

نتقدم بثقة  
Moving Forward  
with Confidence

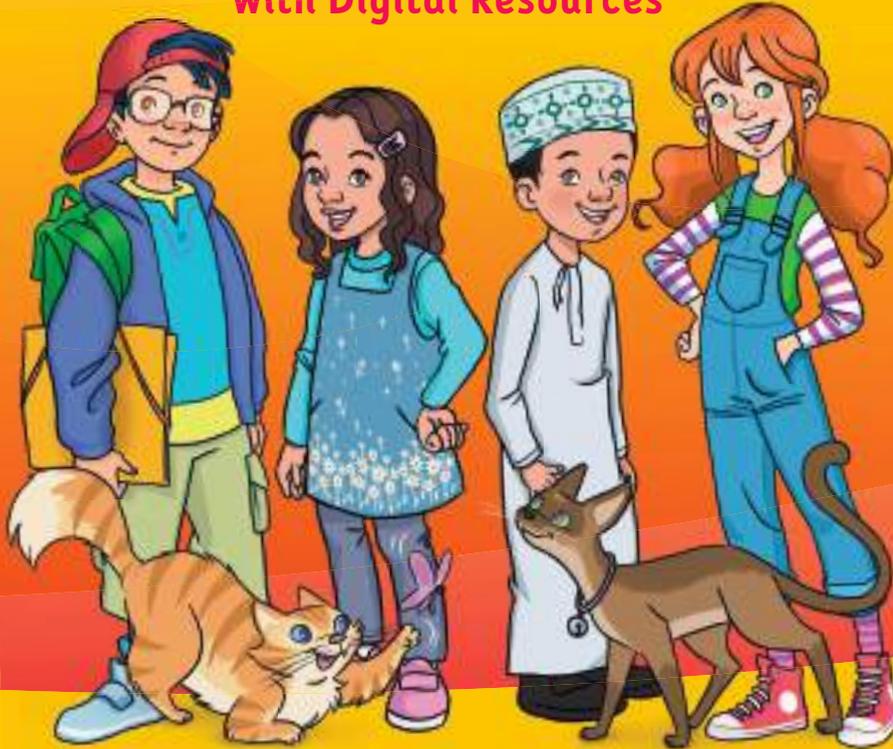
رؤية عُمان  
2040  
OmanVision



SULTANATE OF OMAN  
MINISTRY OF EDUCATION

# TEAM Together OMAN 1A

Class Book  
with Digital Resources



Trial Edition  
2022



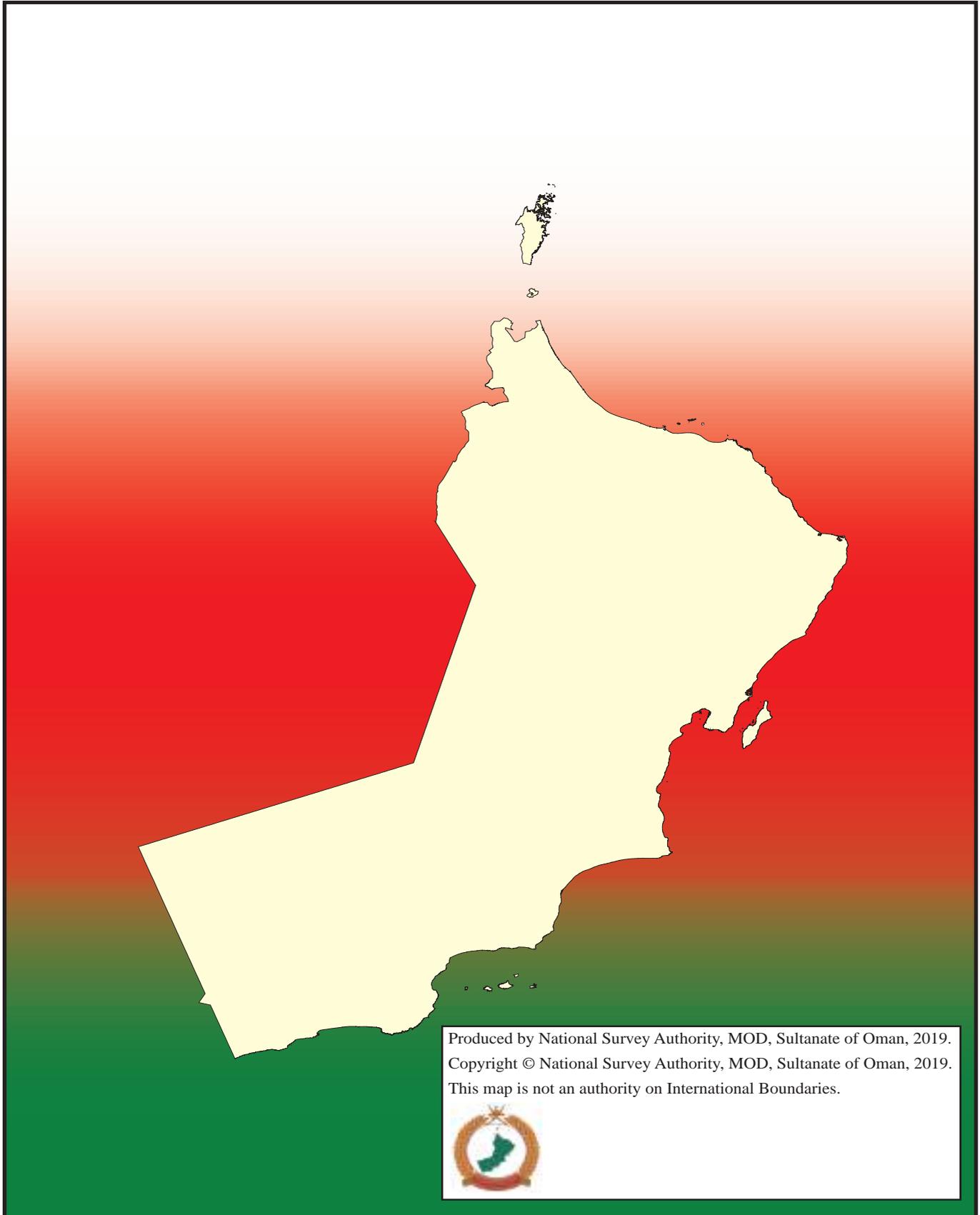
**His Majesty  
Sultan Haitham Bin Tarik**



**The Late Sultan  
Qaboos Bin Said**



## Sultanate of Oman



Produced by National Survey Authority, MOD, Sultanate of Oman, 2019.  
Copyright © National Survey Authority, MOD, Sultanate of Oman, 2019.  
This map is not an authority on International Boundaries.



## **Praise be to Allah and Peace be upon His Messenger, Mohammed**

Education is key for personal development, and it provides a wealth of opportunities in life. The commitment and efforts we put into education are some of the most fundamental investments we can make towards securing the future wellbeing of Oman and its citizens.

Our education system has been the bedrock of our development. It has provided this generation and those before it with the skills and knowledge that have driven the country's growth and, with it, our prosperity. But to meet our high aspirations as expressed in Oman's Vision 2040 amidst an increasingly competitive global environment, we cannot stand still.

To compete with the best in the world, our education system must develop young Omanis who are knowledgeable, think critically and creatively, have leadership skills and are able to communicate effectively in English with the rest of the world. Just as importantly, our students must be instilled with values, ethics and a sense of citizenship that will empower them to make the right choices for themselves, their families and the country.

Given Oman's historical and geographical profile, mastering English as a second language is an absolute necessity for all our students. It is the language of international communication and is also the main language for studying other subjects all over the world. Therefore, the Ministry took the decision to adopt and customise an international series called 'Team Together' that is benchmarked to the Global Scale of English (GSE) and the Common European Framework of Reference for Languages (CEFR), both of which are internationally recognised standards for describing language ability.

This series is based on the most cutting-edge research on teaching and learning. It will embed and develop Future Skills such as critical and creative thinking, as well as encourage holistic, well-rounded personal growth. This series will prepare our children to meet the challenges of a pluralistic society that welcomes diversity, a knowledge-based job market that is constantly evolving, and economic globalisation.

Finally, I hope that you find this book useful and enjoyable, and use it in your everyday lives, as this will enable us all to contribute to the success of our beloved country – the Sultanate of Oman – as led by the inspiration and wisdom of His Majesty, Sultan Haitham Bin Tarik.

I would like to take this opportunity to wish you every success in life.

**Dr. Madiha bint Ahmed Al-Shaibani**

Minister of Education

Sultanate of Oman



Dear children,

We are very excited to help you start your learning journey with English!

Your Semester 1 books are a Class Book as well as an Activity Book and a Sounds and Spelling Book. Remember to look after your books and to bring them to class every day.

All of your books have lots of fun activities to help you to learn English. Your Class Book has stories, songs, projects and games. Your Activity Book has lots of fun tasks to do in class. Your Sounds and Spelling Book has fun tasks to help you to read and write in English.

There are also cut-outs at the end of the Class Book and stickers at the end of the Activity Book. What fun!

Have a really interesting semester and we look forward to writing to you again in Semester 2!





SULTANATE OF OMAN  
MINISTRY OF EDUCATION

# TEAM Together OMAN 1A

Class Book  
with Digital Resources



## Contents

|                            |    |
|----------------------------|----|
| Welcome Hello! .....       | 10 |
| 1 Family and friends ..... | 12 |
| 2 My school bag .....      | 20 |
| Learning club 1 .....      | 28 |
| 3 Our classroom .....      | 32 |
| 4 My favourite toy .....   | 40 |
| Learning club 2 .....      | 48 |
| Picture dictionary .....   | 52 |
| Vocabulary time .....      | 56 |
| Progress path .....        | 60 |
| Project press-outs .....   | 62 |



# Scope and sequence

| Unit                                  | Vocabulary   | Grammar   | Skills  |
|---------------------------------------|--|---|---|
| <b>Welcome</b><br><b>Hello!</b>       | Meet the characters  |   |   |
| <b>1</b><br><b>Family and friends</b> | boy, cat, friend, girl, brother, dad, mum, sister                                  | Hello / Hi.<br>What's your name?<br>My name's ..., I'm ....<br>Who's this? This is (my) ... | Introducing yourself and others                                   |
| <b>2</b><br><b>My school bag</b>      | bag, pen, eraser, ruler, book, crayon, pencil, pencil case                         | I've got ...<br>I haven't got ...   | Identifying school objects and saying what you've got             |
| <b>Learning club 1</b>                | Maths:<br>Numbers 1–6<br>Art:<br>Colours (red, yellow, blue, green, orange, brown) | Language booster 1:<br>A (red) bag.<br>(Six) bags.  |   |
| <b>3</b><br><b>Our classroom</b>      | door, teacher, whiteboard, window, chair, desk, floor, wall                        | What's this?, It's a ...<br>The book is in / on / under the bag.                            | Identifying things in the classroom and saying where things are   |
| <b>4</b><br><b>My favourite toy</b>   | ball, car, robot, teddy, doll, plane, train, yo-yo                                 | What colour is it? It's ...<br>What's your favourite toy?<br>It's my ...                    | Identifying toys and their colours, and saying your favourite toy |
| <b>Learning club 2</b>                | Maths:<br>Shapes (square, circle, triangle, rectangle)                             | Language booster 2:<br>What are these? They're ...  |   |

**Picture dictionary**

**Vocabulary time**

**Progress path**

**Values****Project****Get ready for...**

Be helpful

Make finger puppets

Class Book:  
Listening Part 3  
Activity Book:  
Listening Part 3

Look after your things

Make a school bag

Class Book:  
Listening Part 3  
Activity Book:  
Speaking Part 1

Be tidy

Make a desk tidy

Class Book:  
Listening Part 1  
Speaking Part 3  
Activity Book:  
Listening Part 4

Share

Make a toy box and colour toys to put in it

Class Book:  
Listening Part 2  
Speaking Part 4  
Activity Book:  
Listening Part 4

Welcome

Hello!

