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Moving Forward  
with Confidence



رؤية عمان  
2040  
Oman Vision



SULTANATE OF OMAN  
MINISTRY OF EDUCATION

# TEAM Together OMAN 3B



Story Cards





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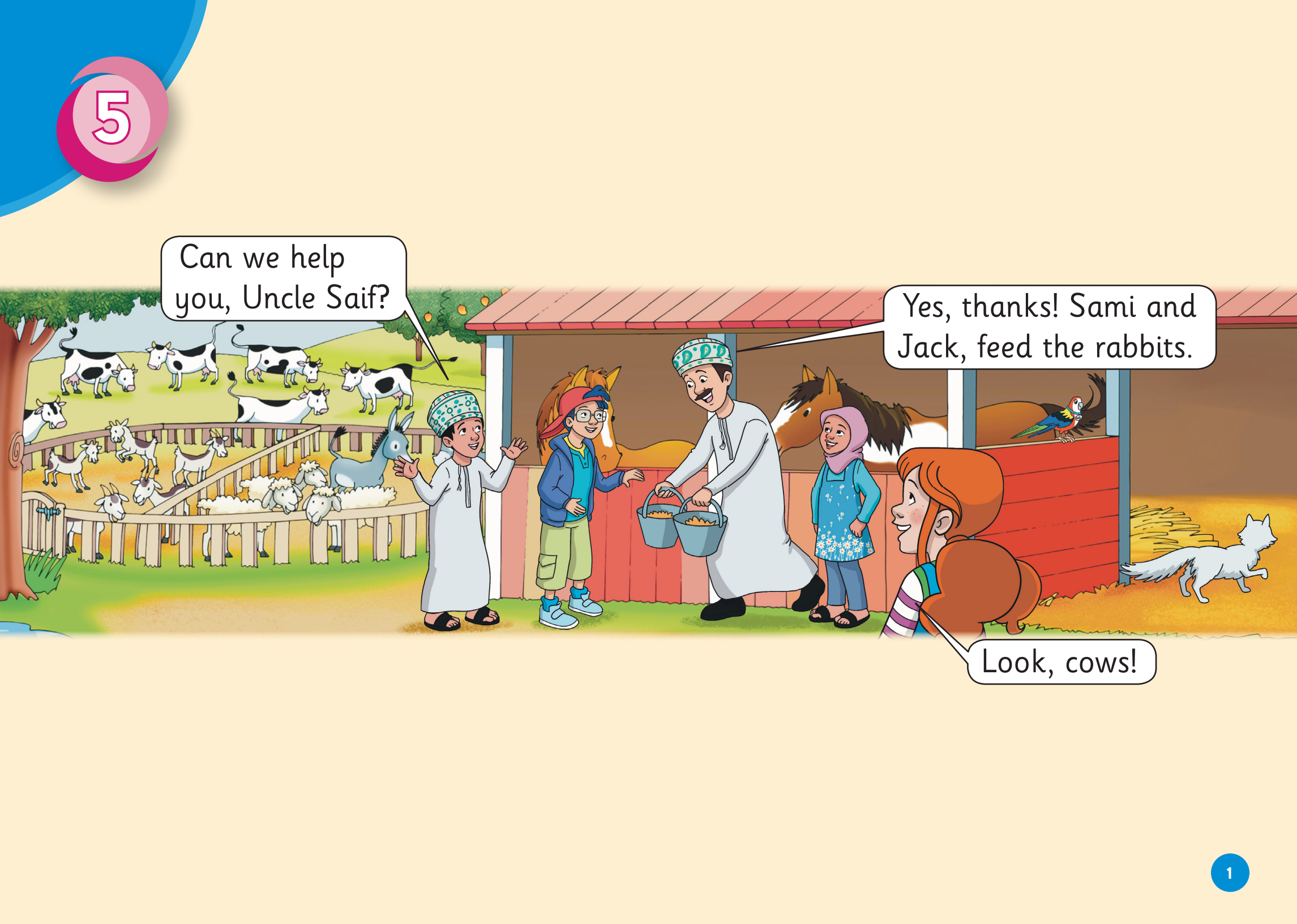
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Can we help you, Uncle Saif?

Yes, thanks! Sami and Jack, feed the rabbits.

Look, cows!



# Watch out, Lily!

## Story card 1

### Before listening

- Draw students' attention to the opening illustration on Pupil's Book page 10 or Unit 5 poster ('Farm animals'). Where are the characters? Can you remember? [On the farm.]
- Can you remember the fifteen farm animals?
- It's time for a story. The title of the story is **Watch out, Lily!: (L1)**.
- Is there a goat in the story? What do you think? *Repeat with all the farm animals.* [Yes/No.]
- What do you think happens in the story? [Open discussion.]



**Sami:** Can we help you, Uncle Saif?

**Uncle Saif:** Yes, thanks! Sami and Jack, feed the rabbits.

**Lily:** Look, cows!

### After listening

- Are the children helping Uncle Saif? [Yes, they are.]
- What does Uncle Saif want Sami and Jack to do? [Feed the rabbits.]
- Who can see the cows? [Lily.]
- How many cows can you see? [Six.]

Fatma, feed the chickens, please.

OK!

Lily, feed the goats, please.

Sure. But I love cows!



