

نتقدم بثقة
Moving Forward
with Confidence



SULTANATE OF OMAN
MINISTRY OF EDUCATION

TEAM Together OMAN 4B



Story Cards





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OK, what shall we do first?
I want to play chess and paint.
I want to go climbing, too.

I'd rather go windsurfing.
But I can go climbing, too.

OK, let's go
climbing first!

RECEPTION DESK



Good idea!

5

The activity day

Story card 1

Before listening

- Draw pupils' attention to the opening illustration on Class Book page 10 or Unit 5 poster ('Hobbies'). What can you see in the picture? [Open discussion.]
- Can you remember five hobbies and sports?
- It's time for a story. The title of the story is ***The activity day***.
- What can you do on an activity day? [You can try new hobbies and sports.]
- What do you think happens in the story? [Open discussion.]
- Why do you think that? [Open discussion.]



- Fatma:** OK, what shall we do first? I want to play chess and paint. I want to go climbing, too.
- Lottie:** I'd rather go windsurfing. But I can go climbing, too.
- Fatma:** OK, let's go climbing first!
- Sami:** Good idea!

After listening

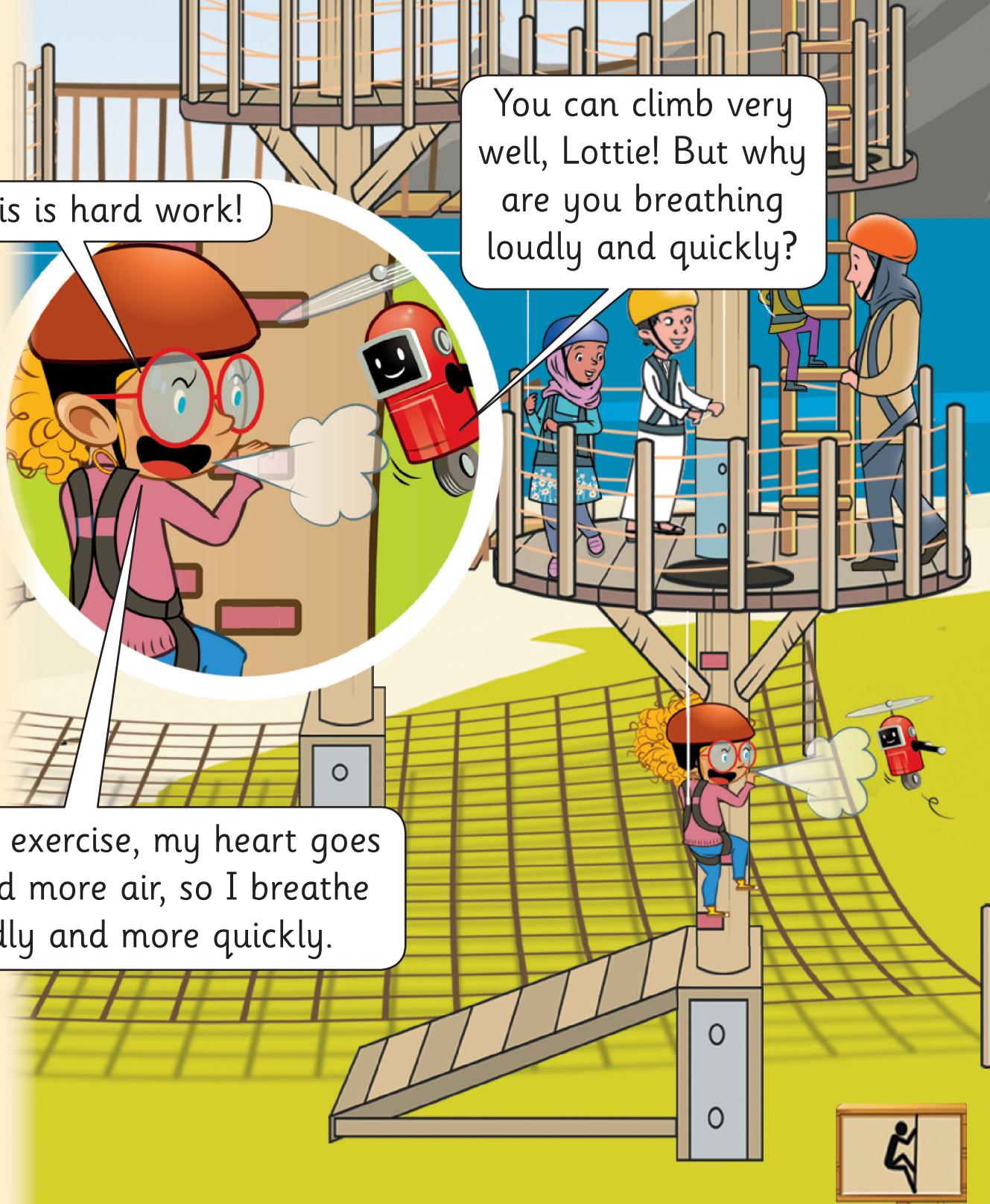
- What does Fatma want to do? [She wants to play chess and paint.]
- Who wants to go climbing? [Fatma.]
- What does Lottie want to do? [Windsurfing.]
- What are they going to do first? [Climbing.]
- Does Sami think climbing is a good idea? [Yes, he does.]

5

This is hard work!

You can climb very well, Lottie! But why are you breathing loudly and quickly?

Well, when I exercise, my heart goes faster. I need more air, so I breathe more loudly and more quickly.





The activity day

Story card 2

Before listening

- What are Fatma, Lottie and Sami doing in the picture? [They're climbing.]
- Who talks to Bo in the picture? [Lottie.]
- Do you think Lottie likes climbing? [Open discussion.]



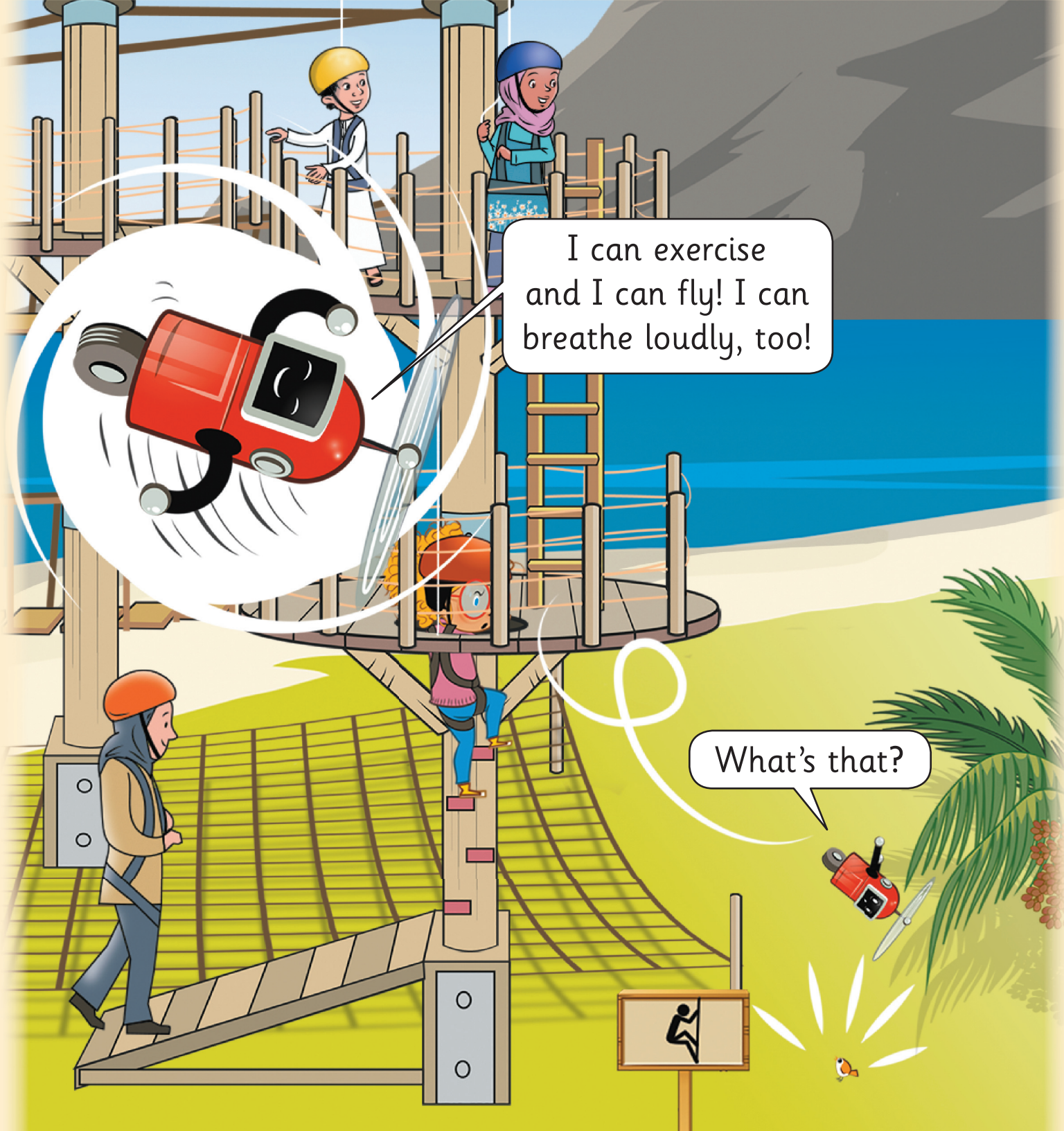
Lottie: This is hard work!

