

نتقدم بثقة
Moving Forward
with Confidence



SULTANATE OF OMAN
MINISTRY OF EDUCATION

TEAM Together OMAN 4A



Story Cards





York Press Limited
322 Old Brompton Road,
London SW5 9JH,
England

Original edition, Team Up! © Pearson Educación, S.A. 2018

Team Together © Pearson Education Limited 2019

This edition published by York Press © 2023

Published by arrangement with Pearson Education with permission of Pearson Educación S.A.

'Pearson', 'GSE', 'Team Together' and associated logos and designs are trademarks of Pearson.

Partner in development:

Foreign Languages Section,
Ministry of Education, Oman

The series has been customised by the Ministry of Education, Oman, based on the contract between the Ministry of Education and Pearson Education Limited and York Press Limited based on the ministerial decree 211/2021.

All rights reserved; no part of this publication may be reproduced, stored in a retrieval system, or transmitted in any form or by any means, electronic, mechanical, photocopying, recording, or otherwise without the prior written permission of the Publishers.

First published 2023

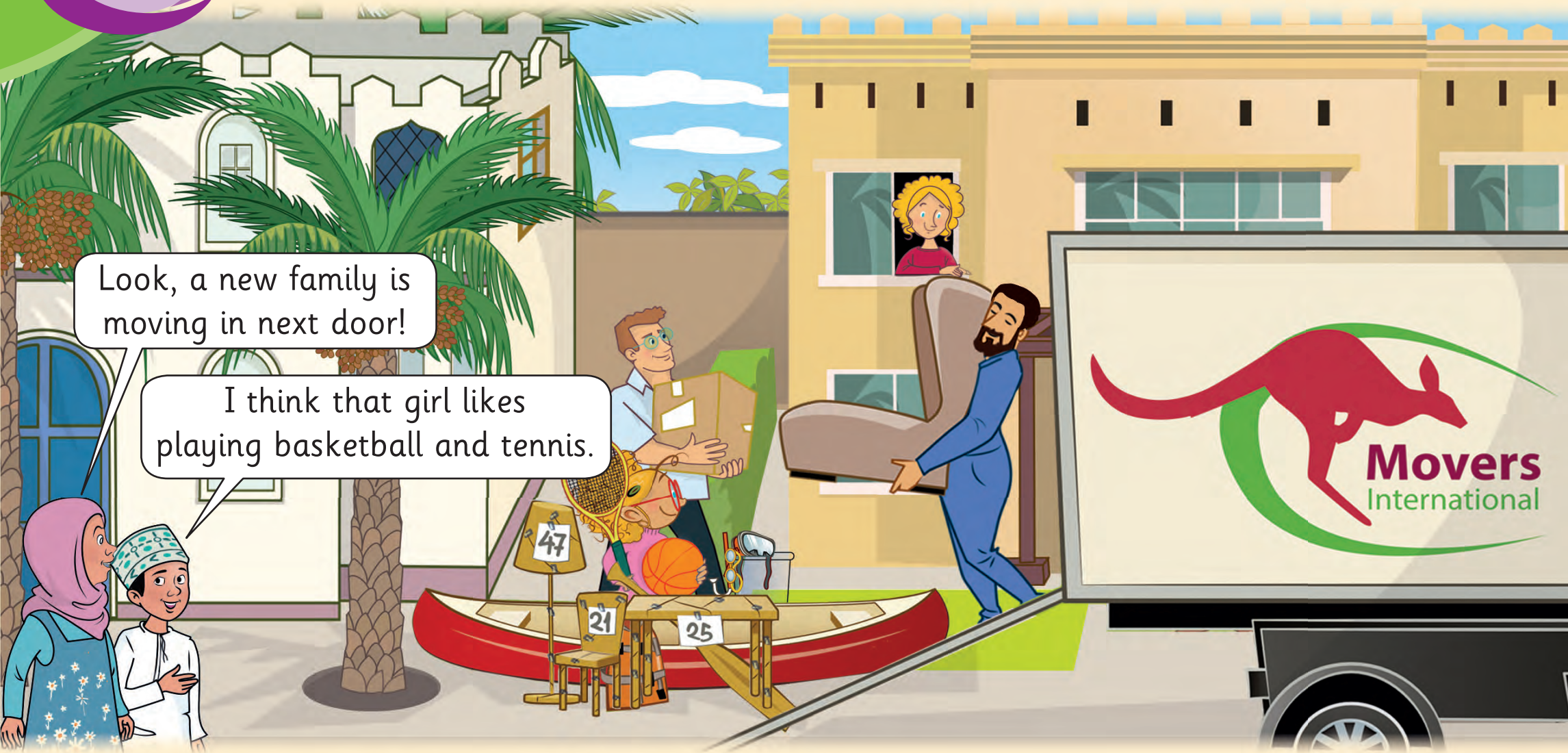
ISBN:

Illustrated by Javier Lacasta Llácer

Welcome

Look, a new family is moving in next door!

I think that girl likes playing basketball and tennis.



Before listening

- It's time for a story. The title of the story is ***New neighbours: (L1)***.
- What do you think happens in the story? [Open discussion.]
- Why do you think that? [Open discussion.]



Fatma: Look, a new family is moving in next door!
Sami: I think that girl likes playing basketball and tennis.

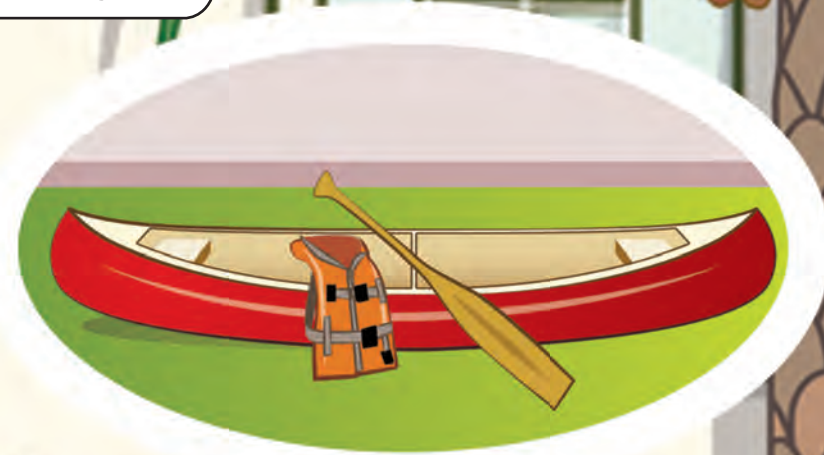
After listening

- How many people can you see? [Six.]
- Is a family moving next door? [Yes.]
- Are they new neighbours? [Yes.]
- What does the girl like doing? [Playing basketball and tennis.]
- How do we know? [Open discussion.]

Welcome

Great! I like basketball!
But I don't like tennis.

She likes swimming,
too! Is that her
canoe? Maybe she
likes canoeing.





New neighbours

Story card 2

Before listening

- How many children can you see? [Two.]
- What is this? *Pointing to canoe.* [A canoe.]



Fatma: Great! I like playing basketball! But I don't like tennis.

Sami: She likes swimming, too! Is that her canoe? Maybe she likes canoeing.

After listening

- Does the girl like basketball and tennis? [She likes basketball, but she doesn't like tennis.]
- Does the new neighbour like swimming? [Yes.]
- What question does the boy ask? [Is that her canoe?]
- Does the new neighbour like canoeing? [Maybe.]

Welcome

Hi! I'm Lottie. Well, my name's Charlotte, but everyone calls me Lottie. Are you my new neighbours?