# Watch out, Lily!

## Story card 2

### Before listening

- How many horses can you see? [Two.]
- How many sheep can you see? [One.]
- Who's helping Uncle Saif? [Fatma and Lily.]



**Uncle Saif:** Fatma, feed the chickens, please.

**Fatma:** OK!

**Uncle Saif:** Lily, feed the goats, please.

**Lily:** Sure. But I love cows!

### After listening

- Is Fatma going to feed the rabbits? [No, she isn't.]
- Is she going to feed the chickens? [Yes, she is.]
- Who's going to feed the goats? [Lily.]
- Is she happy? [No, she isn't.]
- Who says, *Sure. But I love cows?* [Lily.]

5

Where's Lily?

She's running to the cows.

Lily!



# Watch out, Lily!

## Story card 3

### Before listening

- What's Lily doing? [Running.]
- Who's pointing to Lily? [Fatma.]
- Is Lily running to the horse? [No, she isn't.]
- Is she running to the cows? [Yes, she is.]



**Uncle Saif:** Where's Lily?

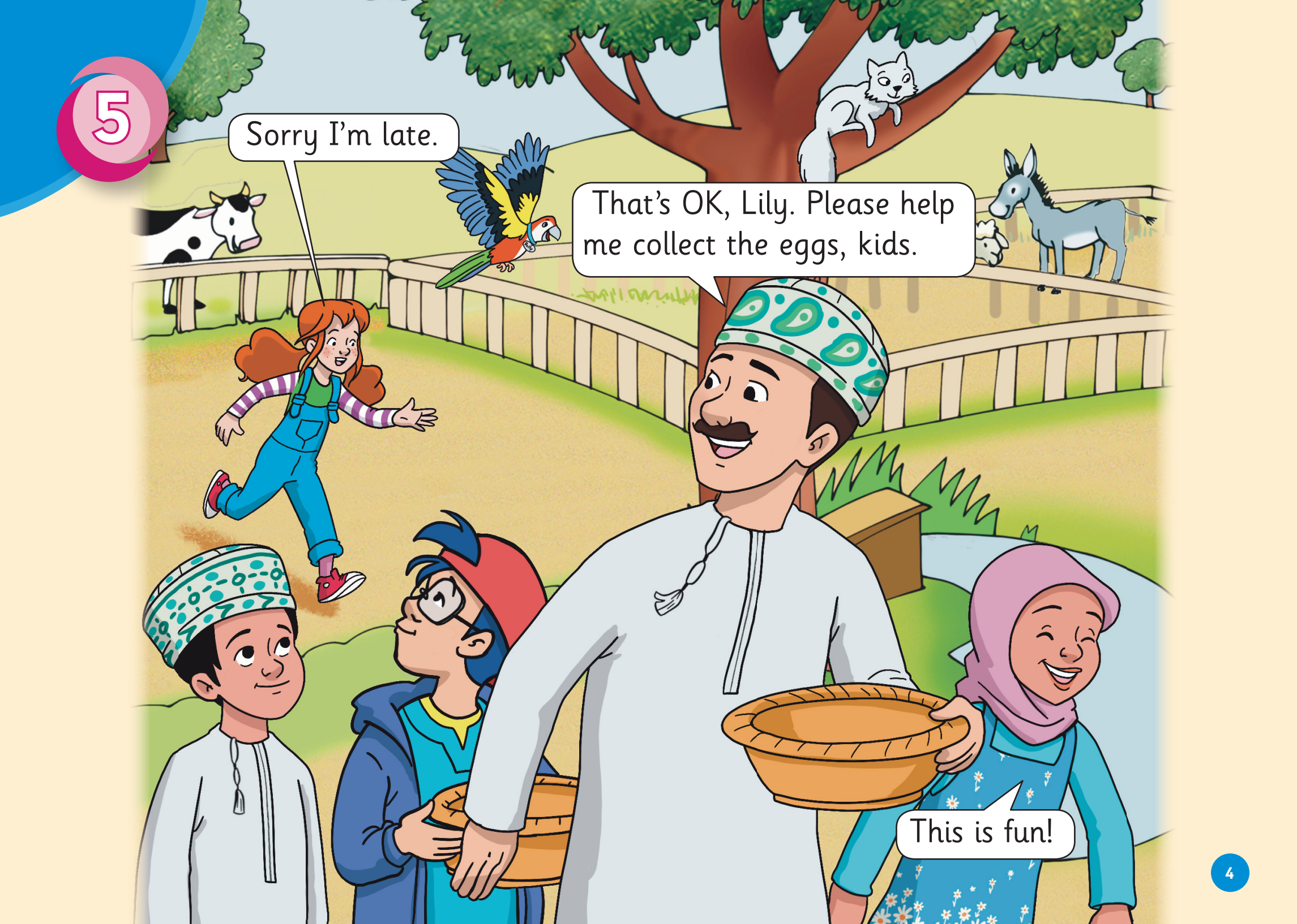
**Fatma:** She's running to the cows.

**Uncle Saif:** Lily!

### After listening

- Who says, *Where's Lily?* [Uncle Saif.]
- Where's Lily running? [To the cows.]
- Is Atomic looking at the horses? [No, she isn't.]
- Is she looking at the goats? [Yes, she is.]





