

بخطوة بثقة
Moving Forward
with Confidence



SULTANATE OF OMAN
MINISTRY OF EDUCATION

TEAM Together OMAN 6A

Activity Book



Trial Edition
2024



**His Majesty
Sultan Haitham Bin Tarik**



**The Late Sultan,
Qaboos Bin Said**

SULTANATE OF OMAN (Governorates & Wilayats)



Praise be to Allah and Peace be upon His Messenger, Mohammed

Education is key for personal development, and it provides a wealth of opportunities in life. The commitment and efforts we put into education are some of the most fundamental investments we can make towards securing the future wellbeing of Oman and its citizens.

Our education system has been the bedrock of our development. It has provided this generation and those before it with the skills and knowledge that have driven the country's growth and, with it, our prosperity. But to meet our high aspirations as expressed in Oman's Vision 2040 amidst an increasingly competitive global environment, we cannot stand still.

To compete with the best in the world, our education system must develop young Omanis who are knowledgeable, think critically and creatively, have leadership skills and are able to communicate effectively in English with the rest of the world. Just as importantly, our students must be instilled with values, ethics and a sense of citizenship that will empower them to make the right choices for themselves, their families and the country.

Given Oman's historical and geographical profile, mastering English as a second language is an absolute necessity for all our students. It is the language of international communication and is also the main language for studying other subjects all over the world. Therefore, the Ministry took the decision to adopt and customise an international series called 'Team Together' that is benchmarked to the Global Scale of English (GSE) and the Common European Framework of Reference for Languages (CEFR), both of which are internationally recognised standards for describing language ability.

This series is based on the most cutting-edge research on teaching and learning. It will embed and develop Future Skills such as critical and creative thinking, as well as encourage holistic, well-rounded personal growth. This series will prepare our children to meet the challenges of a pluralistic society that welcomes diversity, a knowledge-based job market that is constantly evolving, and economic globalisation.

Finally, I hope that you find this book useful and enjoyable, and use it in your everyday lives, as this will enable us all to contribute to the success of our beloved country – the Sultanate of Oman – as led by the inspiration and wisdom of His Majesty, Sultan Haitham Bin Tarik.

I would like to take this opportunity to wish you every success in life.

Dr. Madiha bint Ahmed Al-Shaibani

Minister of Education

Sultanate of Oman

Dear students,

We are very excited to help you continue your learning journey with English!

Your Semester 1 books are a Class Book as well as an Activity Book. Remember to look after your books and to bring them to your class every day.

All of your books have lots of fun activities to help you to learn English. Your Class Book has stories, songs, projects and games. Your Activity Book has lots of fun tasks to do in class.

Have a really interesting semester and we look forward to writing to you again in Semester 2!

Name: _____

Class: _____





SULTANATE OF OMAN
MINISTRY OF EDUCATION

TEAM Together OMAN 6A Activity Book



Contents

Welcome The WOW! Team	8	Word list	63
1 Free-time fun	10	Writing models	65
2 Technology	26	Irregular verbs	68
3 Places	42	Progress path	70
WOW! Learning Club 1	58	Dictation	72
Grammar practice	60		



Welcome The WOW! Team

1 Write the names of the WOW! Team. Then read and complete.

four fun ideas magazine people read team write



- 1 **Reem:** WOW! or World of Wonder! is our online magazine. We think it's _____!
- 2 **Arlo:** There are _____ of us on the WOW! _____. We enjoy our work!
- 3 **Sultan:** We _____ about lots of different topics that are interesting for young _____.
- 4 **Julia:** Do you have any _____ for our magazine? Tell us what you want to _____ about!

2 Match the two parts of the dialogues.

- | | |
|--|--|
| 1 Do you like playing team sports after school? | a Sure! I love learning about history. |
| 2 Do you usually do your homework on a computer? | b Yes, I do. I'm in the basketball team. |
| 3 Do you want to go to the museum with me today? | c Yes, I do. I use my parents' laptop. |

3 Which of the topics from Activity 2 do you think are the most interesting? Why? Write.

places sport technology

1 Read and circle the correct words.



- 1 Sultan has fair **dark** hair. It's very short.
- 2 Arlo has short **long** hair. It's brown.
- 3 Arlo says that he's **good** **bad** at sports.
- 4 Julia has **green** **brown** eyes.
- 5 Julia isn't tall. She's **short** **medium height**.
- 6 Reem says that she's **brave** **scared**.

2 Read the descriptions and write the adjectives.

brave chatty energetic friendly pretty noisy

- 1 We love meeting new people. We're friendly.
- 2 I'm not afraid of anything. I'm _____.
- 3 He's always busy and never tired. He's _____.
- 4 She has a very nice face. She's _____.
- 5 I want to sleep. Please don't be _____.
- 6 Those students talk a lot. They're very _____.



3 Read and complete the adjectives.

- 1 We enjoy sports that are fun _____.
- 2 Thamer is not tall or short. He's m _____.
- 3 I'm very good at Maths problems. I'm c _____.
- 4 You always help people. You're very k _____.
- 5 I love making things. I'm very c _____.

4 Complete the sentences about you and your partner. Then compare your answers.

About me	About my partner
I have _____.	My friend has _____.
I'm _____ and _____.	My friend is _____ and _____.
I'm also _____.	He's / She's also _____.
I'm not _____.	My friend isn't _____.

1

Free-time fun

Vocabulary

1 Read and circle the correct words.

- We sometimes play go do karate at the sports centre.
- My brother and I often play go do table tennis at home.
- Emma and her mother often play go do gymnastics together.
- My friends and I don't play go do badminton very often.
- I don't play go do athletics in the summer. It's too hot!
- Many people play go do ice skating at the sports centre.



2 Look at the pictures. Read and complete the messages.

What do you do in your
free time?

Yousuf I usually ¹ play hockey after school. At weekends, I ² _____ with friends.

Bushra I ³ _____ on the school team. It's fun!
I also ⁴ _____. It's my favourite sport.

Saleh I ⁵ _____ with my friends in the winter.
In the summer, we ⁶ _____ every day.

3 Read the *I'm learning* box. Complete the lists with sports from Class Book page 15. Then add more sports you know.**I'm learning****Making lists**

Making lists can help you learn and remember new words. For example, you can make lists of sports with *play*, *go* and *do*.

play	go	do
football		

4 Write five sentences about your favourite sports in your notebook.



1 Read and complete the sentences from the dialogue on Class Book page 17. Then listen and check.

- 1 What are you doing, Sultan?
- 2 _____ really do all those sports?
- 3 Well, I go _____ every day.
- 4 _____ do you go swimming?
- 5 I _____ go swimming indoors.
- 6 I'm learning to play hockey, but I _____ very often.