Meg

Fatma

Lily



Sami

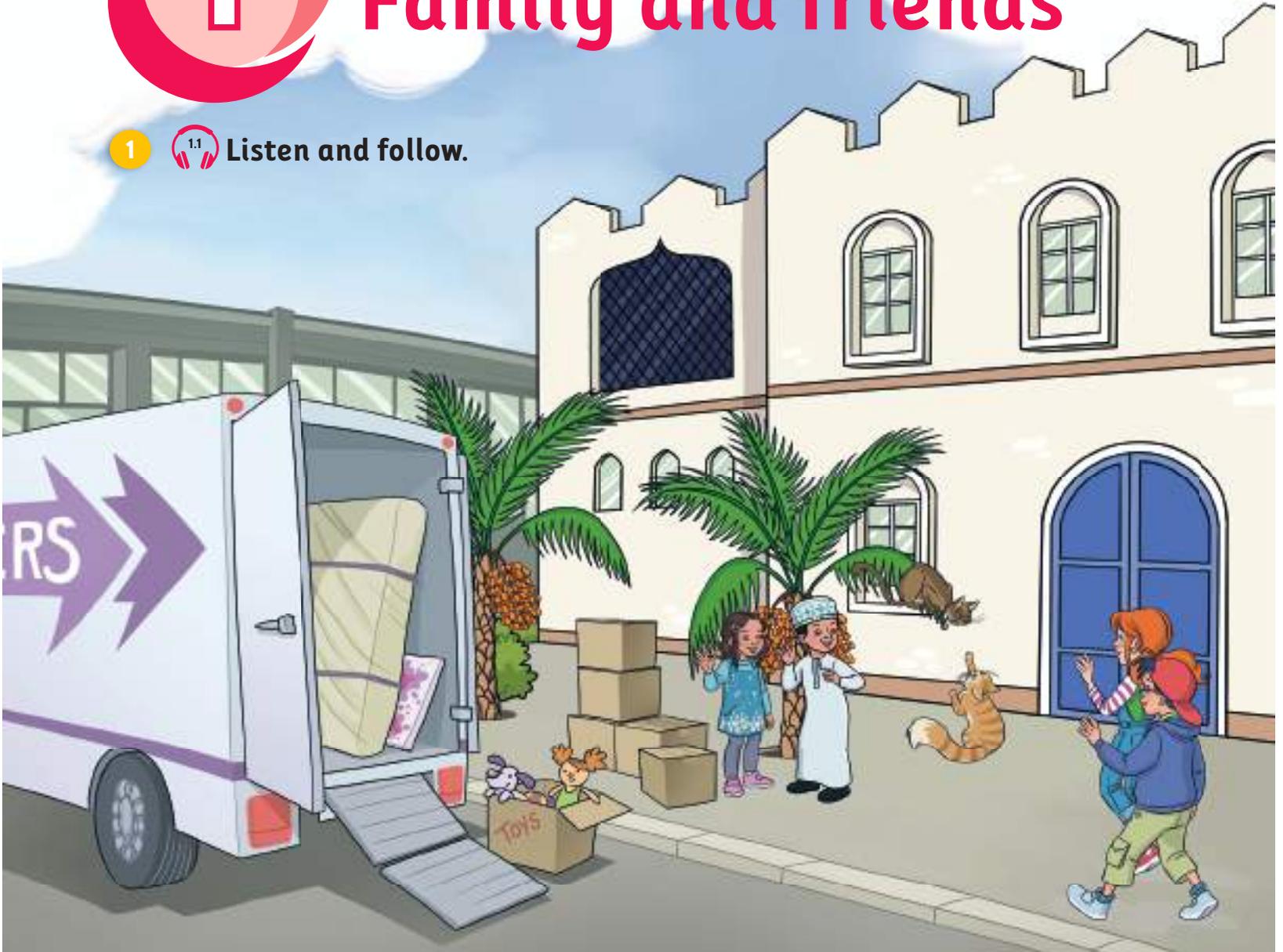
Jack

Tom

# 1

# Family and friends

1  Listen and follow.



2   Listen, point and say.



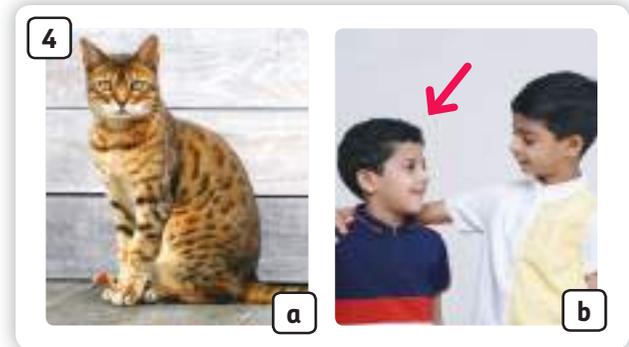
12 twelve

boy, cat, friend, girl; What's your name? My name's ..., I'm ...

Activity Book, Unit 1  
Lesson 1, part 2

Sounds and Spelling Book  
Unit 1, Lesson 1

1  Listen and circle.



2  Listen and point.

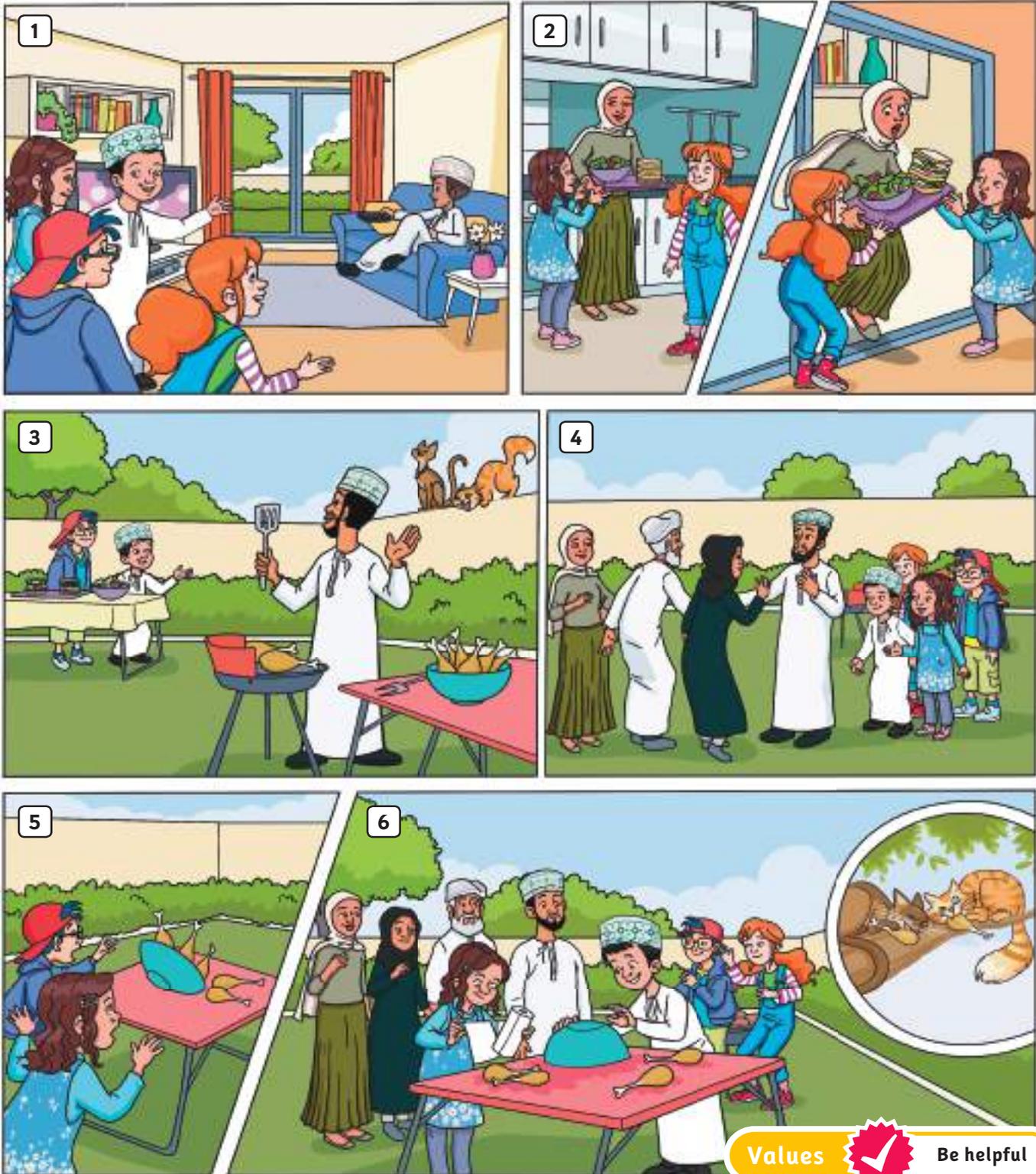


3  Listen. Then say.





1 Watch or listen. Point to Mazin.



Values Be helpful

2 Look and find.

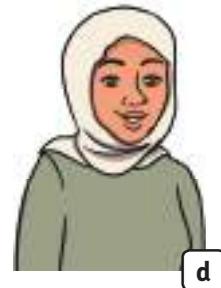
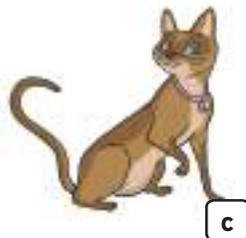
14 fourteen

brother, dad, mum, sister;  
Who's this? This is (my) ...

Activity Book, Unit 1  
Lesson 3, part 2

Sounds and Spelling Book  
Unit 1, Lesson 3

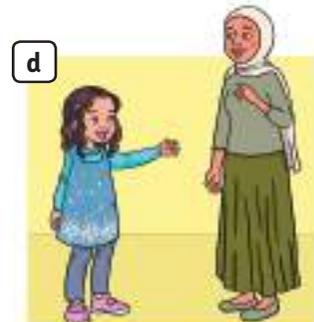
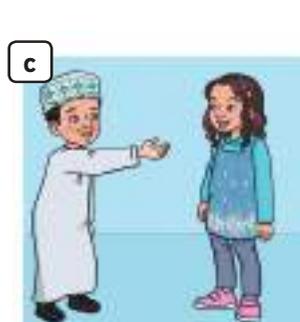
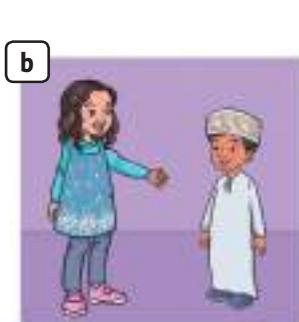
1 Listen again. Then listen, look and match.



2 Listen, point and say.



3 Listen and point.

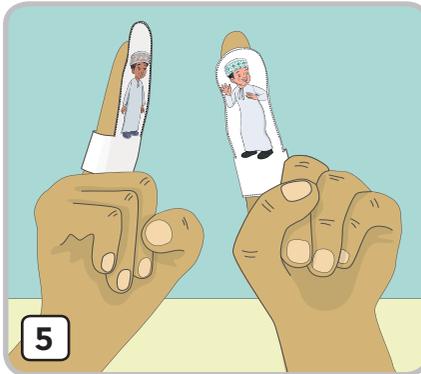
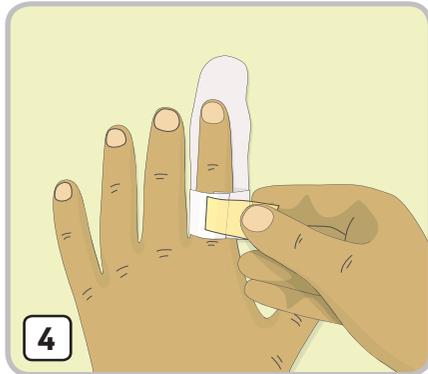
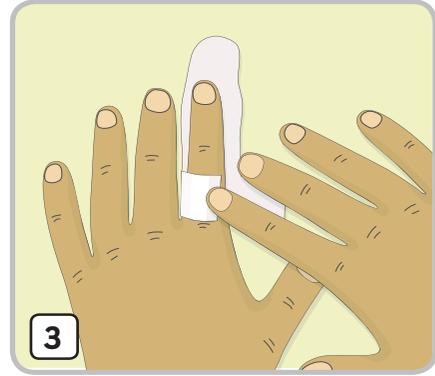
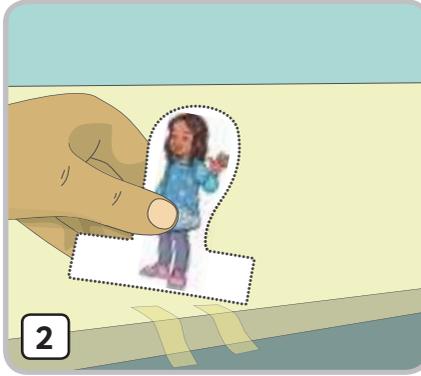
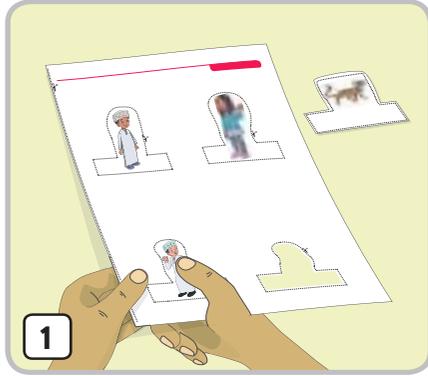


4 Listen and sing.

# Project Finger puppets

Lesson 5

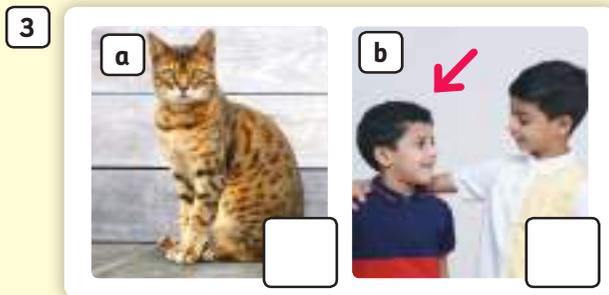
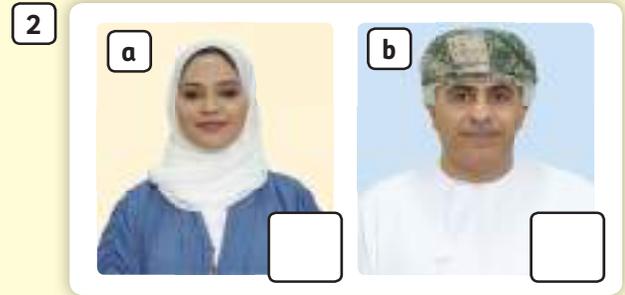
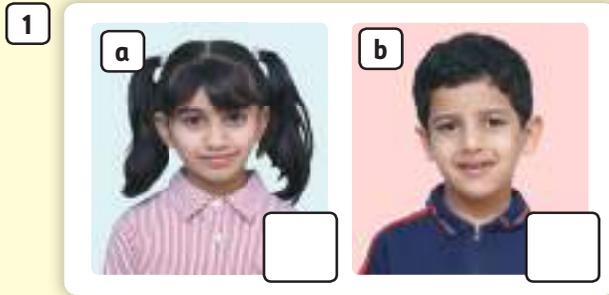
1    Watch, make and show.



