ENGLISH LANGUAGE TEST

GRADE EIGHT

Semester One
Second Session

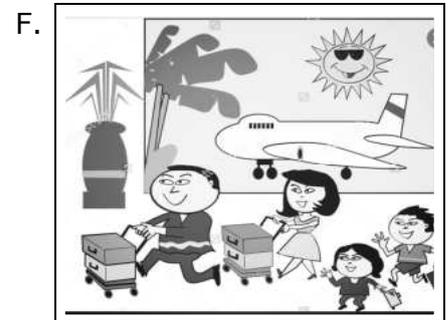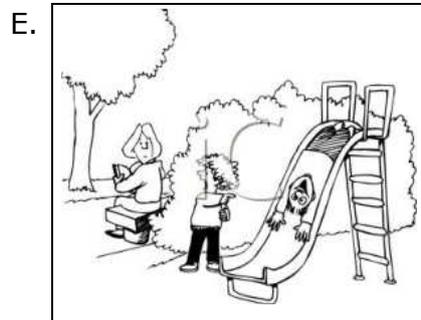| Name			
School		Class	

Write your answers on the Test Paper

Time: 2 hours   **Pages: 9**

	LISTENING	10	
	GRM/VCB	10	
TEST SCORES	READING	10	
	WRITING	10	
	TOTAL	**40**	

LISTENING 1 (Items 1–5)   (5 marks)

*You are going to hear five short texts about **life in the city**. Match the pictures with the texts. For each text, shade in the bubble ⬭ under the correct option.*

A.

B.

C.

D.

E.

F.
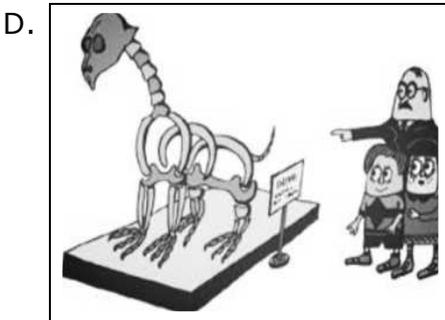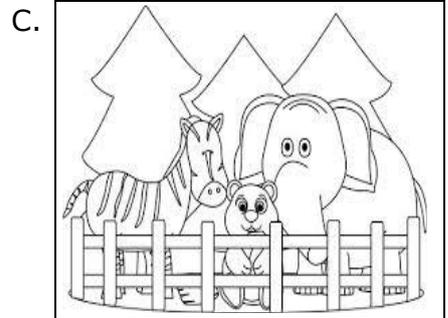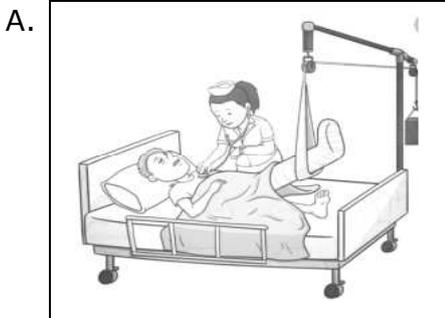
Pictures

Text	A	B	C	D	E	F
1.	⬭	⬭	⬭	⬭	⬭	⬭
2.	⬭	⬭	⬭	⬭	⬭	⬭
3.	⬭	⬭	⬭	⬭	⬭	⬭
4.	⬭	⬭	⬭	⬭	⬭	⬭
5.	⬭	⬭	⬭	⬭	⬭	⬭

LISTENING 2   (Items 6–10)   **(5 marks)**

*You are going to hear a short text about **Polar Bears**.*
For each item, shade in the bubble ⬭ next to the correct option.

6.   Polar bears are known as _____bears.

⬭   western   ⬭   freezing   ⬭   fury

7.   They have got _____ skin.

⬭   brown   ⬭   flat paws   ⬭   long fur

8.   They use their _____ to catch other animals.

⬭   sharp claws   ⬭   flat paws   ⬭   long fur

9.   Polar bears mainly eat _____.

⬭   fish   ⬭   seals   ⬭   plants

10. They are _____ animals because of losing their natural habitats.

⬭   fast   ⬭   endangered   ⬭   amazing

LISTENING SCORE	
	10

GRAMMAR/VOCABULARY 1 (Items 1–5)   (2½ marks)

Complete the text. For each item, shade in the bubble ○ next to the correct option.

Skateboarding is one of the outdoor **(1)**_____. Teenagers **(2)**_____

practicing this sport in their free time. However, skateboarding must be practiced far

away from **(3)**_____ where little kids usually play. Also, teenagers should be

(4)_____ when they play this sport. It is dangerous since it requires great balance.

Therefore, there are special clubs where you can **(5)**_____ and meet friends who

share the same interests.