Yes, we are! I'm Fatma, and this is my brother, Sami.



New neighbours

Story card 3

Before listening

- How many children can you see? [Three.]
- Has the girl on the right got glasses? [Yes.]
- Do you think this is the new neighbour? [Open discussion.]



Lottie: Hi! I'm Lottie. Well, my name's Charlotte, but everyone calls me Lottie. Are you my new neighbours?

Fatma: Yes, we are! I'm Fatma and this is my brother, Sami.

After listening

- What does everyone call the girl? [Lottie.]
- What question does she ask? [Are you my new neighbours?]
- Who is Sami? [Fatma's brother.]
- Are the children neighbours? [Yes.]

Welcome

I'm nine and Sami's eight. How old are you?

I'm nine.



New neighbours

Story card 4

Before listening

- Who are the three children? [Sami, Fatma and Lottie.]
- Are they happy? [Yes.]



Fatma: I'm nine and Sami's eight. How old are you?

Lottie: I'm nine.

After listening

- Who is eight? [Sami.]
- Is Fatma eight? [No, she is nine.]
- How old is Lottie? [She's nine.]

Welcome

Where are you from?

I'm from Melbourne, in Australia. I'm Australian!

Welcome to Oman, Lottie!



New neighbours

Story card 5

Before listening

- Who do you think is talking? [Sami, Fatma and Lottie.]
- Are they happy? [Yes.]




Sami: Where are you from?

Lottie: I'm from Melbourne, in Australia. I'm Australian!

Fatma: Welcome to Oman, Lottie!

After listening

- What question does Sami ask? [Where are you from?]
- Is Lottie from Melbourne in Australia? [Yes.]
- Is she English? [No, she is Australian.]
- What does Fatma say? [Welcome to Oman, Lottie!]



It's great that we're at the same school!

Yes, it is. But I'm really nervous!

Don't worry. You're in my class, so I can show you around. Let's go to the headteacher's office first. Lessons start in 10 minutes.

See you later!



First day at a new school!

Story card 1

Before listening

- How many children can you see? [Seven.]
- Where are they? [At school/In the school playground.]
- Is Lottie happy? [No.]
- Why do you think this? [Open discussion.]



Sami: It's great that we're at the same school!

Lottie: Yes, it is. But I'm really nervous!

Fatma: Don't worry. You're in my class, so I can show you around. Let's go to the head-teacher's office first. Lessons start in 10 minutes.

Sami: See you later!

After listening

- Are Sami, Fatma and Lottie at the same school? [Yes.]
- Is Lottie happy or nervous? [She is nervous.]
- Why? [Open discussion.]
- Can Fatma show Lottie around? [Yes.]
- Where can they go first? [The headteacher's office.]
- When do lessons start? [In 10 minutes.]

1

That's the science lab.
We have Science at quarter
past eleven on Mondays
and Wednesdays.

Science
Lab



First day at a new school!

Story card 2

Before listening

- Who are the girls? [Fatma and Lottie.]
 - Are they happy or nervous? [They are happy.]
-



Fatma: That's the science lab. We have Science at quarter past eleven on Mondays and Wednesdays.

After listening

- What room are they looking at? [The science lab.]
- What do they study here? [Science.]
- When do they have Science? [At quarter past eleven on Mondays and Wednesdays.]

1

This is the headteacher's office. She's really nice. And the school nurse is in the room there.

Headteacher's
office



First day at a new school!

Story card 3

Before listening

- How many people are there? [Three.]
 - Is this the headteacher? *Pointing at woman.* [Yes.]
-



Fatma: This is the headteacher's office. She's really nice. And the school nurse is in the room there.

After listening

- What room are they looking at? [The headteacher's office.]
- Is the headteacher nice? [Yes.]
- Who is in the room there? *Pointing at door on right.* [The school nurse.]

1

This is our headteacher, Mrs Safa.

Welcome to the school, Lottie!



First day at a new school!

Story card 4

Before listening

- Is this the headteacher? *Pointing at woman.* [Yes.]
 - Is Lottie happy or sad? [She is happy.]
-



Fatma: This is our headteacher, Mrs Safa.

Mrs Safa: Welcome to the school, Lottie!

After listening

- What is the headteacher's name? [Mrs Safa.]
- What does the headteacher say? [Welcome to the school, Lottie!]

That's the English classroom. We have English there at half past eight. It's great.





First day at a new school!

Story card 5

Before listening

- Who are the children? [Fatma and Lottie.]
- Are they in the headteacher's office? [No.]
- Where are they? [Open discussion.]



Fatma: That's the English classroom. We have English there at half past eight.
It's great.

After listening

- Is this the science lab? [No, it is the English classroom.]
- When do they have English? [At half past eight.]
- Does Fatma like English? [Yes, it's great.]

1

Everybody, this is Lottie. She's from Australia and it's her first day today at our school.





First day at a new school!

Story card 6

Before listening

- How many people can you see? [Eight.]
- Who is this woman? *Pointing to the woman.* [The teacher.]
- Where are they? [Open discussion.]



Teacher: Everybody, this is Lottie. She's from Australia and it's her first day today at our school.