Sorry I'm late.

That's OK, Lily. Please help me collect the eggs, kids.

This is fun!



# Watch out, Lily!

## Story card 4

### Before listening

- Is Lily happy? [No, she isn't.]
- Is she walking or running? [Running.]
- Where's Atomic? [In the tree.]



**Lily:** Sorry I'm late.

**Uncle Saif:** That's OK, Lily. Please help me collect the eggs, kids.

**Fatma:** This is fun!

### After listening

- Who's late? [Lily.]
- Is she sorry? [Yes, she is.]
- Who says, *That's OK, Lily?* [Uncle Saif.]
- Are the kids going to collect the eggs? [Yes, they are.]
- Are they having fun? [Yes, they are.]



Look at the goats.

Are they running?

Yes, they are. Watch out, Lily!

They're running after me!



# Watch out, Lily!

## Story card 5

### Before listening

- Are the children happy now? [No, they aren't.]
- Why do you think that? [Open discussion.]
- Are the goats running after Atomic or Lily? [Lily.]
- What are these? *Pointing to the eggs.* [Eggs.]
- Are the eggs safe? [Yes/No.]



- Sami:** Look at the goats.
- Jack:** Are they running?
- Fatma:** Yes, they are. Watch out, Lily!
- Lily:** They're running after me!

### After listening

- What colour are the eggs? [White.]
- Are the goats walking? [No, they aren't.]
- Who are they running after? [Lily.]
- Is Lily running? [Yes, she is.]

5

Look at Atomic!

Is she playing with the goats?

Yes, she is!

And the eggs are safe.



# Watch out, Lily!

## Story card 6

### Before listening

- Is Atomic playing? [Yes.]
- Who's got the eggs? [Lily.]
- How many eggs has she got? [Five.]
- Is Lily happy? [Yes.]



- Fatma:** Look at Atomic!
- Jack:** Is she playing with the goats?
- Lily:** Yes, she is!
- Sami:** And the eggs are safe.

### After listening

- Is Atomic playing with the eggs? [No, she isn't.]
- Is she playing with the goats? [Yes, she is.]
- Is Atomic helping Lily? [Yes, she is.]
- Are the eggs safe? [Yes, they are.]

5

I'm very sorry about the egg.

Don't worry about it!

Come on, everyone! Breakfast is ready!

Good! I'm hungry.



# Watch out, Lily!

## Story card 7

### Before listening

- How many goats can you see? [Four.]
- Are they running? [No, they aren't.]
- What are they doing? [Eating.]
- Is Uncle Saif happy? [Yes, he is.]
- What has the woman got? [Food.]



**Lily:** I'm very sorry about the egg.

**Uncle Saif:** Don't worry about it!

**Woman:** Come on, everyone! Breakfast is ready!

**Jack:** Good! I'm hungry.

### After listening

- Who's very sorry? [Lily.]
- Why is she very sorry? [Open discussion.]
- Who says, *Don't worry about it?* [Uncle Saif.]
- Is Uncle Saif angry? [No, he isn't.]
- Is breakfast or lunch ready? [Breakfast.]
- Who is hungry? [Jack.]





Yummy! These eggs are good.

The milk is good, too.

Atomic and Polly like breakfast, too!

Everything is delicious on the farm.



## Watch out, Lily!

## Story card 8

### Before listening

- Are the children having breakfast? [Yes, they are.]
- What are they having for breakfast? [Milk, eggs, bread and apples.]
- How many apples can you see? [Four.]
- Are Polly and Atomic eating? [Yes, they are.]



- Sami:** Yummy! These eggs are good.
- Jack:** The milk is good, too.
- Fatma:** Everything is delicious on the farm.
- Lily:** Atomic and Polly like breakfast, too!

### After listening

- Are these eggs good? *Pointing to the eggs.* [Yes, they are.]
- Is the milk good, too? [Yes, it is.]
- Who says, *Everything is delicious on the farm?* [Fatma.]
- Are Polly and Atomic having breakfast, too? [Yes, they are.]
- Do they like breakfast? [Yes, they do.]

6

Oh, I love walking!  
Wadi Darbat is fun!

Look at the map.  
Let's find this cabin.



Can I carry the map?



# The map problem

## Story card 1

### Before listening

- Draw students' attention to the opening illustration on Pupil's Book page 30 or Unit 6 poster ('Adjectives'). Where are the characters? Can you remember? [At the campground.]
- Can you remember the ten adjectives?
- It's time for a story. The title of the story is **The map problem: (L1)**.
- Do you think there is an old backpack in the story? *Repeat with all the adjectives.* [Yes/No.]
- What do you think happens in the story? [Open discussion.]
- Why do you think that? [Open discussion.]



**Lily:** Oh, I love walking! Wadi Darbat is fun!

**Miss Sara:** Look at the map. Let's find this cabin.

**Jack:** Can I carry the map?

### After listening

- What is this? *Pointing to the map.* [A map.]
- What does Miss Sara want to find? *Pointing to the cabin.* [The cabin.]
- Who wants to carry the map? [Jack.]
- Does Lily love walking in the forest? [Yes, she does.]
- Is the forest fun? [Yes, it is.]

6

What? Has Polly got a yo-yo?

We walk north!