1. ○   models   ○   activities   ○   buildings

2. ○   spend   ○   enjoy   ○   find

3. ○   parks   ○   stations   ○   banks

4. ○   careful   ○   lazy   ○   careless

5. ○   design   ○   clean   ○   join

GRAMMAR/VOCABULARY 2 (Items 6–10)   (2½ marks)

*Complete each sentence with **ONE** word only.*

6. I would like to have a piece _____ cake.

7. This magazine is _____ interesting than school books.

8. These two forts _____ built four hundred years ago.

9. Sorry, I can't come. I _____ doing my homework now.

10. The exam was difficult _____ I answered all questions.

GRAMMAR/VOCABULARY 3   (Items 11–20)   **(5 marks)**

Complete the unfinished words in the text.
*Make sure you **spell** each word **correctly**.*

EXAMPLE:

"Go_od_ morning! M_y_ name's Ahmed Al-Zedjali a_nd_ I'm a stu_dent_ at a

sch_ool_ in Muscat. I'm in Gr_ade_ Six. My favo_urite_ subject is Maths."

TEXT

Speaker A:	Hello Ahmed. **Ha_____** you finished your science **pro_____**?
Speaker B:	Not yet. It took me some time collecting the **mate_____** such as wood, cardboard **a_____** elastic bands.
Speaker A:	Oh! What do you want to **inv_____** ?
Speaker B:	I'll make a strange type of bikes: a flying bike.
Speaker A:	It sounds nice. Well, I **c_____** help you. I **bou_____** a book about making bikes from the bookshop.
Speaker B:	That's **gr_____**! It will help me **wi_____** the information I need.
Speaker A:	Okay then. Let's meet tomorrow **a_____** your house.

GRM/VCB SCORE

10

4

READING 1   (Items 1–4)   (4 marks)

Match the four texts on the left with the texts in the box. Shade in the bubble ⬭ under the correct option.

1. Paris is a famous capital city of shopping malls and centres.	**A.** It keeps around 900 animals such as Asian elephants, jungle cats and Indian rhinos.
2. Surfing is one of the most extreme sports in the world.	**B.** It has a special climate which is called Tropical Monsoon. It is warm and rainy.
3. Internet is a great invention that has made our lives easier.	**C.** Therefore, it is a special place for buying bags, clothes and perfumes.
4. Chitwan National Zoo is a very beautiful place to visit in Nepal.	**D.** The computers make a huge change in people's lives.
	E. It is an easy way to get different information through websites.
	F. It is quite dangerous, and you need to be a very good swimmer.

	A	B	C	D	E	F
1.	⬭	⬭	⬭	⬭	⬭	⬭
2.	⬭	⬭	⬭	⬭	⬭	⬭
3.	⬭	⬭	⬭	⬭	⬭	⬭
4.	⬭	⬭	⬭	⬭	⬭	⬭

READING 2 (Items 5–10)   (6 marks)

Read the text. Then complete the task.

Dear Samia,

Hi friend! I am sorry I didn't write earlier as my family moved to Dar es Salam because of my father's job.

Dar es Salam is a great city with many beautiful places to visit. Last Sunday, our teacher took us on a trip to Dar es salam Zoo. There are many animals. We could get close to them and gave them some food. Well, you know that I love monkeys a lot, so I took lots of photos of them.

Here, you do not have to worry about food as there are many restaurants such as the Indian and Thai restaurant. Last night my family and I went to a popular restaurant called Karafuu. The food was delicious. However, my friends here told me about another restaurant called Mamboz that I'd like to visit next time.

The weather in Dar es Salam keeps changing. When we first came here, we all got sick and I spent a week on bed, so I couldn't go to school. It rained all day and night! Later we knew that there are two rainy seasons: "the long rains" in April and May and "the short rains" in November and December.

That's all about me. How about you?

Sincerely,

Mona

READING 2 (continued)

*For each question, write a short answer (**not more than FOUR WORDS**).*

5. Why did they move to Dar es Salam?

_____

6. When was the school trip?

_____

7. Where did the students go?

_____

8. Which restaurant did they eat at?

_____

9. How long did she stay on bed?

_____

10. How many rainy seasons are in Dar es Salam?

_____

READING SCORE

10

WRITING 1   **(5 marks)**

*Write at least **60 words** on the following topic:*

"It is very interesting to live in another country"
-Do you agree or not? Give your reasons.

*Your writing should be **clear** and **well-organized.***

Marker A	Marker B	Average

WRITING 2   **[5 marks]**

*Complete the following task. Write at least **60 words**.*

Write about your last holiday.

*Your writing should be **clear** and **interesting.***

Marker A	Marker B	Average

**WRITING
SCORE**

10

****

	LISTENING 1 (5 mks)					
	A	**B**	**C**	**D**	**E**	**F**
1.	○	○	○	○	●	○
2.	●	○	○	○	○	○
3.	○	○	○	○	○	●
4.	○	○	○	●	○	○
5.	○	●	○	○	○	○

Notes: One mark each. Responses must be indicated <u>clearly</u>.