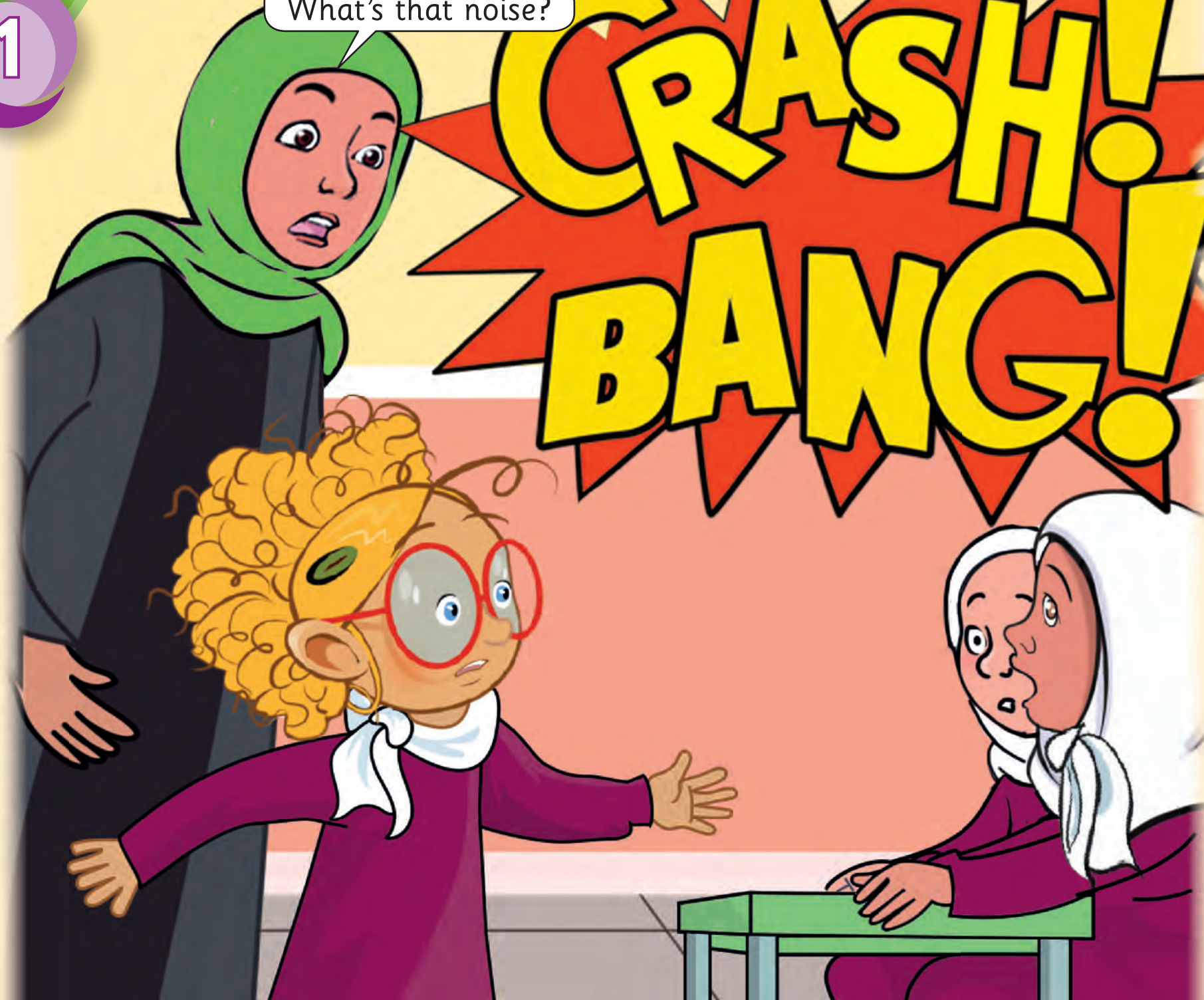
After listening

- What does the teacher say first? [Everybody, this is Lottie.]
- Is Lottie from Oman? [No, she's from Australia.]
- Is it her first day at school today? [Yes.]

1

What's that noise?

CRASH!
BANG!





First day at a new school!

Story card 7

Before listening

- How many people can you see? [Four.]
 - Are they happy? [No.]
 - Why? [Open discussion]
-



Teacher: What's that noise?
[fx crash, bang]

After listening

- Can they hear something? [Yes.]
- What does the teacher say? [What's that noise?]
- What do you think the noise is? [Open discussion.]

1

CRASH!

BANG!

Oh no! Sami has ICT in that classroom! ICT is his favourite subject. Is he OK?



First day at a new school!

Story card 8

Before listening

- Who can you see? [The teacher, Lottie and Fatma.]
 - Where are they going? [Open discussion.]
-



Fatma: Oh, no! Sami has ICT in that classroom! ICT is his favourite subject. Is he OK?

After listening

- Is Sami in the ICT classroom? [Yes.]
- What is his favourite subject? [ICT.]
- Do you think Sami is OK? [Open discussion.]

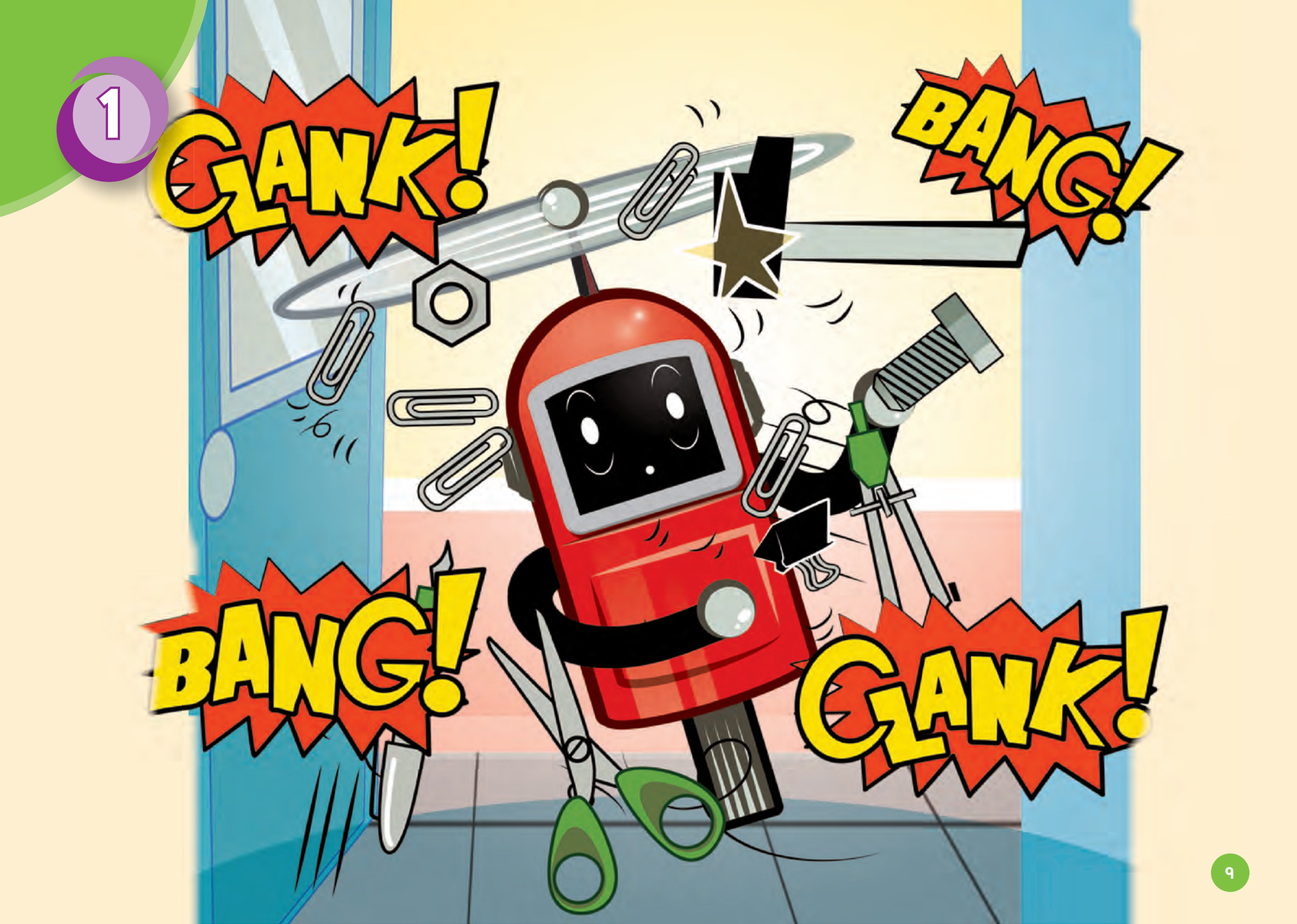
1

CLANK!

BANG!

BANG!

CLANK!





First day at a new school!