2 Read the dialogue on Class Book page 17 again and answer the questions. Write complete sentences.

- 1 What team sports does Arlo play? Arlo plays basketball and volleyball.
- 2 Why does Arlo go scooting every day? _____
- 3 When does Sultan play football? _____
- 4 How often does Sultan do gymnastics? _____

3 Order the words to make questions. Then write true answers for you.

- 1 you What doing now are What are you doing now? I'm ...
- 2 sports do What do you _____
- 3 often you go do cycling How _____
- 4 you Do often scooting go _____

4 Read and complete the dialogues with the correct expressions. Then listen and check.

I don't believe it!
Really?
You're so funny!
Really?

<p>1 A: I don't like basketball. B: <u>Really?</u> It's my favourite sport.</p>	<p>2 A: I'm going swimming tomorrow. B: _____ That's great! A: Yes. Why don't you come, too?</p>
<p>3 A: I do athletics every day after school. B: _____ You hate running. A: Not any more. I want to stay healthy.</p>	<p>4 A: Look! I can walk like a penguin! B: _____</p>

5 Work in pairs. Write another dialogue for each expression in your notebook. Then act out the dialogues.



Present simple and Present continuous

1 Listen and complete the sentences. Use the Present simple or Present continuous.

- 1 Hazim is talking to Adam at the moment.
- 2 Hazim _____ with Muhanad right now.
- 3 Hazim _____ on Tuesdays.
- 4 Adam _____ every day.
- 5 Juma always _____ after school.



2 Underline the mistakes and write the correct sentences.

- 1 I read a new mystery novel at the moment.
I'm reading a new mystery novel at the moment.
- 2 We're playing football twice a week.

- 3 Are you going swimming often in the summer?

- 4 Does Zakeya wear a blue skirt today?

- 5 He isn't doing any sport on Mondays.

- 6 They don't cycle because it's raining.

3 Read and complete the sentences. Use the Present simple or Present continuous.

- 1 Aida is talking (talk) with her friend Muna at the moment.
- 2 My friends and I _____ (not/go) ice skating very often.
- 3 _____ Fahad _____ (do) his homework right now?
- 4 I sometimes _____ (play) table tennis with my brother.
- 5 _____ your parents _____ (go) to football matches?
- 6 You _____ (not/wear) your sports clothes now.

4 Make Present simple or Present continuous questions. Then write true answers for you.

- 1 what sports you like

What sports do you like? I like ...

- 2 what you wear today

- 3 you watch TV now

- 4 your uncle speak English

- 5 it rain at the moment

5  Work with your partner. Ask them your questions from Activity 4 and then write their answers.

1 **After you read** Read the story on Class Book pages 20–21 again. Who says these lines? Write the names.

- 1 Mum Why don't you practise playing the piano?
- 2 Hmm, no. I prefer acting.
- 3 I'll just play some computer games or watch cartoons.
- 4 It's time to play the music. It's time to sing our songs.
- 5 What are you all doing?
- 6 We have no Wi-Fi. I heard music from next door.



2 **Read and number the events in the story from 1 to 6.**

- a Rasha says that she doesn't like singing.
- b It's raining and then there's no Wi-Fi.
- c Amani is creative so she makes the invitations.
- d 1 Samar says it's raining outside.
- e A lot of people come to see the concert.
- f Samar is playing the piano when Nawal comes in.

3 **Read the sentences and circle T (true) or F (false). Explain your answers.**

- 1 Samar wants to practise playing the piano. T **F**
She says that she hates playing the piano.
- 2 Samar doesn't want to do a puzzle. T F
- 3 Nawal can't sing, but she can play a musical instrument. T F
- 4 Rasha doesn't like singing, but she likes acting. T F
- 5 Amani wants to sing in the show. T F
- 6 The concert finishes at 7 o'clock in the evening. T F



4 Read the **Work with words** box. Write the questions. Then write true answers for you.

1 you a lot of homework?

Do you do a lot of homework?

Yes, I do.

2 your mum crossword puzzles?

3 you athletics after school?

4 your friends gymnastics?

Work with words



do + noun

We use the verb *do* in some expressions with nouns.

I do homework in the evening.

We do athletics in PE.



5 Write sentences about you and your friends and family. Use expressions with *do*.

1 Complete the hobbies. Then listen and number them in order.

a



d o p u z z l e s

b



___ k ___ v ___ d ___

c



___ r ___ t ___ ___ a ___ y

d



p ___ m ___ s ___
ns ___ m ___ s

e



m ___ m ___

f



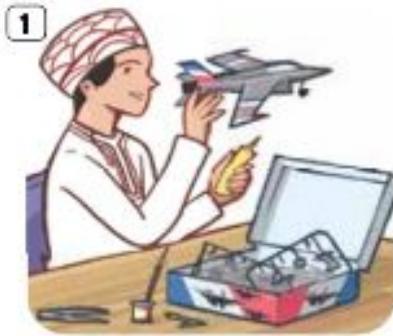
___ p ___ o ___ ph ___

2 Read and complete the sentences.

- 1 I like putting on shows. I want to be an actor!
- 2 My sister is really into painting, so she often goes to _____.
- 3 My friends and I watch _____. Our favourites are about superheroes.
- 4 My grandparents do _____ in their free time. They have lots of plants.
- 5 I enjoy making _____ of cars and aeroplanes.
- 6 I play video _____ twice a week.

State verbs

3 Look, read and circle the correct words.



- 1 He **loves** is loving making models in his bedroom.
- 2 They **hate** are hating doing the gardening at the weekends.
- 3 She **is liking** likes watching cartoons on Saturdays.
- 4 She **prefers** is preferring singing to playing the piano.
- 5 They **are loving** love making videos in their free time.
- 6 He **hates** is hating singing. It isn't fun for him.

4 Write about yourself. Use hobbies from this lesson and your own ideas. Then compare with your partner.

- 1 I like _____ and _____.
- 2 I don't like _____ and I hate _____.
I prefer _____.
- 3 I love _____. It's great!



1 After you read Read the text on Class Book page 24 again. Then complete the sentences.

- 1 Lots of people like _____ and watching rugby in New Zealand.
- 2 There is a special kind of _____ for _____ called Rippa Rugby.
- 3 In _____, watersports are very _____.
- 4 Windsurfers can go _____ when it is _____.
- 5 Cross-country _____ is popular in _____ countries, like Canada.

2 Answer the questions. Write complete sentences.

- 1 Why must rugby players be careful?
It can be dangerous.
- 2 What is unusual about how children play Rippa Rugby?

- 3 What can you see when you go snorkelling?

- 4 Where can you go windsurfing in Oman?

- 5 Why is cross-country skiing good for your body?



3 Listen and complete the sports review.

Golf is an ¹ outdoor sport that people ² _____ all around the world. A lot of people ³ _____ playing it. Golf is a game that comes from ⁴ _____ and it is about ⁵ _____ years old. There are ⁶ _____ of golf courses in Scotland today. The oldest golf competition in the UK is the ⁷ _____ Open, which takes place in ⁸ _____ every year.