LISTENING 2 (5 mks)

6.	●	western	○	freezing	○	thick
7.	○	white	○	brown	●	black
8.	●	sharp claws	○	flat paws	○	long fur
9.	○	fish	●	seals	○	plants
10.	○	fast	●	endangered	○	amazing

Notes: One mark each. Responses must be indicated <u>clearly</u>.

GRM/ VCB 1 (2.5 mks)

1.	○	models	●	activities	○	buildings
2.	○	spend	●	enjoy	○	find
3.	●	parks	○	stations	○	banks
4.	●	careful	○	lazy	○	careless
5.	○	design	○	clean	●	join

Notes: Half-a-mark each. Responses must be indicated <u>clearly</u>.

GRM/ VCB 2 (2.5 mks)	GRM/ VCB 3 (5 mks)	
6. *of*	**11.** Ha**ve**	**16.** c**an**
7. *more*	**12.** pro**ject**	**17.** bou**ght**
8. *were*	**13.** mate**rials**	**18.** gr**eat**
9. *'m / am*	**14.** a**nd**	**19.** wi**th**
10. *but*	**15.** inv**ent**	**20.** **at**
Notes: Half-a-mark each. Spelling must be correct.	*Notes: Half-a-mark each. Spelling must be correct, including grammatical endings.*	

READING 1 (4 mks)	READING 2 (6 mks)
A B C D E F **1.** ⬭ ⬭ ⬤ ⬭ ⬭ ⬭ **2.** ⬭ ⬭ ⬭ ⬭ ⬭ ⬤ **3.** ⬭ ⬭ ⬭ ⬭ ⬤ ⬭ **4.** ⬤ ⬭ ⬭ ⬭ ⬭ ⬭	**5.** Because of **father's job** **6.** last Sunday **7.** Dar es Salam **zoo** **8.** karafua **9.** a week **10.** Two / 2
Notes: One mark each. Responses must be indicated clearly.	*Notes: One mark each. Complete accuracy in grammar and spelling is not required, but answers must be clearly and convincingly correct.*

	WRITING 1 (5 mks)
5	-Expresses opinions on topics in a lively, convincing way. – Supports all points effectively with relevant evidence and detail. – Essays are very well-organised, clear and coherent. – A varied range of grammar and vocabulary with a very good level of accuracy.
4	– Expresses opinions on topics in a reasonably convincing way. – Supports most points with relevant evidence and detail. – Essays are generally well-organised and, for the most part, clear and coherent. – A fair range of grammar and vocabulary with a good level of accuracy
3	– expresses opinions on topics, in a somewhat limited way. – Is inconsistent in supporting points with relevant evidence and detail. – Essays are poorly- organised, but are still reasonably clear and coherent. – A limited range of grammar and vocabulary with a reasonable level of accuracy
2	_Express opinions on topics, but the results are clearly inadequate. – Is generally weak in supporting points with relevant evidence. – Essays lack organization, lacking in coherence and sometimes unclear. – A very limited range of grammar and vocabulary with frequent errors.
1	-Makes only very feeble attempts to express opinions on topics. – Fails to support points with any relevant evidence. – Essays are incoherent and confusing. – Extremely limited range of grammar and vocabulary with frequent serious errors.
0	*No attempt at the task:* <u>EITHER</u> Irrelevant (Completely unrelated to the topic) <u>OR</u> Hardly any writing at all, or not written in English <u>OR</u> Complete nonsense

	WRITING 2 (5 mks)
5	– Produces narratives which are fully successful in engaging the reader. – Lively, effective use of appropriate detail. – Writing is very well-structured, clear and coherent. – A varied range of grammar and vocabulary with a very good level of accuracy
4	Produces narratives which are reasonably successful in engaging the reader. – Generally good use of appropriate detail. – Writing is generally well-structured, and mostly clear and coherent. – A fair range of grammar and vocabulary with a good level of accuracy.
3	– Produces narratives which are only partially successful in engaging the reader. – Somewhat limited use of appropriate detail. – Writing is well-structured, but is still reasonably clear and coherent. – A limited range of grammar and vocabulary with a reasonable level of accuracy
2	– Produces narratives which have very limited success in engaging the reader. – Inadequate use of appropriate detail. – Writing is poorly-structured, and often unclear. – A very limited range of grammar and vocabulary with frequent errors.
1	-Produces narratives which fail entirely to engage the reader. – Little or no use of appropriate detail. – Writing is incoherent and confusing. – Extremely limited range of grammar and vocabulary with frequent serious errors.
0	_No attempt at the task_: EITHER Irrelevant (Completely unrelated to the pictures/ task/ instructions) OR Hardly any writing at all, or not written in English OR Complete nonsense

* NOTE: In WRITING 2, test-writers actually have two different task-options to choose from (**Picture Story** or **Task Instructions**) when preparing the exam-paper. However, as both of these require student to produce a **narrative** text, the same Rating Scale can be used, whichever type of task they use.