

ENGLISH LANGUAGE TEST

GRADE FIVE

Semester One

First Session

Name			
School		Class	

Write your answers on the Test Paper

Time: 1½ hours

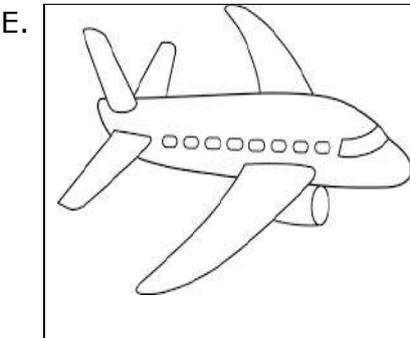
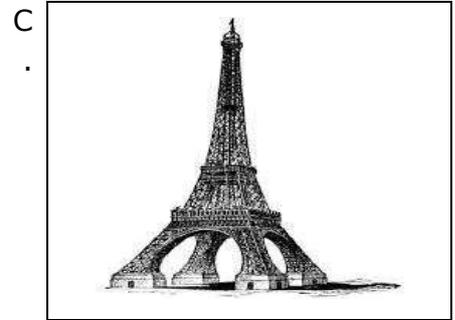
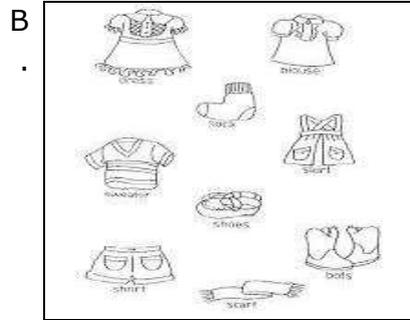
Pages: 10

TEST SCORES	LISTENING	10	
	GRM/VCB	10	
	READING	10	
	WRITING	10	
	TOTAL	40	

LISTENING 1 (Items 1-5)

[5 marks]

You are going to hear five short texts about Ali. Match the pictures with the texts. For each text, shade in the bubble under the correct option.



Pictures

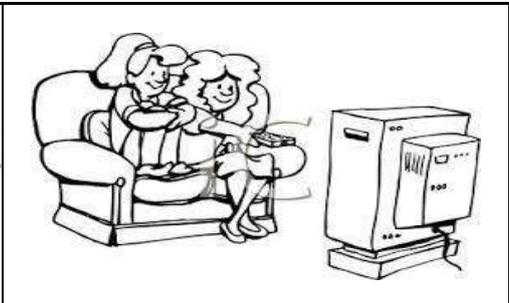
Text	A	B	C	D	E	F
1.	<input type="radio"/>					
2.	<input type="radio"/>					
3.	<input type="radio"/>					
4.	<input type="radio"/>					
5.	<input type="radio"/>					



LISTENING 2 (Items 6–10)

[5 marks]

You are going to hear a text about Muna.
Listen and complete the table with \checkmark or \times .

		
<p>(e.g.) \checkmark</p>	<p>(6)</p>	<p>(7)</p>
		
<p>(8)</p>	<p>(9)</p>	<p>(10)</p>

**LISTENING
SCORE**

10

GRAMMAR/VOCABULARY 1 (Items 1-5)

[2½ marks]

Match the pictures with the words. For each picture, shade in the bubble under the correct option.

1.		2.		3.	
-----------	---	-----------	---	-----------	---

4.		5.	
-----------	--	-----------	---

Boots	Sweater	Cap	Dress	T-shirt	Skirt	Gloves	Blouse
-------	---------	-----	-------	---------	-------	--------	--------

1.	<input type="radio"/>							
2.	<input type="radio"/>							
3.	<input type="radio"/>							
4.	<input type="radio"/>							
5.	<input type="radio"/>							



GRAMMAR/VOCABULARY 2 (Items 6–10)**[2½ marks]**

Complete each sentence with **ONE** word only.

6. Nasser _____ Faisal are twin brothers.

7. _____ do you live?

8. How many sisters _____ you got?

9. There _____ two books on the table yesterday.

10. Salim _____ bananas and oranges.



GRAMMAR/VOCABULARY 3 (Items 11–20)**[5 marks]**

Complete the unfinished words in the dialogue.
Make sure you **spell** each word **correctly**.

EXAMPLE:

"Good morning! My name's Ahmed Al-Zedjali and I'm a student at a school in Muscat. I'm in Grade Six. My favourite subject is Maths."

TEXT

Speaker A: Hamad, what a__ you doing?

Speaker B: I am writing a let__ to Sami.

Speaker A: W__ is Sami?

Speaker B: He is my new fri____. He is from Britain.

Speaker A: Really! How did y__ meet him?

Speaker B: I met h__ when I visited Sohar last month.

Speaker A: Does he li__ in Oman?

Speaker B: Y__, he does. His fa__ works for a company in Muscat.

Speaker A: Can he spe__ Arabic?

Speaker B: Not much but he knows some Arabic words.

**GRM/VCB
SCORE**

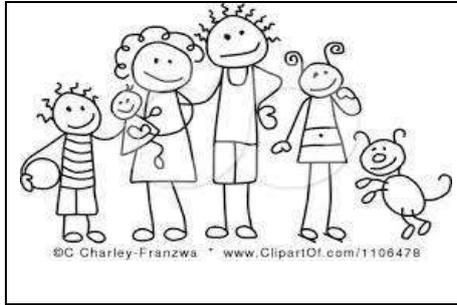
10

READING 1 (Items 1-5)

[5 marks]

For each picture, shade in the bubble next to the correct option.

1.



- We are watching T.V.
- We are having lunch.
- We are going to the beach.

2.



- She is wearing a flowery dress.
- She is wearing a striped dress
- She is wearing a checked dress .

3.



- He likes farming when he is on holidays.
- He likes fishing when he is on holidays.
- He likes reading when he is on holidays.

4.



- The boys are playing football.
- The boys are playing volleyball.
- The boys are playing basketball.

5.



- They can walk but can't swim.
- They can drive but can't run.
- They can fly but can't write.

READING 2 (Items 6–10)

[5 marks]

Read the text. Are the statements **True** or **False**?
For each item, shade in the bubble under the correct option.

Dear Mum and Dad

I'm having a great time on my trip to Spain. I have been here for four days and I am leaving tomorrow. I arrived in Madrid, the capital city of Spain. However, my friends advised me to visit Marbella because it is a beautiful city. Travelling to Marbella by train is more enjoyable than travelling by a car because I really had a better view from the train. I stayed in a youth hostel because it is cheaper than a hotel. I was lucky to watch a football match between Real Madrid team and my favorite team, Barcelona. I celebrated the winning of my team with my friends and we went to a big restaurant. We ate pizza and pasta. The food was really delicious.

See you soon, Rose

Statements	True	False
6. Rose stayed in Spain for three days.	<input type="radio"/>	<input type="radio"/>
7. Rose liked looking at the views from the train.	<input type="radio"/>	<input type="radio"/>
8. Rose stayed in a hostel because it is close to the museum .	<input type="radio"/>	<input type="radio"/>
9. Real Madrid team didn't win the football match.	<input type="radio"/>	<input type="radio"/>
10. Rose enjoyed eating pizza and pasta.	<input type="radio"/>	<input type="radio"/>

**READING
SCORE**

10

WRITING 1**[2 marks]**

Copy these sentences. Make sure your hand-writing is clear and easy to read.

A. My sister's name is Eman.

B. Khalid went to Qatar and Bahrain last May.

C. I am from Sur but I live in Muscat.

Marker A	Marker B	Average

WRITING 2

[3 marks]

Look at the pictures. Then complete each sentence.

A.



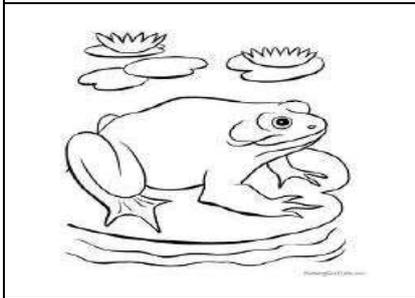
They _____

B.



She _____

C.



It _____

Marker A	Marker B	Average

WRITING 3

[5 marks]

Complete the following task. Write at least **40 words**.

Situation:

Ahmed / Alia is a new English teacher in your school. He / She wants to know about all her students. Write a paragraph **to your teacher** Ahmed/Alia. Tell him/her about **yourself and your family**.

Your writing should be **correct** and **well- organized**.

Marker A	Marker B	Average

WRITING SCORE	
	10

Listening Script Gr: 5

Listening 1.

- 1. Ali is a doctor. He lives in Salalah. He has three children. He likes visiting different places.**
- 2. Last summer, he went to France by plane. He arrived there in the afternoon.**
- 3. On Sunday, he visited the Eiffel tower. It was very high. It was made of iron and steel.**
- 4. On Monday, He visited museums and took many beautiful photos there.**
- 5. On Tuesday, He went for shopping and he bought a lot of clothes for his family and his friends. Ali stayed in Paris for ten days.**

Listening 2.

Hello. My name is Muna, and today, I want to tell you about myself. I am a student in grade six. I am lucky because my school is near my house. So, every morning, I go to school on foot. I study many subjects there but my favorite subject is Arabic. I always get good marks! After school, I rest for some time before I start doing my homework. My young brother is one year old. He enjoys playing with his toy car. During weekends, I can do different activities with my family. I like to play computer games with my sister Fatma. We also like to play volleyball together.

LISTENING 1 (5 mks)						LISTENING 2 (5 mks)		
A	B	C	D	E	F		6.	7.
1.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	(e.g.)		
2.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	√	√	x
3.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	8.	9.	10.
4.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	x	√	√
5.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>			

Notes: One mark each. Responses must be indicated clearly.

GRM/ VCB 1 (2.5 mks)								
	Boots	Sweater	Cap	Dress	T-shirt	Skirt	Gloves	Blouse
1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
2.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Notes: Half-a-mark each. Responses must be indicated clearly.

GRM/ VCB 2 (2.5 mks)	GRM/ VCB 3 (5 mks)	
6. and	11. <u>are</u>	16. <u>him</u>
7. Where	12. <u>letter</u>	17. <u>live</u>
8. have	13. <u>who</u>	18. <u>Yes</u>
9. were	14. <u>friend</u>	19. <u>father</u>
10. likes/ dislikes	15. <u>you</u>	20. <u>speak</u>

Notes: Half-a-mark each. Spelling must be correct, including grammatical endings.

READING 1 (5 mks)		READING 2 (5 mks)	
1.	<input type="radio"/> We are watching T.V. <input type="radio"/> We are having lunch. <input checked="" type="radio"/> We are going to the beach.		
2.	<input checked="" type="radio"/> She is wearing a flowery dress. <input type="radio"/> She is wearing a stripped dress <input type="radio"/> She is wearing a checked dress .	6.	<input type="radio"/> True <input checked="" type="radio"/> False
3.	<input type="radio"/> He likes farming when he is on holidays <input checked="" type="radio"/> He likes fishing when he is on holidays. <input type="radio"/> He likes reading when he is on holidays.	7.	<input checked="" type="radio"/> True <input type="radio"/> False
4.	<input checked="" type="radio"/> The boys are playing football. <input type="radio"/> The boys are playing volleyball. <input type="radio"/> The boys are playing basketball.	8.	<input type="radio"/> True <input checked="" type="radio"/> False
5.	<input type="radio"/> They can walk but can't swim. <input type="radio"/> They can drive but can't run. <input checked="" type="radio"/> They can fly but can't write.	9.	<input checked="" type="radio"/> True <input type="radio"/> False
		10.	<input checked="" type="radio"/> True <input type="radio"/> False

Notes: One mark each. Responses must be indicated clearly.

WRITING 1 (2 mks)		Criteria:
2	Very good.	Consider the overall quality of the hand-writing in the three sentences as a whole : – Are letters <u>easily recognisable</u> ? – Are letters <u>well-formed</u> ? – Are words <u>easily legible</u> ? – Is the <u>size</u> of letters reasonably consistent? – Is <u>spacing</u> between words appropriate?
1.5	Good.	
1	Adequate. (Just good enough)	
0.5	Inadequate. (Not good enough)	
0	No attempt at the task.	
###	#####	
###	#####	

WRITING 2 (3 mks)		Criteria:
3	Very good.	<p>Consider the overall quality of the three sentences as a whole:</p> <p>– Do the sentences <u>make sense</u>? [<i>Is the meaning clear?</i>]</p> <p>– How much <u>relevant information</u> do the sentences communicate? [<i>Are the sentences extremely simple, or does the student try to say a little more about the pictures?</i>]</p> <p>– Is the <u>language</u> in the sentences <u>correct</u>? [<i>Is the grammar/ vocabulary/ spelling/ punctuation (mostly) correct?</i>]</p>
2.5	Good.	
2	Quite good.	
1.5	Adequate. (Just good enough)	
1	Inadequate. (Not good enough)	
0.5	A <u>very</u> weak attempt at the task.	
0	No attempt at the task.	

WRITING 3 (5 mks)	
5	<ul style="list-style-type: none"> – Task achievement is <u>very good</u>. – Meaning is very clear. – Grammar/ Vocab are correct and appropriate. – Spelling and punctuation are very good.
4	<ul style="list-style-type: none"> – Task achievement is <u>good</u>. – Meaning is almost always clear. – Grammar/ Vocab are mostly correct and appropriate. – Spelling and punctuation are good.
3	<ul style="list-style-type: none"> – Task achievement is <u>adequate</u>. – Meaning is clear enough. – Grammar/ Vocab are reasonably correct and appropriate. – Spelling and punctuation are reasonably good.
2	<ul style="list-style-type: none"> – Task achievement is <u>inadequate</u>. – Meaning is sometimes unclear. – Grammar/ Vocab are quite often incorrect or inappropriate. – Spelling and punctuation are often inaccurate.
1	<ul style="list-style-type: none"> – Task achievement is <u>poor</u>. – Meaning is often unclear. – Grammar/ Vocab are very often incorrect and inappropriate. – Spelling and punctuation are very poor.
0	<p><u>No attempt at the task</u>: <u>EITHER</u> Irrelevant (Completely unrelated to the task/ instructions) <u>OR</u> Just copied from the Q-paper <u>OR</u> Hardly any writing at all, or not written in English <u>OR</u> Complete nonsense</p>

ENGLISH LANGUAGE TEST

GRADE FIVE

Semester One

First Session

Name			
School		Class	

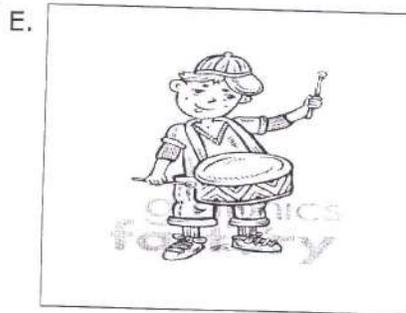
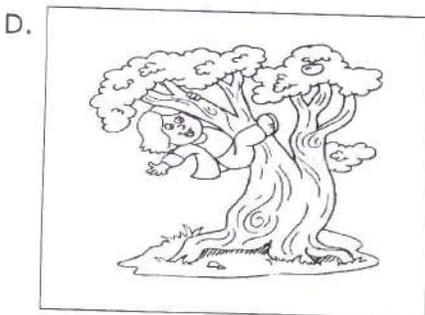
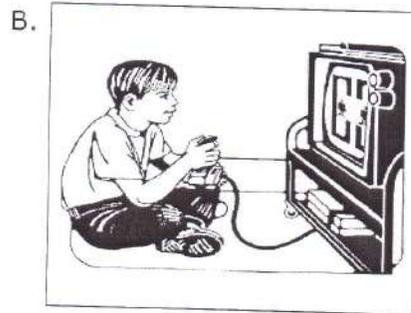
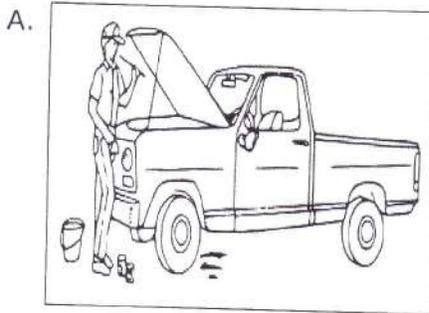
Write your answers on the Test Paper
Time: 1½ hours Pages: 10

TEST SCORES	LISTENING	10	
	GRM/VCB	10	
	READING	10	
	WRITING	10	
	TOTAL	40	

LISTENING 1 (Items 1-5)

[5 marks]

You are going to hear five short texts about free time activities. Match the pictures with the texts. For each text, shade in the bubble under the correct option.



Pictures

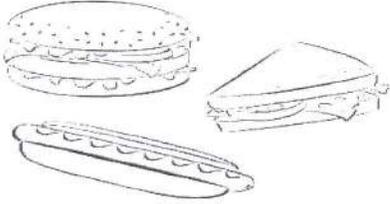
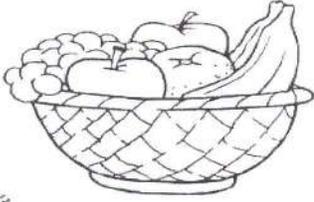
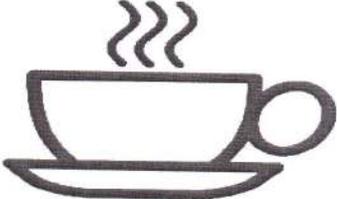
Text	A	B	C	D	E	F
1.	<input type="radio"/>					
2.	<input type="radio"/>					
3.	<input type="radio"/>					
4.	<input type="radio"/>					
5.	<input type="radio"/>					



LISTENING 2 (Items 6–10)

[5 marks]

*You are going to hear a text about keeping fit and healthy
Listen and complete the table with a cross (X) or a tick (✓)*

		
<p>(e.g.) X</p>	<p>(6)</p>	<p>(7)</p>
		
<p>(8)</p>	<p>(9)</p>	<p>(10)</p>

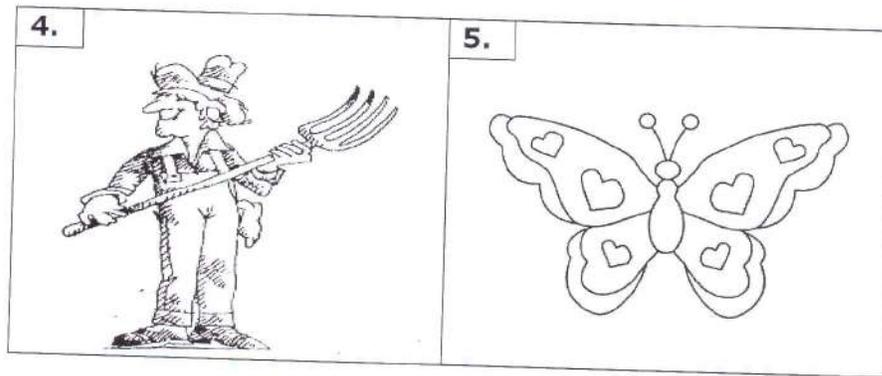
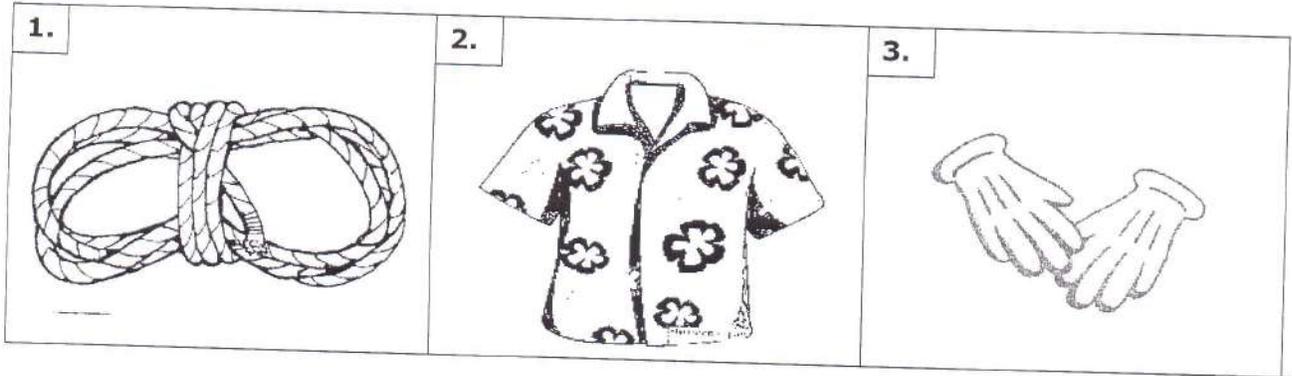
**LISTENING
SCORE**

10

GRAMMAR/VOCABULARY 1 (Items 1-5)

[2½ marks]

Match the pictures with the words. For each picture, shade in the bubble under the correct option.



farmer	school	butterfly	trousers	gloves	shirt	doctor	rope
--------	--------	-----------	----------	--------	-------	--------	------

1.	<input type="radio"/>							
2.	<input type="radio"/>							
3.	<input type="radio"/>							
4.	<input type="radio"/>							
5.	<input type="radio"/>							



GRAMMAR/VOCABULARY 2 (Items 6–10)

[2½ marks]

*Complete each sentence with **ONE** word only.*

6. _____ old are you?

7. _____ you live in Oman?

8. They _____ like to eat fish.

9. I sleep _____ 9o'clock.

10. My mother goes _____ school by bus.



GRAMMAR/VOCABULARY 3 (Items 11-20)**[5 marks]**

Complete the unfinished words in the dialogue.
Make sure you **spell** each word **correctly**.

EXAMPLE:

"Good morning! My name's Ahmed Al-Zedjali and I'm a student at a school in Muscat. I'm in Grade Six. My favourite subject is Maths."

TEXT

Speaker A: Hello. Would you like something (11) t_____ drink?

Speaker B: (12) Y_____

Speaker A: (13) Wh_____ would you like to have?

Speaker B: Do you have orange(14) jui_____? I also want some (15) fi_____ with rice.

Speaker A: We (16) do_____ have rice but we can give you (17) so_____ bread.

Speaker B: That (18) i_____good. Thank you(19) ve_____ much.

Speaker A: If you (20) wa_____ more, let me know.

GRM/VCB
SCORE

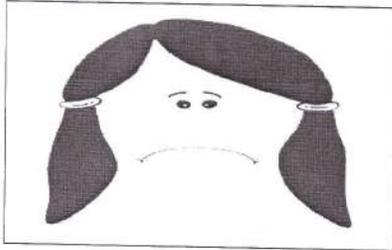
10

READING 1 (Items 1-5)

[5 marks]

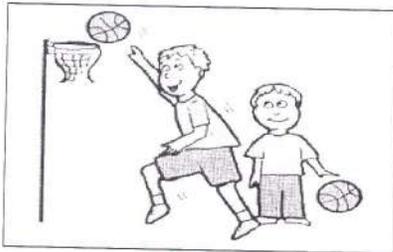
For each picture, shade in the bubble next to the correct option.

1.



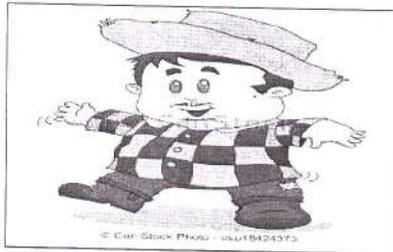
- She is angry.
- She is tired.
- She is sad.

2.



- They are playing basketball.
- They are playing football.
- They are playing table tennis.

3.



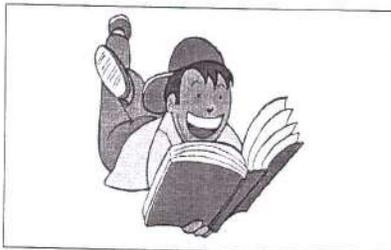
- He is wearing a flowery shirt.
- He is wearing a striped shirt.
- He is wearing a checked shirt

4.



- My father is a vet.
- My father is a pilot.
- My father is a doctor.

5.



- He is reading a book.
- He is reading a newspaper.
- He is running in the room.



READING 2 (Items 6–10)

[5 marks]

Read the text. Are the statements **True** or **False**?

For each item, shade in the bubble under the correct option.

Once there was a girl called Red Riding Hood who always dressed in red. One day her mother gave her a basket of fruits to be taken to her grandmother. Red Riding Hood took the basket and started walking in the forest. There were lovely flowers around. She started collecting the flowers for her grandmother.

When she reached her grandmother's house she rang the bell. But the door was already open. Her grandmother wished her in a voice which was not soft. Then she saw that her grandmother's eyes and her teeth looked very big. So she ran out for help. A wood cutter came and saved her from a wolf. The big wolf was hiding under her grandmother's rug .

Statements

- 6. Red Riding Hood always dressed in red.
- 7. Her mother gave her a basket of vegetables.
- 8. Red Riding Hood was collecting flowers for her mother.
- 9. Her father saved her from the wolf.
- 10. The wolf was big and was hiding under the rug.

True	False
------	-------

--

**READING
SCORE**

10

WRITING 1**[2 marks]**

Copy these sentences. Make sure your hand-writing is clear and easy to read.

A. My family went to London last summer holiday.

B. My favourite subjects are English, Arabic, Social Studies and Maths.

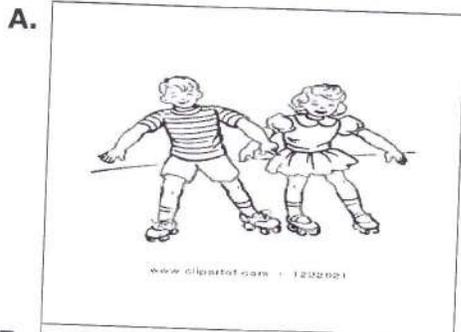
C. He likes to play football with his friends after school.

Marker A	Marker B	Average

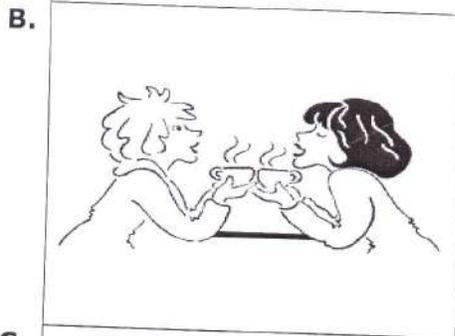
WRITING 2

[3 marks]

Look at the pictures. Then complete each sentence.



They _____



They _____



He _____

Marker A	Marker B	Average

Grade Five Basic Listening Script

Semester One 2015-2016

LISTENING 1: *You are going to hear five short texts about free time activities. Match the pictures with the texts. For each text, shade in the bubble under the correct option. There is one extra picture. You will hear the texts three times. First time listen only, second time listen and write your answers and third time listen and check your work.*

- 1. My brother is in grade 3. He loves playing the drums when he is free at home.*
- 2. Ali likes to play all the time. He is always busy playing video games and doesn't like to read books.*
- 3. My sister likes to go shopping every Friday. She spends all her money on dresses.*
- 4. My uncle is a mechanic. In his free time he likes repairing his car or pick up.*
- 5. Sam likes to listen to music and also likes playing the guitar. One day he wants to become a musician.*

LISTENING 2 : *You are going to hear some information about keeping fit and healthy. Listen and complete the table with a tick (✓) or a cross (X) The first one is given as an example. You will hear the texts three times. First time listen only, second time listen and write your answers and third time listen and check your work.*

It is important to keep fit and healthy. So we must always try to remain healthy. To be healthy we must be careful with our food. We must not eat junk food like burgers or sandwiches every day. Fruits are very good for our body. We must wash them well before eating. Ice-cream is not good for our teeth. We may also get a cold and have to go to the doctor. Vegetables have many good things that our body needs. Cold water is not good specially in the cold season. Children can get fever if they drink water with ice. Children should not drink tea or coffee. It is not good for their health.

THE END OF THE LISTENING

LISTENING 1 (5 mks)						LISTENING 2 (5 mks)			
	A	B	C	D	E	F		6.	7.
1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	(e.g.)		
2.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	(X)	√	(X)
3.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	8.	9.	10.
4.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>			
5.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	√	(X)	(X)

Notes: One mark each. Responses must be indicated clearly.

GRM/ VCB 1 (2.5 mks)								
	Farmer	school	butterfly	trousers	gloves	shirt	doctor	rope
1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
2.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Notes: Half-a-mark each. Responses must be indicated clearly.

GRM/ VCB 2 (2.5 mks)		GRM/ VCB 3 (5 mks)	
6.	How	11.	to
7.	Do	12.	Yes
8.	Don't	13.	What
9.	at	14.	juice
10.	to	15.	fish
		16.	don't
		17.	some
		18.	is
		19.	very
		20.	want

Notes: Half-a-mark each. Spelling must be correct, including grammatical endings.

READING 1 (5mks)		READING 2 (5mks)	
1.	<input type="radio"/> She is angry. <input type="radio"/> She is tired. <input checked="" type="radio"/> She is sad.	6.	True: <input checked="" type="radio"/> False: <input type="radio"/>
2.	<input checked="" type="radio"/> They are playing basketball. <input type="radio"/> They are playing football.. <input type="radio"/> They are playing table tennis.	7.	True: <input type="radio"/> False: <input checked="" type="radio"/>
	<input type="radio"/> He is wearing a flowery shirt <input type="radio"/> He is wearing a striped shirt. <input checked="" type="radio"/> He is wearing a checked shirt.	8.	True: <input type="radio"/> False: <input checked="" type="radio"/>
4.	<input type="radio"/> My father is a vet. <input checked="" type="radio"/> My father is a pilot <input type="radio"/> My father is a doctor.	9.	True: <input type="radio"/> False: <input checked="" type="radio"/>
5.	<input checked="" type="radio"/> He is reading a book. <input type="radio"/> He is reading a newspaper. <input type="radio"/> He is running in the room.	10.	True: <input checked="" type="radio"/> False: <input type="radio"/>

Notes: One mark each. Responses must be indicated clearly.

WRITING 1 (2 mks)		Criteria:
2	Very good.	Consider the overall quality of the hand-writing in the two sentences as a whole : – Are letters <u>easily recognisable</u> ? – Are letters <u>well-formed</u> ? – Are words <u>easily legible</u> ? – Is the <u>size</u> of letters reasonably consistent? – Is <u>spacing</u> between words appropriate?
1.5	Good.	
1	Adequate. (Just good enough)	
0.5	Inadequate. (Not good enough)	
0	No attempt at the task.	
###	#####	
###	#####	

WRITING 2 (3 mks)		Criteria:
3	Very good.	<p>Consider the overall quality of the three sentences as a whole:</p> <p>– Do the sentences <u>make sense</u>? [<i>Is the meaning clear?</i>]</p> <p>– How much <u>relevant information</u> do the sentences communicate? [<i>Are the sentences extremely simple, or does the student try to say a little more about the pictures?</i>]</p> <p>– Is the <u>language</u> in the sentences <u>correct</u>? [<i>Is the grammar/ vocabulary/ spelling/ punctuation (mostly) correct?</i>]</p>
2.5	Good.	
2	Quite good.	
1.5	Adequate. (Just good enough)	
1	Inadequate. (Not good enough)	
0.5	A <u>very</u> weak attempt at the task.	
0	No attempt at the task.	

WRITING 3 (5 mks)	
5	<ul style="list-style-type: none"> – Task achievement is <u>very good</u>. – Meaning is very clear. – Grammar/ Vocab are correct and appropriate. – Spelling and punctuation are very good.
4	<ul style="list-style-type: none"> – Task achievement is <u>good</u>. – Meaning is almost always clear. – Grammar/ Vocab are mostly correct and appropriate. – Spelling and punctuation are good.
3	<ul style="list-style-type: none"> – Task achievement is <u>adequate</u>. – Meaning is clear enough. – Grammar/ Vocab are reasonably correct and appropriate. – Spelling and punctuation are reasonably good.
2	<ul style="list-style-type: none"> – Task achievement is <u>inadequate</u>. – Meaning is sometimes unclear. – Grammar/ Vocab are quite often incorrect or inappropriate. – Spelling and punctuation are often inaccurate.
1	<ul style="list-style-type: none"> – Task achievement is <u>poor</u>. – Meaning is often unclear. – Grammar/ Vocab are very often incorrect and inappropriate. – Spelling and punctuation are very poor.
0	<p><u>No attempt at the task</u>: EITHER Irrelevant (Completely unrelated to the task/ instructions) OR Just copied from the Q-paper OR Hardly any writing at all, or not written in English OR Complete nonsense</p>

LISTENING 1 (5 mks)						LISTENING 2 (5 mks)			
	A	B	C	D	E	F		6.	7.
1.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	(e.g.) X	√	X
2.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>			
3.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	8.	9.	10.
4.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	√	X	X
5.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>			

Notes: One mark each. Responses must be indicated clearly.

GRM/ VCB 1 (2.5 mks)								
	cake	chicken	chocolate	coconut tree	frog	guitar	light	piano
1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
2.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Notes: Half-a-mark each. Responses must be indicated clearly.

GRM/ VCB 2 (2.5 mks)			GRM/ VCB 3 (5 mks)			
6.	but		11.	are	16.	lives
7.	They		12.	email	17.	birth <u>day</u>
8.	many		13.	who	18.	good
9.	do		14.	friend	19.	class
10.	he		15.	where	20.	Yes

Notes: Half-a-mark each. Spelling must be correct, including grammatical endings.

READING 1 (5 mks)			READING 2 (5 mks)			
1.	<input type="radio"/>	Cut out the picture.		True	False	
	<input checked="" type="radio"/>	Draw a picture.	6.	<input type="radio"/>	<input checked="" type="radio"/>	
	<input type="radio"/>	Stick the picture.	7.	<input checked="" type="radio"/>	<input type="radio"/>	
2.	<input type="radio"/>	They are reading books.	8.	<input checked="" type="radio"/>	<input type="radio"/>	
	<input type="radio"/>	They are using a computer.	9.	<input type="radio"/>	<input checked="" type="radio"/>	
	<input checked="" type="radio"/>	They are watching TV.	10.	<input checked="" type="radio"/>	<input type="radio"/>	
3	<input type="radio"/>	He likes basketball.				
	<input checked="" type="radio"/>	He likes roller skating.				
	<input type="radio"/>	He likes swimming.				
4.	<input checked="" type="radio"/>	She goes to bed at half past nine.				
	<input type="radio"/>	She goes to bed at nine o'clock.				
	<input type="radio"/>	She goes to bed at ten past nine.				
5.	<input checked="" type="radio"/>	The clown is happy.				
	<input type="radio"/>	The clown is sad.				
	<input type="radio"/>	The clown is thin.				

Notes: One mark each. Responses must be indicated clearly.

WRITING 1 (2 mks)		Criteria:
2	Very good.	Consider the overall quality of the hand-writing in the three sentences as a whole : – Are letters <u>easily recognisable</u> ? – Are letters <u>well-formed</u> ? – Are words <u>easily legible</u> ? – Is the <u>size</u> of letters reasonably consistent? – Is <u>spacing</u> between words appropriate?
1.5	Good.	
1	Adequate. (Just good enough)	
0.5	Inadequate. (Not good enough)	
0	No attempt at the task.	
###	#####	
###	#####	

WRITING 2 (3 mks)		Criteria:
3	Very good.	<p>Consider the overall quality of the three sentences as a whole:</p> <p>– Do the sentences <u>make sense</u>? [<i>Is the meaning clear?</i>]</p> <p>– How much <u>relevant information</u> do the sentences communicate? [<i>Are the sentences extremely simple, or does the student try to say a little more about the pictures?</i>]</p> <p>– Is the <u>language</u> in the sentences <u>correct</u>? [<i>Is the grammar/ vocabulary/ spelling/ punctuation (mostly) correct?</i>]</p>
2.5	Good.	
2	Quite good.	
1.5	Adequate. (Just good enough)	
1	Inadequate. (Not good enough)	
0.5	A <u>very</u> weak attempt at the task.	
0	No attempt at the task.	

WRITING 3 (5 mks)	
5	Task achievement is <u>very good</u> . Meaning is very clear. Grammar/ Vocab are correct and appropriate. Spelling and punctuation are very good.
4	Task achievement is <u>good</u> . Meaning is almost always clear. Grammar/ Vocab are mostly correct and appropriate. Spelling and punctuation are good.
3	Task achievement is <u>adequate</u> . Meaning is clear enough. Grammar/ Vocab are reasonably correct and appropriate. Spelling and punctuation are reasonably good.
2	Task achievement is <u>inadequate</u> . Meaning is sometimes unclear. Grammar/ Vocab are quite often incorrect or inappropriate. Spelling and punctuation are often inaccurate.
1	Task achievement is <u>poor</u> . Meaning is often unclear. Grammar/ Vocab are very often incorrect and inappropriate. Spelling and punctuation are very poor.
0	<u>No attempt at the task</u> : <u>EITHER</u> Irrelevant (Completely unrelated to the task/ instructions) <u>OR</u> Just copied from the Q-paper <u>OR</u> Hardly any writing at all, or not written in English <u>OR</u> Complete nonsense

ENGLISH LANGUAGE TEST

GRADE FIVE

Semester One
First Session

Name			
School		Class	

Write your answers on the Test Paper

Time: 1½ hours

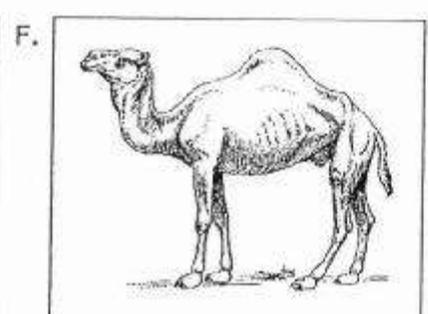
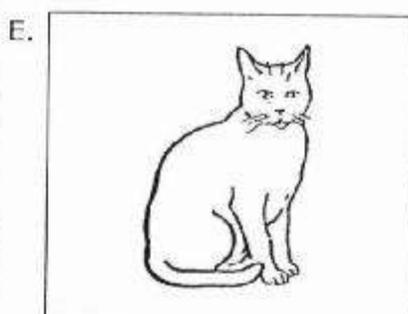
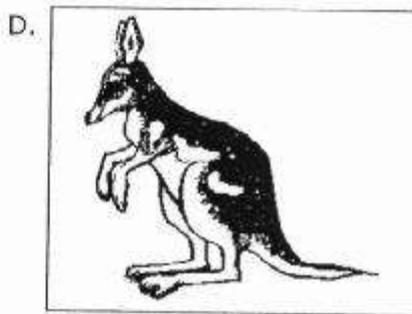
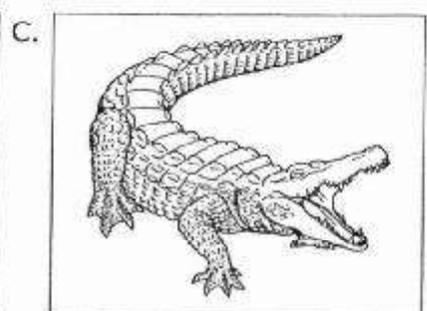
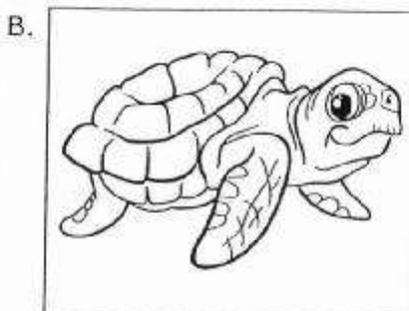
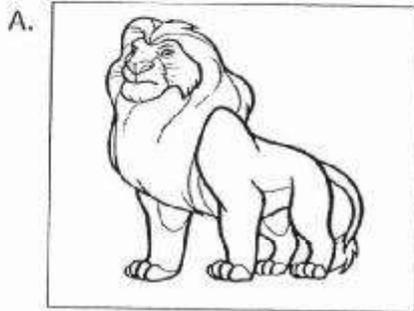
Pages: 10

TEST SCORES	LISTENING	10	
	GRM/VCB	10	
	READING	10	
	WRITING	10	
	TOTAL	40	

LISTENING 1 (Items 1-5)

(5 marks)

You are going to hear five short texts about **animals**. Match the pictures with the texts. For each text, shade in the bubble under the correct option.



Pictures

Text	A	B	C	D	E	F
1.	<input type="radio"/>					
2.	<input type="radio"/>					
3.	<input type="radio"/>					
4.	<input type="radio"/>					
5.	<input type="radio"/>					



LISTENING 2 (Items 6–10)

(5 marks)

You are going to hear **Saif** talking about his **daily routine**.
Listen and put (✓) or (X).

		
<p>(e.g.)</p> <p style="text-align: center;">X</p>	<p>(6)</p>	<p>(7)</p>
		
<p>(8)</p>	<p>(9)</p>	<p>(10)</p>

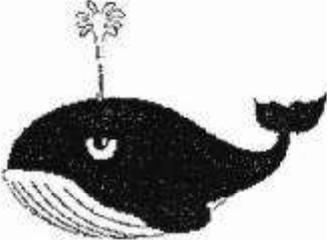
**LISTENING
SCORE**

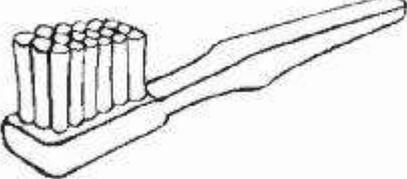
10

GRAMMAR/VOCABULARY 1 (Items 1-5)

(2½ marks)

Match the pictures with the words. For each picture, shade in the bubble under the correct option.

1.	2.	3.
		

4.	5.
	

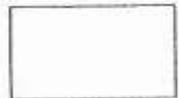
- | | | | | | | | |
|-------|---------|--------|-------|------|--------|---------|-------|
| brush | checked | cheese | honey | seed | spider | spotted | whale |
|-------|---------|--------|-------|------|--------|---------|-------|

1.	<input type="radio"/>							
2.	<input type="radio"/>							
3.	<input type="radio"/>							
4.	<input type="radio"/>							
5.	<input type="radio"/>							

GRAMMAR/VOCABULARY 2 (Items 6–10)**(2½ marks)**

Complete each sentence with **ONE** word only.

6. " _____ do you live?" "In Nizwa."
7. "I don't go to school _____ Friday"
8. Nadia wears black _____ red skirt.
9. "I can't speak Chinese but I _____ speak English."
10. The giraffe is taller _____ the kangaroo.



GRAMMAR/VOCABULARY 3 (Items 11–20)**(5 marks)**

Complete the unfinished words in the dialogue.
Make sure you **spell** each word **correctly**.

EXAMPLE:

"Good morning! My name's Ahmed Al-Zedjali and I'm a student at a school in Muscat. I'm in Grade Six. My favourite subject is Maths."

TEXT

Teacher: Toshi, can you tell us where a _____ (11) you from?

Student: I'm from Japan. I live i _____ (12) a big ci _____ (13) called Osaka.

Teacher: What ti _____ (14) do you start school in Japan?

Student: We usually start school at se _____ (15) o'clock.

Teacher: What about t _____ (16) school uniform? What do _____ (17) it look like?

Student: Boys usually wear wh _____ (18) shirt and black trou _____ (19).

Teacher: Can you speak Arabic?

Student: Not really, but I li _____ (20) to learn it.

**GRM/VCB
SCORE**

10

READING 1 (Items 1-5)

(5 marks)

For each picture, shade in the bubble next to the correct option.

1.



- My flat is in the fourth floor.
- I live in a big house.
- People in Tanzania live in huts.

2.



- Girls in Oman wear colourful dresses for Eid.
- Steve wears a t-shirt and jeans.
- I wear a dishdasha and a cap

3.



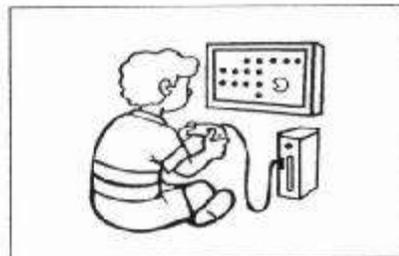
- Sometimes, I eat in restaurants.
- I help my mother in cooking.
- My favourite food is ice cream.

4.



- Bees lay eggs in the honeycomb.
- Turtles live in the sea and lay eggs on the beach.
- Frogs can live in water or on land.

5.



- I ride my bike in the afternoon.
- I play computer games every Saturday.
- I use telephone to talk to my friends.



READING 2 (Items 6–10)**(5 marks)**

Read the text. Are the statements **True** or **False**?

For each item, shade in the bubble under the correct option.

Last weekend, Omar visited his cousin Fahad in Kumzar. Kumzar is a small village by the sea. Omar and Fahad decided to play on the beach. They played with sands and shells for an hour. At ten o'clock, they started to walk along the beach. They found an old boat and decided to play on it. Suddenly the boat moved into the water. When the two boys discovered the problem, the boat was far from the beach. Omar shouted for help but no one heard him. They were frightened. They sat there waiting for someone to help them. The weather was hot and wet. After two hours, Fahad's father saw them. He got a boat and rescued them. They were very happy.

Statements	True	False
6. Omar and Fahad are brothers.	<input type="radio"/>	<input type="radio"/>
7. Fahad lived by the sea.	<input type="radio"/>	<input type="radio"/>
8. Omar and Fahad played in the park.	<input type="radio"/>	<input type="radio"/>
9. They were cold and hungry.	<input type="radio"/>	<input type="radio"/>
10. They spent two hours in the boat.	<input type="radio"/>	<input type="radio"/>

READING
SCORE

10

WRITING 1**(2 marks)**

Copy these sentences. Make sure your hand-writing is clear and easy to read.

A. Paul lives in a big city in Europe.

B. Aysha and Sameera like reading stories.

C. I go to school every day except Fridays and Saturdays.

Marker A	Marker B	Average

WRITING 2

(3 marks)

Look at the pictures. Then complete each sentence.

A.



He _____

B.



They _____

C.



The _____

Marker A	Marker B	Average

LISTENING 1 (5 mks)						LISTENING 2 (5 mks)			
	A	B	C	D	E	F		6.	7.
1.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	(e.g.)	<input type="radio"/>	<input type="radio"/>
2.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	X	<input checked="" type="radio"/>	<input checked="" type="radio"/>
3.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	8.	9.	10.
4.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>
5.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>

Notes: One mark each. Responses must be indicated clearly.

GRM/ VCB 1 (2.5 mks)								
	brush	checked	cheese	honey	seed	spider	spotted	whale
1.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
4.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
5.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Notes: Half-a-mark each. Responses must be indicated clearly.

GRM/ VCB 2 (2.5 mks)		GRM/ VCB 3 (5 mks)	
6.	where	11.	are
7.	on	12.	in
8.	and	13.	city
9.	can	14.	time
10.	than	15.	seven
		16.	the
		17.	does
		18.	white
		19.	trousers
		20.	like

Notes: Half-a-mark each. Spelling must be correct, including grammatical endings.

READING 1 (5 mks)		READING 2 (5 mks)	
1.	<input type="radio"/> My flat is in the fourth floor. <input checked="" type="radio"/> I live in a big house. <input type="radio"/> People in Tanzania live in huts.		
2.	<input type="radio"/> Girls in Oman wear colourful dresses for Eid. <input type="radio"/> Steve wears t-shirt and jeans. <input checked="" type="radio"/> I wear a dishdasha and a cap	6.	True <input type="radio"/>
3.	<input checked="" type="radio"/> Sometimes, I eat in restaurants. <input type="radio"/> I help my mother with cooking. <input type="radio"/> My favourite food is ice cream.	7.	False <input checked="" type="radio"/>
4.	<input type="radio"/> Bees lay eggs in the honeycomb. <input type="radio"/> Turtles live in the sea and lay eggs on the beach. <input checked="" type="radio"/> Frogs can live in water or on land.	8.	<input type="radio"/>
5.	<input type="radio"/> I ride my bike in the afternoon. <input checked="" type="radio"/> I play computer games every Saturday. <input type="radio"/> I use telephone to talk to my friends.	9.	<input type="radio"/>
		10.	<input checked="" type="radio"/>

Notes: One mark each. Responses must be indicated clearly.

WRITING 1 (2 mks)		Criteria:
2	Very good.	Consider the overall quality of the hand-writing in the three sentences as a whole . – Are letters <u>easily recognisable</u> ? – Are letters <u>well-formed</u> ? – Are words <u>easily legible</u> ? – Is the <u>size</u> of letters reasonably consistent? – Is <u>spacing</u> between words appropriate?
1.5	Good.	
1	Adequate. (Just good enough)	
0.5	Inadequate. (Not good enough)	
0	No attempt at the task.	
###	#####	
###	#####	

WRITING 2 (3 mks)		Criteria:
3	Very good.	<p>Consider the overall quality of the three sentences as a whole:</p> <p>– Do the sentences <u>make sense</u>? [<i>Is the meaning clear?</i>]</p> <p>– How much <u>relevant information</u> do the sentences communicate? [<i>Are the sentences extremely simple, or does the student try to say a little more about the pictures?</i>]</p> <p>– Is the <u>language</u> in the sentences <u>correct</u>? [<i>Is the grammar/ vocabulary/ spelling/ punctuation(mostly) correct?</i>]</p>
2.5	Good.	
2	Quite good.	
1.5	Adequate. (Just good enough)	
1	Inadequate. (Not good enough)	
0.5	A <u>very</u> weak attempt at the task.	
0	No attempt at the task.	

WRITING 3 (5 mks)	
5	<ul style="list-style-type: none"> – Task achievement is <u>very good</u>. – Meaning is very clear. – Grammar/ Vocab are correct and appropriate. – Spelling and punctuation are very good.
4	<ul style="list-style-type: none"> – Task achievement is <u>good</u>. – Meaning is almost always clear. – Grammar/ Vocab are mostly correct and appropriate. – Spelling and punctuation are good.
3	<ul style="list-style-type: none"> – Task achievement is <u>adequate</u>. – Meaning is clear enough. – Grammar/ Vocab are reasonably correct and appropriate. – Spelling and punctuation are reasonably good.
2	<ul style="list-style-type: none"> – Task achievement is <u>inadequate</u>. – Meaning is sometimes unclear. – Grammar/ Vocab are quite often incorrect or inappropriate. – Spelling and punctuation are often inaccurate.
1	<ul style="list-style-type: none"> – Task achievement is <u>poor</u>. – Meaning is often unclear. – Grammar/ Vocab are very often incorrect and inappropriate. – Spelling and punctuation are very poor.
0	<p><u>No attempt at the task</u>: EITHER Irrelevant (Completely unrelated to the task/ instructions) OR Just copied from the Q-paper OR Hardly any writing at all, or not written in English OR Complete nonsense</p>

ENGLISH LANGUAGE TEST

GRADE FIVE

Semester One

First Session

Name			
School		Class	

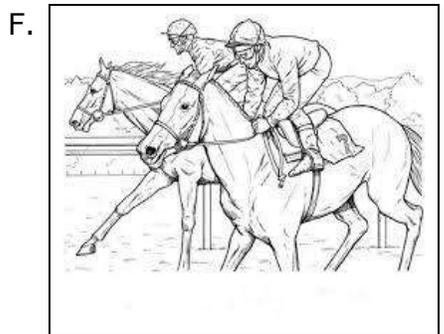
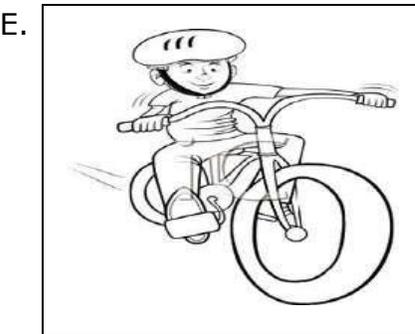
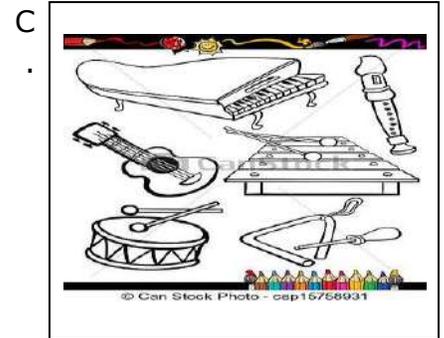
Write your answers on the Test Paper
Time: 1½ hours **Pages: 9**

TEST SCORES	LISTENING	10	
	GRM/VCB	10	
	READING	10	
	WRITING	10	
	TOTAL	40	

LISTENING 1 (Items 1-5)

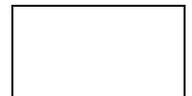
(5 marks)

You are going to hear five short texts about **free time activities**. Match the pictures with the texts. For each text, shade in the bubble under the correct option.



Pictures

Text	A	B	C	D	E	F
1.	<input type="radio"/>					
2.	<input type="radio"/>					
3.	<input type="radio"/>					
4.	<input type="radio"/>					
5.	<input type="radio"/>					

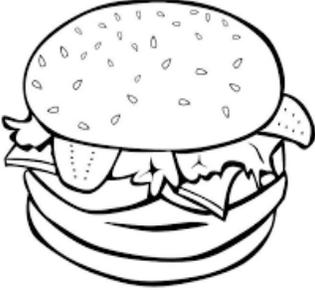
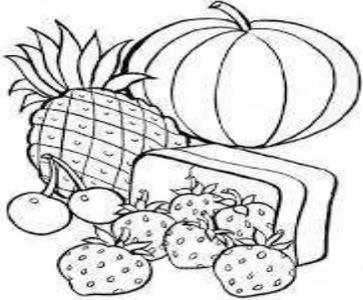
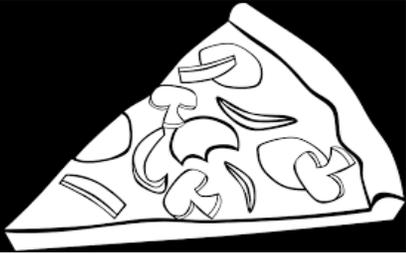
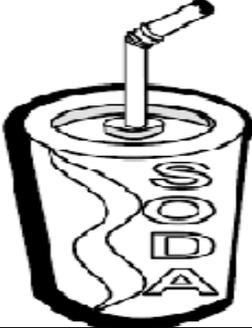
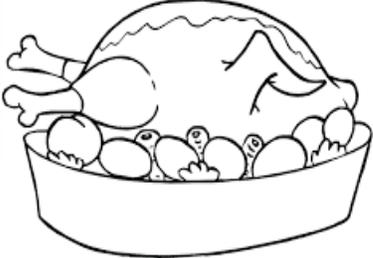


LISTENING 2 (Items 6–10)

(5 marks)

You are going to hear ***Suad talking about her problem.***

Listen and complete the table with a (√) for the food she likes and an (X) for the food she dislikes.