Story card 9

Before listening

- What is this? [Open discussion]
-

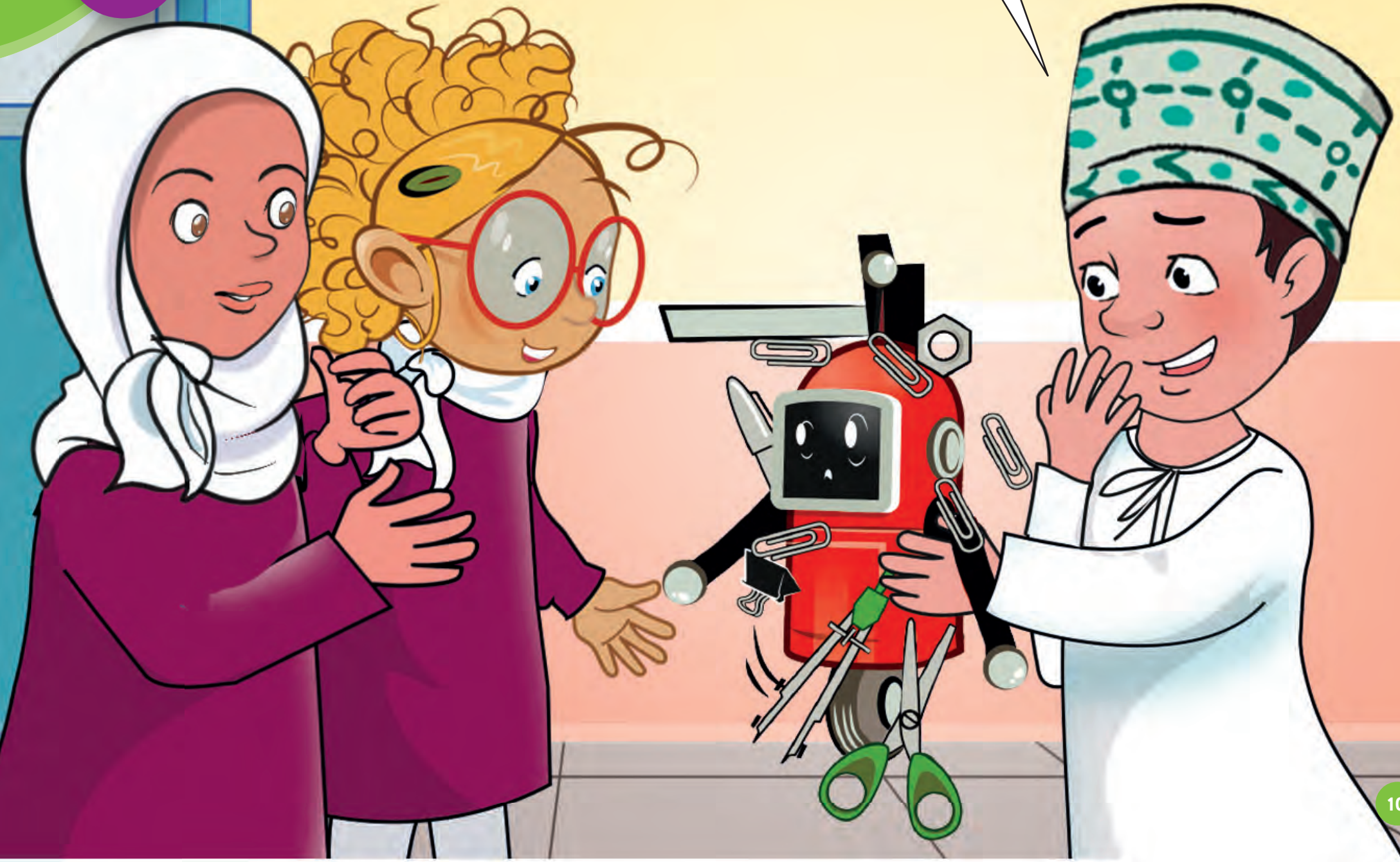


[fx *clank, bang, bang, clank*]

After listening

- Is this in the ICT classroom? [Yes.]
- Do you think this is making the noises? *Pointing to robot.* [Open discussion.]

Don't worry, I'm fine! This is Bo, my robot! But he's got a problem ...





First day at a new school!

Story card 10

Before listening

- Who can you see? [Fatma, Lottie, Bo and Sami.]
 - Is this in the ICT classroom? [Yes.]
-



Sami:

Don't worry, I'm fine! This is Bo, my robot! But he's got a problem ...

After listening

- Is Sami OK? [Yes.]
- Who is Bo? [It is a/his robot.]
- Has it got a problem? [Yes.]
- What do you think the problem is? [Open discussion.]

2

Hey, look, there's a picnic in the park! Let's have a picnic, too!

Let's have the picnic in my garden!

Good idea!



2

The secret shed

Story card 1

Before listening

- How many people can you see? [Five.]
- Who are the children? [Fatma, Lottie and Sami.]
- Can you see Bo the robot? [Yes.]
- Where are they? [In a garden.]



Fatma: Hey, look, there's a picnic in the park! Let's have a picnic, too!

Lottie: Let's have the picnic in my garden!

Sami: Good idea!

After listening

- What can Fatma see? [A picnic in the park.]
- Does she want to have a picnic too? [Yes.]
- Where can they have the picnic? [In Lottie's garden.]
- What does Sami say? [Good idea!]

2

There's some cheese. I can make some sandwiches.

No, you can't, there isn't any bread!

BREAD

It's OK, there's some bread at my house! Let's get it.



The secret shed

Story card 2

Before listening

- Who are the children? [Fatma, Lottie and Sami.]
- Are they in a kitchen? [Yes.]
- What food can you see? [Cheese, eggs.]



Fatma: There's some cheese. I can make some sandwiches.

Sami: No, you can't, there isn't any bread!

Lottie: It's OK, there's some bread at my house! Let's get it.

After listening

- Is there some cheese? [Yes.]
- Can they make sandwiches? [No.]
- Why? [There isn't any bread.]
- Where is the bread? [At Lottie's house.]



Noodles and
lemonade! Yum!

Look, Bo. Those
are noodles and
that is lemonade.

Yuck! You drink lemonade,
you don't put it on noodles!



The secret shed

Story card 3

Before listening

- Who can you see? [Fatma, Lottie, Bo and Sami.]
- Are they having a picnic? [Yes.]
- What food can you see? [Crisps, sandwiches, fruit, vegetables, noodles.]



Sami: Look, Bo. Those are noodles and that is lemonade.

Bo: Noodles and lemonade! Yum!

Fatma: Yuck! You drink lemonade, you don't put it on noodles!

After listening

- What has Bo got? [Noodles and lemonade.]
- What does Bo say? [Noodles and lemonade! Yum!]
- Do you drink lemonade? [Yes.]
- Do you put lemonade on noodles? [No.]

Does lemonade come from the lemonade lake?

No, it doesn't! Lemonade comes from lemons! Lemons grow on lemon trees!





The secret shed

Story card 4

Before listening

- Who can you see? [Lottie and Bo.]
- Where are they? [In the garden.]




Bo: Does lemonade come from the lemonade lake?

Lottie: No, it doesn't! Lemonade comes from lemons! Lemons grow on lemon trees!

After listening

- What does Bo ask? [Does lemonade come from the lemonade lake?]
- Where does lemonade come from? [Lemons.]
- Where do lemons grow? [On trees.]



Are there any
lemon trees here?

Wow, Bo learns a lot
of new things every day!

I love learning
new things, too.

And me!



The secret shed

Story card 5

Before listening

- Is Bo flying? [Yes.]
- Are the children looking at Bo? [Yes.]
- Where do you think Bo is going? [Open discussion.]



- Bo:** Are there any lemon trees here?
- Lottie:** Wow, Bo learns a lot of new things every day!
- Sami:** I love learning new things, too.
- Lottie:** And me!

After listening

- What does Bo ask? [Are there any lemon trees here?]
- What is Bo learning every day? [A lot of new things.]
- Does Sami like learning new things? [Yes.]
- Does Lottie like learning new things too? [Yes.]

2

I know! Let's form a team,
the Discovery Team! We can
learn a lot of new things!





The secret shed

Story card 6

Before listening


- Who is this? [Fatma.]
 - What do you think she is saying? [Open discussion.]
-



Fatma: I know! Let's form a team, the Discovery Team! We can learn a lot of new things!

After listening

- Does Fatma want to form a new team? [Yes.]
- What does she want to call it? [The Discovery Team.]
- What can they learn? [A lot of new things.]



Great idea! Bo,
you can be part
of our team. Bo?

Look what's
under here!



The secret shed

Story card 7

Before listening

- Who can you see? [Lottie and Bo.]
 - What is Bo doing? [Open discussion.]
-



Lottie: Great idea! Bo, you can be part of our team. Bo?