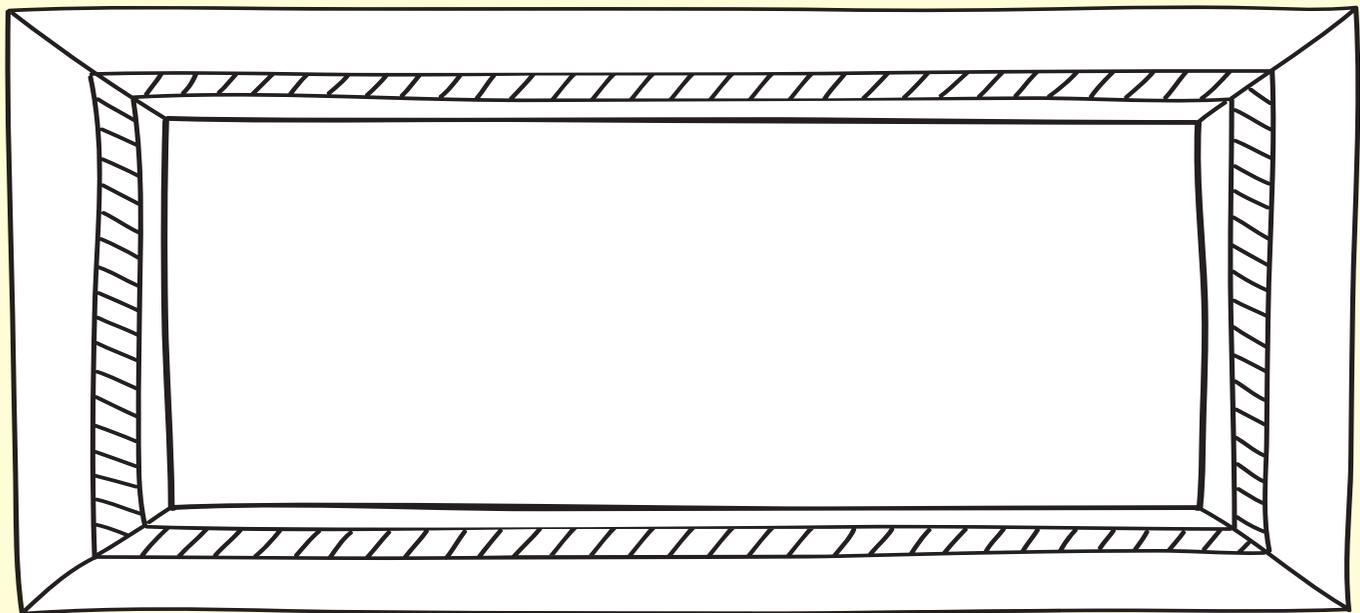
2    Sing and play.



1 Listen and tick (✓).



2 Draw.



3 Listen. Then say.



# Get ready for...

## Pre A1 Starters Listening Part 3

1   1.25  Listen and tick (✓) the box.

1



A



B



C

2



A



B

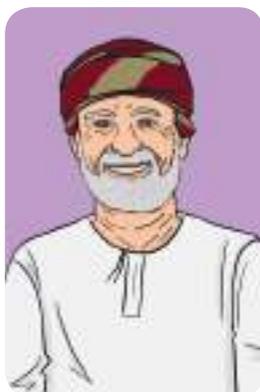


C

3



A



B



C

4



A



B



C

5



A



B



C

6



A



B

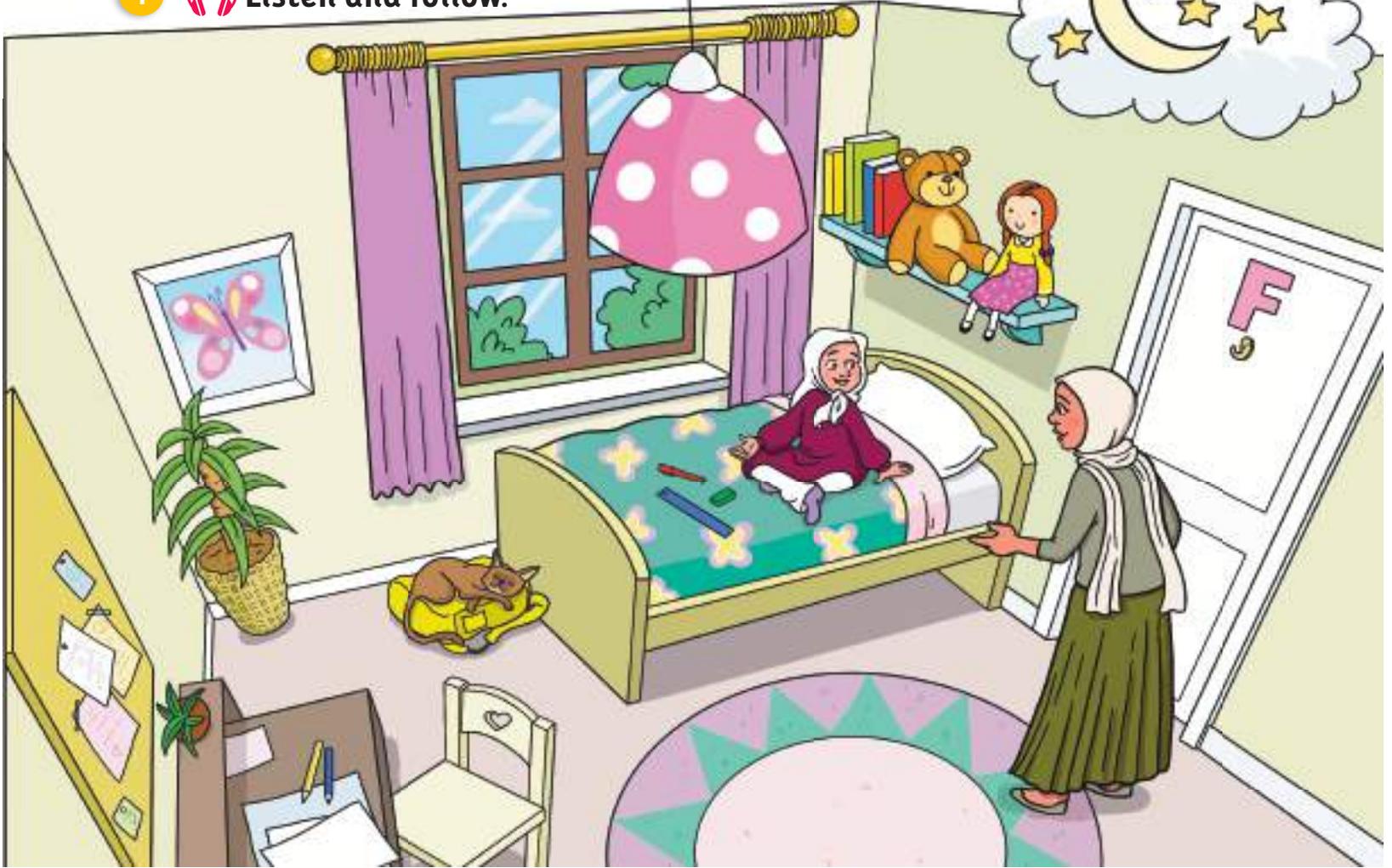


C

# 2

## My school bag

1  Listen and follow.



2   Listen, point and say.

1



2



3



4



20 twenty

bag, eraser, pen, ruler;  
I've got ...

Activity Book, Unit 2  
Lesson 1, part 2

Sounds and Spelling Book  
Unit 2, Lesson 1

1   Listen and circle.



2  Listen and point.

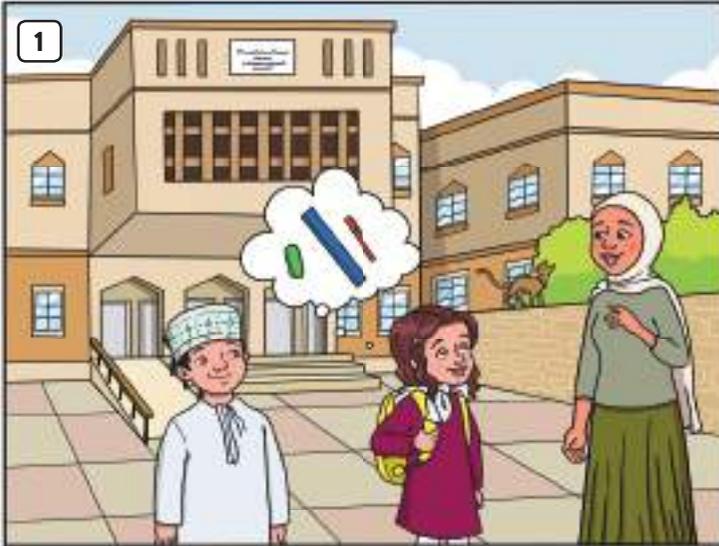


3   Listen. Then say.





1 Watch or listen. Point to Lily.



Values Look after your things

2 Look and find.

22 twenty-two

book, crayon, pencil, pencil case; I haven't got ...

Activity Book, Unit 2 Lesson 3, part 2

Sounds and Spelling Book Unit 2, Lesson 3

1 Listen again. Then listen, look and match.

1



2



3



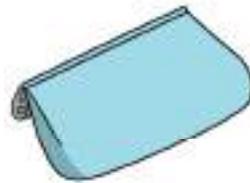
4



a



b



c



d

2 Listen, point and say.

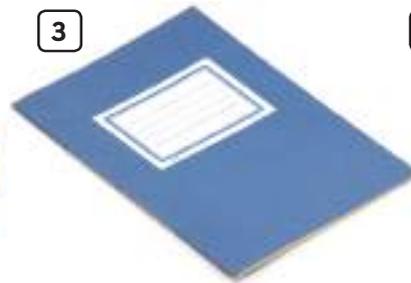
1



2



3



4



3 Listen and point.

a



b



c

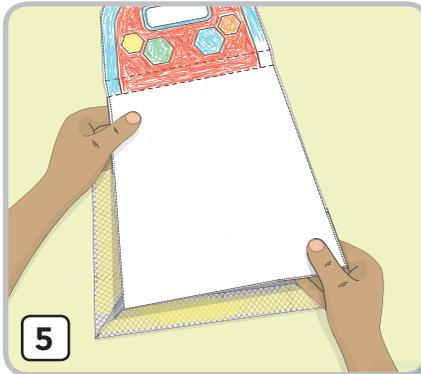
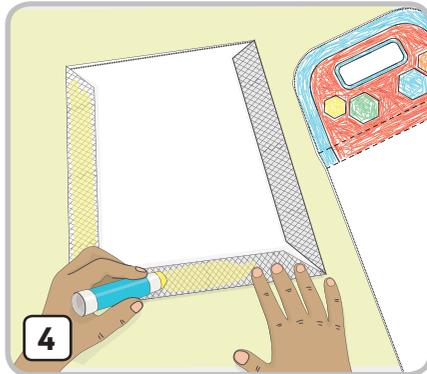
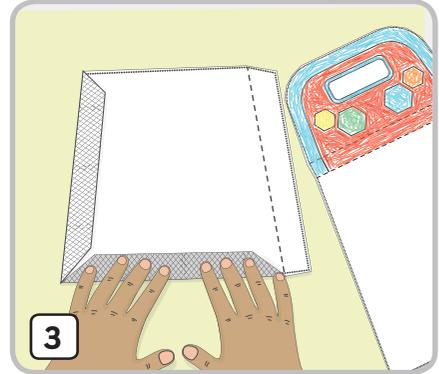
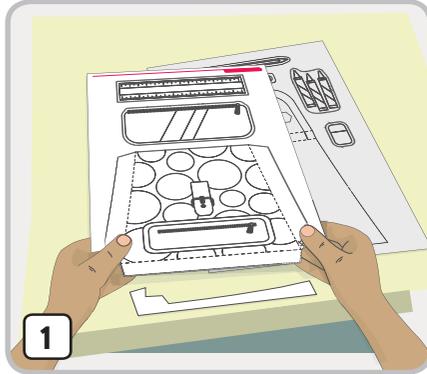
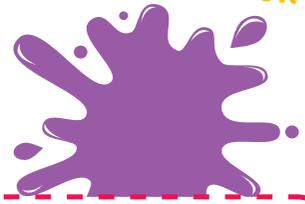