		
<p>(e.g.) X</p>	<p>(6)</p>	<p>(7)</p>
		
<p>(8)</p>	<p>(9)</p>	<p>(10)</p>

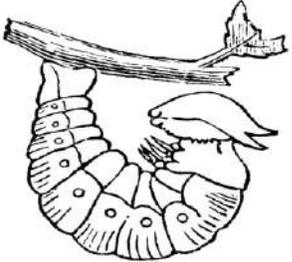
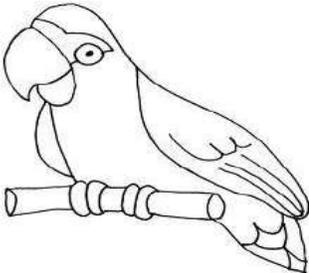
**LISTENING
SCORE**

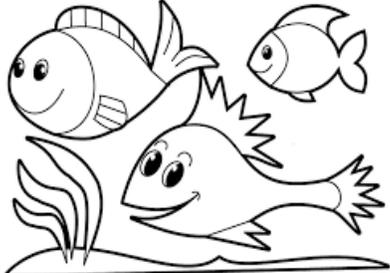
10

GRAMMAR/VOCABULARY 1 (Items 1-5)

(2½ marks)

Match the pictures with the words. For each picture, shade in the bubble under the correct option.

1.	2.	3.
		

4.	5.
	

- | | | | | | | | |
|--------|--------|-----|-------|------|------|--------|------|
| mirror | parrot | bee | camel | fish | pupa | gloves | meat |
|--------|--------|-----|-------|------|------|--------|------|

1.	<input type="radio"/>							
2.	<input type="radio"/>							
3.	<input type="radio"/>							
4.	<input type="radio"/>							
5.	<input type="radio"/>							



GRAMMAR/VOCABULARY 2 (Items 6–10)

(2½ marks)

Complete each sentence with **ONE** word only.

- 6. How _____ brothers have you got?
- 7. Salim ___ from Oman.
- 8. _____ you like painting?
- 9. She _____ up at 5 o'clock.
- 10. They _____ in a big house.

GRAMMAR/VOCABULARY 3 (Items 11–20)

(5 marks)

Complete the unfinished words in the dialogue. Make sure you **spell** each word **correctly**.

EXAMPLE:

"Good morning! My name's Ahmed Al-Zedjali and I'm a student at a school in Muscat. I'm in Grade Six. My favourite subject is Maths."

TEXT

Speaker A: He___ Faris! How are you?

Speaker B: I'm fi___ , th___ you.

Speaker A: Wh___ are you going tomorrow?

Speaker B: Let's go to Sawadi be___ together.

Speaker A: That's great. T_____ weather is so nice. So we can have lunch th___.

Speaker B: We can also do so_____ activities such as playing volleyball, swimming and walking.

Speaker A: Wow, I hope we will have wond_____ time there. We need t ___ start preparing for it.

**GRM/VCB
SCORE**

10

READING 1 (Items 1-5)

(5 marks)

For each picture, shade in the bubble next to the correct option.

1.



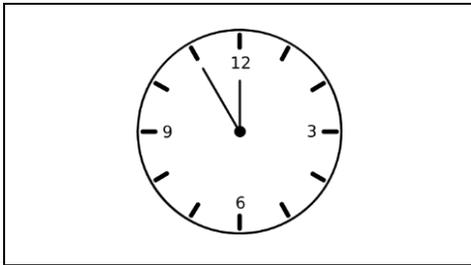
- Ahmed is reading a book.
- Ahmed is brushing his teeth.
- Ahmed is playing football.

2.



- She bought a flowery dress.
- She bought a spotted dress.
- She bought a striped dress.

3.



- It is five past twelve.
- It is five to twelve.
- It is twelve o'clock.

4.



- He is riding a horse.
- He is watching a film.
- He is playing guitar.

5.



- It is a rainy day.
- It is my sister's birthday today.
- It is a sweet banana.



READING 2 (Items 6–10)

(5 marks)

Read the text. Are the statements **True** or **False**?

For each item, shade in the bubble under the correct option.

Hamdan lives in Buraimi. Last weekend, he went with his sisters Sara and Huda to Dubai for shopping. They went to a big shopping mall.

Hamdan bought a pair of shoes, some shirts and trouser. Sara bought a very nice patterned dress and some black scarves. Huda bought three bottles of perfumes. They also bought a nice watch for their mother.

When they finished their shopping, they went to have lunch at a small nice restaurant. They ate delicious fish and chips with fresh juice.

After that, they walked on the beach with their cousins and took some photos. At 9.00 pm they returned home.

Statements	True	False
6. Hamdan , Huda and Sara went to Dubai.	<input type="radio"/>	<input type="radio"/>
7. They went for shopping last month.	<input type="radio"/>	<input type="radio"/>
8. They bought a watch for their mother.	<input type="radio"/>	<input type="radio"/>
9. They ate chicken for lunch.	<input type="radio"/>	<input type="radio"/>
10. They saw their cousins at the restaurant.	<input type="radio"/>	<input type="radio"/>

READING SCORE
10

WRITING 1**(2 marks)**

Copy these sentences. Make sure your hand-writing is clear and easy to read.

A. My father works in a hospital.

B. She helps her mother with the house work.

C. Maram can speak Arabic but she can't speak English.

Marker A	Marker B	Average

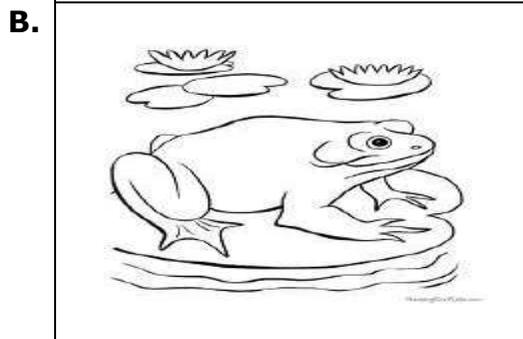
WRITING 2

(3 marks)

Look at the pictures. Then complete each sentence.



He _____



It _____



They _____

Marker A	Marker B	Average

Listening script for grade five (semester One, 1st Session) 2015/2016

Listening 1:

You are going to hear five short texts about what people wear. Match the pictures with the texts. For each text, shade in the bubble  under the correct option.

1. Every day, Nasser goes to the park by his bike. He meets his friends there.
 2. When Ali goes to the beach with his family, he swims in the sea.
 3. Every Friday, my brother goes to the river for fishing. He catches a lot of fish.
 4. Bader and Salah like horse riding. They always participate in horse races.
 5. After doing our homework, my sister and I play basketball. We enjoy it a lot.
-

Listening 2 :

You are going to hear Suad talking about her problem. Listen and complete the table with (✓) for the food she likes and (X) for the food she dislikes.

Hi everybody. My name is Suad. I am 16 years old. I have a health problem. I am fat, I weigh 60 kilogram because I always eat junk food such as burger and pizza . I also like cakes and ice cream. I like fizzi drinks, too. I never eat fruit and vegetables. If I continue eating this type of food I will be sick and might die. My mom always tells me to have rice with chicken for lunch , but I don't listen to her advice .I know that fruit and vegetables are healthy food but I don't eat them.

LISTENING 1 (5 mks)						LISTENING 2 (5 mks)			
	A	B	C	D	E	F		6.	7.
1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	(e.g.)	<input type="checkbox"/>	<input checked="" type="checkbox"/>
2.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>		<input checked="" type="checkbox"/>	<input type="checkbox"/>
3.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	8.	9.	10.
4.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
5.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Notes: One mark each. Responses must be indicated clearly.

GRM/ VCB 1 (2.5 mks)								
	mirror	parrot	bee	camel	fish	pupa	gloves	meat
1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
3.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Notes: Half-a-mark each. Responses must be indicated clearly.

GRM/ VCB 2 (2.5 mks)		GRM/ VCB 3 (5 mks)	
6. many		11. Hello	16. The
7. is		12. fine	17. there
8. Do		13. thank	18. some
9. gets		14. Where	19. wonderful
10. live		15. beach	20. to

Notes: Half-a-mark each. Spelling must be correct, including grammatical endings.

READING 1 (5 mks)		READING 2 (5 mks)	
1.	<input type="radio"/> Ahmed is reading a book. <input type="radio"/> Ahmed is brushing his teeth. <input checked="" type="radio"/> Ahmed is playing football.	6.	True: <input checked="" type="radio"/> False: <input type="radio"/>
2.	<input checked="" type="radio"/> She bought a flowery dress. <input type="radio"/> She bought a spotted dress. <input type="radio"/> She bought a stripped dress.	7.	True: <input type="radio"/> False: <input checked="" type="radio"/>
3.	<input type="radio"/> It is five past twelve. <input checked="" type="radio"/> It is five to twelve. <input type="radio"/> It is twelve o'clock.	8.	True: <input checked="" type="radio"/> False: <input type="radio"/>
4.	<input type="radio"/> He is riding a horse. <input type="radio"/> He is watching a film. <input checked="" type="radio"/> He is playing guitar.	9.	True: <input type="radio"/> False: <input checked="" type="radio"/>
5.	<input type="radio"/> I is a rainy day. <input checked="" type="radio"/> It is my sister's birthday today. <input type="radio"/> It is a sweet banana.	10.	True: <input type="radio"/> False: <input checked="" type="radio"/>
<p><i>Notes: One mark each. Responses must be indicated <u>clearly</u>.</i></p>			

WRITING 1 (2 mks)		Criteria:
2	Very good.	Consider the overall quality of the hand-writing in the three sentences as a whole : – Are letters <u>easily recognisable</u> ? – Are letters <u>well-formed</u> ? – Are words <u>easily legible</u> ? – Is the <u>size</u> of letters reasonably consistent? – Is <u>spacing</u> between words appropriate?
1.5	Good.	
1	Adequate. (Just good enough)	
0.5	Inadequate. (Not good enough)	
0	No attempt at the task.	
###	#####	
###	#####	

WRITING 2 (3 mks)		Criteria:
3	Very good.	<p>Consider the overall quality of the three sentences as a whole:</p> <p>– Do the sentences <u>make sense</u>? [<i>Is the meaning clear?</i>]</p> <p>– How much <u>relevant information</u> do the sentences communicate? [<i>Are the sentences extremely simple, or does the student try to say a little more about the pictures?</i>]</p> <p>– Is the <u>language</u> in the sentences <u>correct</u>? [<i>Is the grammar/ vocabulary/ spelling/ punctuation(mostly) correct?</i>]</p>
2.5	Good.	
2	Quite good.	
1.5	Adequate. (Just good enough)	
1	Inadequate. (Not good enough)	
0.5	A <u>very</u> weak attempt at the task.	
0	No attempt at the task.	

WRITING 3 (5 mks)	
5	<ul style="list-style-type: none"> – Task achievement is <u>very good</u>. – Meaning is very clear. – Grammar/ Vocab are correct and appropriate. – Spelling and punctuation are very good.
4	<ul style="list-style-type: none"> – Task achievement is <u>good</u>. – Meaning is almost always clear. – Grammar/ Vocab are mostly correct and appropriate. – Spelling and punctuation are good.
3	<ul style="list-style-type: none"> – Task achievement is <u>adequate</u>. – Meaning is clear enough. – Grammar/ Vocab are reasonably correct and appropriate. – Spelling and punctuation are reasonably good.
2	<ul style="list-style-type: none"> – Task achievement is <u>inadequate</u>. – Meaning is sometimes unclear. – Grammar/ Vocab are quite often incorrect or inappropriate. – Spelling and punctuation are often inaccurate.
1	<ul style="list-style-type: none"> – Task achievement is <u>poor</u>. – Meaning is often unclear. – Grammar/ Vocab are very often incorrect and inappropriate. – Spelling and punctuation are very poor.
0	<p><u>No attempt at the task</u>: <u>EITHER</u> Irrelevant (Completely unrelated to the task/ instructions) <u>OR</u> Just copied from the Q-paper <u>OR</u> Hardly any writing at all, or not written in English <u>OR</u> Complete nonsense</p>

ENGLISH LANGUAGE TEST

GRADE FIVE

Semester One

First Session

Name			
School		Class	

Write your answers on the Test Paper

Time: 1½ hours

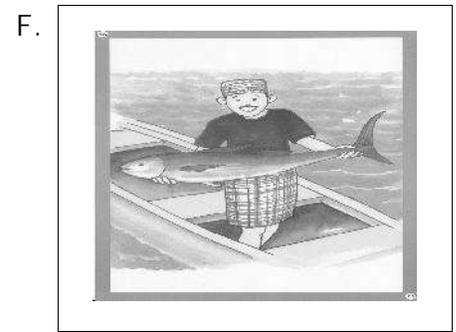
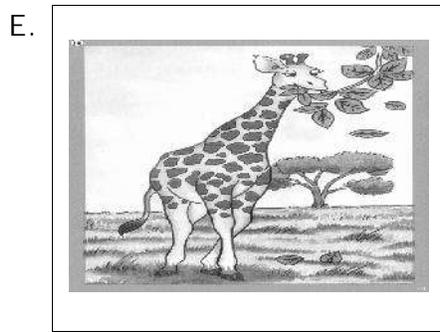
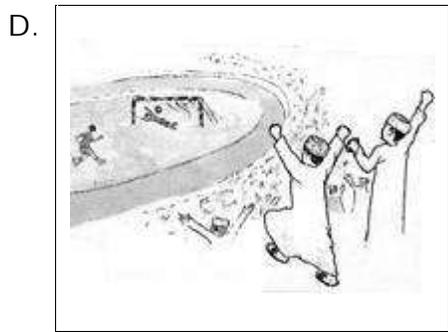
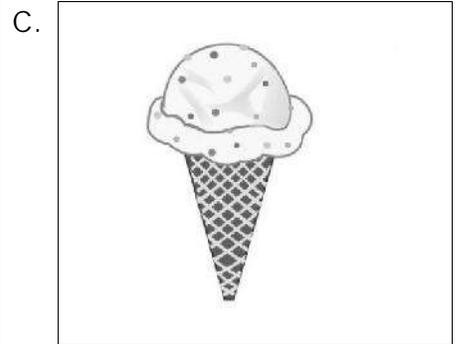
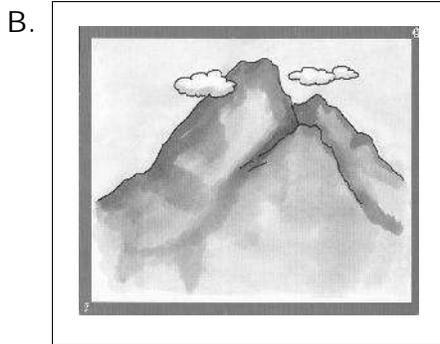
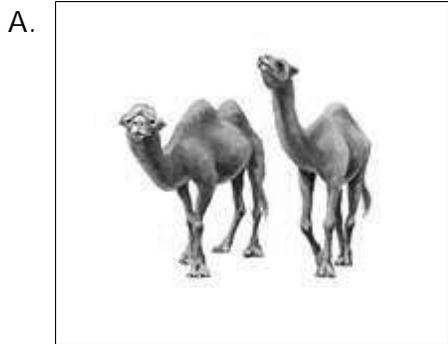
Pages: 10

TEST SCORES	LISTENING	10	
	GRM/VCB	10	
	READING	10	
	WRITING	10	
	TOTAL	40	

LISTENING 1 (Items 1–5)

[5 marks]

You are going to hear five short texts about "what people did in holiday". Match the pictures with the texts. For each text, shade in the bubble under the correct option.



Pictures						
Text	A	B	C	D	E	F
1.	<input type="radio"/>					
2.	<input type="radio"/>					
3.	<input type="radio"/>					
4.	<input type="radio"/>					
5.	<input type="radio"/>					

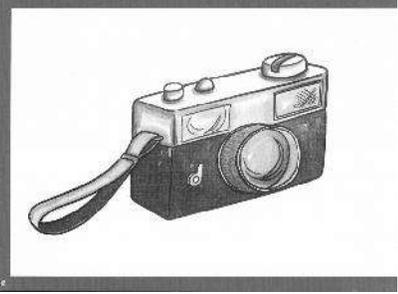
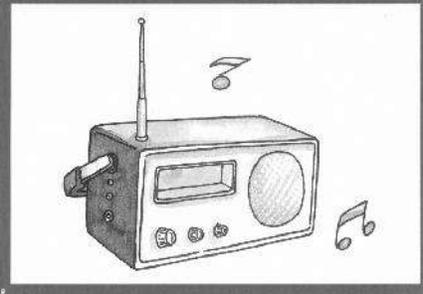
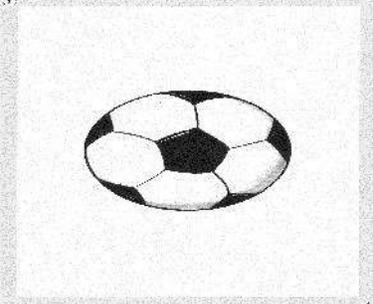


LISTENING 2 (Items 6–10)

[5 marks]

You are going to hear a short text about Ali.

Listen and complete the table with (✓✓) for things he likes and (X) for things he doesn't like ..

		
<p>(e.g.) ✓</p>	<p>(6)</p>	<p>(7)</p>
		
<p>(8)</p>	<p>(9)</p>	<p>(10)</p>

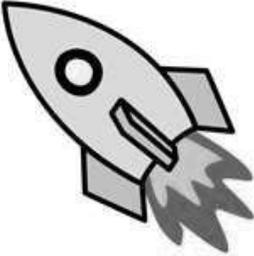
**LISTENING
SCORE**

10

GRAMMAR/VOCABULARY 1 (Items 1-5)

[2½ marks]

Match the pictures with the words. For each picture, shade in the bubble under the correct option.

1. 	2. 	3. 
---	---	---

4. 	5. 
--	---

	bike	rabbit	pizza	zebra	plane	rocket	spoon	umbrella
1.	<input type="radio"/>							
2.	<input type="radio"/>							
3.	<input type="radio"/>							
4.	<input type="radio"/>							
5.	<input type="radio"/>							

GRAMMAR/VOCABULARY 2 (Items 6–10)**[2½ marks]**

Complete each sentence with **ONE** word only.

6. Ahmed and Ali are _____ comics.
7. Salim goes to school _____ 7 o'clock.
8. Sara lives _____ Muscat.
9. Maha _____ two sisters.
10. This _____ my book.



GRAMMAR/VOCABULARY 3 (Items 11–20)

[5 marks]

Complete the unfinished words in the dialogue.
Make sure you **spell** each word **correctly**.

EXAMPLE:

"Good morning! My y name's Ahmed Al-Zedjali and I'm a student at a school in Muscat. I'm in Grade Six. My favourite subject is Maths."

TEXT

Speaker A:	Hello Bader, what (11) a_____ you doing?
Speaker B:	I (12) a_____ doing a project with my (13) brot_____ .
Speaker A:	Good. Do you need any (14) he_____ ?
Speaker B:	Oh, of course. (15) C_____ you cut these (16) pict_____?
Speaker A:	Ok. (17) Wh_____ shall we do (18) af_____ that?
Speaker B:	Umm, we will go to the (19) sho_____ to buy some (20) pe_____.
Speaker A:	Good idea.

**GRM/VCB
SCORE**

10

READING 1 (Items 1-5)

[5 marks]

For each picture, shade in the bubble next to the correct option.

1.		<input type="radio"/>	He is playing basketball.
		<input type="radio"/>	My sister is listening to music.
		<input type="radio"/>	Muna is using the computer.
2.		<input type="radio"/>	He is praying.
		<input type="radio"/>	They are eating lunch.
		<input type="radio"/>	Ahmed is writing homework.
3.		<input type="radio"/>	She is a teacher.
		<input type="radio"/>	She works in kitchen.
		<input type="radio"/>	He is a fisherman.
4.		<input type="radio"/>	This is a snake.
		<input type="radio"/>	This is a butterfly.
		<input type="radio"/>	This is an apple.
5.		<input type="radio"/>	She bakes a cake.
		<input type="radio"/>	He is sleeping.
		<input type="radio"/>	He is running.



READING 2 (Items 6–10)

[5 marks]

Read the text. Are the statements **True** or **False**?

For each item, shade in the bubble under the correct option.

Once upon time, there was a big wolf. It was very hungry. It looked for food here and there, but it couldn't get any. At last it found some bread and a piece of meat in the hole of a tree.

The hungry wolf squeezed into the hole. It ate all the food and fall asleep. It was woodcutter's lunch. He was on his way back to the tree to have lunch, but there was no food in the hole. Instead, he saw the wolf. He became very angry and started shouting.

The wolf got up and saw the woodcutter. It tried to get out of the hole, but it couldn't. Its tummy was swollen.

The woodcutter caught the wolf and gave it nice beating with his stick.

	Statements	True	False
6.	The wolf found food in the hole of a tree.	<input type="radio"/>	<input type="radio"/>
7.	It ate the food and left the tree.	<input type="radio"/>	<input type="radio"/>
8.	The food was a farmer's lunch.	<input type="radio"/>	<input type="radio"/>
9.	The wolf couldn't get out of the hole.	<input type="radio"/>	<input type="radio"/>
10.	The woodcutter bet the wolf.	<input type="radio"/>	<input type="radio"/>

**READING
SCORE**

10

WRITING 1**[2 marks]**

Copy these sentences. Make sure your hand-writing is clear and easy to read.

A. They like watching television.

B. We are using computer.

C. Mari lives in London.

Marker A	Marker B	Average

WRITING 2

[3 marks]

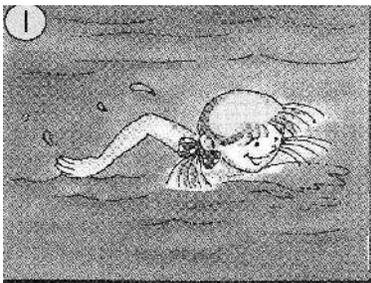
Look at the pictures. Then complete each sentence.

A.



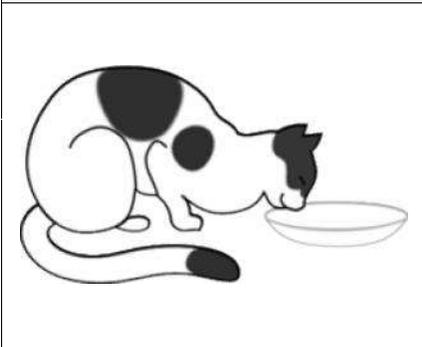
He _____

B.



She _____

C.



It _____

Marker A	Marker B	Average

LISTENING 1 (5 mks)						LISTENING 2 (5 mks)			
	A	B	C	D	E	F		6.	7.
1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	(e.g.)	✓	X
2.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>			
3.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	8.	9.	10.
4.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	✓	✓	X
5.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>			

Notes: One mark each. Responses must be indicated clearly.

GRM/ VCB 1 (2.5 mks)								
	bike	rabbit	pizza	zebra	plane	rocket	spoon	umbrella
1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
2.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Notes: Half-a-mark each. Responses must be indicated clearly.

GRM/ VCB 2 (2.5 mks)			GRM/ VCB 3 (5 mks)			
6.	reading		11.	<u>are</u>	16.	<u>pictures</u>
7.	at		12.	<u>am</u>	17.	<u>what</u>
8.	in		13.	<u>brother</u>	18.	<u>after</u>
9.	has		14.	<u>help</u>	19.	<u>shop</u>
10.	is		15.	<u>can</u>	20.	<u>pens</u>

Notes: Half-a-mark each. Spelling must be correct, including grammatical endings.

READING 1 (5 mks)			READING 2 (5 mks)			
1.	<input type="radio"/>	He is playing basketball.		True	False	
	<input type="radio"/>	My sister is listening to music.	6.	<input checked="" type="radio"/>	<input type="radio"/>	
	<input checked="" type="radio"/>	Muna is using the computer.	7.	<input type="radio"/>	<input checked="" type="radio"/>	
2.	<input checked="" type="radio"/>	He is praying.	8.	<input type="radio"/>	<input checked="" type="radio"/>	
	<input type="radio"/>	They are eating lunch.	9.	<input checked="" type="radio"/>	<input type="radio"/>	
	<input type="radio"/>	Ahmed is writing homework.	10.	<input checked="" type="radio"/>	<input type="radio"/>	
3.	<input checked="" type="radio"/>	She is a teacher.				
	<input type="radio"/>	She works in a kitchen.				
	<input type="radio"/>	He is a fisherman.				
4.	<input type="radio"/>	This is a snake.				
	<input checked="" type="radio"/>	This is a butterfly.				
	<input type="radio"/>	This is an apple.				
5.	<input type="radio"/>	She bakes a cake .				
	<input type="radio"/>	He is sleeping.				
	<input checked="" type="radio"/>	He is running.				

Notes: One mark each. Responses must be indicated clearly.

WRITING 1 (2 mks)		Criteria:
2	Very good.	Consider the overall quality of the hand-writing in the two sentences as a whole : – Are letters <u>easily recognisable</u> ? – Are letters <u>well-formed</u> ? – Are words <u>easily legible</u> ? – Is the <u>size</u> of letters reasonably consistent? – Is <u>spacing</u> between words appropriate?
1.5	Good.	
1	Adequate. (Just good enough)	
0.5	Inadequate. (Not good enough)	
0	No attempt at the task.	
###	#####	
###	#####	

WRITING 2 (3 mks)		Criteria:
3	Very good.	<p>Consider the overall quality of the three sentences as a whole:</p> <p>– Do the sentences <u>make sense</u>? [<i>Is the meaning clear?</i>]</p> <p>– How much <u>relevant information</u> do the sentences communicate? [<i>Are the sentences extremely simple, or does the student try to say a little more about the pictures?</i>]</p> <p>– Is the <u>language</u> in the sentences <u>correct</u>? [<i>Is the grammar/ vocabulary/ spelling/ punctuation (mostly) correct?</i>]</p>
2.5	Good.	
2	Quite good.	
1.5	Adequate. (Just good enough)	
1	Inadequate. (Not good enough)	
0.5	A <u>very</u> weak attempt at the task.	
0	No attempt at the task.	

WRITING 3 (5 mks)	
5	<ul style="list-style-type: none"> – Task achievement is <u>very good</u>. – Meaning is very clear. – Grammar/ Vocab are correct and appropriate. – Spelling and punctuation are very good.
4	<ul style="list-style-type: none"> – Task achievement is <u>good</u>. – Meaning is almost always clear. – Grammar/ Vocab are mostly correct and appropriate. – Spelling and punctuation are good.
3	<ul style="list-style-type: none"> – Task achievement is <u>adequate</u>. – Meaning is clear enough. – Grammar/ Vocab are reasonably correct and appropriate. – Spelling and punctuation are reasonably good.
2	<ul style="list-style-type: none"> – Task achievement is <u>inadequate</u>. – Meaning is sometimes unclear. – Grammar/ Vocab are quite often incorrect or inappropriate. – Spelling and punctuation are often inaccurate.
1	<ul style="list-style-type: none"> – Task achievement is <u>poor</u>. – Meaning is often unclear. – Grammar/ Vocab are very often incorrect and inappropriate. – Spelling and punctuation are very poor.
0	<p><u>No attempt at the task</u>: EITHER Irrelevant (Completely unrelated to the task/ instructions) OR Just copied from the Q-paper OR Hardly any writing at all, or not written in English OR Complete nonsense</p>



REGION: Musandam

2014/2015

ENGLISH LANGUAGE TEST

GRADE FIVE

Semester One

First Session

Name			
School		Class	

Write your answers on the Test Paper

Time: 1½ hours

Pages: 10

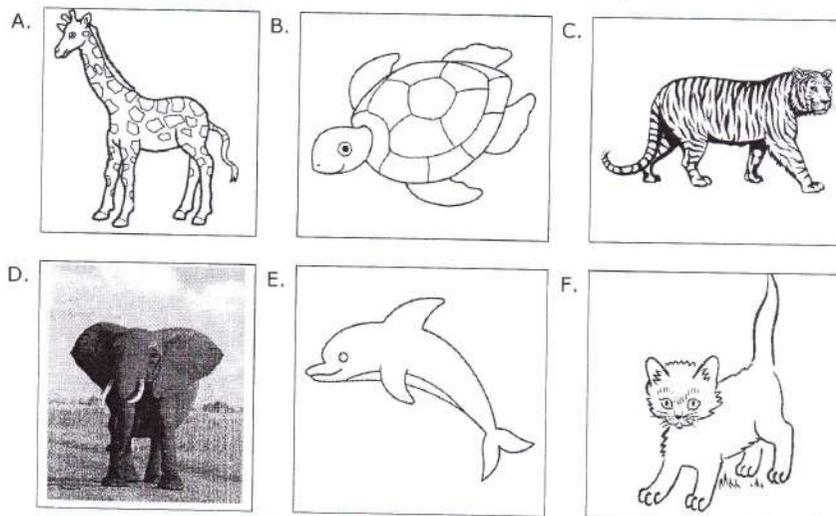
TEST SCORES	LISTENING	10	
	GRM/VCB	10	
	READING	10	
	WRITING	10	
	TOTAL	40	



LISTENING 1 (Items 1-5)

[5 marks]

You are going to hear five short texts about animals. Match the pictures with the texts.
For each text, shade in the bubble under the correct option.



Text	Pictures					
	A	B	C	D	E	F
1.	<input type="radio"/>					
2.	<input type="radio"/>					
3.	<input type="radio"/>					
4.	<input type="radio"/>					
5.	<input type="radio"/>					

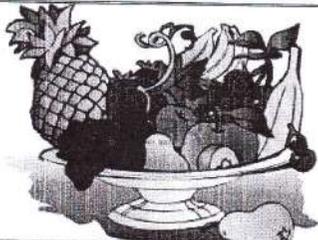
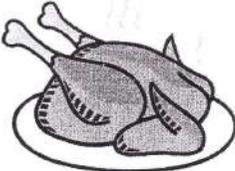




LISTENING 2 (Items 6-10)

[5 marks]

*You are going to hear some information about keeping your teeth healthy.
Listen and complete the table with a tick (✓) or a cross (x)*

 (e.g.) ✓	 (6)	 (7)
 (8)	 (9)	 (10)

LISTENING
SCORE

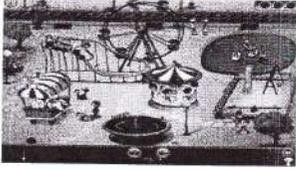
10

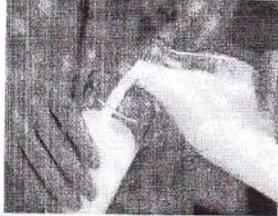


GRAMMAR/VOCABULARY 1 (Items 1-5)

[2½ marks]

Match the pictures with the words. For each picture, shade in the bubble under the correct option.

1. 	2. 	3. 
--	--	--

4. 	5. 
---	--

brush	house	milk	oryx	park	pizza	shop	school
-------	-------	------	------	------	-------	------	--------

1.	<input type="radio"/>							
2.	<input type="radio"/>							
3.	<input type="radio"/>							
4.	<input type="radio"/>							
5.	<input type="radio"/>							





GRAMMAR/VOCABULARY 2 (Items 6–10)

[2½ marks]

Complete each sentence with **ONE** word only.

6. Ali _____ to Sohar last Sunday.
7. We had a holiday _____ Monday.
8. Ahmed and Abdullah _____ brothers.
9. Amna lives _____ Muscat.
10. My sister goes to school _____ 7 o'clock.





GRAMMAR/VOCABULARY 3 (Items 11-20)

[5 marks]

Complete the unfinished words in the dialogue.
Make sure you **spell** each word **correctly**.

EXAMPLE:

"Good morning! My name's Ahmed Al-Zedjali and I'm a student at a school in Muscat. I'm in Grade Six. My favourite subject is Maths."

TEXT

Speaker A: I baked a (11)ca____. I made it with my (12)mot_____.

Speaker B: What did you use (13)t__ make it ?

Speaker A: We used (14) gra_____.

Speaker B: It is nice (15)b__I love bananas.

Speaker A: (16)D___ you want to eat it?

Speaker B: I don't (17) li__ cakes. My (18)sis___ will be happy to try it.

Speaker A: It's a very (19)b___ cake. You can (20)ta__ some for her.

GRM/VCB
SCORE

10



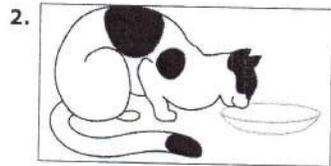
READING 1 (Items 1-5)

[5 marks]

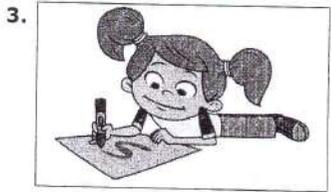
For each picture, shade in the bubble next to the correct option.



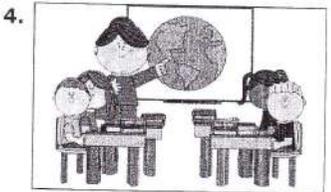
- He is cooking .
- He is dancing.
- He is reading.



- It is drinking milk.
- It is running fast.
- It is eating fish.



- She is drawing.
- She is jumping.
- She is singing.



- They are playing games.
- They are watching cartoons.
- They are studying in the class.



- They are shopping.
- They are cooking.
- They are swimming.





READING 2 (Items 6–10)

[5 marks]

Read the text. Are the statements **True** or **False**?

For each item, shade in the bubble under the correct option.

A lion was sleeping under a tree. Suddenly a mouse jumped on the lion's stomach and woke it from its sleep. The lion was angry. It caught the mouse. The mouse said 'Please let me go and I will help you one day.' The lion laughed and said 'How can you help me? You are so small'. After sometime it let the mouse go away.

One day, a man came into the forest. He caught the lion in his net. Then he went into the city to bring more people to help him. The mouse saw the lion in the net. It made a hole in the net with its sharp teeth. The lion came out and said 'Thank you' to the mouse.

Statements	True	False
6. The lion was eating under a tree.	<input type="radio"/>	<input type="radio"/>
7. The lion caught the mouse.	<input type="radio"/>	<input type="radio"/>
8. The lion let the mouse go away.	<input type="radio"/>	<input type="radio"/>
9. A man caught the mouse in his net.	<input type="radio"/>	<input type="radio"/>
10. The mouse said 'Thank you'	<input type="radio"/>	<input type="radio"/>

READING SCORE	<input type="text"/>
	10



WRITING 1

[2 marks]

Copy these sentences. Make sure your hand-writing is clear and easy to read.

A. I like to go shopping every Friday.

B. We have a test on Wednesday.

C. There are many toys in the room.

Marker A	Marker B	Average



WRITING 2

[3 marks]

Look at the pictures. Then complete each sentence.



They _____

He _____

She _____

Marker A	Marker B	Average



WRITING 3

[5 marks]

Complete the following task. Write at least **40 words**.

Your friend Ali / Amna has written an email to you. Imagine you are Ahmed / Amal and write an email to reply. Tell him/her about things you like to do on Fridays.

Your writing should be **clear and well organized**.

Hello Ahmed/Amal

Hi. How are you? Last weekend I went to my uncle's house. I had fun.

What about you? Tell me what you do on Fridays. Where do you go? Write to me soon.

Ali / Amna

Marker A	Marker B	Average

WRITING SCORE	
	10



Grade Five Basic Listening Script

Semester One 2014-2015

LISTENING 1: *You are going to hear five short texts about animals. Match the pictures with the texts. For each text, shade in the bubble under the correct option. There is one extra picture. You will hear the texts three times. First time listen only, second time listen and write your answers and third time listen and check your work.*

- 1. They are found mainly on the beach. They move slowly. They lay eggs. They have a hard cover on their body.*
- 2. It is a very big animal. It has big ears and two long teeth. It eats leaves.*
- 3. This animal lives in the sea. It likes to jump out of the water sometimes. We can see it on a trip to the sea.*
- 4. This animal is very tall and it has a long neck. It can eat leaves from tall trees .*
- 5. This animal can be seen all around our houses. It likes to eat fish. It also likes to drink milk and catch rats.*

LISTENING 2 : *You are going to hear some information about keeping your teeth healthy. Listen and complete the table with a tick (✓) or a cross (x)*

The first one is given as an example. You will hear the texts three times. First time listen only, second time listen and write your answers and third time listen and check your work.

Brushing your teeth every day keeps your smile beautiful and bright. You should brush them twice a day. If you don't brush your teeth, they will become black and people will not like to talk to you. You should not eat lots of sweets and chocolates. If you want to eat something sweet, you can eat fruits like apples, grapes, etc. Try to stop eating chips because they are not good for you. You must drink a lot of milk as it's good for you. It will help you to have strong and lovely teeth. Don't drink soft drinks because they are bad. Eating chicken is also good for you. They will make you strong.

THE END OF THE LISTENING



GRADE FIVE — ENGLISH LANGUAGE
SEMESTER ONE, 2014-2015. FIRST SESSION

MARKING GUIDE
TOTAL MARKS: 40

REGION: Musandam
page 1 of 3

LISTENING 1 (5 mks)						LISTENING 2 (5 mks)			
	A	B	C	D	E	F		6	7.
1.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	(e.g.)		
2.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	√	√	x
3.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	8.	9	10
4.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	√	x	√
5.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>			

Notes: One mark each. Responses must be indicated clearly.

GRM/ VCB 1 (2.5 mks)								
	brush	house	milk	oryx	park	pizza	shop	school
1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
5.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Notes: Half-a-mark each. Responses must be indicated clearly.

GRM/ VCB 2 (2.5 mks)		GRM/ VCB 3 (5 mks)	
6. went		11. <u>cake</u>	16. <u>do</u>
7. on		12. <u>mother</u>	17. <u>likes</u>
8. are		13. <u>to</u>	18. <u>sister</u>
9. in		14. <u>grapes</u>	19. <u>big</u>
10. at		15. <u>but</u>	20. <u>take</u>

Notes: Half-a-mark each. Spelling must be correct, including grammatical endings.



READING 1 (5 mks)		READING 2 (5 mks)	
1.	<input type="radio"/> He is cooking. <input checked="" type="radio"/> He is dancing. <input type="radio"/> He is reading.		
2.	<input checked="" type="radio"/> It is drinking milk <input type="radio"/> It is running fast. <input type="radio"/> It is eating fish.	6.	<input type="radio"/> True <input checked="" type="radio"/> False
	<input checked="" type="radio"/> She is drawing. <input type="radio"/> She is jumping. <input type="radio"/> She is singing.	7.	<input checked="" type="radio"/> True <input type="radio"/> False
4.	<input type="radio"/> They are playing games. <input type="radio"/> They are watching cartoons. <input checked="" type="radio"/> They are studying in the class.	8.	<input checked="" type="radio"/> True <input type="radio"/> False
5.	<input type="radio"/> They are shopping. <input checked="" type="radio"/> They are cooking. <input type="radio"/> They are swimming.	9.	<input type="radio"/> True <input checked="" type="radio"/> False
		10.	<input type="radio"/> True <input checked="" type="radio"/> False

Notes: One mark each. Responses must be indicated clearly.

WRITING 1 (2 mks)		Criteria:
2	Very good.	Consider the overall quality of the hand-writing in the two sentences as a whole : – Are letters <u>easily recognisable</u> ? – Are letters <u>well-formed</u> ? – Are words <u>easily legible</u> ? – Is the <u>size</u> of letters reasonably consistent? – Is <u>spacing</u> between words appropriate?
1.5	Good.	
1	Adequate. (Just good enough)	
0.5	Inadequate. (Not good enough)	
0	No attempt at the task.	
###	#####	
###	#####	



WRITING 2 (3 mks)		Criteria:
3	Very good.	<p>Consider the overall quality of the three sentences as a whole:</p> <p>– Do the sentences <u>make sense</u>? [<i>Is the meaning clear?</i>]</p> <p>– How much <u>relevant information</u> do the sentences communicate? [<i>Are the sentences extremely simple, or does the student try to say a little more about the pictures?</i>]</p> <p>– Is the <u>language</u> in the sentences <u>correct</u>? [<i>Is the grammar/ vocabulary/ spelling/ punctuation (mostly) correct?</i>]</p>
2.5	Good.	
2	Quite good.	
1.5	Adequate. (Just good enough)	
1	Inadequate. (Not good enough)	
0.5	A <u>very</u> weak attempt at the task.	
0	No attempt at the task.	

WRITING 3 (5 mks)	
5	<ul style="list-style-type: none"> – Task achievement is <u>very good</u>. – Meaning is very clear. – Grammar/ Vocab are correct and appropriate. – Spelling and punctuation are very good.
4	<ul style="list-style-type: none"> – Task achievement is <u>good</u>. – Meaning is almost always clear. – Grammar/ Vocab are mostly correct and appropriate. – Spelling and punctuation are good.
3	<ul style="list-style-type: none"> – Task achievement is <u>adequate</u>. – Meaning is clear enough. – Grammar/ Vocab are reasonably correct and appropriate. – Spelling and punctuation are reasonably good.
2	<ul style="list-style-type: none"> – Task achievement is <u>inadequate</u>. – Meaning is sometimes unclear. – Grammar/ Vocab are quite often incorrect or inappropriate. – Spelling and punctuation are often inaccurate.
1	<ul style="list-style-type: none"> – Task achievement is <u>poor</u>. – Meaning is often unclear. – Grammar/ Vocab are very often incorrect and inappropriate. – Spelling and punctuation are very poor.
0	<p><u>No attempt at the task</u>: EITHER Irrelevant (Completely unrelated to the task/ instructions) OR Just copied from the Q-paper OR Hardly any writing at all, or not written in English OR Complete nonsense</p>

ENGLISH LANGUAGE TEST**GRADE FIVE****Semester One****First Session**

Name			
School		Class	

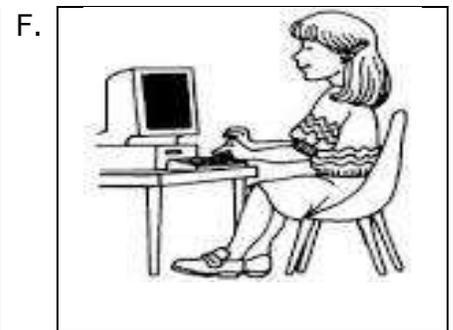
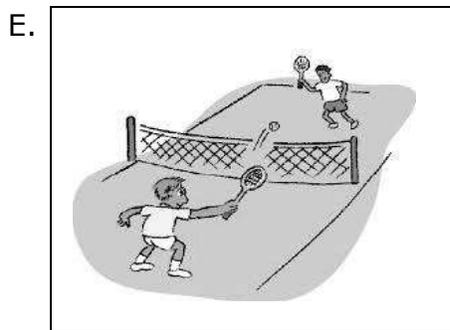
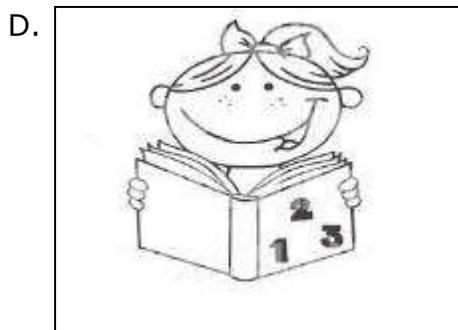
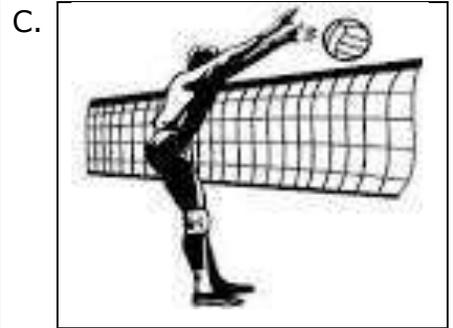
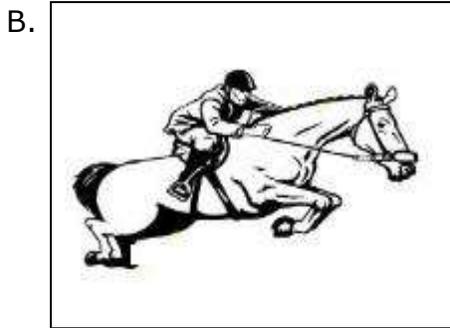
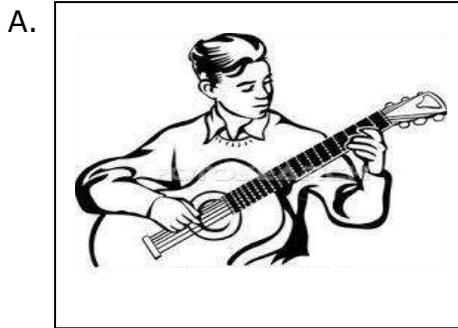
Write your answers on the Test Paper**Time: ½ hours****Pages: ١٠**

TEST SCORES	LISTENING	١٠	
	GRM/VCB	١٠	
	READING	١٠	
	WRITING	١٠	
	TOTAL	٤٠	

LISTENING ١ (Items ١-٥)

(٥ marks)

You are going to hear five short texts about **activities**. Match the pictures with the texts. For each text, shade in the bubble under the correct option.



Pictures

Text	A	B	C	D	E	F
١.	<input type="radio"/>					
٢.	<input type="radio"/>					
٣.	<input type="radio"/>					
٤.	<input type="radio"/>					
٥.	<input type="radio"/>					



LISTENING 2 (Items 6-10)

(5 marks)

You are going to hear Ahmed talking about **some places in Oman**.

Listen and complete the table with tick (✓) **for places he likes** (✗) **for places he doesn't like**.

Muscat funfair	Green Mountains and blowholes	Camel racing
(e.g.) ✓	(6)	(7)
Nizwa souk	Camping in desert	Nizwa fort
(8)	(9)	(10)

--

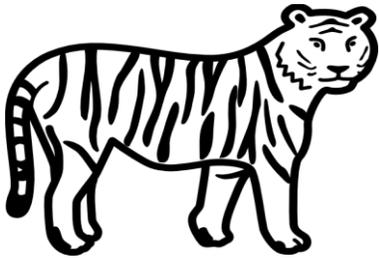
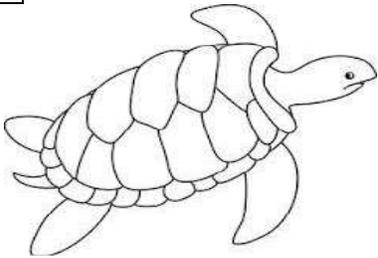
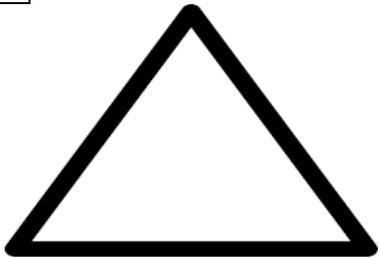
**LISTENING
SCORE**

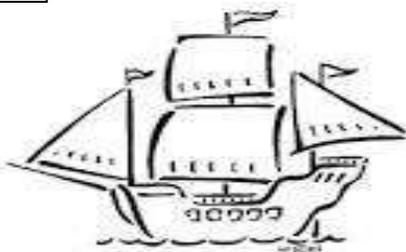
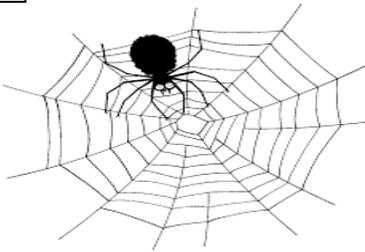
10

GRAMMAR/VOCABULARY 1 (Items 1-5)

(2½ marks)

Match the pictures with the words. For each picture, shade in the bubble under the correct option.

<p>١.</p> 	<p>٢.</p> 	<p>٣.</p> 
---	--	---

<p>٤.</p> 	<p>٥.</p> 
---	--

square	triangle	turtle	goat	spider	ship	fox	tiger
--------	----------	--------	------	--------	------	-----	-------

١.	<input type="radio"/>							
٢.	<input type="radio"/>							
٣.	<input type="radio"/>							
٤.	<input type="radio"/>							
٥.	<input type="radio"/>							

GRAMMAR/VOCABULARY ٢ (Items ٦-١٠)

(٢ ½ marks)

Complete each sentence with **ONE** word only.

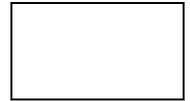
٦. Omar and Bader like fruits but they _____ like ice cream.

٧. Mona _____ got two sisters.

٨. I have one watch but you have three _____.

٩. Can Rashid ride a bike? No, he_____.

١٠. She goes _____ school.



Complete the unfinished words in the dialogue.
 Make sure you **spell** each word **correctly**.

EXAMPLE:

"Go od morning! My name's Ahmed Al-Zedjali nd I'm a student at a school in Muscat. I'm in Grade Six. My favourite subject is Maths."

TEXT

Speaker A: Good morning Ali. **H**_____ (١١) are you?

Speaker B: Fine. It is great to see you. **Whe**_____ (١٢) shall we go **tod**_____ (١٣) ?

Speaker A: Let's go to the **bea**_____ (١٤). Do you like it?

Speaker B: Yes, I do. I **we**_____ (١٥) there last week with my **fam**_____ (١٦). We had lunch there.

Speaker A: We **c**_____ (١٧) play together and **e**_____ (١٨) our lunch.

Speaker B: Last week, I swam with my **brot**_____ (١٩) .

Speaker A: I was very **hap**_____ (٢٠) .

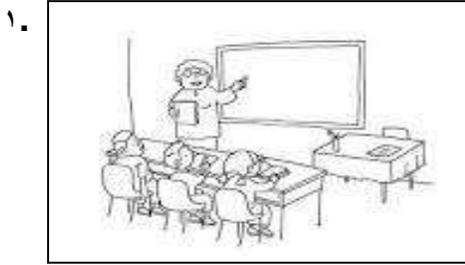
**GRM/VCB
SCORE**

١٠

READING \ (Items ١-٥)

(٥ marks)

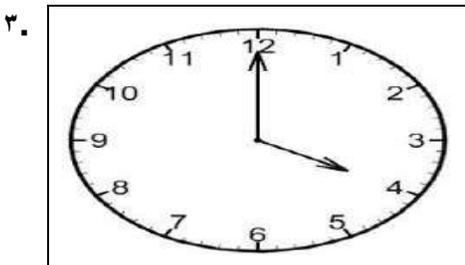
For each picture, shade in the bubble next to the correct option.



- They are studying in the classroom.
- They are playing in the room.
- They are walking in the house.



- They are playing football.
- They are playing basketball.
- They are playing volleyball.



- It is twelve o'clock.
- It is twenty past twelve.
- It is four o'clock.



- This is a flowery dress.
- This is a spotted dress.
- This is a striped dress.



- He is eating his breakfast.
- He is writing his homework.
- He is reading a book.

READING ٢ (Items ٦-١٠)

(٥ marks)

Read the text. Are the statements **True** or **False**?
 For each item, shade in the bubble under the correct option.

Faisal is from Qatar. He likes playing with his friends on the beach. One day, Faisal went to the beach with his friends Malik and Ahmed. They were very happy. Faisal's clothes were very beautiful. He was wearing green and orange checked shirt. His friends liked it a lot. Faisal and his friends sat under the coconut tree and ate their breakfast. After that, Faisal and Ahmed swam in the sea while Malik was sleeping under the tree. Unfortunately, They swam deep and deep. Later, they screamed "help, help....." They were drowning in the sea. Malik got up and went directly to bring help to rescue them. Finally, they thanked Malik and returned home.

Statements

True	False
------	-------

- ٦. Faisal went to the souk with his friends. True False
- ٧. They liked playing on the beach. True False
- ٨. Faisal was wearing blue checked shirt. True False
- ٩. Malik was sleeping when Ahmed and Faisal swam. True False
- ١٠. Malik helped his friends. True False

--

**READING
SCORE**

١٠

WRITING ١

(٢ marks)

Copy these sentences. Make sure your hand-writing is clear and easy to read.

A. Fatma went to England with her family.

B. Ahmed and Mohammed read the book.

C. My birthday is on 22nd of October.

Marker A	Marker B	Average

WRITING 2

(2 marks)

Look at the pictures. Then complete each sentence.

A.



She _____

B.



They _____

C.



He _____

Marker A	Marker B	Average

WRITING 2

(5 marks)

Complete the following task. Write at least 40 words.

LISTENING ١ (٥ mks)						LISTENING ٢ (٥ mks)			
	A	B	C	D	E	F		٦.	٧.
١.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	(e.g.)		
٢.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	✓	✓	X
٣.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	٨.	٩.	١٠.
٤.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	✓	✓	X
٥.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>			

Notes: One mark each. Responses must be indicated clearly.

GRM/ VCB ١ (٢.٥ mks)								
	square	triangle	turtle	goat	spider	ship	fox	tiger
١.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
٢.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
٣.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
٤.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
٥.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Notes: Half-a-mark each. Responses must be indicated clearly.

GRM/ VCB ٢ (٢.٥ mks)		GRM/ VCB ٣ (٥ mks)	
٦. don't		١١. <u>How</u>	١٦. <u>family</u>
٧. has		١٢. <u>Where</u>	١٧. <u>can</u>
٨. watches		١٣. <u>today</u>	١٨. <u>eat</u>
٩. can't		١٤. <u>beach</u>	١٩. <u>brother</u>
١٠. to		١٥. <u>went</u>	٢٠. <u>happy</u>

Notes: Half-a-mark each. Spelling must be correct, including grammatical endings.