Bo: Look what's under here!

After listening

- Does Lottie think the Discovery Team is a good idea? [Yes.]
- Can Bo be part of the team? [Yes.]
- What does Bo say? [Look what's under here!]
- What do you think it is? [Open discussion.]

2

Wow! It's an old shed!





The secret shed

Story card 8

Before listening

- Who can you see? [Fatma, Lottie, Bo and Sami.]
-

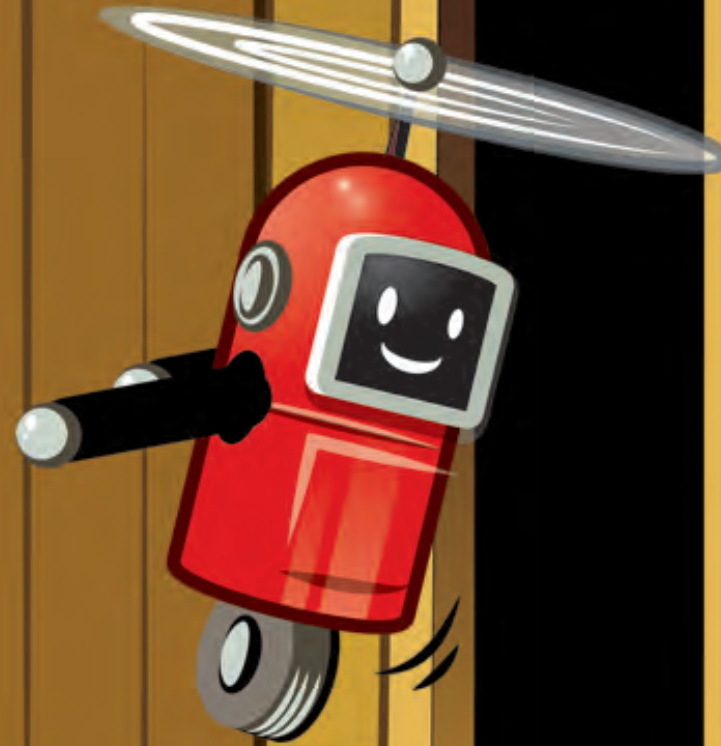


Sami: Wow! It's an old shed!

After listening

- What does Bo find? [An old shed.]
- Is Sami happy? [Yes.]
- Why? [Open discussion.]

2



I know! We can have our Discovery Team meetings here!



The secret shed

Story card 9

Before listening

- Who can you see? [Lottie and Bo.]
 - Is this the door to the shed? *Pointing at door.* [Yes.]
-



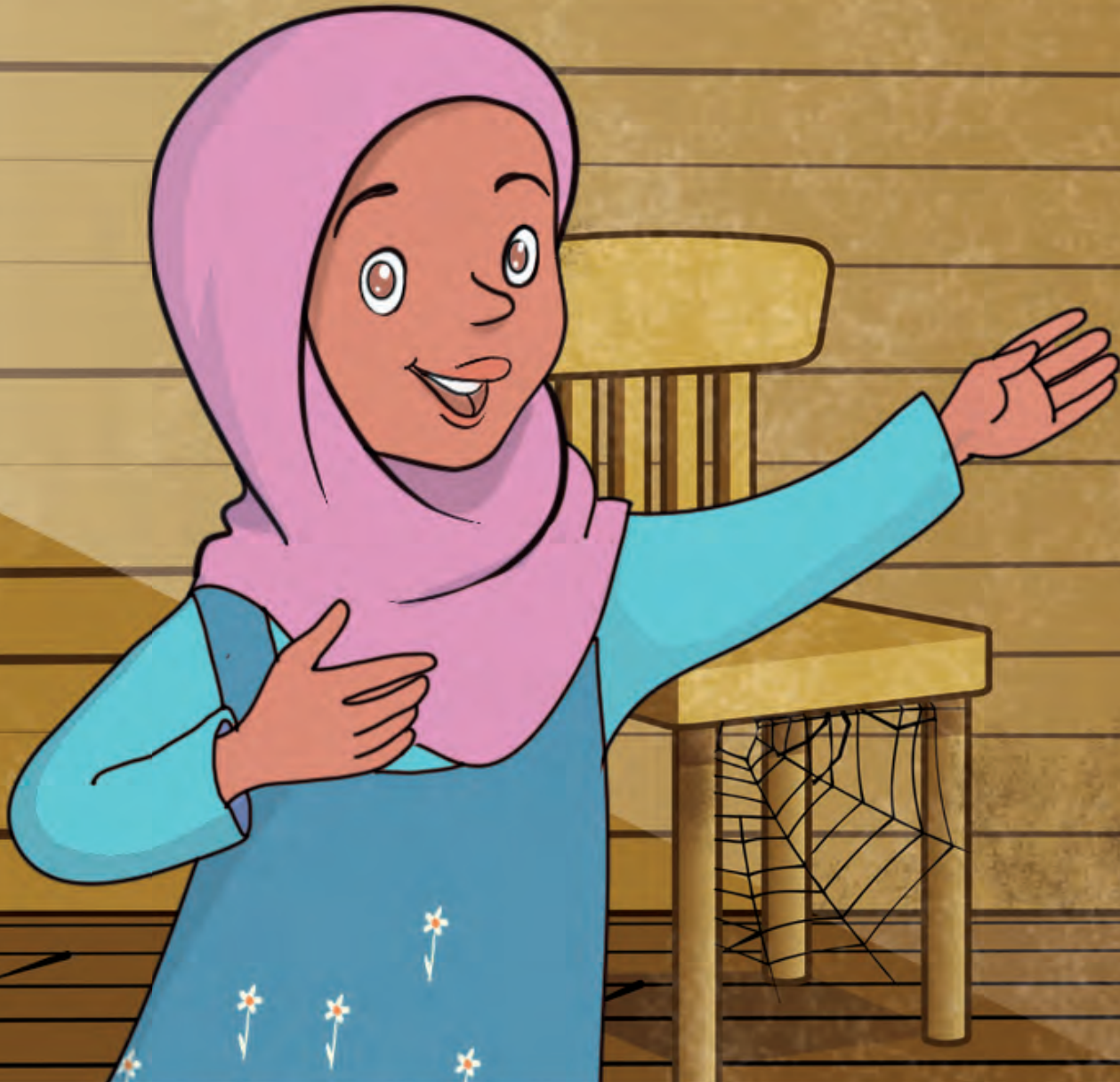
Lottie: I know! We can have our Discovery Team meetings here!

After listening

- Does Lottie have an idea? [Yes.]
- What can they do in the shed? [They can have their Discovery Team meetings there.]

2

Great idea! We can decorate it, too! And look what's on the table! That can be our club symbol!





The secret shed

Story card 10

Before listening

- Who can you see? [Fatma.]
- Where is she? [In the shed.]



Fatma:

Great idea! We can decorate it, too! And look what's on the table! That can be our club symbol!

After listening

- Does Fatma want to decorate the shed? [Yes.]
- Does she see something on the table? [Yes.]
- What can it be? [Their club symbol.]

What's that?

The Great
Clean-up!

TOMORROW!

Hey, it's the Great Clean-up
at Wadi Darbat tomorrow!

SCHOOL TRIP
THE MOUNTA

Well, there's a lot of rubbish in
the forest and by the wadi. So ...
we go there and clean it up!



The great clean-up

Story card 1

Before listening

- Who can you see? [Lottie, Fatma and Sami.]
- Are they looking at posters? [Yes.]
- What is on the posters? [Open discussion.]