4 Listen and sing.

# Project A school bag

Lesson 5

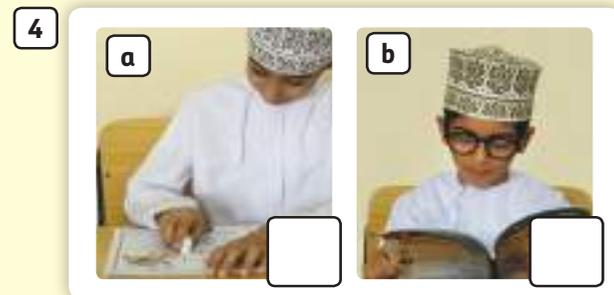
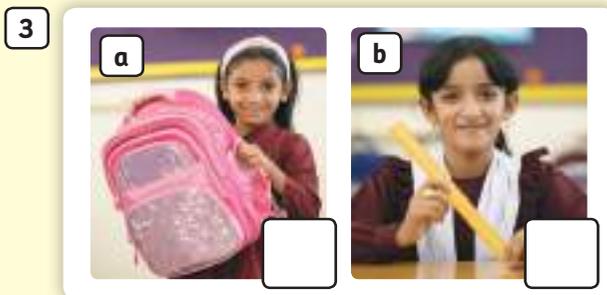
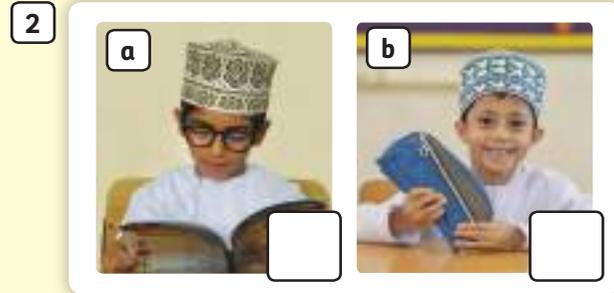
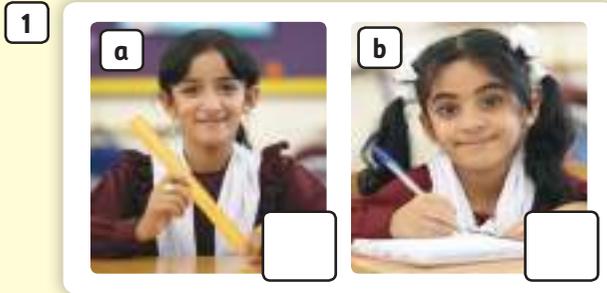
1   Watch, make and show.



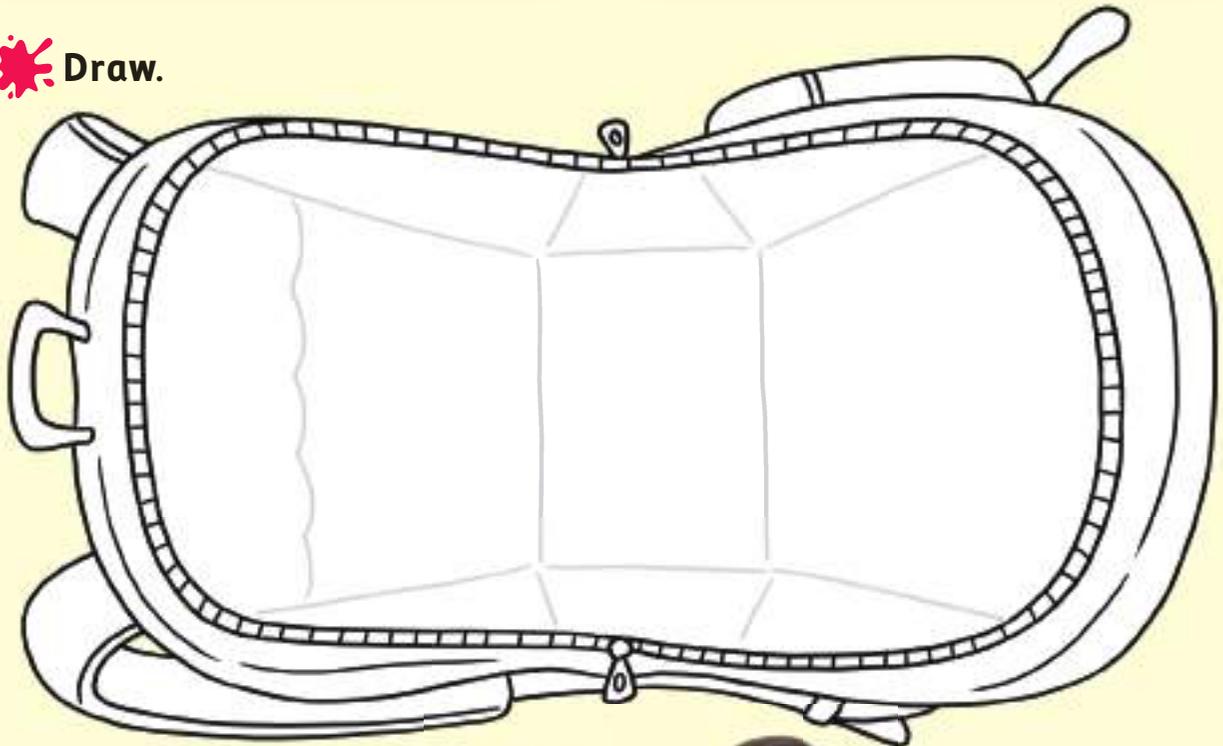
2    Sing and play.



1   Listen and tick (✓).



2  Draw.



3   Listen. Then say.



# Get ready for...

## Pre A1 Starters Listening Part 3

1   2.25  Listen and tick (✓) the box.

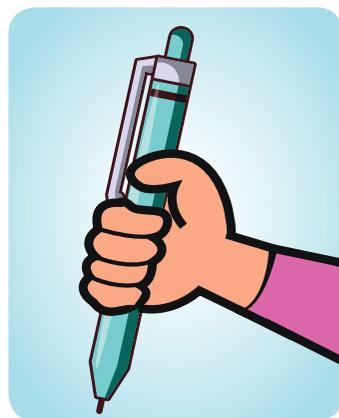
1



A



B



C

2



A



B

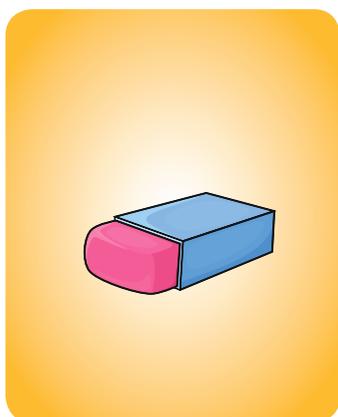


C

3



A

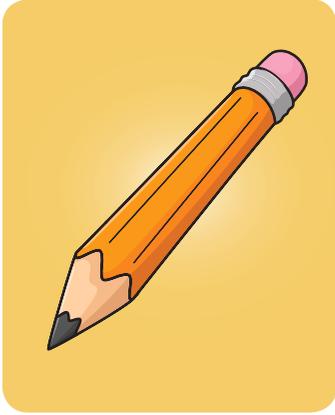


B

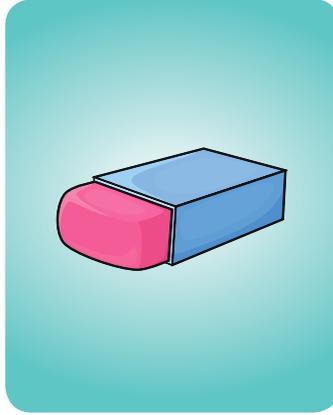


C

4



A

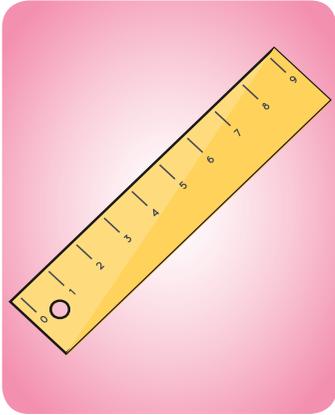


B

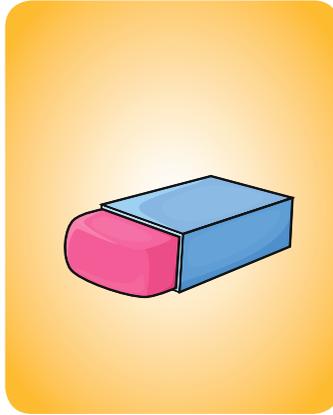


C

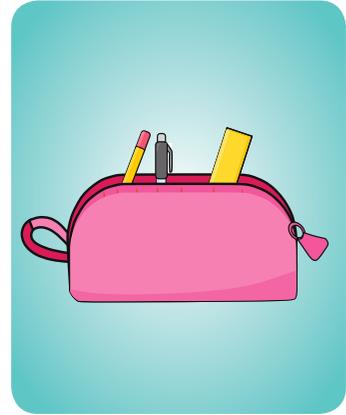
5



A



B

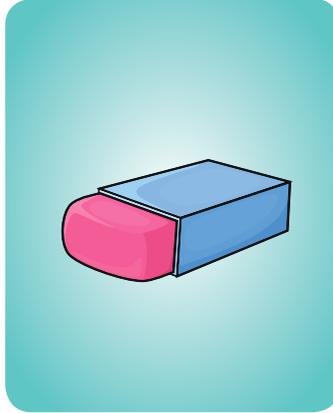


C

6



A



B



C



Maths and Art

# Numbers and colours

Think

1 Can you count to six?



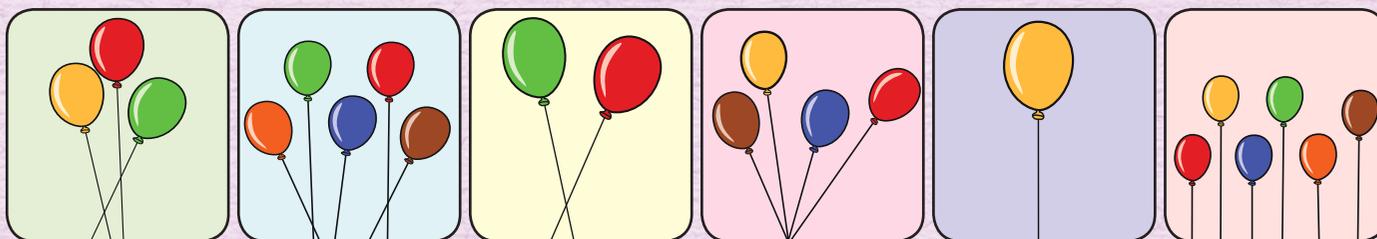
Learn

2  Listen, point and check.

|  |   |  |  |  |   |
|--|---|--|--|--|---|
| <b>1</b>   | <b>2</b>  | <b>3</b>   | <b>4</b>   | <b>5</b>   | <b>6</b>  |
| one  | two   | three  | four   | five   | six   |
|  |  |  |  |  |  |

Check

3 Look and say the colours. Count.



Red. Yellow. Green.

3

Let's practise!

1  Look and say the missing numbers. Listen and check.

a 1 2 \_\_\_ 4 5 6

c 1 \_\_\_ 3 \_\_\_ 5 \_\_\_

b \_\_\_ 2 3 \_\_\_ 5 6

d \_\_\_ 2 \_\_\_ 4 \_\_\_ 6

e \_\_\_\_\_ 6

2 Look and say the colours.

1



2



3



Show what you know

Choose a colour.  
Make a colours board.