Yes, she has.

Oh, no! Look at Jack's things!



# The map problem

## Story card 2

### Before listening

- Are the children in Wadi Darbat? [Yes, they are.]
- Who's got a yo-yo? [Polly.]
- What's this? *Pointing to the yo-yo.* [A yo-yo.]
- Who's got the map? [Jack.]
- Is Jack first? [Yes, he is.]
- Is Fatma happy? [No, she isn't.]
- Why do you think that? [Open discussion.]



- Jack:** We walk north!
- Lily:** What? Has Polly got a yo-yo?
- Sami:** Yes, he has.
- Fatma:** Oh, no! Look at Jack's things!

### After listening

- Do they walk north? [Yes, they do.]
- What has Polly got? [A yo-yo.]
- Who says, *Oh, no! Look at Jack's things?* [Fatma.]
- What things can you see? [Open discussion.]



Let me help you, Jack!

Ugh! My backpack is small and old.

Put Jack's things in my backpack. It's big.



# The map problem

## Story card 3

### Before listening

- Is Jack happy? [No, he isn't.]
- Is he picking up his pencil? [Yes, he is.]
- Is Sami helping Jack? [Yes, he is.]
- Has he got Jack's keys? [Yes, he has.]
- Has Miss Sara got a backpack? [Yes, she has.]



**Sami:** Let me help you, Jack!

**Jack:** Ugh! My backpack is small and old.

**Miss Sara:** Put Jack's things in my backpack. It's big.

### After listening

- Who is helping Jack? [Sami.]
- Is Jack's backpack old or new? [Old.]
- Is Miss Sara helping Jack? [Yes, she is.]
- Who says, *Put Jack's things in my backpack?* [Miss Sara.]



6

Jack! Your jumper!

Oh, no! Now I've got a wet jumper.

Here. Put on my dry jacket.

Thanks, Lily.



# The map problem

## Story card 4

### Before listening

- What's this? *Pointing to Jack's jumper.* [A jumper.]
- Is it Lily's jumper? [No, it isn't.]
- Is it Jack's jumper? [Yes, it is.]
- Where's the jumper? [In the water.]
- Is Polly in the water? [No, she isn't.]



- Lily:** Jack! Your jumper!
- Jack:** Oh, no! Now I've got a wet jumper.
- Lily:** Here. Put on my dry jacket.
- Jack:** Thanks, Lily.

### After listening

- Has Jack got a dry jumper? [No, he hasn't.]
- Has he got a wet jumper? [Yes, he has.]
- Has Lily got a dry jacket? [Yes, she has.]
- Who says, *Put on my dry jacket?* [Lily.]
- Who says, *Thanks, Lily?* [Jack.]

Oh, no! The map!

How can we find the cabin?

What can we do?



# The map problem

## Story card 5

### Before listening

- Has Jack got the map now? [No, he hasn't.]
- Are the children happy or worried? [Worried.]
- Who's got Jack's jumper? [Sami.]
- Is the jumper dry? [No, it isn't.]
- Is it still wet? [Yes, it is.]



- Fatma:** Oh, no! The map!
- Lily:** How can we find the cabin?
- Sami:** What can we do?

### After listening

- Who says, *Oh, no! The map?* [Fatma.]
- Why does she say this? [Open discussion.]
- How can the children find the cabin? [Open discussion.]
- Does Sami know what to do? [No, he doesn't.]

Let's go back to the campground.

Don't worry! Have you got a compass, Miss Sara?

Yes, I have. Here you are.



# The map problem

## Story card 6

### Before listening

- Is Lily worried? [Yes, she is.]
- Who's happy? [Jack.]
- What's this? *Pointing to the compass.* [A compass.]
- Is the compass pointing north? [Yes, it is.]



**Lily:** Let's go back to the campground.

**Jack:** Don't worry! Have you got a compass, Miss Sara?

**Miss Sara:** Yes, I have. Here you are.

### After listening

- Who wants to go back to the campground? [Lily.]
- Is she worried? [Yes, she is.]
- Who says, *Don't worry?* [Jack.]
- Has Miss Sara got a compass? [Yes, she has.]
- Who wants the compass? [Jack.]
- Why do you think he wants the compass? [Open discussion.]



Look over there, everyone.

It's the cabin!

Cool!

You're amazing, Jack.



# The map problem

## Story card 7

### Before listening

- Are the children happy now? [Yes, they are.]
- What's this? *Pointing to the cabin.* [The cabin.]
- Is Atomic or Polly first? [Atomic.]
- Who's behind Polly and Atomic? [Jack.]



**Jack:** Look over there, everyone.  
**Sami:** It's the cabin!  
**Lily:** Cool!  
**Fatma:** You're amazing, Jack.

### After listening

- Who says, *Look over there, everyone?* [Jack.]
- Can Sami see the cabin? [Yes, he can.]
- Is the cabin cool? [Yes, it is.]
- Who's amazing? [Jack.]
- Why does Fatma think Jack's amazing? [Open discussion.]



Let's eat!



Well done, everyone.

Look! Atomic is thirsty.

And I'm hungry!



# The map problem

## Story card 8

### Before listening

- What are these? *Pointing to the apples.* [Apples.]
- Can you see biscuits or cakes? *Pointing to the biscuits.* [Biscuits.]
- What are Atomic and Polly doing? [Drinking.]
- Who's eating an apple? [Fatma.]