4 Choose one of the sports in the box or another sport. Use the internet to find answers to the questions. Share your ideas with the class.

lacrosse in Canada baseball in the USA netball in Australia golf in Scotland

- 1 What kind of sport is it?
- 2 Who plays or watches the sport?
- 3 What equipment do players need?
- 4 What is interesting about the sport?

1 Match sentences 1–4 to answers a–d. Write. Then listen and check.

- a No, I don't think so. I don't like team sports. c That's a good idea.
 b No, I can't play the piano.
 But I can play the guitar. d That sounds good! When is it?

Boy 1: Why don't you learn a musical instrument? Can you play the piano?

Boy 2: ¹ No, I can't play the piano. But I can play the guitar.

Boy 1: You could play hockey.

Boy 2: ² _____

Boy 1: OK. How about going to the video club at school?

Boy 2: ³ _____

Boy 1: It's at half past three on Wednesdays. You could go this week!

Boy 2: ⁴ _____



2 Read the dialogues. Write suggestions. Then act out the dialogues with your partner.



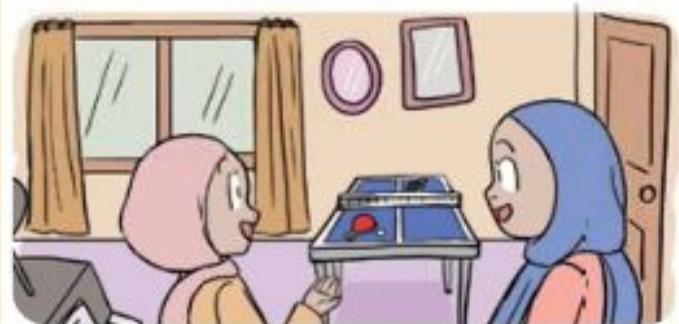
- 1 **A:** I'm bored and there's nothing on TV.
B: Why don't you _____?
- 2 **A:** I want to learn a new sport.
B: How about _____?
- 3 **A:** I don't know what to do this weekend.
B: You could _____.
- 4 **A:** I need a new hobby.
B: Why don't you _____?
- 5 **A:** I don't have many friends at school.
B: You could _____.

Pronunciation



3 Listen and circle can if it's stressed and underline can if it isn't stressed. Then practise with your partner.

- A:** I don't know what to do.
B: Hmm. I have a good idea. I can play the piano. Can you?
A: No, I can't play the piano, but I can play table tennis.
B: OK, great. Let's play table tennis!
A: That's a good idea.



Reading

Words in context

1 Read the definitions and write the words.

freedom altitude oxygen energy hostel route

- 1 a gas in the air that living things need oxygen
- 2 a simple, cheap place to sleep _____
- 3 physical power that we use to do things _____
- 4 the line or way from one place to another _____
- 5 the ability to do what you want in your life _____
- 6 the height of a place or thing _____



2 Read the text on Class Book page 28 again. Then read the sentences and write T (true), F (false) or DS (doesn't say). Explain your answers.

- 1 Henry doesn't enjoy short cycling trips.
DS They only mention long cycling trips they enjoy.
- 2 They're planning a long trip from Chile to Argentina.
- 3 Henry and Cody aren't using their tent at the moment.
- 4 Cody is writing a blog post and some emails right now.
- 5 They did a very a long cycling trip ten years ago.
- 6 Next year, they want to cycle across North America.

3 Read the sentences. Which questions 1–7 from the interview do they help answer? Write.

- 1 Sometimes we have video chats with our friends and family. Question 5
- 2 We have to stop and rest more often at high altitudes. _____
- 3 Cody wants to visit China and cycle along the Great Wall. _____
- 4 Last year we cycled across five countries in Europe. _____
- 5 We always have lots of chocolate in our backpacks. _____
- 6 We really like the people we meet on cycling trips. _____
- 7 We also have sleeping bags to keep us warm! _____

4 Plan a long cycling trip in your own country. Discuss the questions and make notes in your notebook. Then share your ideas with the class.

- 1 Where are you going to start and finish?
- 2 How long are you going to be away?
- 3 Where are you going to sleep?
- 4 What are you going to do in the evenings?
- 5 What equipment do you need for your trip?
- 6 Do you want to write a blog about your trip?



Writing

tip Writing

Make sure you form contractions correctly:
it is = it's
I have = I've
does not = doesn't
she is = she's

1 Rewrite the sentences using contractions.

1 I am learning to do karate. It is difficult, but that does not stop me!

I'm learning to do karate. It's difficult, but that doesn't stop me!

2 Azza and Badriya do not like gymnastics. They say it is difficult. They are keen on judo.

3 We have football practice today. There is a match on Saturday. It is the final game.

4 Ahmed is good at basketball, but he is not the best player in the team. That is me!

5 I do not make models. They are expensive and I do not have a lot of money.

6 My friends are not keen on sports, but that is OK. They have other interests.

2 Write some questions for an interview about a sport.

Include lots of question words, e.g. *What is your favourite sport? When do you usually play this sport?*

Ask questions, e.g. *What is the best thing about this sport? Where is the most interesting place you can play this sport?*

Write questions that will find out interesting information, e.g. *When did you start playing this sport? What do you have to wear to play this sport?*

Handwriting practice area with a row of eight circles at the top and ten horizontal lines below.

1 Complete the phrases for sports and hobbies.



1 collect cards



2 d _____



3 d _____



4 g _____



5 go cycling



6 m _____



7 p _____



8 w _____

2 Write sentences in the Present simple or Present continuous.

1 Amer not play football now .

4 I watch a film at the moment .

2 you study French every week ?

5 Bayan do athletics right now ?

3 my parents eat sandwiches lunch every day .

6 we not wear jumpers in summer .

3 Write about your free-time activities. Compare with your partner.



1 I often _____ after school.



4 I love _____ at the weekend.



2 I sometimes _____ in the evening.

5 I don't like _____ in my free time.



3 I'm taking _____ lessons at the moment.



6 I enjoy _____ with my friends.



Self-assessment

4 Answer the questions about your work in Unit 1.

1 How was your work in this unit? Choose. OK Good Excellent

2 Which lesson was your favourite? _____

3 Which parts of the unit were difficult for you? _____

4 What new things can you talk about now? _____

Get ready for...

A2 Flyers Listening Part 1

Think!

1 Read the task carefully. Make sure you know what you have to do.

Try!

2  Look at the picture. Which girl is Katy? Listen and tick (✓).



Do!

3



Listen and draw lines.

tip

Exam



Read the names on the page before you start. Then listen for the names.

Harriet

Olivia

Frank



Rowan

Brandon

William

Emily

A2 Flyers Reading and Writing Part 1

Think! 1 Read the task carefully. Make sure you know what you have to do.

Try! 2 Read the definitions. Choose the correct words.