# Language booster 1

 How many colours can you say?

1  LC1.3  Listen and circle.

a



2

3

b



5

1

c



6

2

d

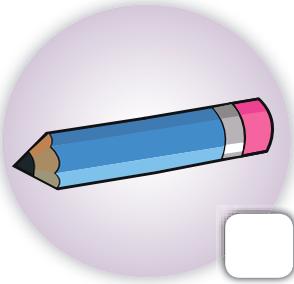


3

4

2  LC1.4   Listen and say. Then listen and number (1–6).

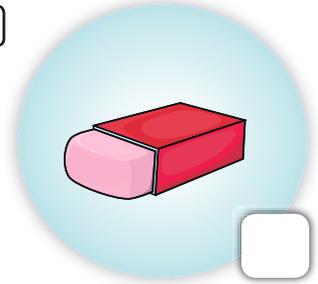
a



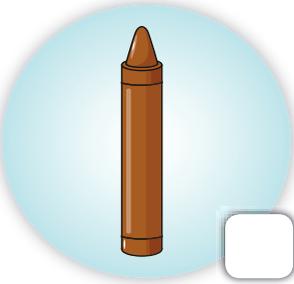
b



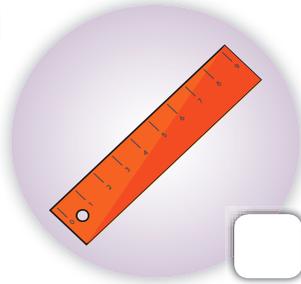
c



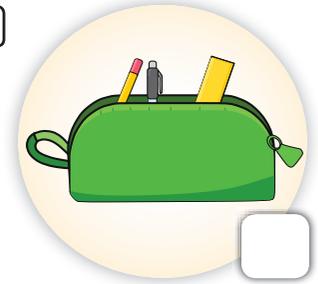
d



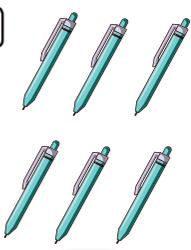
e

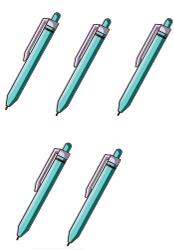


f



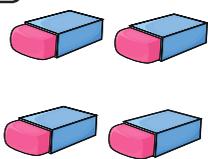
3   **Count. Then listen and tick (✓).**

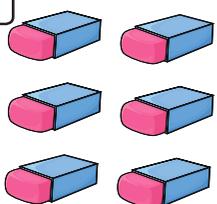
1 a 

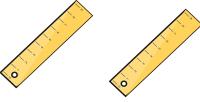
b 

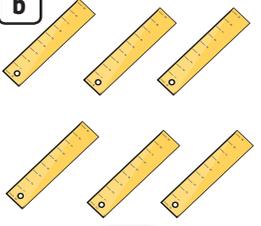
2 a 

b 

3 a 

b 

4 a 

b 

4  **Look in your school bag and say.**



**Show what you know**

**Write, tick (✓) and stick.**

How many colours can you say now?

Can you count to six?

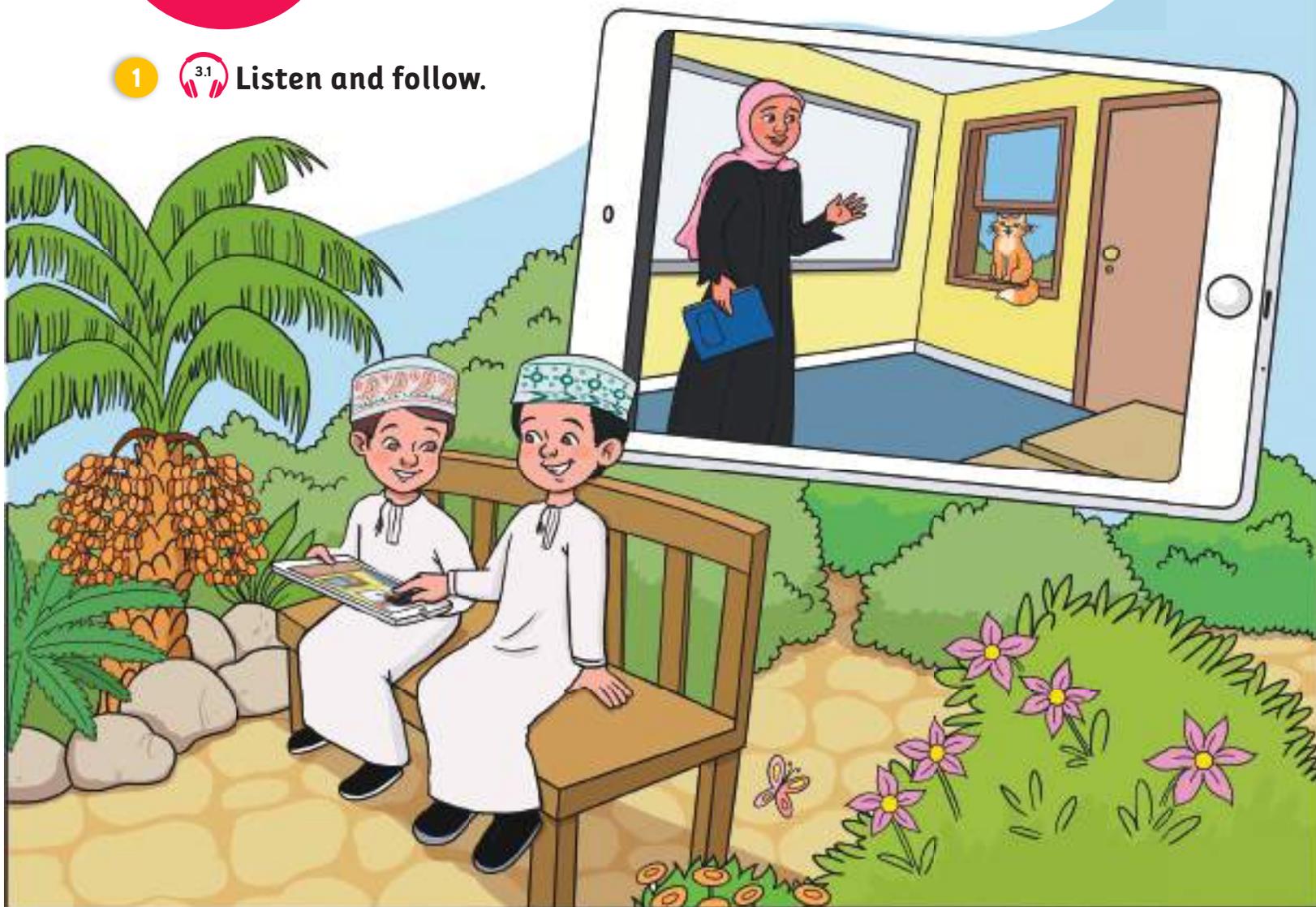
What colours can you see now?



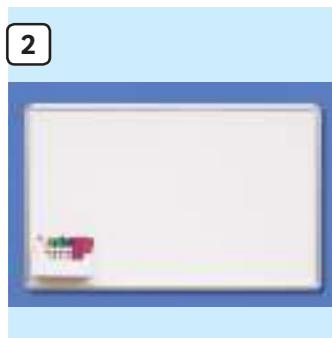
# 3

## Our classroom

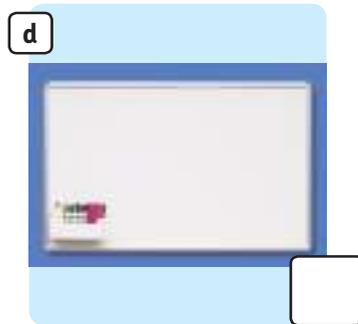
1 3.1 Listen and follow.



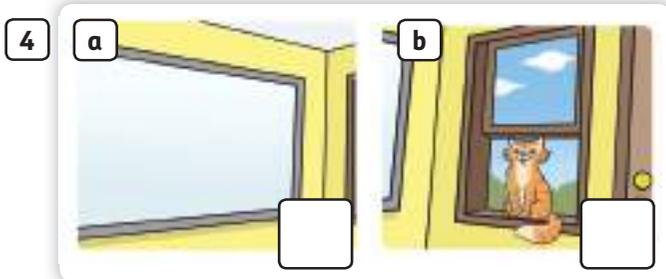
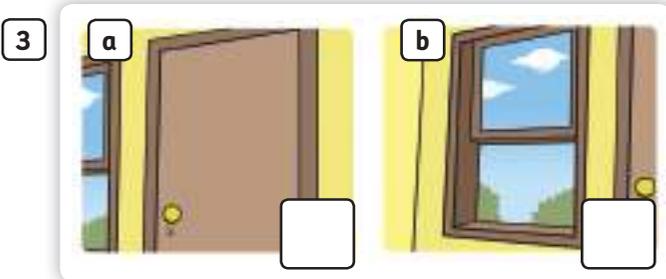
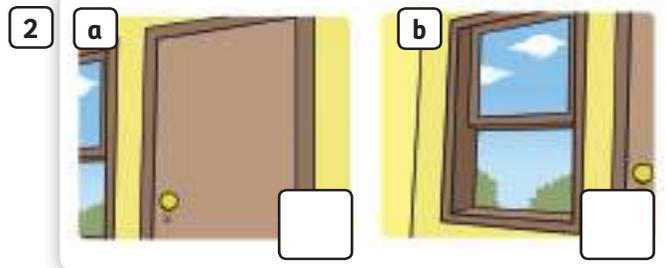
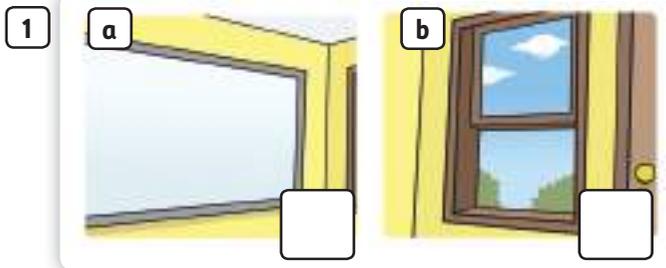
2 3.2 Listen, point and say.



1 Listen and number.



2 Listen and tick (✓).



3 Listen. Then say.





1 Watch or listen. Point to the cat.



Values Be tidy

2 Look and find.

34 thirty-four

chair, desk, floor, wall; The book is in/on/under the bag.

Activity Book, Unit 3  
Lesson 3, part 2

Sounds and Spelling Book  
Unit 3, Lesson 3

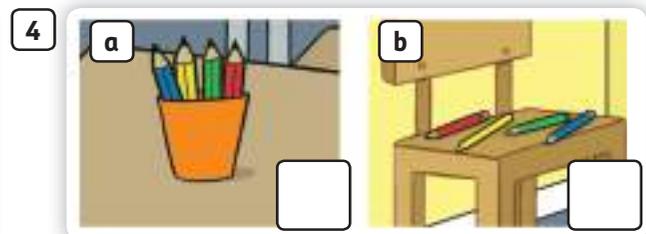
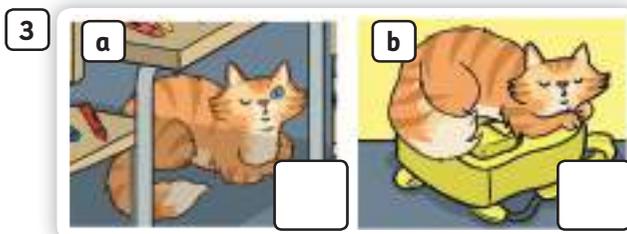
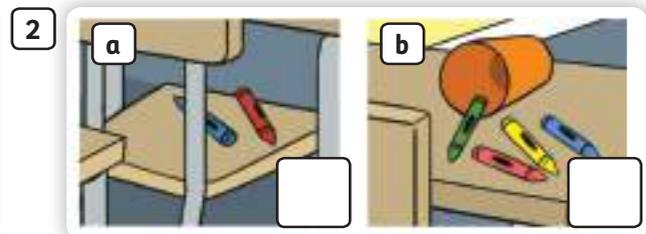
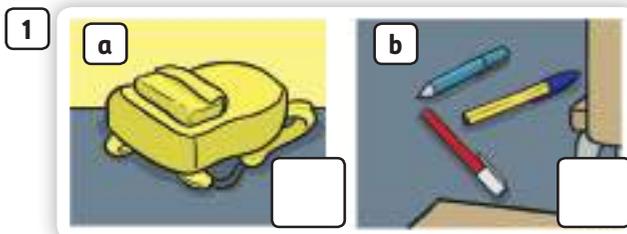
1 Listen again. Then listen, look and match.