**Miss Sara:** Well done, everyone.

**Lily:** Look! Atomic is thirsty.

**Fatma:** And I'm hungry!

**Sami:** Let's eat!

### After listening

- Who says, *Well done, everyone?* [Miss Sara.]
- Is Atomic thirsty? [Yes, she is.]
- Is Fatma hungry or thirsty? [Hungry.]
- Is Sami hungry? [Yes, he is.]
- Does he want to eat? [Yes, he does.]

7

We've got a game for you.

Yay! We love games!

Read the clues. Then find a surprise! Here's a clue.

What time is it?  
It's time to play!  
Look behind this for a clue.



# Fun at Jack's house

## Story card 1

### Before listening

- Draw students' attention to the opening illustration on Pupil's Book page 54 or Unit 7 poster ('Furniture'). Where are the characters? Can you remember? [At Jack's house.]
- Can you remember the ten furniture words?
- It's time for a story. The title of the story is **Fun at Jack's house: (L1)**.
- Is there a bed in the story? What do you think? *Repeat with all the furniture words.* [Yes/No.]
- What do you think happens in the story? [Open discussion.]



**Jack's mum:** We've got a game for you.

**Fatma:** Yay! We love games!

**Jack's dad:** Read the clues. Then find a surprise! Here's a clue.

**Lily:** What time is it? It's time to play! Look behind this for a clue.

### After listening

- Have Jack's mum and dad got a game for the children? [Yes, they have.]
- What do the children have to read? [The clues.]
- What is the clue? [What time is it? It's time to play! Look behind this for a clue.]
- Where do you think the clue is? [Open discussion.]

7

A-ha! I know! The clue is behind the clock.

Here's the next clue!

Read it, Jack!

Pyjamas and a teddy  
are on this.  
There's a clue under it!



# Fun at Jack's house

## Story card 2

### Before listening

- Are the children in the bedroom or the living room? [The living room.]
- What colour is the sofa? [Green.]
- What's this? *Pointing to the clock.* [A clock.]
- Where's Polly? [On a chair.]



- Lily:** A-ha! I know! The clue is behind the clock.
- Jack:** Here's the next clue!
- Fatma:** Read it, Jack!
- Jack:** Pyjamas and a teddy are on this. There's a clue under it!

### After listening

- Who knows where the clue is? [Lily.]
- Where's the clue? [Behind the clock.]
- Who finds the next clue? [Jack.]
- Who reads the clue? [Jack.]
- What is the clue? [Pyjamas and a teddy are on this. There's a clue under it!]
- Where do you think the clue is? [Open discussion.]

7

There are pyjamas and teddies on our beds!

I know! The clue is in your bedroom.

Come on! Let's go!



# Fun at Jack's house

## Story card 3

### Before listening

- What colour are the armchairs? [Green.]
- What room are the children in? [The living room.]
- Has Lily got the clue? [No, she hasn't.]
- Who's got the clue? [Jack.]



- Jack:** There are pyjamas and teddies on our beds!
- Sami:** I know! The clue is in your bedroom.
- Jack:** Come on! Let's go!

### After listening

- Where are the pyjamas and teddies? [On the beds.]
- Who knows where the next clue is? [Sami.]
- Is the clue in the kitchen or the bedroom? [The bedroom.]
- Who says, *Come on! Let's go*? [Jack.]



7

I've got the clue.

Read it, Fatma!

This game is fun!

There are cars and  
bikes in here.  
There's a clue next  
to the door!



# Fun at Jack's house

## Story card 4

### Before listening

- How many beds are there? [Two beds.]
- Is there a clock? [Yes, there is.]
- Where's Polly? [On the bed.]
- Is there a teddy on the bed? [Yes, there is.]
- Are there pyjamas on the bed? [Yes, there are.]



**Fatma:** I've got the clue.

**Jack:** Read it, Fatma!

**Lily:** This game is fun!

**Fatma:** There are cars and bikes in here. There's a clue next to the door!

### After listening

- Who's got the clue? [Fatma.]
- Does Sami read the clue? [No, he doesn't.]
- Who reads the clue? [Fatma.]
- Who thinks the game is fun? [Lily.]
- What is the clue? [There are cars and bikes here. There's a clue next to the door!]
- Where do you think the clue is? [Open discussion.]

7

Look! The clue  
is under the car!

Let's read the clue.

I've got it!

There's a cool surprise  
behind the garage.  
Hurry and look!



# Fun at Jack's house

## Story card 5

### Before listening

- Where are the children? [In the garage.]
- Are there a car and a bike in the garage? [Yes, there are.]
- Who is next to the car? [Lily.]
- Is Jack pointing to the clue? [Yes, he is.]



**Jack:** Look! The clue is under the car!

**Sami:** Let's read the clue.

**Lily:** I've got it!

There's a cool surprise behind the garage. Hurry and look!

### After listening

- Who finds the clue? [Jack.]
- Where's the clue? [Under the car.]
- Who's got the clue? [Lily.]
- Does Sami want to read the clue? [Yes, he does.]
- What is the clue? [There's a cool surprise behind the garage. Hurry and look!]
- What do you think the surprise is? [Open discussion.]