- 1 It's an indoor sport that we play in teams. **A** athletics **B** volleyball **C** skiing
- 2 These are special days when we have celebrations. **A** puzzles **B** competitions **C** festivals
- 3 It's a book where people write their ideas. **A** diary **B** agenda **C** blog

Do! 3  Look and read. Choose the correct words and write them on the lines. There is one example.

tip Exam 
Read all the definitions carefully before you start writing your answers.

	a helmet	cycling
athletics	People often go to this in the summer when the weather is hot. 1 This is an indoor sport that people play with a small, plastic ball. 2 It's an outdoor activity for people who like plants and flowers. 3 You need a bike and a helmet to do this sport. 4 You go there to paint. 5 This is an outdoor sport. You need to be a good runner to do this. 6 This is a kind of book. You write your ideas in it. 7 This is something hard that you wear on your head.	_____ a beach _____ _____ _____ _____ _____ _____ _____
ice skating		a diary
Art Club		sunglasses
	table tennis	a CD player
		gardening
		a beach

2

Technology

Vocabulary

1 Complete the technology words.



h eadphones



s _____



e- _____



p _____



d _____

2 Read and complete the messages.

app devices e-reader password screen website

1 I have lots of electronic devices at home, but my favourite one is my _____. I love reading stories on it.



2 I bought a fashion magazine yesterday then I tried to visit their _____. It asked me for a _____, but I didn't have one.

3 There's a new _____ for smartphones. It shows you cartoon animals on the _____ and when you touch them, they make funny noises!



3  Read the *I'm learning* box. Then write three devices for each group.

I'm learning

Grouping words

Words are easier to learn and remember if you think about them as groups of similar things.

- 1 They have keyboards. smartphone, computer, laptop
- 2 You can take photos with them. _____
- 3 You go online on them. _____
- 4 You can play videos on them. _____

4  Write three or more sentences about the devices that you have and what you use them for in your notebook. Use the adverbs in the box.

always usually often sometimes never



1 Listen and complete the sentences from the dialogue on Class Book page 43. Then listen again and check.

- 1 What's the matter, Arlo?
- 2 Did you _____ your password?
- 3 Did you _____ to start again?
- 4 You have to _____ it to him today.
- 5 I didn't send my Maths _____ last night.
- 6 I _____ write my homework again with this!



2 Read the dialogue again and answer the questions. Write complete sentences.

- 1 Who is going to be angry? Mr Ammar is going to be angry.
- 2 What stopped working last night? _____
- 3 Whose computer did Arlo use? _____
- 4 Why can't he print his work? _____
- 5 What does Sultan give to Arlo? _____
- 6 What does he finally have to do? _____

3 Read and complete the dialogue with the correct expressions. Then listen and check.

- Oh, dear! ~~Why not?~~ You're joking! Why not?

Grandma: What are you doing, Samira?
Samira: I'm writing an email to my teacher.
Grandma: Oh! I didn't do that when I was a child.
Samira: Really? ¹ Why not?
Grandma: We didn't have computers when I was at school.
Samira: ² _____ You didn't use computers at school?
Grandma: No, we didn't. It's true.
Samira: ³ _____ That's terrible! I can't live without the internet.
Grandma: ⁴ _____ Do you have to be on your computer or your laptop all the time?
Samira: Yes, I do. I love my devices!



4 Work in pairs. Write another dialogue using the expressions in Activity 3 in your notebook. Then act out the dialogue.

could/couldn't, had to/didn't have to

1  Listen to Sara and her grandma. Then circle the correct options.

- 1 Sara **couldn't** **didn't have to** chat with her friends yesterday.
- 2 When Grandma was young, she **didn't have to** **couldn't** write messages on a smartphone.
- 3 Grandma **could** **had to** use the phone at home to speak to her friends.
- 4 Grandma and her friends **couldn't** **didn't have to** meet up every day to chat.
- 5 Grandma **had to** **couldn't** see her friends at cafés to have group conversations.
- 6 Grandma and her friends **had to** **couldn't** write letters and take them to the post office.

2 Look at the pictures from the past and complete the sentences. Use *could/couldn't* or *had to/didn't have to*.



1 She had to walk to school because there wasn't a school bus.



2 She didn't have an e-reader, but she _____ read a book.



3 He didn't have a TV, but he _____ listen to the radio.



4 She played and ran outside so she _____ join a sports team.



5 He _____ talk on a smartphone with his friends so they met at the park.



6 He didn't have a computer, so he _____ write his homework in a notebook.

3 Read and complete the sentences for you. Use *could/couldn't* or *had to/didn't have to* and the verb in brackets.

- 1 When I was three years old, I didn't have to make (make) my bed.
- 2 I _____ (draw) very well when I was four years old.
- 3 When I was five, I _____ (make) my lunch.
- 4 I _____ (do) a lot of homework when I was six.
- 5 When I was seven, I _____ (play) a musical instrument well.
- 6 I _____ (study) English when I was seven.

4 Write four more sentences about your life in the past. Use *could/couldn't* and *had to/didn't have to* and the ideas in the box.

go to bed early help my parents play sports
read well ride a bike study a lot tidy my room

5  Compare your sentences from Activity 4 with your partner. Write their sentences.

1 **After you read** Read the poem on Class Book pages 46–47 again. Find and write words that rhyme.

- 1 website right
- 2 alone _____
- 3 more _____
- 4 down _____

- 5 app _____
- 6 internet _____
- 7 brighter _____
- 8 screen _____

2 Number the lines of the poem in order.

- a _____ It will take you safely back home.
- b _____ Try the blue and white one.
- c _____ Why not watch a video?
- d 1 It's better than his last phone.
- e _____ You need some information.
- f _____ It doesn't take so much time.
- g _____ The phone can take them better.



3 Work in pairs and read the poem. Take it in turns to say a line each.

My dad has the latest smartphone.



It's better than his last phone.





4 Read the *Work with words* box. Then write the adverbs.

- 1 easy easily
- 2 bad _____
- 3 quiet _____
- 4 noisy _____
- 5 careful _____
- 6 slow _____

Work with words



Adverbs ending in -ly

We can make adverbs by adding *-ly* to some adjectives:

quick → *quickly*

If the adjective ends in a consonant and *-y*, we change the *-y* to *-i*:

happy → *happily*

5 Complete the sentences with the adverbs from Activity 4.

- 1 I'm not very good at reading maps. I get lost very easily!
- 2 Nabhan doesn't talk a lot. He often sits _____ and reads.
- 3 My mother isn't a good artist. She draws quite _____.
- 4 Adam walks very _____. I always have to wait for him.
- 5 Please cross the street _____. Look both ways first!
- 6 The boys are playing _____. They're always so loud!

6 Write five sentences about you, your friends and your family. Use the adverb form of the words in the box.

bad careful clear easy nice noisy polite quiet safe slow

1 Listen and complete the sentences with one, two or three words.

- 1 We live on the second floor of the apartment building, so I usually take the lift.
- 2 The sports hall is at the end of that _____ over there.
- 3 My grandma's favourite chair is the blue one _____ of the sitting room.
- 4 If there's a fire in the building, follow the signs to the emergency _____.
- 5 We walked up the _____ of the building and through the main door.
- 6 There's a café _____ of that building. It has a nice view.