READING ١ (٥ mks)		READING ٢ (٥ mks)	
١. <input checked="" type="radio"/> They are studying in the classroom.			
<input type="radio"/> They are playing in the room.		٦. <input type="radio"/>	<input checked="" type="radio"/>
<input type="radio"/> They are walking in the house.		٧. <input checked="" type="radio"/>	<input type="radio"/>
٢. <input type="radio"/> They are playing football.		٨. <input type="radio"/>	<input checked="" type="radio"/>
<input checked="" type="radio"/> They are playing basketball.		٩. <input checked="" type="radio"/>	<input type="radio"/>
<input type="radio"/> They are playing volleyball.		١٠. <input checked="" type="radio"/>	<input type="radio"/>
٣. <input type="radio"/> It is twelve o'clock.			
<input type="radio"/> It is twenty past twelve.			
<input checked="" type="radio"/> It is four o'clock.			
٤. <input type="radio"/> This is a flowery dress.			
<input checked="" type="radio"/> This is a spotted dress.			
<input type="radio"/> This is a striped dress.			
٥. <input checked="" type="radio"/> He is eating his breakfast.			
<input type="radio"/> He is writing his homework.			
<input type="radio"/> He is reading a book.			
<i>Notes: One mark each. Responses must be indicated <u>clearly</u>.</i>			

WRITING ١ (٢ mks)		Criteria:
٢	Very good.	Consider the overall quality of the hand-writing in the three sentences as a whole : – Are letters <u>easily recognisable</u> ? – Are letters <u>well-formed</u> ? – Are words <u>easily legible</u> ? – Is the <u>size</u> of letters reasonably consistent? – Is <u>spacing</u> between words appropriate?
١,٥	Good.	
١	Adequate. (Just good enough)	
٠,٥	Inadequate. (Not good enough)	
٠	No attempt at the task.	
###	#####	
###	#####	

WRITING 2 (3 mks)		Criteria:
3	Very good.	<p>Consider the overall quality of the three sentences as a whole:</p> <p>– Do the sentences <u>make sense</u>? [<i>Is the meaning clear?</i>]</p> <p>– How much <u>relevant information</u> do the sentences communicate? [<i>Are the sentences extremely simple, or does the student try to say a little more about the pictures?</i>]</p> <p>– Is the <u>language</u> in the sentences <u>correct</u>? [<i>Is the grammar/ vocabulary/ spelling/ punctuation (mostly) correct?</i>]</p>
2.5	Good.	
2	Quite good.	
1.5	Adequate. (Just good enough)	
1	Inadequate. (Not good enough)	
0.5	A <u>very</u> weak attempt at the task.	
0	No attempt at the task.	

WRITING 3 (5 mks)	
5	<ul style="list-style-type: none"> – Task achievement is <u>very good</u>. – Meaning is very clear. – Grammar/ Vocab are correct and appropriate. – Spelling and punctuation are very good.
4	<ul style="list-style-type: none"> – Task achievement is <u>good</u>. – Meaning is almost always clear. – Grammar/ Vocab are mostly correct and appropriate. – Spelling and punctuation are good.
3	<ul style="list-style-type: none"> – Task achievement is <u>adequate</u>. – Meaning is clear enough. – Grammar/ Vocab are reasonably correct and appropriate. – Spelling and punctuation are reasonably good.
2	<ul style="list-style-type: none"> – Task achievement is <u>inadequate</u>. – Meaning is sometimes unclear. – Grammar/ Vocab are quite often incorrect or inappropriate. – Spelling and punctuation are often inaccurate.
1	<ul style="list-style-type: none"> – Task achievement is <u>poor</u>. – Meaning is often unclear. – Grammar/ Vocab are very often incorrect and inappropriate. – Spelling and punctuation are very poor.
0	<p><u>No attempt at the task</u>: EITHER Irrelevant (Completely unrelated to the task/ instructions) OR Just copied from the Q-paper OR Hardly any writing at all, or not written in English OR Complete nonsense</p>

ENGLISH LANGUAGE TEST

GRADE FIVE

Semester One

First Session / listening Script

Listening script (١):

١. My name is Majed. I am from Oman. I like playing with my friends. I like to play volleyball very much.
٢. Omar likes animals a lot. He has a big farm and he likes riding horses.
٣. I am Maryam. I am in grade ٥. I like to use computer. I play a lot of games.
٤. My brother's name is Rashid. He is ١٥ years old. He likes playing tennis with his friend Nasser.
٥. My father's name is Salim. He likes to listen to music and he plays guitar.

=====

Listening script (٢):

Oman has many beautiful places. I like Muscat funfair. There we can play games together. Also, I like visiting Wehayba sands and camping in the desert. We can stay for two or three nights. But I don't like camel racing. Nizwa is another place in Oman. It has a lot of places to visit such as Nizwa souk. I like to visit it but I don't like to visit Nizwa fort. We can buy traditional items from there. Salalah is a very beautiful place to visit in summer. I like to see the green mountains. Also, I like blowholes that push water from under the ground.

ENGLISH LANGUAGE TEST

GRADE FIVE

Semester One
Second Session

Name			
School		Class	

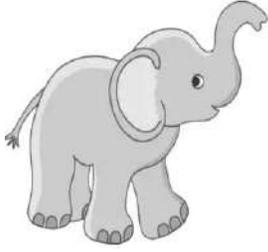
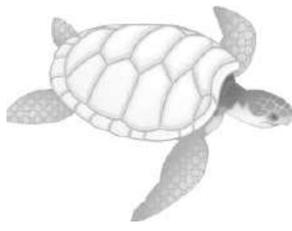
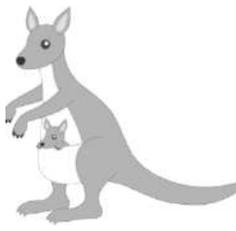
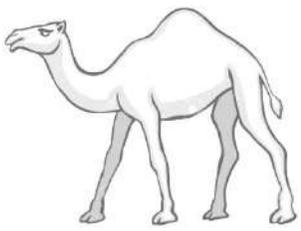
Write your answers on the Test Paper
Time: 1½ hours **Pages: 9**

TEST SCORES	LISTENING	10	
	GRM/VCB	10	
	READING	10	
	WRITING	10	
	TOTAL	40	

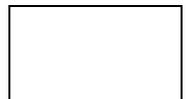
LISTENING 1 (Items 1–5)

(5 marks)

You are going to hear five short texts about **animals**. Match the pictures with the texts. For each text, shade in the bubble under the correct option.

A.		B.		C.	
D.		E.		F.	

Pictures						
Text	A	B	C	D	E	F
1.	<input type="radio"/>					
2.	<input type="radio"/>					
3.	<input type="radio"/>					
4.	<input type="radio"/>					
5.	<input type="radio"/>					



LISTENING 2 (Items 6–10)

(5 marks)

You are going to hear a text about **Sara`s daily routine**. Listen and put a tick (✓) for correct sentence and (X) for wrong sentence.

she is 10 years old	one brother	has breakfast at 6:15
✓ (e.g.)	(6)	(7)
goes to school by bus	she likes Arabic	goes to bed at 10:00 pm
(8)	(9)	(10)

**LISTENING
SCORE**

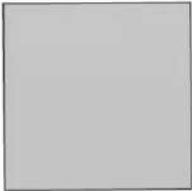
10

GRAMMAR/VOCABULARY 1 (Items 1-5)

(2½ marks)

Match the pictures with the words. For each picture, shade in the bubble under the correct option.

1.	2.	3.
		

4.	5.
	

	breakfast	coat	fat	jeans	lion	run	striped tie	square
1.	<input type="radio"/>							
2.	<input type="radio"/>							
3.	<input type="radio"/>							
4.	<input type="radio"/>							
5.	<input type="radio"/>							

GRAMMAR/VOCABULARY 2 (Items 6–10)**(2½ marks)**

Complete each sentence with **ONE** word only.

6. Ahmed`s favourite food is pizza _____ chips.

7. I like cats but I _____ like snakes.

8. My father is _____ doctor.

9. Can you ride a camel? _____, I can't.

10. This _____ my sister Mona.



GRAMMAR/VOCABULARY 3 (Items 11–20)

(5 marks)

Complete the unfinished words in the dialogue.
Make sure you **spell** each word **correctly**.

EXAMPLE:

"Good morning! My name's Ahmed Al-Zedjali and I'm a student at a school in Muscat. I'm in Grade Six. My favourite subject is Maths."

TEXT

<i>Speaker A:</i>	What did you do last ⁽¹¹⁾ sum ____ holiday?
<i>Speaker B:</i>	I visited ⁽¹²⁾ m __ grandmother.
<i>Speaker A:</i>	⁽¹³⁾ Whe __ does your grandmother live?
<i>Speaker B:</i>	She lives ⁽¹⁴⁾ i __ Sohar.
<i>Speaker A:</i>	Did you ⁽¹⁵⁾ li __ Sohar?
<i>Speaker B:</i>	⁽¹⁶⁾ Y __, I did. I played ⁽¹⁷⁾ foot _____ on the beach. What about you?
<i>Speaker A:</i>	I went ⁽¹⁸⁾ t __ Salalah.
<i>Speaker B:</i>	Did you ⁽¹⁹⁾ g __ by bus?
<i>Speaker A:</i>	No, I went by ⁽²⁰⁾ c __.

**GRM/VCB
SCORE**

10

READING 1 (Items 1-5)

(5 marks)

For each picture, shade in the bubble next to the correct option.

1.		<input type="radio"/> They are going to the beach.
		<input type="radio"/> They are doing their homework.
		<input type="radio"/> They are going to the school.
2.		<input type="radio"/> He helps his mother.
		<input type="radio"/> He is a teacher.
		<input type="radio"/> He likes fishing.
3.		<input type="radio"/> She is cooking.
		<input type="radio"/> She is doing her homework.
		<input type="radio"/> She is watching TV.
4.		<input type="radio"/> He likes flying a kite.
		<input type="radio"/> He likes playing the guitar.
		<input type="radio"/> He likes playing the drums.
5.		<input type="radio"/> She drives a red car.
		<input type="radio"/> She plays tennis very well.
		<input type="radio"/> She wears a school uniform.

READING 2 (Items 6–10)

(5 marks)

Read the text. Are the statements **True** or **False**?

For each item, shade in the bubble under the correct option.

Last Eid holiday, Rashid went to Nizwa with his family. They stayed there for three days.

On the first day, they visited Nizwa fort and the souk. Rashid bought a silver mirror for his grandmother from Nizwa souk .

On the second day, they went to wadi Tanuf and had a lunch. After the lunch, Rashid and his two brothers swam in the wadi.

On the third day, they visited Jabal Al Akhdar in the morning. They saw the old Omani houses and ate fresh fruit from the gardens. Finally, they returned back to their village in the evening.

	Statements	True	False
6.	Rashid went to Nizwa with his friends.	<input type="radio"/>	<input type="radio"/>
7.	They stayed in Nizwa for three days.	<input type="radio"/>	<input type="radio"/>
8.	They visited the fort only on the first day.	<input type="radio"/>	<input type="radio"/>
9.	After lunch, Rashid played tennis.	<input type="radio"/>	<input type="radio"/>
10.	In the evening, they returned home.	<input type="radio"/>	<input type="radio"/>

**READING
SCORE**

10

WRITING 1

(2 marks)

Copy these sentences. Make sure your hand-writing is clear and easy to read.

A. We went to the museum last month.

B. How old is Ahmed?

C. The baby is sleeping.

Marker A	Marker B	Average

WRITING 2

(3 marks)

Look at the pictures. Then complete each sentence.

A.		It _____
B.		He _____
C.		They _____

Marker A	Marker B	Average

WRITING 3

(5 marks)

Complete the following task. Write at least **40 words**.

Situation: **Write an email** to your friend Ahmed/ Amal telling him/her about **your Eids' clothes, what did you wear? what colour? What pattern?..etc.**

Your writing should be **clear** and **simple**.

Marker A	Marker B	Average

WRITING SCORE	
	10

To teachers,

Before do the listening, kindly follow these instructions:-

- A. Draw exam takers' attention to listening part in question paper.
B. Give students 5 minutes to study the questions.
C. Stop any noise (e.g. slow fans, ACs..etc)
D. Check that everyone can hear you well.
Read the texts **three times**. (1st listen, 2nd listen & answer and 3rd listen and check)

Listening 1: Match the pictures with the texts.

1. These animals live in the desert. They can live without water for a long time. They are used in races.
2. These big animals live in India and Africa. They have big ears and long trunks.
3. We can find these animals in Australia. They have small front legs. They carry their babies in their pockets.
4. These animals are famous in Oman. You can see them in Ras Al Had .They lay their eggs on the beach.
5. I visited the zoo and I saw many of these beautiful animals. They had spotted body and long necks.

Listening script (2): Listen to the text and answer with tick ✓ or cross ✗.

Sara is 10 years old. She is in class five. She has got black eyes and long black hair. She lives with her family in a big house. She has got three brothers and one sister. Every day, she wakes up at 5:30. She washes and prays.

Sara eats her breakfast at 6:30. She goes to school by bus. Her school starts at 7:30. Her favourite subject is English. When she returns home at 2:00pm, she eats lunch. At 5 o'clock pm Sara starts doing her homework. She sometimes watches TV. She has dinner with her family at 9:30 pm. She goes to bed at 10 o'clock pm.

LISTENING 1 (5 mks)						LISTENING 2 (5 mks)			
	A	B	C	D	E	F		6.	7.
1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	(e.g.)		
2.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	√	x	x
3.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	8.	9.	10.
4.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>			
5.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	√	x	√

Notes: One mark each. Responses must be indicated clearly.

GRM/ VCB 1 (2.5 mks)								
	breakfast	coat	fat	jeans	lion	run	striped tie	square
1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
4.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
5.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Notes: Half-a-mark each. Responses must be indicated clearly.

GRM/ VCB 2 (2.5 mks)		GRM/ VCB 3 (5 mks)	
6. and		11. <u>summer</u>	16. <u>yes</u>
7. don't		12. <u>my</u>	17. <u>football</u>
8. a		13. <u>where</u>	18. <u>to</u>
9. No		14. <u>in</u>	19. <u>go</u>
10. is		15. <u>like</u>	20. <u>car</u>

Notes: Half-a-mark each. Spelling must be correct, including grammatical endings.

READING 1 (5 mks)		READING 2 (5 mks)			
1.	<input checked="" type="radio"/> They are going to the beach.		True	False	
	<input type="radio"/> They are doing their homework.	6.	<input type="radio"/>	<input checked="" type="radio"/>	
	<input type="radio"/> They are going to the school.	7.	<input checked="" type="radio"/>	<input type="radio"/>	
2.	<input type="radio"/> He helps his mother.	8.	<input type="radio"/>	<input checked="" type="radio"/>	
	<input type="radio"/> He is a teacher.	9.	<input type="radio"/>	<input checked="" type="radio"/>	
	<input checked="" type="radio"/> He likes fishing.	10.	<input checked="" type="radio"/>	<input type="radio"/>	
3.	<input type="radio"/> She is cooking.				
	<input checked="" type="radio"/> She is doing her homework.				
	<input type="radio"/> She is watching TV.				
4.	<input type="radio"/> He likes flying a kite.				
	<input type="radio"/> He likes playing the guitar.				
	<input checked="" type="radio"/> He likes playing the drums.				
5.	<input type="radio"/> She drives a red car.				
	<input type="radio"/> She plays tennis very well.				
	<input checked="" type="radio"/> She wears a school uniform.				

Notes: One mark each. Responses must be indicated clearly.

WRITING 1 (2 mks)		Criteria:
2	Very good.	Consider the overall quality of the hand-writing in the three sentences as a whole – Are letters <u>easily recognisable</u> ? – Are letters <u>well-formed</u> ? – Are words <u>easily legible</u> ? – Is the <u>size</u> of letters reasonably consistent? – Is <u>spacing</u> between words appropriate?
1.5	Good.	
1	Adequate. (Just good enough)	
0.5	Inadequate. (Not good enough)	
0	No attempt at the task.	
###	#####	
###	#####	

WRITING 2 (3 mks)		Criteria:
3	Very good.	<p>Consider the overall quality of the three sentences as a whole:</p> <p>– Do the sentences <u>make sense</u>? [<i>Is the meaning clear?</i>]</p> <p>– How much <u>relevant information</u> do the sentences communicate? [<i>Are the sentences extremely simple, or does the student try to say a little more about the pictures?</i>]</p> <p>– Is the <u>language</u> in the sentences <u>correct</u>? [<i>Is the grammar/ vocabulary/ spelling/ punctuation(mostly) correct?</i>]</p>
2.5	Good.	
2	Quite good.	
1.5	Adequate. (Just good enough)	
1	Inadequate. (Not good enough)	
0.5	A <u>very</u> weak attempt at the task.	
0	No attempt at the task.	

WRITING 3 (5 mks)	
5	<ul style="list-style-type: none"> – Task achievement is <u>very good</u>. – Meaning is very clear. – Grammar/ Vocab are correct and appropriate. – Spelling and punctuation are very good.
4	<ul style="list-style-type: none"> – Task achievement is <u>good</u>. – Meaning is almost always clear. – Grammar/ Vocab are mostly correct and appropriate. – Spelling and punctuation are good.
3	<ul style="list-style-type: none"> – Task achievement is <u>adequate</u>. – Meaning is clear enough. – Grammar/ Vocab are reasonably correct and appropriate. – Spelling and punctuation are reasonably good.
2	<ul style="list-style-type: none"> – Task achievement is <u>inadequate</u>. – Meaning is sometimes unclear. – Grammar/ Vocab are quite often incorrect or inappropriate. – Spelling and punctuation are often inaccurate.
1	<ul style="list-style-type: none"> – Task achievement is <u>poor</u>. – Meaning is often unclear. – Grammar/ Vocab are very often incorrect and inappropriate. – Spelling and punctuation are very poor.
0	<p><u>No attempt at the task</u>: <u>EITHER</u> Irrelevant (Completely unrelated to the task/ instructions) <u>OR</u> Just copied from the Q-paper <u>OR</u> Hardly any writing at all, or not written in English <u>OR</u> Complete nonsense</p>

REGION: Dakhiliya

2015/2016

ENGLISH LANGUAGE TEST

GRADE FIVE

**Semester One
Second Session**

Name			
School		Class	

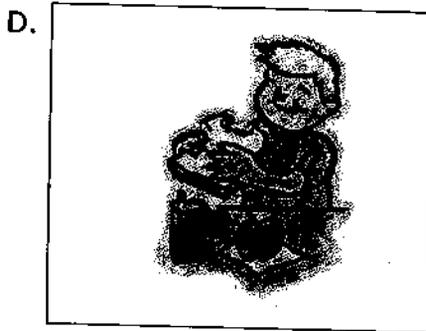
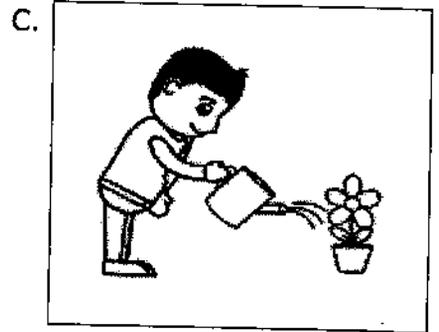
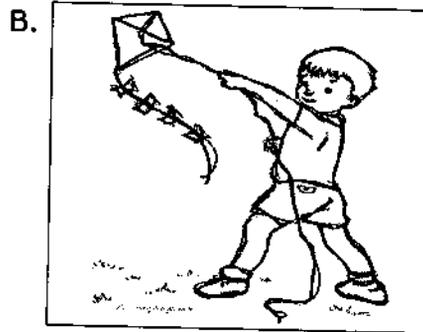
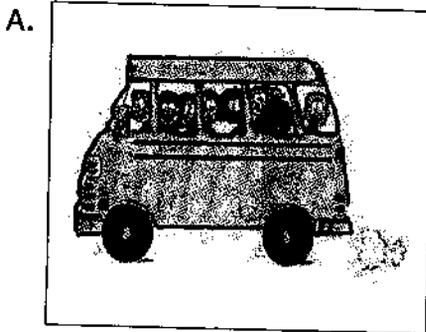
Write your answers on the Test Paper
Time: 1½ hours **Pages: 10**

TEST SCORES	LISTENING	10	
	GRM/VCB	10	
	READING	10	
	WRITING	10	
	TOTAL	40	

LISTENING 1 (Items 1-5)

(5 marks)

You are going to hear five short texts about **Ahmed's day**. Match the pictures with the texts. For each text, shade in the bubble under the correct option.



Pictures

Text	A	B	C	D	E	F
1.	<input type="radio"/>					
2.	<input type="radio"/>					
3.	<input type="radio"/>					
4.	<input type="radio"/>					
5.	<input type="radio"/>					

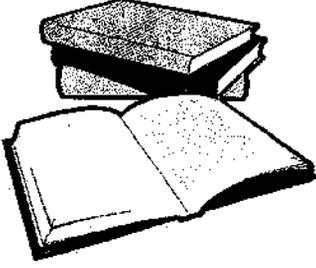
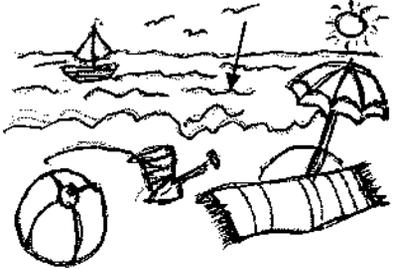
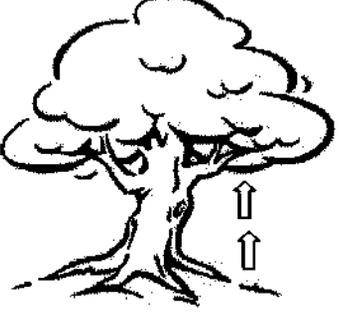
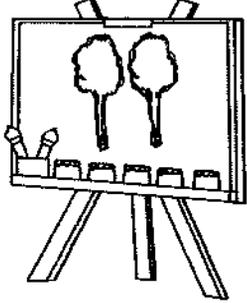


LISTENING 2 (Items 6–10)

(5 marks)

You are going to hear a text about things **Reem can or can't do**.

Listen and complete the table with (✓) or (×)

		
<p>(e.g.)</p> <p style="text-align: center;">✓</p>	<p>(6)</p>	<p>(7)</p>
		
<p>(8)</p>	<p>(9)</p>	<p>(10)</p>

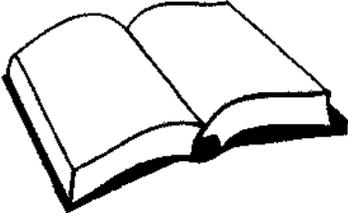
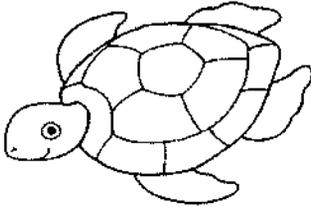
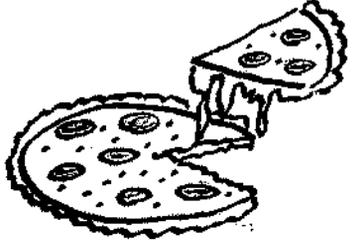
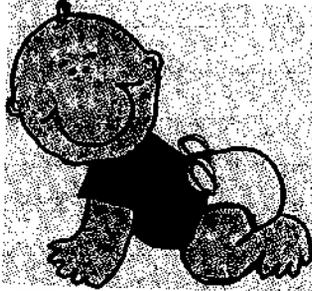
**LISTENING
SCORE**

10

GRAMMAR/VOCABULARY 1 (Items 1-5)

(2½ marks)

Match the pictures with the words. For each picture, shade in the bubble under the correct option.

<p>1.</p> 	<p>2.</p> 	<p>3.</p> 
<p>4.</p> 	<p>5.</p> 	

- | | | | | | | | |
|-------|-------|------|------|-------|-----------|----------|--------|
| pizza | camel | book | baby | jelly | telephone | computer | turtle |
|-------|-------|------|------|-------|-----------|----------|--------|

1.	<input type="radio"/>							
2.	<input type="radio"/>							
3.	<input type="radio"/>							
4.	<input type="radio"/>							
5.	<input type="radio"/>							



GRAMMAR/VOCABULARY 2 (Items 6–10)

(2½ marks)

*Complete each sentence with **ONE** word only.*

6. Hi. My name _____ Sana.

7. Ahmed flew to Egypt. _____ is very happy.

8. Do you like fish? Yes, I _____.

9. Omar _____ his bike every day.

10. Mohammed is _____ Oman.



GRAMMAR/VOCABULARY 3 (Items 11–20)**(5 marks)**

Complete the unfinished words in the dialogue.

Make sure you **spell** each word **correctly**.

EXAMPLE:

"Good morning! My name's Ahmed Al-Zedjali and I'm a student at a school in Muscat. I'm in Grade Six. My favourite subject is Maths."

TEXT

Speaker A: Hi Ali. What d_____ you do last holiday?

Speaker B: I we__ to Bahla. I visited my grandmother.

Speaker A: What ti_____ does your grandmother get up?

Speaker B: She gets up at 5:30 in the mor_____. She pr_____ Al-Fajir prayer in her room. She also co_____ food. She drinks mi_____ every day.

Speaker A: Does she live in a big ho_____?

Speaker B: Yes, she does. What about your grandmother. Does s_____ live with you?

Speaker A: No, she doe_____. She lives with my grandfather in Muscat.

**GRM/VCB
SCORE**

10

READING 1 (Items 1-5)

(5 marks)

For each picture, shade in the bubble next to the correct option.

1.		<input type="radio"/> They like reading. <input type="radio"/> They like swimming. <input type="radio"/> They like running.
2.		<input type="radio"/> The boy is eating an ice cream. <input type="radio"/> The boy is drinking water. <input type="radio"/> The boy is reading a book.
3.		<input type="radio"/> He is a teacher. <input type="radio"/> He is a fisherman. <input type="radio"/> He is a doctor.
4.		<input type="radio"/> He rides a camel. <input type="radio"/> He paints a picture. <input type="radio"/> He drives a car.
5.		<input type="radio"/> He drinks water. <input type="radio"/> He gets up early in the morning. <input type="radio"/> He watches television.



READING 2 (Items 6–10)

(5 marks)

Read the text. Are the statements **True** or **False**?

For each item, shade in the bubble under the correct option.

Tom and his brother David visited Nizwa and Sohar in Oman. They visited Nizwa fort and took photos. Then, they went to Nizwa suq. They bought an Omani dress for their sister. They ate traditional Omani bread. They liked it very much. They also drank Omani coffee. They didn't like the weather in Nizwa. It was hot.

After three wonderful days in Nizwa, they drove to Sohar. The weather was wet. They visited the park. They saw kids playing in the swings. It was amazing. They didn't visit Sohar fort. They visited some farms. They saw a lot of cows and goats. They drank goat milk. It was delicious. Then, they went to Sohar suq. They bought many gifts for their friends. They stayed in Sohar for four days.

Statements

	True	False
6. Tom visited Oman with his father.	<input type="radio"/>	<input type="radio"/>
7. The weather in Nizwa was hot.	<input type="radio"/>	<input type="radio"/>
8. They visited Sohar fort.	<input type="radio"/>	<input type="radio"/>
9. In Sohar, they drank coffee.	<input type="radio"/>	<input type="radio"/>
10. They stayed in Oman for one week.	<input type="radio"/>	<input type="radio"/>

**READING
SCORE**

10

WRITING 1

(2 marks)

Copy these sentences. Make sure your hand-writing is clear and easy to read.

A. Rashid went on a picnic.

B. Rose finishes school at five o'clock.

C. The dog sat under a big tree.

Marker A	Marker B	Average

WRITING 2

(3 marks)

Look at the pictures. Then complete each sentence.

A.



They

B.



She

C.



The

Marker A	Marker B	Average

ENGLISH LANGUAGE TEST

GRADE FIVE

Semester One/ Second Session

Listening scripts

Listening 1

1. Every day, Ahmed gets up early. He often has a sandwich, an apple and juice for breakfast.
2. Ahmed goes to school by bus. His bus is big. It takes half an hour to get to the school.
3. At break time, he likes playing football with his friends. It is his favourite sport.
4. After school, he spends his time in the garden. He likes watering flowers and plants.
5. In the evening, Ahmed does his homework and he sometimes reads stories with his father.

Listening 2

Reem is 10 years old. She lives in Muscat. She likes reading very much. She can read a book every two weeks. She likes to help her mother in the kitchen, but she can't cook food. She goes to the beach with her sister Sara. She can swim in the sea for two hours. Her sister Sara can play the drum, but Reem can't play it. Her father works in Salalah. In summer holidays, she visits him with her family. In Salalah, she likes sitting under trees but she can't climb a tree. She can draw pictures. She draws beautiful trees.

LISTENING 1 (5 mks)						LISTENING 2 (5 mks)			
	A	B	C	D	E	F	(e.g.)	6.	7.
1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	✓	x	✓
2.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>			
3.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	8.	9.	10.
4.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	x	x	✓
5.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>			

Notes: One mark each. Responses must be indicated clearly.

GRM/ VCB 1 (2.5 mks)								
	pizza	camel	book	baby	jelly	telephone	computer	turtle
1.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
3.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
5.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Notes: Half-a-mark each. Responses must be indicated clearly.

GRM/ VCB 2 (2.5 mks)			GRM/ VCB 3 (5 mks)			
6.	is		11.	<u>did</u>	16.	<u>cooks</u>
7.	He		12.	<u>went</u>	17.	<u>milk</u>
8.	do		13.	<u>time</u>	18.	<u>house</u>
9.	rides/ uses		14.	<u>morning</u>	19.	<u>she</u>
10.	from		15.	<u>prays</u>	20.	<u>doesn't</u>

Notes: Half-a-mark each. Spelling must be correct, including grammatical endings.

READING 1 (5 mks)		READING 2 (5 mks)	
1.	<input type="radio"/> They like reading. <input checked="" type="radio"/> They like swimming. <input type="radio"/> They like running.	6.	True: <input type="radio"/> False: <input checked="" type="radio"/>
2.	<input checked="" type="radio"/> The boy is eating an ice cream. <input type="radio"/> The boy is drinking water. <input type="radio"/> The boy is reading a book.	7.	True: <input checked="" type="radio"/> False: <input type="radio"/>
3.	<input type="radio"/> He is a teacher. <input type="radio"/> He is a fisherman. <input checked="" type="radio"/> He is a doctor.	8.	True: <input type="radio"/> False: <input checked="" type="radio"/>
4.	<input checked="" type="radio"/> He rides a camel. <input type="radio"/> He paints a picture. <input type="radio"/> He drives a car.	9.	True: <input type="radio"/> False: <input checked="" type="radio"/>
5.	<input type="radio"/> He drinks water. <input checked="" type="radio"/> He gets up early in the morning. <input type="radio"/> He watches television.	10.	True: <input checked="" type="radio"/> False: <input type="radio"/>
<p><i>Notes: One mark each. Responses must be indicated <u>clearly</u>.</i></p>			

WRITING 1 (2 mks)		Criteria:
2	Very good.	Consider the overall quality of the hand-writing in the three sentences as a whole : – Are letters <u>easily recognisable</u> ? – Are letters <u>well-formed</u> ? – Are words <u>easily legible</u> ? – Is the <u>size</u> of letters reasonably consistent? – Is <u>spacing</u> between words appropriate?
1.5	Good.	
1	Adequate. (Just good enough)	
0.5	Inadequate. (Not good enough)	
0	No attempt at the task.	
###	#####	
###	#####	

WRITING 2 (3 mks)		Criteria:
3	Very good.	<p>Consider the overall quality of the three sentences as a whole:</p> <p>– Do the sentences <u>make sense</u>? [<i>Is the meaning clear?</i>]</p> <p>– How much <u>relevant information</u> do the sentences communicate? [<i>Are the sentences extremely simple, or does the student try to say a little more about the pictures?</i>]</p> <p>– Is the <u>language</u> in the sentences <u>correct</u>? [<i>Is the grammar/ vocabulary/ spelling/ punctuation (mostly) correct?</i>]</p>
2.5	Good.	
2	Quite good.	
1.5	Adequate. (Just good enough)	
1	Inadequate. (Not good enough)	
0.5	A <u>very</u> weak attempt at the task.	
0	No attempt at the task.	

WRITING 3 (5 mks)	
5	<ul style="list-style-type: none"> – Task achievement is <u>very good</u>. – Meaning is very clear. – Grammar/ Vocab are correct and appropriate. – Spelling and punctuation are very good.
4	<ul style="list-style-type: none"> – Task achievement is <u>good</u>. – Meaning is almost always clear. – Grammar/ Vocab are mostly correct and appropriate. – Spelling and punctuation are good.
3	<ul style="list-style-type: none"> – Task achievement is <u>adequate</u>. – Meaning is clear enough. – Grammar/ Vocab are reasonably correct and appropriate. – Spelling and punctuation are reasonably good.
2	<ul style="list-style-type: none"> – Task achievement is <u>inadequate</u>. – Meaning is sometimes unclear. – Grammar/ Vocab are quite often incorrect or inappropriate. – Spelling and punctuation are often inaccurate.
1	<ul style="list-style-type: none"> – Task achievement is <u>poor</u>. – Meaning is often unclear. – Grammar/ Vocab are very often incorrect and inappropriate. – Spelling and punctuation are very poor.

0	<p><u>No attempt at the task:</u> <u>EITHER</u> Irrelevant (Completely unrelated to the task/ instructions) <u>OR</u> Just copied from the Q-paper <u>OR</u> Hardly any writing at all, or not written in English <u>OR</u> Complete nonsense</p>
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ENGLISH LANGUAGE TEST

GRADE FIVE

Semester One

First Session

Name			
School		Class	

Write your answers on the Test Paper

Time: 1½ hours

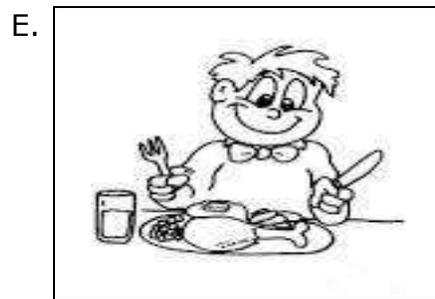
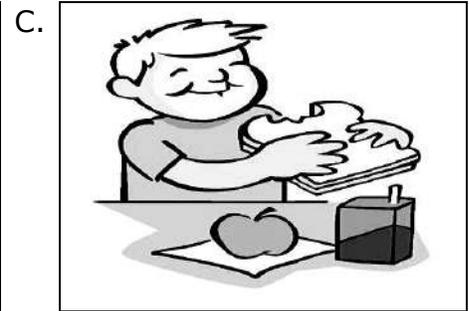
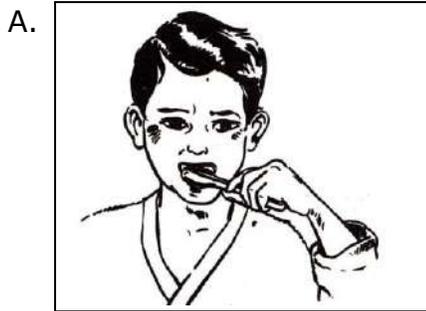
Pages: 10

TEST SCORES	LISTENING	10	
	GRM/VCB	10	
	READING	10	
	WRITING	10	
	TOTAL	40	

LISTENING 1 (Items 1-5)

(5 marks)

You are going to hear five short texts about **daily routines**. Match the pictures with the texts. For each text, shade in the bubble under the correct option.



Pictures

Text	A	B	C	D	E	F
1.	<input type="radio"/>					
2.	<input type="radio"/>					
3.	<input type="radio"/>					
4.	<input type="radio"/>					
5.	<input type="radio"/>					



LISTENING 2 (Items 6–10)

(5 marks)

You are going to hear **Ali** talking about **himself**.

Listen and complete the table with (√) for the **things he likes** and (X) for the **things he doesn't like**.

		
<p>(e.g.) √</p>	<p>(6)</p>	<p>(7)</p>
		
<p>(8)</p>	<p>(9)</p>	<p>(10)</p>

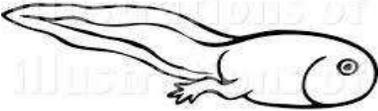
**LISTENING
SCORE**

10

GRAMMAR/VOCABULARY 1 (Items 1-5)

(2½ marks)

Match the pictures with the words. For each picture, shade in the bubble under the correct option.

<p>1.</p> 	<p>2.</p> 	<p>3.</p> 
--	--	--

<p>4.</p> 	<p>5.</p> 
---	--

- | | | | | | | | |
|-------|-------|--------|-------|-----------|--------|---------|---------|
| pizza | shirt | tailor | snake | fisherman | shorts | tadpole | fireman |
|-------|-------|--------|-------|-----------|--------|---------|---------|

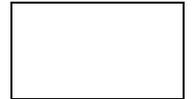
1.	<input type="radio"/>							
2.	<input type="radio"/>							
3.	<input type="radio"/>							
4.	<input type="radio"/>							
5.	<input type="radio"/>							



GRAMMAR/VOCABULARY 2 (Items 6–10)**(2½ marks)**

Complete each sentence with **ONE** word only.

6. _____ time do you get up? At 6 o'clock.
7. Maha is wearing a white shirt _____ a red skirt.
8. Amal is a pupil. _____ is 11 years old.
9. _____ Ali go to Salalah last summer? No, he didn't.
10. These _____ Huda's shoes.



GRAMMAR/VOCABULARY 3 (Items 11–20)**(5 marks)**

Complete the unfinished words in the dialogue.
Make sure you **spell** each word **correctly**.

EXAMPLE:

“Good morning! My name’s Ahmed Al-Zedjali and I’m a student at a school in Muscat. I’m in Grade Six. My favourite subject is Maths.”

TEXT

Speaker A: Go_____ morning, Rashid. How are you?

Speaker B: I a___ fine.

Speaker A: C___ I ask you some questions?

Speaker B: Yes, of course.

Speaker A: First, wh_____ do you live?

Speaker B: I live in a sm_____ village in Sohar.

Speaker A: How ma_____ people live with you?

Speaker B: Six people live in my house.

Speaker A: What i___ your favourite subject at sch_____?

Speaker B: I li_____ English. I usually read English bo_____ in my free time

Speaker A: Thank you Rashid for the information.

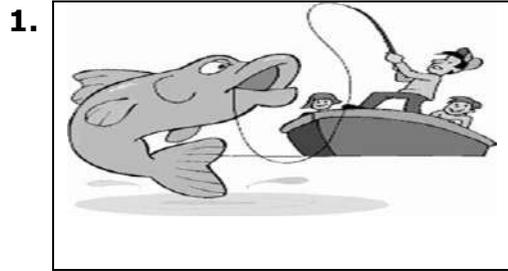
**GRM/VCB
SCORE**

10

READING 1 (Items 1-5)

(5 marks)

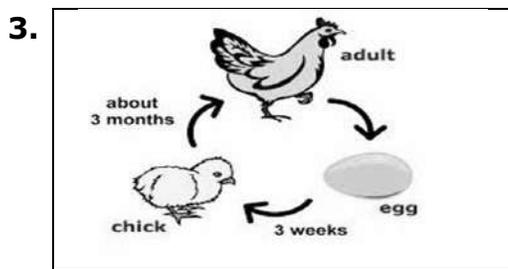
For each picture, shade in the bubble next to the correct option.



- He caught a big fish.
- He swam in the sea.
- He ate fish for lunch.



- They are watching television.
- They are eating dinner.
- They are walking on the beach.



- I have a chicken at home.
- I like eating eggs.
- I studied the life cycle of a chicken.



- He is wearing a striped t-shirt.
- He is wearing a striped shirt.
- He is wearing a checked shirt.



- He can't play the guitar.
- He can't play computer games.
- He can't play basketball.



READING 2 (Items 6–10)

(5 marks)

Read the text. Are the statements **True** or **False**?

For each item, shade in the bubble under the correct option.

One day last year Sami went to A'Sawadi beach in Barka. He went there with his friends by bus. The weather was good in the morning.

First, they ate some egg sandwiches and drank some tea for breakfast. After breakfast, Sami and his friends played football on the beach. They also played with sand and made some sand forts. Then, they swam in the sea .

In the afternoon it was hot, so Sami and his friends sat under some trees. They ate their lunch. Then, they fell asleep. They woke up two hours later. After that, Sami and his friends helped the people in Barka clean the beach because it was dirty. Finally, they returned home at half past eight. They were very happy .

Statements	True	False
6. Sami and his friends went to Barka by car .	<input type="radio"/>	<input type="radio"/>
7. They ate sandwiches for breakfast .	<input type="radio"/>	<input type="radio"/>
8. In the afternoon the weather was good .	<input type="radio"/>	<input type="radio"/>
9. The beach was clean .	<input type="radio"/>	<input type="radio"/>
10. Sami and his friends went back home at 8:30 .	<input type="radio"/>	<input type="radio"/>

READING SCORE	
	10

WRITING 1**(2 marks)**

Copy these sentences. Make sure your hand-writing is clear and easy to read.

A. He has a red car .

B. Oman is a beautiful country .

C. Fatma went to the funfair in Muscat.

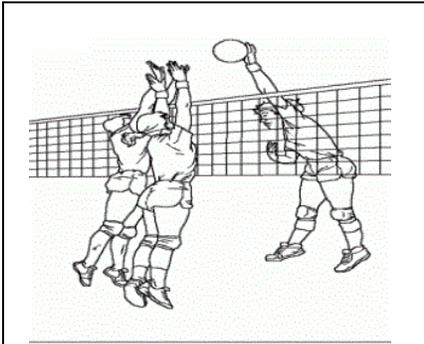
Marker A	Marker B	Average

WRITING 2

(3 marks)

Look at the pictures. Then complete each sentence.

A.



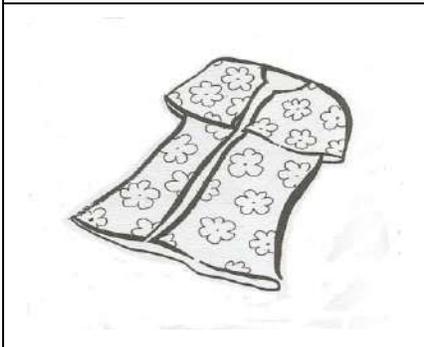
They _____

B.



She _____

C.



It _____

Marker A	Marker B	Average

Listening 1:

1. Salim is a good pupil . He likes studying . He does his homework after school.
2. Amna has short straight hair . When she gets up in the morning, she combs her hair.
3. After Aysha eats her dinner at night, she goes to bed . She likes to sleep early.
4. Omar is a healthy boy . Every morning he eats his breakfast. He eats some bread, an apple and drinks some juice.
5. Every day Rashid gets up at 6 o'clock in the morning . First he brushes his teeth.

Listening 2:

Hello. My name is Ali. I am 10 years old. I am in Class 5. I have a lot of hobbies and I like to do a lot of things. For example, I like playing football. I play in the school football team. But, I don't like tennis. I also like to ride a bike. I usually ride my bike with my friends in the afternoon. I don't like riding horses because I am afraid of horses. I like using a computer. I usually play computer games with my sister after we finish our homework. I don't like playing the piano. That's all for now.

LISTENING 1 (5 mks)						LISTENING 2 (5 mks)			
	A	B	C	D	E	F		6.	7.
1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	(e.g.)	X	X
2.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>			
3.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	8.	9.	10.
4.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	X	√	√
5.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>			

Notes: One mark each. Responses must be indicated clearly.

GRM/ VCB 1 (2.5 mks)								
	pizza	shirt	tailor	snake	fisherman	shorts	tadpole	fireman
1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
2.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
5.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Notes: Half-a-mark each. Responses must be indicated clearly.

GRM/ VCB 2 (2.5 mks)		GRM/ VCB 3 (5 mks)	
6. What		11. <u>Good</u>	16. <u>many</u>
7. and		12. <u>am</u>	17. <u>is</u>
8. She		13. <u>Can</u>	18. <u>school</u>
9. Did		14. <u>where</u>	19. <u>like</u>
10. are		15. <u>small</u>	20. <u>books</u>

Notes: Half-a-mark each. Spelling must be correct, including grammatical endings.

READING 1 (5 mks)		READING 2 (5 mks)	
1.	<input checked="" type="radio"/> He caught a big fish. <input type="radio"/> He swam in the sea. <input type="radio"/> He ate fish for lunch.		
2.	<input type="radio"/> They are watching television. <input checked="" type="radio"/> They are eating dinner. <input type="radio"/> They are walking on the beach.	6.	<input type="radio"/> True <input checked="" type="radio"/> False
3.	<input type="radio"/> I have a chicken at home. <input type="radio"/> I like eating eggs. <input checked="" type="radio"/> I studied the life cycle of a chicken.	7.	<input checked="" type="radio"/> True <input type="radio"/> False
4.	<input type="radio"/> He is wearing a striped t-shirt. <input checked="" type="radio"/> He is wearing a striped shirt. <input type="radio"/> He is wearing a checked shirt.	8.	<input type="radio"/> True <input checked="" type="radio"/> False
5.	<input checked="" type="radio"/> He can't play the guitar. <input type="radio"/> He can't play computer games. <input type="radio"/> He can't play basketball.	9.	<input type="radio"/> True <input checked="" type="radio"/> False
		10.	<input checked="" type="radio"/> True <input type="radio"/> False

Notes: One mark each. Responses must be indicated clearly.

WRITING 1 (2 mks)		Criteria:
2	Very good.	Consider the overall quality of the hand-writing in the three sentences as a whole : – Are letters <u>easily recognisable</u> ? – Are letters <u>well-formed</u> ? – Are words <u>easily legible</u> ? – Is the <u>size</u> of letters reasonably consistent? – Is <u>spacing</u> between words appropriate?
1.5	Good.	
1	Adequate. (Just good enough)	
0.5	Inadequate. (Not good enough)	
0	No attempt at the task.	
###	#####	
###	#####	

WRITING 2 (3 mks)		Criteria:
3	Very good.	<p>Consider the overall quality of the three sentences as a whole:</p> <p>– Do the sentences <u>make sense</u>? [<i>Is the meaning clear?</i>]</p> <p>– How much <u>relevant information</u> do the sentences communicate? [<i>Are the sentences extremely simple, or does the student try to say a little more about the pictures?</i>]</p> <p>– Is the <u>language</u> in the sentences <u>correct</u>? [<i>Is the grammar/ vocabulary/ spelling/ punctuation(mostly) correct?</i>]</p>
2.5	Good.	
2	Quite good.	
1.5	Adequate. (Just good enough)	
1	Inadequate. (Not good enough)	
0.5	A <u>very</u> weak attempt at the task.	
0	No attempt at the task.	

WRITING 3 (5 mks)	
5	<ul style="list-style-type: none"> – Task achievement is <u>very good</u>. – Meaning is very clear. – Grammar/ Vocab are correct and appropriate. – Spelling and punctuation are very good.
4	<ul style="list-style-type: none"> – Task achievement is <u>good</u>. – Meaning is almost always clear. – Grammar/ Vocab are mostly correct and appropriate. – Spelling and punctuation are good.
3	<ul style="list-style-type: none"> – Task achievement is <u>adequate</u>. – Meaning is clear enough. – Grammar/ Vocab are reasonably correct and appropriate. – Spelling and punctuation are reasonably good.
2	<ul style="list-style-type: none"> – Task achievement is <u>inadequate</u>. – Meaning is sometimes unclear. – Grammar/ Vocab are quite often incorrect or inappropriate. – Spelling and punctuation are often inaccurate.
1	<ul style="list-style-type: none"> – Task achievement is <u>poor</u>. – Meaning is often unclear. – Grammar/ Vocab are very often incorrect and inappropriate. – Spelling and punctuation are very poor.
0	<p><u>No attempt at the task</u>: <u>EITHER</u> Irrelevant (Completely unrelated to the task/ instructions) <u>OR</u> Just copied from the Q-paper <u>OR</u> Hardly any writing at all, or not written in English <u>OR</u> Complete nonsense</p>

Listening 1:

1. Salim is a good pupil . He likes studying . He does his homework after school.
2. Amna has short straight hair . When she gets up in the morning, she combs her hair.
3. After Aysha eats her dinner at night, she goes to bed . She likes to sleep early.
4. Omar is a healthy boy . Every morning he eats his breakfast. He eats some bread, an apple and drinks some juice.
5. Every day Rashid gets up at 6 o'clock in the morning . First he brushes his teeth.

Listening 2:

Hello. My name is Ali. I am 10 years old. I am in Class 5. I have a lot of hobbies and I like to do a lot of things. For example, I like playing football. I play in the school football team. But, I don't like tennis. I also like to ride a bike. I usually ride my bike with my friends in the afternoon. I don't like riding horses because I am afraid of horses. I like using a computer. I usually play computer games with my sister after we finish our homework. I don't like playing the piano. That' all for now.

ENGLISH LANGUAGE TEST

GRADE FIVE

Semester One

First Session

Name			
School		Class	

Write your answers on the Test Paper

Time: ١ ½ hours

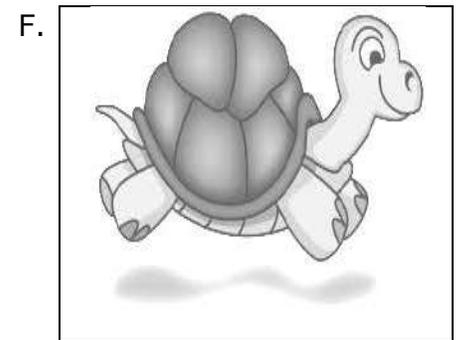
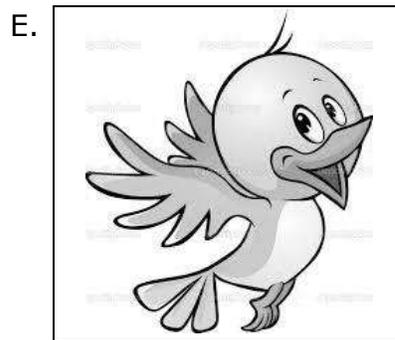
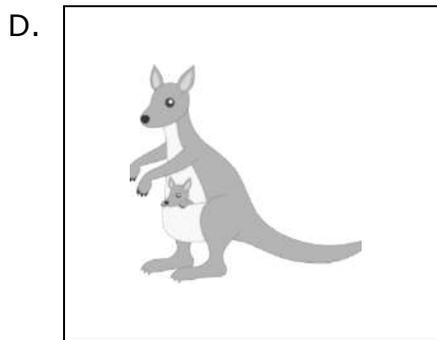
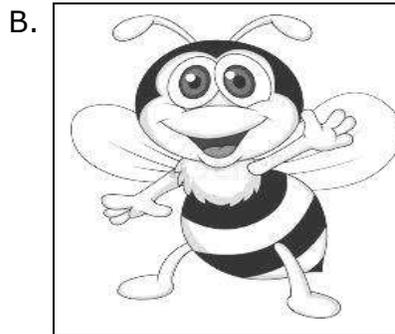
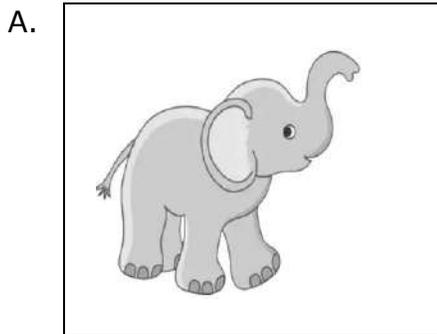
Pages: ٩

TEST SCORES	LISTENING	١٠	
	GRM/VCB	١٠	
	READING	١٠	
	WRITING	١٠	
	TOTAL	٤٠	

LISTENING ١ (Items ١-٥)

(٥ marks)

You are going to hear five short texts about **animals**. Match the pictures with the texts. For each text, shade in the bubble under the correct option.



Pictures						
Text	A	B	C	D	E	F
١.	<input type="radio"/>					
٢.	<input type="radio"/>					
٣.	<input type="radio"/>					
٤.	<input type="radio"/>					
٥.	<input type="radio"/>					



LISTENING ٢ (Items ٦-١٠)

(٥ marks)

You are going to hear a text about **Fahad and his computer**.

Listen and put (✓) for **what can he do** and (X) for **what can't he do**.

type English	draw pictures	play videos
(e.g.) ✓	(٦)	(٧)
play computer games	send emails	use computer at night
(٨)	(٩)	(١٠)

**LISTENING
SCORE**

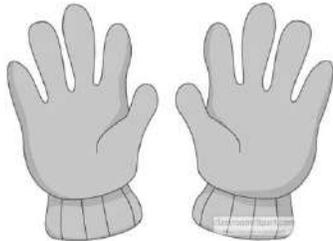
١٠

GRAMMAR/VOCABULARY \ (Items ١-٥)

(٢ ½ marks)

Match the pictures with the words. For each picture, shade in the bubble under the correct option.

<p>١.</p> 	<p>٢.</p> 	<p>٣.</p> 
---	---	---

<p>٤.</p> 	<p>٥.</p> 
--	---

	baby	cook	fireman	gloves	plane	teenager	television	trousers
١.	<input type="radio"/>							
٢.	<input type="radio"/>							
٣.	<input type="radio"/>							
٤.	<input type="radio"/>							
٥.	<input type="radio"/>							

GRAMMAR/VOCABULARY 2 (Items 6-10)**(2 1/2 marks)**

Complete each sentence with **ONE** word only.

6. _____ did you go last week? I went to Muscat.

7. Ali usually goes to school _____ seven o'clock.

8. I _____ got one brother.

9. Amal's favorite subjects _____ English and Maths .

10. My father _____ a doctor.

GRAMMAR/VOCABULARY ٣ (Items ١١-٢٠)**(٥ marks)**

Complete the unfinished words in the dialogue.
Make sure you **spell** each word **correctly**.

EXAMPLE:

"Go od morning! My name's Ahmed Al-Zedjali and I'm a student at a school in Muscat. I'm in Grade Six. My favourite subject is Maths."

TEXT

Speaker A:	(١١) Hel ___ Ahmed, What are (١٢) yo ___ doing?
Speaker B:	I am writing an email (١٣) t ___ Sami.
Speaker A:	(١٤) Wh ___ is Sami? Is he Omani?
Speaker B:	(١٥) N ___, he isn't. He is my (١٦) cou ___ from Bahrain.
Speaker A:	And how (١٧) ol ___ is he?
Speaker B:	He is (١٨) twe _____ .
Speaker A:	Is he (١٩) i ___ grade five?
Speaker B:	(٢٠) Y ___, he is.

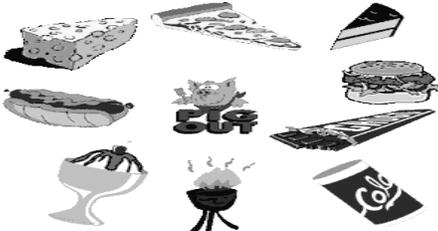
GRM/VCB	١٠
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--	--

READING \ (Items ١-٥)

(٥ marks)

For each picture, shade in the bubble next to the correct option.