2 Listen, point and say.



3 Listen and tick (✓).

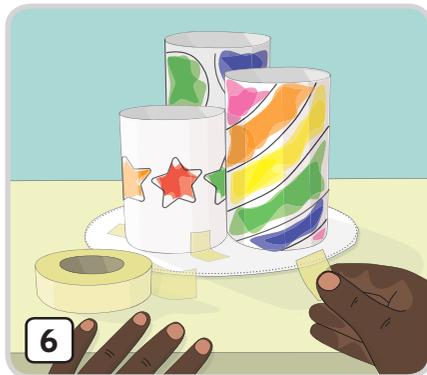
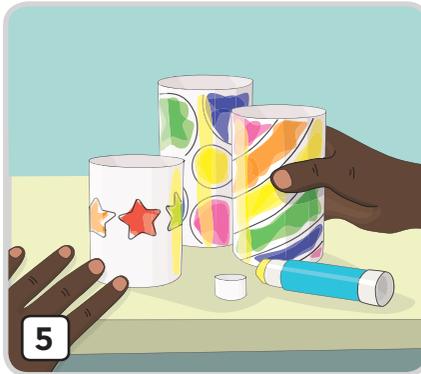
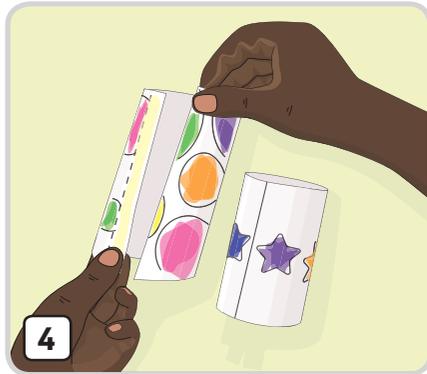
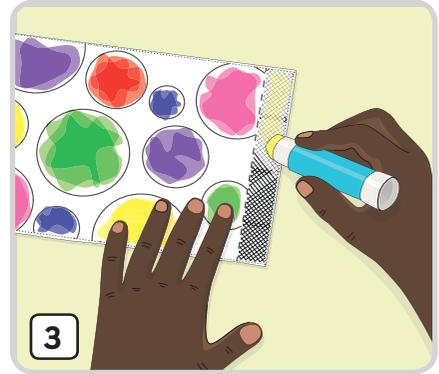
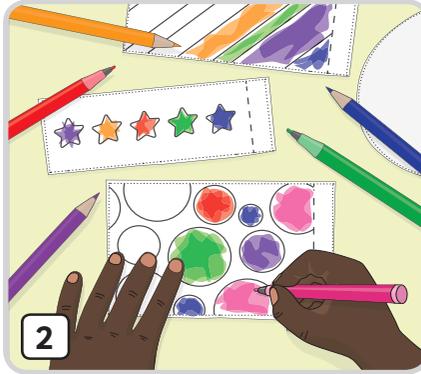
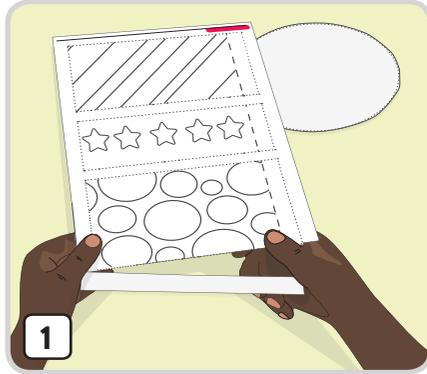


4 Listen and sing.

# Project A desk tidy

Lesson 5

1   Watch, make and show.



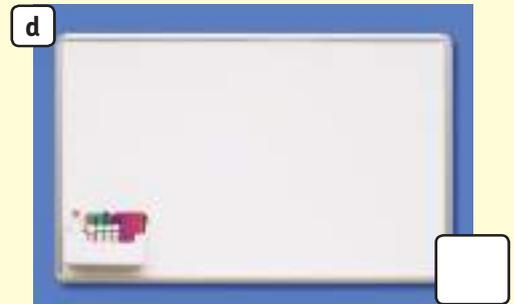
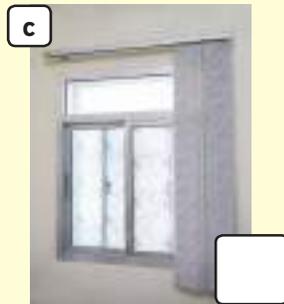
2   Listen and play.



1



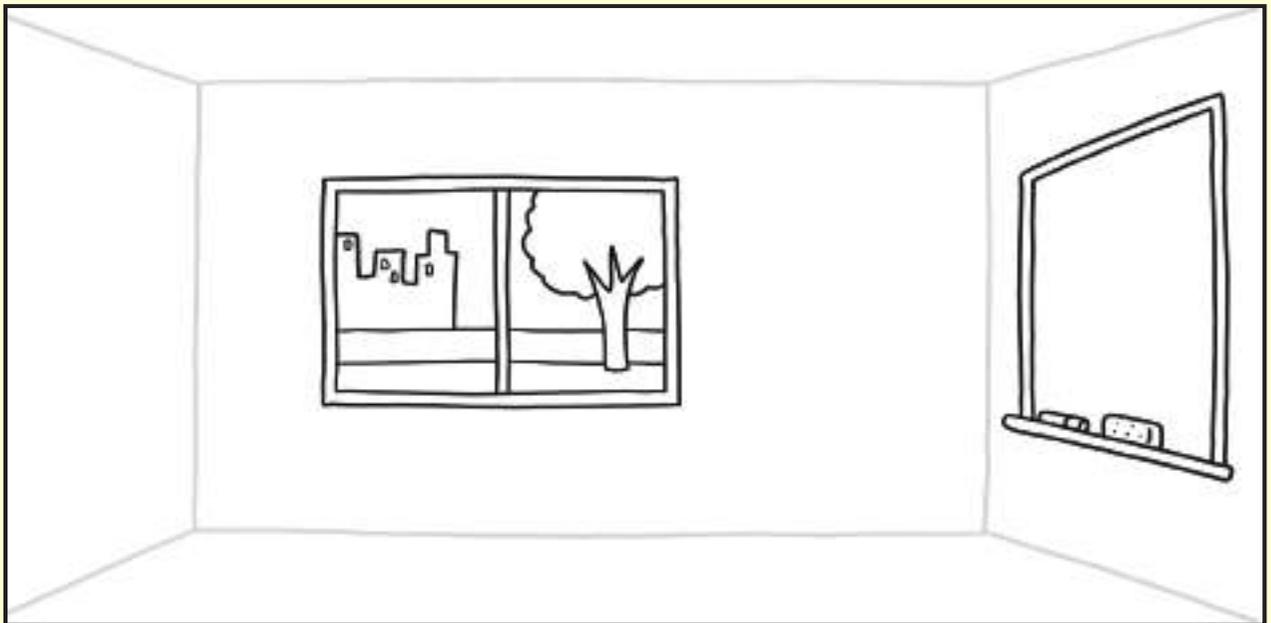
Listen and number.



2



Draw.



3



Listen. Then say.



# Get ready for...

## Pre A1 Starters Speaking Part 2

- 1  Ask and answer questions about the picture.





## 4

## My favourite toy

1



Listen and follow.



2



Listen, point and say.

1



2



3



4



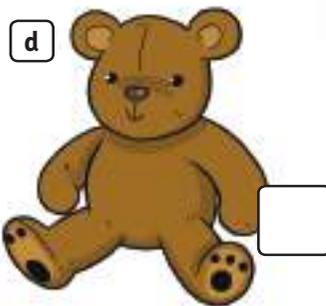
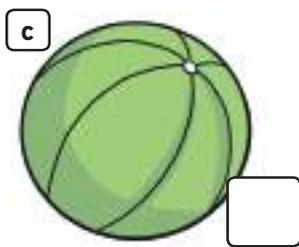
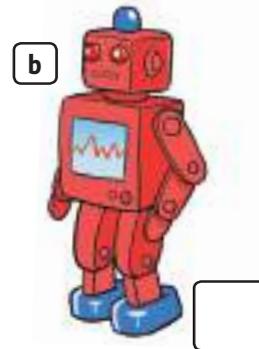
40 forty

ball, car, robot, teddy;  
What colour is it? It's ...Activity Book, Unit 4  
Lesson 1, part 2Sounds and Spelling Book  
Unit 4, Lesson 1

1 Listen and circle.



2 Listen and number.



3 Listen. Then say.





1 4.9 Watch or listen. Point to Sue.



Values Share

2 Look and find.

42 forty-two

doll, plane, train, yo-yo; What's your favourite toy? It's my ...

Activity Book, Unit 4  
Lesson 3, part 2

Sounds and Spelling Book  
Unit 4, Lesson 3

1 Listen again. Then listen, look and match.

1



2



3



4



a



b



c



d

2 Listen, point and say.

1



2



3



4



3 Listen and tick (✓).

1

a




b




2

a




b




3

a




b




4

a




b

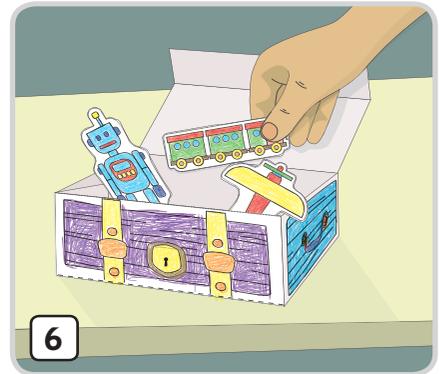
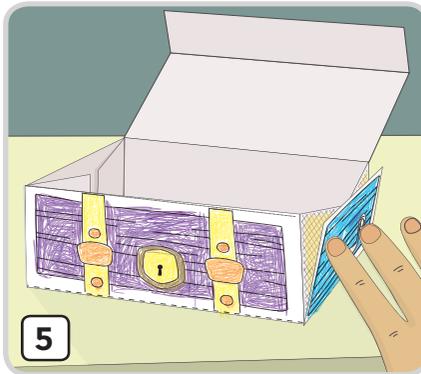
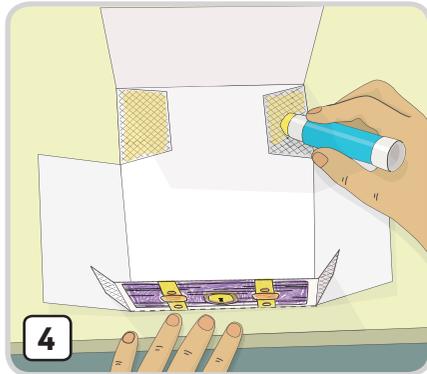
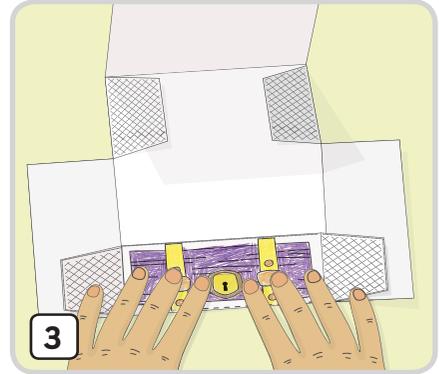
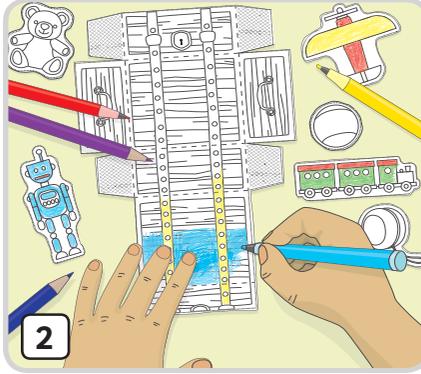
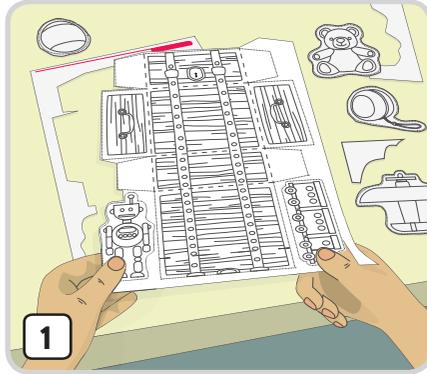



4 Listen and sing.

# Project A toy box

Lesson 5

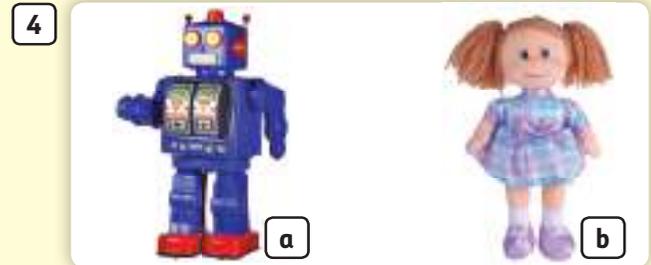
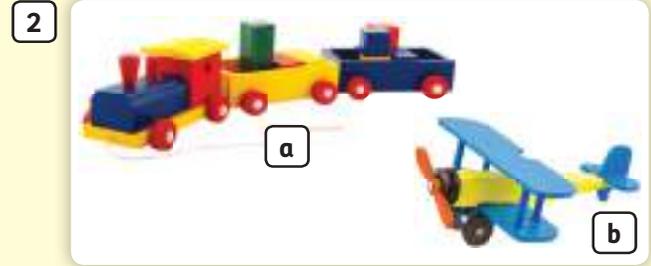
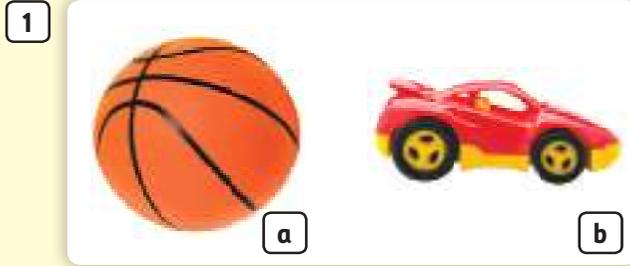
1 Watch, make and show.



