

نتقدم بثقة  
Moving Forward  
with Confidence

رؤية عُمان  
2040  
Oman Vision



SULTANATE OF OMAN  
MINISTRY OF EDUCATION

# TEAM Together OMAN 2A

## Sounds and Spelling Book



Trial Edition  
2022





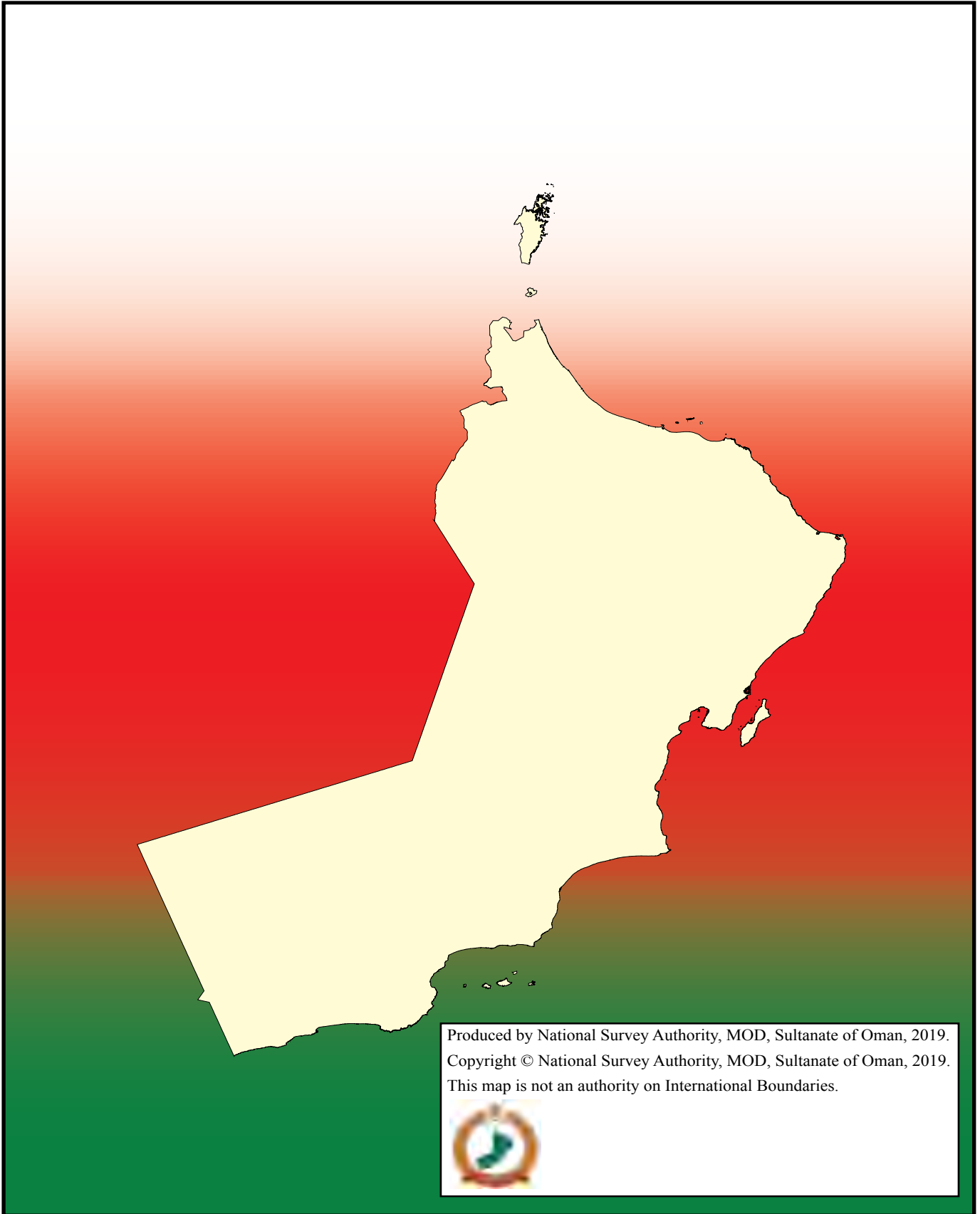
**His Majesty  
Sultan Haitham Bin Tarik**



**The Late Sultan  
Qaboos Bin Said**



# Sultanate of Oman



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This map is not an authority on International Boundaries.



## **Praise be to Allah and Peace be upon His Messenger, Mohammed**

Education is key for personal development, and it provides a wealth of opportunities in life. The commitment and efforts we put into education are some of the most fundamental investments we can make towards securing the future wellbeing of Oman and its citizens.

Our education system has been the bedrock of our development. It has provided this generation and those before it with the skills and knowledge that have driven the country's growth and, with it, our prosperity. But to meet our high aspirations as expressed in Oman's Vision 2040 amidst an increasingly competitive global environment, we cannot stand still.

To compete with the best in the world, our education system must develop young Omanis who are knowledgeable, think critically and creatively, have leadership skills and are able to communicate effectively in English with the rest of the world. Just as importantly, our students must be instilled with values, ethics and a sense of citizenship that will empower them to make the right choices for themselves, their families and the country.

Given Oman's historical and geographical profile, mastering English as a second language is an absolute necessity for all our students. It is the language of international communication and is also the main language for studying other subjects all over the world. Therefore, the Ministry took the decision to adopt and customise an international series called 'Team Together' that is benchmarked to the Global Scale of English (GSE) and the Common European Framework of Reference for Languages (CEFR), both of which are internationally recognised standards for describing language ability.

This series is based on the most cutting-edge research on teaching and learning. It will embed and develop Future Skills such as critical and creative thinking, as well as encourage holistic, well-rounded personal growth. This series will prepare our children to meet the challenges of a pluralistic society that welcomes diversity, a knowledge-based job market that is constantly evolving, and economic globalisation.

Finally, I hope that you find this book useful and enjoyable, whilst offering the opportunities to transfer knowledge and skills, and use it in your everyday lives, as this will enable us all to contribute to the success of our beloved country – the Sultanate of Oman – as led by the inspiration and wisdom of His Majesty, Sultan Haitham Bin Tarik.

I would like to take this opportunity to wish you every success in life.

**Dr. Madiha bint Ahmed Al-Shaibani**  
Minister of Education  
Sultanate of Oman



Dear children,

We are very excited to help you continue your learning journey with English!

Your Semester 1 books are a Class Book as well as an Activity Book and a Sounds and Spelling Book. Remember to look after your books and to bring them to class every day.

All of your books have lots of fun activities to help you to learn English. Your Class Book has stories, songs, projects and games. Your Activity Book has lots of fun tasks to do in class. Your Sounds and Spelling Book has fun tasks to help you to read and write in English.

There are also cut-outs and stickers at the end of the Class Book. What fun!

Have a really interesting semester and we look forward to writing to you again in Semester 2!







SULTANATE OF OMAN  
MINISTRY OF EDUCATION

# TEAM Together OMAN 2A

Sounds and Spelling Book



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1

ai

1  <sup>1.1</sup> Look, listen and repeat.

rain

train

tail

nail

chain

paint

2  <sup>1.2</sup>  <sup>1.3</sup> Listen and chant.

ai, ai, rain      ai, ai, nail  
ai, ai, train      ai, ai, chain  
ai, ai, tail      ai, ai, paint

3  1.4 Listen and repeat. Circle *ai*.

1



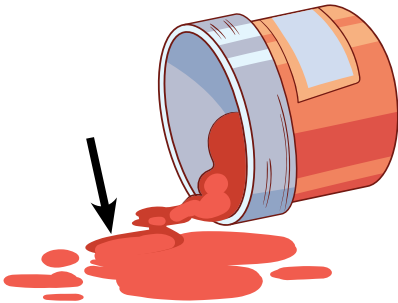
rain

2



nail

3



paint

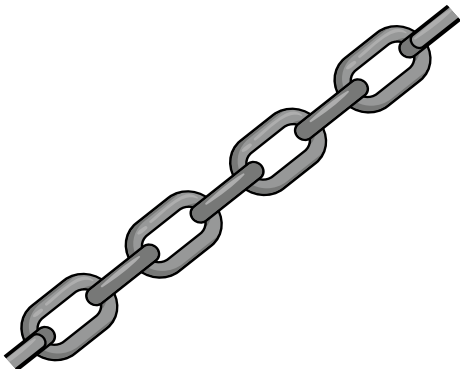
4



tail

4  1.5 Listen, write and say.

1



1  
2 ch n  
3  
4

2



1  
2 tr n  
3  
4

5 Look and circle the words. Match and say.

1 c t n a i l p

2 s v r a i n m

3 b f h t a i l

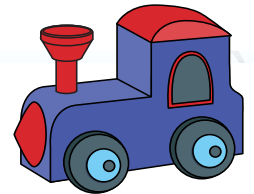


6 Let's blend! Follow, write and say.

1 tr ai n

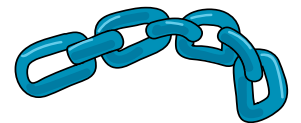
1  
2  
3  
4

train



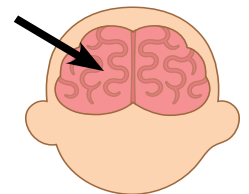
2 ch ai n

1  
2  
3  
4



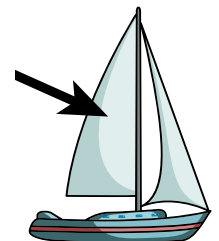
3 br ai n

1  
2  
3  
4



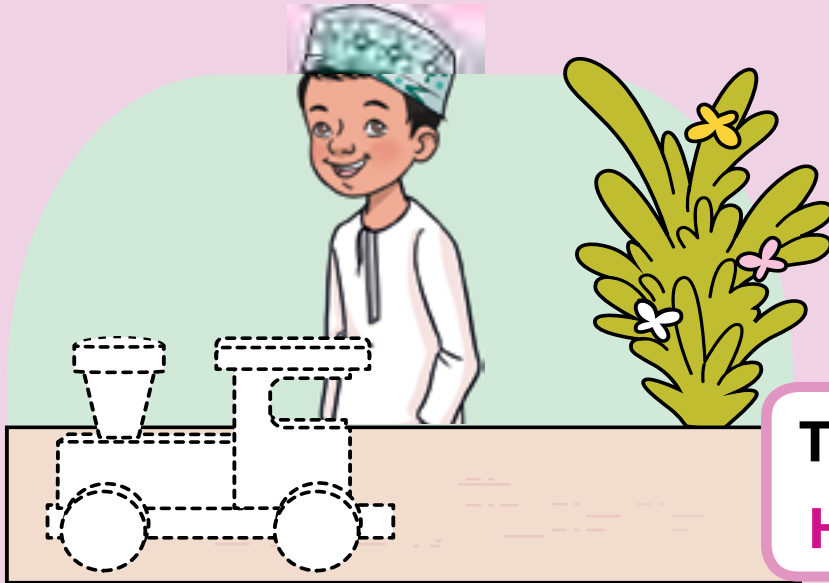
4 s ai l

1  
2  
3  
4



- 7  1.6 Look, listen and repeat.  
Draw and colour.