Fatma: Hey, it's the Great Clean-up at Wadi Darbat tomorrow!

Lottie: What's that?

Sami: Well, there's a lot of rubbish in the forest and by the wadi. So ... we go there and clean it up!

After listening

- Where is the Great Clean-up tomorrow? [At Wadi Darbat.]
- Is there a lot of rubbish in the forest and by the wadi? [Yes.]
- What do they do at the Great Clean-up? [They go there and clean it up.]

3

The next day ...

Wow, this forest is beautiful! But look at the rubbish by the wadi!

Yes ... Come on!



The great clean-up

Story card 2

Before listening

- Who can you see? [Lottie, Fatma and Sami.]
- Where do you think they are? [Open discussion.]
- Is there a lot of rubbish? [Yes.]



Narrator: The next day ...

Lottie: Wow, this forest is beautiful! But look at the rubbish by the wadi!

Fatma: Yes ... come on!

After listening

- What day is it? [The next day.]
- Is the forest beautiful? [Yes.]
- What is by the wadi? [Rubbish.]

3

OK, first, put the gloves on and pick up the rubbish. Put wood and cans in the biggest bags.





The great clean-up

Story card 3

Before listening

- How many children can you see? [Six.]
- Are they wearing gloves? [Yes.]
- Why? [Open discussion.]



Woman: OK, first, put the gloves on and pick up the rubbish. Put wood and cans in the biggest bags.

After listening

- Do they put on their gloves first? [Yes.]
- What do they pick up? [Rubbish.]
- What do they put in the biggest bags? [Wood and cans.]

This is harder than flying!

It's OK, Bo! You don't need gloves!

Hey, Bo! Can you help me with this?





The great clean-up

Story card 4

Before listening

- Who can you see? [Sami, Bo and Lottie.]
- Are they picking up rubbish? [Yes.]
- Is Bo happy? [No.]



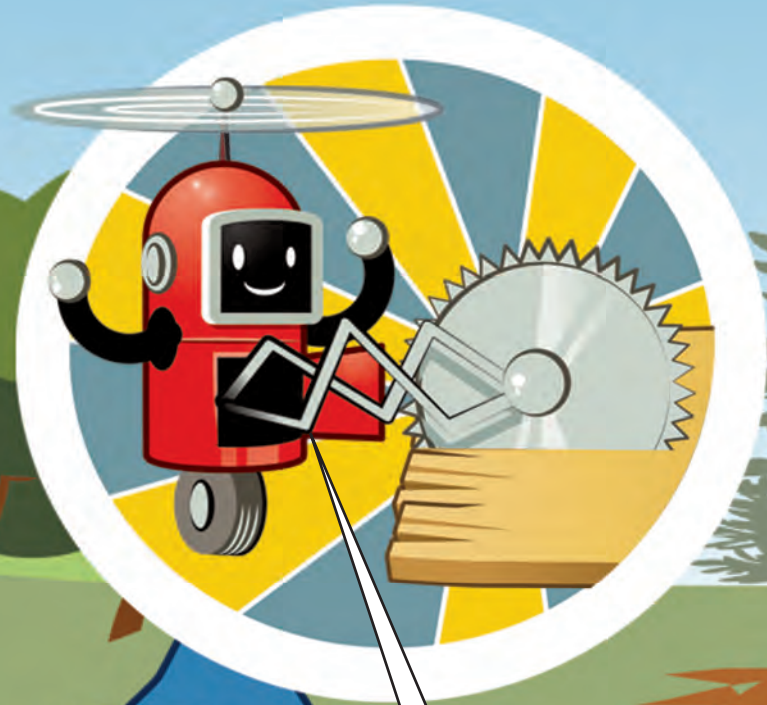
- Bo:** This is harder than flying!
- Sami:** It's OK, Bo! You don't need gloves!
- Lottie:** Hey, Bo! Can you help me with this?

After listening

- Is Bo putting on gloves? [Yes.]
- Is it easy? [No.]
- Does Bo need gloves? [No.]
- What does Lottie ask? [Hey, Bo! Can you help me with this?]

3

No, Bo! The wood is wider than the bag!



No problem! Now the bag is wider than the wood!





The great clean-up

Story card 5

Before listening

- Who can you see? [Lottie and Bo.]
- Have they got some wood? [Yes.]
- Is the bag big or small? [Small.]




Lottie: No, Bo! The wood is wider than the bag!

Bo: No problem! Now the bag is wider than the wood!

After listening

- What is the problem? [The wood is wider than the bag.]
- Is there a problem now? *Pointing at the inset of Bo.* [No.]
- Why? [Now the bag is wider than the wood.]



Hey, can you help me?
These bags are very big!

And the mud
is deeper than
my shoes!



The great clean-up

Story card 6

Before listening

- Who can you see? [Fatma, Lottie and Bo.]
- Has Fatma got some bags? [Yes.]
- Can you see some mud? [Yes.]



Fatma: Hey, can you help me? These bags are very big! ... And the mud is deeper than my shoes!

After listening

- What does Fatma ask Lottie? [Hey, can you help me?]
- Are the bags very big? [Yes.]
- What is the problem with the mud? [The mud is deeper than her shoes.]

3

Be careful!





The great clean-up

Story card 7

Before listening


- Who can you see? [Lottie, Sami and Fatma.]
 - Are Lottie and Sami helping Fatma with the bags? [Yes.]
-



Fatma: Be careful!

After listening

- What does Fatma say? [Be careful!]
- What happens? [Open discussion.]



Yuck!
I'm all wet!



The great clean-up

Story card 8

Before listening

- Who can you see? [Lottie, Sami and Fatma.]
 - Are they happy? [No.]
-



Lottie: Yuck! I'm all wet!

After listening

- Is Lottie wet or dry? [She is wet.]
- Does *Yuck!* mean *That's nice* or *That's not nice*? [That's not nice.]



Look at all these cans,
bags, and bottles ...
Why do people throw
them in the wadi?



The great clean-up

Story card 9

Before listening


- Who can you see? [Lottie.]
 - Is she happy? [No.]
-



Lottie: Look at all these cans, bags and bottles ... Why do people throw them in the wadi?

After listening

- What has Lottie got? [Cans, bags and bottles.]
- What does she ask? [Why do people throw them in the wadi?]
- Can you answer her question? [Open discussion.]



Hey, why don't we use some of this for our shed?

Great idea! I know what we can do!



The great clean-up

Story card 10

Before listening

- Who can you see? [Fatma, Lottie and Sami.]
- Are they happy? [Yes.]
- Why do you think they are happy? [Open discussion.]



Fatma: Hey, why don't we use some of this for our shed?

Sami: Great idea! I know what we can do!

After listening

- What does Fatma want to do with the rubbish? [Use some of it for their shed.]
- Does Sami think this is a good idea? [Yes.]
- What do you think they can do with it? [Open discussion.]

4

What are you doing, Sami?

I'm watching Lottie's house. There's a car outside the house.

And?

Well, Lottie and her family aren't at home. They're visiting friends today.





The burglar

Story card 1

Before listening

- Who can you see? [Fatma, Bo and Sami.]
- Are they at home? [Yes.]
- What is Fatma doing? [Reading a book.]



Fatma: What are you doing, Sami?

Sami: I'm watching Lottie's house. There's a car outside the house.

Fatma: And?

Sami: Well, Lottie and her family aren't at home. They're visiting friends today.

After listening

- What is Sami doing? [He's watching Lottie's house.]
- What is outside the house? [A car.]
- Is Lottie at home today? [No.]
- Where is she and her family? [They're visiting friends.]

So who is it? He's upstairs! That's weird!