2 Look at the pictures. Complete the sentences.



- 1 This is the entrance to the underground.
- 2 Two people are on the _____.
- 3 There's a man on the _____.
- 4 A woman is next to the _____.



- 5 There's a picture on the _____.
- 6 The armchair is in the _____.
- 7 There's a lamp on the _____.
- 8 There's a book on the _____.

Past continuous

3 Complete the sentences with the Past continuous of the verbs in the box.

not/do *sit* not/work visit talk not/watch wait

- 1 Talal was sitting outside on the steps when it started to rain.
- 2 When I got home from school, my dad _____ TV.
- 3 You _____ to Shahad when we saw you at the café today.
- 4 When you called Faris and Adil, they _____ their homework.
- 5 I _____ a castle when I noticed a strange painting on the wall.
- 6 When the swimming pool opened, we _____ in the queue.
- 7 The lift _____ when I tried to use it, so I walked up the stairs.

4  Complete the sentences with information that is true for you. Use full stops. Use the Past continuous.

- 1 When I woke up yesterday, my brother was having a shower.
- 2 When I arrived at school, my friends _____
- 3 When I entered the classroom, our teacher _____
- 4 When I got home after school, my _____
- 5 When my parents called me for dinner, I _____
- 6 When my friend texted me, I _____





1 After you read Read the sentences. Write T (true), F (false) or DS (doesn't say).

Explain your answers.

1 Baalbek in Lebanon is 200 years old.

F It is more than 2,000 years old.

2 Baalbek has ruins, a museum and a festival.

3 Many boats visit Carthage today.

4 You can see the city walls and a theatre in Carthage today.

5 Romans visited Petra 2,000 years ago.

6 There is a new theatre in Petra today.



2 Answer the questions. Write complete sentences.

1 Why should we study ancient cities and buildings? We should study them because they can tell us about the past.

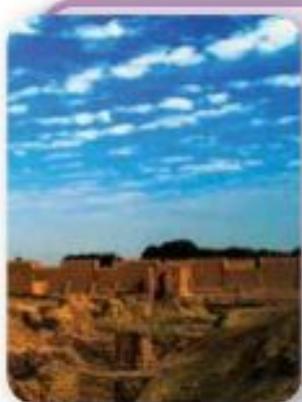
2 Where can you learn about the history of Baalbek? _____

3 Why do you think many ships visited Carthage? _____

4 What did people sell in Petra 2,000 years ago? _____

5 How do we know that Petra was important in the past? _____

3 Listen and complete the notes.



• Ancient city:	¹ <u>Babylon</u>
• Location:	It's on the Euphrates ² _____, south of Baghdad.
• History:	The city is more than ³ _____ years old.
• Amazing fact:	It was once the ⁴ _____ city in the world.
• Important buildings:	It had a ⁵ _____ on the river, a palace, ⁶ _____ and famous gardens.
• Today:	You can see ⁷ _____ and the ruins of the old city.

4 Work in groups. Choose the ancient city of Angkor or Thebes and find answers to the questions. Write about your ancient city. Then make a fact file about it.

1 Where is it located?

4 Why did people leave the city?

2 How old is the city?

5 What are the most famous places there?

3 Why was it important?

1 Complete the dialogue. Then listen and check.

- a On the second floor? Is there an escalator?
- b It's about the history of my town.
- c ~~Thank you. Good morning to you too.~~
- d What about the computers? Where are they, please?
- e Yes, it is. I need a book for my school project.
- f Can you tell me where the history books are?

Man: Good morning. Welcome to the library.
Fahad: ¹ *Thank you. Good morning to you too.*
Man: Is this your first visit to the library?
Fahad: ² _____
Man: Really! What is your project about?
Fahad: ³ _____
Man: Oh, history is very interesting.
Fahad: ⁴ _____
Man: Yes, of course. They're upstairs on the second floor.
Fahad: ⁵ _____
Man: No, there isn't, but there is a lift. Go down that corridor.
Fahad: ⁶ _____
Man: They're on the ground floor, next to the lift.



2 Choose one of the following places and write another dialogue. Use the model in Activity 1 to help you. Then act it out with your partner.

- an art gallery a castle a library
- a museum a palace



Pronunciation



3 Listen and match. Then listen and repeat. Notice the short sounds of was and were. Then practise with your partner.

1 I	were drawing	modern art.
2 They	was going	for the café.
3 Bayan	were visiting	a mystery novel.
4 We	was reading	up the stairs.
5 You	was looking	an old castle.
6 Zaid	were studying	a picture of me.

Reading

Words in context

1 Read and complete the sentences.

~~sketched~~ zoomed yelled remembered
whispered smiled

- 1 The artist sketched a castle in his notebook.
- 2 Rasha _____ and felt happy about her dream.
- 3 We _____ because we were in the library.
- 4 You _____ my birthday. You never forget!
- 5 The motorbike _____ quickly down the street.
- 6 Anas _____ at Younis when he broke his new tablet.



2 Read the story on Class Book page 80 again. Match.

- | | | | |
|---------------------------------|-------------------------------------|---|---|
| 1 Rasha wanted to write a story | <input checked="" type="checkbox"/> | e | a she was lying in her bed. |
| 2 She felt quite happy when | <input type="checkbox"/> | | b and it flew out of the window. |
| 3 Rasha heard a noise when | <input type="checkbox"/> | | c she finished her drawing of the bird. |
| 4 She was very surprised when | <input type="checkbox"/> | | d over the people in the harbour. |
| 5 Rasha jumped onto the bird | <input type="checkbox"/> | | e but she didn't have any ideas. |
| 6 She yelled when they flew | <input type="checkbox"/> | | f the bird started talking to her. |



3 Answer the questions. Write complete sentences.

- | | |
|--|---|
| 1 Why was Rasha surprised when she saw the bird?
<u>Because it was the bird from her drawing.</u> | 4 Why did Rasha feel sad when she woke up?
_____ |
| 2 What did Rasha feel scared about at first?
_____ | 5 Why did Rasha smile before she started to write?
_____ |
| 3 What buildings did Rasha see when she was flying?
_____ | 6 What do you think she saw at the end of the story?
_____ |

4 Work in groups to make the story longer. Imagine what happens to Rasha after she sees the harbour and before she goes home. Use the ideas below. Then share your ideas with the class.

- After Rasha sees the harbour ...
- Then the bird ...
- Rasha sees ...
- Then they fly to ...
- Rasha feels ...

Writing

1 Read what the people said. Then complete the sentences.

Do you want to fly? I don't like football.
That room is closed. Don't tell anyone. You're too slow!

- 1 ' I don't like football ', Abdulaziz said.
'I prefer basketball.'
- 2 ' _____ ', I whispered quietly.
'It's a secret!'
- 3 The bird asked me, ' _____ ',
and I said, 'Yes, please!'
- 4 ' _____ ', the boys yelled,
so I started walking faster.
- 5 The guide said, ' _____ ',
so we couldn't go in.

tip Writing



Show the words that people say like this:
'Ouch!' he shouted. 'My foot hurts!'
'You can watch me when you're better!' said Amjed.