7

There aren't any rooms behind the garage!

It's not in a room!  
It's in the garden!

Let's go!



# Fun at Jack's house

## Story card 6

### Before listening

- Where are Fatma and Sami? [In the garage.]
- Does Fatma know where the surprise is? [No, she doesn't.]
- Does Sami know where the surprise is? [Yes, he does.]
- Why do you think that? [Open discussion.]



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**Fatma:** There aren't any rooms behind the garage!  
**Sami:** It's not in a room! It's in the garden!  
**Lily:** Let's go!

---

### After listening

- Are there any rooms behind the garage? [No, there aren't.]
- Is the surprise in a room? [No, it isn't.]
- Where's the surprise? [In the garden.]
- Who says, *Let's go*? [Lily.]

7

Wow! It's a telescope!

We can look at the stars.

Let's take turns.





# Fun at Jack's house

## Story card 7

### Before listening

- What's the surprise? [It's a telescope.]
- Are the children happy? [Yes, they are.]
- Is Polly happy? [Yes, she is.]
- Who are behind the window? [Jack's mum and dad.]
- Are they happy? [Yes, they are.]



**Lily:** Wow! It's a telescope!  
**Jack:** We can look at the stars.  
**Fatma:** Let's take turns.

### After listening

- Who says, *Wow! It's a telescope?* [Lily.]
- Can they look at the stars? [Yes, they can.]
- Who wants to take turns? [Fatma.]



7

I can see the Moon.

Thank you for the fun game.



Thanks for the telescope,  
Mum and Dad.

You're welcome, children.



# Fun at Jack's house

## Story card 8

### Before listening

- Are they in the garden? [Yes, they are.]
- Is it morning or night? [Night.]
- Are Atomic and Polly next to the telescope? [Yes, they are.]
- Are the children happy? [Yes, they are.]
- Why do you think that? [Open discussion.]



- Fatma:** I can see the Moon.  
**Lily:** Thank you for the fun game.  
**Jack:** Thanks for the telescope, Mum and Dad.  
**Jack's dad:** You're welcome, children.

### After listening

- What's this? *Pointing to the telescope.* [A telescope.]
- Who can see the Moon? [Fatma.]
- Who says, *Thank you for the fun game?* [Lily.]
- Does Jack thank his mum and dad for the telescope? [Yes, he does.]
- Does Mum say, *You're welcome, children?* [No, she doesn't.]
- Who says, *You're welcome, children?* [Jack's dad.]



Let's do a play. Here are your masks.

Great!

I'm ready!



# A play at the zoo

## Story card 1

### Before listening


- Draw students' attention to the opening illustration on Pupil's Book page 74 or Unit 8 poster ('Wild animals'). Where are the characters? Can you remember? [At the zoo.]
- Can you remember the ten wild animals?
- It's time for a story. The title of the story is **A play at the zoo: (L1)**.
- Is there a penguin in the story? What do you think? *Repeat with all the wild animals.* [Yes/No.]
- What do you think happens in the story? [Open discussion.]



**Mr Ali:** Let's do a play. Here are your masks.  
**Lily:** Great!  
**Sami:** I'm ready!

### After listening

- Are the children going to do a play? [Yes, they are.]
- Has Mr Ali got masks? [Yes, he has.]
- What can you see in the box? [Masks.]
- Who says, *Great*? [Lily.]
- Who's wearing a mask? [Sami.]
- Is he ready? [Yes, he is.]



Hello, children. Let's learn about animals.

Hi! I'm a penguin. Are there any fish? I'm hungry.

Penguins can swim. They can't fly! They eat fish.



# A play at the zoo

## Story card 2

### Before listening

- How many children are watching the play? [Eight.]
- Is Sami wearing a penguin mask? [Yes, he is.]
- What colour is Sami's mask? [Black, white and orange.]
- Has Mr Ali got a microphone? [Yes, he has.]
- Are the children sad? [No. They're happy.]



- Mr Ali:** Hello, children. Let's learn about animals.
- Sami:** Hi! I'm a penguin. Are there any fish? I'm hungry.
- Mr Ali:** Penguins can swim. They can't fly! They eat fish.

### After listening

- What are the children learning about? [Animals.]
- Is Sami a penguin? [Yes, he is.]
- Is he a hungry penguin? [Yes, he is.]
- What do penguins eat? [Fish.]
- Can penguins swim? [Yes, they can.]
- Can they fly? [No, they can't.]



Look, everyone!

I'm an elephant. I love eating grass.

Elephants can walk and run. They can't jump. They eat grass.



# A play at the zoo

## Story card 3

### Before listening

- Who's wearing an elephant mask? [Lily.]
- Has she got grass or fish? [Grass.]
- What colour is the grass? [Green.]
- Are the children happy? [Yes, they are.]



