ENGLISH LANGUAGE TEST

GRADE EIGHT

Semester One
First Session

Name		
School		Class

Write your answers on the Test Paper

Time: 2 hours   **Pages: 9**

	LISTENING	10	
	GRM/VCB	10	
TEST SCORES	READING	10	
	WRITING	10	
	TOTAL	**40**	

LISTENING 1 (Items 1–5)   (5 marks)

*You are going to hear five short texts about **life in the city**. Match the pictures with the texts. For each text, shade in the bubble ⬭ under the correct option.*

A.

B.

C.

D.

E.

F.
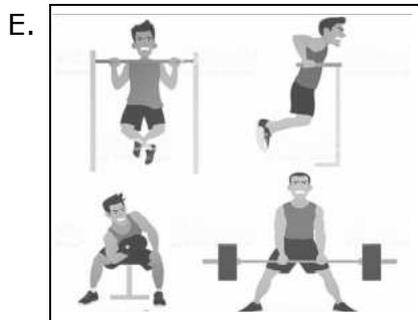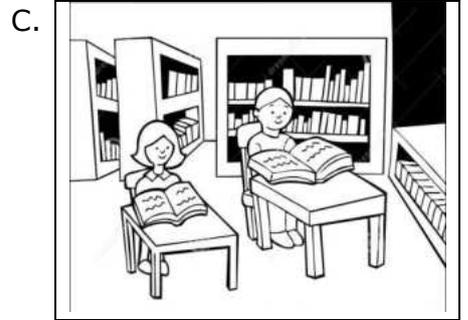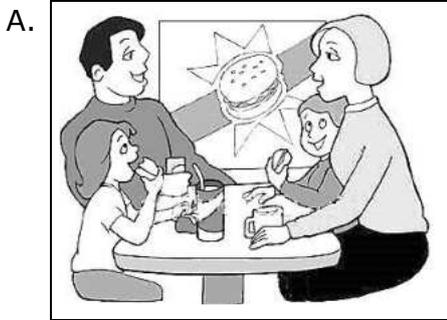
Pictures

Text	A	B	C	D	E	F
1.	⬭	⬭	⬭	⬭	⬭	⬭
2.	⬭	⬭	⬭	⬭	⬭	⬭
3.	⬭	⬭	⬭	⬭	⬭	⬭
4.	⬭	⬭	⬭	⬭	⬭	⬭
5.	⬭	⬭	⬭	⬭	⬭	⬭

LISTENING 2   (Items 6–10)   (5 marks)

*You are going to hear short text about **Zoo Berlin**.*
For each item, shade in the bubble ⬭ next to the correct option.

6.	Zoo Berlin is located in the _____ of Germany.				
	⬭	west	⬭	east	⬭	south
7.	About _____million people visit the zoo every year.				
	⬭	3	⬭	13	⬭	30
8.	The animals are kept in_____.				
	⬭	natural habitats	⬭	nice enclosures	⬭	small cages
9.	The oldest gorilla in the zoo is originally from _____				
	⬭	West Africa	⬭	Berlin	⬭	Paris
10	The visitors enjoy watching the _____ on Thursdays.				
	⬭	pandas	⬭	tigers	⬭	gorillas

LISTENING SCORE

10

GRAMMAR/VOCABULARY 1 (Items 1–5)   (2½ marks)

Complete the text. For each item, shade in the bubble ⬭ next to the correct option.

Blue whales are heavy animals. They are the **(1)** _____ mammals in the world.

They live in oceans. They use their huge tails to **(2)**_____. In fact, they are not

(3)_____ animals because they don't attack humans. They **(4)**_____ small

fish and sea plants. The numbers of the blue whales are getting less. Therefore, the

governments put some rules to **(5)**_____ them.

---

1. ⬭   smallest   ⬭   largest   ⬭   shortest

2. ⬭   live   ⬭   eat   ⬭   swim

3. ⬭   endangered   ⬭   dangerous   ⬭   extinct

4. ⬭   play with   ⬭   jump into   ⬭   feed on

5. ⬭   protect   ⬭   sell   ⬭   hunt

GRAMMAR/VOCABULARY 2   (Items 6–10)   (2½ marks)

*Complete each sentence with **ONE** word only.*

6. Mount Everest is higher _____Al-Jabal Al-Akhdar Mountain.

7. If she has money, she _____ buy some new clothes.

8. The telephone _____ invented by Mr. Bill.

9. I had _____ great weekend. I visited China Mall in Barka.

10. Salim didn't go to school yesterday_____ he was sick.

GRAMMAR/VOCABULARY 3   (Items 11–20)   **(5 marks)**

Complete the unfinished words in the text.
*Make sure you **spell** each word **correctly**.*

EXAMPLE:

> "Go_od_ morning! M_y_ name's Ahmed Al-Zedjali a_nd_ I'm a stu_dent_ at a
>
> sch_ool_ in Muscat. I'm in Gr_ade_ Six. My favo_urite_ subject is Maths."