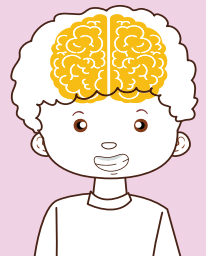
his  
Tricky word



This is **his** train.  
**His** train is red.

- 8 Trace and write. Then read and match.

1 This is  paint.



2 This is  nail.



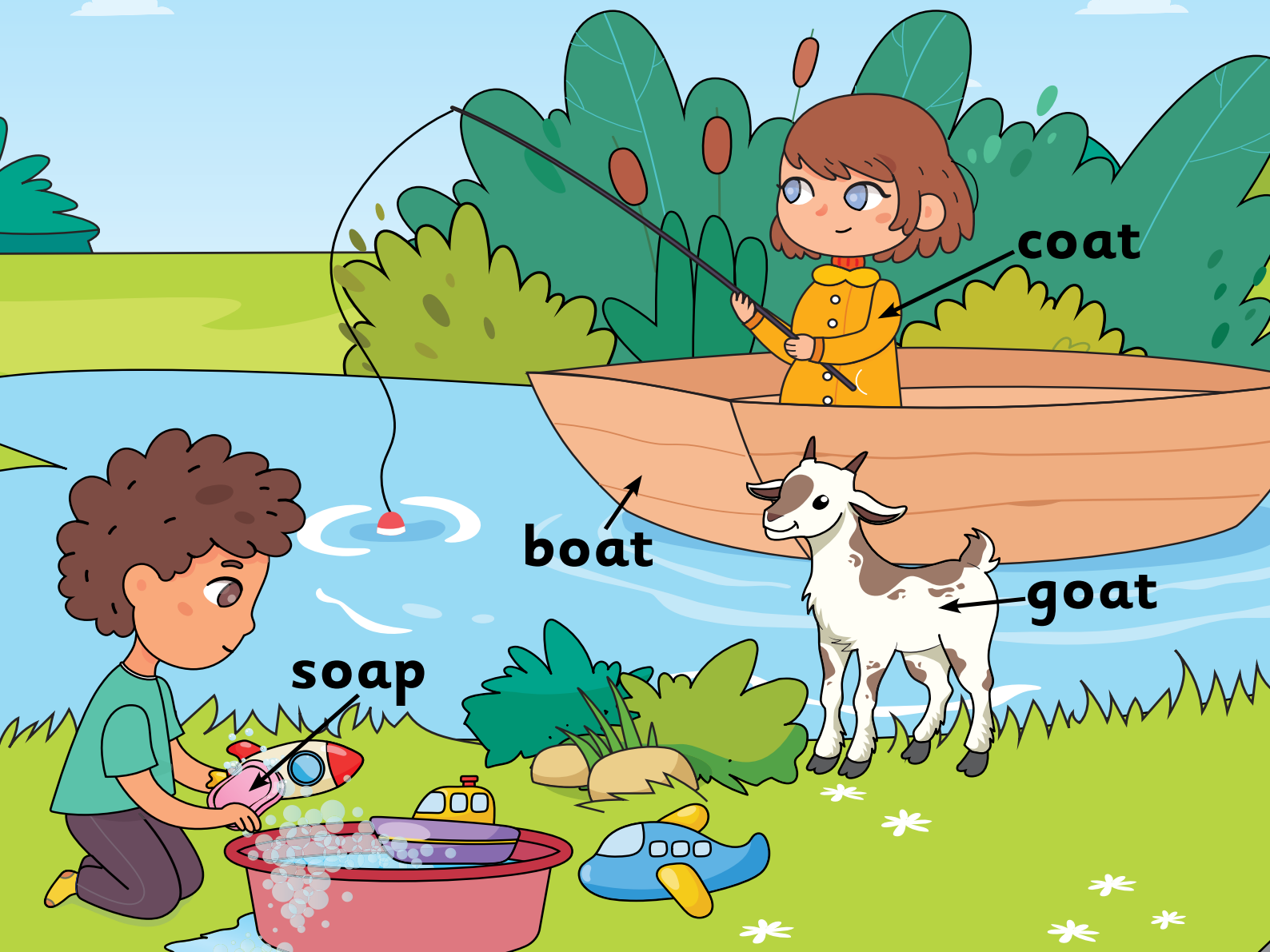
3 This is  brain.







oa


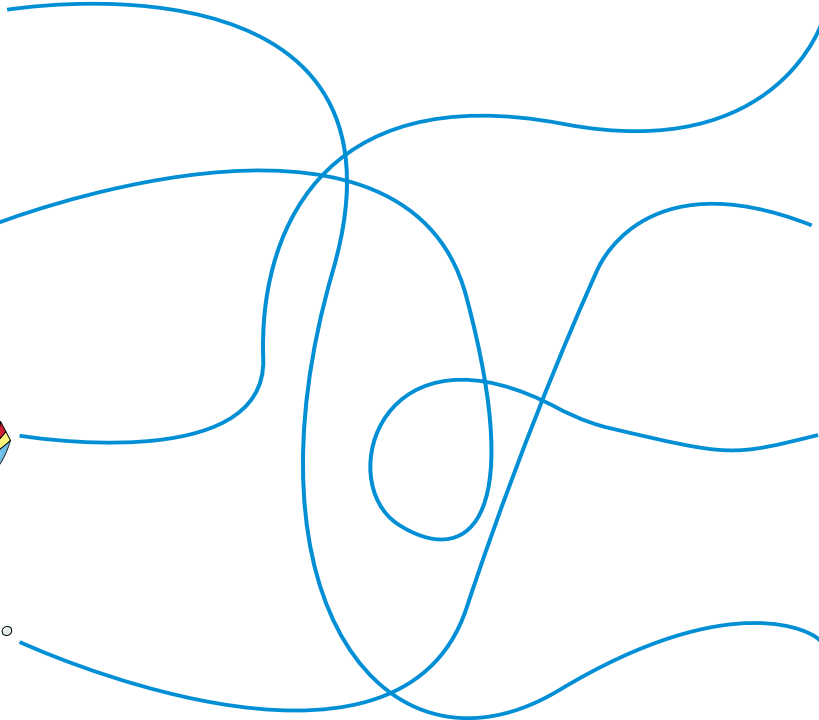

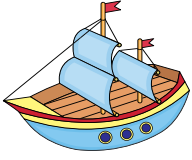
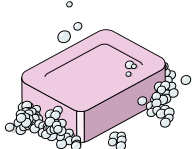
1  Look, listen and repeat.



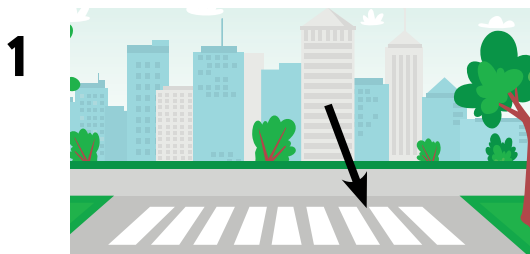
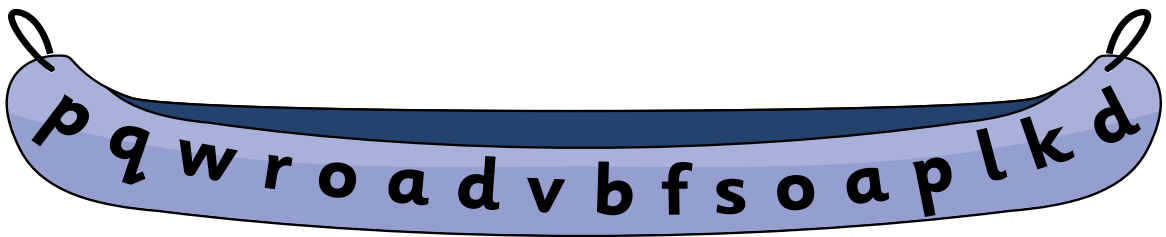
road

2   Listen and chant.  
oa, oa, coat    oa, oa, soap  
oa, oa, boat    oa, oa, road  
oa, oa, goat

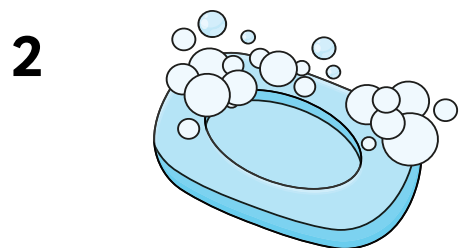
3  Listen and repeat. Follow and circle *oa*.