**Mr Ali:** Look, everyone!

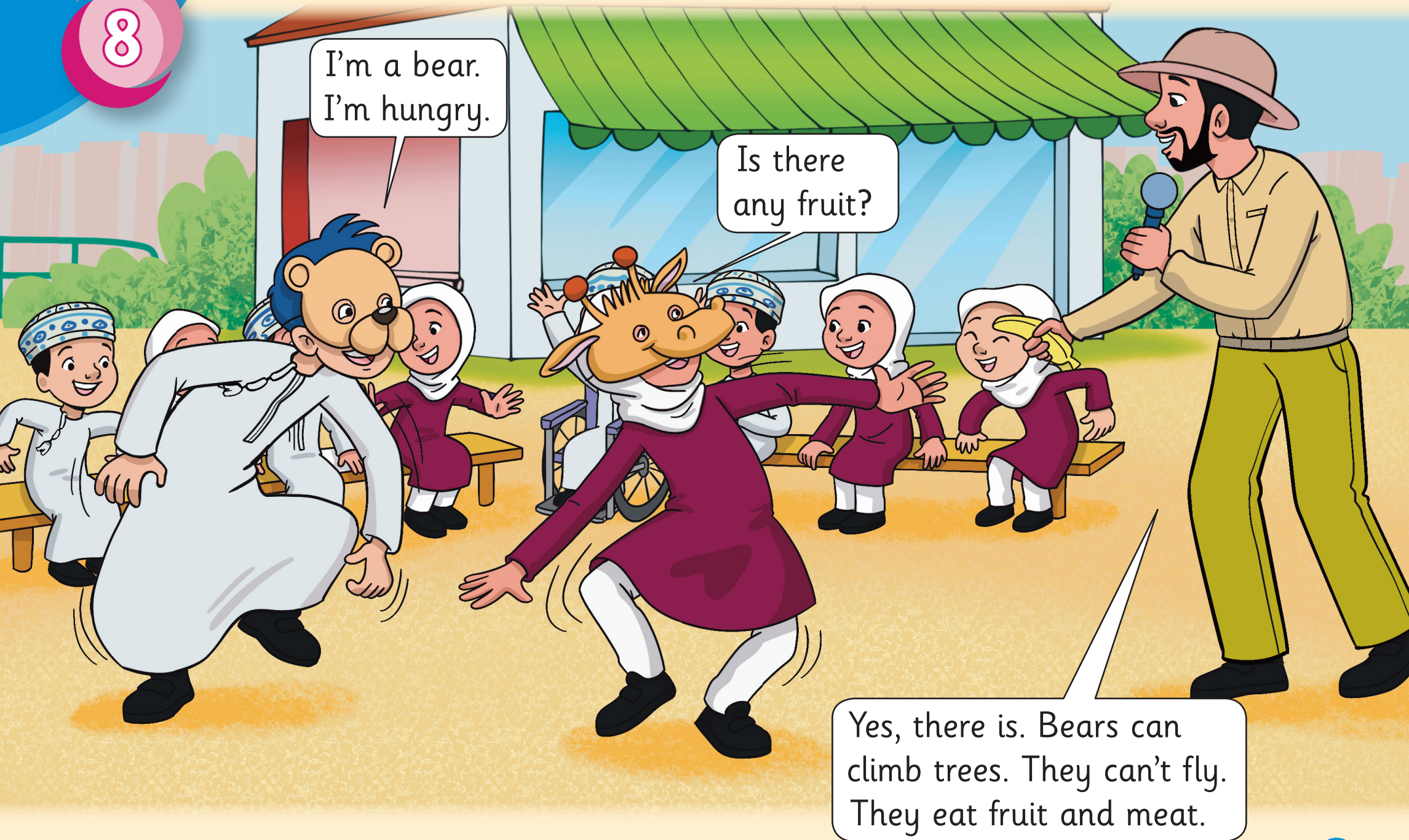
**Lily:** I'm an elephant. I love eating grass.

**Mr Ali:** Elephants can walk and run. They can't jump. They eat grass.

### After listening

- Is Lily a penguin? [No, she isn't.]
- Is she an elephant? [Yes, she is.]
- Can elephants walk and run? [Yes, they can.]
- Can they jump? [No, they can't.]
- What do they eat? [Grass.]







# A play at the zoo

## Story card 4

### Before listening

- Who's wearing a bear mask? [Jack.]
- What colour is his mask? [Brown.]
- Is Fatma wearing a bear mask? [No, she isn't.]
- Is she wearing a giraffe mask? [Yes, she is.]
- Do you think the children like the play? [Open discussion.]



**Jack:** I'm a bear. I'm hungry.

**Fatma:** Is there any fruit?

**Mr Ali:** Yes, there is. Bears can climb trees. They can't fly. They eat fruit and meat.

### After listening

- Who says, *I'm a bear. I'm hungry*? [Jack.]
- Is there any fruit? [Yes, there is.]
- Can bears climb trees? [Yes, they can.]
- Can they fly? [No, they can't.]
- What do they eat? [Fruit and meat.]

8

Atomic is ready.

Polly is ready, too.

You look good, Polly!



# A play at the zoo

## Story card 5

### Before listening

- Are the children excited? [Yes.]
- Who is next to Atomic? [Lily.]
- Who is next to Polly? [Sami.]
- Do you think Atomic and Polly are wearing animal costumes? [Yes/No.]