١.		<input type="radio"/>	They are eating their lunch.
		<input type="radio"/>	They are playing chess.
		<input type="radio"/>	They are reading stories.
٢.		<input type="radio"/>	These are classroom objects.
		<input type="radio"/>	This is a healthy food.
		<input type="radio"/>	This is a junk food.
٣.		<input type="radio"/>	She is wearing a checked dress.
		<input type="radio"/>	She is wearing a flowery dress.
		<input type="radio"/>	She is wearing a striped t-shirt.
٤.		<input type="radio"/>	He is having his breakfast.
		<input type="radio"/>	He is playing football.
		<input type="radio"/>	He is playing a guitar.
٥.		<input type="radio"/>	It is a bike.
		<input type="radio"/>	It is a calculator.
		<input type="radio"/>	It is a shirt.

--

READING ٢ (Items ٦-١٠)

(٥ marks)

Read the text. Are the statements **True** or **False**?

For each item, shade in the bubble **O** under the correct option.

Last week, Reem and her family went to Muscat. They stayed in her uncle's house. On Thursday morning, she went with her family to Mutrah suq. She enjoyed her time doing shopping. She bought a red and blue spotted skirt. In the evening, the family went to Al-Qurm park. Reem played on the cars. She was very excited.

On Friday afternoon, the family went to the beach. Reem and her sisters played volleyball and collected sea shells.

On Saturday evening, they visited Muscat Festival. Reem took photos with her new camera. Finally, the family returned to the village. Reem thanked her father and mother.

Statements	True	False
٦. Reem went to Muscat last month.	<input type="radio"/>	<input type="radio"/>
٧. She bought a red and blue spotted scarf.	<input type="radio"/>	<input type="radio"/>
٨. The family visited the park on Friday afternoon.	<input type="radio"/>	<input type="radio"/>
٩. Reem and her sisters collected sea shells.	<input type="radio"/>	<input type="radio"/>
١٠. Reem was happy at the end.	<input type="radio"/>	<input type="radio"/>

**READING
SCORE**

١٠

WRITING 1

(2 marks)

Copy these sentences. Make sure your hand-writing is clear and easy to read.

A. Salim was born in May.

B. They can walk but they can't fly.

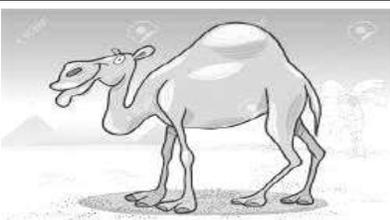
C. It is a red hat.

Marker A	Marker B	Average

WRITING 2

(2 marks)

Look at the pictures. Then complete each sentence.

<p>A.</p>		<p>They _____.</p>
<p>B.</p>		<p>He _____.</p>
<p>C.</p>		<p>This _____.</p>

١٠

To teachers,

Before do the listening, kindly follow these instructions:-

- A. Draw exam takers' attention to listening part in question paper.
- B. Give students ٥ minutes to study the questions.
- C. Stop any noise (e.g. slow fans, ACs..etc)
- D. Check that everyone can hear you well.

Read the texts **three times**. (١st listen, ٢nd listen & answer and ٣rd listen and check)

Listening ١: Match the pictures with the texts.

Hello students! Today we have a special letter from our friend who has been around the world to see animals. Listen to the descriptions and tell us which animal he is talking about.

١. His most favourite animal lives in Australia .It can jump high easily. It carries its babies in its pocket.
٢. The second favourite animal is an insect, it is black and yellow. It makes honey.
٣. It walks slowly .It lays its eggs on the beach and after that swims back to the sea.
٤. It has eight legs and it makes a web. It likes to live in dark places.
٥. It lives in India and Africa. It has big ears and a long trunk. Its colour is grey.

Listening script (٢): Listen to the text and answer with tick √ or cross ×.

Fahad is in class five. His favourite subject is Computer. There is a big computer room in his school. Fahad uses school computer. He can type English and check words spelling. He can't draw pictures on computer.

Fahad also has a computer at home. And in his free times, he plays videos. He watches them with his brothers and sisters. He plays computer games with them too.

Fahad has friends all over the world. They are all in IKC. He likes to send them emails. He sends them emails about Oman and his school. Fahad can't use computer at night because he should

LISTENING 1 (5 mks)						LISTENING 2 (5 mks)			
	A	B	C	D	E	F		6.	7.
1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	(e.g.)	x	√
2.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	√		
3.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	8.	9.	10.
4.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	√	√	x
5.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>			

Notes: One mark each. Responses must be indicated clearly.

GRM/ VCB 1 (2.5 mks)								
	baby	teenager	plane	fireman	trousers	cook	television	Gloves
1.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
4.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Notes: Half-a-mark each. Responses must be indicated clearly.

GRM/ VCB 2 (2.5 mks)		GRM/ VCB 3 (5 mks)	
6. Where		11. Hel <u>l</u> o	16. cou <u>s</u> in
7. at		12. yo <u>u</u>	17. Old <u>d</u>
8. have		13. t <u>o</u>	18. twe <u>l</u> ve
9. are		14. wh <u>o</u>	19. I <u>n</u>
10. is		15. N <u>o</u>	20. Y <u>e</u> s

Notes: Half-a-mark each. Spelling must be correct, including grammatical endings.

READING 1 (5 mks)			READING 2 (5 mks)		
1.	<input type="radio"/>	They are eating their lunch.		True	False
	<input type="radio"/>	They are playing chess.	6.	<input type="radio"/>	<input checked="" type="radio"/>
	<input checked="" type="radio"/>	They are reading stories.	7.	<input type="radio"/>	<input checked="" type="radio"/>
2.	<input type="radio"/>	These are classroom objects.	8.	<input type="radio"/>	<input checked="" type="radio"/>
	<input type="radio"/>	This is a healthy food.	9.	<input checked="" type="radio"/>	<input type="radio"/>
	<input checked="" type="radio"/>	This is a junk food.	10.	<input checked="" type="radio"/>	<input type="radio"/>
3.	<input type="radio"/>	She is wearing a checked dress.			
	<input checked="" type="radio"/>	She is wearing a flowery dress.			
	<input type="radio"/>	She is wearing a stripped t-shirt.			
4.	<input checked="" type="radio"/>	He is having his breakfast.			
	<input type="radio"/>	He is playing football.			
	<input type="radio"/>	He is playing a guitar.			
5.	<input checked="" type="radio"/>	It is a bike.			
	<input type="radio"/>	It is a calculator.			
	<input type="radio"/>	It is a shirt.			

Notes: One mark each. Responses must be indicated clearly.

WRITING 1 (2 mks)		Criteria:
2	Very good.	Consider the overall quality of the hand-writing in the three sentences as a whole : – Are letters <u>easily recognisable</u> ? – Are letters <u>well-formed</u> ? – Are words <u>easily legible</u> ? – Is the <u>size</u> of letters reasonably consistent? – Is <u>spacing</u> between words appropriate?
1.5	Good.	
1	Adequate. (Just good enough)	
0.5	Inadequate. (Not good enough)	
0	No attempt at the task.	
###	#####	
###	#####	

WRITING 2 (3 mks)		Criteria:
3	Very good.	<p>Consider the overall quality of the three sentences as a whole:</p> <p>– Do the sentences <u>make sense</u>? [<i>Is the meaning clear?</i>]</p> <p>– How much <u>relevant information</u> do the sentences communicate? [<i>Are the sentences extremely simple, or does the student try to say a little more about the pictures?</i>]</p> <p>– Is the <u>language</u> in the sentences <u>correct</u>? [<i>Is the grammar/ vocabulary/ spelling/ punctuation (mostly) correct?</i>]</p>
2.5	Good.	
2	Quite good.	
1.5	Adequate. (Just good enough)	
1	Inadequate. (Not good enough)	
0.5	A <u>very</u> weak attempt at the task.	
0	No attempt at the task.	

WRITING 3 (5 mks)	
5	<ul style="list-style-type: none"> – Task achievement is <u>very good</u>. – Meaning is very clear. – Grammar/ Vocab are correct and appropriate. – Spelling and punctuation are very good.
4	<ul style="list-style-type: none"> – Task achievement is <u>good</u>. – Meaning is almost always clear. – Grammar/ Vocab are mostly correct and appropriate. – Spelling and punctuation are good.
3	<ul style="list-style-type: none"> – Task achievement is <u>adequate</u>. – Meaning is clear enough. – Grammar/ Vocab are reasonably correct and appropriate. – Spelling and punctuation are reasonably good.
2	<ul style="list-style-type: none"> – Task achievement is <u>inadequate</u>. – Meaning is sometimes unclear. – Grammar/ Vocab are quite often incorrect or inappropriate. – Spelling and punctuation are often inaccurate.
1	<ul style="list-style-type: none"> – Task achievement is <u>poor</u>. – Meaning is often unclear. – Grammar/ Vocab are very often incorrect and inappropriate. – Spelling and punctuation are very poor.
0	<p><u>No attempt at the task</u>: EITHER Irrelevant (Completely unrelated to the task/ instructions) OR Just copied from the Q-paper OR Hardly any writing at all, or not written in English OR Complete nonsense</p>

ENGLISH LANGUAGE TEST**GRADE FIVE****Semester One****First Session**

Name			
School		Class	

Write your answers on the Test Paper

Time: 1½ hours

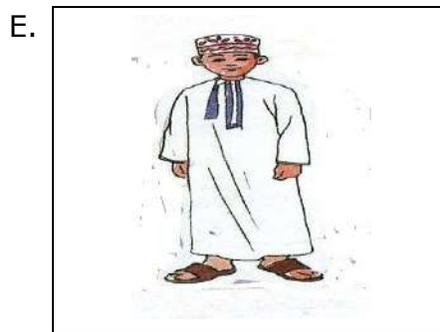
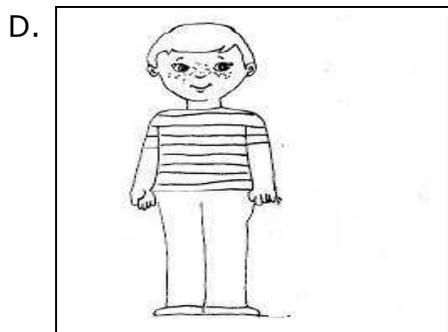
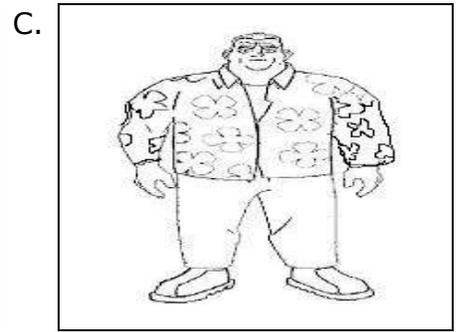
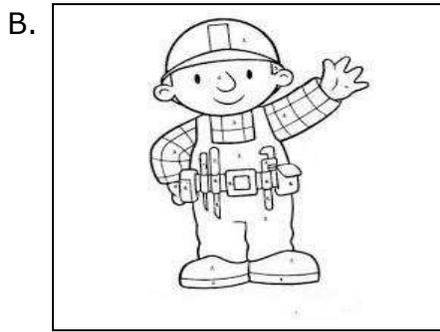
Pages: 10

TEST SCORES	LISTENING	10	
	GRM/VCB	10	
	READING	10	
	WRITING	10	
	TOTAL	40	

LISTENING 1 (Items 1-5)

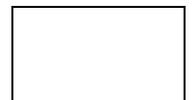
[5 marks]

You are going to hear five short texts about what people wear. Match the pictures with the texts. For each text, shade in the bubble under the correct option.



Pictures

Text	A	B	C	D	E	F
1.	<input type="radio"/>					
2.	<input type="radio"/>					
3.	<input type="radio"/>					
4.	<input type="radio"/>					
5.	<input type="radio"/>					



LISTENING 2 (Items 6–10)

[5 marks]

You are going to hear Hilal talking about himself.

Listen and complete the table with (✓) for things he can do and (X) for things he can't do .

		
<p>(e.g.) ✓</p>	<p>(6)</p>	<p>(7)</p>
		
<p>(8)</p>	<p>(9)</p>	<p>(10)</p>

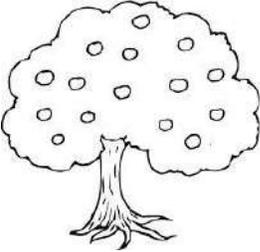
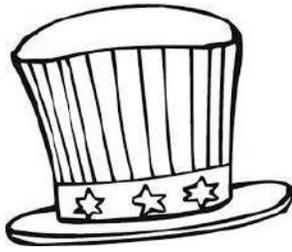
**LISTENING
SCORE**

10

GRAMMAR/VOCABULARY 1 (Items 1-5)

[2½ marks]

Match the pictures with the words. For each picture, shade in the bubble under the correct option.

1.	2.	3.
		

4.	5.
	

- | | | | | | | | |
|------|-------|-----|------|-------|------|------|-------|
| frog | chair | hat | glue | house | door | tree | fruit |
|------|-------|-----|------|-------|------|------|-------|

1.	<input type="radio"/>							
2.	<input type="radio"/>							
3.	<input type="radio"/>							
4.	<input type="radio"/>							
5.	<input type="radio"/>							

GRAMMAR/VOCABULARY 2 (Items 6–10)**[2½ marks]**

Complete each sentence with **ONE** word only.

6. Did Ahmed go to school yesterday? Yes, he _____.

7. I live _____ France.

8. Salma gets up _____ five o'clock.

9. How _____ is a kilo of oranges ? It's about 600 baisa.

10. Saeed went to the cinema _____Thursday.



GRAMMAR/VOCABULARY 3 (Items 11–20)**[5 marks]**

Complete the unfinished words in the dialogue.
Make sure you **spell** each word **correctly**.

EXAMPLE:

“Good morning! My name’s Ahmed Al-Zedjali and I’m a student at a school in Muscat. I’m in Grade Six. My favourite subject is Maths.”

TEXT

Speaker A: What a ___ you doing, Fatma?

Speaker B: I a ___ reading a st ___ from my friend.

Speaker A: I want t ___ read it too. What is yo ___ friend's name?

Speaker B: H ___ name is Laila.

Speaker A: Where does she co ___ from?

Speaker B: She is from Bahrian. She is very cle _____. She li _____ writing.

Speaker A: That's gr _____.

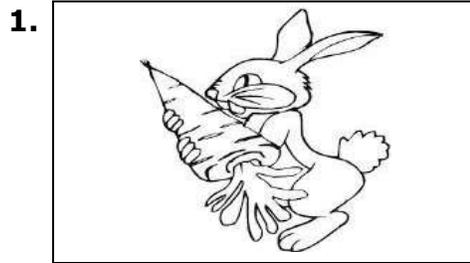
**GRM/VCB
SCORE**

10

READING 1 (Items 1-5)

[5 marks]

For each picture, shade in the bubble next to the correct option.



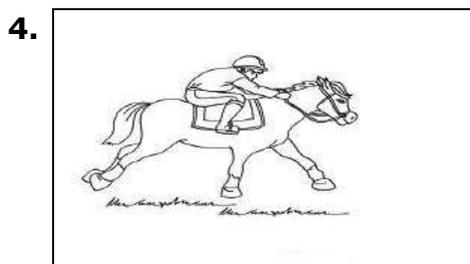
- It likes bananas.
- It likes carrots.
- It likes oranges.



- He is reading a book.
- He is eating a sandwich.
- He is drawing a picture.



- He can use a computer.
- He can play volleyball.
- He can use a telephone.



- He is riding a camel.
- He is driving a car.
- He is riding a horse.



- She is washing clothes.
- She is making star cakes.
- She is eating cakes.



READING 2 (Items 6–10)

[5 marks]

Read the text. Are the statements **True** or **False**?
For each item, shade in the bubble under the correct option.

Nick and his dad like animals. One day, they went to the lake to see the animals. They took some food with them. They sat next to the lake and started eating food. They were very happy and excited. There were lots of birds around them.

Then Nick saw a big duck. He saw the duck swimming to a big rock in the lake. It was looking for food. Something made the duck flew away very fast.

Nick asked his dad, "Why did the duck fly away?"

Nick's dad said, "Look over there."

He showed Nick something in the lake. Nick thought he would see something big.

What a surprise to see a little green frog !!!

Statements	True	False
6. Nick and his dad like sports.	<input type="radio"/>	<input type="radio"/>
7. They ate food next to the lake.	<input type="radio"/>	<input type="radio"/>
8. They were very sad and bored.	<input type="radio"/>	<input type="radio"/>
9. Nick saw a big duck .	<input type="radio"/>	<input type="radio"/>
10. The duck flew away because there was a green crocodile.	<input type="radio"/>	<input type="radio"/>

**READING
SCORE**

10

WRITING 1**[2 marks]**

Copy these sentences. Make sure your hand-writing is clear and easy to read.

A. This is Salim's cap.

B. Ahemd can play football.

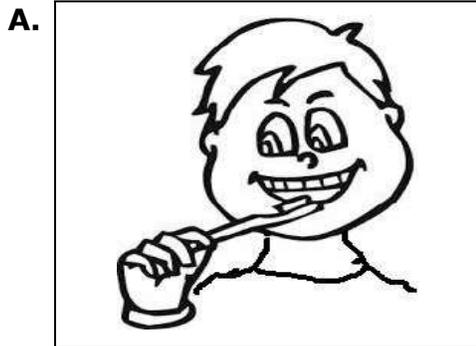
C. She stayed with her uncle.

Marker A	Marker B	Average

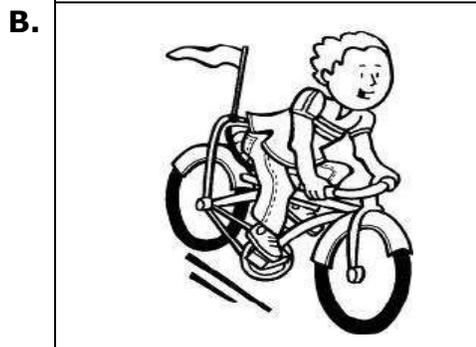
WRITING 2

[3 marks]

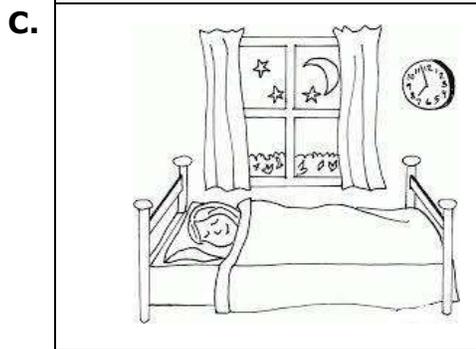
Look at the pictures. Then complete each sentence.



He _____



He _____



She _____

Marker A	Marker B	Average

Listening script for grade five semester ONE 2014/2015

Listening 1: *You are going to hear five short texts about what people wear. Match the pictures with the texts. For each text, shade in the bubble under the correct option.*

1. I go to school every day. I wear a white dishdasha, a patterned cap and a sandal.
 2. I am a tall and strong man. I am wearing a flowery shirt and white trousers.
 3. I have short hair. I like wearing spotted dresses, white socks and black shoes.
 4. In my school I have to wear a white scarf, a dress and white trousers.
 5. I am ten years old. I am wearing a white and black striped t-shirt and white trousers.
-

Listening 2 : *You are going to hear Hilal talking about himself.*

Listen and complete the table with () for things he can do and () for things he can't do .

Hi , my name is Hilal. I am in class five. I have a lot of friends. My friends like to visit me because I can do many things. For example, I can ride a camel. My father keeps camels in his farm. I can also play football very well. I play in the school team. I can't play guitar because I don't like music. I can write English easily . I can use a computer very well so I send many emails to my friends. Unfortunately, I can't drive a car because I am too young.

LISTENING 1 (5 mks)						LISTENING 2 (5 mks)			
	A	B	C	D	E	F		6.	7.
1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	(e.g.)		
2.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	✓	✓	X
3.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	8.	9.	10.
4.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	✓	✓	X
5.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>			

Notes: One mark each. Responses must be indicated clearly.

GRM/ VCB 1 (2.5 mks)								
	frog	chair	hat	glue	house	door	tree	fruit
1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
2.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Notes: Half-a-mark each. Responses must be indicated clearly.

GRM/ VCB 2 (2.5 mks)		GRM/ VCB 3 (5 mks)	
6. did		11. <u>are</u>	16. <u>Her</u>
7. in		12. <u>am</u>	17. <u>come</u>
8. at		13. <u>story</u>	18. <u>clever</u>
9. much		14. <u>to</u>	19. <u>likes</u>
10. on		15. <u>your</u>	20. <u>great</u>

Notes: Half-a-mark each. Spelling must be correct, including grammatical endings.

READING 1 (5 mks)		READING 2 (5 mks)	
1.	<input type="radio"/> It likes bananas. <input checked="" type="radio"/> It likes carrots. <input type="radio"/> It likes oranges.		
2.	<input type="radio"/> He is reading a book. <input checked="" type="radio"/> He is eating a sandwich. <input type="radio"/> He is drawing a picture.	6.	<input type="radio"/> True <input checked="" type="radio"/> False
3.	<input checked="" type="radio"/> He can use a computer. <input type="radio"/> He can play volleyball <input type="radio"/> He can use a telephone	7.	<input checked="" type="radio"/> True <input type="radio"/> False
4.	<input type="radio"/> He is riding a camel. <input type="radio"/> He is driving a car <input checked="" type="radio"/> He is riding a horse.	8.	<input type="radio"/> True <input checked="" type="radio"/> False
5.	<input type="radio"/> She is washing clothes. <input checked="" type="radio"/> She is making star cakes. <input type="radio"/> She is eating cakes.	9.	<input checked="" type="radio"/> True <input type="radio"/> False
		10.	<input type="radio"/> True <input checked="" type="radio"/> False
<p><i>Notes: One mark each. Responses must be indicated <u>clearly</u>.</i></p>			

WRITING 1 (2 mks)		Criteria:
2	Very good.	Consider the overall quality of the hand-writing in the three sentences as a whole : – Are letters <u>easily recognisable</u> ? – Are letters <u>well-formed</u> ? – Are words <u>easily legible</u> ? – Is the <u>size</u> of letters reasonably consistent? – Is <u>spacing</u> between words appropriate?
1.5	Good.	
1	Adequate. (Just good enough)	
0.5	Inadequate. (Not good enough)	
0	No attempt at the task.	
###	#####	
###	#####	

WRITING 2 (3 mks)		Criteria:
3	Very good.	<p>Consider the overall quality of the three sentences as a whole:</p> <p>– Do the sentences <u>make sense</u>? [<i>Is the meaning clear?</i>]</p> <p>– How much <u>relevant information</u> do the sentences communicate? [<i>Are the sentences extremely simple, or does the student try to say a little more about the pictures?</i>]</p> <p>– Is the <u>language</u> in the sentences <u>correct</u>? [<i>Is the grammar/ vocabulary/ spelling/ punctuation(mostly) correct?</i>]</p>
2.5	Good.	
2	Quite good.	
1.5	Adequate. (Just good enough)	
1	Inadequate. (Not good enough)	
0.5	A <u>very</u> weak attempt at the task.	
0	No attempt at the task.	

WRITING 3 (5 mks)	
5	<ul style="list-style-type: none"> – Task achievement is <u>very good</u>. – Meaning is very clear. – Grammar/ Vocab are correct and appropriate. – Spelling and punctuation are very good.
4	<ul style="list-style-type: none"> – Task achievement is <u>good</u>. – Meaning is almost always clear. – Grammar/ Vocab are mostly correct and appropriate. – Spelling and punctuation are good.
3	<ul style="list-style-type: none"> – Task achievement is <u>adequate</u>. – Meaning is clear enough. – Grammar/ Vocab are reasonably correct and appropriate. – Spelling and punctuation are reasonably good.
2	<ul style="list-style-type: none"> – Task achievement is <u>inadequate</u>. – Meaning is sometimes unclear. – Grammar/ Vocab are quite often incorrect or inappropriate. – Spelling and punctuation are often inaccurate.
1	<ul style="list-style-type: none"> – Task achievement is <u>poor</u>. – Meaning is often unclear. – Grammar/ Vocab are very often incorrect and inappropriate. – Spelling and punctuation are very poor.
0	<p><u>No attempt at the task</u>: EITHER Irrelevant (Completely unrelated to the task/ instructions) OR Just copied from the Q-paper OR Hardly any writing at all, or not written in English OR Complete nonsense</p>

ENGLISH LANGUAGE TEST

GRADE FIVE

Semester One

First Session

Name			
School		Class	

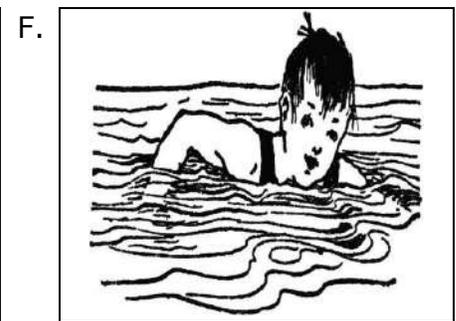
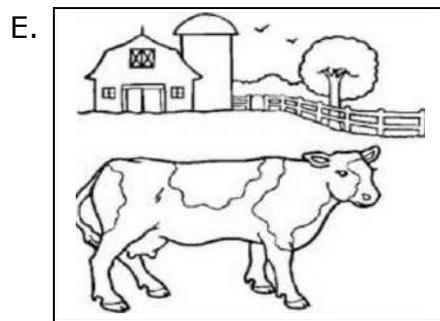
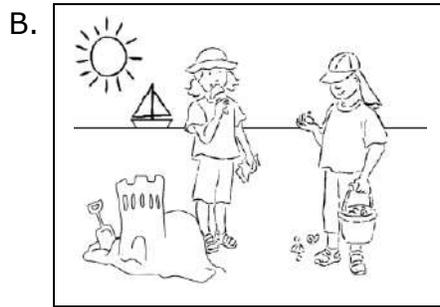
Write your answers on the Test Paper
Time: 1½ hours **Pages: 10**

TEST SCORES	LISTENING	10	
	GRM/VCB	10	
	READING	10	
	WRITING	10	
	TOTAL	40	

LISTENING 1 (Items 1-5)

(5 marks)

You are going to hear five short texts about holidays. Match the pictures with the texts. For each text, shade in the bubble under the correct option.



Pictures

Text	A	B	C	D	E	F
1.	<input type="radio"/>					
2.	<input type="radio"/>					
3.	<input type="radio"/>					
4.	<input type="radio"/>					
5.	<input type="radio"/>					

LISTENING 2 (Items 6–10)

(5 marks)

You are going to hear a text about Sami's day.
Listen and for each picture put a (✓) or a (×).

		
<p>(e.g.)</p> <p style="text-align: center;">✓</p>	<p>(6)</p>	<p>(7)</p>
		
<p>(8)</p>	<p>(9)</p>	<p>(10)</p>

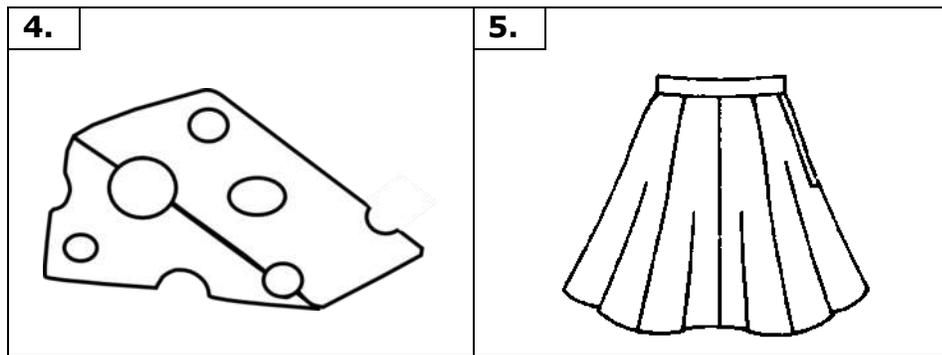
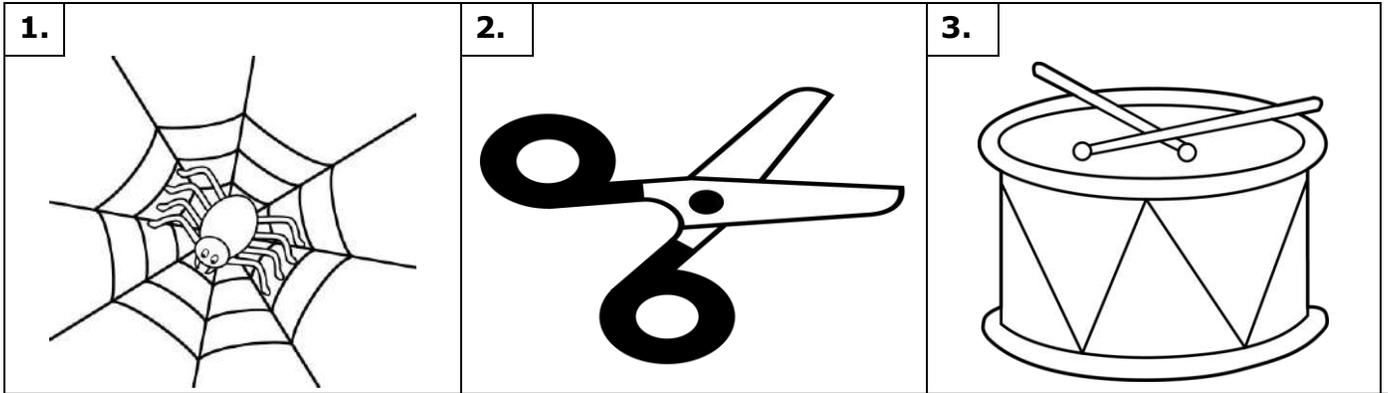
**LISTENING
SCORE**

10

GRAMMAR/VOCABULARY 1 (Items 1-5)

(2½ marks)

Match the pictures with the words. For each picture, shade in the bubble under the correct option.



cheese	shirt	scissors	skirt	drums	snake	spider	piano
--------	-------	----------	-------	-------	-------	--------	-------

1.	<input type="radio"/>							
2.	<input type="radio"/>							
3.	<input type="radio"/>							
4.	<input type="radio"/>							
5.	<input type="radio"/>							



GRAMMAR/VOCABULARY 2 (Items 6–10)**(2½ marks)**

Complete each sentence with **ONE** word only.

6. What time _____ she go to bed everyday?

7. He always has his lunch _____ 1:30 in the afternoon.

8. Can you swim? No, I _____.

9. Where _____ they travel last summer?

10. These _____ Maha's books.



GRAMMAR/VOCABULARY 3 (Items 11–20)**(5 marks)**

Complete the unfinished words in the dialogue.
Make sure you **spell** each word **correctly**.

EXAMPLE:

"Good morning! My name's Ahmed Al-Zedjali and I'm a student at a school in Muscat. I'm in Grade Six. My favourite subject is Maths."

TEXT

Speaker A: Is this your hou_____?

Speaker B: Yes, it i_____.

Speaker A: W_____ lives with y_____?

Speaker B: I live here with my fam_____.

Speaker A: Look there. That is my bro_____. He is driving my father's new c_____.

Speaker B: Wow! I can see two boys with him.

Speaker A: Yes. The ta_____ boy is my cousin a_____ the short one is his friend. Th_____ always go together everywhere.

**GRM/VCB
SCORE**

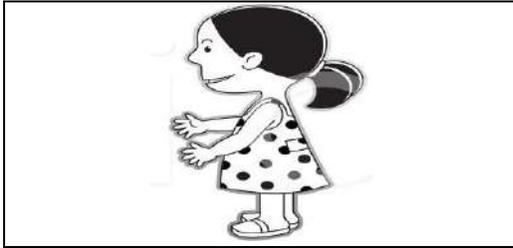
10

READING 1 (Items 1-5)

(5 marks)

For each picture, shade in the bubble next to the correct option.

1.



- She is wearing a checked dress.
- She is wearing a spotted dress.
- She is wearing a striped dress.

2.



- He can jump.
- He can climb.
- He can swim.

3.



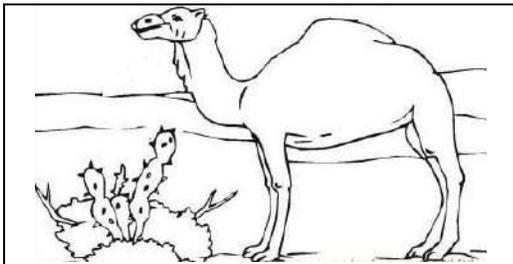
- They like playing basketball.
- They like playing volley ball.
- They like playing football.

4.



- I finish school in the afternoon.
- I eat dinner in the evening.
- I get up early in the morning.

5.



- It lives in the forest.
- It lives in the desert.
- It lives in the sea.



READING 2 (Items 6–10)

(5 marks)

Read the text. Are the statements **True** or **False**?

For each item, shade in the bubble under the correct option.

Last month, there was a National Day party at Muna's school. Muna's teacher asked her to sing a national song at the party. Muna told her mother about the party. She was afraid, but her mother said, " You can do it Muna. Your voice is very nice." Muna was very happy.

On the party day, Muna wanted to wear the school uniform, but her mother told her to wear a traditional dress. Muna and her mother went to the party together. Muna sang a beautiful song. Everyone liked her song and also her dress.

After the party, Muna's mother gave her a nice present and told her, " You are great, Muna."

Muna thanked her mother for her help and for the present.

Statements	True	False
6. Last month, Muna's school had a Mother's Day party.	<input type="radio"/>	<input type="radio"/>
7. Muna's teacher wanted her to sing at the party.	<input type="radio"/>	<input type="radio"/>
8. Muna's mother went to the school on the party day.	<input type="radio"/>	<input type="radio"/>
9. Muna was wearing her school uniform at the party.	<input type="radio"/>	<input type="radio"/>
10. Muna's teacher gave her a nice present.	<input type="radio"/>	<input type="radio"/>

READING SCORE	
	10

WRITING 1**(2 marks)**

Copy these sentences. Make sure your hand-writing is clear and easy to read.

A. Last year Salim visited Qatar and Bahrain.

B. My father bought a car. It's blue.

C. Muscat is the capital city of Oman.

Marker A	Marker B	Average

WRITING 2

(3 marks)

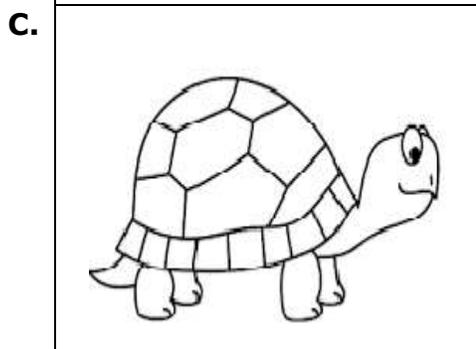
Look at the pictures. Then complete each sentence.



He _____



She _____



It _____

Marker A	Marker B	Average

WRITING 3

(5 marks)

Complete the following task. Write at least **40 words**.

Situation:

Imagine you are Ali/Alia. Write an e-mail to your friend Maha/ Fahad telling him /her about **your family**.

Your writing should be **clear** and **organized**.

Marker A	Marker B	Average

WRITING SCORE	
	10

LISTENING 1 (5 mks)						LISTENING 2 (5 mks)			
	A	B	C	D	E	F		6.	7.
1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	(e.g.)		
2.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	√	√	x
3.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	8.	9.	10.
4.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	x	√	√
5.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>			

Notes: One mark each. Responses must be indicated clearly.

GRM/ VCB 1 (2.5 mks)								
	cheese	shirt	scissors	skirt	drums	snake	spider	piano
1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
2.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Notes: Half-a-mark each. Responses must be indicated clearly.

GRM/ VCB 2 (2.5 mks)		GRM/ VCB 3 (5 mks)	
6. does		11. <u>house</u>	16. <u>brother</u>
7. at		12. <u>is</u>	17. <u>car</u>
8. can't		13. <u>Who</u>	18. <u>tall</u>
9. did		14. <u>you</u>	19. <u>and</u>
10. are		15. <u>family</u>	20. <u>They</u>

Notes: Half-a-mark each. Spelling must be correct, including grammatical endings.

READING 1 (5 mks)		READING 2 (5 mks)	
1.	<input type="radio"/> She is wearing a checked dress. <input checked="" type="radio"/> She is wearing a spotted dress. <input type="radio"/> She is wearing a striped dress.	6.	True: <input type="radio"/> False: <input checked="" type="radio"/>
2.	<input checked="" type="radio"/> He can jump. <input type="radio"/> He can climb. <input type="radio"/> He can swim.	7.	True: <input checked="" type="radio"/> False: <input type="radio"/>
3.	<input type="radio"/> They like playing basketball. <input type="radio"/> They like playing volley ball. <input checked="" type="radio"/> They like playing football.	8.	True: <input checked="" type="radio"/> False: <input type="radio"/>
4.	<input type="radio"/> I finish school in the afternoon. <input type="radio"/> I eat dinner in the evening. <input checked="" type="radio"/> I get up early in the morning.	9.	True: <input type="radio"/> False: <input checked="" type="radio"/>
5.	<input type="radio"/> It lives in the forest. <input checked="" type="radio"/> It lives in the desert. <input type="radio"/> It lives in the sea.	10.	True: <input type="radio"/> False: <input checked="" type="radio"/>

Notes: One mark each. Responses must be indicated clearly.

WRITING 1 (2 mks)		Criteria:
2	Very good.	Consider the overall quality of the hand-writing in the three sentences as a whole : – Are letters <u>easily recognisable</u> ? – Are letters <u>well-formed</u> ? – Are words <u>easily legible</u> ? – Is the <u>size</u> of letters reasonably consistent? – Is <u>spacing</u> between words appropriate?
1.5	Good.	
1	Adequate. (Just good enough)	
0.5	Inadequate. (Not good enough)	
0	No attempt at the task.	
###	#####	
###	#####	

WRITING 2 (3 mks)		Criteria:
3	Very good.	<p>Consider the overall quality of the three sentences as a whole:</p> <p>– Do the sentences <u>make sense</u>? [<i>Is the meaning clear?</i>]</p> <p>– How much <u>relevant information</u> do the sentences communicate? [<i>Are the sentences extremely simple, or does the student try to say a little more about the pictures?</i>]</p> <p>– Is the <u>language</u> in the sentences <u>correct</u>? [<i>Is the grammar/ vocabulary/ spelling/ punctuation(mostly) correct?</i>]</p>
2.5	Good.	
2	Quite good.	
1.5	Adequate. (Just good enough)	
1	Inadequate. (Not good enough)	
0.5	A <u>very</u> weak attempt at the task.	
0	No attempt at the task.	

WRITING 3 (5 mks)	
5	<ul style="list-style-type: none"> – Task achievement is <u>very good</u>. – Meaning is very clear. – Grammar/ Vocab are correct and appropriate. – Spelling and punctuation are very good.
4	<ul style="list-style-type: none"> – Task achievement is <u>good</u>. – Meaning is almost always clear. – Grammar/ Vocab are mostly correct and appropriate. – Spelling and punctuation are good.
3	<ul style="list-style-type: none"> – Task achievement is <u>adequate</u>. – Meaning is clear enough. – Grammar/ Vocab are reasonably correct and appropriate. – Spelling and punctuation are reasonably good.
2	<ul style="list-style-type: none"> – Task achievement is <u>inadequate</u>. – Meaning is sometimes unclear. – Grammar/ Vocab are quite often incorrect or inappropriate. – Spelling and punctuation are often inaccurate.
1	<ul style="list-style-type: none"> – Task achievement is <u>poor</u>. – Meaning is often unclear. – Grammar/ Vocab are very often incorrect and inappropriate. – Spelling and punctuation are very poor.
0	<p><u>No attempt at the task</u>: <u>EITHER</u> Irrelevant (Completely unrelated to the task/ instructions) <u>OR</u> Just copied from the Q-paper <u>OR</u> Hardly any writing at all, or not written in English <u>OR</u> Complete nonsense</p>

LISTENING 1

1. In my holiday I like to visit my grandfather's farm and see his cow.
2. Vicky likes cooking. In the holidays she makes bread every morning.
3. Ahmed usually goes to the beach and swims in the sea.
4. In my holiday I like to go shopping with my mother and buy many things.
5. David loves tennis. In his holidays he plays tennis most of the time.

LISTENING 2

Hello, my name is Sami. I will tell you about my daily routine. I get up at 5:30 in the morning. First I brush my teeth and pray. Then I eat breakfast with my family at 6:30. I go to school with my father in his car. I don't go by bus. In the afternoon, I go to play basketball with my friends. I don't play football. At 7:00 pm I write my homework. After that I eat my dinner and sleep early at 8:30.

ENGLISH LANGUAGE TEST

GRADE FIVE

Semester One

First Session

Name			
School		Class	

Write your answers on the Test Paper

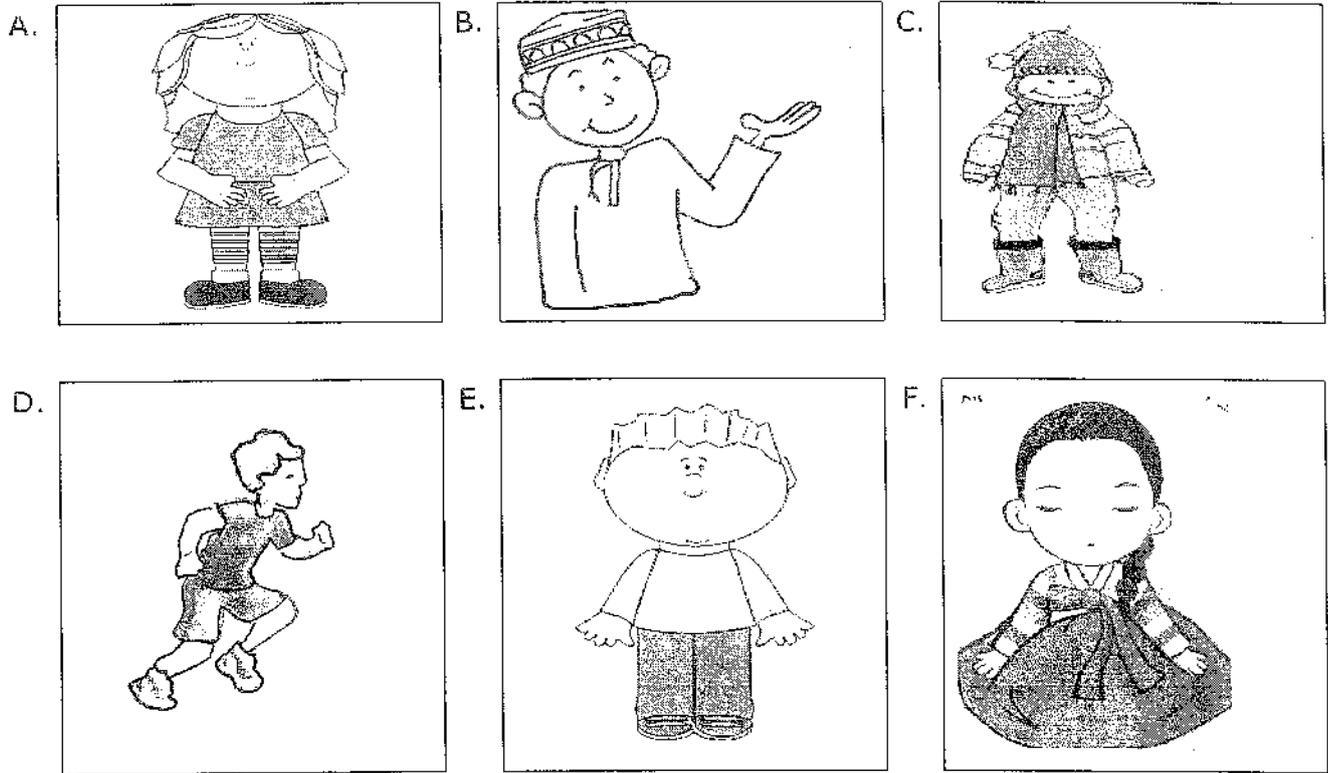
Time: 1½ hours Pages: 10

TEST SCORES	LISTENING	10	
	GRM/VCB	10	
	READING	10	
	WRITING	10	
	TOTAL	40	

LISTENING 1 (Items 1-5)

(5 marks)

You are going to hear five short texts about different clothes in different countries. Match the pictures with the texts. For each text, shade in the bubble under the correct option.



Pictures

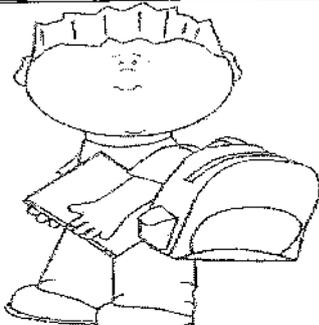
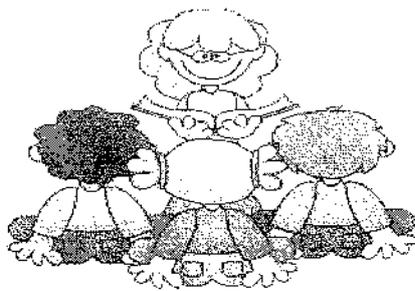
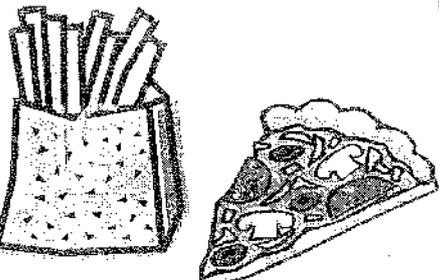
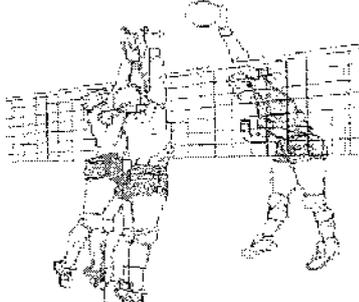
Text	A	B	C	D	E	F
1.	<input type="radio"/>					
2.	<input type="radio"/>					
3.	<input type="radio"/>					
4.	<input type="radio"/>					
5.	<input type="radio"/>					



LISTENING 2 (Items 6-10)

(5 marks)

You are going to hear Bader talking about his day after school.
Listen and complete the table with 1, 2, 3, 4, 5.

		
(e.g.)	(6)	(7)
		
(8)	(9)	(10)

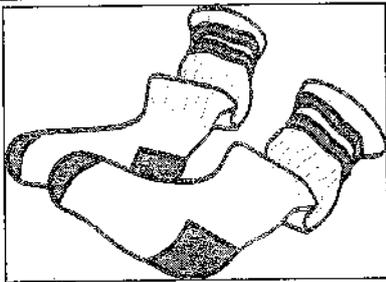
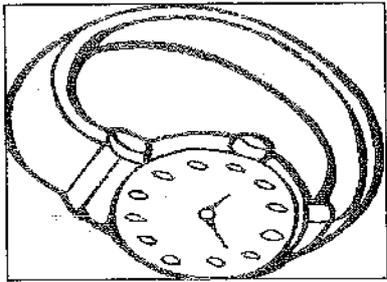
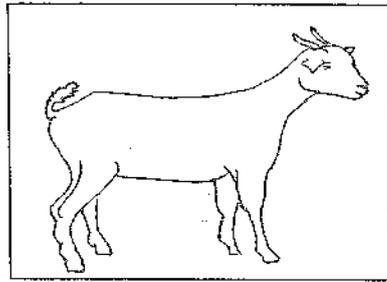
LISTENING
SCORE

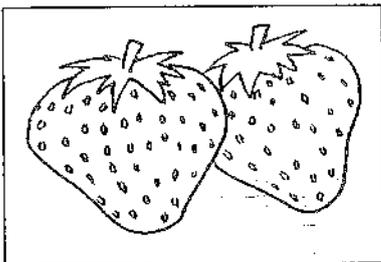
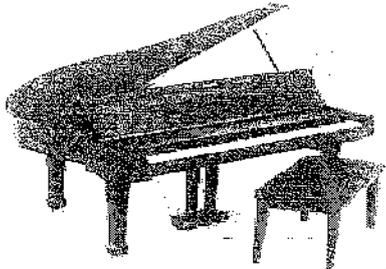
10

GRAMMAR/VOCABULARY 1 (Items 1-5)

(2½ marks)

Match the pictures with the words. For each picture, shade in the bubble under the correct option.

<p>1.</p> 	<p>2.</p> 	<p>3.</p> 
---	--	---

<p>4.</p> 	<p>5.</p> 
--	---

boots	coconuts	goat	guitar	piano	socks	strawberries	watch
-------	----------	------	--------	-------	-------	--------------	-------

1.	<input type="radio"/>							
2.	<input type="radio"/>							
3.	<input type="radio"/>							
4.	<input type="radio"/>							
5.	<input type="radio"/>							



GRAMMAR/VOCABULARY 2 (Items 6–10)**(2½ marks)**

Complete each sentence with **ONE** word only.

6. I have dinner _____ 8 o'clock.

7. Asma _____ like eating pizza.

8. Did they do homework? No, they _____.

9. My grandfather lives _____ Muscat.

10. What time _____ you go to bed?



GRAMMAR/VOCABULARY 3 (Items 11–20)

(5 marks)

Complete the unfinished words in the dialogue.
Make sure you **spell** each word **correctly**.

EXAMPLE:

"Good morning! My name's Ahmed Al-Zedjali and I'm a student at a school in Muscat. I'm in Grade Six. My favourite subject is Maths."

TEXT

Speaker A: Hello my friend. How a___ you?

Speaker B: Fine. What about you?

Speaker A: Ok. How was yo___ weekend? What did you do?

Speaker B: I___ was great. I we_____ to the beach with my father and my bro_____.

Speaker A: What did you do there?

Speaker B: We played football a___ swam in the sea. We rode our bi_____.

Speaker A: I stayed a___ home playing with my little sister. I used **comp**_____ to finish my **Ara**_____ project.

GRM/VCB
SCORE

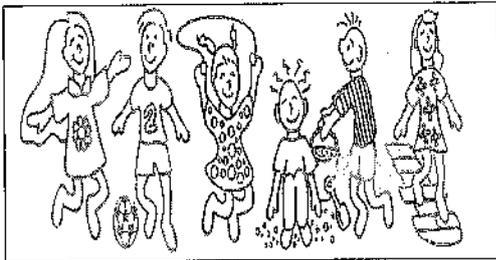
10

READING 1 (Items 1-5)

(5 marks)

For each picture, shade in the bubble next to the correct option.

1.



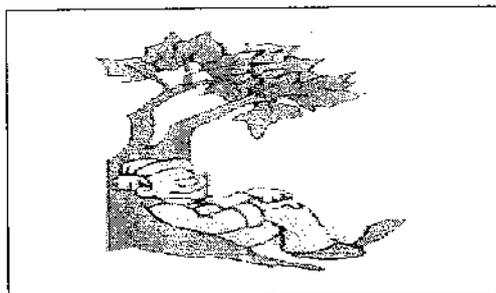
- They are studying.
- They are playing.
- They are writing

2.



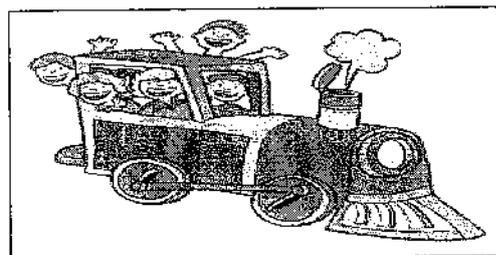
- He is dancing.
- She is singing.
- He is listening.

3.



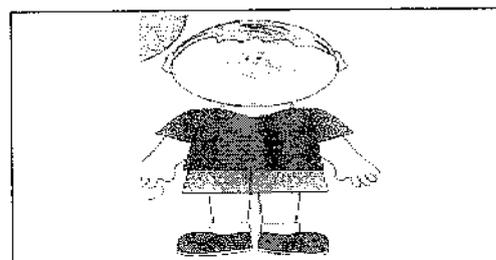
- He is sleeping under a tree.
- He is sleeping in the bed.
- He is sitting on a chair.

4.



- They travel by a plane.
- They travel by a car.
- They travel by a train.

5.



- He is wearing a shirt and shorts.
- He is wearing a t-shirt and shorts.
- He is wearing a shirt and shoes.



READING 2 (Items 6-10)

(5 marks)

Read the text. Are the statements True or False?

For each item, shade in the bubble under the correct option.

In the holiday, Salim visited his friend Bader, who lived in a village. The weather was hot there. They went to the farm. Bader showed Salim how to collect dates from date trees. They climbed the tree and collected some dates. Salim saw Mango trees, lemon trees and grapes. He liked the farm. Then they went to the falaj. They sat near the falaj and washed their faces. They went home and ate some dates. In the next day, Bader took Salim to the old fort in the village. It was built from mud and stones. Salim liked his holiday.

Statements	True	False
6. Bader visited his friend Salim.	<input type="radio"/>	<input type="radio"/>
7. The weather was hot in the village.	<input type="radio"/>	<input type="radio"/>
8. They collected some dates from date trees.	<input type="radio"/>	<input type="radio"/>
9. They swam in the falaj.	<input type="radio"/>	<input type="radio"/>
10. Salim liked the holiday.	<input type="radio"/>	<input type="radio"/>

10

WRITING 1

(2 marks)

Copy these sentences. Make sure your hand-writing is clear and easy to read.

A. We have English exam on Thursday.

B. I comb my hair every day.

C. Ahmed and Salim went to Dubai in July.

Marker A	Marker B	Average

WRITING 2

(3 marks)

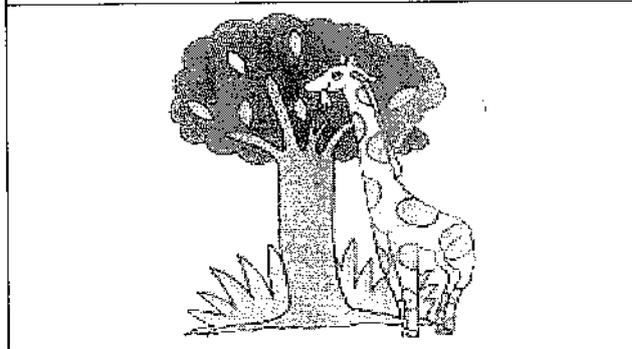
Look at the pictures. Then complete each sentence.