2 Plan a short story.

Setting: Where and when does the story take place?

Characters: Who are the characters in the story? They can be people, animals or something else.

Beginning: How does your story begin?

Middle: What happens in the middle?

End: How does your story end?

A large writing area with a header row of eight circles and ten horizontal lines for text.

Writing

3 Now write your short story.

Beginning

Middle

End



4 Check your work. Tick (✓) the steps when you have done them.

Have I included all the parts of the story?

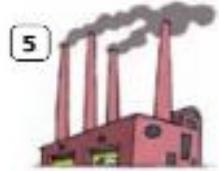
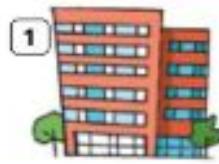
Have I written what the characters said correctly?

Have I used the past tenses correctly?

Have I included some relative pronouns?

1 Write the names of the places.

- 1 apartment building
- 2 _____
- 3 _____
- 4 _____
- 5 _____
- 6 _____
- 7 _____
- 8 _____



2 Order the letters to complete the sentences.

- 1 I had an accident. I fell down the steps (tessp) at school.
- 2 Go along the _____ (irordcro) and then turn right.
- 3 We need to paint the _____ (nicgeli) in that room.
- 4 Buy a ticket at the _____ (arnenetc) to the museum.
- 5 This _____ (asltrecoa) goes up, but I want to go down.
- 6 I left my bag in the _____ (rorcen) of the room and now it isn't there!

3 Complete the definitions. Use relative pronouns.

- 1 A librarian is a person who works at a library.
- 2 A castle is a place _____
- 3 Summer is a time _____
- 4 A lift is something _____
- 5 A doctor is a person _____
- 6 A paintbrush is an object _____

4 Write Past continuous sentences.

- 1 My dad not work phone ring
- 2 I play football it start rain
- 3 My mum read bus arrive
- 4 It not rain we walk school
- 5 They watch television friend visit

My dad wasn't working when the phone rang.

Self-assessment

5 Answer the questions about your work in Unit 3.

- 1 How was your work in this unit? Choose. OK Good Excellent
- 2 Which lesson was your favourite? _____
- 3 Which parts of the unit were difficult for you? _____
- 4 What new things can you talk about now? _____
- 5 How can you work and learn better in the next unit? _____

Get ready for...

A2 Flyers Listening Part 2 / A2 Key for Schools Listening Part 2

Think!

1 Read the task carefully. Make sure you know what you have to do.

Try!

2  Listen and choose the correct answers.

- | | | | |
|------------------------------------|-----------|-------------|------------|
| 1 What time is the football match? | A 5.00 | B 5.15 | C 5.30 |
| 2 What day is the concert? | A Tuesday | B Wednesday | C Thursday |
| 3 What is the girl's name? | A Jonson | B Jensen | C Johnson |

Do!

3  Listen and complete.

tip Exam

Look at the picture and the text before you listen. They can give you helpful information.



The Ancient History School Club

The club meets: at 4.30 pm on Wednesdays

- 1 The children in the club often visit: _____
- 2 The club has parties when children wear: _____
- 3 The children in the club have to buy: _____
- 4 The President of the club is: Mrs _____
- 5 Club members must be: _____ years old

A2 Flyers Reading and Writing Part 3

Think!

1 Read the task carefully. Make sure you know what you have to do.

Try!

2 Choose the correct words to complete the sentences.

- When I was in New York, I saw a baseball **show** **game** **play** at the stadium.
- Tourists can buy nice postcards at the castle's gift **office** **museum** **shop**.
- I'd like to visit a big **city** **harbour** **factory** where we can go shopping for clothes.
- You can't use the **stair** **lift** **entrance** at the moment. There isn't any electricity.
- Excuse me. I'm looking for the **floor** **corner** **exit**. Do you know where it is?
- Please don't **yell** **whisper** **smile** in the library. You must be very quiet!

Do!

3  Read the story. Write the correct word from the box next to numbers 1-5. There is one example.

tip Exam

Read the whole text and all the words in the box before you start writing.



ceiling clouds leave lights office roof stairs stay tower weather

Last summer, I went to London to visit my cousin. One day, my cousin took me to a tall office building in the centre of the city. There was a nice café on the (1) _____ where we could look out and see the whole city and the river. While we were there, the (2) _____ changed and it started raining. Suddenly, all the (3) _____ went out. There wasn't any electricity! The lift wasn't working and there were too many (4) _____ to walk down, so we waited. It was boring, but a boy started playing the guitar, and then a girl started singing! They were excellent! When the lights finally came back on, everyone wanted to (5) _____ and hear more music!

(6) Now choose the best title for the story. Tick (✓) one box.

The tall tower London weather Music on the roof

1 Look and match.

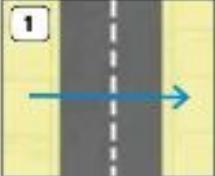
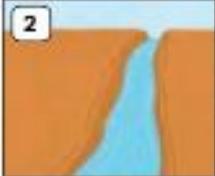
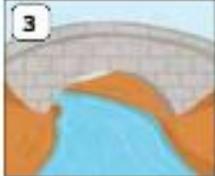
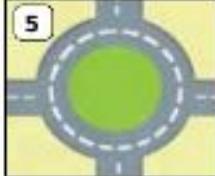
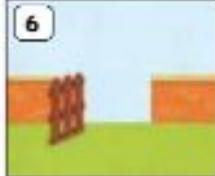
1 	2 	college fire station gate airport office theatre square bridge	5 	6 
3 	4 		7 	8 

2 Read and complete the sentences.

gate college bridge fire station square airport office theatre

- You can't go across the river here. There isn't a bridge !
- My sister is studying Science at the _____ .
- A lot of planes fly over my house because we live near the _____ .
- My mum works in a big _____ . She helps people with computer problems.
- I want to be an actor and work in a _____ !
- There's a café in the _____ of our town.
- Our house number is 57. You can see the number on the _____ .
- My dad is a firefighter. He works at the _____ .