1			<b>boat</b>
2			<b>soap</b>
3			<b>goat</b>
4			<b>coat</b>

4 Find the words and circle. Write.

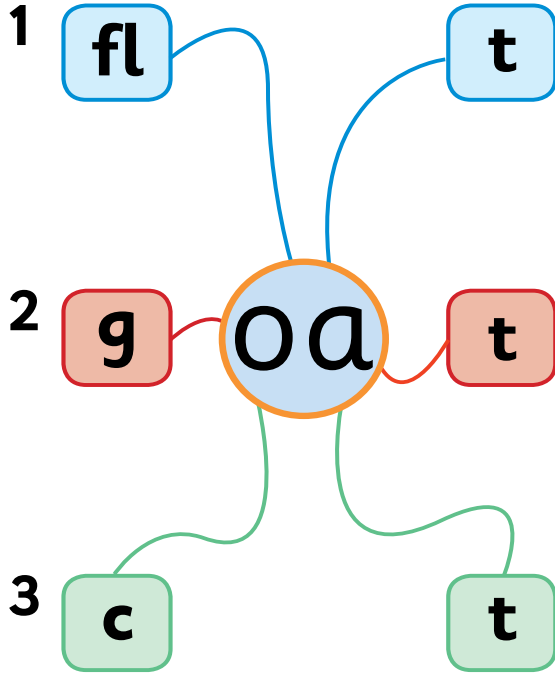


1 \_\_\_\_\_  
 2 *road*  
 3 \_\_\_\_\_  
 4 \_\_\_\_\_

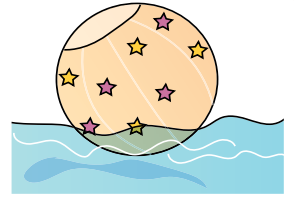


1 \_\_\_\_\_  
 2 \_\_\_\_\_  
 3 \_\_\_\_\_  
 4 \_\_\_\_\_

5 Let's blend! Follow and write.



1  
2 float  
3  
4



1  
2  
3  
4

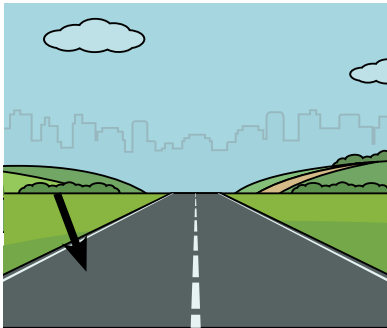


1  
2  
3  
4



6 Look, order and write.

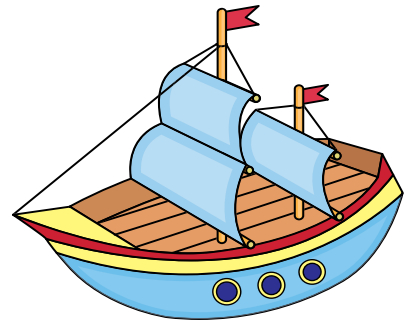
1



d oa r

1  
2 road  
3  
4

2



t b oa

1  
2  
3  
4



- 7  1.11 Look, listen and repeat.  
Draw and colour.



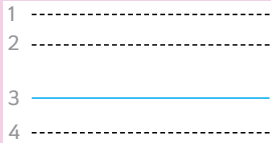
her

Tricky word

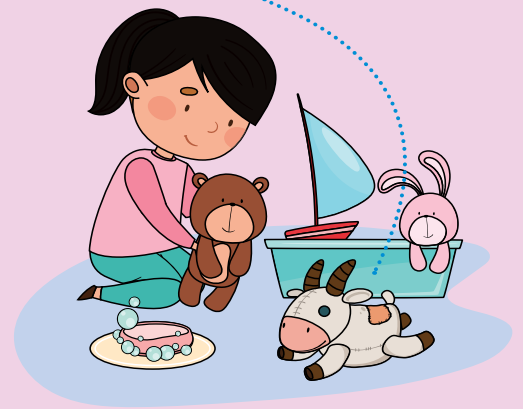
This is **her** coat.  
**Her** coat is green.

- 8 Trace and write. Then read and match.

1 This is  boat.

2 This is  soap.

3 This is  goat.





ie

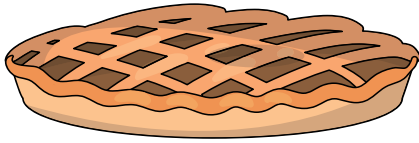
1 1.12 Look, listen and repeat.



2 1.13 1.14 Listen and chant.  
ie, ie, lie    ie, ie, pie  
ie, ie, tie    ie, ie, die

3 Listen, trace and say.

1



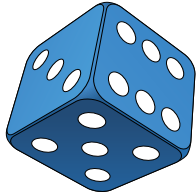
1  
2 pie  
3  
4

2



1  
2 tie  
3  
4

3



1  
2 die  
3  
4

4



1  
2 lie  
3  
4

4 Look and write.

1



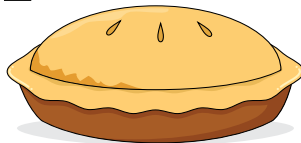
1  
2 tie  
3  
4

3



1  
2  
3  
4

2



1  
2  
3  
4

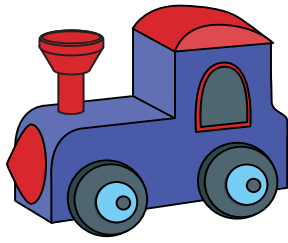
4



1  
2  
3  
4

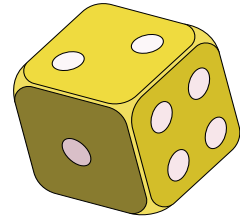
5  Listen, read and circle.

1



tie / **train**

2



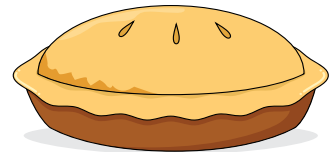
boat / die

3



lie / nail

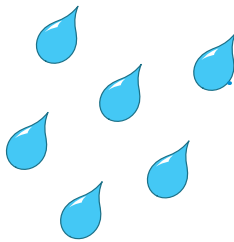
4



paint / pie

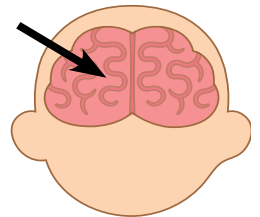
6 Look, say and match.

1

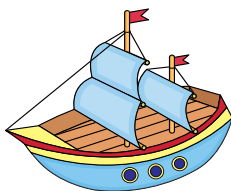


ai

2



3



oa

4



5



ie

6



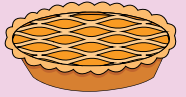
7  1.17 Look, listen and read.  
Follow and say.

who

Tricky word

Who has got a pie?

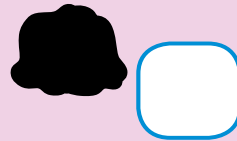
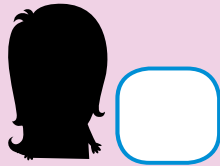
Who has got a tie?



8 Read and trace. Match and tick (✓).



Who is this?



9 Order and write. Match and tick (✓).

this?

Who

is

1 \_\_\_\_\_  
2 \_\_\_\_\_  
3 \_\_\_\_\_  
4 \_\_\_\_\_





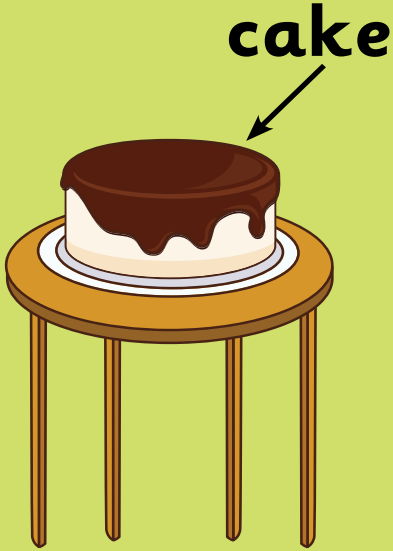
a-e

1 1.18 Look, listen and repeat.



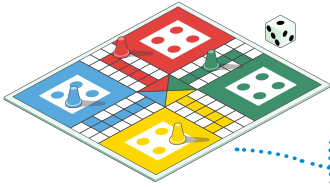
2 1.19 1.20 Listen and chant.

a-e, a-e, lake	a-e, a-e, rake
a-e, a-e, flame	a-e, a-e, game
a-e, a-e, snake	a-e, a-e, cake

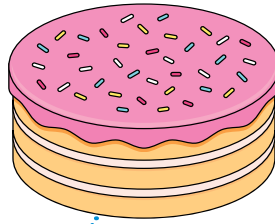


3  Listen and repeat. Follow and trace.

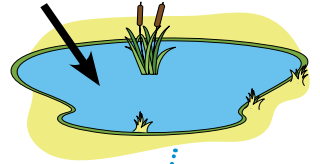
1



2



3



1  
2  
3  
4  
c a k e

1  
2  
3  
4  
l a k e

1  
2  
3  
4  
g a m e

4 Find, circle and write.

1

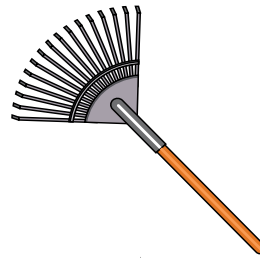
v s n a k e o p



1  
2  
3  
4  
s n a k e

2

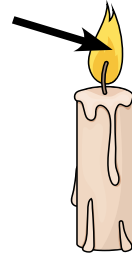
b p s r a k e v



1  
2  
3  
4

3

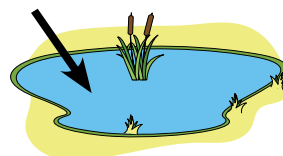
d f l a m e f r



1  
2  
3  
4

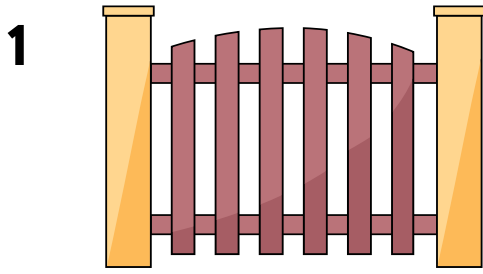
4

l a k e t y w c



1  
2  
3  
4

5  1.22 Listen and write.