A.



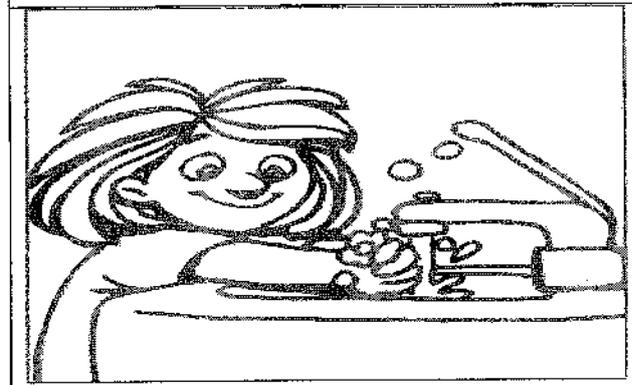
They _____

B.



It _____

C.



She _____

Marker A	Marker B	Average

Listening Script for grade 5 Semester One 1st session

Listening 1:

1- I live in a very cold place. We have snow all the day. I wear a hat, a coat and boots.

2- I live in Africa. The weather is warm in summer. I wear a t-shirt, shorts and trainers.

3- I live in England. The weather is cold. I wear a shirt, jeans and trainers.

4- The weather in my country is very hot. We have summer for half of the year. I wear a dishdasha and a cap.

5- I live in Asia. The weather is warm. We have rain in winter. I wear a traditional dress.

Listening 2:

I enjoy my time after school. I do many things. First, I play volleyball with my friends. Second, I read a book. Third, I help my mother cooking the dinner. My favorite food is pizza and chips. I don't like chicken. Finally, I listen to my mother reading a story for us before bed. I love my mum.

LISTENING 1 (5 mks)						LISTENING 2 (5 mks)			
	A	B	C	D	E	F		6.	7.
1.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	(e.g.)		
2.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>		5	4
3.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	8.	9.	10.
4.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	i		
5.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>		2	3

Notes: One mark each. Responses must be indicated clearly.

GRM/ VCB 1 (2.5 mks)								
	boots	coconuts	goat	guitar	piano	socks	strawberries	watch
1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
3.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
5.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Notes: Half-a-mark each. Responses must be indicated clearly.

GRM/ VCB 2 (2.5 mks)		GRM/ VCB 3 (5 mks)	
6.	at	11. are	16. and
7.	doesn't	12. your	17. bike
8.	didn't	13. It	18. at
9.	in	14. went	19. computer
10.	do	15. brother	20. Arabic

Notes: Half-a-mark each. Spelling must be correct, including grammatical endings.

WRITING 2 (3 mks)		Criteria:
3	Very good.	<p>Consider the overall quality of the three sentences as a whole:</p> <p>– Do the sentences <u>make sense</u>? [<i>Is the meaning clear?</i>]</p> <p>– How much <u>relevant information</u> do the sentences communicate? [<i>Are the sentences extremely simple, or does the student try to say a little more about the pictures?</i>]</p> <p>– Is the <u>language</u> in the sentences <u>correct</u>? [<i>Is the grammar/ vocabulary/ spelling/ punctuation (mostly) correct?</i>]</p>
2.5	Good.	
2	Quite good.	
1.5	Adequate. (Just good enough)	
1	Inadequate. (Not good enough)	
0.5	A <u>very weak attempt</u> at the task.	
0	No attempt at the task.	

WRITING 3 (5 mks)	
5	<ul style="list-style-type: none"> – Task achievement is <u>very good</u>. – Meaning is very clear. – Grammar/ Vocab are correct and appropriate. – Spelling and punctuation are very good.
4	<ul style="list-style-type: none"> – Task achievement is <u>good</u>. – Meaning is almost always clear. – Grammar/ Vocab are mostly correct and appropriate. – Spelling and punctuation are good.
3	<ul style="list-style-type: none"> – Task achievement is <u>adequate</u>. – Meaning is clear enough. – Grammar/ Vocab are reasonably correct and appropriate. – Spelling and punctuation are reasonably good.
2	<ul style="list-style-type: none"> – Task achievement is <u>inadequate</u>. – Meaning is sometimes unclear. – Grammar/ Vocab are quite often incorrect or inappropriate. – Spelling and punctuation are often inaccurate.
1	<ul style="list-style-type: none"> – Task achievement is <u>poor</u>. – Meaning is often unclear. – Grammar/ Vocab are very often incorrect and inappropriate. – Spelling and punctuation are very poor.
0	<p><u>No attempt at the task</u>: <u>EITHER</u> Irrelevant (Completely unrelated to the task/ instructions) <u>OR</u> Just copied from the Q-paper <u>OR</u> Hardly any writing at all, or not written in English <u>OR</u> Complete nonsense</p>

READING 1 (5 mks)		READING 2 (5 mks)	
1.	<input type="radio"/> They are studying. <input checked="" type="radio"/> They are playing. <input type="radio"/> They are writing	6.	True <input type="radio"/> False <input checked="" type="radio"/>
2.	<input type="radio"/> He is dancing. <input type="radio"/> She is singing. <input checked="" type="radio"/> He is listening.	7.	<input checked="" type="radio"/> True <input type="radio"/> False
3.	<input checked="" type="radio"/> He is sleeping under a tree. <input type="radio"/> He is sleeping in the bed. <input type="radio"/> He is sitting on a chair.	8.	<input checked="" type="radio"/> True <input type="radio"/> False
4.	<input type="radio"/> They travel by a plane. <input type="radio"/> They travel by a car. <input checked="" type="radio"/> They travel by a train.	9.	<input type="radio"/> True <input checked="" type="radio"/> False
5.	<input type="radio"/> He is wearing a shirt and shorts. <input checked="" type="radio"/> He is wearing a t-shirt and shorts. <input type="radio"/> He is wearing a shirt and shoes.	10.	<input checked="" type="radio"/> True <input type="radio"/> False
<p><i>Notes: One mark each. Responses must be indicated clearly.</i></p>			

WRITING 1 (2 mks)		Criteria:
2	Very good.	Consider the overall quality of the hand-writing in the three sentences as a whole: – Are letters <u>easily recognisable</u> ? – Are letters <u>well-formed</u> ? – Are words <u>easily legible</u> ? – Is the <u>size</u> of letters reasonably consistent? – Is <u>spacing</u> between words appropriate?
1.5	Good.	
1	Adequate. (Just good enough)	
0.5	Inadequate. (Not good enough)	
0	No attempt at the task.	
###	#####	
###	#####	

ENGLISH LANGUAGE TEST

GRADE FIVE

Semester One

Second Session

Name			
School		Class	

Write your answers on the Test Paper

Time: ½ hours

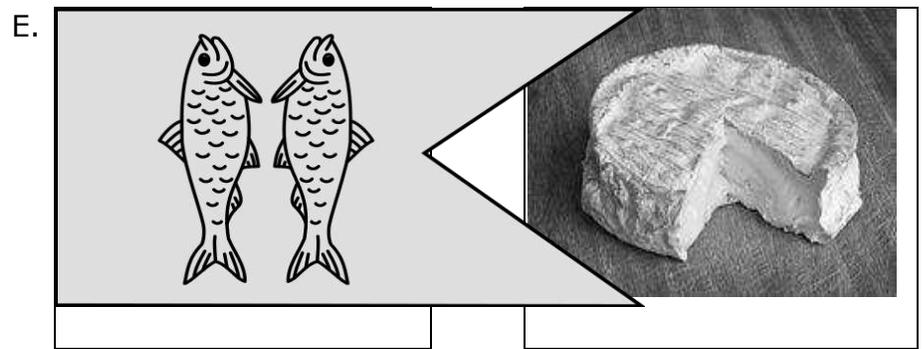
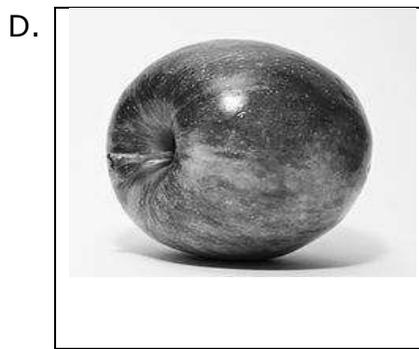
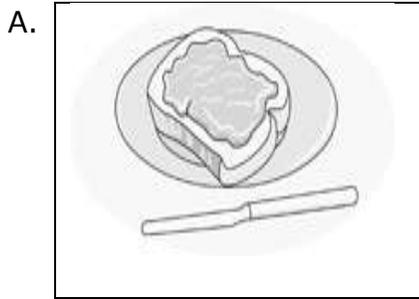
Pages: ١٠

TEST SCORES	LISTENING	١٠	
	GRM/VCB	١٠	
	READING	١٠	
	WRITING	١٠	
	TOTAL	٤٠	

LISTENING ١ (Items ١-٥)

[٥ marks]

You are going to hear five short texts about different **food** items. Match the pictures with the texts. For each text, shade in the bubble under the correct option.



Pictures

Text	A	B	C	D	E	F
١.	<input type="radio"/>					
٢.	<input type="radio"/>					
٣.	<input type="radio"/>					
٤.	<input type="radio"/>					
٥.	<input type="radio"/>					

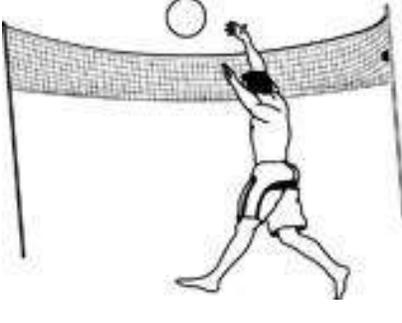


LISTENING 2 (Items 6-10)

[5 marks]

You are going to hear about favourite **activities** of **Said**.

Listen and complete the table with a **'tick'** (✓) for the activities that he **likes** and a **cross** (×) for the activities that he **doesn't like**.

		
<p>(e.g.)</p> <p style="text-align: center;">✓</p>	<p>(6)</p>	<p>(7)</p>
		
<p>(8)</p>	<p>(9)</p>	<p>(10)</p>

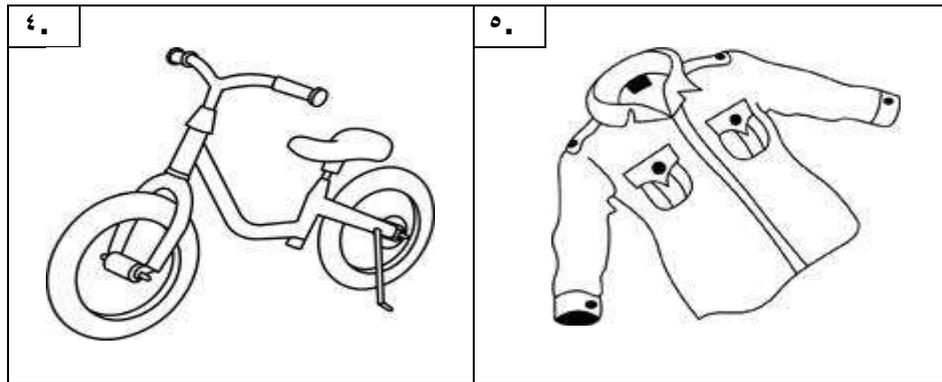
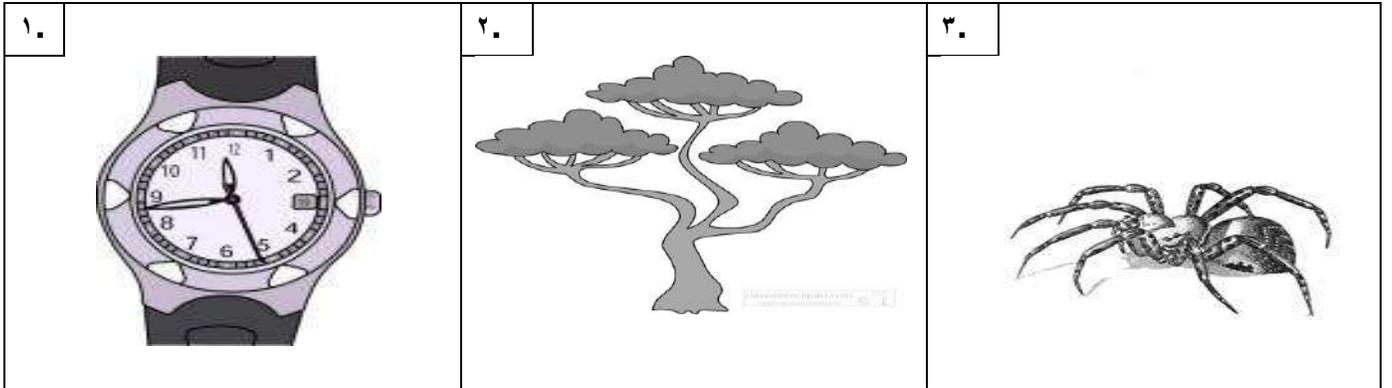
**LISTENING
SCORE**

10

GRAMMAR/VOCABULARY \ (Items ١-٥)

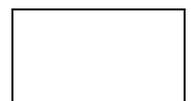
[٢ ½ marks]

Match the pictures with the words. For each picture, shade in the bubble under the correct option.



- | | | | | | | | |
|------|--------|--------|-----|-------|-------|-------|------|
| bike | pencil | spider | ant | watch | shirt | tiger | tree |
|------|--------|--------|-----|-------|-------|-------|------|

١.	<input type="radio"/>							
٢.	<input type="radio"/>							
٣.	<input type="radio"/>							
٤.	<input type="radio"/>							
٥.	<input type="radio"/>							



GRAMMAR/VOCABULARY 2 (Items 6-10)**[2½ marks]**

Complete each sentence with **ONE** word only.

6. She lives _____ Ibri.

7. Let's go _____ the park.

8. _____ you like swimming?

9. This _____ my house.

10. He eats his dinner _____ 6 o' clock.



GRAMMAR/VOCABULARY ٣ (Items ١١-٢٠)

[٥ marks]

Complete the unfinished words in the dialogue.
Make sure you **spell** each word **correctly**.

EXAMPLE:

"Good morning! My y name's Ahmed Al-Zedjali and I'm a student at a school in Muscat. I'm in Grade Six. My favourite subject is Maths."

TEXT

Speaker A: Hello Sami, **h**_____ (١١)are you?

Speaker B: I'm **fi**_____ (١٢). **Tha**_____ (١٣) you.

Speaker A: **C**_____ (١٤) you read English? **Wh**_____ (١٥) is this book about?

Speaker B: **Y**_____ (١٦). It is about **ani**_____ (١٧)and birds.

Speaker A: Where did you **b**_____ (١٨)this book?

Speaker B: From a book **sh**_____ (١٩)in the city.

Speaker A: It is a **ve**_____ (٢٠)good book!

**GRM/VCB
SCORE**

	١٠

READING \ (Items \-٥)

[٥ marks]

For each picture, shade in the bubble next to the correct option.

١.



- He wears trousers.
- He wears a striped shirt.
- He wears a t-shirt and shorts.

٢.



- They are singing a song.
- They are dancing.
- They are drawing pictures.

٣.



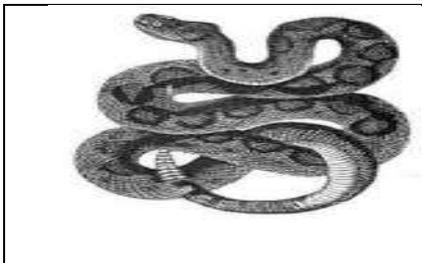
- He is playing.
- He is reading.
- Tom is sleeping.

٤.



- He eats pizza.
- He drinks milk.
- He likes oranges.

٥.



- This is a big snake.
- It is a small snake.
- This is a dog.

READING ٢ (Items ٦-١٠)

[٥ marks]

Read the text. Are the statements **True** or **False**?
 For each item, shade in the bubble under the correct option.

Hamad lives in Sohar. Last Friday, he went for shopping with his sister Amal. They went to a big shop in Sohar at ٨ o'clock in the morning.

Hamad bought a pair of red and yellow striped socks, a pair of shoes and trousers. Amal bought a black and white flowery scarf and balloons for her younger sister. They ate their breakfast at ١٠ o'clock there.

Then they went to the beach. They found many people sitting there on the sand. Some people were playing football. They saw some boats on the sea. They were there for some time. After that they reached their home at ١١ o'clock.

Statements	True	False
٦. Hamad went for shopping with his father.	<input type="radio"/>	<input type="radio"/>
٧. Amal is Hamad's sister.	<input type="radio"/>	<input type="radio"/>
٨. Hamad bought a blue and white striped shirt.	<input type="radio"/>	<input type="radio"/>
٩. Amal bought some balloons for her younger sister.	<input type="radio"/>	<input type="radio"/>
١٠. They went to the beach and saw some boats on the sea.	<input type="radio"/>	<input type="radio"/>

**READING
SCORE**

10

WRITING 1**[10 marks]**

Copy these sentences. Make sure your hand-writing is clear and easy to read.

A. Rashid's birthday is on 10th March.

B. She lives in America with her family.

C. Ali and Saif visited the Jibreen Fort with their friends.

Marker A	Marker B	Average

WRITING 1

[3 marks]

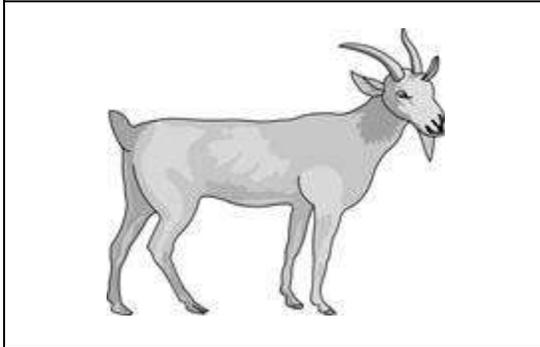
Look at the pictures. Then complete each sentence.

A.



He _____

B.



This _____

C.



She _____

Marker A	Marker B	Average

Listening Script

Listening ١

١. This food is prepared to celebrate birthdays. It is cut into pieces and served to friends and others.
٢. This is white in colour and triangular in shape. This is used with bread.
٣. It lives in the sea. It can swim well. It is favourite food for millions of people.
٤. This is a fruit. It is red in colour. It is very good for health.
٥. It is a famous Italian food. It is a bread prepared with meat and vegetables.

Listening ٢

Said is in Grade ٥. He is ١١ years old. He usually gets up at ٦ o'clock in the morning. At ٧ o'clock, he goes to school by car. Every day, his brother Nasser drives the car to school.

Said likes driving but he cannot drive. Said doesn't like watching television.

At school, Said likes playing volleyball with his friends. He enjoys the sport very much. He likes swimming too. After the school time, he finishes his homework and goes out to meet his friends nearby.

After that, he draws some pictures because he likes drawing. He doesn't like listening to music. At ٨ o'clock in the evening, he eats his dinner and at ١٠ o'clock he goes to bed.

LISTENING ١ (٥ mks)						LISTENING ٢ (٥ mks)			
	A	B	C	D	E	F		٦.	٧.
١.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	(e.g.)		
٢.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	√	√	×
٣.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	٨.	٩.	١٠.
٤.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	√	×	√
٥.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>			

Notes: One mark each. Responses must be indicated clearly.

GRM/ VCB ١ (٢.٥ mks)								
	bike	pencil	spider	ant	watch	shirt	tiger	tree
١.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
٢.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
٣.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
٤.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
٥.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

Notes: Half-a-mark each. Responses must be indicated clearly.

GRM/ VCB ٢ (٢.٥ mks)		GRM/ VCB ٣ (٥ mks)	
٦. in		١١. <u>How</u>	١٦. <u>Yes</u>
٧. to		١٢. <u>fine</u>	١٧. <u>animals</u>
٨. Do		١٣. <u>Thank</u>	١٨. <u>buy</u>
٩. is		١٤. <u>Can</u>	١٩. <u>shop</u>
١٠. at		١٥. <u>What</u>	٢٠. <u>very</u>

Notes: Half-a-mark each. Spelling must be correct, including grammatical endings.

READING 1 (5 mks)		READING 2 (5 mks)	
1. <input type="radio"/> XXXXXX XXXXX XXX XXXXXX XXX.		True	False
<input type="radio"/> Xxx xxxx xxxxx xxxxxx xxxx.		6. <input type="radio"/>	<input checked="" type="radio"/>
<input checked="" type="radio"/> He wears a t-shirt and shorts.		7. <input checked="" type="radio"/>	<input type="radio"/>
2. <input checked="" type="radio"/> They are singing a song.		8. <input type="radio"/>	<input checked="" type="radio"/>
<input type="radio"/> Xxx xxxx xxxxx xxxxxx xxxx.		9. <input checked="" type="radio"/>	<input type="radio"/>
<input type="radio"/> Xx xxx xxxxxxxxx xxx xxxx xxxx.		10. <input checked="" type="radio"/>	<input type="radio"/>
3. <input type="radio"/> XXXXXX XXXXX XXX XXXXXX XXX.			
<input type="radio"/> Xxx xxxx xxxxx xxxxxx xxxx.			
<input checked="" type="radio"/> Tom is sleeping.			
4. <input type="radio"/> XXXXXX XXXXX XXX XXXXXX XXX.			
<input checked="" type="radio"/> He drinks milk.			
<input type="radio"/> Xx xxx xxxxxxxxx xxx xxxx xxxx.			
5. <input checked="" type="radio"/> This is a big snake.			
<input type="radio"/> Xxx xxxx xxxxx xxxxxx xxxx.			
<input type="radio"/> Xx xxx xxxxxxxxx xxx xxxx xxxx.			

Notes: One mark each. Responses must be indicated clearly.

WRITING 1 (2 mks)		Criteria:
2	Very good.	Consider the overall quality of the hand-writing in the three sentences as a whole : – Are letters <u>easily recognisable</u> ? – Are letters <u>well-formed</u> ? – Are words <u>easily legible</u> ? – Is the <u>size</u> of letters reasonably consistent? – Is <u>spacing</u> between words appropriate?
1,5	Good.	
1	Adequate. (Just good enough)	
0,5	Inadequate. (Not good enough)	
0	No attempt at the task.	
###	#####	
###	#####	

WRITING 2 (3 mks)		Criteria:
3	Very good.	<p>Consider the overall quality of the three sentences as a whole:</p> <p>– Do the sentences <u>make sense</u>? [<i>Is the meaning clear?</i>]</p> <p>– How much <u>relevant information</u> do the sentences communicate? [<i>Are the sentences extremely simple, or does the student try to say a little more about the pictures?</i>]</p> <p>– Is the <u>language</u> in the sentences <u>correct</u>? [<i>Is the grammar/ vocabulary/ spelling/ punctuation (mostly) correct?</i>]</p>
2,0	Good.	
2	Quite good.	
1,0	Adequate. (Just good enough)	
1	Inadequate. (Not good enough)	
0,0	A <u>very</u> weak attempt at the task.	
0	No attempt at the task.	

WRITING 3 (6 mks)	
6	<ul style="list-style-type: none"> – Task achievement is <u>very good</u>. – Meaning is very clear. – Grammar/ Vocab are correct and appropriate. – Spelling and punctuation are very good.
5	<ul style="list-style-type: none"> – Task achievement is <u>good</u>. – Meaning is almost always clear. – Grammar/ Vocab are mostly correct and appropriate. – Spelling and punctuation are good.
3	<ul style="list-style-type: none"> – Task achievement is <u>adequate</u>. – Meaning is clear enough. – Grammar/ Vocab are reasonably correct and appropriate. – Spelling and punctuation are reasonably good.
2	<ul style="list-style-type: none"> – Task achievement is <u>inadequate</u>. – Meaning is sometimes unclear. – Grammar/ Vocab are quite often incorrect or inappropriate. – Spelling and punctuation are often inaccurate.
1	<ul style="list-style-type: none"> – Task achievement is <u>poor</u>. – Meaning is often unclear. – Grammar/ Vocab are very often incorrect and inappropriate. – Spelling and punctuation are very poor.
0	<p><u>No attempt at the task</u>: EITHER Irrelevant (Completely unrelated to the task/ instructions) OR Just copied from the Q-paper OR Hardly any writing at all, or not written in English OR Complete nonsense</p>

ENGLISH LANGUAGE TEST

GRADE FIVE

Semester One

First Session

Name			
School		Class	

Write your answers on the Test Paper

Time: 1½ hours

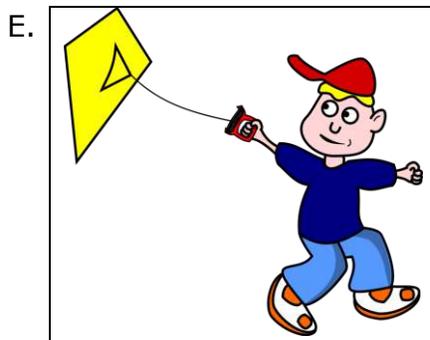
Pages: 10

TEST SCORES	LISTENING	10	
	GRM/VCB	10	
	READING	10	
	WRITING	10	
	TOTAL	40	

LISTENING 1 (Items 1–5)

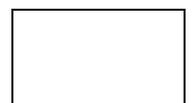
[5 marks]

You are going to hear five short texts about **Rashid**. Match the pictures with the texts. For each text, shade in the bubble under the correct option.



Pictures

Text	A	B	C	D	E	F
1.	<input type="radio"/>					
2.	<input type="radio"/>					
3.	<input type="radio"/>					
4.	<input type="radio"/>					
5.	<input type="radio"/>					

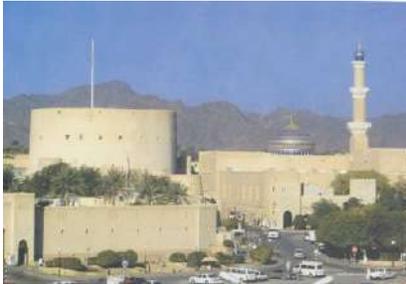


LISTENING 2 (Items 6–10)

[5 marks]

You are going to hear five texts about places.

Listen and put a tick (✓) if the sentence is correct or (✗) if the sentence is wrong.

		
<p>(e.g.) ✓</p>	<p>(6)</p>	<p>(7)</p>
		
<p>(8)</p>	<p>(9)</p>	<p>(10)</p>

**LISTENING
SCORE**

10

GRAMMAR/VOCABULARY 1 (Items 1-5)

[2½ marks]

Match the pictures with the words. For each picture, shade in the bubble under the correct option.

1.	2.	3.
		

4.	5.
	

socks	T-shirt	dishdasha	shorts	scarf	cap	trousers	sandals
-------	---------	-----------	--------	-------	-----	----------	---------

1.	<input type="radio"/>							
2.	<input type="radio"/>							
3.	<input type="radio"/>							
4.	<input type="radio"/>							
5.	<input type="radio"/>							

GRAMMAR/VOCABULARY 2 (Items 6–10)

[2½ marks]

Complete each sentence with **ONE** word only.

6. My name ____ Mona.

7. I ____ a student.

8. These _____ Aysha's trainers.

9. Oman is famous _____ old forts.

10. This cat is white _____black.



Complete the unfinished words in the dialogue.
 Make sure you **spell** each word **correctly**.

EXAMPLE:

"Hello! My name's Ahmed Al-Zedjali . I'm a student at a school in Muscat. I'm in Grade Six. My favourite subject is Maths."

TEXT

Speaker A: Where **d**____⁽¹¹⁾ you live?

Speaker B: I live in a small **hou**____⁽¹²⁾ .

Speaker A: Do you go **t**____⁽¹³⁾ school?

Speaker B: **Y**____⁽¹⁴⁾, I do.

Speaker A: Where does **yo**____⁽¹⁵⁾ father work?

Speaker B: **M**____⁽¹⁶⁾ father works in Ibri Hospital.

Speaker A: Is he a **doct**____⁽¹⁷⁾?

Speaker B: **N**____⁽¹⁸⁾, he is not. He is a nurse.

Speaker A: I am **hap**____⁽¹⁹⁾ to talk to you.

Speaker B: **Go**____⁽²⁰⁾ bye.

--

**GRM/VCB
SCORE**

--

10

READING 1 (Items 1–5)

[5 marks]

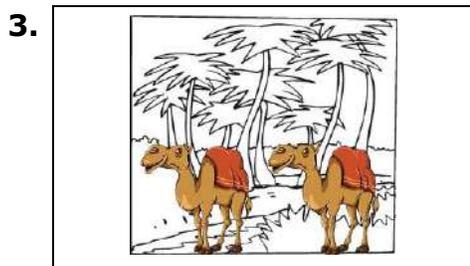
For each picture, shade in the bubble next to the correct option.



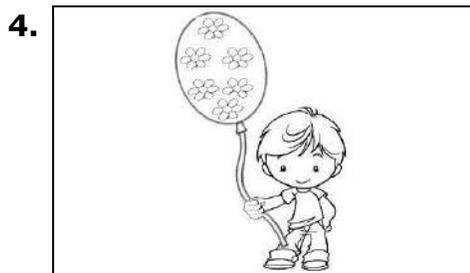
- Ahmed went to Salalah by plane.
- Ahmed went to Dubai by plane.
- Ahmed went to Salalah by car.



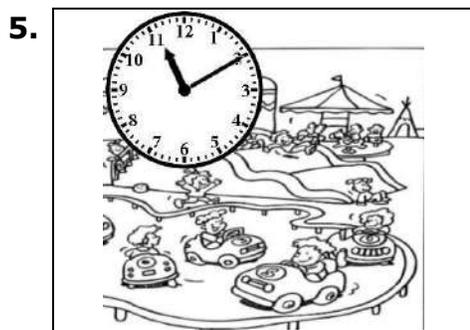
- Ahmed played tennis with his friends.
- He played basketball with his friends.
- He played volleyball with his friends.



- He saw two coconut trees and many camels.
- He saw two camels and many coconut trees.
- He saw two coconut trees and two camels.



- He played with a flowery balloon.
- He played with a striped balloon.
- He played with a checked balloon.



- They went to the park at 10 past 11.
- They went to the park at 2 past 11.
- They went to the park at 11 past 10.

Read the text. Are the statements **True** or **False**?
 For each item, shade in the bubble under the correct option.

One day Salim went to the zoo. He saw many animals. He liked Pandas among those animals. The colour of the Pandas was black and white. Their body was round. There were only two Pandas in the zoo. Salim gave them grass. They ate the grass. He also gave them Bamboo plants. When he returned home, he asked his mother about them. She told him that Pandas live in China. She also told him that they can climb trees. Salim started drawing the Pandas. The drawing were very nice. He took them to school. There, his friends liked them. Their teacher also liked the drawings. They visited the zoo together. This time, the teacher was with them. They liked their visit to the zoo.

Statements	True	False
6. Pandas are birds.	<input type="radio"/>	<input type="radio"/>
7. Pandas are red and black.	<input type="radio"/>	<input type="radio"/>
8. Pandas like eating grass.	<input type="radio"/>	<input type="radio"/>
9. The drawings of the Pandas were bad.	<input type="radio"/>	<input type="radio"/>
10. Salim visited the zoo two times.	<input type="radio"/>	<input type="radio"/>

**READING
SCORE**

10

WRITING 1

[2 marks]

Copy these sentences. Make sure your hand-writing is clear and easy to read.

A. They can fly but they can't swim.

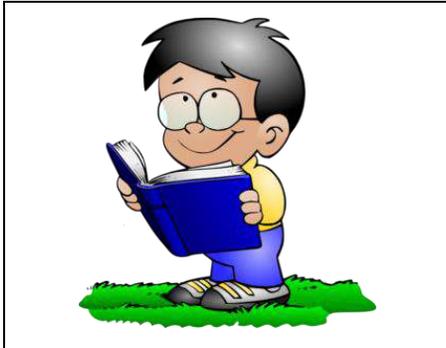
B. She wears a green and white patterned dress.

C. I can draw pictures of my favourite clothes.

Marker A	Marker B	Average

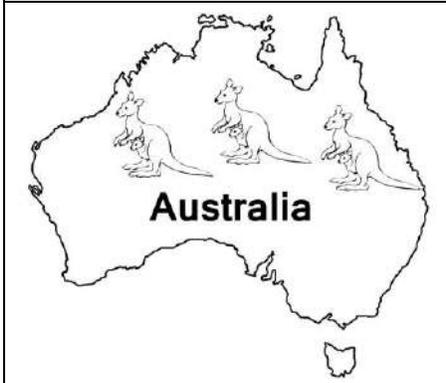
Look at the pictures. Then complete each sentence.

A.



The boy reads _____.

B.



Kangaroos _____.

C.



He _____.

Marker A	Marker B	Average

WRITING 3

[5 marks]

Complete the following task. Write at least **40 words**.

Region: AL Dhahira

SEMESTER ONE, 2013/2014

GRADE FIVE — FIRST SESSION**ENGLISH LANGUAGE****Listening Script****LISTENING 1**

1. One of my favourite sports is riding bikes. I ride my bike every afternoon.
2. I like playing tennis. I play it with my friends and sometimes with my brothers.
3. I have a nice car. I enjoy driving it. I can take my friend with me.
4. I have a white horse. Sometimes I ride it. This horse is young and fast.
5. After school, I swim in the sea. There are lots of different fish to look for.

LISTENING 2

Hello. I am a photographer from Ibri. I have six pictures from different places in Oman. In the example picture you can see Oryx animals in Hayma. In picture number 6 you can see a suq where people sell and buy goats. In picture number 7 you can see people washing clothes in the Falaj. In picture number 8 you can see people eating food in the desert. In picture number 9 you can see Nizwa fort and mosque. Picture number 10 is about a camels race.

LISTENING 1 (5 mks)						LISTENING 2 (5 mks)			
	A	B	C	D	E	F	(e.g.)	6.	7.
1.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	√	√	X
2.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>		8.	9.
3.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	X	√	√
4.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		8.	9.
5.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	X	√	√

Notes: One mark each. Responses must be indicated clearly.

GRM/ VCB 1 (2.5 mks)								
	socks	T-shirt	dishdasha	short	scarf	cap	trousers	sandals
1.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
3.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Notes: Half-a-mark each. Responses must be indicated clearly.

GRM/ VCB 2 (2.5 mks)		GRM/ VCB 3 (5 mks)	
6. is		11. <u>do</u>	16. <u>My</u>
7. am		12. <u>house</u>	17. <u>doctor</u>
8. are		13. <u>to</u>	18. <u>No</u>
9. for		14. <u>Yes</u>	19. <u>happy</u>
10. and		15. <u>your</u>	20. <u>Good</u>

Notes: Half-a-mark each. Spelling must be correct, including grammatical endings.

READING 1 (5 mks)	READING 2 (5 mks)	
1. <input checked="" type="radio"/> Ahmed went to Salalah by plane. <input type="radio"/> Ahmed went to Dubai by plane. <input type="radio"/> Ahmed went to Salalah by car.		True False 6. <input type="radio"/> <input checked="" type="radio"/> 7. <input type="radio"/> <input checked="" type="radio"/>
2. <input type="radio"/> Ahmed played tennis with his friends. <input type="radio"/> He played basketball with his friends. <input checked="" type="radio"/> He played volleyball with his friends.	8. <input checked="" type="radio"/> <input type="radio"/> 9. <input type="radio"/> <input checked="" type="radio"/> 10. <input checked="" type="radio"/> <input type="radio"/>	
<input type="radio"/> He saw two coconut trees and many camels. <input checked="" type="radio"/> He saw two camels and many coconut trees. <input type="radio"/> He saw two coconut trees and two camels.		
4. <input checked="" type="radio"/> He played with a flowery balloon. <input type="radio"/> He played with a striped balloon. <input type="radio"/> He played with a checked balloon.		
5. <input checked="" type="radio"/> They went to the park at 10 past 11. <input type="radio"/> They went to the park at 2 past 11. <input type="radio"/> They went to the park at 11 past 10.		
<i>Notes: One mark each. Responses must be indicated <u>clearly</u>.</i>		

WRITING 1 (2 mks)		Criteria:
2	Very good.	<p>Consider the overall quality of the hand-writing in the two sentences as a whole:</p> <ul style="list-style-type: none"> - Are letters <u>easily recognisable</u>? - Are letters <u>well-formed</u>? - Are words <u>easily legible</u>? - Is the <u>size</u> of letters reasonably consistent? - Is <u>spacing</u> between words appropriate?
1.5	Good.	
1	Adequate. (Just good enough)	
0.5	Inadequate. (Not good enough)	
0	No attempt at the task.	
###	#####	
###	#####	

WRITING 2 (3 mks)		Criteria:
3	Very good.	<p>Consider the overall quality of the three sentences as a whole:</p> <ul style="list-style-type: none"> - Do the sentences <u>make sense</u>? [<i>Is the meaning clear?</i>] - How much <u>relevant information</u> do the sentences communicate? [<i>Are the sentences extremely simple, or does the student try to say a little more about the pictures?</i>] - Is the <u>language</u> in the sentences <u>correct</u>? [<i>Is the grammar/ vocabulary/ spelling/ punctuation(mostly) correct?</i>]
2.5	Good.	
2	Quite good.	
1.5	Adequate. (Just good enough)	
1	Inadequate. (Not good enough)	
0.5	A <u>very</u> weak attempt at the task.	
0	No attempt at the task.	

WRITING 3 (5 mks)	
5	<ul style="list-style-type: none"> - Task achievement is <u>very good</u>. - Meaning is very clear. - Grammar/ Vocab are correct and appropriate. - Spelling and punctuation are very good.
4	<ul style="list-style-type: none"> - Task achievement is <u>good</u>. - Meaning is almost always clear. - Grammar/ Vocab are mostly correct and appropriate. - Spelling and punctuation are good.

3	<ul style="list-style-type: none"> – Task achievement is <u>adequate</u>. – Meaning is clear enough. – Grammar/ Vocab are reasonably correct and appropriate. – Spelling and punctuation are reasonably good.
2	<ul style="list-style-type: none"> – Task achievement is <u>inadequate</u>. – Meaning is sometimes unclear. – Grammar/ Vocab are quite often incorrect or inappropriate. – Spelling and punctuation are often inaccurate.
1	<ul style="list-style-type: none"> – Task achievement is <u>poor</u>. – Meaning is often unclear. – Grammar/ Vocab are very often incorrect and inappropriate. – Spelling and punctuation are very poor.
0	<p><u>No attempt at the task</u>: <u>EITHER</u> Irrelevant (Completely unrelated to the task/ instructions) <u>OR</u> Just copied from the Q-paper <u>OR</u> Hardly any writing at all, or not written in English <u>OR</u> Complete nonsense</p>

ENGLISH LANGUAGE TEST

GRADE FIVE

**Semester One
Second Session**

Name			
School		Class	

Write your answers on the Test Paper

Time: 1½ hours

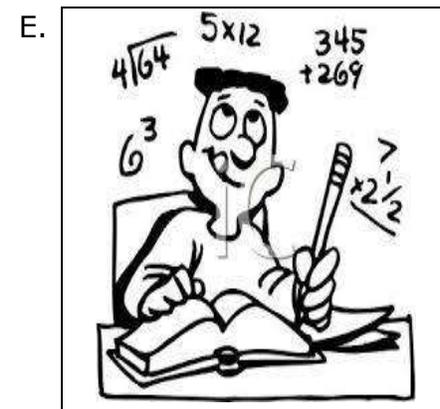
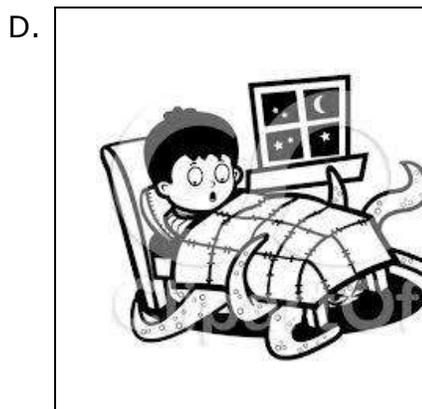
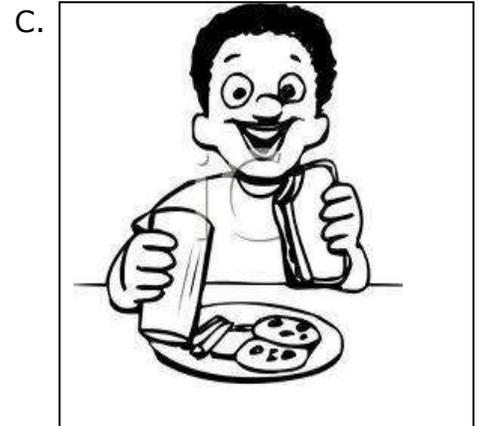
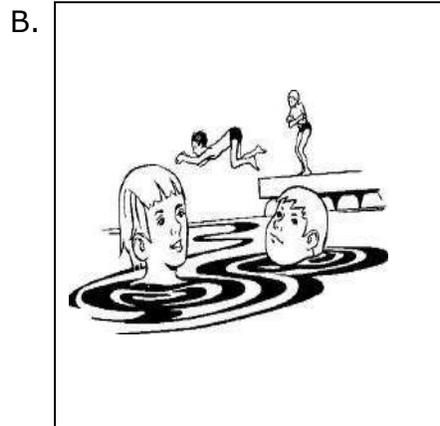
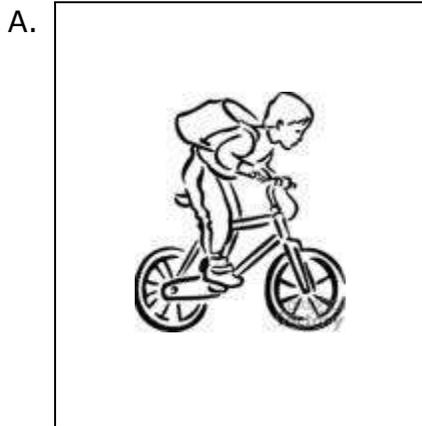
Pages: 10

TEST SCORES	LISTENING	10	
	GRM/VCB	10	
	READING	10	
	WRITING	10	
	TOTAL	40	

LISTENING 1 (Items 1-5)

[5 marks]

You are going to hear five short texts about Ahmed. Match the pictures with the texts. For each text, shade in the bubble under the correct option.



Pictures

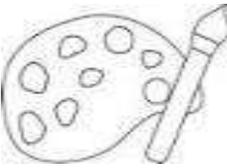
Text	A	B	C	D	E	F
1.	<input type="radio"/>					
2.	<input type="radio"/>					
3.	<input type="radio"/>					
4.	<input type="radio"/>					
5.	<input type="radio"/>					



LISTENING 2 (Items 6–10)

[5 marks]

You are going to hear a short text about Rashid. He is talking about things he likes and doesn't like. Listen and complete the table with (✓) for likes and (✗) for doesn't like.

		
<p>(e.g.) ✓</p>	<p>(6)</p>	<p>(7)</p>
		
<p>(8)</p>	<p>(9)</p>	<p>(10)</p>

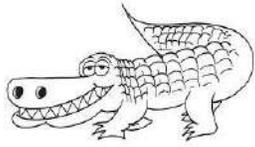
**LISTENING
SCORE**

10

GRAMMAR/VOCABULARY 1 (Items 1-5)

[2½ marks]

Match the pictures with the words. For each picture, shade in the bubble under the correct option.

1.	2.	3.
		

4.	5.
	

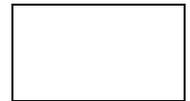
- | | | | | | | | |
|------------|---------|------------|-------|------|-----|-------|-----------|
| volleyball | t-shirt | basketball | socks | bike | car | shirt | crocodile |
|------------|---------|------------|-------|------|-----|-------|-----------|

1.	<input type="radio"/>							
2.	<input type="radio"/>							
3.	<input type="radio"/>							
4.	<input type="radio"/>							
5.	<input type="radio"/>							

GRAMMAR/VOCABULARY 2 (Items 6–10)**[2½ marks]**

Complete each sentence with **ONE** word only.

6. What time _____ you get up?
7. _____ Salim like ice cream?
8. A red _____ white spotted scarf.
9. _____ Ahmed ride a horse? No, he can't.
10. Point _____ the picture.



GRAMMAR/VOCABULARY 3 (Items 11–20)

[5 marks]

Complete the unfinished words in the dialogue.
Make sure you **spell** each word **correctly**.

TEXT

Sami: Hi Ali, what **a**_____⁽¹¹⁾ you doing?

Ali: Hi Sami, I **a**_____⁽¹²⁾ doing my homework **abo**_____⁽¹³⁾ animals.

Sami: That is great! Can I **he**_____⁽¹⁴⁾ you?

Ali: Yes, of course! Can **y**_____⁽¹⁵⁾ use a **compu**_____⁽¹⁶⁾?

Sami: Yes, I **c**_____⁽¹⁷⁾.

Ali: OK. **Us**_____⁽¹⁸⁾ the internet to get **so**_____⁽¹⁹⁾ information about the life of an Oryx.

Sami: OK. Let me switch **o**_____⁽²⁰⁾ my computer.

--

**GRM/VCB
SCORE**

10

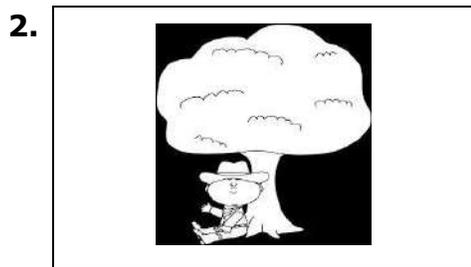
READING 1 (Items 1-5)

[5 marks]

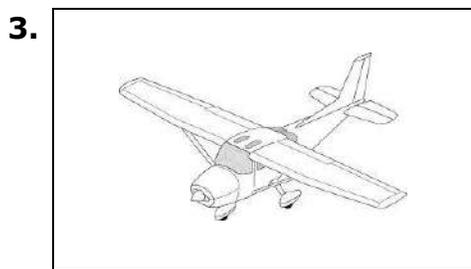
For each picture, shade in the bubble next to the correct option.



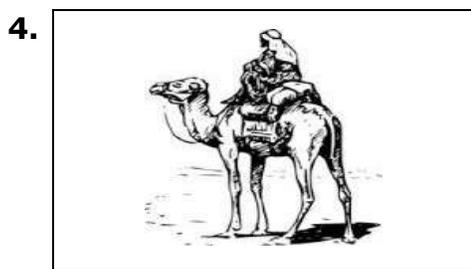
- She is watching TV
- She is playing computer games.
- She is using telephone.



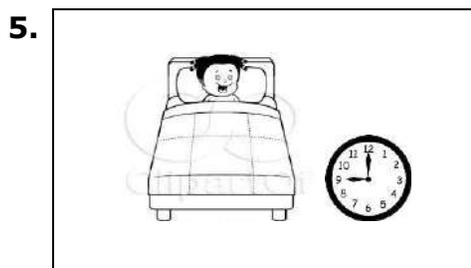
- He is sitting under the tree.
- He is swimming in the sea.
- He is climbing the tree.



- It can run.
- It can fly.
- It can swim.



- He like riding a bike.
- He likes riding a horse.
- He likes riding a camel.



- She goes to bed at seven o'clock.
- She goes to bed at nine o'clock.
- She goes to bed at twelve o'clock.



READING 2 (Items 6–10)

[5 marks]

Read the text. Are the statements **True** or **False**?

For each item, shade in the bubble under the correct option.

Hi! My name is Maryam. This is my daily routine. I get up at half past seven. After that I have my breakfast with my parents and younger brother Sami. I like pizza and chips but my brother likes milk and eggs. We go to school by bus, but my father goes to work by his car. After school, we go home and my mother helps us with the homework. We also help her. I wash the dishes and my brother cleans the rooms. In the evenings we watch TV and play computer games. My brother and I go to bed at nine o'clock.

Statements	True	False
6. Maryam gets up at seven o'clock.	<input type="radio"/>	<input type="radio"/>
7. Sami likes milk and eggs.	<input type="radio"/>	<input type="radio"/>
8. Maryam and her brother go to school by bus.	<input type="radio"/>	<input type="radio"/>
9. In the evening, Maryam and her brother play football.	<input type="radio"/>	<input type="radio"/>
10. Maryam and her brother go to bed at ten o'clock.	<input type="radio"/>	<input type="radio"/>

READING SCORE
10

WRITING 1**[2 marks]**

Copy these sentences. Make sure your hand-writing is clear and easy to read.

A. Ahmed lives in Oman.

B. In the winter I wear black and green sweater.

C. My favourite subjects are English and Maths.

Marker A	Marker B	Average

WRITING 2

[3 marks]

Look at the pictures. Then complete each sentence.

A.



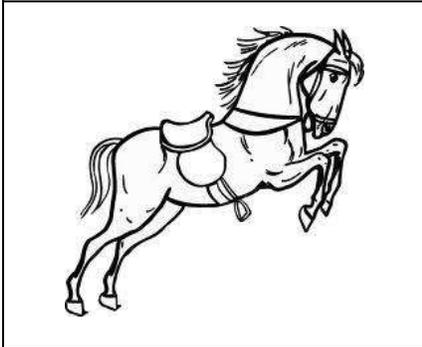
They _____

B.



She _____

C.



It _____

Marker A	Marker B	Average

Listening Script

Listening one

1. I get up early and eat my breakfast. I usually have bread and milk.
2. I ride my bike to school. It takes me about ten minutes to get to the school.
3. I like swimming. After school, I swim in the sea with my friends.
4. I want to be healthy. Every day I brush my teeth before I go to sleep.
5. I finish all my work at eight o'clock but I go to bed at nine o'clock.

Listening two

Rashed is 12 years old. He lives in Ibri. He is in grade five. He lives with his small family. Rashed's father drives him to school in the morning. He likes his school and his favourite subject is art. Rashed likes playing football, so at break time he plays football with his friends. For breakfast, Rashed usually likes pizza but he never eats chips because he doesn't like it. Also he doesn't like both cooking and music.

LISTENING 1 (5 mks)						LISTENING 2 (5 mks)			
	A	B	C	D	E	F		6.	7.
1.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	(e.g.)	<input type="radio"/>	<input type="radio"/>
2.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		√	√
3.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	8.	9.	10.
4.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	x	x	x
5.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>			

Notes: One mark each. Responses must be indicated clearly.

GRM/ VCB 1 (2.5 mks)								
	volleyball	t-shirt	basketball	socks	bike	car	shirt	crocodile
1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
3.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Notes: Half-a-mark each. Responses must be indicated clearly.

GRM/ VCB 2 (2.5 mks)		GRM/ VCB 3 (5 mks)	
6.	do	11.	are
7.	does	12.	am
8.	and	13.	about
9.	can	14.	help
10.	to	15.	you
		16.	computer
		17.	can
		18.	use
		19.	some
		20.	on

Notes: Half-a-mark each. Spelling must be correct, including grammatical endings.

READING 1 (5 mks)		READING 2 (5 mks)	
1.	<input type="radio"/> She is watching TV <input type="radio"/> She is playing computer games. <input checked="" type="radio"/> She is using telephone.	6.	True: <input type="radio"/> False: <input checked="" type="radio"/>
2.	<input checked="" type="radio"/> He is sitting under the tree. <input type="radio"/> He is swimming in the sea. <input type="radio"/> He is climbing the tree.	7.	True: <input checked="" type="radio"/> False: <input type="radio"/>
3.	<input type="radio"/> It can run. <input checked="" type="radio"/> It can fly. <input type="radio"/> It can swim.	8.	True: <input checked="" type="radio"/> False: <input type="radio"/>
4.	<input type="radio"/> He like riding a bike <input type="radio"/> He likes riding a horse. <input checked="" type="radio"/> He likes riding a camel	9.	True: <input type="radio"/> False: <input checked="" type="radio"/>
5.	<input type="radio"/> She goes to bed at seven o'clock. <input checked="" type="radio"/> She goes to bed at nine o'clock. <input type="radio"/> She goes to bed at twelve o'clock.	10.	True: <input type="radio"/> False: <input checked="" type="radio"/>
<p><i>Notes: One mark each. Responses must be indicated <u>clearly</u>.</i></p>			

WRITING 1 (2 mks)		Criteria:
2	Very good.	Consider the overall quality of the hand-writing in the two sentences as a whole : – Are letters <u>easily recognisable</u> ? – Are letters <u>well-formed</u> ? – Are words <u>easily legible</u> ? – Is the <u>size</u> of letters reasonably consistent? – Is <u>spacing</u> between words appropriate?
1.5	Good.	
1	Adequate. (Just good enough)	
0.5	Inadequate. (Not good enough)	
0	No attempt at the task.	
###	#####	
###	#####	

WRITING 2 (3 mks)		Criteria:
3	Very good.	<p>Consider the overall quality of the three sentences as a whole:</p> <p>– Do the sentences <u>make sense</u>? [<i>Is the meaning clear?</i>]</p> <p>– How much <u>relevant information</u> do the sentences communicate? [<i>Are the sentences extremely simple, or does the student try to say a little more about the pictures?</i>]</p> <p>– Is the <u>language</u> in the sentences <u>correct</u>? [<i>Is the grammar/ vocabulary/ spelling/ punctuation (mostly) correct?</i>]</p>
2.5	Good.	
2	Quite good.	
1.5	Adequate. (Just good enough)	
1	Inadequate. (Not good enough)	
0.5	A <u>very</u> weak attempt at the task.	
0	No attempt at the task.	