Bo: You can climb very well, Lottie! But why are you breathing loudly and quickly?

Lottie: Well, when I exercise, my heart goes faster. I need more air, so I breathe more loudly and more quickly.

After listening

- What does Lottie say about climbing? [It's hard work.]
- Does Bo think Lottie can climb well? [Yes, he does.]
- What happens when Lottie exercises? [Her heart goes faster.]
- Why does she breathe more loudly and more quickly? [Because she needs more air.]



I can exercise
and I can fly! I can
breathe loudly, too!

What's that?



The activity day

Story card 3

Before listening

- How many people are in the picture? [Four.]
- What can Bo do? [He can fly.]
- What does Bo see? [A bird.]



Bo: I can exercise and I can fly! I can breathe loudly, too!

Bo: What's that?

After listening

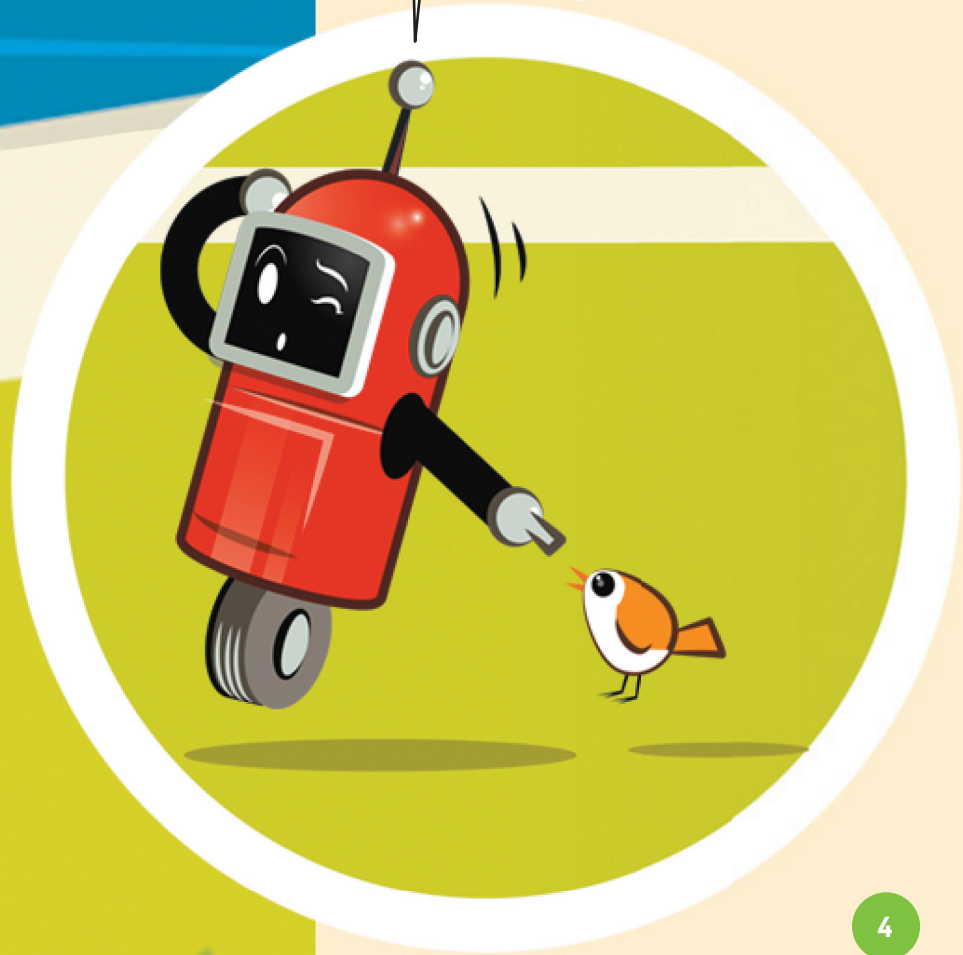
- What can Bo do? [He can exercise and he can fly.]
- Can he breathe loudly? [Yes, he can.]
- What does Bo ask? [What's that?]

5

Oh no! It's a baby bird! It can walk but it can't fly to its nest.

What's a nest?

It's a house for birds! The bird can't get back to its nest. Sami, can you see the nest?





The activity day

Story card 4

Before listening

- How many people are there in the picture? [Five.]
- What is next to Bo in the picture? [A bird.]
- What are the people looking at? [They're looking at the bird.]



Sami: Oh, no! It's a baby bird! It can walk but it can't fly to its nest.

Bo: What's a nest?

Fatma: It's a house for birds! The bird can't get back to its nest. Sami, can you see the nest?

After listening

- What kind of bird can they see? [A baby bird.]
- What can the bird do? [It can walk.]
- What can't the bird do? [It can't fly to its nest.]
- What's a nest? [It's a house for birds.]



Look! Here's the nest!

Bo, can you bring the baby bird up to the nest?



The activity day

Story card 5

Before listening

- Who is in the picture? [Sami and Fatma.]
 - Where is the bird's nest? [On top of the climbing frame.]
 - What is in the nest? [Open discussion/The mother bird is in the nest.]
-



Sami: Look! Here's the nest!