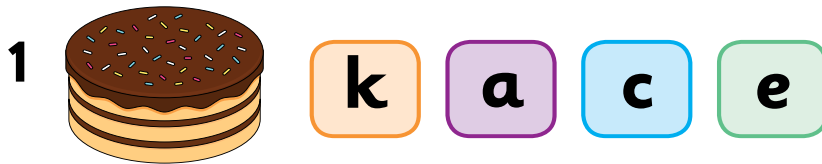
1  
2  
3  
4  
gate

2

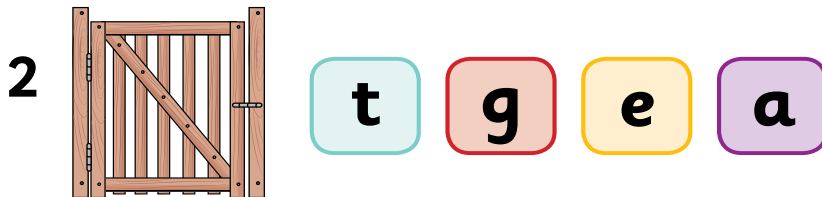


1  
2  
3  
4  
n m

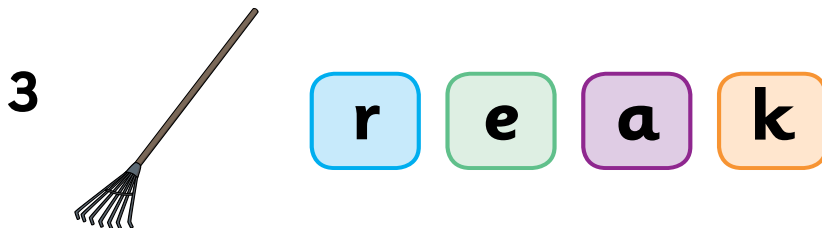
6 Look, order and write.



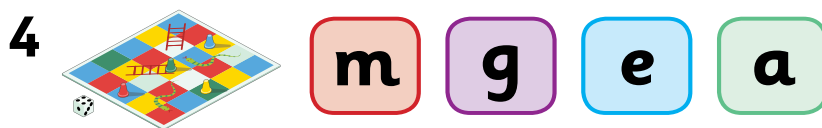
1  
2  
3  
4  
cake



1  
2  
3  
4



1  
2  
3  
4



1  
2  
3  
4



7  Listen, read and repeat.  
Then look and tick (✓) or cross (X).

have

Tricky word

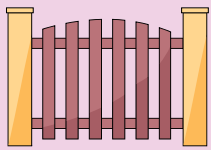


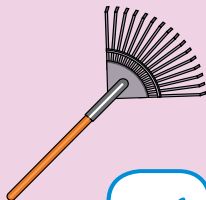
I **have** got a cake.

I **have** got a snake.

I **have** got a game.

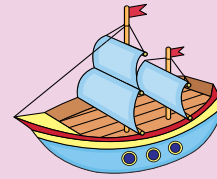
8 Tick (✓) and write.

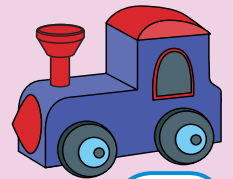













1  
1  
2  
3 I have got a rake.  
4

2  
1  
2  
3  
4

3  
1  
2  
3  
4

# At the lake



I am at the lake.

I can sail my boat.

Wait! You have got my boat, goat!



Rain! I can get my coat.  
My coat is on the gate.  
Wait! You have got my coat, goat!



I can get my pie.  
My pie is on the mat.  
Wait! You have got my pie, goat!



We are at the lake.

# I am six!



I am six!

This is my cake. It is a boat!

There are six sails.

My name is on this box.  
What is in the box?



It is a tie!

My name is on this box.  
What is in it?



It is a game!  
We can pin the tail  
on the duck!





My name is on this tin.  
What is in it?



It is soap!  
What a mess!  
Dad!



2

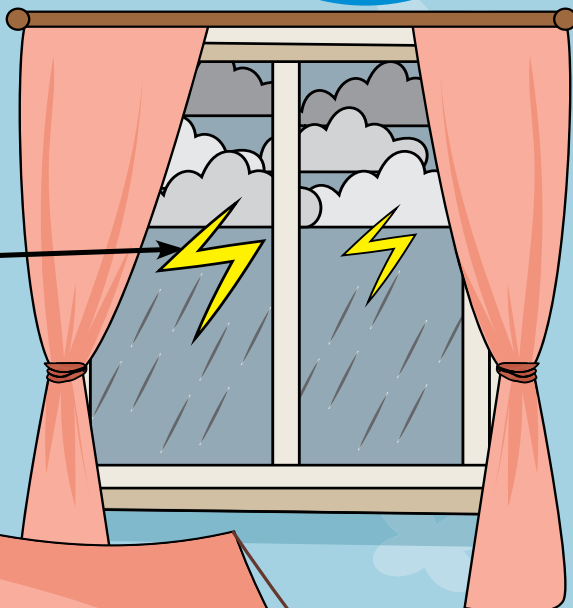


or

1 2.1 Look, listen and repeat.

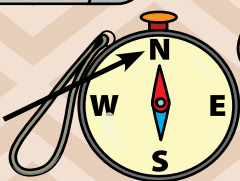
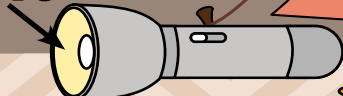


storm

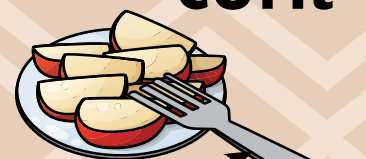


torch

north



corn



fork

2 2.2 2.3 Listen and chant.

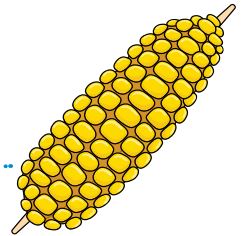
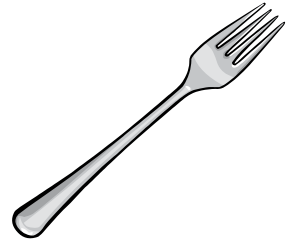
or, or, sport      or, or, north  
or, or, storm      or, or, corn  
or, or, torch      or, or, fork

3  Listen and repeat. Circle *or* and match.

1 **corn**

2 **torch**

3 **fork**



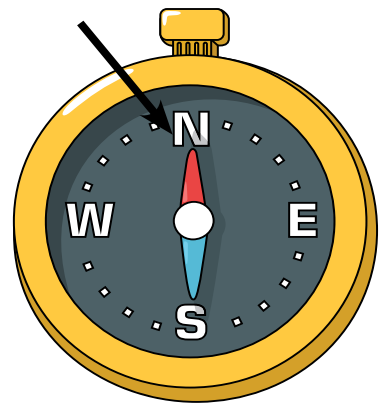
4 Write and say.

1



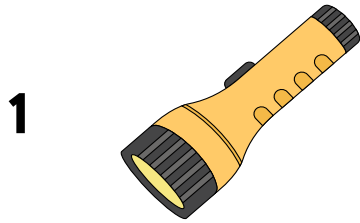
1  
2 sp . t  
3  
4

2



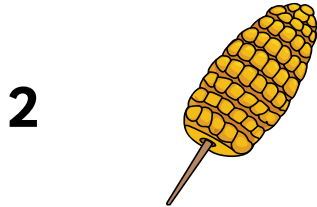
1  
2 n . th  
3  
4

5  2.5 Let's blend! Listen, order and write.



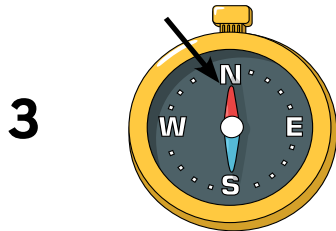
ch t or

1 \_\_\_\_\_  
2 torch  
3 \_\_\_\_\_  
4 \_\_\_\_\_



c n or

1 \_\_\_\_\_  
2 \_\_\_\_\_  
3 \_\_\_\_\_  
4 \_\_\_\_\_



or n th

1 \_\_\_\_\_  
2 \_\_\_\_\_  
3 \_\_\_\_\_  
4 \_\_\_\_\_

6  2.6 Let's blend! Listen, follow and say. Write.



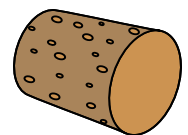
1 \_\_\_\_\_  
2 sport  
3 \_\_\_\_\_  
4 \_\_\_\_\_



1 \_\_\_\_\_  
2 \_\_\_\_\_  
3 \_\_\_\_\_  
4 \_\_\_\_\_



1 \_\_\_\_\_  
2 \_\_\_\_\_  
3 \_\_\_\_\_  
4 \_\_\_\_\_



7  2.7 Look, listen and repeat.



It is **our** torch.



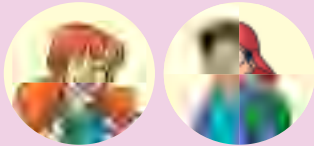
It is **our** game.

**our**  
Tricky word

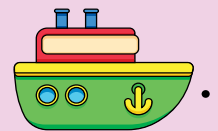
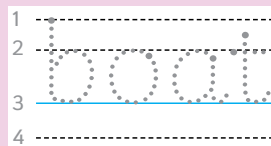
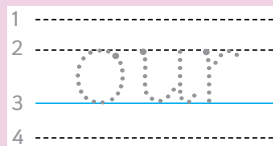
8 Look, write and say.

**boat cake train**

1



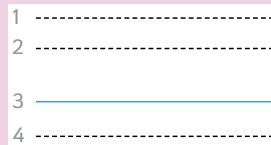
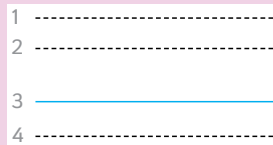
It is



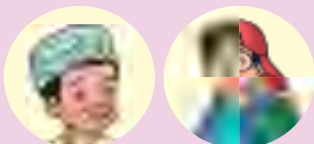
2



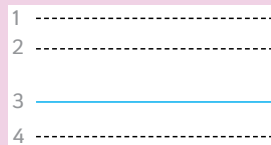
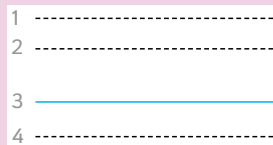
It is



3

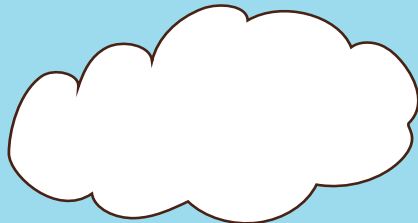


It is





ng



1 2.8 Look, listen and repeat.