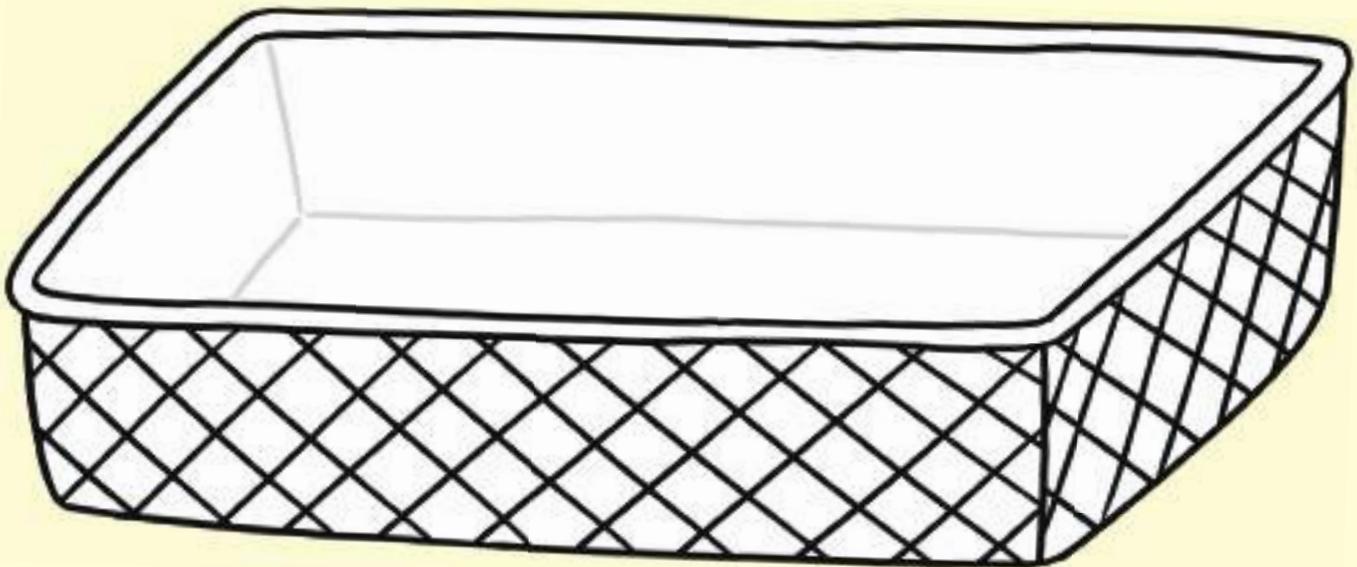
2 Sing and play.



1   Listen and circle.



2  Draw.



3   Listen. Then say.

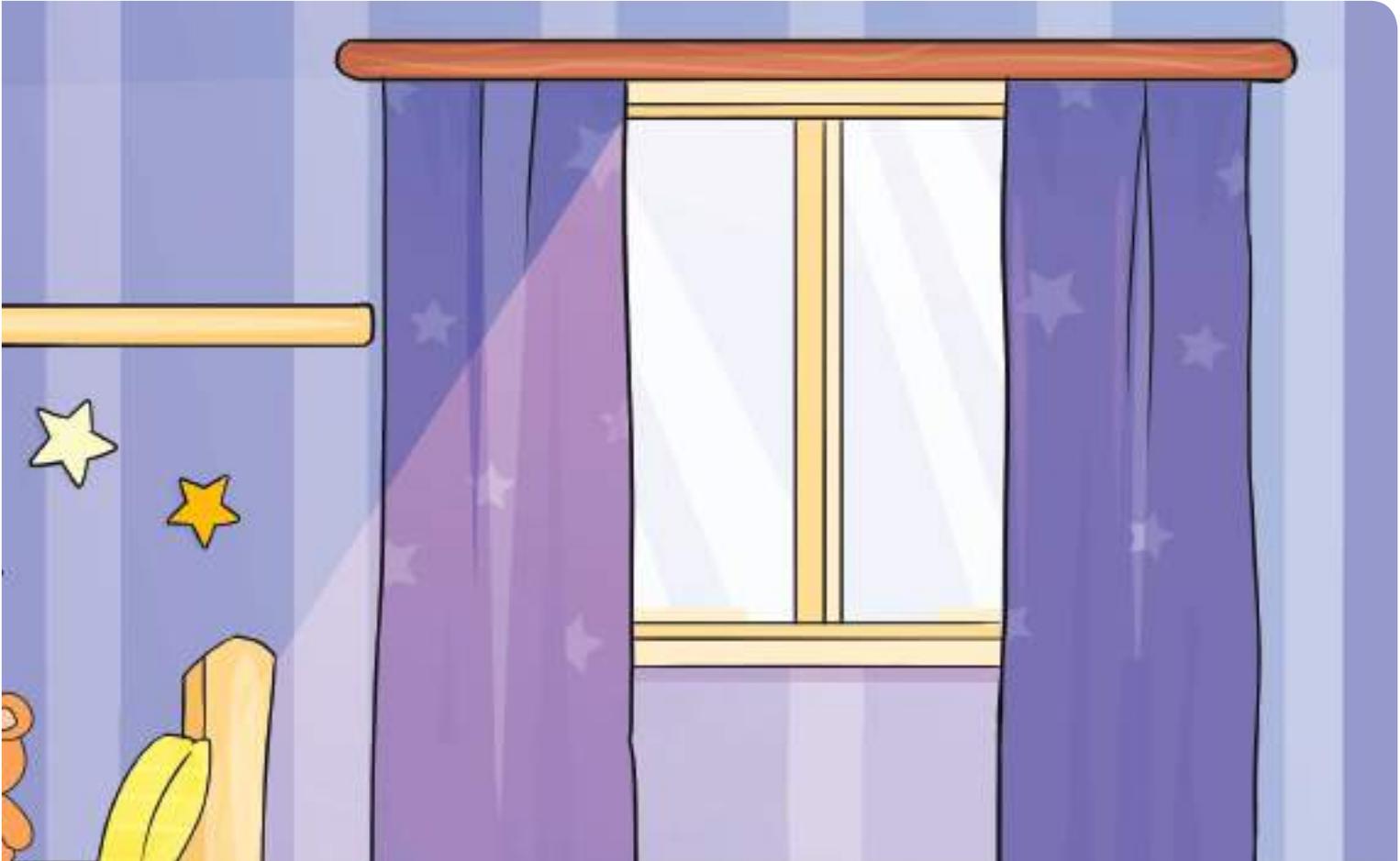


# Get ready for...

## Pre A1 Starters Listening Part 2

- 1    Listen and say a name or a number.





### Pre A1 Starters Speaking Part 4

#### 2 Talk about you.

What's your favourite toy?

It's my ball.

What colour is it?

It's yellow.



# Maths Shapes

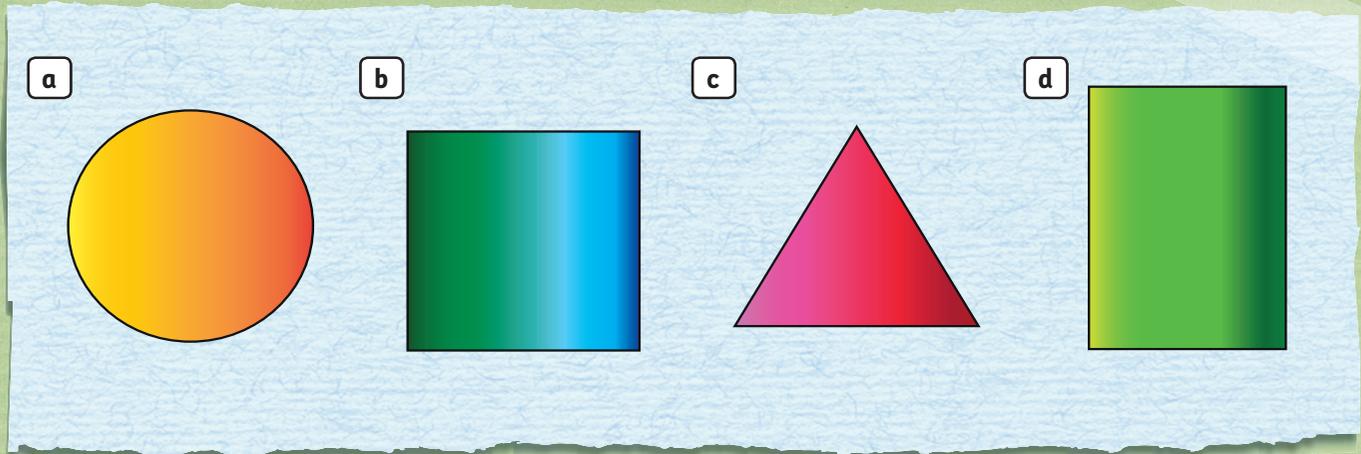


Think

1 How many shapes do you know?

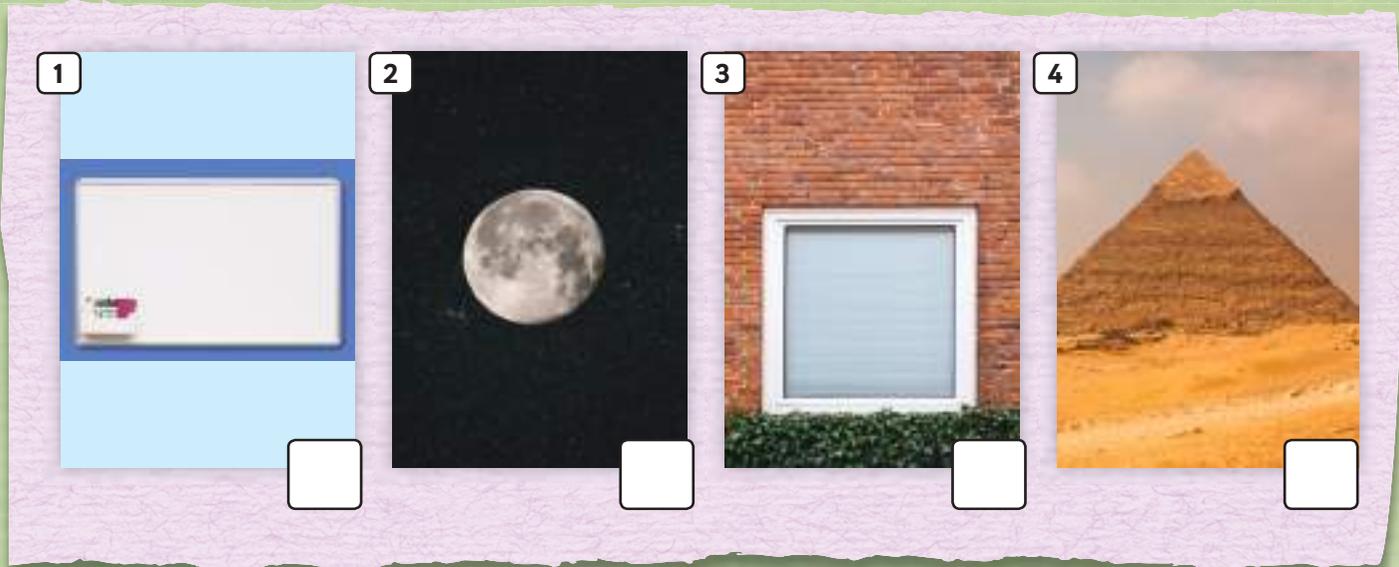
Learn

2  Look and listen. Then listen and repeat.



Check

3 Match the shapes from Activity 2 with the objects.



4 Find shapes in the classroom.

Let's practise!