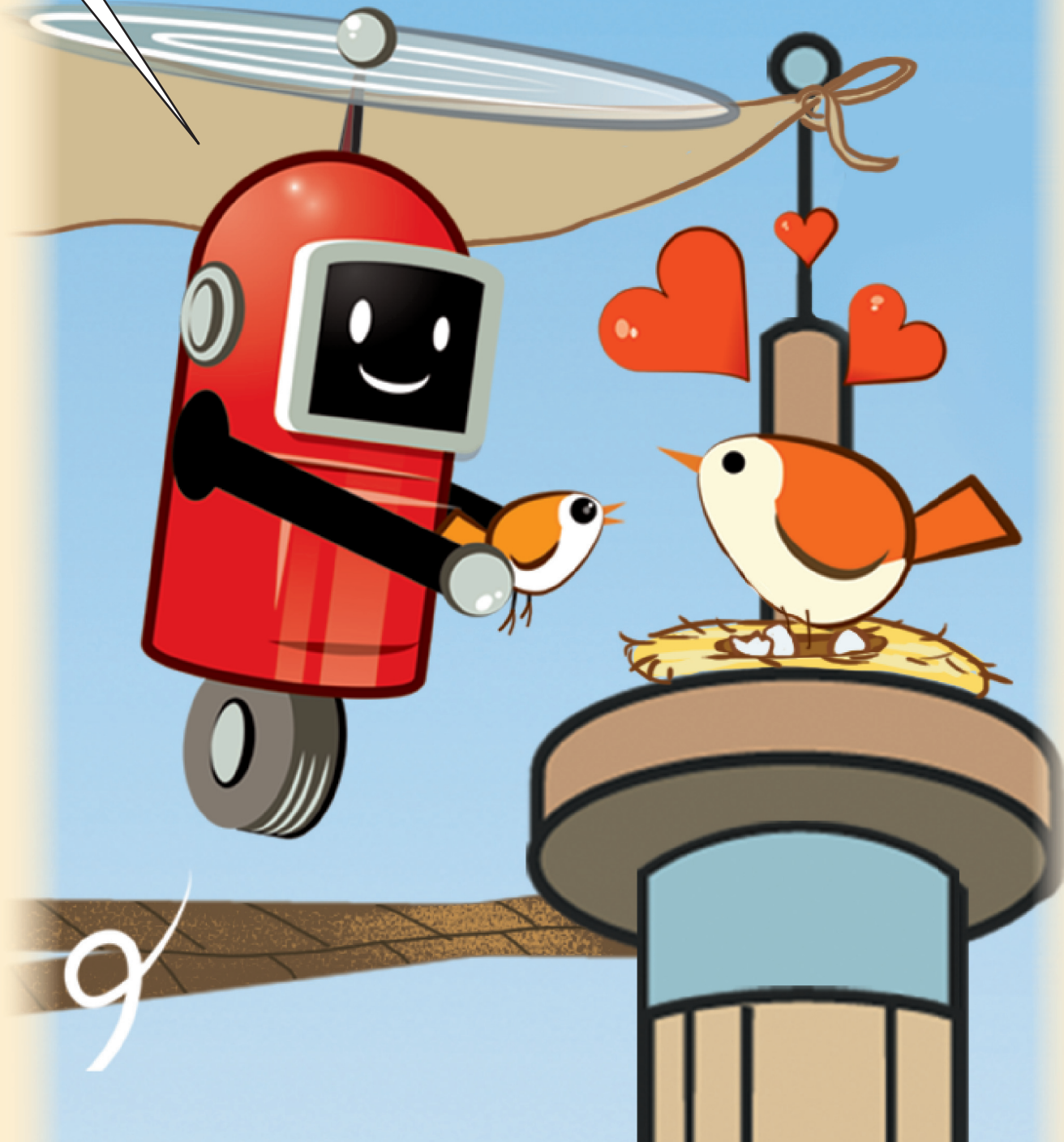
Fatma: Bo, can you bring the baby bird up to the nest?

After listening

- What can Sami see? [The bird's nest.]
- Who is Fatma talking to? [Bo.]
- What does Fatma ask Bo to do? [To bring the baby bird up to the nest.]

5

Here you are, little bird!





The activity day

Story card 6

Before listening

- Who can you see in the picture? [Bo, the mother bird and the baby bird.]
 - Where is the mother bird? [In the nest.]
 - What is Bo holding? [The baby bird.]
-



Bo: Here you are, little bird!

After listening

- Where is Bo? [At the top of the climbing frame.]
- What does Bo do? [He gives the baby bird to its mother.]
- Is the mother bird happy? [Yes, she is.]

5

A few minutes later ...



What's this?
Is this a house
for birds, too?





The activity day

Story card 7

Before listening

- Where is Bo? [On the ground/grass / At the bottom of the climbing frame.]
 - Is Bo climbing? [No, he isn't.]
 - What can you see in the picture? [Open discussion/A footprint.]
-



Narrator: *A few minutes later...*

Bo: What's this? Is this a house for birds, too?

After listening

- Can Bo see a nest? [No, he can't.]
- What is Bo doing? [Open discussion.]
- What does Bo find? [Open discussion.]

5



Help! I can't get out!





The activity day

Story card 8

Before listening


- Who is in the picture? [Bo.]
 - What is he doing? [He is falling.]
 - Can he get out? [No, he can't.]
-



Bo: Help! I can't get out!

After listening

- What does Bo do? [He falls in the hole.]
- Can Bo get out of the hole? [No, he can't.]
- What does Bo want? [He wants help.]



Ah! Help!
A monster!
There's a monster!
HELP!



The activity day

Story card 9

Before listening

- Who is in the picture? [Open discussion.]
 - Where is Bo? [Open discussion.]
 - Is he happy? [No, he isn't.]
-



Bo: Ah! Help! A monster! There's a monster! HELP!

After listening

- What does Bo think is in the hole? [A monster.]
- What does Bo do? [He shouts for help.]
- Can he get out of the hole? [No, he can't.]

5

Here you are!

What's Bo talking about?
A monster? What animal lives there?





The activity day

Story card 10

Before listening

- Who is in the picture? [Sami, Lottie, Fatma and Bo.]
 - What can they see? [Open discussion/They can see a hole in the ground.]
 - What else can you see? [Animal footprints.]
-



Sami: Here you are!

Lottie: What's Bo talking about? A monster? What animal lives there?

After listening

- Who helps Bo? [Sami.]
- Is there a monster in the hole? [No, there isn't.]
- What does Lottie ask? [What animal lives there?]
- What animal do you think lives there? [A rabbit.]

Hey, Lottie, come and help us with our Social Studies project! It's about our town 150 years ago.





The flood

Story card 1

Before listening

- Draw pupils' attention to the opening illustration on Class Book page 32 or Unit 6 poster ('Our town'). What can you see in the picture? [Open discussion.]
 - Can you remember ten places in the town?
 - It's time for a story. The title of the story is ***The flood***.
 - What happens in a flood? [A lot of water comes into the town.]
 - What do you think happens in the story? [Open discussion.]
-




Fatma:

Hey, Lottie, come and help us with our Social Studies project! It's about our town 150 years ago.

After listening

- What does Fatma want Lottie to do? [She wants her to help with a project.]
- What project are they doing? [A Social Studies project.]
- What is the project about? [It's about their town 150 years ago.]
- Where is Bo? [Under the table.]



I was at the bookshop yesterday. I've got these books and these old maps.

That's interesting! The train station and mosque were here 150 years ago, but the zoo and the shopping mall weren't. They're modern.



The flood

Story card 2

Before listening

- Who is in the picture? [Sami, Fatma and Lottie.]
- What do you think they are looking at? [Open discussion/An old map of the town.]
- Do you think the town is the same or different now? [Open discussion/It's different now.]