TEXT

Speaker A: Good morning Mona. I haven't **se_____** you for long time? **Wh_____**
have you been?

Speaker B: I was on a **hol_____** in France. I spent almost one **mo_____**.

Speaker A: Oh France! That seems **ama_____**. What places did you **vi_____**?

Speaker B: I went to Eiffel **To_____** in Paris.

Speaker A: How was the **wea_____** there?

Speaker B: It was cool **a_____** cloudy?

Speaker A: I wish I can go there next **ye_____**.

GRM/VCB SCORE	
	10

4

READING 1   (Items 1–4)   (4 marks)

Match the four texts on the left with the texts in the box. Shade in the bubble ⬯ under the correct option.

1. The first generation of computers was very big.	**A.** Millions of tourists from all around the world travel there every summer.
2. Roller skating is one of the outdoor activities.	**B.** The internet is very important for people to have better life.
3. Kangaroos live in Australia. They have long, strong legs and short hands.	**C.** Therefore, you must be careful when you practice it on the roads.
4. London is the second most visited city in the world.	**D.** It is very important to choose a good place before you put up your tent.
	E. They were the size of a room so people couldn't have them at home.
	F. They can use them to jump quickly or walk very slowly.

	A	B	C	D	E	F
1.	⬯	⬯	⬯	⬯	⬯	⬯
2.	⬯	⬯	⬯	⬯	⬯	⬯
3.	⬯	⬯	⬯	⬯	⬯	⬯
4.	⬯	⬯	⬯	⬯	⬯	⬯

READING 2 (Items 5–10)   (6 marks)

Read the text. Then complete the task.

Dear friend,

I want to tell you about my last trip to New Zealand. I travelled with my family and we stayed for a week in Wellingto. After that, we went to Kaikoura where we saw the whales and dolphins. It was my first time to see the lovely dolphins.

Next day, I sailed with my family on a small boat to see dolphins. I was looking around to find any of them. Suddenly, my brother shouted 'dolphins'. There were more than ten dolphins, all swimming towards our boat. Many of them were jumping around into the air. I thought that they were inviting us to go and play with them. So, I put on my swimming suit and jumped into the sea.

I remembered the guide had told us to make sounds to call the dolphins. So, I did and really heard them making similar sounds, as if they were trying to answer me. It made me think of how clever and beautiful these creatures are. After an hour of swimming with my brother, the guide called us to get back onto the boat.

I'll never forget that experience, Kaikoura will always have a special place in my heart.

Sincerely,

Bader

READING 2 (continued)

*For each question, write a short answer (**not more than FOUR WORDS**).*

5. How many <u>days</u> did the family spend in Welingto?

_____

6. Where did they go to see the dolphins?

 _____

7. Who saw the dolphins first?

_____

8. Why did Bader make sounds when he saw dolphins?

_____

9. What did Bader think of the dolphins?

_____

10. How long did Bader and his brother swim?

_____

READING **SCORE**	
	10

WRITING 1   **(5 marks)**

*Write at least **60 words** on the following topic:*

"WhatsApp 🟢 makes people more connected"
-Do you agree or not? Give your reasons.

*Your writing should be **clear** and **well-organized.***

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

Marker A	Marker B	Average

WRITING 2   **[5 marks]**

*Complete the following task. Write at least **60 words**.*

Write about a day that you never forget.

What happened? Who were with you?

*Your writing should be **clear** and **interesting.***

Marker A	Marker B	Average

WRITING SCORE   **10**

****

LISTENING 1 (5 mks)

	A	B	C	D	E	F
1.	○	○	○	○	●	○
2.	○	○	○	●	○	○
3.	○	○	●	○	○	○
4.	●	○	○	○	○	○
5.	○	●	○	○	○	○

Notes: One mark each. Responses must be indicated <u>clearly</u>.

LISTENING 2 (5 mks)

6.	○ west	● east	○ south
7.	● 3	○ 13	○ 30
8.	○ natural habitats	● nice enclosures	○ small cages
9.	● West Africa	○ Berlin	○ Paris
10.	○ pandas	● tigers	○ gorilla

Notes: One mark each. Responses must be indicated <u>clearly</u>.