WRITING 3 (5 mks)	
5	<ul style="list-style-type: none"> – Task achievement is <u>very good</u>. – Meaning is very clear. – Grammar/ Vocab are correct and appropriate. – Spelling and punctuation are very good.
4	<ul style="list-style-type: none"> – Task achievement is <u>good</u>. – Meaning is almost always clear. – Grammar/ Vocab are mostly correct and appropriate. – Spelling and punctuation are good.
3	<ul style="list-style-type: none"> – Task achievement is <u>adequate</u>. – Meaning is clear enough. – Grammar/ Vocab are reasonably correct and appropriate. – Spelling and punctuation are reasonably good.
2	<ul style="list-style-type: none"> – Task achievement is <u>inadequate</u>. – Meaning is sometimes unclear. – Grammar/ Vocab are quite often incorrect or inappropriate. – Spelling and punctuation are often inaccurate.
1	<ul style="list-style-type: none"> – Task achievement is <u>poor</u>. – Meaning is often unclear. – Grammar/ Vocab are very often incorrect and inappropriate. – Spelling and punctuation are very poor.
0	<p><u>No attempt at the task</u>: EITHER Irrelevant (Completely unrelated to the task/ instructions) OR Just copied from the Q-paper OR Hardly any writing at all, or not written in English OR Complete nonsense</p>

GOVERNORATE: Sharqiya North

2015/2016

ENGLISH LANGUAGE

GRADE FIVE

**Semester One
Second Session**

Name			
School		Class	

Write your answers on the Test Paper

Time: 1½ hours

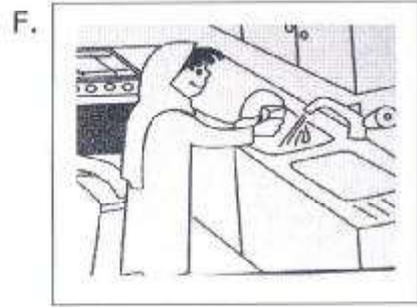
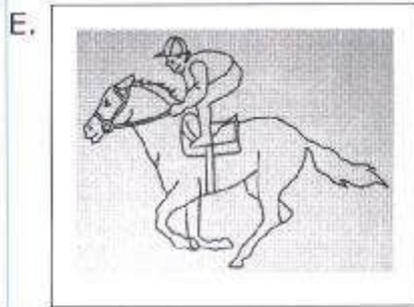
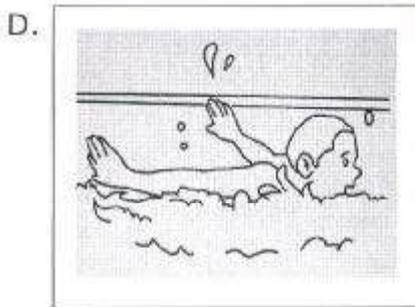
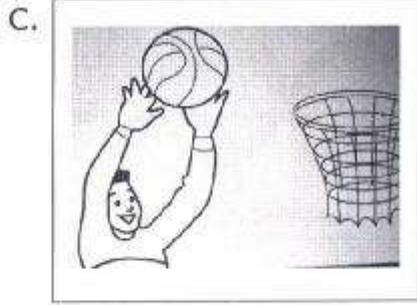
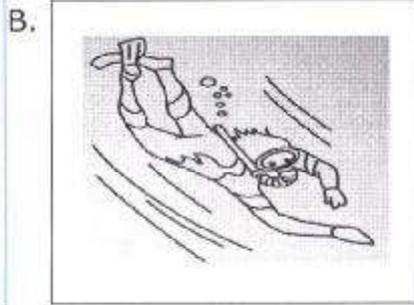
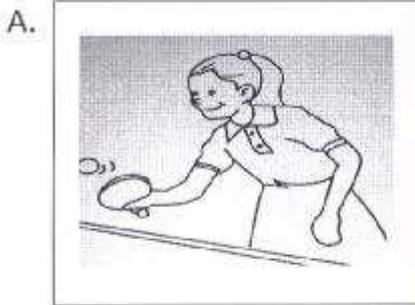
Pages: 10

TEST SCORES	LISTENING	10	
	GRM/VCB	10	
	READING	10	
	WRITING	10	
	TOTAL	40	

LISTENING 1 (Items 1-5)

[5 marks]

You are going to hear five short texts about people doing different activities. Match the pictures with the texts. For each text, shade in the bubble ● under the correct option.



Pictures

Text	A	B	C	D	E	F
1.	<input type="radio"/>					
2.	<input type="radio"/>					
3.	<input type="radio"/>					
4.	<input type="radio"/>					
5.	<input type="radio"/>					



LISTENING 2 (Items 6–10)

[5 marks]

You are going to hear someone talking about Fatma.

Listen and number the activities in the correct order (1-5). There is one extra picture.

<p>_____</p>	<p>_____</p>	<p>_____</p>
<p>_____</p>	<p>_____</p>	<p>_____</p>

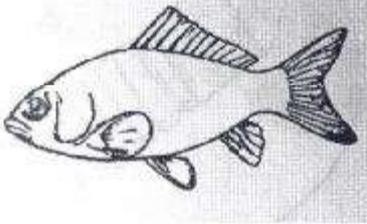
**LISTENING
SCORE**

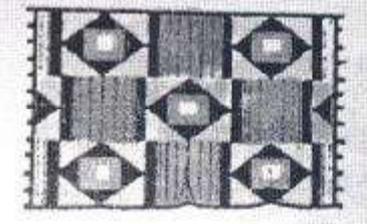
10

GRAMMAR/VOCABULARY 1 (Items 1-5)

[2½ marks]

Match the pictures with the words. For each picture, shade in the bubble ● under the correct option.

<p>1.</p> 	<p>2.</p> 	<p>3.</p> 
--	--	--

<p>4.</p> 	<p>5.</p> 
---	--

mat	fish	cat	dog	lorry	scarf	rat	car
-----	------	-----	-----	-------	-------	-----	-----

1.	<input type="radio"/>							
2.	<input type="radio"/>							
3.	<input type="radio"/>							
4.	<input type="radio"/>							
5.	<input type="radio"/>							

GRAMMAR/VOCABULARY 2 (Items 6–10)**[2½ marks]**

Complete each sentence with **ONE** word only.

6. How _____ is it? Five rials.
7. I went to Salalah _____ plane.
8. "I am sorry about yesterday. I _____ visiting my uncle."
9. Yesterday, I bought a kilo _____ tomatoes.
10. Muscat is _____ capital city of Oman.



READING 1 (Items 1-5)

[5 marks]

For each picture, shade in the bubble ● next to the correct option.



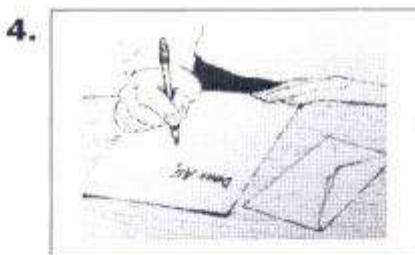
- The car crashed into a tree.
- The car turned over.
- The car stopped at the traffic lights.



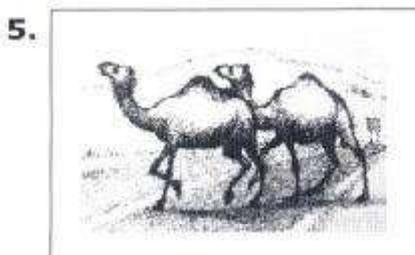
- He is playing basketball.
- They are playing football.
- She is playing tennis.



- He is repairing his car.
- He is cleaning his bike.
- He is riding his bike.



- He is writing a letter.
- She is writing an e-mail.
- He is reading a book.



- It is crossing the road.
- They are sitting by the road.
- They are crossing the road.



READING 2 (Items 6-10)

[5 marks]

Read the text. Are the statements **True** or **False**?

For each item, shade in the bubble ● under the correct option.

Hi everyone,

My name is Salim bin Ali and I am 15 years old. Last week, I and my family went for a meal at one of the big restaurants here in town. It was a very bad time. First, the food came late. We had to wait for a long time to get it. It was also cold. The service was poor. Everybody was very angry about it. The ACs did not work. It was so hot inside the restaurant. We had to leave early. When my father offered me another meal out two days after, I said, "No" "Once is enough."

This is about me. What about you? Please write and tell me.

Best wishes,

Statements	True	False
6. The food was late	<input type="radio"/>	<input type="radio"/>
7. The family ate at home	<input type="radio"/>	<input type="radio"/>
8. Everybody was happy	<input type="radio"/>	<input type="radio"/>
9. The family left early	<input type="radio"/>	<input type="radio"/>
10. Salim went to the same restaurant again	<input type="radio"/>	<input type="radio"/>

--

READING	
SCORE	10

WRITING 1**[2 marks]**

*Copy these sentences on the lines provided. Make sure your handwriting is **clear** and **easy to read**.*

A. My uncle works for a company in Muscat.

B. Ali has got one sister and two brothers.

C. Salim is my neighbour. He is also my classmate.

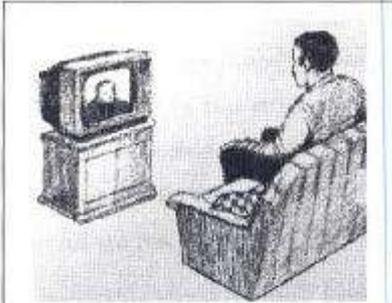
Marker A	Marker B	Average

WRITING 2

[3 marks]

Study the pictures. Then complete each sentence.

A.



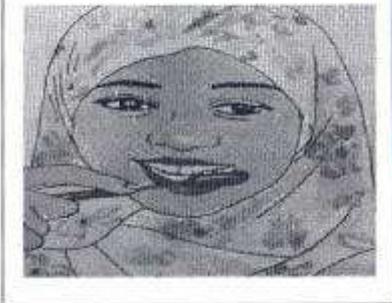
He _____

B.



They _____

C.



She _____

Marker A	Marker B	Average

LISTENING 1 (5 marks)						LISTENING 2 (5 marks)			
	A	B	C	D	E	F			
1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	2	x	1
2.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>			
3.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	3	5	4
4.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>			
5.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>			

Notes: One mark each. Responses must be indicated clearly.

GRM/ VCB 1 (2.5 marks)								
	mat	fish	cat	dog	lorry	scarf	rat	car
1.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Notes: Half-a-mark each. Responses must be indicated clearly.

GRM/ VCB 2 (2.5 marks)		GRM/ VCB 3 (5 marks)	
6. much		11. what	16. there
7. by		12. an	17. take
8. did		13. Who	18. did
9. of		14. my	19. month
10. the		15. next	20. well

Notes: Half-a-mark each. Spelling must be correct, including grammatical endings.

READING 1 (5 marks)		READING 2 (5 marks)		
1.	<input checked="" type="radio"/> The car crashed into a tree. <input type="radio"/> Xxx xxxx xxxxx xxxxxx xxxx. <input type="radio"/> Xx xxx xxxxxxxx xxx xxxx xxxx.	6.	True <input checked="" type="radio"/>	False <input type="radio"/>
2.	<input type="radio"/> Xxxxxx xxxxx xxx xxxxxx xxx. <input checked="" type="radio"/> They are playing football. <input type="radio"/> Xx xxx xxxxxxxx xxx xxxx xxxx.	7.	<input type="radio"/>	<input checked="" type="radio"/>
3.	<input type="radio"/> Xxxxxx xxxxx xxx xxxxxx xxx. <input type="radio"/> Xxx xxxx xxxxx xxxxxx xxxx. <input checked="" type="radio"/> He is riding his bike.	8.	<input type="radio"/>	<input checked="" type="radio"/>
4.	<input checked="" type="radio"/> He is writing a letter. <input type="radio"/> Xxxxxx xxxxx xxx xxxxxx xxx. <input type="radio"/> Xx xxx xxxxxxxx xxx xxxx xxxx.	9.	<input checked="" type="radio"/>	<input type="radio"/>
5.	<input type="radio"/> Xxxxxx xxxxx xxx xxxxxx xxx. <input type="radio"/> Xxx xxxx xxxxx xxxxxx xxxx. <input checked="" type="radio"/> They are crossing the road.	10.	<input type="radio"/>	<input checked="" type="radio"/>
<p><i>Notes: One mark each. Responses must be indicated clearly.</i></p>				

WRITING 1 (2 marks)		Criteria:
2	Very good.	Consider the overall quality of the hand-writing in the three sentences as a whole : – Are letters <u>easily recognisable</u> ? – Are letters <u>well-formed</u> ? – Are words <u>easily legible</u> ? – Is the <u>size</u> of letters reasonably consistent? – Is <u>spacing</u> between words appropriate?
1.5	Good.	
1	Adequate. (Just good enough)	
0.5	Inadequate. (Not good enough)	
0	No attempt at the task.	
###	#####	
###	#####	

WRITING 2 (3 marks)		Criteria:
3	Very good.	<p>Consider the overall quality of the three sentences as a whole:</p> <p>– Do the sentences <u>make sense</u>? [<i>Is the meaning clear?</i>]</p> <p>– How much <u>relevant information</u> do the sentences communicate? [<i>Are the sentences extremely simple, or does the student try to say a little more about the pictures?</i>]</p> <p>– Is the <u>language</u> in the sentences <u>correct</u>? [<i>Is the grammar/ vocabulary/ spelling/ punctuation (mostly) correct?</i>]</p>
2.5	Good.	
2	Quite good.	
1.5	Adequate. (Just good enough)	
1	Inadequate. (Not good enough)	
0.5	A <u>very weak</u> attempt at the task.	
0	No attempt at the task.	

WRITING 3 (5 marks)	
5	<ul style="list-style-type: none"> – Task achievement is <u>very good</u>. – Meaning is very clear. – Grammar/ Vocab are correct and appropriate. – Spelling and punctuation are very good.
4	<ul style="list-style-type: none"> – Task achievement is <u>good</u>. – Meaning is almost always clear. – Grammar/ Vocab are mostly correct and appropriate. – Spelling and punctuation are good.
3	<ul style="list-style-type: none"> – Task achievement is <u>adequate</u>. – Meaning is clear enough. – Grammar/ Vocab are reasonably correct and appropriate. – Spelling and punctuation are reasonably good.
2	<ul style="list-style-type: none"> – Task achievement is <u>inadequate</u>. – Meaning is sometimes unclear. – Grammar/ Vocab are quite often incorrect or inappropriate. – Spelling and punctuation are often inaccurate.
1	<ul style="list-style-type: none"> – Task achievement is <u>poor</u>. – Meaning is often unclear. – Grammar/ Vocab are very often incorrect and inappropriate. – Spelling and punctuation are very poor.
0	<p><u>No attempt at the task</u>: EITHER Irrelevant (Completely unrelated to the task/ instructions) OR Just copied from the Q-paper OR Hardly any writing at all, or not written in English OR Complete nonsense</p>

ENGLISH LANGUAGE TEST**GRADE FIVE****Semester One****First Session**

اختبار مادة اللغة الانجليزية الصف ٥ ٢٠١٦-٢٠١٥ الفصل الأول – الدور الأول

Name			
School		Class	

Write your answers on the Test Paper

Time: 1½ hours

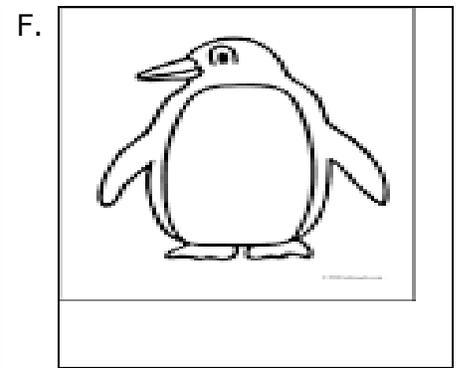
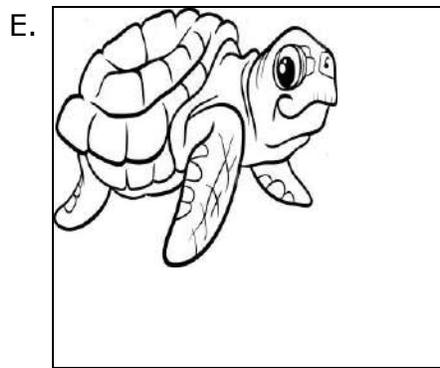
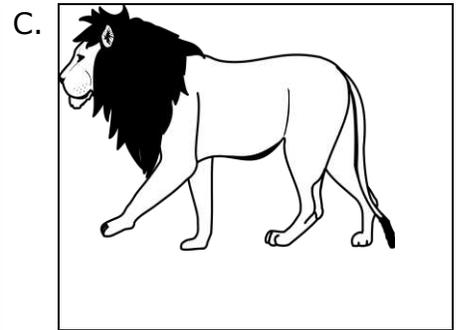
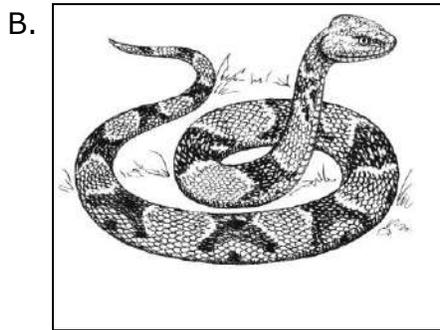
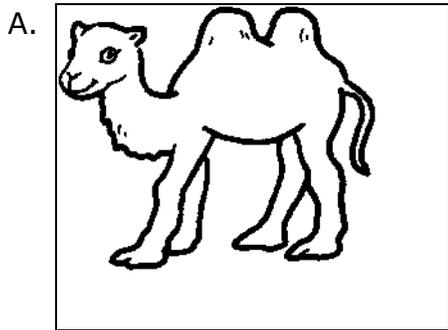
Pages: 10

TEST SCORES	LISTENING	10	
	GRM/VCB	10	
	READING	10	
	WRITING	10	
	TOTAL	40	

LISTENING 1 (Items 1-5)

(5 marks)

You are going to hear five short texts about **animals**. Match the pictures with the texts. For each text, shade in the bubble under the correct option.



Pictures

Text	A	B	C	D	E	F
1.	<input type="radio"/>					
2.	<input type="radio"/>					
3.	<input type="radio"/>					
4.	<input type="radio"/>					
5.	<input type="radio"/>					



LISTENING 2 (Items 6–10)

(5 marks)

You are going to hear **Fatma talking about her clothes.**
 Listen and complete the table with (✓) or (x)

<i>a checked dress</i>	<i>shoes</i>	<i>a spotted skirt</i>
(e.g.) ✓	(6)	(7)
<i>a flowery jacket</i>	<i>a red hat</i>	<i>gloves</i>
(8)	(9)	(10)

**LISTENING
SCORE**

GRAMMAR/VOCABULARY 1 (Items 1-5)

(2½ marks)

Match the pictures with the words. For each picture, shade in the bubble under the correct option.

1.	2.	3.
		

4.	5.
	

- | | | | | | | | |
|------|------|------------|-------|--------|-----|-------|--------|
| bike | bird | calculator | dress | mirror | pen | piano | spider |
|------|------|------------|-------|--------|-----|-------|--------|

1.	<input type="radio"/>							
2.	<input type="radio"/>							
3.	<input type="radio"/>							
4.	<input type="radio"/>							
5.	<input type="radio"/>							



GRAMMAR/VOCABULARY 2 (Items 6–10)**(2½ marks)**

Complete each sentence with **ONE** word only.

6. _____ do you go to school? By bus.
7. Amal likes pizza, but she _____ like fish.
8. Fatma went _____ Muscat last week.
9. _____ Ahmed go to Salala last month? No, he didn't .
10. They have lunch _____ 12 o'clock.



GRAMMAR/VOCABULARY 3 (Items 11–20)

(5 marks)

Complete the unfinished words in the dialogue.
Make sure you **spell** each word **correctly**.

TEXT

Speaker A: Go _ _ morning, Peter. How a _ _ you today?

Speaker B: Hi, Nasir. I am fine. Thank you.

Speaker A: Wh _ _ _ did you go yest _ _ _ _ _ ?

Speaker B: I went with my bro _ _ _ _ to Sawadi beach.

Speaker A: I see! Wh _ _ did you do there?

Speaker B: We swam in the sea a _ _ played foot _ _ _ _ .

Speaker A: That i _ great! How about next week?

Speaker B: Well, next week, I will go to Numan z _ _ to see the animals there.

Speaker A: Wonderful! Have a nice time.

--

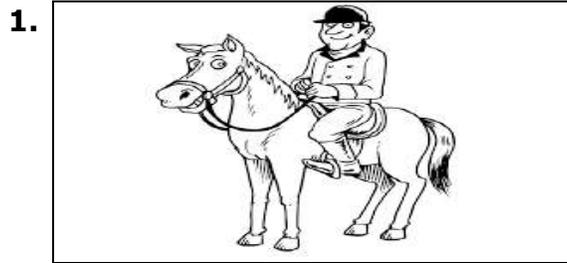
**GRM/VCB
SCORE**

10

READING 1 (Items 1-5)

(5 marks)

For each picture, shade in the bubble next to the correct option.



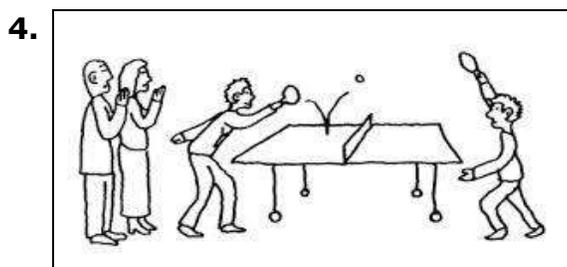
- He is riding a horse.
- He is riding a camel.
- He is riding an elephant.



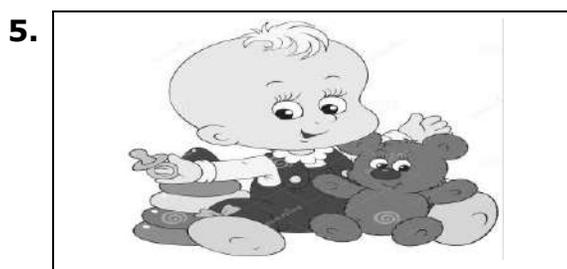
- They are swimming.
- They are fishing.
- They are painting.



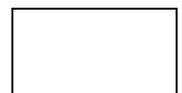
- He is using a calculator.
- He is using a computer.
- He is using a telephone.



- They are playing volleyball.
- They are playing table tennis.
- They are playing basketball.



- The baby is playing with toys.
- The baby is playing with books.
- The baby is playing with pencils.



READING 2 (Items 6–10)

(5 marks)

Read the text. Are the statements **True** or **False**?
 For each item, shade in the bubble under the correct option.

Last year, Ali flew to Britain with his uncle. It was a very long trip. It took them six hours to reach London. They stayed with Ali's friend John for one week. They had a great time. The weather was cold and wonderful. One day, John took Ali and his uncle to many famous places. They saw the Big Ben. They visited a museum called Madame Tussauds. They also visited Hyde Park and saw beautiful birds there. They took great photos. They walked in the Oxford Street. At the end of the day, Ali and his uncle went to a famous restaurant and had delicious dinner.

Statements	True	False
6. Ali went to Britain with his aunt.	<input type="radio"/>	<input type="radio"/>
7. They stayed with John for seven days.	<input type="radio"/>	<input type="radio"/>
8. They took great photos of birds.	<input type="radio"/>	<input type="radio"/>
9. They walked in the Roman Street.	<input type="radio"/>	<input type="radio"/>
10. On that day, they ate delicious dinner at home.	<input type="radio"/>	<input type="radio"/>

READING SCORE
10

WRITING 1**(2 marks)**

Copy these sentences. Make sure your hand-writing is clear and easy to read.

A. My hair is brown.

B. Elephants are big animals.

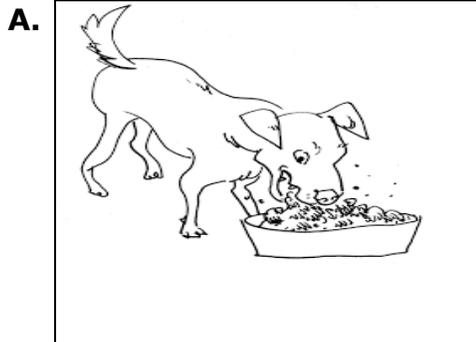
C. Reem flew to Salah last week.

Marker A	Marker B	Average

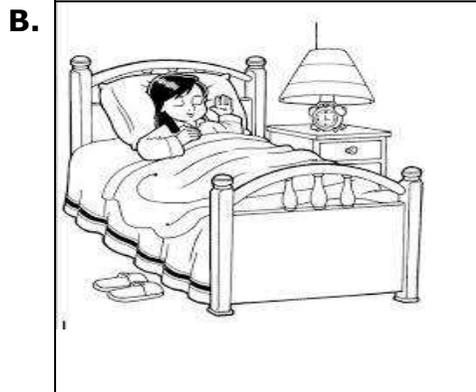
WRITING 2

(3 marks)

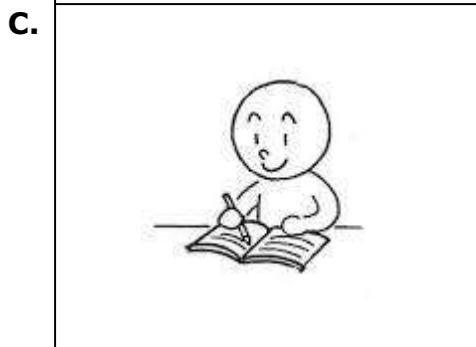
Look at the pictures. Then complete each sentence.



It _____



she _____



He _____

Marker A	Marker B	Average

WRITING 3

(5 marks)

Complete the following task. Write at least **40 words**.

Situation:

You are Sami\Samia. Your friend Zahir\Zahra is one of the IKC members. She\He is doing a project about **things people do in their free time.**

Write an **e-mail** to Zahir/Zahra telling him/her about **things you do in your free time.**

Your writing should be **clear** and **interesting**.

Marker A	Marker B	Average

WRITING SCORE	
	10

Governorate: South Batinah**2015/2016****Listening Scripts****GRADE FIVE****Semester ONE****First Session**

الإحصاءات لمادة اللغة الانجليزية الصف ٥ ٢٠١٦-٢٠١٥ الفصل الأول – الدور الأول

Listening 1

*You are going to hear five short texts about **animals**. Match the pictures with the texts. For each text, shade in the bubble under the correct option.*

- 1.It is brown. It has two humps. It can run fast and lives in the desert.
- 2.It is black and white. It can climb trees. It eats grass and lives in China.
3. It is the king of the jungle. It has sharp teeth and sharp claws. It eats smaller animals.
4. It is dangerous. It eats rats and frogs. It has no legs. It can't walk but it can swim.
5. It is a bird. It has two legs and two wings. It can't fly but it can swim.

Listening 2

You are going to hear **Fatma talking about her clothes.**

Listen and complete the table with (✓) , (x)

Hello, my name is Fatma. I am 11 years old. I am from Oman. I am in grade 5. I wear a uniform when I go to school. I usually wear a checked dress and a white scarf. I don't like to wear shoes. I like to wear boots to help me to walk easily and fast. At home, I wear my beautiful spotted skirt. When I go shopping with my family, I usually wear a flowery jacket. On sunny days I wear my lovely white hat. When the weather is cold, I wear my gloves and coat to keep me warm.

GRADE FIVE — ENGLISH LANGUAGE
SEMESTER ONE, 2015/2016, FIRST SESSION
REGION:

MARKING GUIDE
TOTAL MARKS: 40
 page 1 of 3

LISTENING 1 (5 mks)						LISTENING 2 (5 mks)			
	A	B	C	D	E	F		6.	7.
1.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	(e.g.)	x	√
2.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>			
3.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	8.	9.	10.
4.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	√	x	√
5.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>			

Notes: One mark each. Responses must be indicated clearly.

GRM/ VCB 1 (2.5 mks)								
	bike	bird	calculator	dress	mirror	pen	piano	spider
1.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
5.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

Notes: Half-a-mark each. Responses must be indicated clearly.

GRM/ VCB 2 (2.5 mks)		GRM/ VCB 3 (5 mks)	
6.	How	11.	<u>Good</u>
7.	doesn't/ does not	12.	<u>are</u>
8.	to	13.	<u>Where</u>
9.	Did	14.	<u>yesterday</u>
10.	at	15.	<u>brother</u>
		16.	<u>What</u>
		17.	<u>and</u>
		18.	<u>football</u>
		19.	<u>is</u>
		20.	<u>zoo</u>

Notes: Half-a-mark each. Spelling must be correct, including grammatical endings.

READING 1 (5 mks)		READING 2 (5 mks)	
1.	<input checked="" type="radio"/> He is riding a horse. <input type="radio"/> He is riding a camel. <input type="radio"/> He is riding an elephant.	6.	True: <input type="radio"/> False: <input checked="" type="radio"/>
2.	<input type="radio"/> They are swimming. <input checked="" type="radio"/> They are fishing. <input type="radio"/> They are painting.	7.	True: <input checked="" type="radio"/> False: <input type="radio"/>
3.	<input type="radio"/> He is using a calculator. <input checked="" type="radio"/> He is using a computer. <input type="radio"/> He is using a telephone.	8.	True: <input checked="" type="radio"/> False: <input type="radio"/>
4.	<input type="radio"/> They are playing football. <input checked="" type="radio"/> They are playing table tennis. <input type="radio"/> They are playing basketball.	9.	True: <input type="radio"/> False: <input checked="" type="radio"/>
5.	<input checked="" type="radio"/> The baby is playing with toys. <input type="radio"/> The baby is playing with books. <input type="radio"/> The baby is playing with pencils.	10.	True: <input type="radio"/> False: <input checked="" type="radio"/>
<p><i>Notes: One mark each. Responses must be indicated <u>clearly</u>.</i></p>			

WRITING 1 (2 mks)		Criteria:
2	Very good.	Consider the overall quality of the hand-writing in the three sentences as a whole : – Are letters <u>easily recognisable</u> ? – Are letters <u>well-formed</u> ? – Are words <u>easily legible</u> ? – Is the <u>size</u> of letters reasonably consistent? – Is <u>spacing</u> between words appropriate?
1.5	Good.	
1	Adequate. (Just good enough)	
0.5	Inadequate. (Not good enough)	
0	No attempt at the task.	
###	#####	
###	#####	

Grade 5, Sem. 1, 2015/16, 1stSession: Marking Guide

WRITING 2 (3 mks)		Criteria:
3	Very good.	<p>Consider the overall quality of the three sentences as a whole:</p> <ul style="list-style-type: none"> - Do the sentences <u>make sense</u>? [<i>Is the meaning clear?</i>] - How much <u>relevant information</u> do the sentences communicate? [<i>Are the sentences extremely simple, or does the student try to say a little more about the pictures?</i>] - Is the <u>language</u> in the sentences <u>correct</u>? [<i>Is the grammar/ vocabulary/ spelling/ punctuation(mostly) correct?</i>]
2.5	Good.	
2	Quite good.	
1.5	Adequate. (Just good enough)	
1	Inadequate. (Not good enough)	
0.5	A <u>very</u> weak attempt at the task.	
0	No attempt at the task.	

WRITING 3 (5 mks)	
5	<ul style="list-style-type: none"> - Task achievement is <u>very good</u>. - Meaning is very clear. - Grammar/ Vocab are correct and appropriate. - Spelling and punctuation are very good.
4	<ul style="list-style-type: none"> - Task achievement is <u>good</u>. - Meaning is almost always clear. - Grammar/ Vocab are mostly correct and appropriate. - Spelling and punctuation are good.
3	<ul style="list-style-type: none"> - Task achievement is <u>adequate</u>. - Meaning is clear enough. - Grammar/ Vocab are reasonably correct and appropriate. - Spelling and punctuation are reasonably good.
2	<ul style="list-style-type: none"> - Task achievement is <u>inadequate</u>. - Meaning is sometimes unclear. - Grammar/ Vocab are quite often incorrect or inappropriate. - Spelling and punctuation are often inaccurate.
1	<ul style="list-style-type: none"> - Task achievement is <u>poor</u>. - Meaning is often unclear. - Grammar/ Vocab are very often incorrect and inappropriate. - Spelling and punctuation are very poor.
0	<p><u>No attempt at the task</u>: EITHER Irrelevant (Completely unrelated to the task/ instructions) OR Just copied from the Q-paper OR Hardly any writing at all, or not written in English OR Complete nonsense</p>

Governorate: South Batinah

2014/2015

ENGLISH LANGUAGE TEST

GRADE FIVE

Semester One

First Session

اختبار مادة اللغة الإنجليزية للصف ٥ ٢٠١٤-٢٠١٥ الفصل ١ _ الدور ١

Name			
School		Class	

Write your answers on the Test Paper

Time: 1½ hours

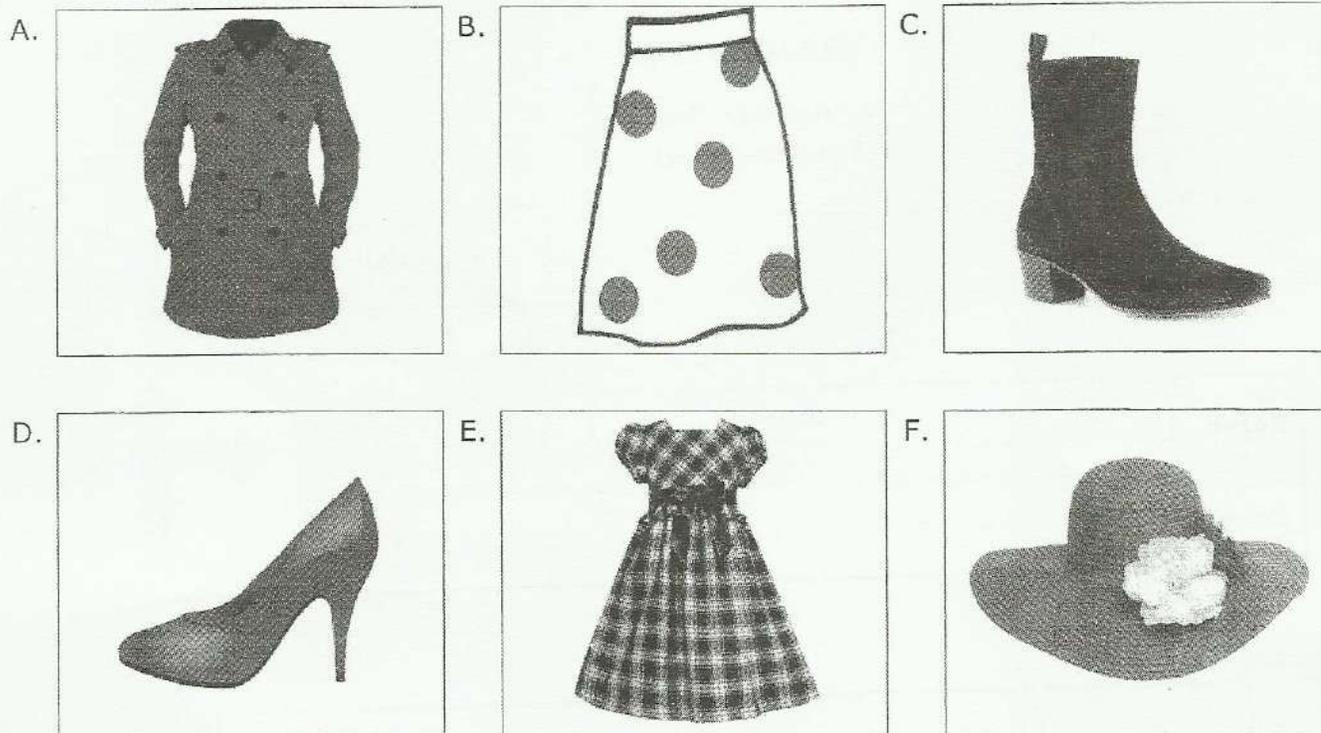
Pages: 10

TEST SCORES	LISTENING	10	
	GRM/VCB	10	
	READING	10	
	WRITING	10	
	TOTAL	40	

LISTENING 1 (Items 1-5)

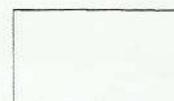
[5 marks]

You are going to hear five short texts about **Paula's clothes**. Match the pictures with the texts. For each text, shade in the bubble under the correct option.



Pictures

Text	A	B	C	D	E	F
1.	<input type="radio"/>					
2.	<input type="radio"/>					
3.	<input type="radio"/>					
4.	<input type="radio"/>					
5.	<input type="radio"/>					



LISTENING 2 (Items 6-10)

[5 marks]

You are going to hear **Fahad** talking about things he can do.

Listen and complete the table with (✓), (✗).

study English	read a story	use a calculator
(e.g.) ✓	(6)	(7)
play volleyball	play the violin	ride a horse
(8)	(9)	(10)

--

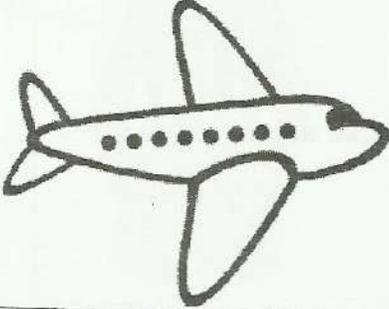
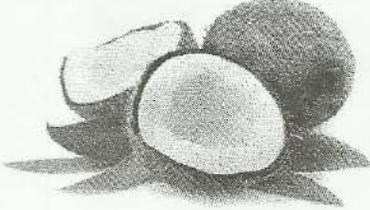
**LISTENING
SCORE**

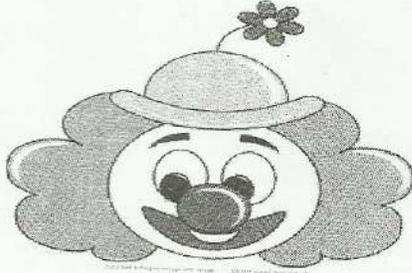
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GRAMMAR/VOCABULARY 1 (Items 1-5)

[2½ marks]

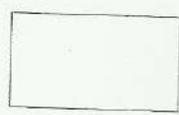
Match the pictures with the words. For each picture, shade in the bubble under the correct option.

<p>1.</p> 	<p>2.</p> 	<p>3.</p> 
---	---	---

<p>4.</p> 	<p>5.</p> 
--	---

bed	blazer	clown	coconuts	drum	honey	plane	rainbow
-----	--------	-------	----------	------	-------	-------	---------

1.	<input type="radio"/>							
2.	<input type="radio"/>							
3.	<input type="radio"/>							
4.	<input type="radio"/>							
5.	<input type="radio"/>							



GRAMMAR/VOCABULARY 2 (Items 6-10)**[2½ marks]**

Complete each sentence with **ONE** word only.

6. I don't like souks. _____ are crowded.
7. This _____ Nada's scarf.
8. Ahmad bought white _____ blue checked trousers.
9. _____ time does he get up?
10. How do _____ spell a kangaroo?



GRAMMAR/VOCABULARY 3 (Items 11-20)**[5 marks]**

Complete the unfinished words in the dialogue.
Make sure you **spell** each word **correctly**.

TEXT

Speaker A: What will we **d**___ tomorrow?

Speaker B: Let's go **t**___ Nizwa's souk in the morning.

Speaker A: That's a **gr**_____ idea. I **li**_____ the souks in Oman. There are many traditional things.

Speaker B: You **c**___ buy a present for your **fri**_____. You will enjoy looking at some old people selling things.

Speaker A: I hope that. **W**_____ don't we go and look at Nizwa's Fort?

Speaker B: oh, no. They are **bor** _____.

Speaker A: ok then, let's **vi**_____ my uncle in his new **ho**_____.

--

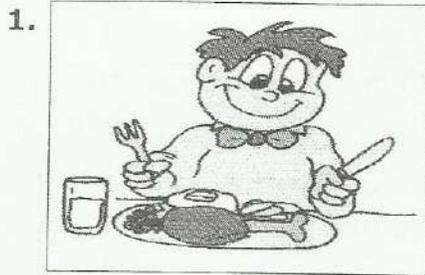
**GRM/VCB
SCORE**

10

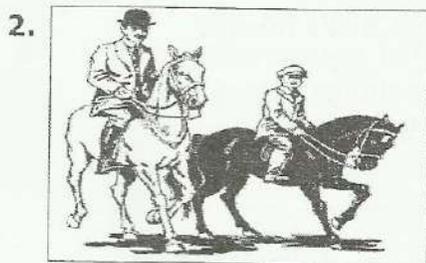
READING 1 (Items 1-5)

[5 marks]

For each picture, shade in the bubble next to the correct option.



- He is cooking.
- He is eating lunch.
- He is jumping.



- They are driving cars.
- They are flying planes.
- They are riding horses.



- He likes drinking coffee.
- He likes reading books.
- He likes sleeping.



- The man is using a computer.
- The man is using a telephone.
- The man is using a video.



- The baby can play.
- The baby can swim.
- The baby can run.



READING 2 (Items 6–10)**[5 marks]**

Read the text. Are the statements **True** or **False**?

For each item, shade in the bubble under the correct option.

Last Thursday, Asma visited her cousin Alia in Sur. She went with her family by car. They arrived at Sur in the evening.

In the morning, they went to Ras Al Hadd. They saw lots of turtles and their babies. Asma liked them a lot. After that, they had their lunch under a big tree.

In the evening, they had tea in Wahiba sand. Asma, her sister and her brothers played with the sand until they were tired. They slept before they reached Alia's house.

Next morning, the family went to Sur souk and bought many nice things. Asma and her sisters bought a scarf for their aunt. They returned to Muscat on Saturday evening.

Statements

	True	False
6. Asma and her family drove to Sur.	<input type="radio"/>	<input type="radio"/>
7. Asma was happy to see the turtles and their babies.	<input type="radio"/>	<input type="radio"/>
8. They had their lunch in Wahiba sand.	<input type="radio"/>	<input type="radio"/>
9. Asma and her sisters bought a present for their aunt.	<input type="radio"/>	<input type="radio"/>
10. They returned home on Sunday morning.	<input type="radio"/>	<input type="radio"/>

READING
SCORE

10

WRITING 1

[2 marks]

Copy these sentences. Make sure your hand-writing is clear and easy to read.

A. Ahmed can use the telephone.

B. These gloves belong to Salim.

C. Do you like the colour green?

Marker A	Marker B	Average

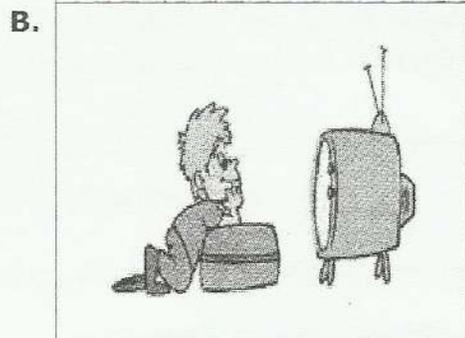
WRITING 2

[3 marks]

Look at the pictures. Then complete each sentence.



She _____



He _____



They _____

Marker A	Marker B	Average

WRITING 3

[5 marks]

Complete the following task. Write at least **40 words**.

Hi Hamad / Hamda
 How are you? I am one of the IKC members and I want to know what do you wear at Eid?
 Could you tell me about your Eid's clothes?
 Waiting for your reply
 Bye
 John/ Jane

Write an **e-mail** to John/ Jane telling him/her about your Eid's clothes.

Your writing should be **clear** and **interesting**.

Marker A	Marker B	Average

WRITING SCORE	
	10

الفصل ١ _ الدور ١ ٢٠١٤-٢٠١٥ للصف ٥ نموذج الإجابة لمادة اللغة الإنجليزية

LISTENING 1 (5 mks)						LISTENING 2 (5 mks)			
	A	B	C	D	E	F		6.	7.
1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	(e.g.)	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		<input type="checkbox"/>	<input checked="" type="checkbox"/>
3.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	8.	9.	10.
4.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
5.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		<input type="checkbox"/>	<input checked="" type="checkbox"/>

Notes: One mark each. Responses must be indicated clearly.

GRM/ VCB 1 (2.5 mks)								
	bed	blazer	clown	coconuts	drum	honey	plane	rainbow
1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
2.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Notes: Half-a-mark each. Responses must be indicated clearly.

GRM/ VCB 2 (2.5 mks)		GRM/ VCB 3 (5 mks)	
6. they		11. <u>do</u>	16. <u>friend</u>
7. is		12. <u>to</u>	17. <u>why</u>
8. and		13. <u>great</u>	18. <u>boring</u>
9. what		14. <u>like</u>	19. <u>visit</u>
10. you		15. <u>can</u>	20. <u>house</u>

Notes: Half-a-mark each. Spelling must be correct, including grammatical endings.

READING 1 (5 mks)		READING 2 (5 mks)	
1.	<input type="radio"/> He is cooking. <input checked="" type="radio"/> He is eating lunch. <input type="radio"/> He is jumping.		
2.	<input type="radio"/> They are driving cars. <input type="radio"/> They are flying planes. <input checked="" type="radio"/> They are riding horses.	6.	<input checked="" type="radio"/> True <input type="radio"/> False
3.	<input type="radio"/> He likes drinking coffee. <input checked="" type="radio"/> He likes reading books. <input type="radio"/> He likes sleeping.	7.	<input checked="" type="radio"/> True <input type="radio"/> False
4.	<input type="radio"/> The man is using a computer. <input checked="" type="radio"/> The man is using a telephone. <input type="radio"/> The man is using a video.	8.	<input type="radio"/> True <input checked="" type="radio"/> False
5.	<input checked="" type="radio"/> The baby can play. <input type="radio"/> The baby can swim. <input type="radio"/> The baby can run.	9.	<input checked="" type="radio"/> True <input type="radio"/> False
		10.	<input type="radio"/> True <input checked="" type="radio"/> False

Notes: One mark each. Responses must be indicated clearly.

WRITING 1 (2 mks)		Criteria:
2	Very good.	Consider the overall quality of the hand-writing in the three sentences as a whole : – Are letters <u>easily recognisable</u> ? – Are letters <u>well-formed</u> ? – Are words <u>easily legible</u> ? – Is the <u>size</u> of letters reasonably consistent? – Is <u>spacing</u> between words appropriate?
1.5	Good.	
1	Adequate. (Just good enough)	
0.5	Inadequate. (Not good enough)	
0	No attempt at the task.	
###	#####	
###	#####	

WRITING 2 (3 mks)		Criteria:
3	Very good.	<p>Consider the overall quality of the three sentences as a whole:</p> <p>– Do the sentences <u>make sense</u>? [<i>Is the meaning clear?</i>]</p> <p>– How much <u>relevant information</u> do the sentences communicate? [<i>Are the sentences extremely simple, or does the student try to say a little more about the pictures?</i>]</p> <p>– Is the <u>language</u> in the sentences <u>correct</u>? [<i>Is the grammar/ vocabulary/ spelling/ punctuation (mostly) correct?</i>]</p>
2.5	Good.	
2	Quite good.	
1.5	Adequate. (Just good enough)	
1	Inadequate. (Not good enough)	
0.5	A <u>very</u> weak attempt at the task.	
0	No attempt at the task.	

WRITING 3 (5 mks)	
5	<ul style="list-style-type: none"> – Task achievement is <u>very good</u>. – Meaning is very clear. – Grammar/ Vocab are correct and appropriate. – Spelling and punctuation are very good.
4	<ul style="list-style-type: none"> – Task achievement is <u>good</u>. – Meaning is almost always clear. – Grammar/ Vocab are mostly correct and appropriate. – Spelling and punctuation are good.
3	<ul style="list-style-type: none"> – Task achievement is <u>adequate</u>. – Meaning is clear enough. – Grammar/ Vocab are reasonably correct and appropriate. – Spelling and punctuation are reasonably good.
2	<ul style="list-style-type: none"> – Task achievement is <u>inadequate</u>. – Meaning is sometimes unclear. – Grammar/ Vocab are quite often incorrect or inappropriate. – Spelling and punctuation are often inaccurate.
1	<ul style="list-style-type: none"> – Task achievement is <u>poor</u>. – Meaning is often unclear. – Grammar/ Vocab are very often incorrect and inappropriate. – Spelling and punctuation are very poor.
0	<p><u>No attempt at the task</u>: EITHER Irrelevant (Completely unrelated to the task/ instructions) OR Just copied from the Q-paper OR Hardly any writing at all, or not written in English OR Complete nonsense</p>

ENGLISH LANGUAGE TEST

GRADE FIVE

Semester One

First Session

Name			
School		Class	

Write your answers on the Test Paper

Time: 1½ hours

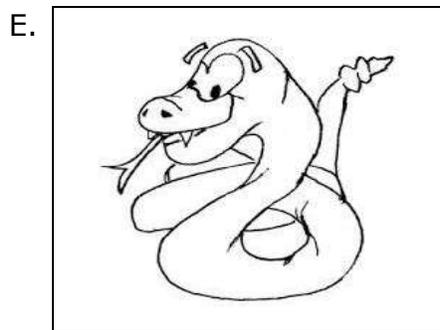
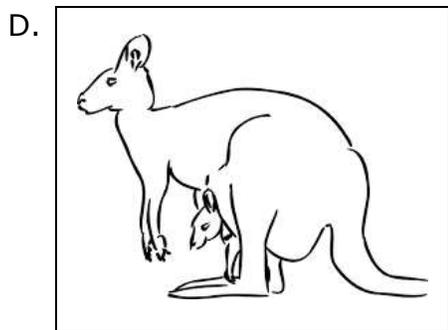
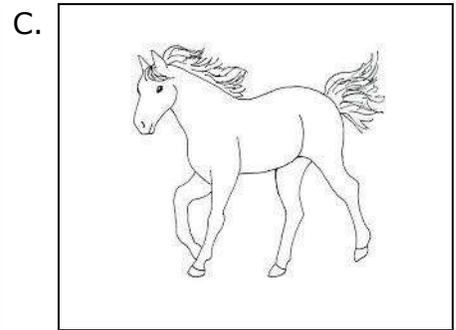
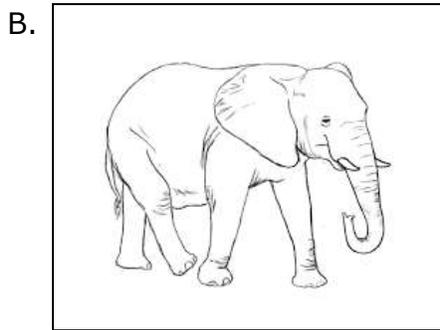
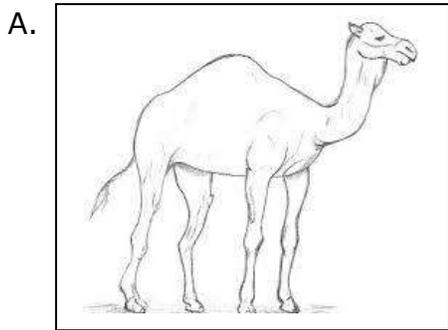
Pages: 9

TEST SCORES	LISTENING	10	
	GRM/VCB	10	
	READING	10	
	WRITING	10	
	TOTAL	40	

LISTENING 1 (Items 1-5)

[5 marks]

You are going to hear five short texts about **animals**. Match the pictures with the texts. For each text, shade in the bubble under the correct option.



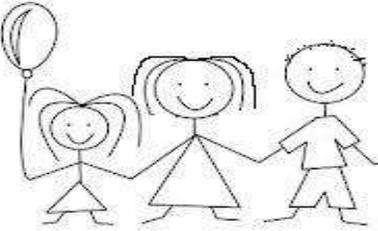
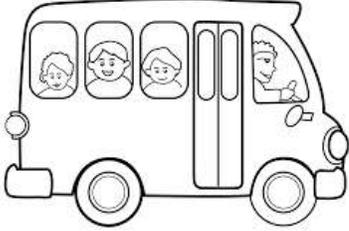
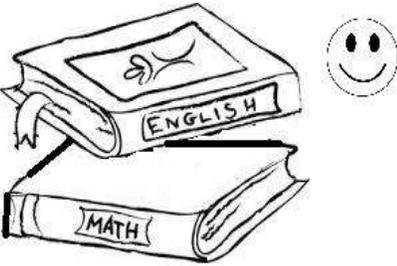
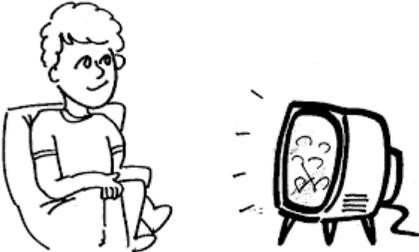
Pictures						
Text	A	B	C	D	E	F
1.	<input type="radio"/>					
2.	<input type="radio"/>					
3.	<input type="radio"/>					
4.	<input type="radio"/>					
5.	<input type="radio"/>					



LISTENING 2 (Items 6–10)

[5 marks]

You are going to hear **a text** about **Salim**. Listen and complete the table with (✓) or (x).

		
<p>(e.g) <u>X</u></p>	<p>(6) _____</p>	<p>(7) _____</p>
		
<p>(8) _____</p>	<p>(9) _____</p>	<p>(10) _____</p>

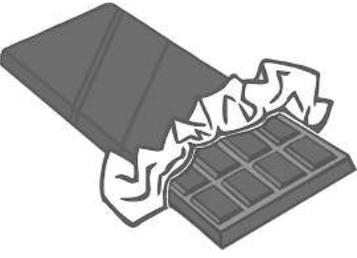
**LISTENING
SCORE**

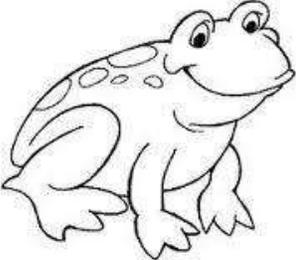
10

GRAMMAR/VOCABULARY 1 (Items 1-5)

[2½ marks]

Match the pictures with the words. For each picture, shade in the bubble under the correct option.

1.	2.	3.
		

4.	5.
	

	cake	chicken	chocolate	coconut tree	frog	guitar	light	piano
1.	<input type="radio"/>							
2.	<input type="radio"/>							
3.	<input type="radio"/>							
4.	<input type="radio"/>							
5.	<input type="radio"/>							

GRAMMAR/VOCABULARY 2 (Items 6–10)

[2½ marks]

Complete each sentence with **ONE** word only.

- 6. We say one fox ___ two foxes.
- 7. Sami and Mazin like playing football. ___ don't like playing tennis.
- 8. How ___ people are there in your family?
- 9. Where ___ you live? I live in Nizwa.
- 10. Did Ahmad go to Dubai? No, ___ didn't

GRAMMAR/VOCABULARY 3 (Items 11–20)

[5 marks]

Complete the unfinished words in the dialogue. Make sure you **spell** each word **correctly**.

Speaker A:	What a __ you doing?
Speaker B:	I am writing an em __ to Sally.
Speaker A:	W __'s Sally?
Speaker B:	She is a frie __ of mine.
Speaker A:	Whe __ is she from?
Speaker B:	She is from Britain. She li __ in London. Tomorrow is her birth __.
Speaker A:	That's go __!. Is she in cl __ 5?
Speaker B:	Y __, she is.