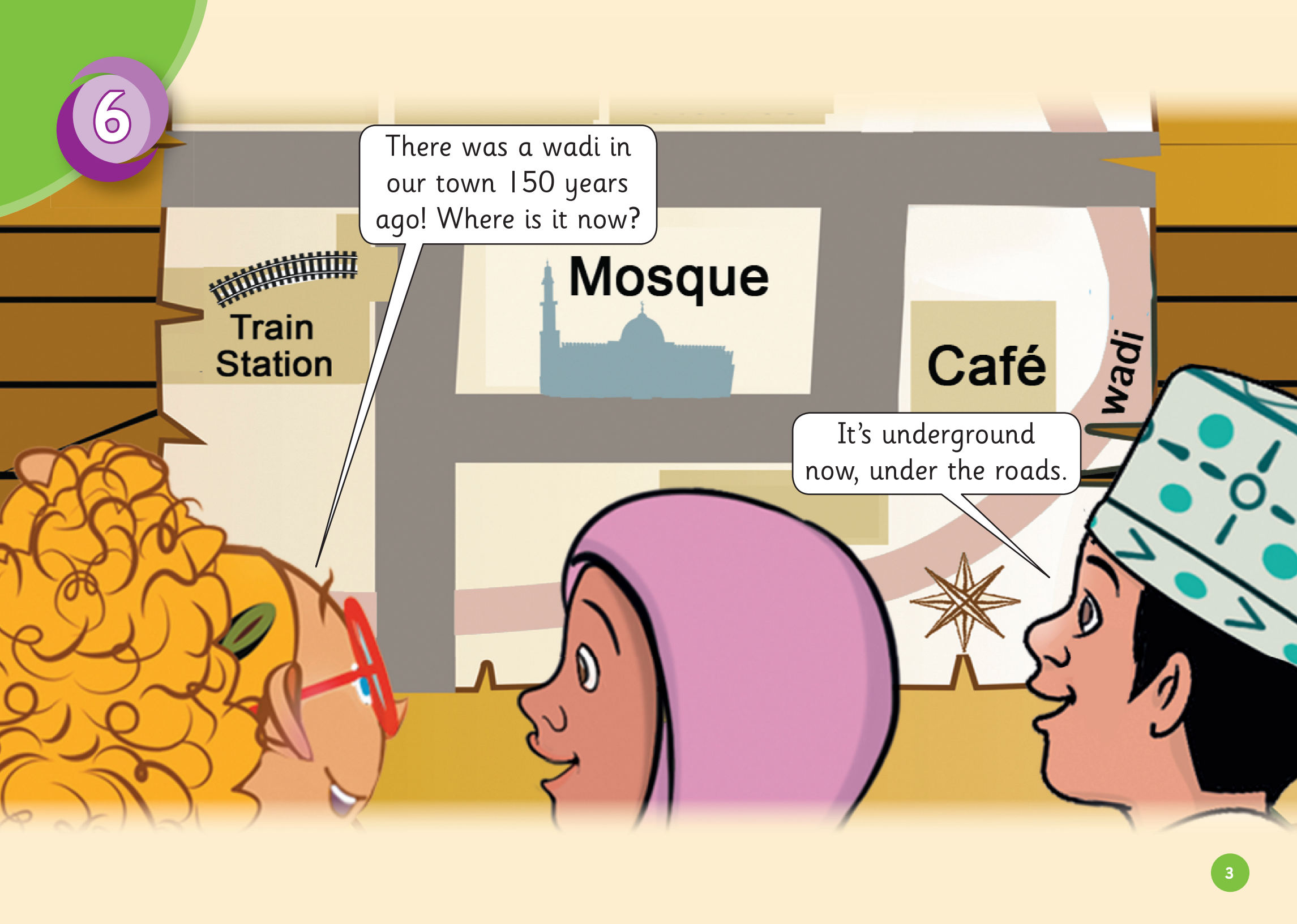


Sami: I was at the bookshop yesterday. I've got these books and these old maps.

Fatma: That's interesting! The train station and mosque were here 150 years ago, but the zoo and the shopping mall weren't. They're modern.

After listening

- Where was Sami yesterday? [At the bookshop.]
- What has he got? [He's got books and old maps.]
- Was the train station and the mosque here 150 years ago? [Yes, they were.]
- Are the zoo and the shopping mall old or modern? [They're modern.]



There was a wadi in our town 150 years ago! Where is it now?

Train Station

Mosque

Café

wadi

It's underground now, under the roads.



The flood

Story card 3

Before listening

- What places in the town can you see on the map? [The train station, the mosque and the café.]
 - Where is the mosque? [It's between the train station and the café.]
 - What is a wadi? [A wadi is a river that is usually dry except when it rains.]
-



Lottie: There was a wadi in our town 150 years ago! Where is it now?
Sami: It's underground now, under the roads.

After listening

- What was there in the town 150 years ago? [A wadi.]
- Where is it now? [It's underground/under the roads.]
- Can you see the wadi now? [No, you can't.]

6

'... there's a deep flood in the town, next to the café.
We don't know why ...'

Café

wadi





The flood

Story card 4

Before listening

- Who and what can you see in the picture? [Open discussion.]
 - What are they watching? [They're watching the news.]
 - What do you think the man is saying? [Open discussion.]
-



Engineer: '... there's a deep flood in the town, next to the cafe. We don't know why ...'

After listening

- Is there a flood? [Yes, there is.]
- Where is it? [In the town, next to the café.]
- Do they know why there is a flood? [No, they don't.]
- Why do you think there is a flood? [Open discussion.]

Hey! Look at this map!
150 years ago, there was
a wadi next to the café!

Mosque

Café

wadi



The flood

Story card 5

Before listening

- Who is in the picture? [Fatma and Sami.]
 - What is Fatma looking at? [She's looking at the old map.]
 - What is she pointing at? [A wadi on the map.]
-



Fatma: Hey! Look at this map! 150 years ago, there was a wadi next to the café!

After listening

- What was next to the café? [A wadi.]
- When was there a wadi next to the café? [150 years ago.]
- Is there a wadi next to the café now? [No, there isn't.]

Yes! That wadi is underground now. Maybe the wadi is the problem.



We must tell someone! Come on!



The flood

Story card 6

Before listening

- Do the Discovery Team know where the wadi is now? [Yes, they do.]
 - What do you think they can do to help the problem? [Open discussion.]
 - Why are they riding their scooters? [Open discussion.]
-



Sami: Yes! That wadi is underground now. Maybe the wadi is the problem.
Lottie: We must tell someone! Come on!

After listening

- What does Sami think? [He thinks maybe the wadi is the problem.]
- Why is there a flood? [Because of the underground wadi.]
- What must they do? [They must tell someone.]

Bo, go and look!
Be very quiet!





The flood

Story card 7

Before listening

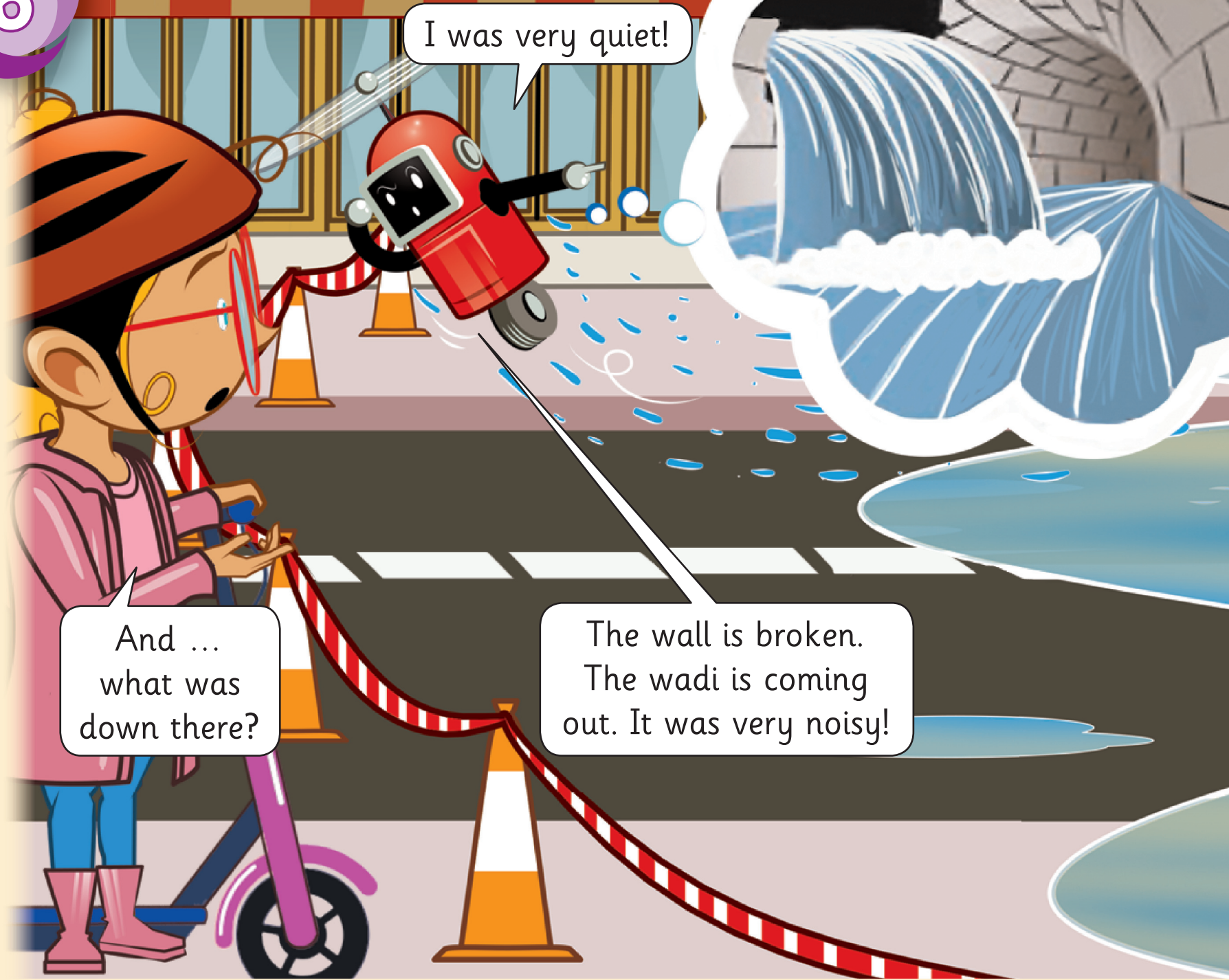
- Where are the Discovery Team? [In the town centre.]
 - Who can you see in the picture? [Sami, Fatma, Lottie, Bo and three men.]
 - Where is the flood? [The flood is near the café.]
 - What does Bo do? [Open discussion.]
-