**Lily:** Atomic is ready.

**Sami:** Polly is ready, too.

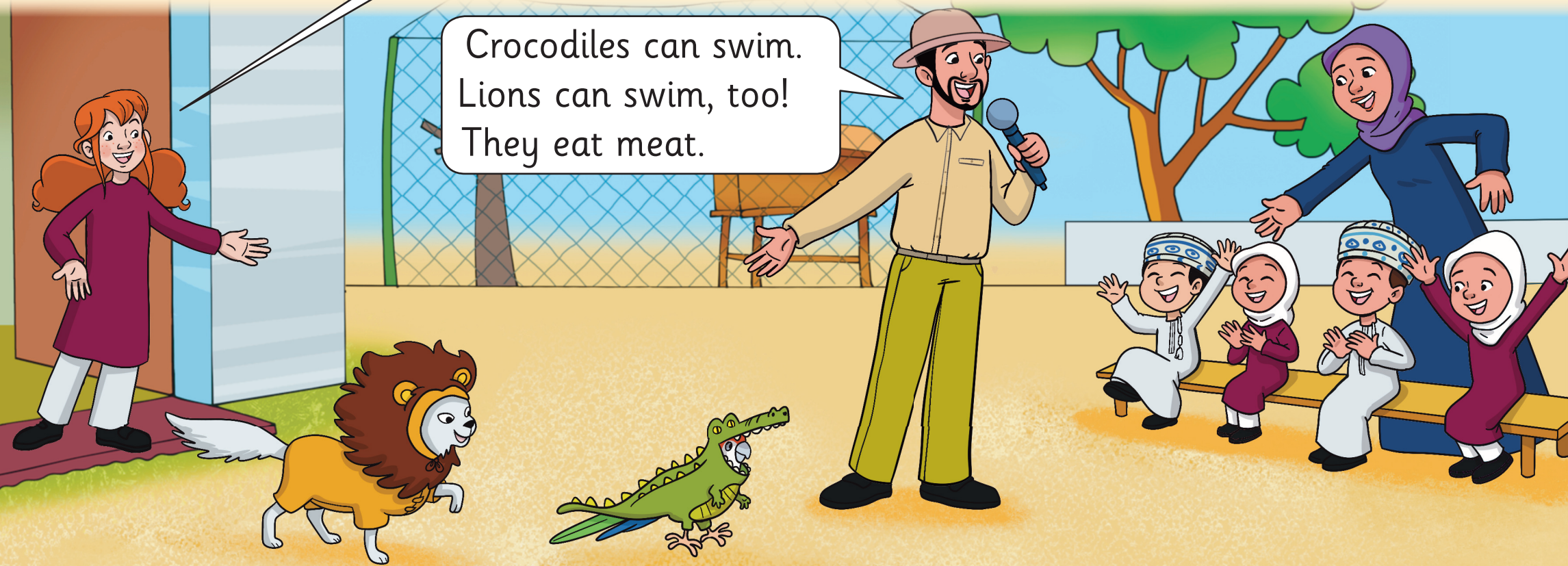
**Lily:** You look good, Polly!

### After listening

- Is Atomic ready? [Yes, she is.]
- Is Polly ready, too? [Yes, she is.]
- Who looks good? [Polly.]

Atomic is a lion and  
Polly is a crocodile.

Crocodiles can swim.  
Lions can swim, too!  
They eat meat.





# A play at the zoo

## Story card 6

### Before listening

- How many children can you see watching the play now? [Four.]
- Are the children very happy? [Yes, they are.]
- Are Atomic and Polly wearing animal costumes? [Yes, they are.]



**Lily:**

Atomic is a lion and Polly is a crocodile.

**Mr Ali:**

Crocodiles can swim. Lions can swim, too! They eat meat.

### After listening

- Is Atomic a lion or a crocodile? [A lion.]
- Is Polly a crocodile or a penguin? [A crocodile.]
- Can crocodiles swim? [Yes, they can.]
- Can lions swim? [Yes, they can.]
- What do crocodiles and lions eat? [Meat.]

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Thanks for helping!

You're welcome, Mr Ali.

I'm hungry.





# A play at the zoo

## Story card 7

### Before listening

- Are the children wearing masks now? [No, they aren't.]
- Where are the masks? [In the box.]
- Is Polly wearing an animal costume? [No, she isn't.]



**Mr Ali:** Thanks for helping!  
**Fatma:** You're welcome, Mr Ali.  
**Jack:** I'm hungry.

### After listening

- Who says, *Thanks for helping?* [Mr Ali.]
- Is Fatma giving Mr Ali a bear mask? [Yes, she is.]
- Who says, *You're welcome, Mr Ali?* [Fatma.]
- Is Jack thirsty or hungry? [Hungry.]



Let's have lunch at the café.

Good idea!

I want sweets!

Eat healthy food, Jack!





# A play at the zoo

## Story card 8

### Before listening

- How many people can you see? [Five.]
- Are they sad or happy? [Happy.]
- Are they going to the café? [Yes, they are.]
- Can you see Polly and Atomic? [No.]



**Mr Ali:** Let's have lunch at the café.  
**Lily:** Good idea!  
**Jack:** I want sweets!  
**Mr Ali:** Eat healthy food, Jack!

### After listening

- Where does Mr Ali want to have lunch? [At the café.]
- Who thinks it's a good idea? [Lily.]
- Does Jack want healthy food? [No, he doesn't.]
- What does he want? [Sweets.]
- Who says, *Eat healthy food, Jack?* [Mr Ali.]