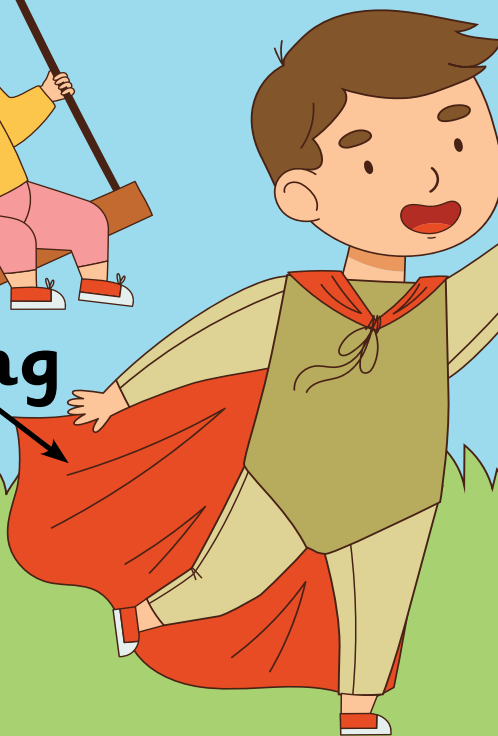
swing



ring



long



sing

bang



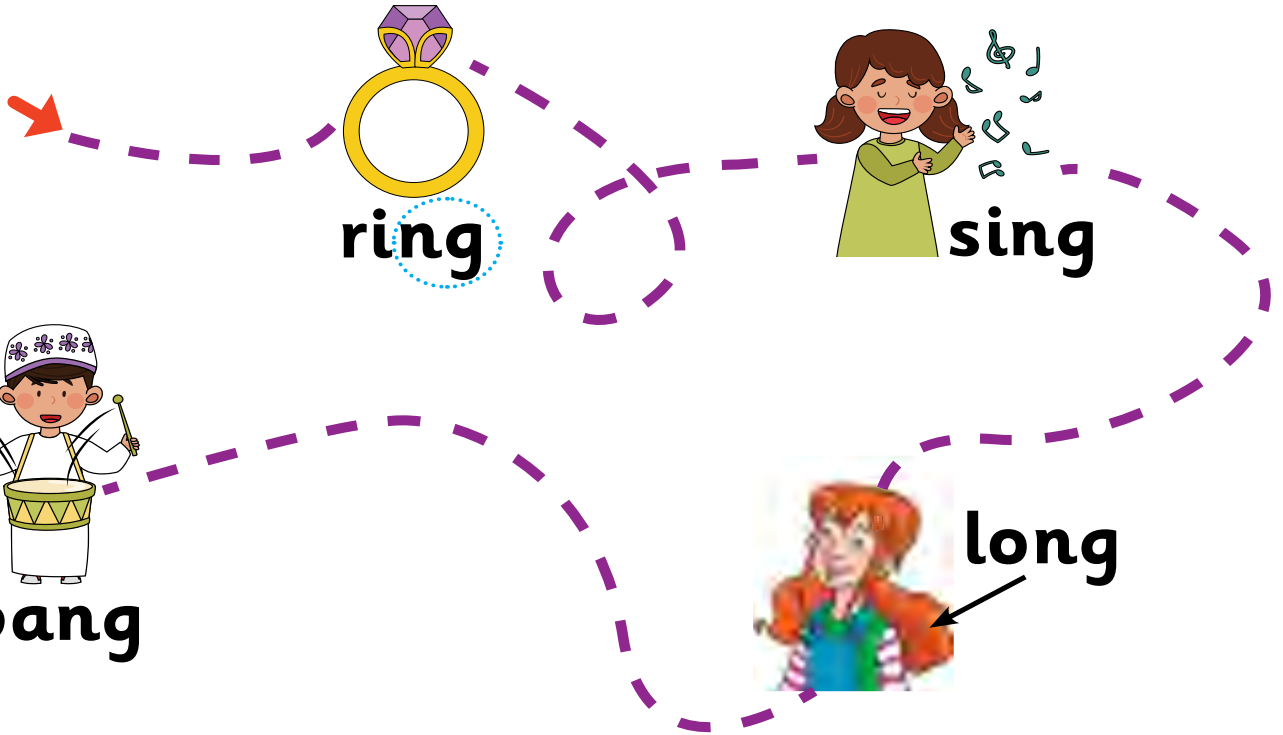
sting

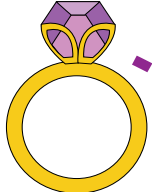
2 2.9 2.10 Listen and chant.


ng, ng, swing  
ng, ng, ring  
ng, ng, long


ng, ng, sing  
ng, ng, bang  
ng, ng, sting


3  2.11 Listen, circle *ng* and say.



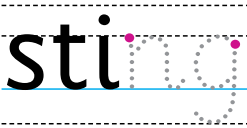
  
ring

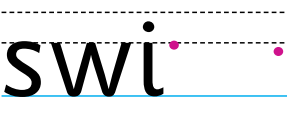
  
sing


  
bang

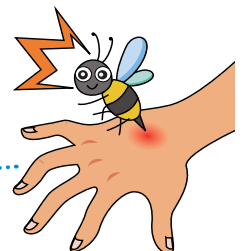
  
long

4 Write, match and say.

1 

2 

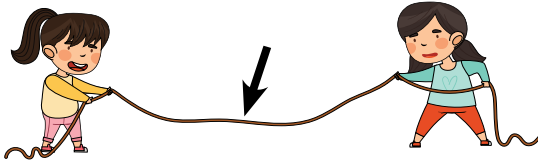
3 



5 Circle the words. Copy and say.

s w i n g b a n g l o n g

1



1 \_\_\_\_\_  
2 \_\_\_\_\_  
3 \_\_\_\_\_  
4 \_\_\_\_\_

2



1 \_\_\_\_\_  
2 \_\_\_\_\_  
3 \_\_\_\_\_  
4 \_\_\_\_\_

3



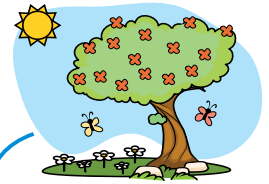
1 \_\_\_\_\_  
2 swing  
3 \_\_\_\_\_  
4 \_\_\_\_\_

6 <sup>2.12</sup> Let's blend! Listen and repeat. Follow and say.

1

k i n g

king



2

str i n g

string



3

spr i n g

spring





7  2.13 Look, listen and repeat.



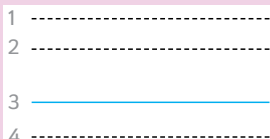
**their**  
Tricky word

It is **their** swing.

8 Write, match and say.

1 It is  boat.

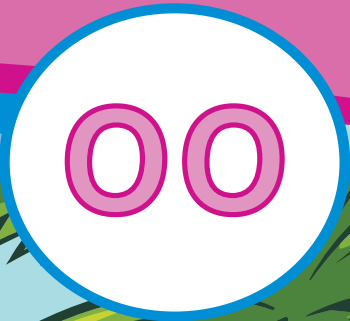


2 It is  torch.



3 It is  game.





1 2.14 Look, listen and repeat.



hook

foot

cook

look

wood

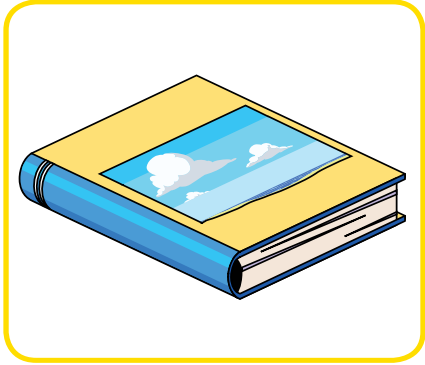
book

2 2.15 2.16 Listen and chant.

oo, oo, hook	oo, oo, look
oo, oo, foot	oo, oo, wood
oo, oo, cook	oo, oo, book

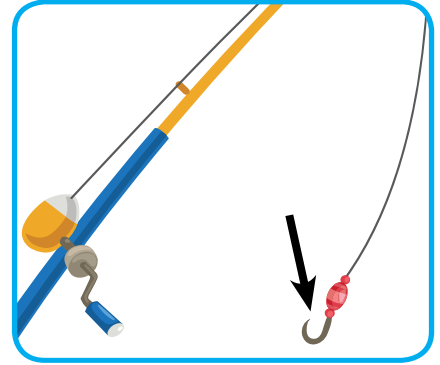
3  Listen and repeat. Circle the correct sound.

1



oo oa or

2



or oa oo

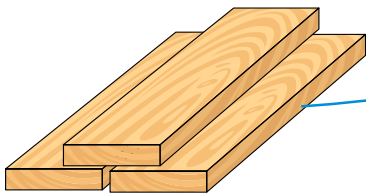
4 Follow, write and say.

1



1  
2 w o d  
3  
4

2



1  
2 c o k  
3  
4

3



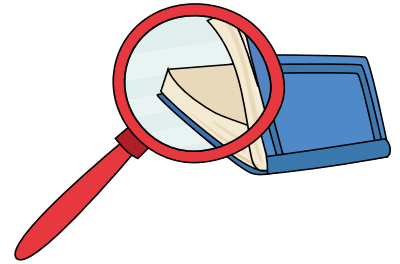
1  
2 l o o k  
3  
4

5  2.18 Listen, repeat and write.

foot book

1 It is a

1 .....  
2 .....  
3 .....  
4 .....



2 It is a

1 .....  
2 .....  
3 .....  
4 .....

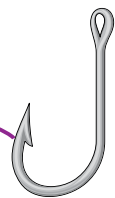
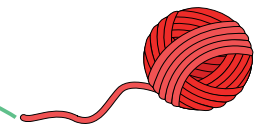


6  2.19 Let's blend! Listen, follow and say.