Lottie: Bo, go and look! Be very quiet!

After listening

- What does Lottie tell Bo to do? [She tells Bo to go and look.]
- What does Bo do? [He jumps in the water.]
- Why must Bo be very quiet? [Open discussion.]



I was very quiet!

And ...
what was
down there?

The wall is broken.
The wadi is coming
out. It was very noisy!



The flood

Story card 8

Before listening

- What can you see in the picture? [Open discussion.]
- Who is talking in the picture? [Bo and Lottie.]
- Where was Bo? [He was under the ground.]
- What do you think was under the ground? [The wadi.]



Bo: I was very quiet!


Lottie: And ... what was down there?

Bo: The wall is broken. The wadi is coming out. It was very noisy!

After listening

- Was Bo very quiet? [Yes, he was.]
- What is under the ground? [The wadi.]
- What is the problem? [The wall is broken and the wadi is coming out.]
- Is the wadi quiet or noisy? [It's noisy.]

Hotel



Excuse me. There's an underground wadi next to the café. The flood is coming from there!

OK, thank you!



The flood

Story card 9

Before listening

- What can you see in the picture? [Open discussion.]
- What do you think Lottie tells the man? [Open discussion.]
- What's the man's job? [Open discussion.]



Lottie: Excuse me. There's an underground wadi next to the cafe. The flood is coming from there!

Man: OK, thank you!

After listening

- What does Lottie tell the man? [There's an underground wadi next to the café.]
- Where is the flood coming from? [From the underground wadi.]
- What does the man say? [Thank you.]



We were right! Well done, Discovery Team!



The flood

Story card 10

Before listening

- What can you see in the picture? [Open discussion.]
 - Do you think the men can stop the flood? [Open discussion.]
 - What do think the Discovery Team can write about in their project? [The wadi and the flood.]
-



Sami: We were right! Well done, Discovery Team!

After listening

- Were the Discovery Team right about the flood? [Yes, they were.]
- Who says 'Well done, Discovery Team'? [Sami.]
- Can the men stop the flood? [Open discussion.]

I liked the Discovery Zone! Just imagine, people lived and worked here many years ago. There were stone houses then. People used stone from the hills to build their houses.

And they used clay from the ground to make jars!

Wow! We learned a lot today, didn't we?



The discovery

Story card 1

Before listening

- Draw pupils' attention to the opening illustration on Class Book page 58 or Unit 7 poster ('Historical finds'). What can you see in the picture? [Open discussion.]
- Can you remember the twelve words to describe historical finds?
- It's time for a story. The title of the story is ***The discovery***.
- Do you think there are old things in the story? [Yes/No.]
- What do you think happens in the story? [Open discussion.]



- Sami:** I liked the Discovery Zone! Just imagine, people lived and worked here many years ago. There were stone houses then. People used stone from the hills to build their houses.
- Lottie:** And they used clay from the ground to make jars!
- Fatma:** Wow! We learned a lot today, didn't we?

After listening

- What are the children learning about? [About Omani life in the past.]
- What did people do here many years ago? [They lived and worked here.]
- What did they use from the ground to make jars? [They used clay.]
- What does Fatima think about the Discovery Zone? [She thinks they learned a lot.]

I'm hungry.

Me, too. Let's eat.





The discovery

Story card 2

Before listening

- Who is in the picture? [Sami, Lottie and Fatma.]
 - Where are they? [They are at the Discovery Zone.]
 - What do they feel? [Hungry/Open discussion.]
-



Sami: I'm hungry.

Fatma: Me, too. Let's eat.

After listening

- Who says 'I'm hungry'? [Sami.]
- What does Fatma say? ['Me too.']
- What are they doing? [They're eating lunch.]

Lottie, what are you and Bo doing?

Bo can fly and look at things. I can see what he sees!

HISTORY DAY

DISCOVERY ZONE

Wow!





The discovery

Story card 3

Before listening

- What can you see in the picture? [Open discussion.]
- What do you think Bo can do? [Open discussion.]
- Who is looking at Bo? [Open discussion.]



Sami: Lottie, what are you and Bo doing?

Lottie: Bo can fly and look at things. I can see what he sees!

Fatma: Wow!

After listening

- What can Bo do? [He can fly and look at things.]
- What can Lottie do? [She can see what Bo sees.]
- What does Fatma say? [Wow!]

7

Look, there's a falaj for irrigation,
a well ... and that's a stone wall ...



Hey, what's that?



The discovery

Story card 4

Before listening

- What can you see in the picture? [Open discussion.]
 - What is Lottie doing? [Open discussion/She's looking at her phone/tablet.]
 - What do you think Lottie can see? [Open discussion.]
-



Fatma: Look, there's a falaj for irrigation, a well ... and that's a stone wall ...
Lottie: Hey, what's that?

After listening

- What is Lottie showing Fatma and Sami? [She's showing them pictures.]
- What is a falaj for? [It's for irrigation.]
- What can Fatma see? [A stone wall.]

I think they're the walls of a building!

Let's go and see!





The discovery

Story card 5

Before listening

- What can you see in the picture? [Open discussion.]
 - What can the Discovery Team see in the photo? [Open discussion.]
 - Where do you think they want to go? [Open discussion.]
-



Lottie: I think they're the walls of a building!
Sami: Let's go and see!

After listening

- What does Lottie think is in the photo? [The walls of an old building.]
- What does Sami say? [Let's go and see!]
- How do they feel? [Excited/Open discussion.]

A few minutes later ...



People lived here a long time ago. Maybe it's an ancient building!