Maybe it's a burglar!

A burglar! I know ... let's send Bo over there.





The burglar

Story card 2

Before listening


- Are they outside Lottie's house? [Yes.]
- Is this a burglar? *Pointing to man.* [Yes.]
- Who is in Lottie's house? [Open discussion.]



- Fatma:** So who is it? He's upstairs! That's weird!
- Sami:** Maybe it's a burglar!
- Fatma:** A burglar! I know ... let's send Bo over there.

After listening

- What does Fatma ask? [So who is it?]
- Is the man upstairs? [Yes.]
- Do they think it might be a burglar? [Yes.]
- Where can Bo go? [Over there/To the house.]



Look! I'm a mechanic!

Bo, what are you doing?

WHIRR!

No, you aren't!
Never mind that!



The burglar

Story card 3

Before listening

- Are they outside Lottie's house? [Yes.]
- What has Bo got? [A car.]
- Why? [Open discussion.]

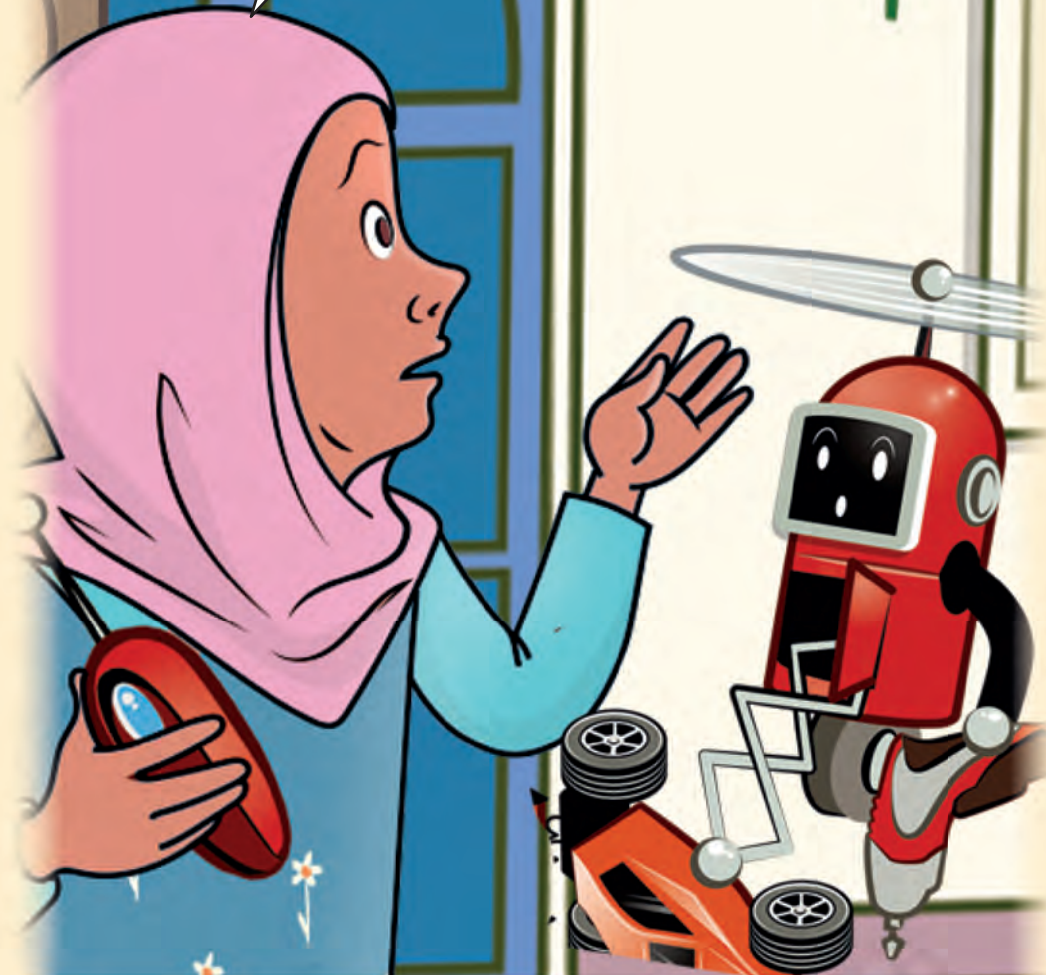


Fatma: Bo, what are you doing?
Bo: Look! I'm a mechanic!
Sami: No, you aren't! Never mind that!

After listening

- What does Fatma ask? [Bo, what are you doing?]
- Is Bo a mechanic? [No.]
- Are Fatma and Sami happy? [No.]
- Why? [Open discussion.]

Bo, there's someone
in Lottie's house.
Please go and watch
him. What's he doing?





The burglar

Story card 4

Before listening

- Who can you see? [Fatma and Bo.]
- What has Fatma got? [A phone.]
- Is she happy? [No.]

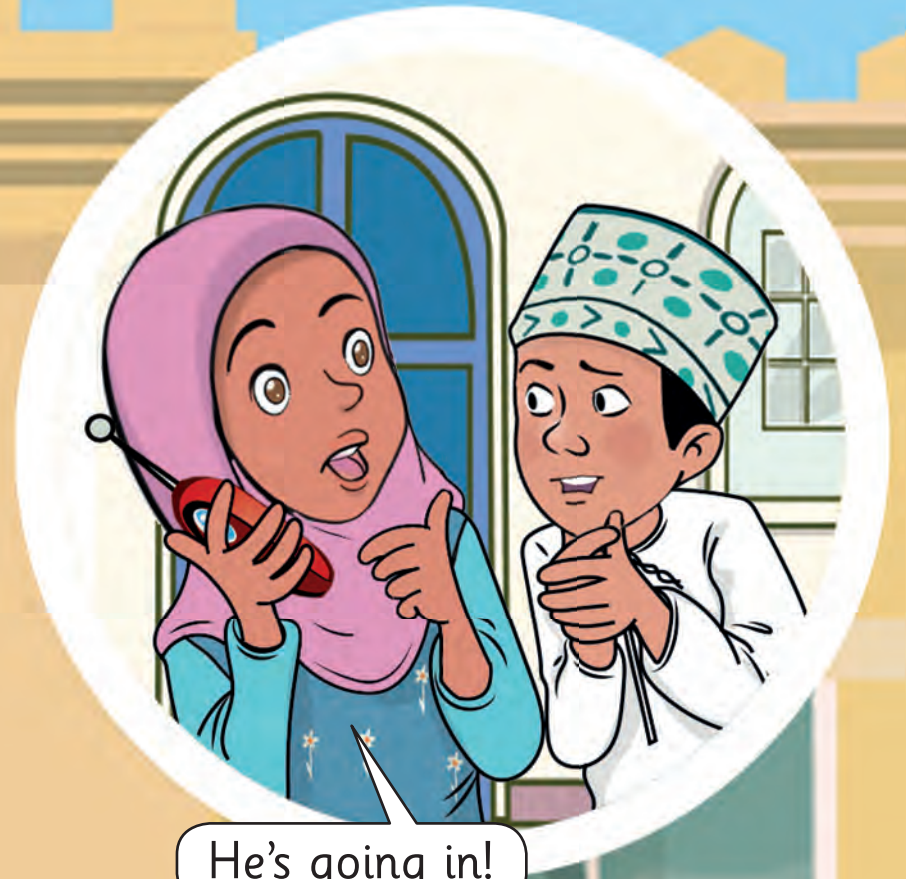
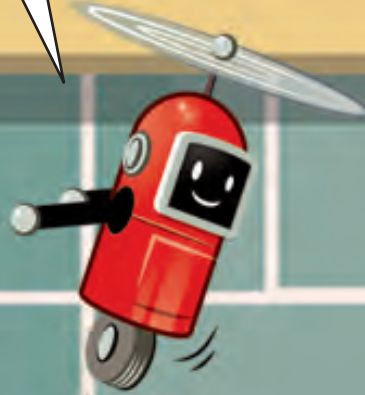


Fatma: Bo, there's someone in Lottie's house. Please go and watch him. What's he doing?