GRM/ VCB 1 (2.5 mks)

1.	○ smallest	● largest	○ shortest
2.	○ live	○ eat	● swim
3.	○ endangered	● dangerous	○ extinct
4.	○ play with	○ jump into	● feed on
5.	● protect	○ sell	○ hunt

Notes: Half-a-mark each. Responses must be indicated <u>clearly</u>.

GRM/ VCB 2 (2.5 mks)	GRM/ VCB 3 (5 mks)	
6. than **7.** will **8.** was **9.** a **10.** because	**11.** seen **12.** where **13.** holiday **14.** month **15.** amazing	**16.** visit **17.** tower **18.** weather **19.** and **20.** year
Notes: Half-a-mark each. Spelling *must* be correct.	*Notes*: Half-a-mark each. Spelling *must* be correct, including grammatical endings.	

READING 1 (4 mks)	READING 2 (6 mks)
A B C D E F **1.** ○ ○ ○ ○ ● ○ **2.** ○ ○ ● ○ ○ ○ **3.** ○ ○ ○ ○ ○ ● **4.** ● ○ ○ ○ ○ ○	**5.** seven days **6.** Kailcoura **7.** the **brother** **8.** to call the dolphins **9.** clever and beautiful **10.** one hour / an hour / hour
Notes: One mark each. Responses must be indicated *clearly*.	*Notes*: One mark each. Complete accuracy in grammar and spelling is not required, but answers must be *clearly* and *convincingly* correct.

	WRITING 1 (5 mks)
5	-Expresses opinions on topics in a lively, convincing way. – Supports all points effectively with relevant evidence and detail. – Essays are very well-organised, clear and coherent. – A varied range of grammar and vocabulary with a very good level of accuracy.
4	– Expresses opinions on topics in a reasonably convincing way. – Supports most points with relevant evidence and detail. – Essays are generally well-organised and, for the most part, clear and coherent. – A fair range of grammar and vocabulary with a good level of accuracy
3	– expresses opinions on topics, in a somewhat limited way. – Is inconsistent in supporting points with relevant evidence and detail. – Essays are poorly- organised, but are still reasonably clear and coherent. – A limited range of grammar and vocabulary with a reasonable level of accuracy
2	_Express opinions on topics, but the results are clearly inadequate. – Is generally weak in supporting points with relevant evidence. – Essays lack organization, lacking in coherence and sometimes unclear. – A very limited range of grammar and vocabulary with frequent errors.
1	-Makes only very feeble attempts to express opinions on topics. – Fails to support points with any relevant evidence. – Essays are incoherent and confusing. – Extremely limited range of grammar and vocabulary with frequent serious errors.
0	*No attempt at the task:* EITHER Irrelevant (Completely unrelated to the topic) OR Hardly any writing at all, or not written in English OR Complete nonsense

WRITING 2 (5 mks)	
5	– Produces narratives which are fully successful in engaging the reader. – Lively, effective use of appropriate detail. – Writing is very well-structured, clear and coherent. – A varied range of grammar and vocabulary with a very good level of accuracy
4	Produces narratives which are reasonably successful in engaging the reader. – Generally good use of appropriate detail. – Writing is generally well-structured, and mostly clear and coherent. – A fair range of grammar and vocabulary with a good level of accuracy.
3	– Produces narratives which are only partially successful in engaging the reader. – Somewhat limited use of appropriate detail. – Writing is well-structured, but is still reasonably clear and coherent. – A limited range of grammar and vocabulary with a reasonable level of accuracy
2	– Produces narratives which have very limited success in engaging the reader. – Inadequate use of appropriate detail. – Writing is poorly-structured, and often unclear. – A very limited range of grammar and vocabulary with frequent errors.
1	-Produces narratives which fail entirely to engage the reader. – Little or no use of appropriate detail. – Writing is incoherent and confusing. – Extremely limited range of grammar and vocabulary with frequent serious errors.
0	*No attempt at the task:* EITHER Irrelevant (Completely unrelated to the pictures/ task/ instructions) OR Hardly any writing at all, or not written in English OR Complete nonsense

* NOTE: In WRITING 2, test-writers actually have two different task-options to choose from (***Picture Story*** or ***Task Instructions***) when preparing the exam-paper. However, as both of these require student to produce a ***narrative*** text, the same Rating Scale can be used, whichever type of task they use.