The discovery

Story card 6

Before listening

- What can you see in the picture? [Open discussion.]
 - Where did the Discovery Team go? [Open discussion.]
 - Where can they see? [Open discussion.]
-



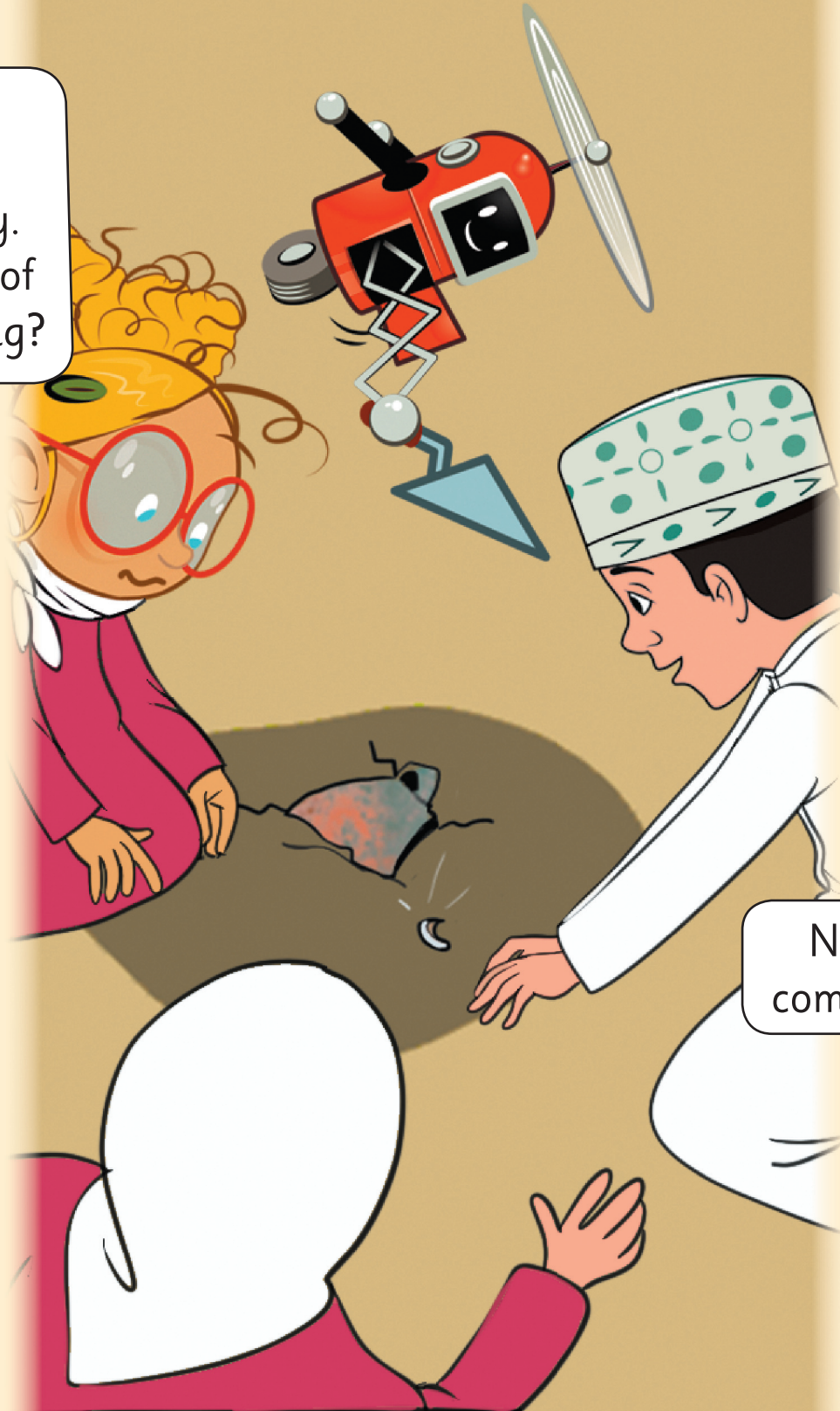
Narrator: *A few minutes later ...*

Sami: People lived here a long time ago. Maybe it's an ancient building!

After listening

- Did people live here a long time ago? [Yes, they did.]
- What does Sami think they can see? [A building.]
- Is it a modern building or an ancient building? [An ancient building.]

Look! People used silver to make jewellery. This is a piece of silver! Is it a ring?



No, it isn't! It comes from a jar.



The discovery

Story card 7

Before listening

- What can you see in the picture? [Open discussion.]
 - What are the Discovery Team doing? [Digging in the ground/Open discussion.]
 - What do they find? [Open discussion.]
-



Lottie: Look! People used silver to make jewellery. This is a piece of silver! Is it a ring?
Sami: No, it isn't! It comes from a jar.

After listening

- What did people use silver for? [To make jewellery.]
- What does Lottie find? [A piece of silver.]
- What does Lottie think the piece of silver is? [A ring.]
- Where does Sami think the silver comes from? [A jar.]



Look! It's a jar of coins!
Stop, Bo! We must be careful!

We must tell Mr Hazim
at the museum!



The discovery

Story card 8

Before listening

- What can you see in the picture? [Open discussion.]
 - What is Bo doing? [He is digging.]
 - What do they find? [An ancient jar.]
-



Sami: Look! It's a jar of coins! Stop, Bo! We must be careful!
Fatma: We must tell Mr Hazim at the museum!

After listening

- What is in the jar? [Coins.]
- What does Sami tell Bo to do? [To stop digging.]
- Who must they tell about the jar of coins? [Mr Hazim at the museum.]

Are there coins?
What are they like?

They're silver. They
have writing on them.



The discovery

Story card 9

Before listening

- What can you see in the picture? [Open discussion.]
 - Who is Fatma talking to? [Mr Hazim/A man at the museum.]
 - What do you think Fatma is telling him? [Open discussion.]
-



Mr Hazim: Are there coins? What are they like?

Fatma: They're silver. They have writing on them.

After listening

- What does Mr Hazim ask Fatma about the coins? [What are they like?]
- What are the coins like? [They're silver.]
- What do they have on them? [Writing.]

I think these silver coins are very old!

Wow!





The discovery

Story card 10

Before listening

- Who can you see in the picture? [Mr Hazim, Bo and the Discovery Team.]
 - Where are they? [In the desert.]
 - What is happening in the picture? [Open discussion.]
-




Mr Hazim: I think these silver coins are very old!

Bo: Wow!

After listening

- What does Mr Hazim think about the coins? [He thinks they are very old.]
- How does Bo feel? [He is excited.]
- What do you think Mr Hazim wants to do with the coins? [Open discussion.]



Were there funfairs when you were young, Grandma?

Yes, there were!
I love funfairs!

Me, too!



The lost camera

Story card 1

Before listening

- Draw pupils' attention to the opening illustration on Class Book page 80 or Unit 8 poster ('Celebrations'). What can you see in the picture? [Open discussion.]
- Can you remember ten words to talk about parties and funfairs?
- It's time for a story. The title of the story is ***The lost camera***.
- What can you do at a birthday party? [Open discussion.]
- What do you think happens in the story? [Open discussion.]
- Why do you think that? [Open discussion.]




Fatma: Were there funfairs when you were young, Grandma?

Grandma: Yes, there were! I love funfairs!

Fatma: Me, too!

After listening

- What does Fatma ask Grandma? [Were there funfairs when you were young?]
- Were there funfairs when Grandma was young? [Yes, there were.]
- Did Grandma love funfairs? [Yes, she did.]



Look, there's a birthday party! They're taking photos. It's the boy's tenth birthday.

We didn't take photos with our phones in the past. We took them with a camera.

BLEEP!

BLEEP!



The lost camera

Story card 2

Before listening

- What can you see in the picture? [Open discussion.]
 - What do you think is happening? [A birthday party.]
 - What do you think Grandad is saying? [Open discussion.]
-



Lottie: Look, there's a birthday party! They're taking photos. It's the boy's tenth birthday.
Grandad: We didn't take photos with our phones in the past. We took them with a camera.

After listening

- What does Lottie see? [A birthday party.]
- How old is the boy? [He's ten years old.]
- What are people at the party taking photos with? [They're taking photos with a phone.]
- How did Grandad take photos in the past? [With a camera.]



Bo, what are you doing?

I'm finding metal things with my metal detector!

That's great, but can you find things quietly?

BLEEP!

BLEEP!



The lost camera

Story card 3

Before listening

- Who is in the picture? [Lottie, Sami, Bo and Grandad.]
- What is happening in the picture? [Open discussion.]
- What do you think Bo is doing? [Open discussion.]