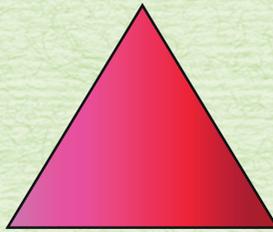
1 Look at the shapes. Count the sides and circle.

a



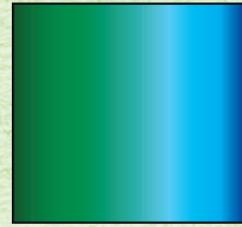
4 / 5

b



2 / 3

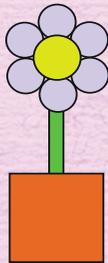
c



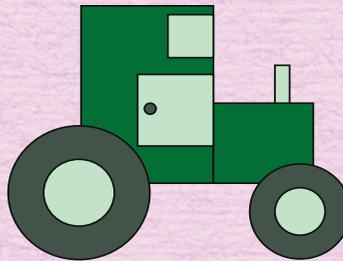
3 / 4

2 Look and say the shapes.

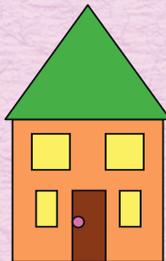
1



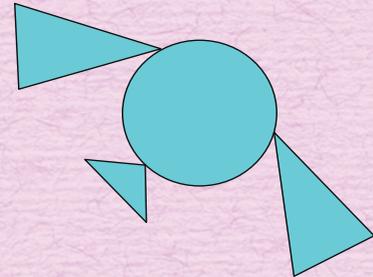
2



3



4



Show what you know

Choose a shape. Make a shape poster.



## Language booster 2

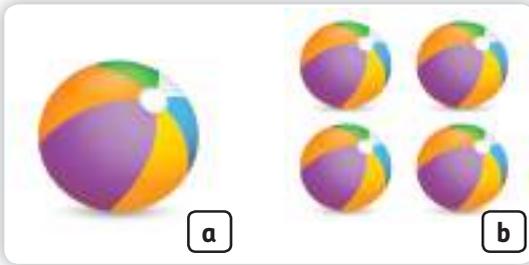
 How many toys can you say?

1  Look, listen and point.

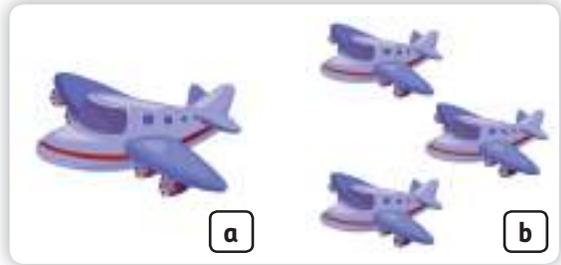


2   Listen and circle.

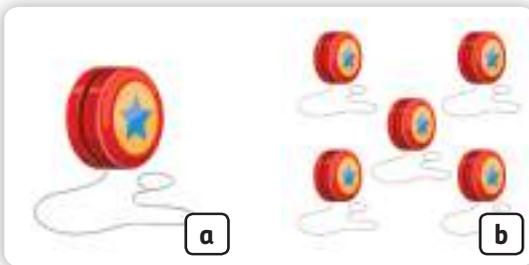
1



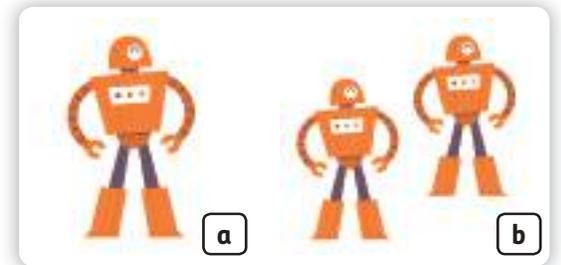
2



3



4



3  Listen and play.



Show what you know

Write, tick (✓) and stick.

How many toys can you say now?

Can you use *What are these?*

Can you use *They're ...?*

Well done!



1

Family and friends

# Picture dictionary

1



Listen and point.



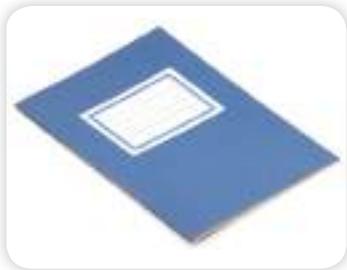
52

fifty-two

2



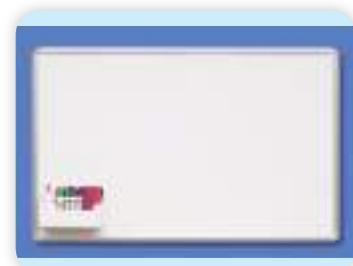
Listen and point.



3



Listen and point.



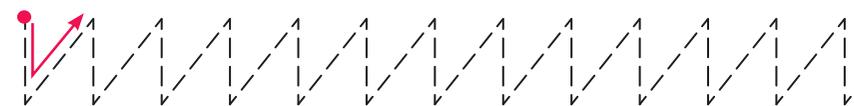
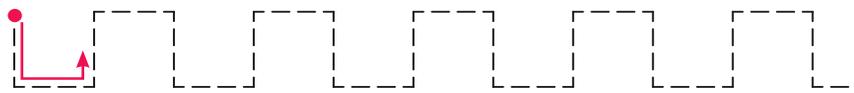
4



Listen and point.



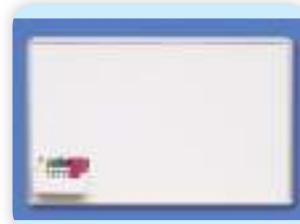
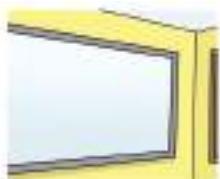
1  Look, trace and say.



1 Look and say.



1  Look, match and say.



1  Look, tick (✓) and say.

|   |  |  |
|---|--|--|
| 1 |  <input data-bbox="743 487 824 562" type="checkbox"/>     |  <input data-bbox="1229 487 1310 562" type="checkbox"/>     |
| 2 |  <input data-bbox="743 691 824 766" type="checkbox"/>     |  <input data-bbox="1229 691 1310 766" type="checkbox"/>      |
| 3 |  <input data-bbox="743 895 824 970" type="checkbox"/>     |  <input data-bbox="1229 895 1310 970" type="checkbox"/>     |
| 4 |  <input data-bbox="743 1099 824 1174" type="checkbox"/> |  <input data-bbox="1229 1099 1310 1174" type="checkbox"/>  |
| 5 |  <input data-bbox="743 1304 824 1378" type="checkbox"/> |  <input data-bbox="1229 1304 1310 1378" type="checkbox"/> |
| 6 |  <input data-bbox="743 1508 824 1583" type="checkbox"/> |  <input data-bbox="1229 1508 1310 1583" type="checkbox"/>  |
| 7 |  <input data-bbox="743 1712 824 1787" type="checkbox"/> |  <input data-bbox="1229 1712 1310 1787" type="checkbox"/>  |
| 8 |  <input data-bbox="743 1916 824 1991" type="checkbox"/> |  <input data-bbox="1229 1916 1310 1991" type="checkbox"/> |

# Progress path

Look and say.

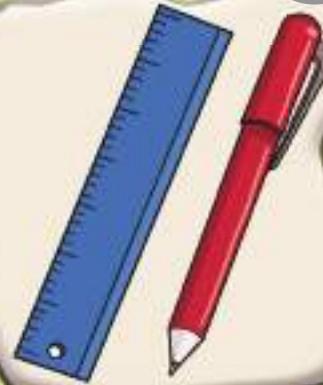
Unit 1



Unit 1



Unit 2



Unit 2



Ready?



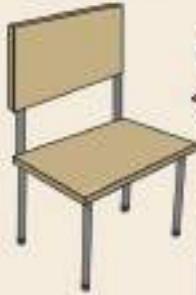
Unit 4



Unit 4



Unit 3



Unit 3



Well done!





**York Press Limited**  
322 Old Brompton Road,  
London SW5 9JH,  
England

Original edition © Pearson Education Limited 2020

This edition published by York Press © 2022

Published by arrangement with Pearson Education Limited

The right of Anna Osborn to be identified as the author of this Work has been asserted by her in accordance with the Copyright, Designs and Patents Act 1988.

The publishers would like to thank Stephen Thompson for his contribution.

Additional material provided by Gareth Vaughan, Louisa Essenhigh, Natalie Murray and Sian Mavor.

**Partner in development:**

Foreign Languages Section,  
Ministry of Education, Oman

The series has been customised by the Ministry of Education, Oman, based on the contract between the Ministry of Education and Pearson Education Limited and York Press Limited based on the ministerial decree 211/2021.

All rights reserved; no part of this publication may be reproduced, stored in a retrieval system, or transmitted in any form or by any means, electronic, mechanical, photocopying, recording, or otherwise without the prior written permission of the Publishers.

First published 2022

ISBN:

Image Credit(s):

**Getty Images:** itsabreeze photography 13, 17; Ryan McVay 20, 21, 53, 57  
**Shutterstock.com:** 7th Son Studio 23, 53, 57; Alfa Photostudio 43, 45, 55, 59; Arctic ice 20, 21, 53, 57; bergamont 29; Bjoern Wylezich 23, 53, 57; Christian Delbert 32, 33, 37, 48, 54, 58; Dakalova Iuliia 43, 45, 55, 59; Deep OV 12, 52, 56; deziign56 20, 21, 53, 57; ESB Professional 40, 41, 45; 55, 59; Evannovostro 48; Ivonne Wierink 43, 45, 55, 59; Liga Alksne 40, 41, 45, 55, 59; Mtsaride 29; Mubashir Abbas Zaidi 48; oksana2010 20, 21, 53, 57; PARALAXIS 43, 45, 55, 59; Peter Kotoff 31; Petr Malyshev 29; pogonici 29; Richard Peterson 29; Roman Silantev 40, 41, 45, 55, 59; romeovip\_md 48; RTimages 40, 41, 45, 55, 59; Sergey Skleznev 29; V9 29; Vladvm 23, 53, 57; Yellow Cat 23, 53, 57  
**York Press Limited:** 12, 13, 15, 16, 17, 21, 24, 25, 28, 31, 32, 33, 35, 36, 37, 41, 44, 45, 47, 49, 51, 52, 54, 56, 58

Illustrated by Rafa & Nathalie Studio (unit 1 opener, story 1 and the characters Lily and Jack), Tamara Joubert (unit openers and stories), Christos Skaltsas (Hyphen) and Denis Alonso

**Cover Image:** Rafa & Nathalie Studio

LEARN Together  
SUCCEED Together

# TEAM Together OMAN



**Team Together Oman** is a four-level primary English course that develops language alongside future skills. Pupils are challenged to communicate creatively in authentic contexts, think critically and work together to get results. **Team Together Oman** sets out a clear path for progress and prepares children for success in external examinations including PTE Young Learners and Cambridge English Qualifications.

## Grade 1 A

### For pupils

- Class Book with Digital Resources
- Activity Book
- Sounds and Spelling Book
- Audio
- Videos and animations

### For teachers

- Teacher's Book with Digital Resources
- Flashcards
- Story Cards
- Posters
- Phonics Cards
- Phonics Blending Cards
- Phonics Story Cards
- Photocopiable quizzes and worksheets
- Audio
- Videos and animations

**English Benchmark for Young Learners (EBYL)** and **Team Together Oman** make the perfect partners for your language and assessment needs

| GSE     | 10          | 20 | 30      | 40  | 50                               | 60  | 70 | 80  | 90 |    |
|---------|-------------|----|---------|-----|----------------------------------|-----|----|-----|----|----|
| Grade 4 |             |    |         |     |                                  |     |    |     |    |    |
| Grade 3 |             |    |         |     |                                  |     |    |     |    |    |
| Grade 2 |             |    |         |     |                                  |     |    |     |    |    |
| Grade 1 |             |    |         |     |                                  |     |    |     |    |    |
| CEFR    | <A1         | A1 | A2      | A2+ | B1                               | B1+ | B2 | B2+ | C1 | C2 |
|         | PTE YL      |    | EBYL    |     | Cambridge English Qualifications |     |    |     |    |    |
| Grade 1 |             |    |         |     | Pre A1 Starters                  |     |    |     |    |    |
| Grade 2 | Firstwords  |    | Level 1 |     | Pre A1 Starters                  |     |    |     |    |    |
| Grade 3 | Springboard |    | Level 2 |     | Pre A1 Starters                  |     |    |     |    |    |
| Grade 4 | Quickmarch  |    | Level 3 |     | A1 Movers                        |     |    |     |    |    |

www.moe.gov.om

Learn more about the Global Scale of English at [pearsonenglish.com/gse](https://www.pearsonenglish.com/gse)