1 h / oo / k

2 w / oo / l

3 g / oo / d

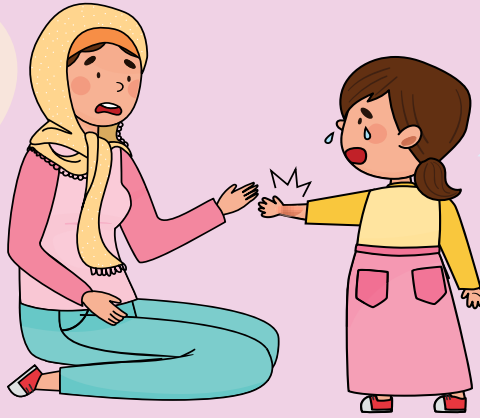


7  2.20 Look, listen and repeat.


why

Tricky word

Why are you sad?



Look at this!

8  2.21 Listen and write.

Why

1

1 .....  
2 .....  
3 .....  
4 .....

is he sad?



Look at that!



2

1 .....  
2 .....  
3 .....  
4 .....

are you quiet?

Look at her!





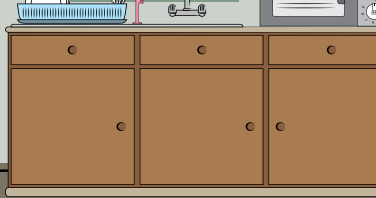
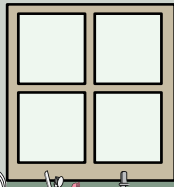
1 2.22 Look, listen and repeat.

roof

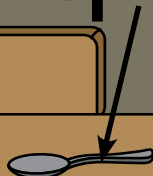


moon

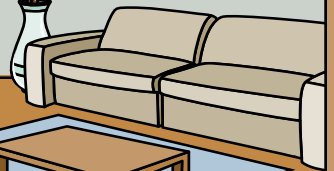
broom



spoon



boot

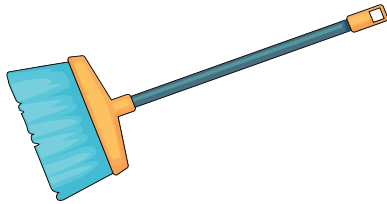


room

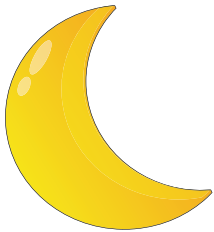
2 2.23 2.24 Listen and chant.

oo, oo, roof	oo, oo, spoon
oo, oo, moon	oo, oo, boot
oo, oo, broom	oo, oo, room

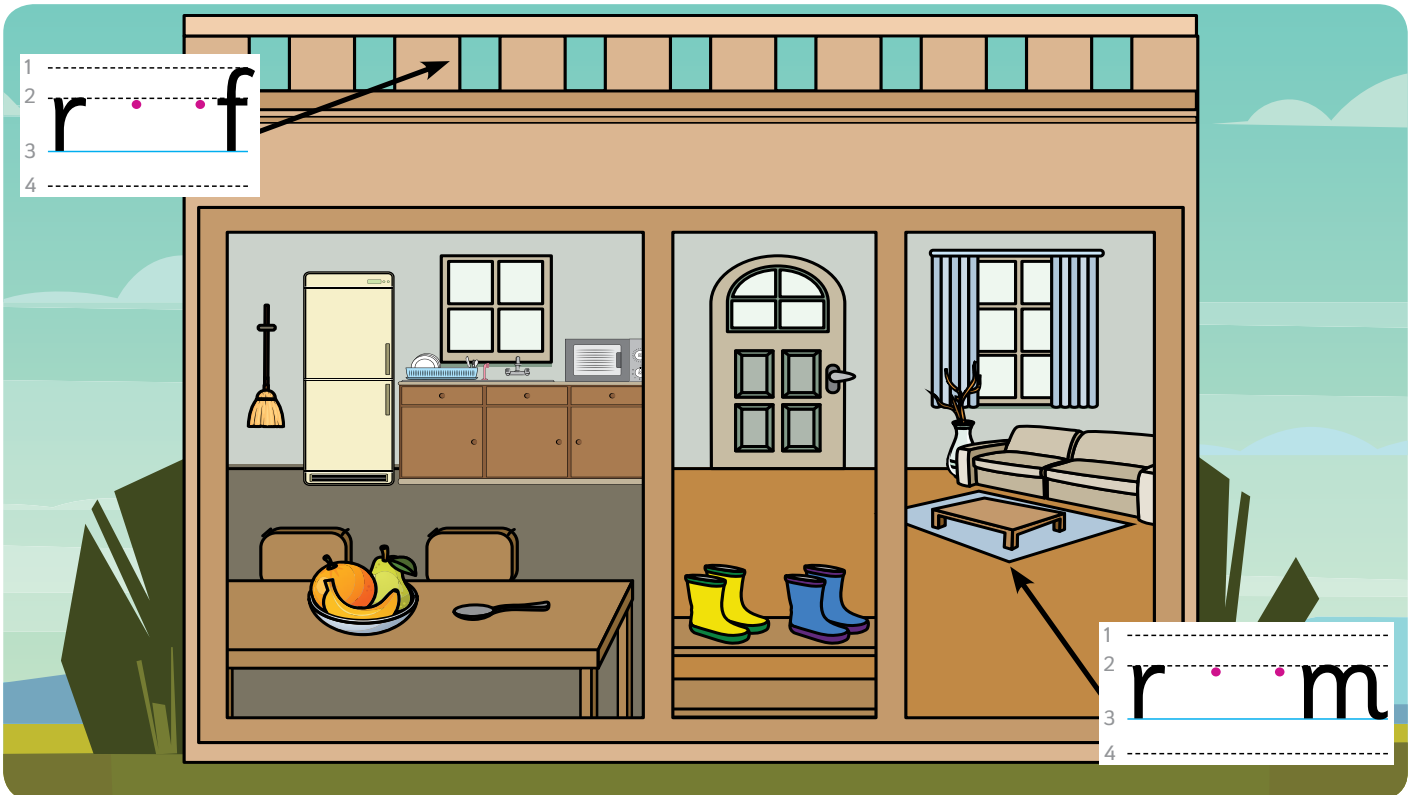
3  Listen and repeat. Match and circle oo.



1 spoon 2 boot 3 broom 4 moon



4 Write and say.

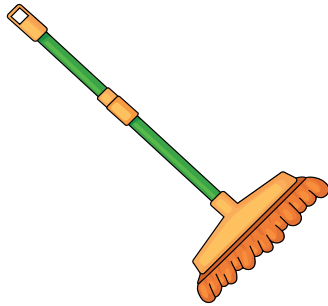


1  
2 r o f  
3  
4

1  
2 r o m  
3  
4

5  2.26 Listen and repeat. Circle and write.

1



**broom** / spoon

1 .....  
2 .....  
3 broom  
4 .....

2



**room** / moon

1 .....  
2 .....  
3 .....  
4 .....

6  2.27 Let's blend! Listen, repeat and write.

1

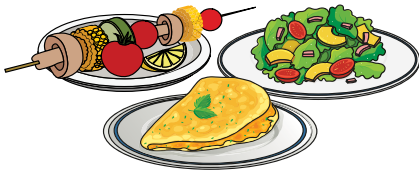


**zoo**

**z / oo**

1 .....  
2 .....  
3 zoo  
4 .....

2

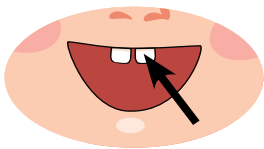


**food**

**f / oo / d**

1 .....  
2 .....  
3 .....  
4 .....

3



**tooth**

**t / oo / th**

1 .....  
2 .....  
3 .....  
4 .....



7  2.28 Look, listen and repeat.

when


Tricky word



**When** is it hot?  
In spring.



**When** is it wet?  
In spring!

8  2.29 Listen and repeat. Order and write.

1



it

quiet?

is

When

1 \_\_\_\_\_  
2 \_\_\_\_\_  
3 \_\_\_\_\_  
4 \_\_\_\_\_

2



six?




When




is




he




1 \_\_\_\_\_  
2 \_\_\_\_\_  
3 \_\_\_\_\_  
4 \_\_\_\_\_

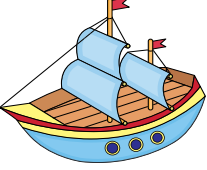


1  2.30 Listen and circle. Say.




1   
 

2   
 

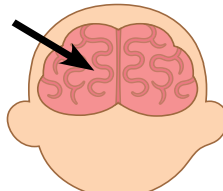
3   
 

4   
 

5   
 

6   
 

2  2.31 Listen and repeat. Circle and write.