- Sami:** Bo, what are you doing?
- Bo:** I'm finding metal things with my metal detector!
- Sami:** That's great, but can you find things quietly?

After listening

- What is Bo doing? [He's finding things with his metal detector.]
- Is Bo noisy or quiet? [He's noisy.]
- What does Sami ask him to do? [He asks him to find things quietly.]
- Do you think Bo finds anything? [Open discussion.]

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Grandma, have you still got photos from when you were young?

BLEEP!

Yes, I have! Do you want to come and see them?

BLEEP!



The lost camera

Story card 4

Before listening

- Who is in the picture? [Lottie, Fatma, Grandma and Grandad.]
 - What is happening in the picture? [Open discussion.]
 - What do you think Fatma is asking Grandma? [Open discussion.]
-



Fatma: Grandma, have you still got photos from when you were young?

Grandma: Yes, I have! Do you want to come and see them?

After listening

- What does Fatma ask Grandma? [Have you still got photos from when you were young?]
- Does Grandma still have photos? [Yes, she does.]
- What does Grandma say Fatma can do? [Come and see the photos.]

At Grandma and Granddad's house ...

Wow! You have
lots of photos!





The lost camera

Story card 5

Before listening

- What is happening in the picture? [Open discussion.]
 - What is Grandma doing? [She is showing the children some photos/Open discussion.]
 - How does Fatma feel? [Open discussion.]
-

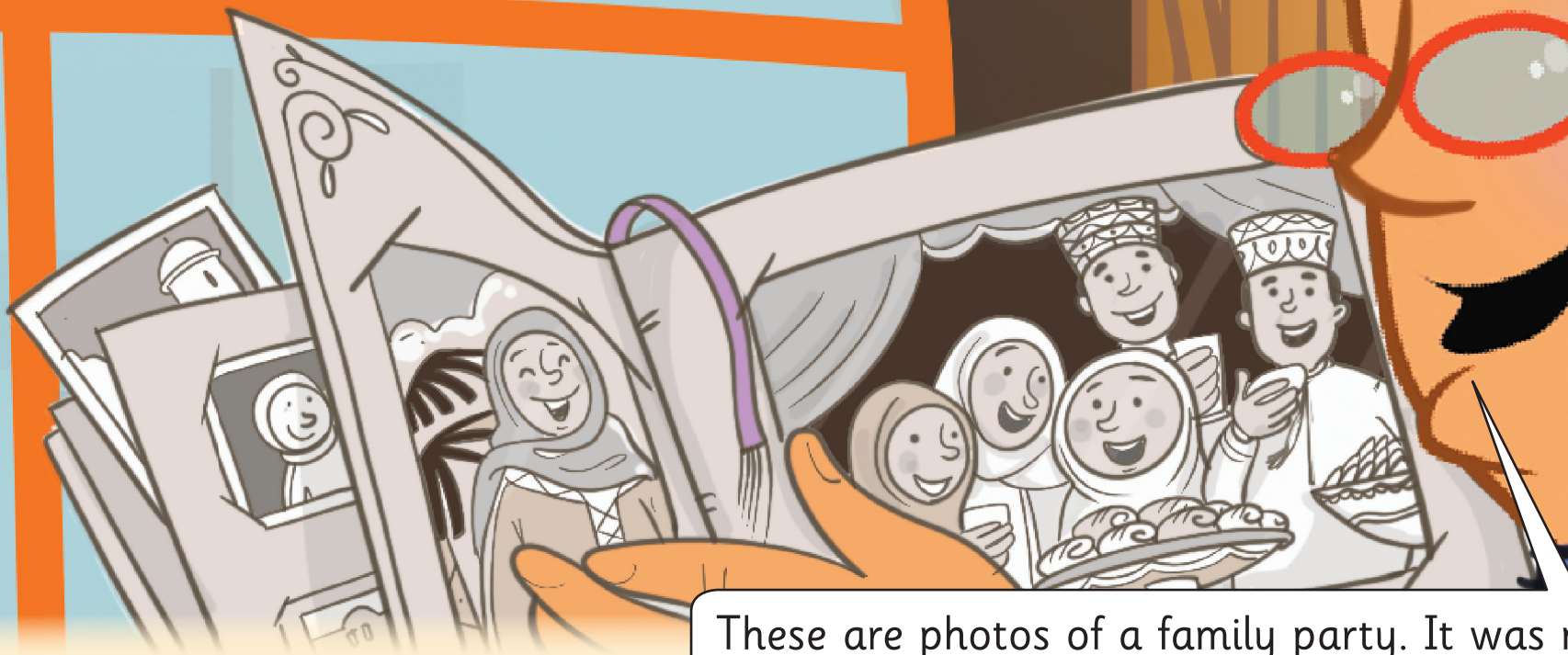


Narrator: *At Grandma and Grandad's house...*

Fatma: Wow! You have lots of photos!

After listening

- Where are the children now? [At Grandma and Grandad's house.]
- How many photos does Grandma have? [She has lots of photos.]
- Are the children excited to see the photos? [Yes, they are.]



These are photos of a family party. It was my twenty-first birthday. I wore a new dress. We drank juice and ate delicious food. The next day we went to the beach.



The lost camera

Story card 6

Before listening

- What is happening in the picture? [Open discussion.]
 - What do you think Grandma is talking about? [Open discussion.]
 - Where are Grandma's photos? [In a book/an album.]
-



Grandma: These are photos of a family party. It was my twenty-first birthday. I wore a new dress. We drank juice and ate delicious food. The next day we went to the beach.

After listening

- What do Grandma's photos show? [Her 21st birthday party.]
- What did she wear? [She wore a new dress.]
- What did they drink and eat? [They drank juice and ate delicious food.]
- Where did they go the next day? [They went to the beach.]

But we lost the camera
a few years later.



Oh, no!



The lost camera

Story card 7

Before listening

- Who is talking in the picture? [Grandad.]
 - What do you think he is talking about? [The camera.]
 - How do you think they feel? [Sad.]
-