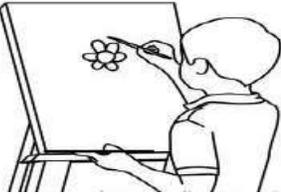
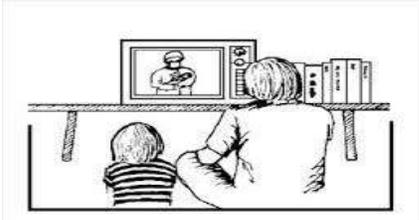
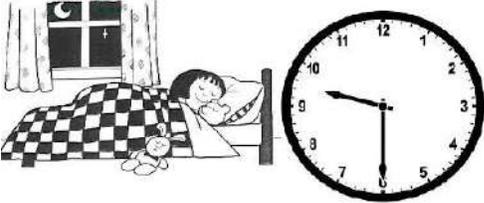
**GRM/VCB
SCORE**

	10
--	-----------

READING 1 (Items 1-5)

[5 marks]

For each picture, shade in the bubble next to the correct option.

1.		<input type="radio"/> Cut out the picture.
		<input type="radio"/> Draw a picture.
		<input type="radio"/> Stick the picture.
2.		<input type="radio"/> They are reading books.
		<input type="radio"/> They are using a computer.
		<input type="radio"/> They are watching TV.
3.		<input type="radio"/> He likes basketball.
		<input type="radio"/> He likes roller skating.
		<input type="radio"/> He likes swimming.
4.		<input type="radio"/> She goes to bed at half past nine.
		<input type="radio"/> She goes to bed at nine o'clock.
		<input type="radio"/> She goes to bed at ten past nine.
5.		<input type="radio"/> The clown is happy.
		<input type="radio"/> The clown is sad.
		<input type="radio"/> The clown is thin.



READING 2 (Items 6–10)

[5 marks]

Read the text. Are the statements **True** or **False**?

For each item, shade in the bubble under the correct option.

Basma is twelve years old. She is in class six. She lives in a small village. There is a beautiful wadi in the village. In the weekends, Basma likes walking in the wadi.

Last Friday Basma went to the wadi. This time the wadi was not beautiful. It was full of rubbish and plastic bags. Basma was very sad and angry.

Basma returned to the village. She told her father about the wadi. Her father drove his pickup to the wadi. In the wadi, Basma and her father decided to clean the wadi. They collected the rubbish in big plastic bags. Finally, Basma's father thanked her.

Word count: 106 words

	Statements	True	False
6.	Basma is six years old.	<input type="radio"/>	<input type="radio"/>
7.	The village has a beautiful wadi.	<input type="radio"/>	<input type="radio"/>
8.	Last Friday the wadi was not clean.	<input type="radio"/>	<input type="radio"/>
9.	Basma and her father cleaned the pickup.	<input type="radio"/>	<input type="radio"/>
10.	Finally, Basma was happy.	<input type="radio"/>	<input type="radio"/>

**READING
SCORE**

10

WRITING 1

[2 marks]

Copy these sentences. Make sure your hand-writing is clear and easy to read.

A. The camel can't fly.

B. This is my father. He is a policeman.

C. My brother likes ice cream.

Marker A	Marker B	Average

WRITING 2

[3 marks]

Look at the pictures. Then complete each sentence.

A.		He can _____
B.		It lives _____
C.		She wears _____

Marker A	Marker B	Average

ENGLISH LANGUAGE TEST

GRADE FIVE

Semester One

First Session

Name			
School		Class	

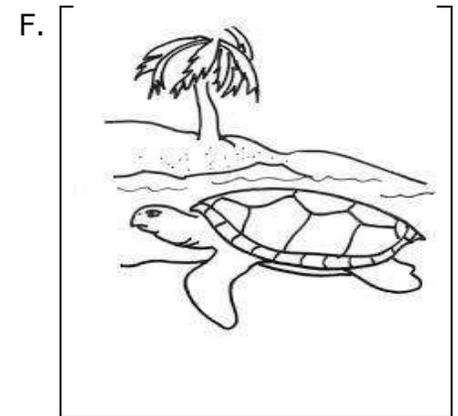
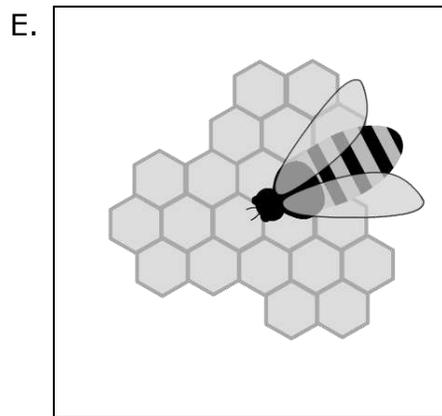
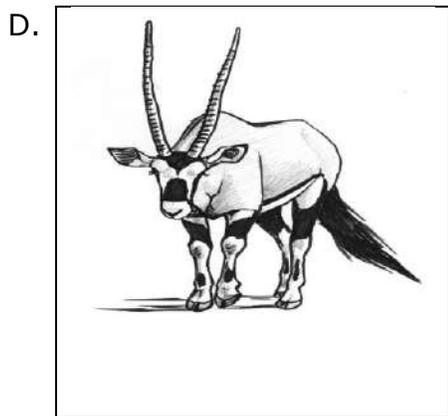
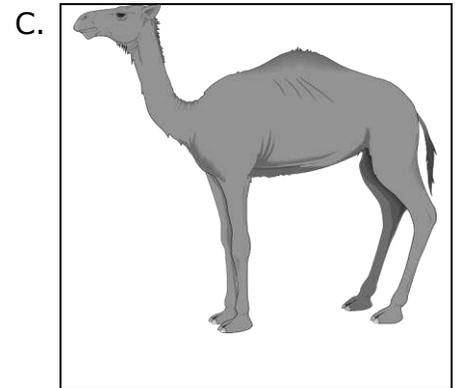
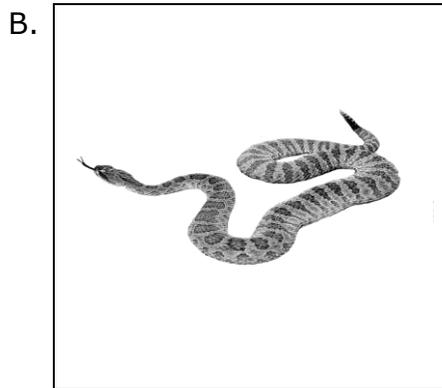
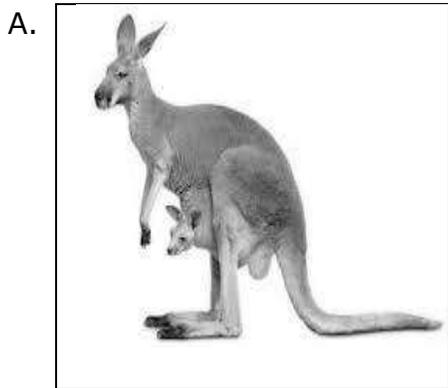
Write your answers on the Test Paper
Time: ½ hours **Pages: ١٠**

TEST SCORES	LISTENING	١٠	
	GRM/VCB	١٠	
	READING	١٠	
	WRITING	١٠	
	TOTAL	٤٠	

LISTENING ١ (Items ١-٥)

[٥ marks]

You are going to hear five short texts about **animals**. Match the pictures with the texts. For each text, shade in the bubble under the correct option.



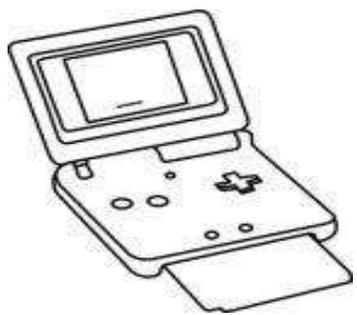
Pictures

Text	A	B	C	D	E	F
١.	<input type="radio"/>					
٢.	<input type="radio"/>					
٣.	<input type="radio"/>					
٤.	<input type="radio"/>					
٥.	<input type="radio"/>					

LISTENING ٢ (Items ٦-١٠)

[٥ marks]

You are going to hear a text about Khalid and things he likes doing or dislikes doing. Listen and complete the table with (✓) for like, (✗) for dislike.

		
<p>(e.g.)</p> <p style="text-align: center;">✓</p>	<p>(٦)</p>	<p>(٧)</p>
		
<p>(٨)</p>	<p>(٩)</p>	<p>(١٠)</p>

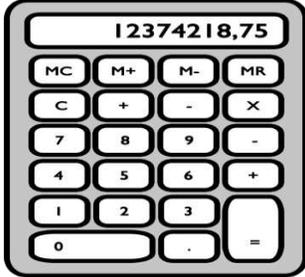
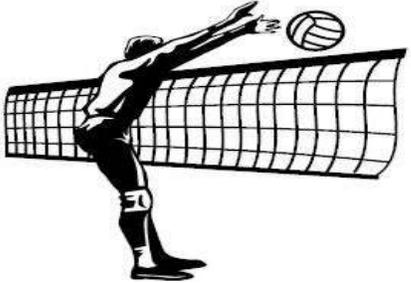
**LISTENING
SCORE**

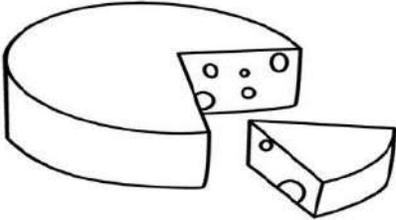
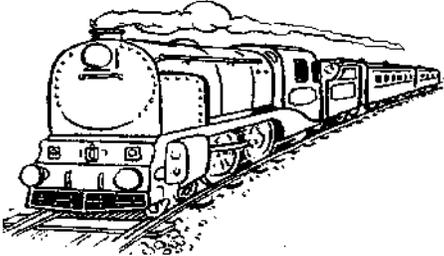
١٠

GRAMMAR/VOCABULARY \ (Items ١-٥)

[٢ ½ marks]

Match the pictures with the words. For each picture, shade in the bubble under the correct option.

<p>١.</p> 	<p>٢.</p> 	<p>٣.</p> 
---	---	---

<p>٤.</p> 	<p>٥.</p> 
--	---

- | | | | | | | | |
|-----------------|---------|-----------|--------|--------|---------|-----------------------|-------|
| a
calculator | a train | chocolate | a tent | cheese | a house | playing
volleyball | a car |
|-----------------|---------|-----------|--------|--------|---------|-----------------------|-------|

١.	<input type="radio"/>							
٢.	<input type="radio"/>							
٣.	<input type="radio"/>							
٤.	<input type="radio"/>							
٥.	<input type="radio"/>							



GRAMMAR/VOCABULARY ٢ (Items ٦-١٠)**[٢½ marks]**

Complete each sentence with **ONE** word only.

٦. He always gets up _____ ٦ o'clock.

٧. Where _____ Rose from?

٨. Omani people wear dishdasha _____ cap.

٩. I _____ ١٠ years old.

١٠. Mohammed _____ in Muscat now.



GRAMMAR/VOCABULARY ٣ (Items ١١-٢٠)**[٥ marks]**

Complete the unfinished words in the dialogue.
Make sure you **spell** each word **correctly**.

EXAMPLE:

"Good morning! My name's Ahmed Al-Zedjali and I'm a student at a school in Muscat. I'm in Grade Five. My favourite subject is Maths."

TEXT

Speaker A: Hello Maha. How **a**_____ ^(١١) you?

Speaker B: I **a**_____ ^(١٢) fine. Thank you.

Speaker A: What **i**_____ ^(١٣) your favourite **fo**_____ ^{(١٤)?}

Speaker B: I like pizza and **chi**_____. ^(١٥) What about **y**_____ ^{(١٦)?}

Speaker A: I like to **e**_____ ^(١٧) chips and **choc**_____ ^(١٨).

Speaker B: That's cool. **Go**_____ ^(١٩) bye Siham.

Speaker A: Have a nice **d**_____ ^(٢٠).

**GRM/VCB
SCORE**

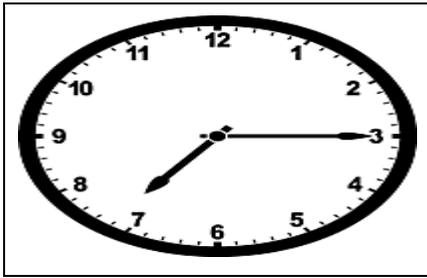
١٠

READING \ (Items ١-٥)

[٥ marks]

For each picture, shade in the bubble next to the correct option.

١.



- It's seven o'clock.
- It's quarter past seven.
- It's quarter to seven.

٢.



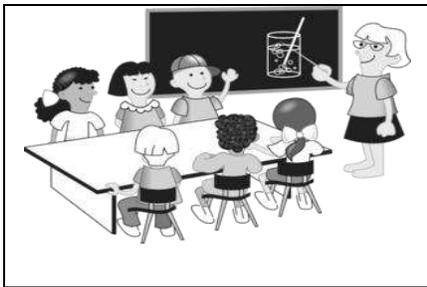
- There are three people.
- There are two people.
- There are four people.

٣.



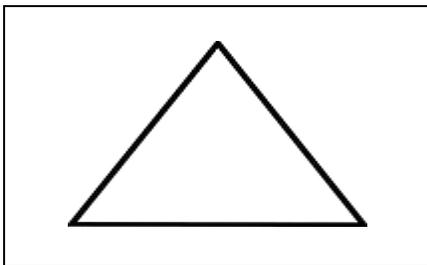
- It's a telephone.
- It's a television.
- It's a radio.

٤.

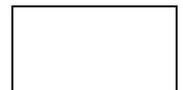


- They are eating.
- They are playing.
- They are studying.

٥.



- This is a square.
- This is a triangle.
- This is a circle.



READING ٢ (Items ٦-١٠)

[٥ marks]

Read the text. Are the statements **True** or **False**?

For each item, shade in the bubble under the correct option.

Dear David,

Hello, I am Salim. I am ١١ years old. I live in Oman. I have two brothers and one sister. My father is a nurse and my mother is a teacher. We live in a large house. I live in Ibri. It has lots of important buildings and shops.

My favourite food is rice and meat. Rice is famous here in Oman. I like school very much. My favourite subject is English. I have many friends there. We sometimes play football together after school.

I hope you will be my friend too. I have attached some pictures of Oman. I hope you will like them. Please write to me soon.

Bye
Salim

Statements	True	False
٦. Salim is eleven years old.	<input type="radio"/>	<input type="radio"/>
٧. His father is a teacher.	<input type="radio"/>	<input type="radio"/>
٨. He does not like rice.	<input type="radio"/>	<input type="radio"/>
٩. He likes English.	<input type="radio"/>	<input type="radio"/>
١٠. He plays football.	<input type="radio"/>	<input type="radio"/>

READING SCORE
١٠

WRITING 1**[2 marks]**

Copy these sentences. Make sure your hand-writing is clear and easy to read.

A. This is Faiza's dress.

B. The middle of Australia is a desert.

C. The queen bee lays her eggs in a honeycomb.

Marker A	Marker B	Average

WRITING 2

[2 marks]

Look at the pictures. Then complete each sentence.

A.



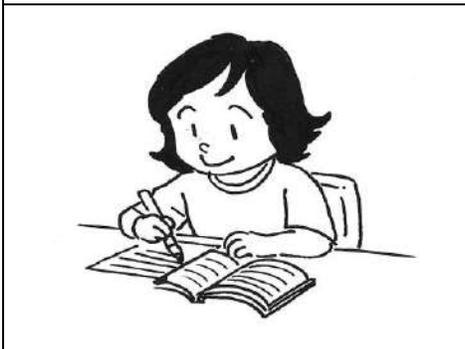
The baby _____.

B.



He _____.

C.



She _____.

Marker A	Marker B	Average

Listening Script

Listening ١:

١. There are lots of bees in Oman and they make very nice honey.
٢. Australia is famous for kangaroo.
٣. The female turtle comes out of the water to lay her eggs on the beach.
٤. The snake is a very dangerous animal.
٥. The Camel lives in the desert.

Listening ٢:

Example: Khalid likes to play football every day.

Khalid is very smart and busy kid. He is in grade five. He is ١٠ years old. He enjoys using computer. He spends lots of time using software like Photoshop. He likes going to school, but he does not like drawing anything. Khalid dislikes music and playing piano. In his free time, he feels very happy when he goes to ride a bike with his friends. In addition, he spends a lot of time playing video games. Khalid is very clever boy because he manages to organize his time to do all these activities.

LISTENING ١ (٥ mks)							LISTENING ٢ (٥ mks)		
	A	B	C	D	E	F		٦.	٧.
١.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	(e.g.)		
٢.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	✓	✓	✗
٣.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	٨.	٩.	١٠.
٤.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	✗	✓	✓
٥.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>			

Notes: One mark each. Responses must be indicated clearly.

GRM/ VCB ١ (٢.٥ mks)								
	a calculator	a train	chocolate	a tent	cheese	a house	playing volleyball	a car
١.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
٢.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
٣.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
٤.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
٥.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Notes: Half-a-mark each. Responses must be indicated clearly.

GRM/ VCB ٢ (٢.٥ mks)		GRM/ VCB ٣ (٥ mks)	
٦. at		١١. <u>are</u>	١٦. <u>you</u>
٧. is		١٢. <u>am</u>	١٧. <u>eat</u>
٨. and		١٣. <u>is</u>	١٨. <u>chocolate</u>
٩. am		١٤. <u>food</u>	١٩. <u>Good</u>
١٠. lives		١٥. <u>chicken</u>	٢٠. <u>day</u>

Notes: Half-a-mark each. Spelling must be correct, including grammatical endings.

READING ١ (٥ mks)		READING ٢ (٥ mks)	
١. <input type="radio"/> It's seven o'clock. <input checked="" type="radio"/> It's quarter pass seven. <input type="radio"/> It's quarter to seven.		True	False
٢. <input type="radio"/> There are three people. <input type="radio"/> There are two people. <input checked="" type="radio"/> There are four people.		٦. <input checked="" type="radio"/>	<input type="radio"/>
٣. <input checked="" type="radio"/> It's a telephone. <input type="radio"/> It's a television. <input type="radio"/> It's a radio.		٧. <input type="radio"/>	<input checked="" type="radio"/>
٤. <input type="radio"/> They are eating. <input type="radio"/> They are playing. <input checked="" type="radio"/> They are studying.		٨. <input type="radio"/>	<input checked="" type="radio"/>
٥. <input type="radio"/> This is a square. <input checked="" type="radio"/> This is a triangle. <input type="radio"/> This is a circle.		٩. <input checked="" type="radio"/>	<input type="radio"/>
		١٠. <input checked="" type="radio"/>	<input type="radio"/>
<i>Notes: One mark each. Responses must be indicated <u>clearly</u>.</i>			

WRITING ١ (٢ mks)		Criteria:
٢	Very good.	Consider the overall quality of the hand-writing in the three sentences as a whole : – Are letters <u>easily recognisable</u> ? – Are letters <u>well-formed</u> ? – Are words <u>easily legible</u> ? – Is the <u>size</u> of letters reasonably consistent? – Is <u>spacing</u> between words appropriate?
١,٥	Good.	
١	Adequate. (Just good enough)	
٠,٥	Inadequate. (Not good enough)	
٠	No attempt at the task.	
###	#####	
###	#####	

WRITING 2 (3 mks)		Criteria:
3	Very good.	<p>Consider the overall quality of the three sentences as a whole:</p> <p>– Do the sentences <u>make sense</u>? [<i>Is the meaning clear?</i>]</p> <p>– How much <u>relevant information</u> do the sentences communicate? [<i>Are the sentences extremely simple, or does the student try to say a little more about the pictures?</i>]</p> <p>– Is the <u>language</u> in the sentences <u>correct</u>? [<i>Is the grammar/ vocabulary/ spelling/ punctuation (mostly) correct?</i>]</p>
2.5	Good.	
2	Quite good.	
1.5	Adequate. (Just good enough)	
1	Inadequate. (Not good enough)	
0.5	A <u>very</u> weak attempt at the task.	
0	No attempt at the task.	

WRITING 3 (5 mks)	
5	<ul style="list-style-type: none"> – Task achievement is <u>very good</u>. – Meaning is very clear. – Grammar/ Vocab are correct and appropriate. – Spelling and punctuation are very good.
4	<ul style="list-style-type: none"> – Task achievement is <u>good</u>. – Meaning is almost always clear. – Grammar/ Vocab are mostly correct and appropriate. – Spelling and punctuation are good.
3	<ul style="list-style-type: none"> – Task achievement is <u>adequate</u>. – Meaning is clear enough. – Grammar/ Vocab are reasonably correct and appropriate. – Spelling and punctuation are reasonably good.
2	<ul style="list-style-type: none"> – Task achievement is <u>inadequate</u>. – Meaning is sometimes unclear. – Grammar/ Vocab are quite often incorrect or inappropriate. – Spelling and punctuation are often inaccurate.
1	<ul style="list-style-type: none"> – Task achievement is <u>poor</u>. – Meaning is often unclear. – Grammar/ Vocab are very often incorrect and inappropriate. – Spelling and punctuation are very poor.
0	<p><u>No attempt at the task</u>: EITHER Irrelevant (Completely unrelated to the task/ instructions) OR Just copied from the Q-paper OR Hardly any writing at all, or not written in English OR Complete nonsense</p>

ENGLISH LANGUAGE TEST

GRADE FIVE

**Semester One
Second Session**

Name			
School		Class	

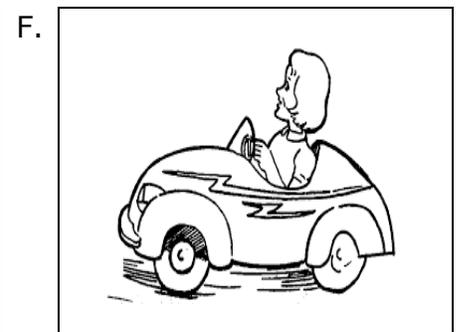
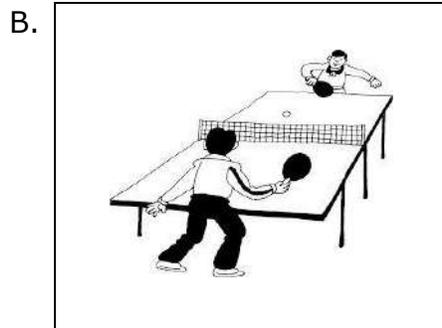
Write your answers on the Test Paper
Time: 1½ hours **Pages: 10**

TEST SCORES	LISTENING	10	
	GRM/VCB	10	
	READING	10	
	WRITING	10	
	TOTAL	40	

LISTENING 1 (Items 1-5)

(5 marks)

You are going to hear five short texts about **different children** and **their activities**. Match the pictures with the texts. For each text, shade in the bubble under the correct option.



Pictures

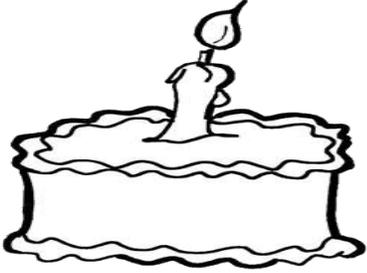
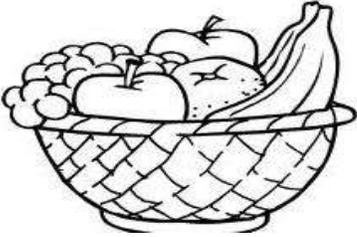
Text	A	B	C	D	E	F
1.	<input type="radio"/>					
2.	<input type="radio"/>					
3.	<input type="radio"/>					
4.	<input type="radio"/>					
5.	<input type="radio"/>					



LISTENING 2 (Items 6–10)

(5 marks)

You are going to hear a text about **Ahmed's birthday**. Listen and complete the table with (✓) for things he likes and (×) for things he doesn't like.

		
<p>(e.g.) ✓</p>	<p>(6)</p>	<p>(7)</p>
		
<p>(8)</p>	<p>(9)</p>	<p>(10)</p>

**LISTENING
SCORE**

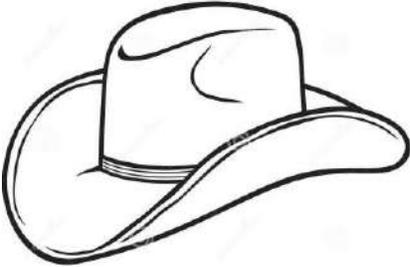
10

GRAMMAR/VOCABULARY 1 (Items 1-5)

(2½ marks)

Match the pictures with the words. For each picture, shade in the bubble under the correct option.

1.	2.	3.
		

4.	5.
	

trousers	tree	butterfly	bed	t-shirt	flower	hat	turtle
----------	------	-----------	-----	---------	--------	-----	--------

1.	<input type="radio"/>							
2.	<input type="radio"/>							
3.	<input type="radio"/>							
4.	<input type="radio"/>							
5.	<input type="radio"/>							



GRAMMAR/VOCABULARY 2 (Items 6–10)**(2½ marks)**

Complete each sentence with **ONE** word only.

6. " My brother likes swimming but he _____ like pizza."
7. Salim _____ Ali are students.
8. He _____ got three brothers.
9. " _____ Noora go to the funfair yesterday? ""No."
10. " I am Muneer. My favourite colour _____ green."



GRAMMAR/VOCABULARY 3 (Items 11–20)**(5 marks)**

Complete the unfinished words in the dialogue.
Make sure you **spell** each word **correctly**.

EXAMPLE:

“Good morning! My name’s Ahmed Al-Zedjali and I’m a student at a School_ in Muscat. I’m in Grade Six. My favourite subject is Maths.”

TEXT

Speaker A: Hello Sultan. (11) **Wh**_____ are you from?

Speaker B: Hi Saif. I (12) **a**_____ from Ibri.

Speaker A: What is your (13) **fat**_____’s job?

Speaker B: He is a (14) **fir**_____.

Speaker A: What (15) **d**_____ you usually eat at (16) **din**_____?

Speaker B: I sometimes eat (17) **che**_____, (18) **br**_____ and cake. What about you?

Speaker A: I (19) **li**_____ eating (20) **chi**_____ with rice.

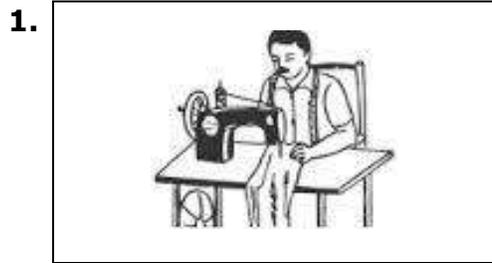
**GRM/VCB
SCORE**

10

READING 1 (Items 1–5)

(5 marks)

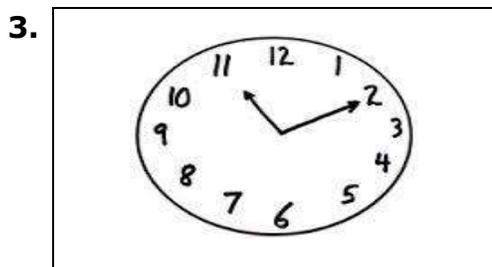
For each picture, shade in the bubble next to the correct option.



- He is cooking a meal.
- He is making a dress.
- He is digging a hole.



- This is a striped dress.
- This is a flowery dress.
- This is a spotted dress.



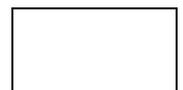
- It's ten to eleven.
- It's eleven past ten.
- It's ten past eleven.



- It is a living room.
- It is a bedroom.
- It is a kitchen.



- He is playing with their car.
- He is cleaning the car.
- He is driving the car.



READING 2 (Items 6–10)

(5 marks)

Read the text. Are the statements **True** or **False**?

For each item, shade in the bubble under the correct option.

Yesterday evening, Sultan met his friend Mustafa at eight o'clock and went to the cinema. They saw a horror film. They liked it. After the cinema, they went to a big restaurant and had sandwiches. Then, they walked to Mustafa's house to drink a cup of tea. They talked about the film for one hour.

Sultan left his friend's house about midnight and he returned to his house about one o'clock in the morning. When he got home, his keys weren't in his pocket, so he climbed through his house window. His neighbor Fatma saw him. She thought he was a thief and she phoned the police. When the police came, Sultan was in bed.

Statements	True	False
6. The boys went to see a film.	<input type="radio"/>	<input type="radio"/>
7. They ate their dinner in Mustafa's house.	<input type="radio"/>	<input type="radio"/>
8. They didn't like the film.	<input type="radio"/>	<input type="radio"/>
9. Sultan returned to his house at eight o'clock.	<input type="radio"/>	<input type="radio"/>
10. He entered his house through the window.	<input type="radio"/>	<input type="radio"/>

READING SCORE
10

WRITING 1**(2 marks)**

Copy these sentences. Make sure your hand-writing is clear and easy to read.

A. This is Nizwa Souk.

B. These animals dig holes and live in the ground.

C. Ayers Rock is the largest rock mass in the world.

Marker A	Marker B	Average

WRITING 2

(3 marks)

Look at the pictures. Then complete each sentence.

A.



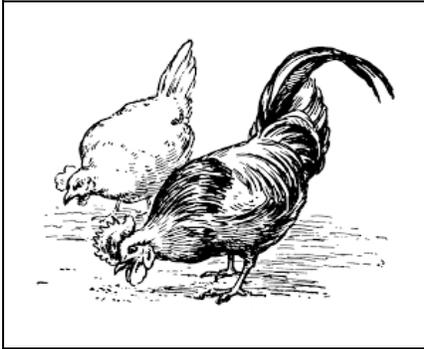
It _____.

B.



He _____.

C.



They _____.

Marker A	Marker B	Average

LISTENING 1 (5 mks)						LISTENING 2 (5 mks)			
	A	B	C	D	E	F		6.	7.
1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	(e.g.)		
2.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	√	x	√
3.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	8.	9.	10.
4.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>			
5.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	√	x	x

Notes: One mark each. Responses must be indicated clearly.

GRM/ VCB 1 (2.5 mks)								
	trousers	tree	butterfly	bed	t-shirt	flower	hat	turtle
1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
5.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Notes: Half-a-mark each. Responses must be indicated clearly.

GRM/ VCB 2 (2.5 mks)		GRM/ VCB 3 (5 mks)	
6. doesn't		11. <u>where</u>	16. <u>dinner</u>
7. and		12. <u>am</u>	17. <u>cheese</u>
8. has		13. <u>father</u>	18. <u>bread</u>
9. Did		14. <u>fireman</u>	19. <u>like</u>
10. is		15. <u>do</u>	20. <u>chicken</u>

Notes: Half-a-mark each. Spelling must be correct, including grammatical endings.

READING 1 (5 mks)	READING 2 (5 mks)	
1. <input type="radio"/> He is cooking a meal. <input checked="" type="radio"/> He is making a dress. <input type="radio"/> He is digging a hole.	True	False
2. <input type="radio"/> This is a striped dress. <input type="radio"/> This is a flowery dress. <input checked="" type="radio"/> This is a spotted dress.	6. <input checked="" type="radio"/>	<input type="radio"/>
3. <input type="radio"/> It's ten to eleven. <input type="radio"/> It's eleven past ten. <input checked="" type="radio"/> It's ten past eleven.	7. <input type="radio"/>	<input checked="" type="radio"/>
4. <input type="radio"/> It is a living room. <input type="radio"/> It is a bedroom. <input checked="" type="radio"/> It is a kitchen.	8. <input type="radio"/>	<input checked="" type="radio"/>
5. <input type="radio"/> He is playing with their car. <input checked="" type="radio"/> He is cleaning the car. <input type="radio"/> He is driving the car.	9. <input type="radio"/>	<input checked="" type="radio"/>
	10. <input checked="" type="radio"/>	<input type="radio"/>
<p><i>Notes: One mark each. Responses must be indicated <u>clearly</u>.</i></p>		

WRITING 1 (2 mks)		Criteria:
2	Very good.	Consider the overall quality of the hand-writing in the three sentences as a whole : – Are letters <u>easily recognisable</u> ? – Are letters <u>well-formed</u> ? – Are words <u>easily legible</u> ? – Is the <u>size</u> of letters reasonably consistent? – Is <u>spacing</u> between words appropriate?
1.5	Good.	
1	Adequate. (Just good enough)	
0.5	Inadequate. (Not good enough)	
0	No attempt at the task.	
###	#####	
###	#####	

WRITING 2 (3 mks)		Criteria:
3	Very good.	<p>Consider the overall quality of the three sentences as a whole:</p> <p>– Do the sentences <u>make sense</u>? [<i>Is the meaning clear?</i>]</p> <p>– How much <u>relevant information</u> do the sentences communicate? [<i>Are the sentences extremely simple, or does the student try to say a little more about the pictures?</i>]</p> <p>– Is the <u>language</u> in the sentences <u>correct</u>? [<i>Is the grammar/ vocabulary/ spelling/ punctuation(mostly) correct?</i>]</p>
2.5	Good.	
2	Quite good.	
1.5	Adequate. (Just good enough)	
1	Inadequate. (Not good enough)	
0.5	A <u>very</u> weak attempt at the task.	
0	No attempt at the task.	

WRITING 3 (5 mks)	
5	<ul style="list-style-type: none"> – Task achievement is <u>very good</u>. – Meaning is very clear. – Grammar/ Vocab are correct and appropriate. – Spelling and punctuation are very good.
4	<ul style="list-style-type: none"> – Task achievement is <u>good</u>. – Meaning is almost always clear. – Grammar/ Vocab are mostly correct and appropriate. – Spelling and punctuation are good.
3	<ul style="list-style-type: none"> – Task achievement is <u>adequate</u>. – Meaning is clear enough. – Grammar/ Vocab are reasonably correct and appropriate. – Spelling and punctuation are reasonably good.
2	<ul style="list-style-type: none"> – Task achievement is <u>inadequate</u>. – Meaning is sometimes unclear. – Grammar/ Vocab are quite often incorrect or inappropriate. – Spelling and punctuation are often inaccurate.
1	<ul style="list-style-type: none"> – Task achievement is <u>poor</u>. – Meaning is often unclear. – Grammar/ Vocab are very often incorrect and inappropriate. – Spelling and punctuation are very poor.
0	<p><u>No attempt at the task</u>: EITHER Irrelevant (Completely unrelated to the task/ instructions) OR Just copied from the Q-paper OR Hardly any writing at all, or not written in English OR Complete nonsense</p>

ENGLISH LANGUAGE, GRADE FIVE — Second SESSION

Listening Script**LISTENING 1**

1. Marwan likes flowers. He has a small garden in his house. He waters them every morning.
2. Ali likes sports. He usually runs five kilometers every day around the place where he lives.
3. After school, Laila washes the plates in the kitchen. She sometimes helps her mother to cook different meals.
4. Yousef and Faisal go to the youth club every day. They like playing table tennis. They play for two hours every day.
5. Mohammed likes helping his mother to wash his clothes. He enjoys cleaning. He uses water and soap.

LISTENING 2

My name is Ali. I am in grade 5. My brother Ahmed's birthday will be this week. We usually celebrate at home. Ahmed likes photography so I will buy him a camera. My father decided to buy him a basketball because Ahmed likes sports. He also likes chocolate cake so my mother will prepare a nice one. Because he has got new sunglasses Ahmed will not get one for his birthday. There are a lot of sweets and cakes but no fruit because Ahmed doesn't like it. He doesn't like to wear a tie because he always wears dishdasha. I will invite my friends to come and celebrate with us.

ENGLISH LANGUAGE TEST

GRADE FIVE

Semester One

First Session

Name			
School		Class	

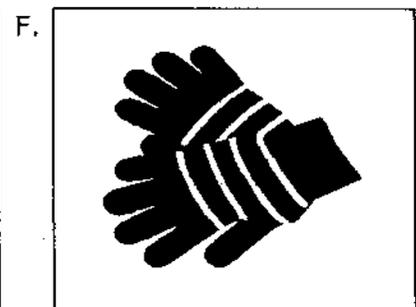
Write your answers on the Test Paper
Time: 1½ hours **Pages: 10**

TEST SCORES	LISTENING	10	
	GRM/VCB	10	
	READING	10	
	WRITING	10	
	TOTAL	40	

LISTENING 1 (Items 1-5)

(5 marks)

You are going to hear five short texts about **clothes**. Match the pictures with the texts. For each text, shade in the bubble under the correct option.



Pictures

Text	A	B	C	D	E	F
1.	<input type="radio"/>					
2.	<input type="radio"/>					
3.	<input type="radio"/>					
4.	<input type="radio"/>					
5.	<input type="radio"/>					



LISTENING 2 (Items 6-10)

(5 marks)

You are going to hear some information about a type of birds called **falcons**.
Listen and complete the table with (√) or (×).

<i>medium sized birds</i>	<i>over 40 different kinds</i>	<i>eat plants</i>
(e.g.) √	(6)	(7)
<i>hunt from sea</i>	<i>have long wings</i>	<i>are found in Antarctica</i>
(8)	(9)	(10)

--

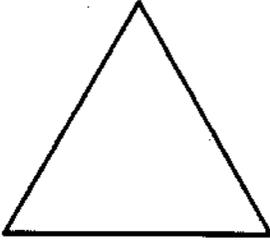
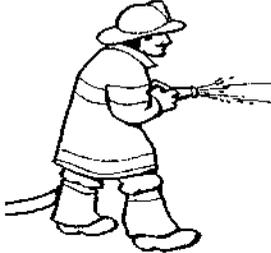
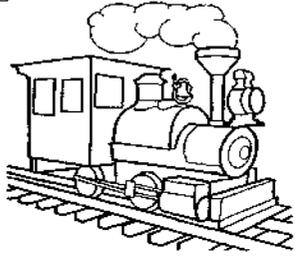
**LISTENING
SCORE**

10

GRAMMAR/VOCABULARY 1 (Items 1-5)

(2½ marks)

Match the pictures with the words. For each picture, shade in the bubble under the correct option.

<p>1.</p> 	<p>2.</p> 	<p>3.</p> 
--	--	--

<p>4.</p> 	<p>5.</p> 
---	--

train	fisherman	boots	circle	clown	fireman	car	triangle
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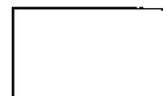
1.	<input type="radio"/>							
2.	<input type="radio"/>							
3.	<input type="radio"/>							
4.	<input type="radio"/>							
5.	<input type="radio"/>							



GRAMMAR/VOCABULARY 2 (Items 6–10)**(2½ marks)**

Complete each sentence with **ONE** word only.

6. I like football _____ swimming.
7. Ali has his dinner _____ 8.00.
8. _____ time does she get up?
9. These _____ Ahmed's caps.
10. I _____ like playing computer games.



GRAMMAR/VOCABULARY 3 (Items 11-20)

(5 marks)

Complete the unfinished words in the dialogue.
Make sure you **spell** each word **correctly**.

EXAMPLE:

"Good morning! My name's Ahmed Al-Zedjali and I'm a student at a school in Muscat. I'm in Grade Six. My favourite subject is Maths."

TEXT

Speaker A: ⁽¹¹⁾ Wh_____ did you ⁽¹²⁾ g_____ yesterday?

Speaker B: I went ⁽¹³⁾ t_____ the ⁽¹⁴⁾ z_____ and I saw many animals.

Speaker A: Wow! I went there last ⁽¹⁵⁾ Sun_____ with my ⁽¹⁶⁾ fam_____.

Speaker B: ⁽¹⁷⁾ D_____ you ride any animals? I rode a ⁽¹⁸⁾ ca_____.

Speaker A: No, but I had a lot ⁽¹⁹⁾ o_____ fun.

Speaker B: I too enjoyed it ⁽²⁰⁾ ve_____ much.

--

**GRM/VCB
SCORE**

10

READING 1 (Items 1-5)

(5 marks)

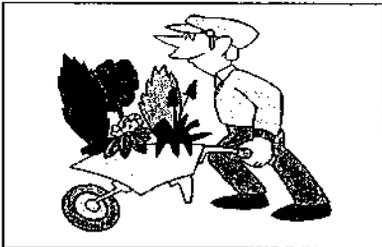
For each picture, shade in the bubble next to the correct option.

1.



- They are cycling.
- They are playing tennis.
- They are camping.

2.



- He is a farmer.
- He is a teacher.
- He is a doctor.

3.



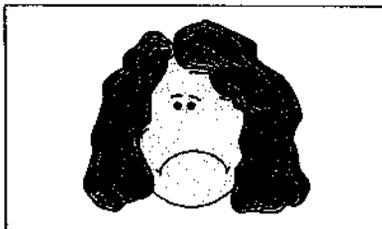
- She is watching TV.
- She is buying a shirt.
- She is cooking lunch.

4.



- They are sleeping.
- They are eating.
- They are playing.

5.



- The boy is happy.
- The girl is sad.
- The man is excited.



READING 2 (Items 6–10)

(5 marks)

Read the text. Are the statements **True** or **False**?

For each item, shade in the bubble under the correct option.

Paul and his family went to Italy last October. They stayed in Italy for five days. They went to the river to watch the flying fish. They were very happy and took pictures. The next day, they went to Romeo and Juliet house. It was a huge beautiful house! Next, they went to the art museum. It had a lot of pictures and drawings. Also, they went on a boat trip and watched the old houses of the city Vince. They were no cars, only boats! In the fourth day, they went to Rome to see the big and ancient churches. In the last day, they went to see the travel fountain where there were a lot of pigeons.

Statements	True	False
6. Paul and his family went to Italy.	<input type="radio"/>	<input type="radio"/>
7. They stayed there for 15 days.	<input type="radio"/>	<input type="radio"/>
8. The house of Romeo and Juliet is small.	<input type="radio"/>	<input type="radio"/>
9. They went to Vince city by car.	<input type="radio"/>	<input type="radio"/>
10. On the last day, they saw a lot of pigeons.	<input type="radio"/>	<input type="radio"/>

READING SCORE
10

WRITING 1**(2 marks)**

Copy these sentences. Make sure your hand-writing is clear and easy to read.

A. Salma likes collecting stamps.

B. Ali went to Muscat to visit his dad.

C. I would like to be an engineer in the future.

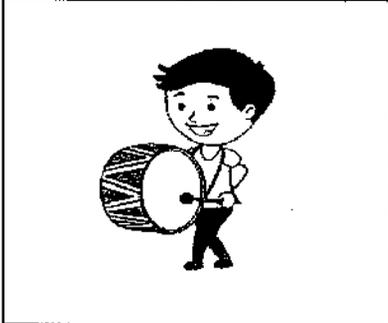
Marker A	Marker B	Average

WRITING 2

(3 marks)

Look at the pictures. Then complete each sentence.

A.



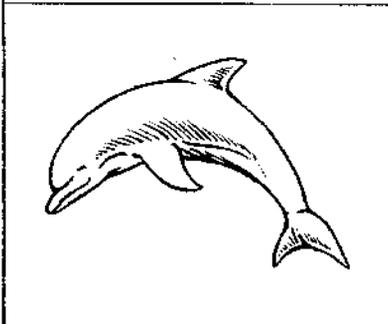
He _____

B.



She _____

C.



It _____

Marker A	Marker B	Average

Grade Five Listening Script

LISTENING 1 (Items 1-5)

1. Ahmed is 12 years old. He likes to wear his black and white striped t-shirt when he plays football.
2. Maha went shopping yesterday with her friend. She bought shoes and a pair of spotted socks.
3. My sister's birthday was yesterday. I bought a beautiful checked dress for her. She was very happy.
4. Europe is very cold in winter. You have to wear gloves made of wool to make your hands and body feel warm.
5. Look this is Salim's t-shirt. He likes flowery t-shirts which make him look younger.

LISTENING 2 (Items 6-10)

Falcons are medium sized birds of prey. There are more than 40 different kinds of falcons that can be found all around the world. They hunt and eat animals for food such as mice, frog and small birds. They are powerful fliers. They can catch and hunt animals from the sky. Falcons have long wings and powerful beaks. They can fly at very high speeds and rapidly change directions because their wings are pointed and thin. Falcons vary in size from 25cm tall to more than 60cm tall. Small falcons with long narrow wings are called hobbies. They are related to hawks and eagles. They can be found on every continent, but can't be found in Antarctica.

LISTENING 1 (5 mks)						LISTENING 2 (5 mks)			
	A	B	C	D	E	F		6.	7.
1.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	(e.g.)	√	×
2.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>		8.	9.
3.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	×	√	×
4.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>			
5.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>			

Notes: One mark each. Responses must be indicated clearly.

GRM/ VCB 1 (2.5 mks)								
	train	fisherman	boots	circle	clown	fireman	car	triangle
1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
2.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Notes: Half-a-mark each. Responses must be indicated clearly.

GRM/ VCB 2 (2.5 mks)		GRM/ VCB 3 (5 mks)	
6.	and	11.	Wh <u>ere</u>
7.	at	12.	g <u>o</u>
8.	What	13.	t <u>o</u>
9.	are	14.	z <u>oo</u>
10.	don't	15.	Sun <u>day</u>
		16.	fam <u>ily</u>
		17.	D <u>id</u>
		18.	cam <u>el</u>
		19.	of
		20.	ver <u>y</u>

Notes: Half-a-mark each. Spelling must be correct, including grammatical endings.

READING 1 (5 mks)		READING 2 (5 mks)	
1.	<input type="radio"/> They are cycling. <input type="radio"/> They are playing tennis. <input checked="" type="radio"/> They are camping.		
2.	<input checked="" type="radio"/> He is a farmer. <input type="radio"/> He is a teacher. <input type="radio"/> He is a doctor.	6.	<input checked="" type="radio"/> True <input type="radio"/> False
3.	<input type="radio"/> She is watching TV. <input checked="" type="radio"/> She is buying a shirt. <input type="radio"/> She is cooking lunch.	7.	<input type="radio"/> True <input checked="" type="radio"/> False
4.	<input type="radio"/> They are sleeping. <input type="radio"/> They are eating. <input checked="" type="radio"/> They are playing.	8.	<input type="radio"/> True <input checked="" type="radio"/> False
5.	<input type="radio"/> The boy is happy. <input checked="" type="radio"/> The girl is sad. <input type="radio"/> The man is excited.	9.	<input type="radio"/> True <input checked="" type="radio"/> False
		10.	<input checked="" type="radio"/> True <input type="radio"/> False
<p><i>Notes: One mark each. Responses must be indicated <u>clearly</u>.</i></p>			

WRITING 1 (2 mks)		Criteria:
2	Very good.	Consider the overall quality of the hand-writing in the three sentences as a whole : – Are letters <u>easily recognisable</u> ? – Are letters <u>well-formed</u> ? – Are words <u>easily legible</u> ? – Is the <u>size</u> of letters reasonably consistent? – Is <u>spacing</u> between words appropriate?
1.5	Good.	
1	Adequate. (Just good enough)	
0.5	Inadequate. (Not good enough)	
0	No attempt at the task.	
###	#####	
###	#####	

WRITING 2 (3 mks)		Criteria:
3	Very good.	<p>Consider the overall quality of the three sentences as a whole:</p> <p>– Do the sentences <u>make sense</u>? [<i>Is the meaning clear?</i>]</p> <p>– How much <u>relevant information</u> do the sentences communicate? [<i>Are the sentences extremely simple, or does the student try to say a little more about the pictures?</i>]</p> <p>– Is the <u>language</u> in the sentences <u>correct</u>? [<i>Is the grammar/ vocabulary/ spelling/ punctuation(mostly) correct?</i>]</p>
2.5	Good.	
2	Quite good.	
1.5	Adequate. (Just good enough)	
1	Inadequate. (Not good enough)	
0.5	A <u>very</u> weak attempt at the task.	
0	No attempt at the task.	

WRITING 3 (5 mks)	
5	<ul style="list-style-type: none"> – Task achievement is <u>very good</u>. – Meaning is very clear. – Grammar/ Vocab are correct and appropriate. – Spelling and punctuation are very good.
4	<ul style="list-style-type: none"> – Task achievement is <u>good</u>. – Meaning is almost always clear. – Grammar/ Vocab are mostly correct and appropriate. – Spelling and punctuation are good.
3	<ul style="list-style-type: none"> – Task achievement is <u>adequate</u>. – Meaning is clear enough. – Grammar/ Vocab are reasonably correct and appropriate. – Spelling and punctuation are reasonably good.
2	<ul style="list-style-type: none"> – Task achievement is <u>inadequate</u>. – Meaning is sometimes unclear. – Grammar/ Vocab are quite often incorrect or inappropriate. – Spelling and punctuation are often inaccurate.
1	<ul style="list-style-type: none"> – Task achievement is <u>poor</u>. – Meaning is often unclear. – Grammar/ Vocab are very often incorrect and inappropriate. – Spelling and punctuation are very poor.
0	<p><u>No attempt at the task</u>: <u>EITHER</u> Irrelevant (Completely unrelated to the task/ instructions) <u>OR</u> Just copied from the Q-paper <u>OR</u> Hardly any writing at all, or not written in English <u>OR</u> Complete nonsense</p>

ENGLISH LANGUAGE TEST

GRADE FIVE

Semester One

Session

Name			
School		Class	

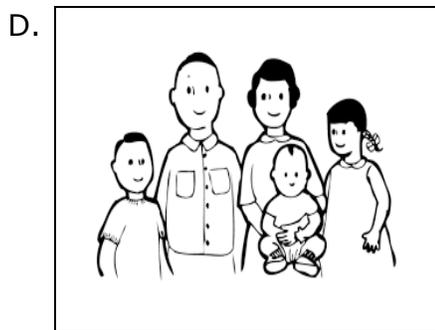
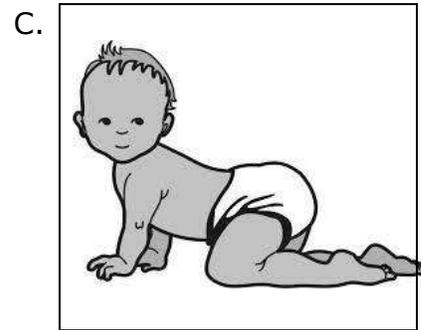
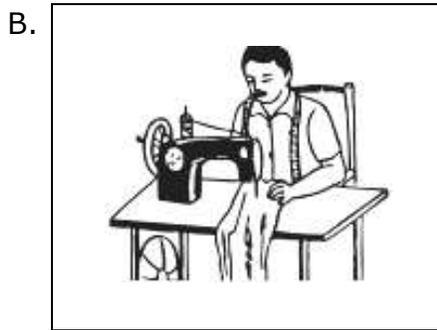
Write your answers on the Test Paper
Time: 1½ hours **Pages: 10**

TEST SCORES	LISTENING	10	
	GRM/VCB	10	
	READING	10	
	WRITING	10	
	TOTAL	40	

LISTENING 1 (Items 1-5)

(5 marks)

You are going to hear five short texts about **Sami's family**. Match the pictures with the texts. For each text, shade in the bubble under the correct option.



Pictures

Text	A	B	C	D	E	F
1.	<input type="radio"/>					
2.	<input type="radio"/>					
3.	<input type="radio"/>					
4.	<input type="radio"/>					
5.	<input type="radio"/>					



LISTENING 2 (Items 6–10)

(5 marks)

You are going to hear some information about **jellyfish**.
Listen and complete the table with (√) or (×).

<i>are found in oceans</i>	<i>are in Oman</i>	<i>look like umbrellas</i>
(e.g.) √	(6)	(7)
<i>use teeth to catch fish</i>	<i>live more than one year</i>	<i>can sting people</i>
(8)	(9)	(10)

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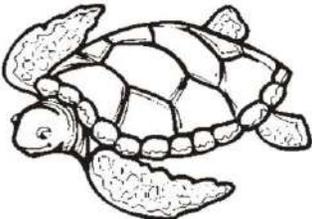
**LISTENING
SCORE**

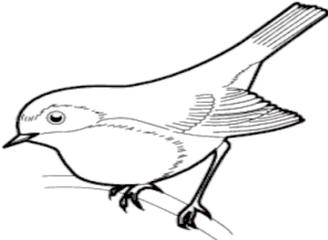
10

GRAMMAR/VOCABULARY 1 (Items 1-5)

(2½ marks)

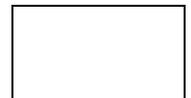
Match the pictures with the words. For each picture, shade in the bubble under the correct option.

<p>1.</p> 	<p>2.</p> 	<p>3.</p> 
--	--	--

<p>4.</p> 	<p>5.</p> 
---	--

- | | | | | | | | |
|-------|------|-------|--------|-------|-----|---------|--------|
| shoes | bird | train | gloves | plane | bee | sweater | turtle |
|-------|------|-------|--------|-------|-----|---------|--------|

1.	<input type="radio"/>							
2.	<input type="radio"/>							
3.	<input type="radio"/>							
4.	<input type="radio"/>							
5.	<input type="radio"/>							



GRAMMAR/VOCABULARY 2 (Items 6–10)**(2½ marks)**

Complete each sentence with **ONE** word only.

6. These _____ Ali's books.
7. This _____ my sister Amal.
8. I _____ jump but I can't swim.
9. _____ Maha like chocolate?
10. He goes _____ the zoo every weekend.



GRAMMAR/VOCABULARY 3 (Items 11–20)**(5 marks)**

Complete the unfinished words in the dialogue.
Make sure you **spell** each word **correctly**.

EXAMPLE:

“Good morning! My name’s Ahmed Al-Zedjali and I’m a student at a school in Muscat. I’m in Grade Six. My favourite subject is Maths.”

TEXT

Speaker A: Hi! Did you ⁽¹¹⁾ **g**__ to the party ⁽¹²⁾ **o**__ Saturday?

Speaker B: Yes, I did. I went ⁽¹³⁾ **wi**_____ Laila. She is my new ⁽¹⁴⁾ **fri**_____.

Speaker A: What did you ⁽¹⁵⁾ **we**_____?

Speaker B: A white shirt, a pink ⁽¹⁶⁾ **sk**_____, white socks and black boots.

Speaker A: What about ⁽¹⁷⁾ **fo**_____?

Speaker B: We had ⁽¹⁸⁾ **pi**_____, some cake and ⁽¹⁹⁾ **chi**_____.

Speaker A: Great! Seemed You had a lot ⁽²⁰⁾ **o**__ fun.