3 Read and draw the directions.

1 	2 	3 	4 	5 	6 
across	along	over	past	around	through

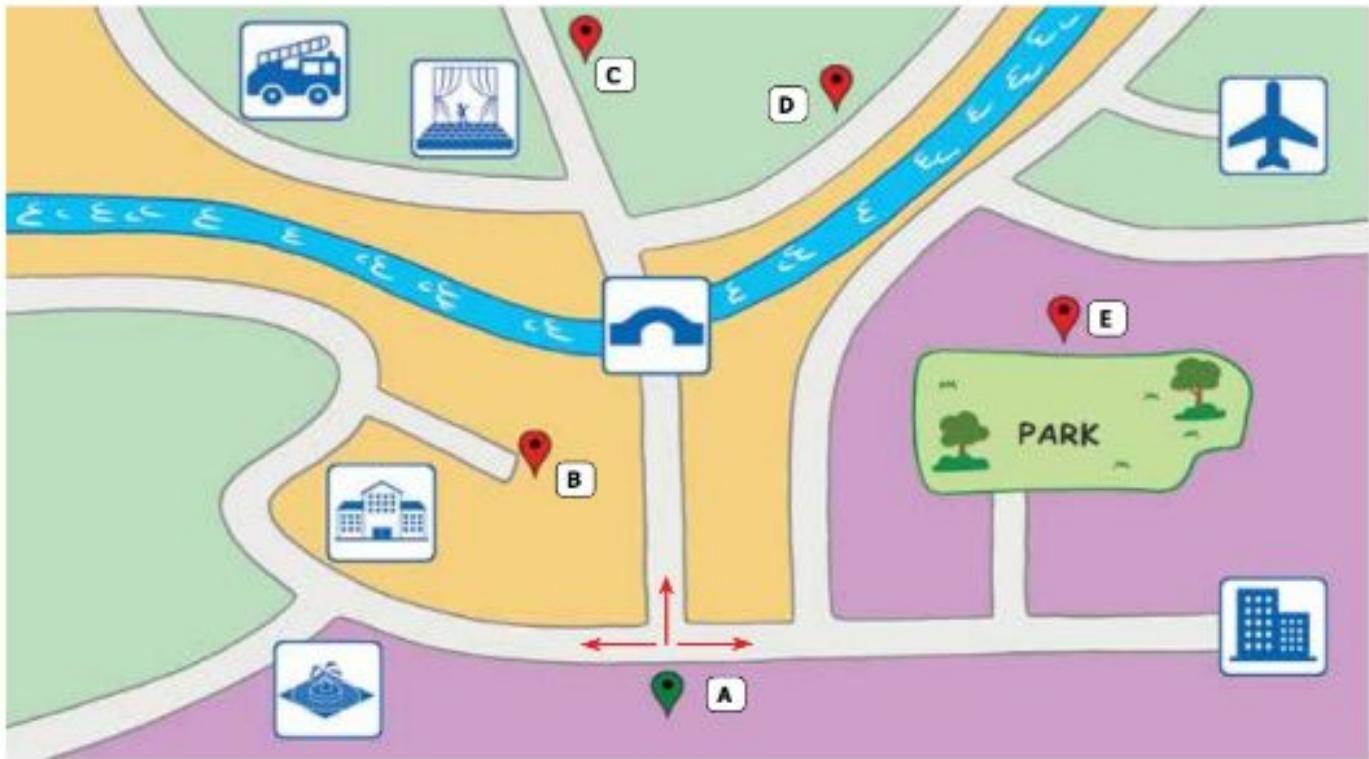
4 Read and circle the directions.

When I leave the swimming pool, what should I do?

Go along through the river and straight on over the bridge. Go past straight on . Then go across around the road and along past the theatre. My house is next to the park. You go over through a big gate. See you soon!

5  Listen and look at the map. Start at A and follow the routes. Write B, C, D or E below.

1 _____ 2 _____ 3 _____ 4 _____



6 Look at the map in Activity 5 and complete the directions. Start at A.

- | | | |
|---|---|--|
| 1 | Can you tell me the way to the office, please? | Of course! Turn <u>right</u> and go _____. |
| 2 | Can you tell me the way to the square, please? | Turn _____, and then turn _____ again. The square is on your left. |
| 3 | Can you tell me the way to the airport, please? | Yes, I can. Turn _____ and then take the first _____. Go _____ the river, and take the second _____. |

7  Write directions to the fire station. Start at A.

○ _____

○ _____

○ _____

○ _____

Grammar practice

Lesson 3: Present simple and Present continuous

1 Read and complete.

does now play doing very often wearing

Present simple		
I / You / We / They	¹ <u>play</u> badminton	after school.
	don't go scooting	² _____.
He / She	³ _____ gymnastics	twice a week.
	doesn't play hockey	on Mondays.

Present continuous		
I'm	(not) ⁴ _____ jeans	today.
He's / She's	(not) playing football	⁵ _____.
You're / We're / They're	(not) ⁶ _____ athletics	at the moment.

2 Make sentences with the correct form of the Present simple or Present continuous.

- 1 play friends not now play volleyball my My friends are not playing volleyball now.
- 2 cartoons Aseel after watch often school _____
- 3 cycling we week a go twice not _____
- 4 boots wear Marwan his today new _____

Lesson 5: State verbs

3 Read and complete with examples.

State verbs		
I / You / We / They	like / don't like	¹ <u>doing the gardening</u> .
	love / hate	² _____.
He / She	prefers	³ _____.
Do you	know / believe	⁴ _____ ?

4 Write sentences about people and their free-time activities. Use state verbs.

- 1 indoor sports I don't like doing karate, but my brother loves it.
- 2 outdoor sports _____
- 3 music _____
- 4 TV shows _____
- 5 hobbies _____

Lesson 3: *could/couldn't, had to/didn't have to*

1 Read and complete.

can can't could doesn't have had don't have

Present simple		
I / You / We / They	can / ¹ <u>can't</u> have to / ² _____ to	make a phone call. send a message. search the internet. play the game.
He / She	³ _____ / can't has to / ⁴ _____ to	

Past simple		
I / You / He / She	⁵ _____ / couldn't	type in a password. go online. take a selfie.
We / They	⁶ _____ to / didn't have to	

2 Read and complete the sentences with the correct form of *can* or *have to*.

- 1 People couldn't send emails in the 1950s because they didn't have computers.
- 2 We _____ buy lunch today. We brought some sandwiches from home.
- 3 My older brother _____ swim really fast. He wins lots of competitions.
- 4 My mum _____ get up early every day. She starts work at 8.00 am.
- 5 I _____ meet you at the café this afternoon. I have a piano lesson.
- 6 Adam _____ go home because he wasn't feeling very well.

Lesson 5: *Comparative adverbs*

3 Read and complete with examples.

Comparative adverbs			
adverbs ending in -ly		short adverbs	
carefully	more ¹ <u>carefully</u>	hard	⁶ _____
² _____	more clearly	⁷ _____	faster
noisily	³ _____	irregular adverbs	
⁴ _____	more quickly	badly	⁸ _____
quietly	⁵ _____	⁹ _____	better

4 Write sentences to compare people. Use comparative adverbs.

- 1 run / fast My sister can run faster than my brother.
- 2 swim / quickly _____
- 3 write / well _____
- 4 work / hard _____
- 5 speak / clearly _____

Lesson 3: Relative pronouns

1 Read and complete.

that when where which who

Relative pronouns		
She's the person	1 <u>who</u>	helped me.
A factory is a place	2 _____	people make things.
What's the sport	3 _____ / 4 _____	you like best?
Spring is a time	5 _____	flowers start to grow.