1  a o **b** r a i n g e

1 \_\_\_\_\_  
 2 *brain*  
 3 \_\_\_\_\_  
 4 \_\_\_\_\_

2  e f l a m e a i

1 \_\_\_\_\_  
 2 \_\_\_\_\_  
 3 \_\_\_\_\_  
 4 \_\_\_\_\_

3  t i e a t a

1 \_\_\_\_\_  
 2 \_\_\_\_\_  
 3 \_\_\_\_\_  
 4 \_\_\_\_\_

4  i e s s o a p a

1 \_\_\_\_\_  
 2 \_\_\_\_\_  
 3 \_\_\_\_\_  
 4 \_\_\_\_\_

3 Look, write and match.

tie spoon goat cake

snake pie boat moon

1

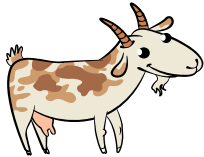


1 \_\_\_\_\_  
2 \_\_\_\_\_  
3 tie  
4 \_\_\_\_\_



1 \_\_\_\_\_  
2 \_\_\_\_\_  
3 \_\_\_\_\_  
4 \_\_\_\_\_

2

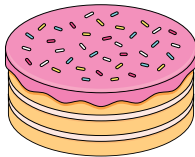


1 \_\_\_\_\_  
2 \_\_\_\_\_  
3 \_\_\_\_\_  
4 \_\_\_\_\_



1 \_\_\_\_\_  
2 \_\_\_\_\_  
3 \_\_\_\_\_  
4 \_\_\_\_\_

3



1 \_\_\_\_\_  
2 \_\_\_\_\_  
3 \_\_\_\_\_  
4 \_\_\_\_\_

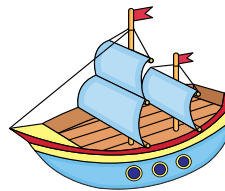


1 \_\_\_\_\_  
2 pie  
3 \_\_\_\_\_  
4 \_\_\_\_\_

4



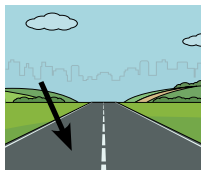
1 \_\_\_\_\_  
2 \_\_\_\_\_  
3 \_\_\_\_\_  
4 \_\_\_\_\_



1 \_\_\_\_\_  
2 \_\_\_\_\_  
3 \_\_\_\_\_  
4 \_\_\_\_\_

4  Look, listen and write.

1



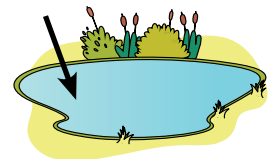
1 \_\_\_\_\_  
2 road  
3 \_\_\_\_\_  
4 \_\_\_\_\_

2



1 \_\_\_\_\_  
2 \_\_\_\_\_  
3 \_\_\_\_\_  
4 \_\_\_\_\_

3



1 \_\_\_\_\_  
2 \_\_\_\_\_  
3 \_\_\_\_\_  
4 \_\_\_\_\_

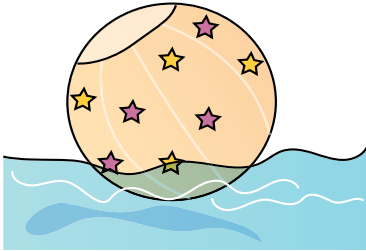
5



Let's blend! Listen and repeat. Write.

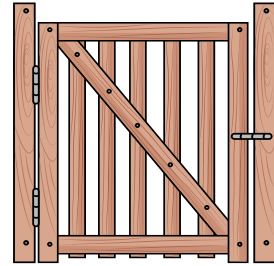
ai oa ie a-e

1



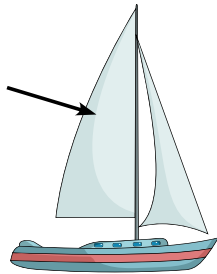
1  
2 float  
3  
4

2



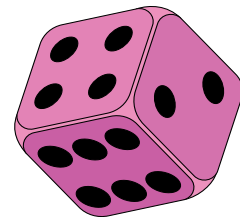
1  
2 gt  
3  
4

3



1  
2 sl  
3  
4

4



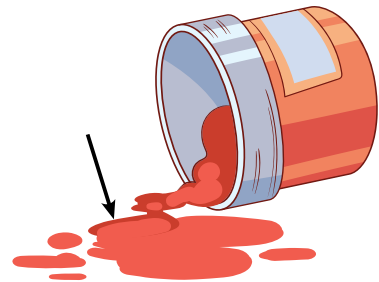
1  
2 d  
3  
4

5



1  
2 ct  
3  
4

6



1  
2 pnt  
3  
4

6  2.34 Listen and repeat. Look and write.

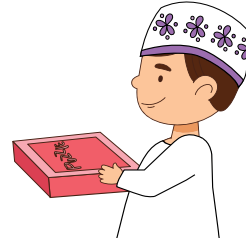
his her their Who our have

1



It is her paint.

2



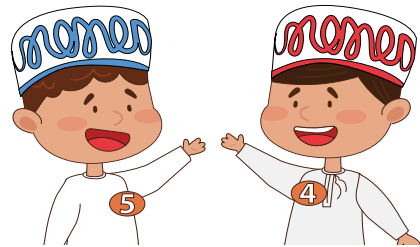
It is \_\_\_\_\_ game.

3



I \_\_\_\_\_ got a cake.

4



\_\_\_\_\_ is five?

5



It is \_\_\_\_\_ game.

6



It is \_\_\_\_\_ book.

1

2.35

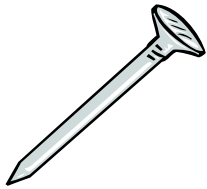
Let's blend! Listen and repeat. Find and write.

ng

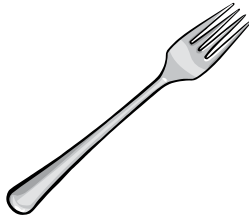
or

oa

ai



1  
2 nail  
3  
4



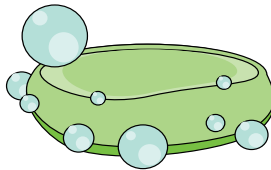
1  
2 fork  
3  
4



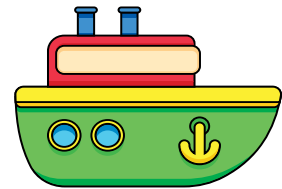
1  
2 storm  
3  
4



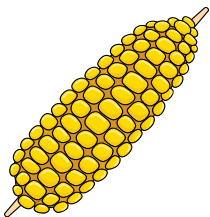
1  
2 knight  
3  
4



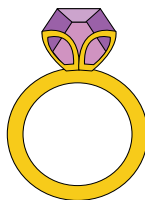
1  
2 soap  
3  
4



1  
2 boat  
3  
4



1  
2 corn  
3  
4

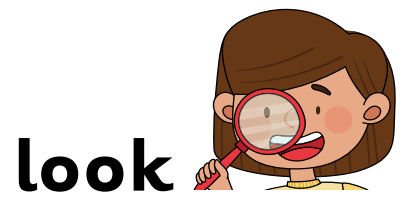
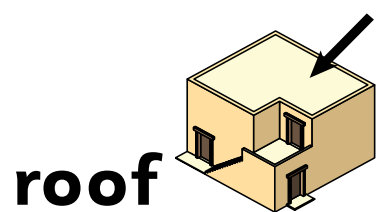
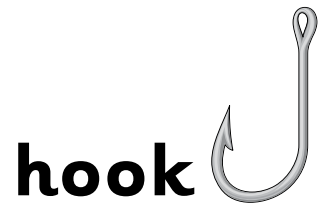


1  
2 ring  
3  
4



1  
2 swing  
3  
4

2 Look, match and say.



3 Follow and write.

1  
2 torch  
3  
4

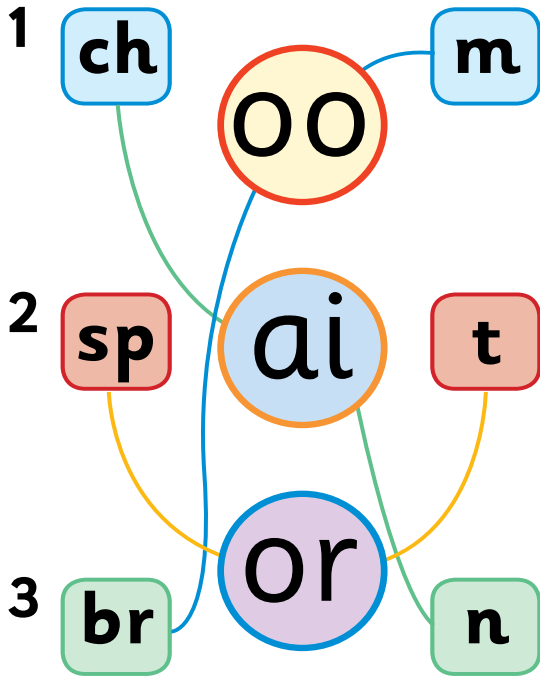
1  
2 c k  
3  
4



1  
2 swi  
3  
4

1  
2 b t  
3  
4

4  2.36 **Let's blend!** Listen, follow and write.



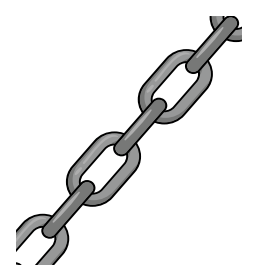
1  
2  
3 broom  
4



1  
2  
3  
4



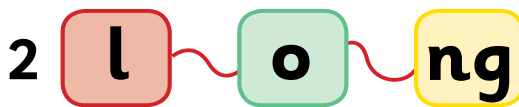
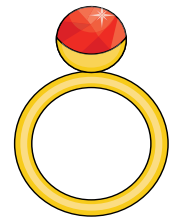
1  
2  
3  
4



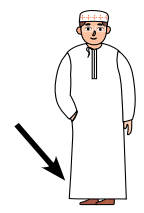
5  2.37 **Let's blend!** Listen, follow and write.



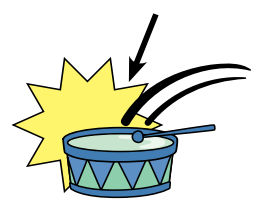
1  
2  
3 ring  
4



1  
2  
3  
4



1  
2  
3  
4





6  2.38 Listen, repeat and write.

**When their Why our**

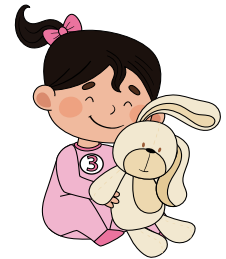
1 It is their game.



2 It is \_\_\_\_\_ book.



3 \_\_\_\_\_ is she four?



4 \_\_\_\_\_ is he sad?



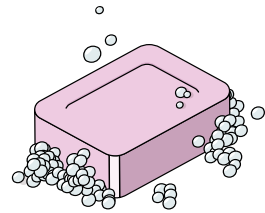
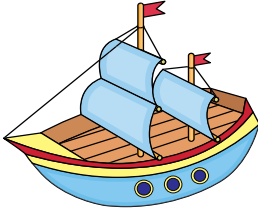
7 Order and write.