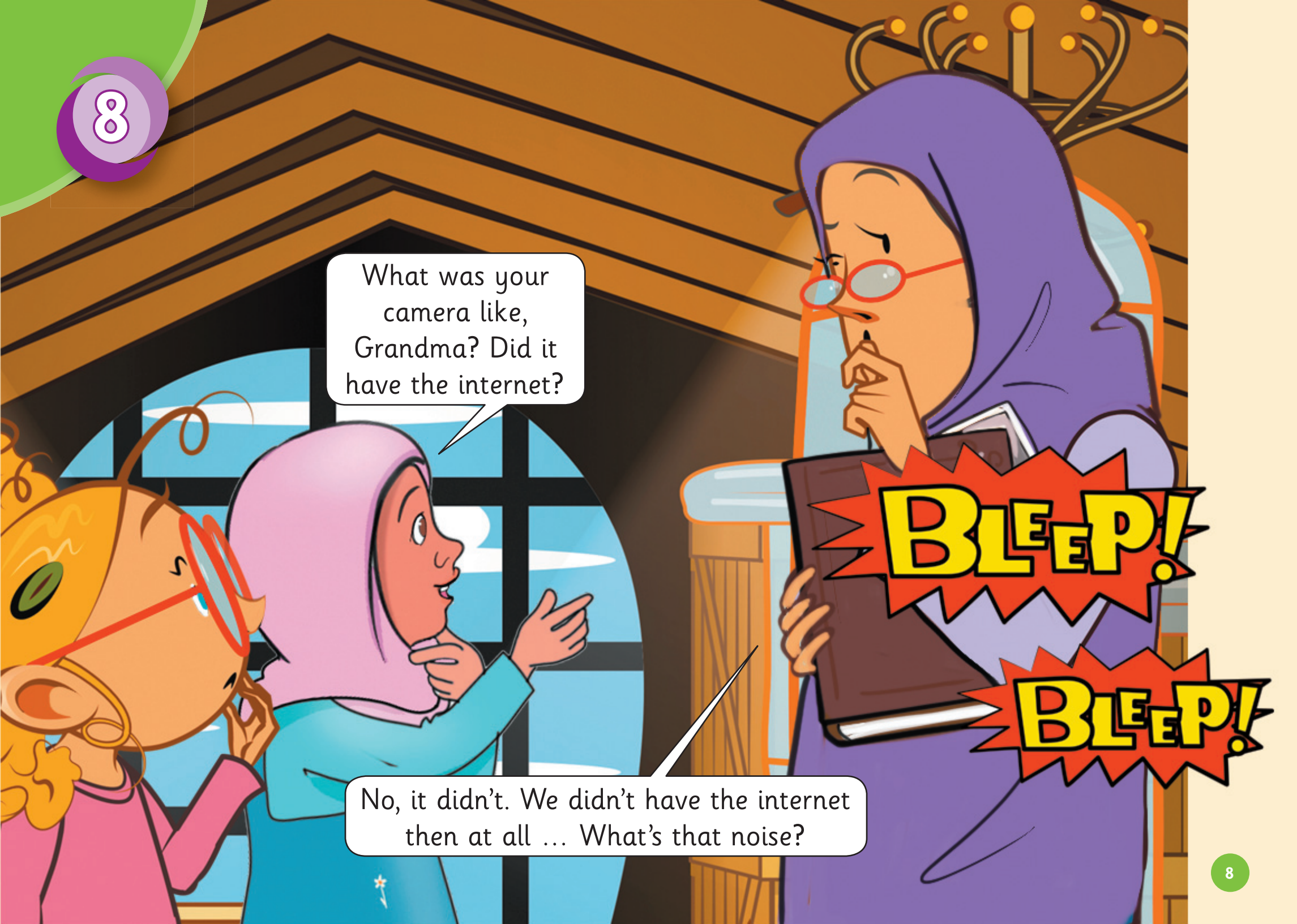


Grandad: But we lost the camera a few years later.

Sami: Oh, no!

After listening

- What happened to do the camera? [They lost it.]
- Did they lose the camera at the party? [No. They lost it a few years later.]
- What does Sam say about the lost camera? [Oh no!]



What was your camera like, Grandma? Did it have the internet?

No, it didn't. We didn't have the internet then at all ... What's that noise?

BLEEP!

BLEEP!



The lost camera

Story card 8

Before listening

- What is happening in the picture? [Open discussion.]
 - What is Bo doing? [Open discussion.]
 - What is Fatma asking Grandma? [Open discussion.]
-



Fatma: What was your camera like, Grandma? Did it have the internet?

Grandma: No, it didn't. We didn't have the internet then at all ... What's that noise?

After listening

- What does Fatma ask Grandma? [What was your camera like?]
- Did Grandma's camera have the internet? [No, it didn't.]
- Who is making a noise? [Bo.]



What's this?

BLEEP!

BLEEP!

BLEEP!



The lost camera

Story card 9

Before listening

- What is happening in the picture? [Open discussion.]
 - Who is in the picture? [Sami and Bo.]
 - What is Bo doing? [Open discussion.]
-

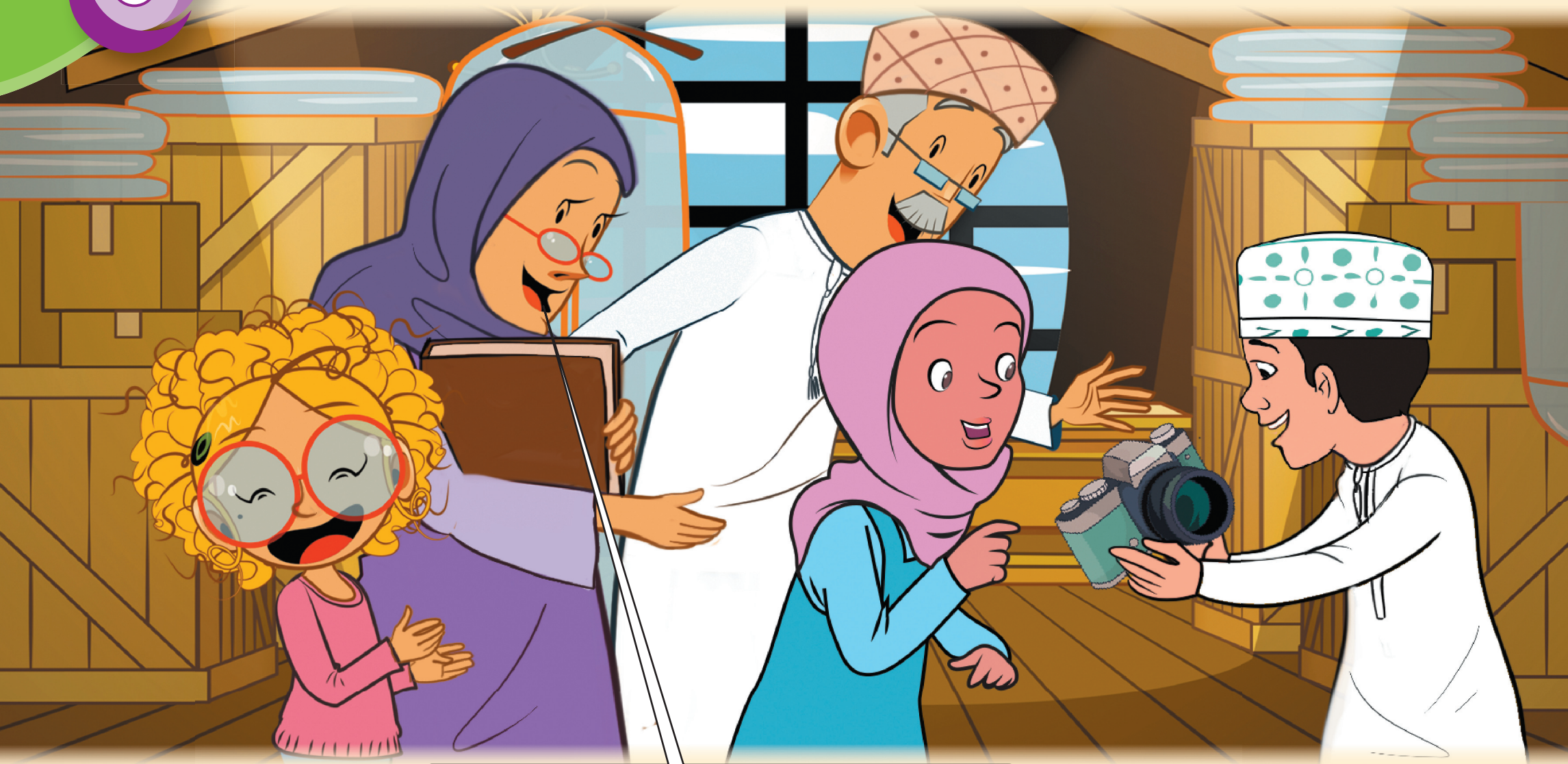


Sami:

What's this?

After listening

- What does Sami ask? [What's this?]
- What noise is Bo making? [Bleep! Bleep!]
- What do you think Bo finds? [Open discussion.]



That's my camera! Wow! After all those years! Well done, Discovery Team!



The lost camera

Story card 10

Before listening

- What is happening in the picture? [Open discussion.]
 - What has Sami got? [Grandma and Grandad's camera.]
 - Are Grandma and Grandad happy? [Yes, they are.]
-



Grandma: That's my camera! Wow! After all those years! Well done, Discovery Team!

After listening

- Who found Grandma and Grandad's camera? [Bo.]
- How did Bo find Grandma and Grandad's camera? [With his metal detector.]
- What does Grandma say to the Discovery Team? [Wow! After all these years! Well done, Discovery Team!]