2 Read and complete the sentences with the words from the box and the correct relative pronouns.

we know I like is tall people do Manar gave

- Tasneem lost the book that Manar gave to her last week.
- Evening is a time _____ to watch TV.
- Bassam is a boy _____ from school.
- The gym is a place _____ exercise.
- A tower is a building _____ and narrow.

Lesson 5: Past continuous

3 Read and complete with *was*, *wasn't*, *were* and *weren't*.

Past continuous			
I / He / She	1 ✓ <u>was</u> / 2 ✗ _____	sleeping	when the phone rang.
You / We / They	3 ✓ _____ / 4 ✗ _____		
What	5 _____	doing	when the phone rang?
	6 _____		

4 Read and complete the sentences with the Past continuous.

- My teacher wasn't running when I saw her in the park. (not/run)
- Kholoud dropped her pen when she _____. (paint)
- What _____ at Rashid's house when I phoned? (you/do)
- They _____ lunch when the bell rang. (not/have)
- It started to rain when my friends and I _____ football. (play)
- What _____ yesterday when you saw him in the library? (he/read)

Word list

Welcome

Physical appearance

handsome _____
medium height _____
pretty _____
tall _____

Personality adjectives

brave _____
chatty _____
clever _____
creative _____
energetic _____
friendly _____
fun _____
kind _____
noisy _____

Unit 1

Sports

do athletics _____
do gymnastics _____
do karate _____
go cycling _____
go ice skating _____
go scooting _____
go skiing _____
go swimming _____
play badminton _____
play hockey _____
play table tennis _____
play volleyball _____

Hobbies

collect cards _____
do photography _____
do puzzles _____
do the gardening _____
make models _____
make videos _____
play musical instruments _____
play board games _____
play video games _____
put on shows _____
watch cartoons _____
write a diary _____

Unit 2

Devices

- app _____
- devices _____
- e-reader _____
- digital camera _____
- headphones _____
- laptop _____
- password _____
- printer _____
- screen _____
- smartphone _____
- speaker _____
- website _____

Using technology

- click on an icon _____
- download an app _____
- go online _____
- press a button _____
- search the internet _____
- send a message _____
- take a selfie _____
- turn off the TV _____
- turn on the computer _____
- type a password _____
- upload a photo _____
- watch a video _____

Unit 3

Places and buildings

- apartment building _____
- castle _____
- factory _____
- harbour _____
- hospital _____
- office building _____
- palace _____
- skyscraper _____
- sports centre _____
- stadium _____
- swimming pool _____
- tower _____

Parts of buildings

- ceiling _____
- corner _____
- corridor _____
- entrance _____
- escalator _____
- exit _____
- floor _____
- lift _____
- roof _____
- stairs _____
- steps _____
- wall _____

Writing models

Interviews

Ask lots of questions.

Which sport do you think is the most difficult?

I think volleyball is the most difficult.

Why do you think it's difficult?

It is not easy to hit the ball.

Do you want to play this sport?

Yes, I do.

Ask questions using *the best, the most interesting, etc.*

Use contractions correctly.

Include lots of question words.

Why do you want to play it?

I think it is fun!

What do you have to do in this sport?

You have to hit the ball over a high net.

Write questions that will find out interesting information.

Can you tell me about a time something happened to you in this sport?

I hit the ball very hard and nobody could hit it back!

How did you feel?

I felt very happy because I helped my team.

Reviews

Give the review a game rating and title.

★★★★ A great app for gardeners!

Include a short introduction.

I use an app called What plant? because I'm keen on gardening. I don't always know the name of plants, so this app really helps.

Include two or three good points.

Good points:

1. It is really **easy** to use. Point your phone camera at the plant and it tells you the name.

Use adjectives correctly.

2. It is **cheap** to buy.

3. It **quickly** tells you the name of hundreds of plants.

Use adverbs correctly.

Include two or three bad points.

Bad points:

1. It does not always work **well** when there is not much light.

2. It does not always work when plants do not have flowers or large leaves.

Short stories

Have you included some relative pronouns?

How does your story begin?

Twins are people **who** were born on the same day as their brothers or sisters. **Tarek and Amir** were twins.

Who are the characters in the story?

They were born in the desert 40 years ago, far from other people.

Where and when does the story take place?

They had goats, chickens and camels. They didn't have modern things. And their house did not have mirrors.

Have you used the past tenses correctly?

What happens in the middle?

After thirty years, they **visited** a town for the first time. They **saw** a mirror in a shop.

'Who's that?' said Tarek.

'That's you,' said Amir.

Have you written what the characters said correctly?

'Oh! And that's you!' said Tarek

'We are the same!' said Amir.

How does your story end?

'We learned something new today!' laughed Tarek.

Have you included all the parts of the story?

Irregular verbs

Cover the Past simple and Past participle columns and check what you remember!

Infinitive	Past simple		Past participle	
be	was/were		been	
break	broke		broken	
bring	brought		brought	
buy	bought		bought	
catch	caught		caught	
choose	chose		chosen	
come	came		come	
do	did		done	
draw	drew		drawn	
drink	drank		drunk	
drive	drove		driven	
eat	ate		eaten	
fall	fell		fallen	
feel	felt		felt	
find	found		found	
fly	flew		flown	
get	got		got	
give	gave		given	
go	went		gone/been	
have	had		had	
hear	heard		heard	
hold	held		held	
keep	kept		kept	
know	knew		known	
learn	learned		learned	

Irregular verbs

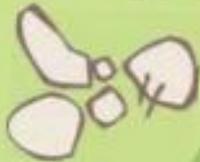
Infinitive	Past simple		Past participle	
let	let		let	
lose	lost		lost	
make	made		made	
meet	met		met	
pay	paid		paid	
put	put		put	
read	read		read	
ride	rode		ridden	
run	ran		run	
say	said		said	
see	saw		seen	
sell	sold		sold	
send	sent		sent	
sing	sang		sung	
sleep	slept		slept	
stand	stood		stood	
take	took		taken	
teach	taught		taught	
tell	told		told	
think	thought		thought	
throw	threw		thrown	
wear	wore		worn	
win	won		won	
write	wrote		written	

Progress path

Read and answer. Then tick (✓).

Welcome Unit

I'm short tall .
I'm chatty shy
and quiet noisy .



Welcome Unit

I love _____. It's my
favourite thing in the
world. I like _____,
too.



Unit 1

Do you know knowing
this cartoon?
It sounds is sounding
interesting.



Unit 1

I _____ every day.
I _____ once
a week.



Unit 2

He's pressing...

- a a message.
- b a button.
- c a selfie.



Unit 2

It's Friday so I don't _____ to go to school today.

Unit 3

What were you doing at four o'clock yesterday afternoon?

What were you doing at ten o'clock last night?

Unit 3

Is that the book
which when you
want to read?

He's the man who
where wrote the book.



Dictation

Unit 1



Listen and write.

- 1 _____
- 2 _____
- 3 _____

Unit 2



Listen and write.

- 1 _____
- 2 _____
- 3 _____

Unit 3



Listen and write.

- 1 _____
- 2 _____
- 3 _____

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