**GRM/VCB
SCORE**

10

READING 1 (Items 1-5)

(5 marks)

For each picture, shade in the bubble next to the correct option.

1.



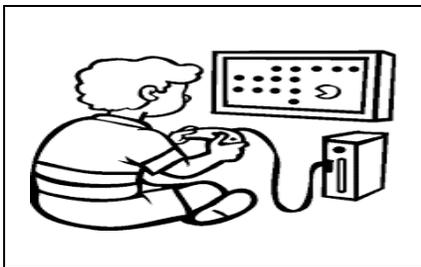
- It is a checked dress.
- It is a flowery dress.
- It is a striped dress.

2.



- They are driving cars.
- They are riding camels.
- They are riding bikes.

3.



- He is playing computer games.
- He is writing an e-mail.
- He is using a calculator.

4.



- She is cooking.
- She is dancing.
- She is cleaning.

5.



- They are cutting trees.
- They are watering plants.
- They are washing dishes.



READING 2 (Items 6–10)

(5 marks)

Read the text. Are the statements **True** or **False**?

For each item, shade in the bubble under the correct option.

Yesterday, Manal had a very busy day. First, she went shopping and bought groceries. Then she went to the bank to deposit some money. After that, she went home and helped her children with their homework. At five o'clock she went with her family to the beach. Manal read a story. Her husband and the children played in the water. The weather was sunny and warm. Then the whole family went to an Italian restaurant. Manal had tortilla and her husband and the children had pasta. The food was delicious. When they went home, they were all tired. Therefore, they all went to bed early. The children went to bed at eight o'clock, but Manal and her husband went to bed at nine o'clock.

Statements	True	False
6. Manal bought some groceries.	<input type="radio"/>	<input type="radio"/>
7. She went with her family to the falaj.	<input type="radio"/>	<input type="radio"/>
8. She played in the water with her children.	<input type="radio"/>	<input type="radio"/>
9. The children ate pasta.	<input type="radio"/>	<input type="radio"/>
10. Manal went to bed at 8 o'clock.	<input type="radio"/>	<input type="radio"/>

READING SCORE
10

WRITING 1**(2 marks)**

Copy these sentences. Make sure your hand-writing is clear and easy to read.

A. Khalid visited his uncle who lives in New York last week.

B. They like to collect stamps and coins.

C. Her favourite subjects are Maths and Science.

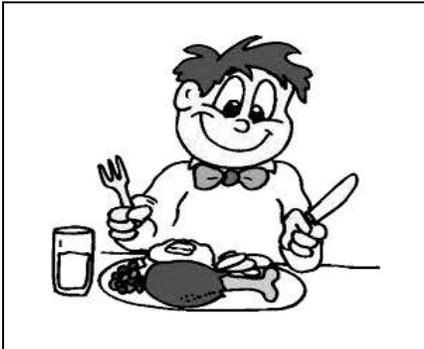
Marker A	Marker B	Average

WRITING 2

(3 marks)

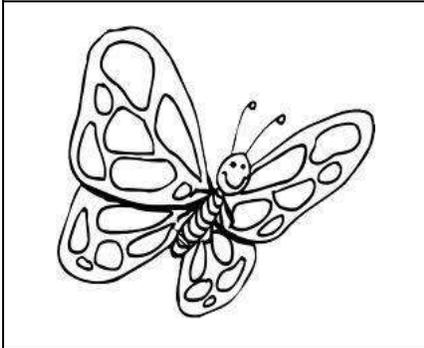
Look at the pictures. Then complete each sentence.

A.



He _____

B.



It _____

C.



She _____

Marker A	Marker B	Average

LISTENING 1 (5 mks)						LISTENING 2 (5 mks)			
	A	B	C	D	E	F		6.	7.
1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	(e.g.)	<input type="checkbox"/>	<input type="checkbox"/>
2.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
3.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	8.	9.	10.
4.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
5.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

Notes: One mark each. Responses must be indicated clearly.

GRM/ VCB 1 (2.5 mks)								
	shoes	bird	train	gloves	plane	bee	sweater	turtle
1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
3.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

Notes: Half-a-mark each. Responses must be indicated clearly.

GRM/ VCB 2 (2.5 mks)		GRM/ VCB 3 (5 mks)	
6. are		11. g <u>o</u>	16. sk <u>irt</u>
7. is		12. o <u>n</u>	17. fo <u>od</u>
8. can		13. w <u>ith</u>	18. pi <u>zza</u>
9. Does		14. fri <u>end</u>	19. chi <u>ps</u>
10. to		15. wea <u>r</u>	20. o <u>f</u>

Notes: Half-a-mark each. Spelling must be correct, including grammatical endings.

READING 1 (5 mks)		READING 2 (5 mks)	
1.	<input type="radio"/> It is a checked dress. <input checked="" type="radio"/> It is a flowery dress. <input type="radio"/> It is a striped dress.		
2.	<input type="radio"/> They are driving cars. <input type="radio"/> They are riding camels. <input checked="" type="radio"/> They are riding bikes.	6.	True: <input checked="" type="radio"/> False: <input type="radio"/>
3.	<input checked="" type="radio"/> He is playing computer games. <input type="radio"/> He is writing an e-mail. <input type="radio"/> He is using a calculator.	7.	True: <input type="radio"/> False: <input checked="" type="radio"/>
4.	<input type="radio"/> She is cooking. <input type="radio"/> She is dancing. <input checked="" type="radio"/> She is cleaning.	8.	True: <input type="radio"/> False: <input checked="" type="radio"/>
5.	<input type="radio"/> They are cutting trees. <input checked="" type="radio"/> They are watering plants. <input type="radio"/> They are washing dishes.	9.	True: <input checked="" type="radio"/> False: <input type="radio"/>
		10.	True: <input type="radio"/> False: <input checked="" type="radio"/>
<p><i>Notes: One mark each. Responses must be indicated <u>clearly</u>.</i></p>			

WRITING 1 (2 mks)		Criteria:
2	Very good.	Consider the overall quality of the hand-writing in the three sentences as a whole : – Are letters <u>easily recognisable</u> ? – Are letters <u>well-formed</u> ? – Are words <u>easily legible</u> ? – Is the <u>size</u> of letters reasonably consistent? – Is <u>spacing</u> between words appropriate?
1.5	Good.	
1	Adequate. (Just good enough)	
0.5	Inadequate. (Not good enough)	
0	No attempt at the task.	
###	#####	
###	#####	

WRITING 2 (3 mks)		Criteria:
3	Very good.	<p>Consider the overall quality of the three sentences as a whole:</p> <p>– Do the sentences <u>make sense</u>? [<i>Is the meaning clear?</i>]</p> <p>– How much <u>relevant information</u> do the sentences communicate? [<i>Are the sentences extremely simple, or does the student try to say a little more about the pictures?</i>]</p> <p>– Is the <u>language</u> in the sentences <u>correct</u>? [<i>Is the grammar/ vocabulary/ spelling/ punctuation(mostly) correct?</i>]</p>
2.5	Good.	
2	Quite good.	
1.5	Adequate. (Just good enough)	
1	Inadequate. (Not good enough)	
0.5	A <u>very</u> weak attempt at the task.	
0	No attempt at the task.	

WRITING 3 (5 mks)	
5	<ul style="list-style-type: none"> – Task achievement is <u>very good</u>. – Meaning is very clear. – Grammar/ Vocab are correct and appropriate. – Spelling and punctuation are very good.
4	<ul style="list-style-type: none"> – Task achievement is <u>good</u>. – Meaning is almost always clear. – Grammar/ Vocab are mostly correct and appropriate. – Spelling and punctuation are good.
3	<ul style="list-style-type: none"> – Task achievement is <u>adequate</u>. – Meaning is clear enough. – Grammar/ Vocab are reasonably correct and appropriate. – Spelling and punctuation are reasonably good.
2	<ul style="list-style-type: none"> – Task achievement is <u>inadequate</u>. – Meaning is sometimes unclear. – Grammar/ Vocab are quite often incorrect or inappropriate. – Spelling and punctuation are often inaccurate.
1	<ul style="list-style-type: none"> – Task achievement is <u>poor</u>. – Meaning is often unclear. – Grammar/ Vocab are very often incorrect and inappropriate. – Spelling and punctuation are very poor.
0	<p><u>No attempt at the task</u>: EITHER Irrelevant (Completely unrelated to the task/ instructions) OR Just copied from the Q-paper OR Hardly any writing at all, or not written in English OR Complete nonsense</p>

Grade Five Listening Script (Items 1-10)

LISTENING 1 (Items 1-5)

- 1- Sami is 12. He lives in a big house with his father, mother, sister and brother.
- 2- Sami's father is a tailor. He makes lots of different clothes such as shirts, skirts and trousers.
- 3- His mother Salwa is a teacher. She teaches Maths at a private school near their house.
- 4- His sister's name is Salma. She likes reading all types of books, especially comics and horror stories.
- 5- His brother Sameer is one year old. He can't walk yet. He is a sweet baby.

LISTENING 2 (Items 6-10)

Jellyfish first appeared about 650 million years ago. They are found in every ocean. Some are also found in fresh water. There are many types of jellyfish in Oman. A group of jellyfish is called a bloom or swarm. Some jellyfish are very big and others are very small. Jellyfish look like umbrellas. They have no brains or hearts. They have long tentacles. The tentacles look like strings. They use these tentacles to catch small fish for food. Their favourite food are shrimps and tiny turtles. Most jellyfish live less than one year. Some jellyfish are dangerous for people. The tentacles can be very painful because they can sting people when they swim in the sea.

ENGLISH LANGUAGE TEST

GRADE FIVE

Semester One

First Session

Name			
School		Class	

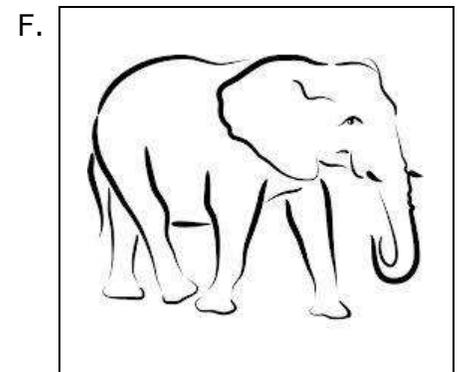
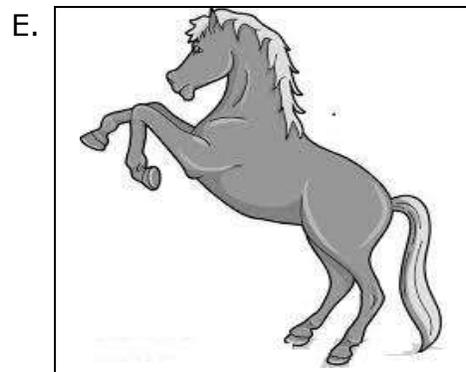
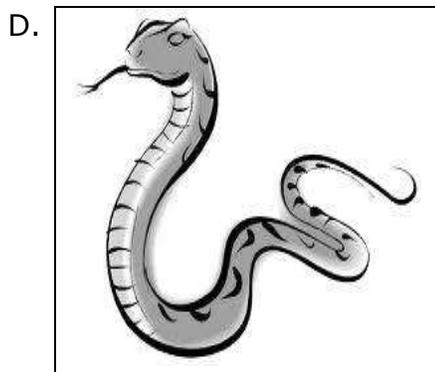
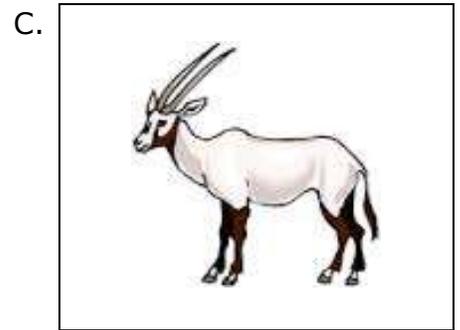
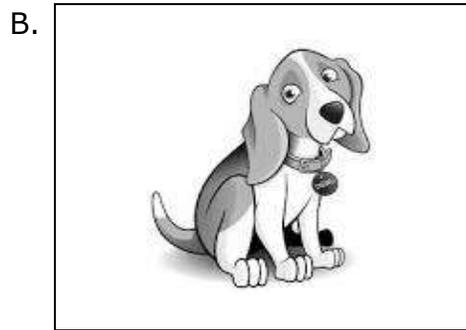
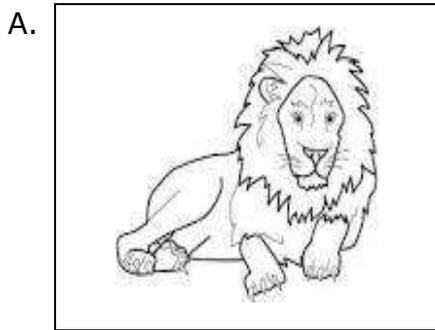
Write your answers on the Test Paper
Time: 1½ hours **Pages: 10**

TEST SCORES	LISTENING	10	
	GRM/VCB	10	
	READING	10	
	WRITING	10	
	TOTAL	40	

LISTENING 1 (Items 1-5)

[5 marks]

You are going to hear five short texts about **animals**. Match the pictures with the texts. For each text, shade in the bubble under the correct option.



Pictures

Text	A	B	C	D	E	F
1.	<input type="radio"/>					
2.	<input type="radio"/>					
3.	<input type="radio"/>					
4.	<input type="radio"/>					
5.	<input type="radio"/>					



LISTENING 2 (Items 6–10)

[5 marks]

You are going to hear a text about the **Masira Island**.
Listen and complete the table with (√) / (×).

<i>on east coast</i>	<i>has 10 villages</i>	<i>has no mountains</i>
(e.g.) √	(6)	(7)
<i>Most people go fishing</i>	<i>is cold in winter</i>	<i>people can watch turtles</i>
(8)	(9)	(10)

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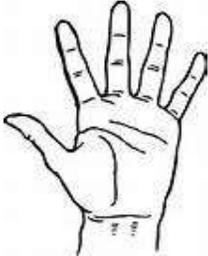
**LISTENING
SCORE**

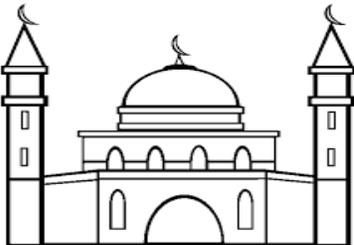
10

GRAMMAR/VOCABULARY 1 (Items 1-5)

[2½ marks]

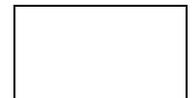
Match the pictures with the words. For each picture, shade in the bubble under the correct option.

1.	2.	3.
		

4.	5.
	

	hand	flowers	bag	rice	mosque	cake	socks	book
--	------	---------	-----	------	--------	------	-------	------

1.	<input type="radio"/>							
2.	<input type="radio"/>							
3.	<input type="radio"/>							
4.	<input type="radio"/>							
5.	<input type="radio"/>							



GRAMMAR/VOCABULARY 2 (Items 6–10)**[2½ marks]**

Complete each sentence with **ONE** word only.

6. Salma _____ 12 years.

7. _____ time do you get up?

8. My brother brushes his teeth _____ 9 o'clock.

9. _____ John live in Australia?

10. I live _____ a big city.



GRAMMAR/VOCABULARY 3 (Items 11–20)**[5 marks]**

Complete the unfinished words in the dialogue.
Make sure you **spell** each word **correctly**.

EXAMPLE:

“Good morning! My name’s Ahmed Al-Zedjali and I’m a student at a school in Muscat. I’m in Grade Six. My favourite subject is Maths.”

TEXT

Speaker A: Hi! What is ⁽¹¹⁾yo_____ name?

Speaker B: I ⁽¹²⁾a____ Ali. And you?

Speaker A: Salim. ⁽¹³⁾Wh_____ do you live?

Speaker B: In a ⁽¹⁴⁾sm_____ house in Sohar ⁽¹⁵⁾wi_____ my family.

Speaker A: Do you ⁽¹⁶⁾g____ to school?

Speaker B: Yes, and my favourite ⁽¹⁷⁾sub_____ is English.

Speaker A: What is your favourite ⁽¹⁸⁾fo_____ ?

Speaker B: Pizza and ⁽¹⁹⁾che_____.

Speaker A: It was nice to ⁽²⁰⁾me_____ you.

10

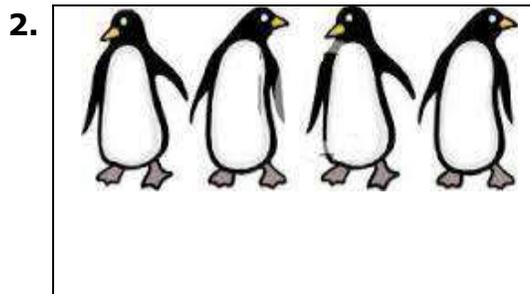
READING 1 (Items 1-5)

[5 marks]

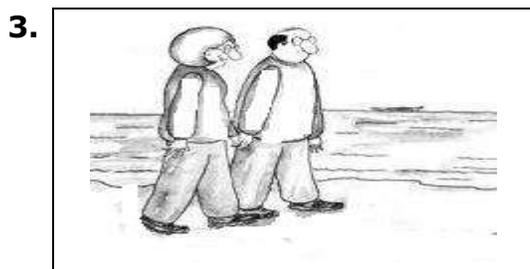
For each picture, shade in the bubble next to the correct option.



- He is praying.
- He is eating.
- He is driving.



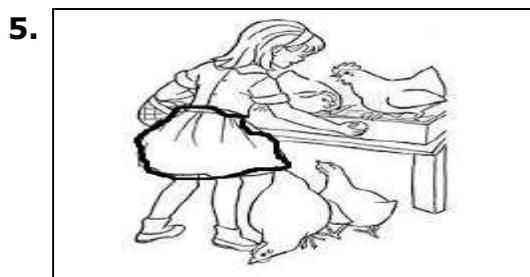
- Cats can walk.
- Penguins can jump.
- Frogs can swim.



- They are at school.
- They are in the park.
- They are on the beach.



- She is washing her face.
- She is combing her hair.
- She is brushing her teeth.



- Muna is collecting eggs.
- Muna is doing her homework.
- Muna is playing computer games.



READING 2 (Items 6–10)

[5 marks]

Read the text. Are the statements **True** or **False**?
 For each item, shade in the bubble under the correct option.

Mohammed AlHabsi was born in 1980 in Oman. He lived with his family in a big house in a village near Nizwa. He went to the village school when he was 6 years old. Mohammed loved school so much. He liked Maths and wanted to become an engineer. He studied very hard and his mother helped him to achieve his dream.

After Mohammed had finished school, he joined Sultan Qaboos University. Then he graduated and became an engineer for an oil company. A few months later, he got married and moved to Nizwa city. In 2010, Mohammed opened his own company.

Statements	True	False
6. Mohammed was born in 1980 .	<input type="radio"/>	<input type="radio"/>
7. He lived in a city.	<input type="radio"/>	<input type="radio"/>
8. He liked Maths.	<input type="radio"/>	<input type="radio"/>
9. He became a doctor.	<input type="radio"/>	<input type="radio"/>
10. He opened a company in 2000.	<input type="radio"/>	<input type="radio"/>

READING SCORE
10

WRITING 1**[2 marks]**

Copy these sentences. Make sure your hand-writing is clear and easy to read.

A. Sarah has three sisters and two brothers.

B. My favourite sport is tennis.

C. He enjoys playing basketball after school.

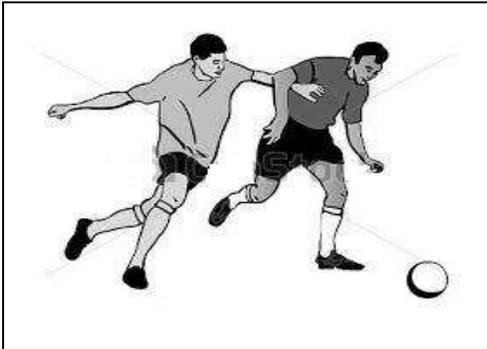
Marker A	Marker B	Average

WRITING 2

[3 marks]

Look at the pictures. Then complete each sentence.

A.



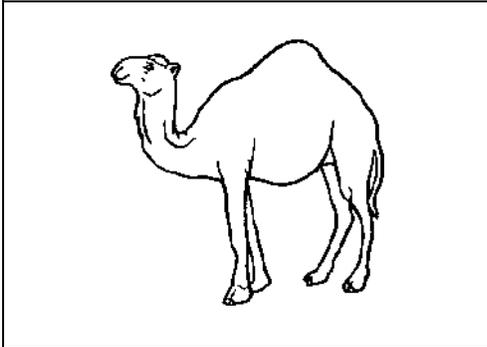
They _____

B.



He _____

C.



It _____

Marker A	Marker B	Average

WRITING 3

[5 marks]

LISTENING 1 (5 mks)						LISTENING 2 (5 mks)			
	A	B	C	D	E	F		6.	7.
1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	(e.g.) ✓	<input type="radio"/>	<input type="radio"/>
2.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		x	x
3.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	8.	9.	10.
4.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	✓	<input type="radio"/>	<input checked="" type="radio"/>
5.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>		x	✓

Notes: One mark each. Responses must be indicated clearly.

GRM/ VCB 1 (2.5 mks)								
	hand	flowers	bag	rice	mosque	cake	socks	book
1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
2.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Notes: Half-a-mark each. Responses must be indicated clearly.

GRM/ VCB 2 (2.5 mks)			GRM/ VCB 3 (5 mks)			
6.	is		11.	<u>your</u>	16.	<u>go</u>
7.	What		12.	<u>am</u>	17.	sub <u>ject</u>
8.	at		13.	Wh <u>ere</u>	18.	fo <u>od</u>
9.	Does		14.	sm <u>all</u>	19.	che <u>ese</u>
10.	in		15.	wi <u>th</u>	20.	me <u>et</u>

Notes: Half-a-mark each. Spelling must be correct, including grammatical endings.

READING 1 (5 mks)		READING 2 (5 mks)	
1.	<input checked="" type="radio"/> He is praying. <input type="radio"/> He is eating. <input type="radio"/> He is driving.		
2.	<input type="radio"/> Cats can walk. <input checked="" type="radio"/> Penguins can jump. <input type="radio"/> Frogs can swim.	6.	<input checked="" type="radio"/> True <input type="radio"/> False
3.	<input type="radio"/> They are at school. <input type="radio"/> They are in the park. <input checked="" type="radio"/> They are on the beach.	7.	<input type="radio"/> True <input checked="" type="radio"/> False
4.	<input type="radio"/> She is washing her face. <input type="radio"/> She is combing her hair. <input checked="" type="radio"/> She is brushing her teeth.	8.	<input checked="" type="radio"/> True <input type="radio"/> False
5.	<input checked="" type="radio"/> Muna is collecting eggs. <input type="radio"/> Muna is doing her homework. <input type="radio"/> Muna is playing computer games.	9.	<input type="radio"/> True <input checked="" type="radio"/> False
		10.	<input type="radio"/> True <input checked="" type="radio"/> False
<p><i>Notes: One mark each. Responses must be indicated <u>clearly</u>.</i></p>			

WRITING 1 (2 mks)		Criteria:
2	Very good.	<p>Consider the overall quality of the hand-writing in the three sentences as a whole:</p> <ul style="list-style-type: none"> – Are letters <u>easily recognisable</u>? – Are letters <u>well-formed</u>? – Are words <u>easily legible</u>? – Is the <u>size</u> of letters reasonably consistent? – Is <u>spacing</u> between words appropriate?
1.5	Good.	
1	Adequate. (Just good enough)	
0.5	Inadequate. (Not good enough)	
0	No attempt at the task.	
###	#####	
###	#####	

WRITING 2 (3 mks)		Criteria:
3	Very good.	<p>Consider the overall quality of the three sentences as a whole:</p> <p>– Do the sentences <u>make sense</u>? [<i>Is the meaning clear?</i>]</p> <p>– How much <u>relevant information</u> do the sentences communicate? [<i>Are the sentences extremely simple, or does the student try to say a little more about the pictures?</i>]</p> <p>– Is the <u>language</u> in the sentences <u>correct</u>? [<i>Is the grammar/ vocabulary/ spelling/ punctuation (mostly) correct?</i>]</p>
2.5	Good.	
2	Quite good.	
1.5	Adequate. (Just good enough)	
1	Inadequate. (Not good enough)	
0.5	A <u>very</u> weak attempt at the task.	
0	No attempt at the task.	

WRITING 3 (5 mks)	
5	<ul style="list-style-type: none"> – Task achievement is <u>very good</u>. – Meaning is very clear. – Grammar/ Vocab are correct and appropriate. – Spelling and punctuation are very good.
4	<ul style="list-style-type: none"> – Task achievement is <u>good</u>. – Meaning is almost always clear. – Grammar/ Vocab are mostly correct and appropriate. – Spelling and punctuation are good.
3	<ul style="list-style-type: none"> – Task achievement is <u>adequate</u>. – Meaning is clear enough. – Grammar/ Vocab are reasonably correct and appropriate. – Spelling and punctuation are reasonably good.
2	<ul style="list-style-type: none"> – Task achievement is <u>inadequate</u>. – Meaning is sometimes unclear. – Grammar/ Vocab are quite often incorrect or inappropriate. – Spelling and punctuation are often inaccurate.
1	<ul style="list-style-type: none"> – Task achievement is <u>poor</u>. – Meaning is often unclear. – Grammar/ Vocab are very often incorrect and inappropriate. – Spelling and punctuation are very poor.
0	<p><u>No attempt at the task</u>: EITHER Irrelevant (Completely unrelated to the task/ instructions) OR Just copied from the Q-paper OR Hardly any writing at all, or not written in English OR Complete nonsense</p>

ENGLISH LANGUAGE TEST

GRADE FIVE

Semester One

First Session

Name			
School		Class	

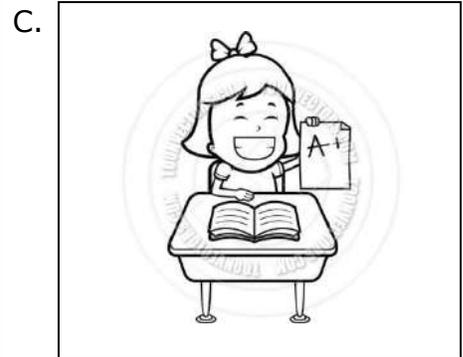
Write your answers on the Test Paper
Time: 1½ hours **Pages: 10**

TEST SCORES	LISTENING	10	
	GRM/VCB	10	
	READING	10	
	WRITING	10	
	TOTAL	40	

LISTENING 1 (Items 1-5)

(5 marks)

You are going to hear five short texts about **Amal**. Match the pictures with the texts. For each text, shade in the bubble under the correct option.



Pictures

Text	A	B	C	D	E	F
1.	<input type="radio"/>					
2.	<input type="radio"/>					
3.	<input type="radio"/>					
4.	<input type="radio"/>					
5.	<input type="radio"/>					



LISTENING 2 (Items 6–10)

(5 marks)

You are going to hear a text about things that **Faisal likes** and **doesn't like**.

Listen and complete the table with (✓) or (X).

		
<p>(e.g.) X</p>	<p>(6)</p>	<p>(7)</p>
		
<p>(8)</p>	<p>(9)</p>	<p>(10)</p>

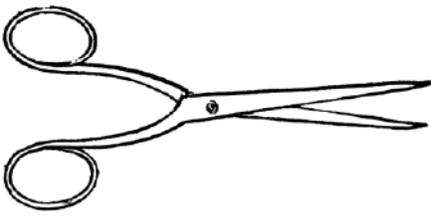
**LISTENING
SCORE**

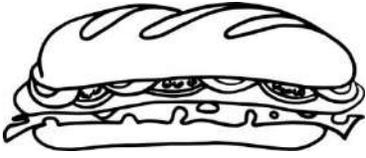
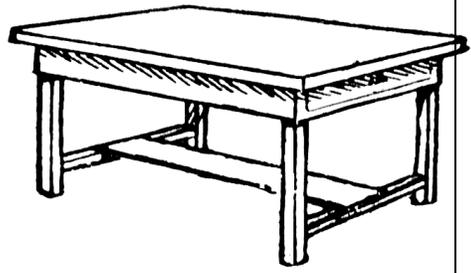
10

GRAMMAR/VOCABULARY 1 (Items 1-5)

(2½ marks)

Match the pictures with the words. For each picture, shade in the bubble under the correct option.

1.	2.	3.
		

4.	5.
	

- | | | | | | | | |
|-------|----------|------|-------|-----|----------|------|-------|
| shoes | scissors | door | horse | tie | sandwich | bird | table |
|-------|----------|------|-------|-----|----------|------|-------|

1.	<input type="radio"/>							
2.	<input type="radio"/>							
3.	<input type="radio"/>							
4.	<input type="radio"/>							
5.	<input type="radio"/>							



GRAMMAR/VOCABULARY 2 (Items 6–10)**(2½ marks)**

Complete each sentence with **ONE** word only.

6. These _____ Reem's pencils.

7. What _____ you do in your last holiday?

8. I _____ got a new t-shirt.

9. I went for _____ picnic with my family.

10. This cat _____ very small.



GRAMMAR/VOCABULARY 3 (Items 11–20)**(5 marks)**

Complete the unfinished words in the dialogue.
Make sure you **spell** each word **correctly**.

EXAMPLE:

"Good morning! My name's Ahmed Al-Zedjali and I'm a student at a school in Muscat. I'm in Grade Six. My favourite subject is Maths."

TEXT

Speaker A: Hello Majid How **a**____ you?

Speaker B: I am fine. Thank you. I saw **y**____ talking to a new **b**_____.

Speaker A: This is my new **fri**_____, Ahmed.

Speaker B: **Whe**_____ is he from?

Speaker A: He is from Sohar. He came **wi**_____ his **fam**_____ to visit **h**_____ sick uncle.

Speaker B: **Do**_____ he like football?

Speaker A: Yes. And he likes playing tennis too. **D**_____ you want to talk to him?

**GRM/VCB
SCORE**

10

READING 1 (Items 1-5)

(5 marks)

For each picture, shade in the bubble next to the correct option.



- He is swimming.
- He is singing.
- He is fishing.



- He is having a shower.
- He is reading.
- He is watching TV.



- He is playing football.
- He is playing tennis.
- He is playing volleyball.



- He is running in the park.
- He is sleeping in his bed.
- He is sitting on the chair.



- He is driving his car.
- He is drinking his milk.
- He is using his computer.



READING 2 (Items 6–10)

(5 marks)

Read the text. Are the statements **True** or **False**?

For each item, shade in the bubble under the correct option.

My name is Ameera. I am 9 years old. I want to tell you about my best holiday. Three years ago, I went to England with my family to visit my sister. We wanted to stay there for three months. It was very cold there. My mother told us that we should wear warm clothes so that we could enjoy our holiday and we wouldn't get sick. We visited the fun city and played different types of outdoor games. Also, we visited some museums and the zoo. The zoo was amazing with its different animals. Now I am older and if I go there again, I will feel really happy.

Statements	True	False
6. Ameera doesn't like her holiday in England.	<input type="radio"/>	<input type="radio"/>
7. Ameera was 9 years old when she visited England	<input type="radio"/>	<input type="radio"/>
8. Ameera went to England to see her sister	<input type="radio"/>	<input type="radio"/>
9. The weather in England was hot and sunny	<input type="radio"/>	<input type="radio"/>
10. Ameera liked the zoo.	<input type="radio"/>	<input type="radio"/>

**READING
SCORE**

10

WRITING 1**(2 marks)**

Copy these sentences. Make sure your hand-writing is clear and easy to read.

A. They saw different animals in the zoo.

B. He went to the funfair.

C. I visited my grandmother last week.

Marker A	Marker B	Average

WRITING 2

(3 marks)

Look at the pictures. Then complete each sentence.

A.



They

B.



She

C.



He

Marker A	Marker B	Average

Grade 5
listening script – semester 1 - session 1

LISTENING 1 (Items 1–5)

[5 marks]

*You are going to hear five short texts about **Amal**. Match the pictures with the texts. For each text, shade in the bubble under the correct option.*

1. Hi my name is Amal. I will tell you about my life. Every day I go to school by bus.
2. I like my school. I usually have excellent marks in my tests.
3. Every day after school, I go back home and I do my homework.
4. After I finish my studying, I help my mother in the kitchen. She teaches me how to cook tasty food.
5. I have only one sister she is one year old. I like to play with my baby sister.

LISTENING 2 (Items 6–10)

[5 marks]

You are going to hear a short text about things that Faisal likes and doesn't like. Listen and complete the table with tick or cross .

Faisal is a grade five student. He lives with his father and mother in Muscat. His parents are happy because he is a good student at school. He likes reading stories. He doesn't get good grades in math so he doesn't like math. He lives in a big house. In his house they grow many plants: trees, flowers and grass. He usually likes to water the trees in his house. At the weekends he likes to go to the beach. He doesn't like swimming but he likes to collect sea shells. He doesn't like to play football on the beach. When they go back home, he likes to play some computer games.

LISTENING 1 (5 mks)						LISTENING 2 (5 mks)			
	A	B	C	D	E	F		6.	7.
1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	(e.g.)	X	✓
2.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>			
3.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	8.	9.	10.
4.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	X	X	✓
5.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>			

Notes: One mark each. Responses must be indicated clearly.

GRM/ VCB 1 (2.5 mks)								
	shoes	scissors	door	horse	tie	sandwich	bird	table
1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
5.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Notes: Half-a-mark each. Responses must be indicated clearly.

GRM/ VCB 2 (2.5 mks)		GRM/ VCB 3 (5 mks)	
6. are		11. <u>are</u>	16. <u>with</u>
7. did		12. <u>you</u>	17. <u>family</u>
8. have		13. <u>boy</u>	18. <u>his</u>
9. a		14. <u>friend</u>	19. <u>Does</u>
10. is		15. <u>Where</u>	20. <u>Do</u>

Notes: Half-a-mark each. Spelling must be correct, including grammatical endings.

READING 1 (5 mks)		READING 2 (5 mks)	
1.	<input type="radio"/> He is swimming. <input type="radio"/> He is singing <input checked="" type="radio"/> He is fishing		
2.	<input checked="" type="radio"/> He is having a shower. <input type="radio"/> He is reading. <input type="radio"/> He is watching TV.	6.	True: <input type="radio"/> False: <input checked="" type="radio"/>
3.	<input type="radio"/> He is playing football. <input checked="" type="radio"/> He is playing tennis. <input type="radio"/> He is playing volleyball.	7.	True: <input type="radio"/> False: <input checked="" type="radio"/>
4.	<input checked="" type="radio"/> He is running in the park. <input type="radio"/> He is sleeping in his bed. <input type="radio"/> He is sitting on the chair.	8.	True: <input checked="" type="radio"/> False: <input type="radio"/>
5.	<input type="radio"/> He is driving his car. <input checked="" type="radio"/> He is drinking his milk. <input type="radio"/> He is using his computer.	9.	True: <input type="radio"/> False: <input checked="" type="radio"/>
		10.	True: <input checked="" type="radio"/> False: <input type="radio"/>
<p><i>Notes: One mark each. Responses must be indicated <u>clearly</u>.</i></p>			

WRITING 1 (2 mks)		Criteria:
2	Very good.	Consider the overall quality of the hand-writing in the three sentences as a whole : – Are letters <u>easily recognisable</u> ? – Are letters <u>well-formed</u> ? – Are words <u>easily legible</u> ? – Is the <u>size</u> of letters reasonably consistent? – Is <u>spacing</u> between words appropriate?
1.5	Good.	
1	Adequate. (Just good enough)	
0.5	Inadequate. (Not good enough)	
0	No attempt at the task.	
###	#####	
###	#####	

WRITING 2 (3 mks)		Criteria:
3	Very good.	<p>Consider the overall quality of the three sentences as a whole:</p> <p>– Do the sentences <u>make sense</u>? [<i>Is the meaning clear?</i>]</p> <p>– How much <u>relevant information</u> do the sentences communicate? [<i>Are the sentences extremely simple, or does the student try to say a little more about the pictures?</i>]</p> <p>– Is the <u>language</u> in the sentences <u>correct</u>? [<i>Is the grammar/ vocabulary/ spelling/ punctuation(mostly) correct?</i>]</p>
2.5	Good.	
2	Quite good.	
1.5	Adequate. (Just good enough)	
1	Inadequate. (Not good enough)	
0.5	A <u>very</u> weak attempt at the task.	
0	No attempt at the task.	

WRITING 3 (5 mks)	
5	<ul style="list-style-type: none"> – Task achievement is <u>very good</u>. – Meaning is very clear. – Grammar/ Vocab are correct and appropriate. – Spelling and punctuation are very good.
4	<ul style="list-style-type: none"> – Task achievement is <u>good</u>. – Meaning is almost always clear. – Grammar/ Vocab are mostly correct and appropriate. – Spelling and punctuation are good.
3	<ul style="list-style-type: none"> – Task achievement is <u>adequate</u>. – Meaning is clear enough. – Grammar/ Vocab are reasonably correct and appropriate. – Spelling and punctuation are reasonably good.
2	<ul style="list-style-type: none"> – Task achievement is <u>inadequate</u>. – Meaning is sometimes unclear. – Grammar/ Vocab are quite often incorrect or inappropriate. – Spelling and punctuation are often inaccurate.
1	<ul style="list-style-type: none"> – Task achievement is <u>poor</u>. – Meaning is often unclear. – Grammar/ Vocab are very often incorrect and inappropriate. – Spelling and punctuation are very poor.
0	<p><u>No attempt at the task</u>: <u>EITHER</u> Irrelevant (Completely unrelated to the task/ instructions) <u>OR</u> Just copied from the Q-paper <u>OR</u> Hardly any writing at all, or not written in English <u>OR</u> Complete nonsense</p>

ENGLISH LANGUAGE TEST**GRADE FIVE****Semester One****First Session**

Name			
School		Class	

Write your answers on the Test Paper

Time: 1½ hours

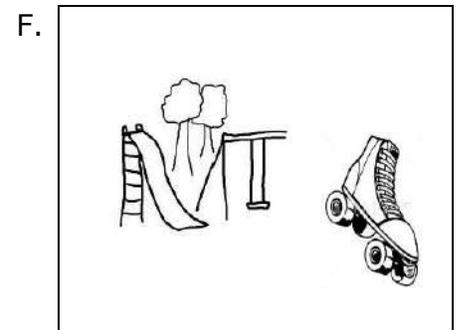
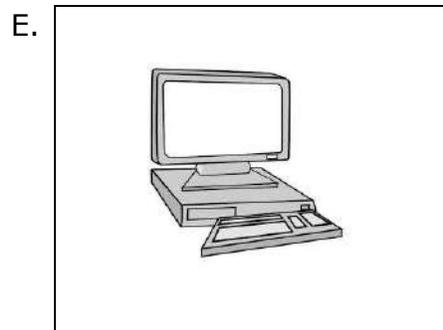
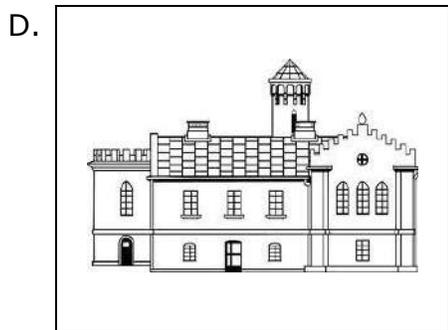
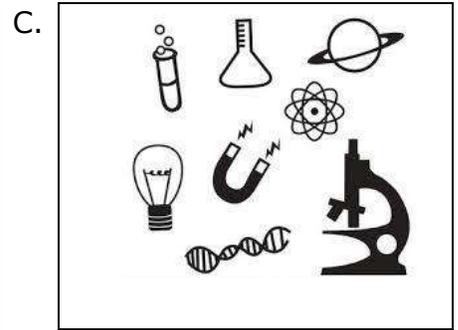
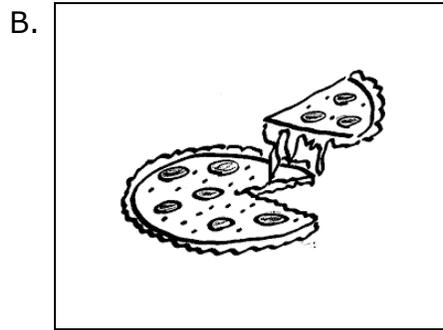
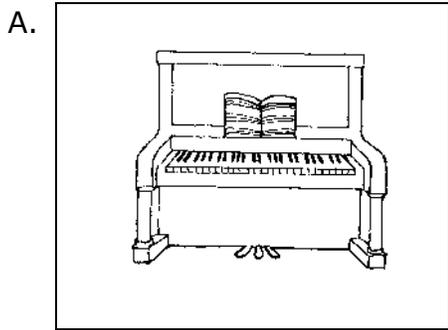
Pages: 10

TEST SCORES	LISTENING	10	
	GRM/VCB	10	
	READING	10	
	WRITING	10	
	TOTAL	40	

LISTENING 1 (Items 1-5)

[5 marks]

You are going to hear five short texts about **James**. Match the pictures with the texts. For each text, shade in the bubble under the correct option.



Pictures

Text	A	B	C	D	E	F
1.	<input type="radio"/>					
2.	<input type="radio"/>					
3.	<input type="radio"/>					
4.	<input type="radio"/>					
5.	<input type="radio"/>					

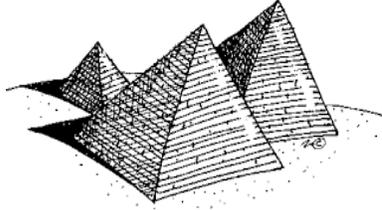
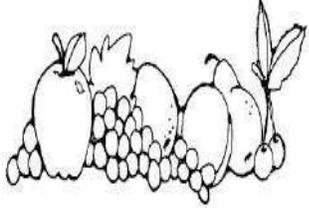
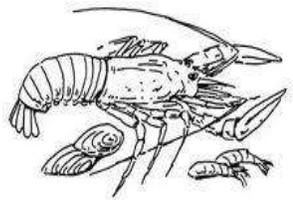


LISTENING 2 (Items 6–10)

[5 marks]

You are going to hear a short text about **Egypt** .

Listen and complete the table with (√) or (X)

		
<p>(e.g.)</p> <p style="text-align: center;">√</p>	<p>(6)</p>	<p>(7)</p>
		
<p>(8)</p>	<p>(9)</p>	<p>(10)</p>

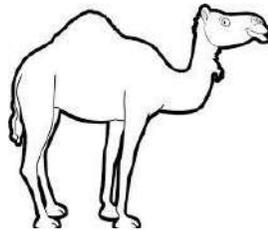
**LISTENING
SCORE**

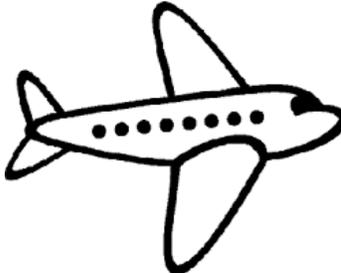
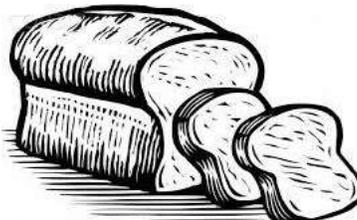
10

GRAMMAR/VOCABULARY 1 (Items 1-5)

[2½ marks]

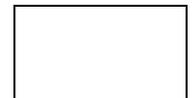
Match the pictures with the words. For each picture, shade in the bubble under the correct option.

1.	2.	3.
		

4.	5.
	

- | | | | | | | | |
|-------|-------|-------|-----|-------|-------|-------|-----------|
| bread | camel | clown | egg | jeans | plane | shirt | telephone |
|-------|-------|-------|-----|-------|-------|-------|-----------|

1.	<input type="radio"/>							
2.	<input type="radio"/>							
3.	<input type="radio"/>							
4.	<input type="radio"/>							
5.	<input type="radio"/>							



GRAMMAR/VOCABULARY 2 (Items 6–10)**[2½ marks]**

Complete each sentence with **ONE** word only.

6. This _____ Ahmed's bag.
7. Sara lives _____ Muscat.
8. Asma _____ got two sisters.
9. _____ did you go yesterday? I went to the zoo.
10. I usually have a shower _____ nine o'clock.



GRAMMAR/VOCABULARY 3 (Items 11–20)**[5 marks]**

Complete the unfinished words in the dialogue.
Make sure you **spell** each word **correctly**.

EXAMPLE:

"Good morning! My name's Ahmed Al-Zedjali and I'm a student at a school in Muscat. I'm in Grade Six. My favourite subject is Maths."

TEXT

Speaker A: Hello Maha, what **a**___ you doing dear?

Speaker B: I **a**___ cleaning the house with my **mot**_____ .

Speaker A: Good. Do you need any **he**_____?

Speaker B: Oh, of course. **C**___ you take these boxes outside? Please!

Speaker A: Ok, I will. **Wh**_____ shall we do **af**_____ that?

Speaker B: Umm, we will go to the kitchen to cook **lu**_____.

Speaker A: Good idea, I've got **so**_____ new recipes from a cooking **bo**_____.

**GRM/VCB
SCORE**

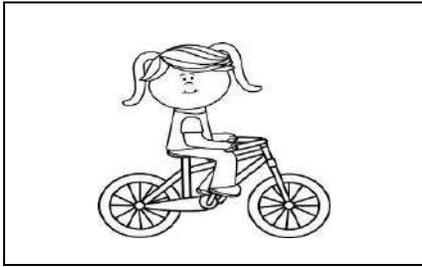
10

READING 1 (Items 1-5)

[5 marks]

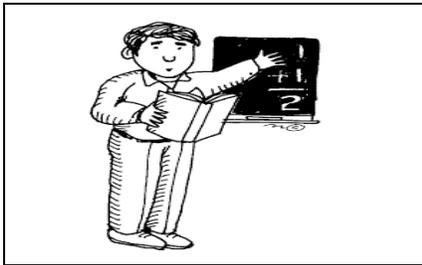
For each picture, shade in the bubble next to the correct option.

1.



- They are playing basketball.
- My sister is riding her bike.
- She is listening to the radio.

2.



- He is in the classroom.
- He works as a soldier.
- They are in the garden.

3.



- Alya is talking to her friends.
- They are watching a new film.
- She is having her breakfast.

4.

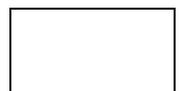


- Tariq is fishing in the sea.
- They are sailing on the boat.
- My brothers are swimming.

5.



- Amal is writing a story.
- She is playing a guitar.
- She is studying Math.



READING 2 (Items 6–10)

[5 marks]

Read the text. Are the statements **True** or **False**?

For each item, shade in the bubble under the correct option.

Once upon a time, there was a king who had a son called Hameed. The prince Hameed didn't have any brothers or sisters but he had some lovely and helpful friends. He liked his friends very much. Every day they spend sometimes together walking in the forest and sitting near the river.

One day, while the prince and his friends were walking in the forest, they heard a scary voice near them. First, they thought it was a bear. But suddenly, they saw a lion was following them. The prince was scared. Luckily, the prince shot the lion and he ran away. Everyone ran very quickly to the castle. Then Hameed and his friends decided to stay away of wild animals.

Statements	True	False
6. The text tells a story.	<input type="radio"/>	<input type="radio"/>
7. Hameed had good friends.	<input type="radio"/>	<input type="radio"/>
8. Hameed and his friends liked staying in the castle.	<input type="radio"/>	<input type="radio"/>
9. Hameed and his friends saw a bear.	<input type="radio"/>	<input type="radio"/>
10. At the end, the prince ran to the castle.	<input type="radio"/>	<input type="radio"/>

**READING
SCORE**

10

WRITING 1**[2 marks]**

Copy these sentences. Make sure your hand-writing is clear and easy to read.

A. Fatma was born in April.

B. Giraffes have got long necks.

C. New York is a large city.

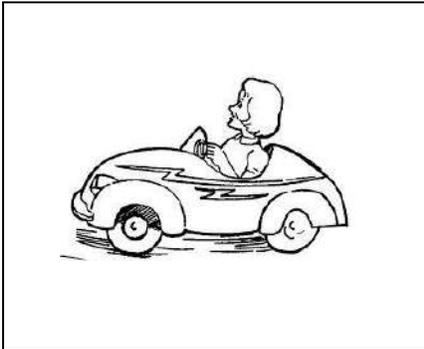
Marker A	Marker B	Average

WRITING 2

[3 marks]

Look at the pictures. Then complete each sentence.

A.



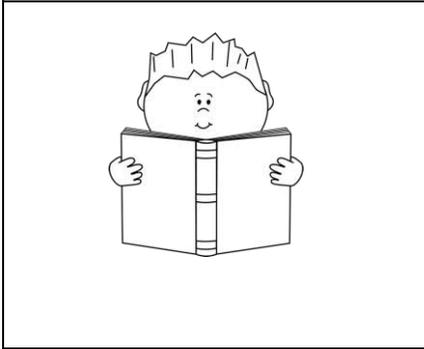
She _____

B.



It _____

C.



He _____

Marker A	Marker B	Average

WRITING 3

[5 marks]

Complete the following task. Write at least **40 words**.

Situation: Paul/Paula is your new friend. He\She likes to know about how you usually spend your weekend.

Write an **e-mail** to your friend telling him\her about the things you do in your weekend.

Your writing should be **clear** and **organized**.

Marker A	Marker B	Average

WRITING SCORE	
	10

LISTENING 1 (5 mks)						LISTENING 2 (5 mks)			
	A	B	C	D	E	F		6.	7.
1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	(e.g.)		
2.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	(√)	(√)	(X)
3.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	8.	9.	10.
4.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	(√)	(X)	(X)
5.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>			

Notes: One mark each. Responses must be indicated clearly.

GRM/ VCB 1 (2.5 mks)								
	bread	camel	clown	egg	jeans	plane	shirt	telephone
1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
2.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
3.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
5.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Notes: Half-a-mark each. Responses must be indicated clearly.

GRM/ VCB 2 (2.5 mks)		GRM/ VCB 3 (5 mks)	
6. is		11. <u>are</u>	16. <u>What</u>
7. in		12. <u>am</u>	17. <u>after</u>
8. has		13. <u>mother</u>	18. <u>lunch</u>
9. Where		14. <u>help</u>	19. <u>some</u>
10. at		15. <u>Can</u>	20. <u>book</u>

Notes: Half-a-mark each. Spelling must be correct, including grammatical endings.

READING 1 (5 mks)		READING 2 (5 mks)	
1.	<input type="radio"/> They are playing basketball. <input checked="" type="radio"/> My sister is riding her bike. <input type="radio"/> She is listening to the radio.		
2.	<input checked="" type="radio"/> He is in the classroom <input type="radio"/> He works as a soldier. <input type="radio"/> They are in the garden	6.	True: <input checked="" type="radio"/> False: <input type="radio"/>
4.	<input type="radio"/> Alya is talking to her friends. <input type="radio"/> We are watching a new film. <input checked="" type="radio"/> She is having her breakfast.	7.	True: <input checked="" type="radio"/> False: <input type="radio"/>
5.	<input type="radio"/> Tariq is fishing in the sea. <input type="radio"/> They are sailing on the boat. <input checked="" type="radio"/> My brothers are swimming.	8.	True: <input type="radio"/> False: <input checked="" type="radio"/>
5.	<input type="radio"/> Amal is writing a story. <input checked="" type="radio"/> She is playing a guitar <input type="radio"/> She is studying Math.	9.	True: <input type="radio"/> False: <input checked="" type="radio"/>
		10.	True: <input checked="" type="radio"/> False: <input type="radio"/>
<p><i>Notes: One mark each. Responses must be indicated <u>clearly</u>.</i></p>			

WRITING 1 (2 mks)		Criteria:
2	Very good.	Consider the overall quality of the hand-writing in the three sentences as a whole : – Are letters <u>easily recognisable</u> ? – Are letters <u>well-formed</u> ? – Are words <u>easily legible</u> ? – Is the <u>size</u> of letters reasonably consistent? – Is <u>spacing</u> between words appropriate?
1.5	Good.	
1	Adequate. (Just good enough)	
0.5	Inadequate. (Not good enough)	
0	No attempt at the task.	
###	#####	
###	#####	

WRITING 2 (3 mks)		Criteria:
3	Very good.	<p>Consider the overall quality of the three sentences as a whole:</p> <p>– Do the sentences <u>make sense</u>? [<i>Is the meaning clear?</i>]</p> <p>– How much <u>relevant information</u> do the sentences communicate? [<i>Are the sentences extremely simple, or does the student try to say a little more about the pictures?</i>]</p> <p>– Is the <u>language</u> in the sentences <u>correct</u>? [<i>Is the grammar/ vocabulary/ spelling/ punctuation(mostly) correct?</i>]</p>
2.5	Good.	
2	Quite good.	
1.5	Adequate. (Just good enough)	
1	Inadequate. (Not good enough)	
0.5	A <u>very</u> weak attempt at the task.	
0	No attempt at the task.	

WRITING 3 (5 mks)	
5	<ul style="list-style-type: none"> – Task achievement is <u>very good</u>. – Meaning is very clear. – Grammar/ Vocab are correct and appropriate. – Spelling and punctuation are very good.
4	<ul style="list-style-type: none"> – Task achievement is <u>good</u>. – Meaning is almost always clear. – Grammar/ Vocab are mostly correct and appropriate. – Spelling and punctuation are good.
3	<ul style="list-style-type: none"> – Task achievement is <u>adequate</u>. – Meaning is clear enough. – Grammar/ Vocab are reasonably correct and appropriate. – Spelling and punctuation are reasonably good.
2	<ul style="list-style-type: none"> – Task achievement is <u>inadequate</u>. – Meaning is sometimes unclear. – Grammar/ Vocab are quite often incorrect or inappropriate. – Spelling and punctuation are often inaccurate.
1	<ul style="list-style-type: none"> – Task achievement is <u>poor</u>. – Meaning is often unclear. – Grammar/ Vocab are very often incorrect and inappropriate. – Spelling and punctuation are very poor.
0	<p><u>No attempt at the task</u>: <u>EITHER</u> Irrelevant (Completely unrelated to the task/ instructions) <u>OR</u> Just copied from the Q-paper <u>OR</u> Hardly any writing at all, or not written in English <u>OR</u> Complete nonsense</p>