After listening

- Does Fatma know who is in Lottie's house? [No.]
- What does she ask Bo to do? [Please go and watch him.]
- What question does she ask? [What's he doing?]

I'm going in!



He's going in!



The burglar

Story card 5

Before listening

- Who can you see? [Bo, Fatma and Sami.]
- Is Fatma talking to Bo on the phone? [Yes.]




Bo: I'm going in!
Fatma: He's going in!

After listening

- Is Bo going in the house? [Yes.]
- How does Fatma know what Bo says? [She can hear him on the phone.]
- Does Fatma tell Sami what Bo says? [Yes.]

4



He's wearing jeans and a yellow jacket. He's opening the fridge! He's drinking some milk, but he isn't eating any food! Now he's closing the fridge!



The burglar

Story card 6

Before listening

- Is Bo inside the house? [Yes.]
- Which room is it? [The kitchen.]
- Is this the burglar? [Open discussion.]



Bo:

He's wearing jeans and a yellow jacket. He's opening the fridge! He's drinking some milk, but he isn't eating any food! Now he's closing the fridge!

After listening

- What is he wearing? [Jeans and a yellow jacket.]
- What is he opening? [The fridge.]
- What is he drinking? [Some milk.]
- Does he eat some food? [No.]
- What is he closing? [The fridge.]

4

He's picking up the car keys!



Fatma, we must call the police!
Call 9999 now!



OK!



The burglar

Story card 7

Before listening

- Who can you see? [The man, Bo, Fatma and Sami.]
- What has the man got? [Some keys.]
- Are Fatma and Sami happy? [No.]

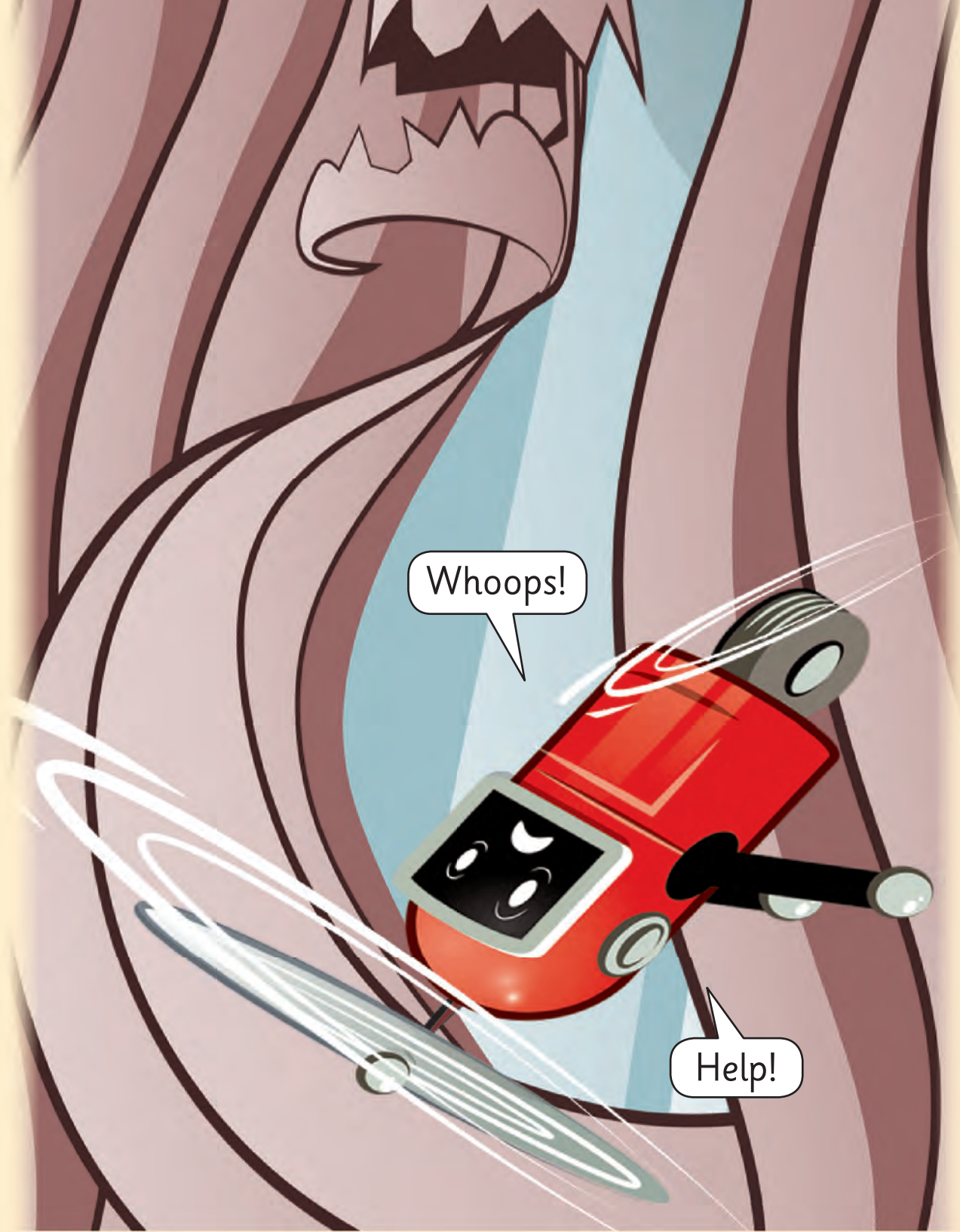


Bo: He's picking up the car keys!
Sami: Fatma, we must call the police! Call 9999 now!
Fatma: OK!

After listening

- What is the man picking up? [The car keys.]
- Who must Sami and Fatma call? [The police.]
- What is the number? [9999.]

4



Whoops!

Help!



The burglar

Story card 8

Before listening

- Who can you see? [Bo.]
-



Bo: Whoops! Help!

After listening

- Does Bo fall? [Yes.]
- What does he say? [Whoops! Help!]
- What do you think happens next? [Open discussion.]

Oh no! Bo's in trouble! He needs help!

AAAH!

BANG!

CRASH!

Let's go!



The burglar

Story card 9

Before listening

- Who can you see? [Fatma and Sami.]
- What can they hear? [Open discussion.]



Fatma: Oh no! Bo's in trouble! He needs help!
Sami: Let's go!

After listening

- Does Bo have a problem? [Yes.]
- Does he need help? [Yes.]
- What does Sami say? [Let's go!]

4

What's going on?

No, you aren't! That isn't a burglar! That's Alesha!

I'm catching a burglar!

Alesha? Who's Alesha?



The burglar

Story card 10

Before listening

- How many people can you see? [Six.]
- Where are they? [In Lottie's house.]
- Is it a burglar? [Open discussion.]



Lottie's dad: What's going on?
Bo: I'm catching a burglar!
Lottie: No, you aren't! That isn't a burglar! That's Alesha!
Sami: Alesha? Who's Alesha?

After listening

- What does Lottie's dad say? [What's going on?]
- What does Bo say? [I'm catching a burglar!]
- Is it a burglar? [No.]
- Who is it? [Alesha.]
- Who is Alesha? [Open discussion.]