this picture she's (5) _____ to music. She's a music teacher, too.

And these are our cousins, Qais and Ammar. They're farmers. They've got some (6) _____ and Qais gives us fresh milk every day! They've also got some sheep and horses, too.

1 Do the word search. Which job is missing?



B	R	E	W	R	H	N	O	J	N	A	Y	F
P	I	B	D	E	N	T	I	S	T	S	J	I
P	O	L	I	C	E	O	F	F	I	C	E	R
M	N	L	E	T	G	H	R	A	O	I	A	E
E	I	S	T	O	L	E	A	R	F	E	M	F
C	H	E	F	R	T	M	G	M	I	N	N	I
H	I	S	E	O	D	D	L	E	N	T	E	G
A	E	N	G	I	N	E	E	R	O	I	R	H
N	G	E	C	Y	N	R	I	O	G	S	H	T
I	L	A	W	Y	E	R	R	V	E	T	K	E
C	L	U	E	B	U	S	D	R	I	V	E	R

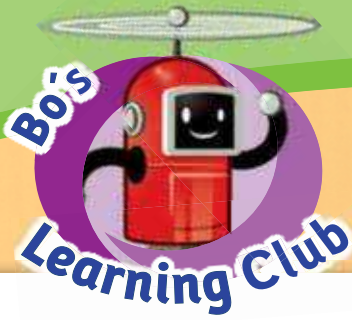
Missing job: _____

2 Write the rules for your house.

In our house:

We must _____

We mustn't _____



Language booster 2

1 Read and match.

feel

stomach

sore

head

throat

ill

ache

ache

2 Read and complete the sentences.

cold headache sore throat stomachache

1



He has a _____

2



She has a _____

3



He has a _____

4



She has a _____

3 Read and circle.

How to be healthy

- 1 You **should** **shouldn't** play lots of sports.
- 2 You **should** **shouldn't** eat fruit, vegetables and fish.
- 3 You have a stomachache. You **should** **shouldn't** drink lots of water.
- 4 You have a headache. You **should** **shouldn't** play video games.
- 5 You have a sore throat. You **should** **shouldn't** shout.
- 6 You have a cough and a sore throat. You **should** **shouldn't** have some medicine.
- 7 You have a cold. You **should** **shouldn't** go to school.

4 Listen and tick (✓).

a


☐

b


☐

c


☐

5 Listen and match.

Hello. What's

Hello, doctor. I don't

What's the

I have a headache. What

You should

You shouldn't

Thank you,

should I do?

doctor.

play video games.

have some medicine.

matter?

feel well.

the problem?

6 Complete for you. Act out the dialogue in pairs.

You: Hello, doctor.

Doctor: Hello. What's the problem?

You: I don't feel well.

Doctor: What's the matter?

You: I _____. What should I do?

Doctor: You should _____. You shouldn't _____

You: Thank you, doctor.

Communication activities

Unit 1

Pupil A

Ask Pupil B about:

- Arabic
- Maths
- Science

	Sunday	Monday	Tuesday	Wednesday	Thursday
7.30		Social Studies			English
8.15			English	ICT	
9.00	English	P.E.	Social Studies	Art	ICT

When do we have Arabic?

We have Arabic on ... at ...

Unit 2

Pupil A

What's in the kitchen? Ask and answer to find out.

cereal	fruit	coffee	eggs	milk	water	lemonade	vegetables
x			x		✓ a bottle	✓ 2 cans	

Is there any coffee?

No, there isn't.



Unit 3

Pupil A

Listen and complete.

	fast	funny	strong	tall
1	Rasha			Muna
2	Nawal			Sheikha
3	Aseel			Badriya

Who is the fastest in the class?

Nawal is faster than Aseel, but _____ is _____.

Unit 4

Pupil A

Ask and answer to find the differences.



In my picture there is one engineer. He is building a bridge.

In my picture there are two engineers. They are building a bridge.

Communication activities

Unit 1

Pupil B

Ask Pupil A about: • Social Studies • Art • ICT • P.E.

	Sunday	Monday	Tuesday	Wednesday	Thursday
7.30	Maths		Maths	Science	English
8.15	Arabic	Science	English		Maths
9.00	English				

When do we have Social Studies?

We have Social Studies on ... at ...

Unit 2

Pupil B

What's in the kitchen? Ask and answer to find out.

cereal	fruit	coffee	eggs	milk	water	lemonade	vegetables
	✓ a bag	x		✓			✓ a bowl

Is there any water?

Yes, there is. There's a bottle of water.



Unit 3

Pupil B

Listen and complete.

	fast	funny	strong	tall
1		Ahmed	Hazim	
2		Hamed	Abdullah	
3		Anas	Ibrahim	

Who is the funniest in the class?

Hamed is funnier than Anas, but _____ is _____.

Unit 4

Pupil B

Ask and answer to find the differences.



In my picture there is one engineer. He is building a bridge.

In my picture there are two engineers. They are building a bridge.



Unit 1

Do you want to play football tomorrow morning?

Sorry, I can't. / I'm not free.

What about Saturday?

Let's meet at quarter to five in the park.

Unit 2

Can I help you?

Can I have six apples / some grapes, please?

Here you are! Anything else?

No, that's it thanks!

That's four rials, please.

Unit 3

Excuse me, can you tell me the way to the park, please?

Turn right at the supermarket.

Turn left at the hospital.

Go straight ahead.

Go across the road.

It's on the left.

Unit 4

I need an ambulance, please.

My address is ...

My phone number is ...

He's got a broken leg.

Dictation

Unit 1



Listen and write.

- 1 _____
- 2 _____
- 3 _____

Unit 2



Listen and write.

- 1 _____
- 2 _____
- 3 _____

Unit 3



Listen and write.

- 1 _____
- 2 _____
- 3 _____

Unit 4



Listen and write.

- 1 _____
- 2 _____
- 3 _____

Progress path

Read and write. Then tick (✓).

7.30
8.15
9.00
9.15
10.00
10.45
11.00
11.45
12.30
12.45
1.30
4.30

Sunday
Maths
Science
break
Arabic
P.E.
break
English
ICT
break
Social Studies
School finishes
swimming lesson

Unit 1

When does Lottie have Maths?

She _____

Welcome

Ali is from Egypt. He's _____.

Unit 1

I play tennis on Saturdays. I play tennis _____ a week.

Welcome

fifty-two + three
= fifty-five

5 + _____ = _____

Unit 2

Is there a bowl cup of tea?

Yes, there is are.

Unit 3

What is it?



l a f r a w e t

It's a

Unit 2

What is it?



n a c

It's a

_____ of lemonade.

Unit 3

There is a lot of water. It is longer than a road. What is it?

It's a _____.

Unit 4

You **must** **mustn't** be late for class.

Unit 4

I am a vet. Today, I am

look **looking** after a cat.



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