**is It our cake.**

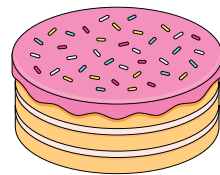
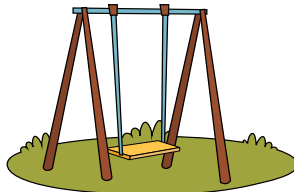
1 \_\_\_\_\_  
 2 \_\_\_\_\_  
 3 \_\_\_\_\_  
 4 \_\_\_\_\_

1 Let's blend! Look and say. Find the odd one out.

1



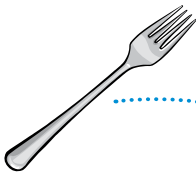
2



3



2 Let's blend! Look and match. Say.



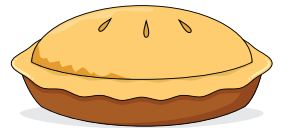
ai



oa



ie



or



oo

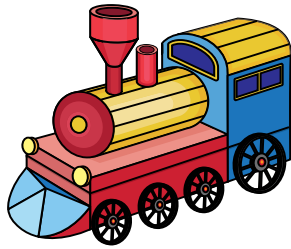
ng



3 Let's blend! Find, circle and write.

s	t	r	i	n	g
t	r	a	i	n	z
a	p	i	e	o	e
f	l	o	a	t	a
t	o	o	t	h	i
e	b	g	a	t	e

1



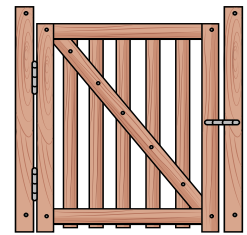
1 \_\_\_\_\_  
 2 \_\_\_\_\_  
 3 train  
 4 \_\_\_\_\_

2



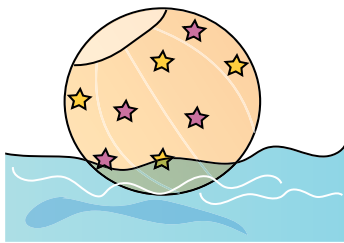
1 \_\_\_\_\_  
 2 \_\_\_\_\_  
 3 \_\_\_\_\_  
 4 \_\_\_\_\_

3



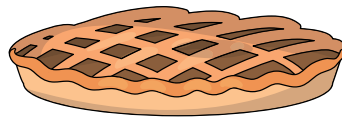
1 \_\_\_\_\_  
 2 \_\_\_\_\_  
 3 \_\_\_\_\_  
 4 \_\_\_\_\_

4



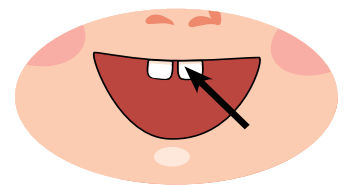
1 \_\_\_\_\_  
 2 \_\_\_\_\_  
 3 \_\_\_\_\_  
 4 \_\_\_\_\_

5



1 \_\_\_\_\_  
 2 \_\_\_\_\_  
 3 \_\_\_\_\_  
 4 \_\_\_\_\_

6



1 \_\_\_\_\_  
 2 \_\_\_\_\_  
 3 \_\_\_\_\_  
 4 \_\_\_\_\_

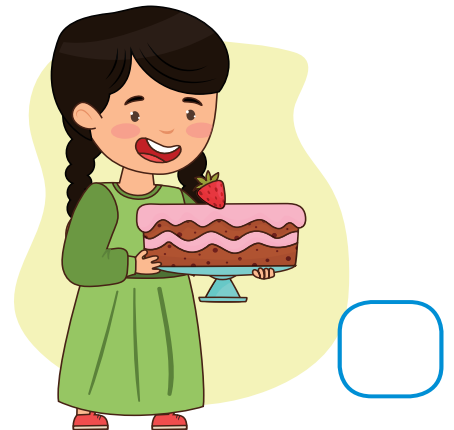
4 **Let's blend!** Read, look and number.

1 **I have got a book.**

2 **Look at my cake.**

3 **This is our train.**

4 **We have got a swing.**



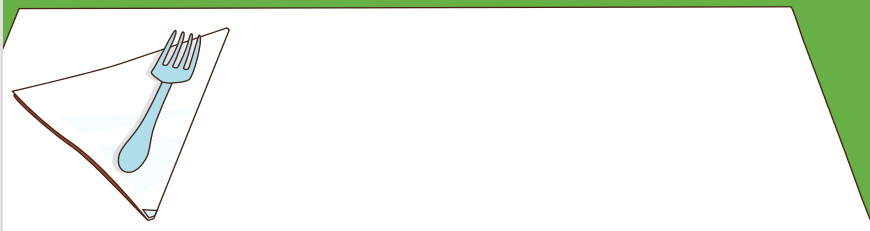
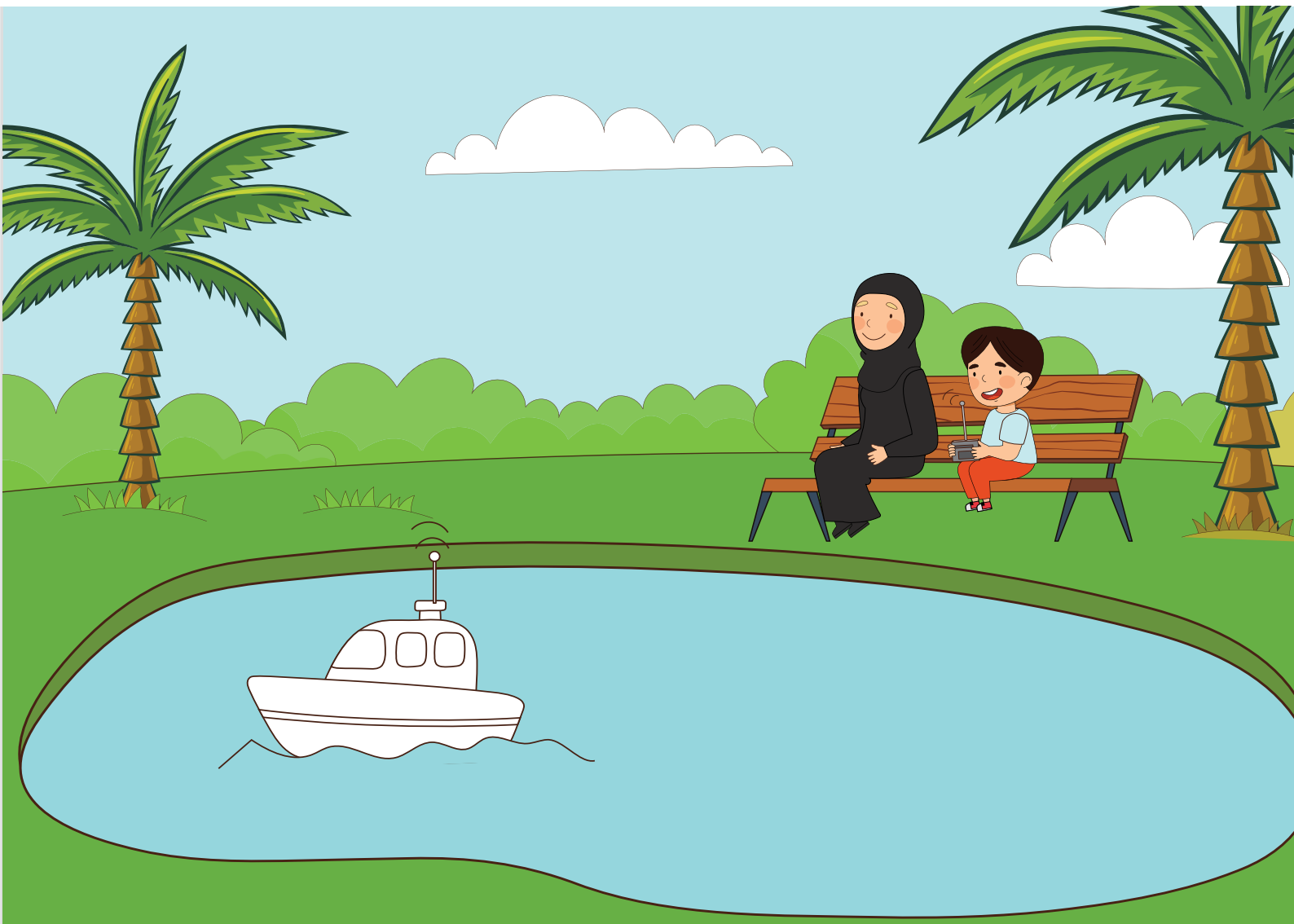
**5 Read, colour and draw.**

This is me and my mum. Her name is Wafa.

We are at the lake.

We have got a boat. Our boat is red.

We have got a cake! The cake is on the mat.



# My tooth



Look! This is my tooth!  
It is a big tooth!  
Where can I put it?

Here is my dad.



Wait for the moon. Get your torch and put your tooth in the bed!

Here is my mum.

Wait for the sun.  
Put your tooth on  
the roof and sing!







Where is my tooth?  
Is it in the bed?  
Is it on the roof?

# Where is my food?

I am the king.

I like food!

Cook! Where  
is my food?



Cook is in his room. He is sick!



You can look  
at my book.

Who can cook  
the food?



“Put the corn  
in the pot.”

“Put the lid  
on the pot.”



“The pot is hot.”



I look in the pot. Popcorn!



I can cook the food!

3



ou

1  3.1 Look, listen and repeat.



sound

moo

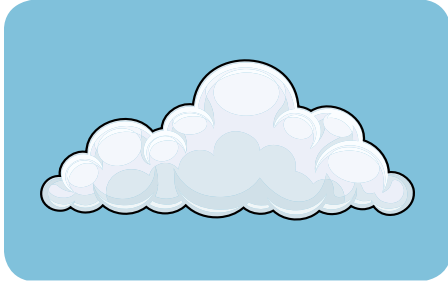


2   3.2 3.3 Listen and chant.

ou, ou, cloud      ou, ou, mouth  
ou, ou, shout      ou, ou, count  
ou, ou, sound

3  3.4 Listen and repeat. Circle *ou*.

1



cloud

2



mouth

3




shout

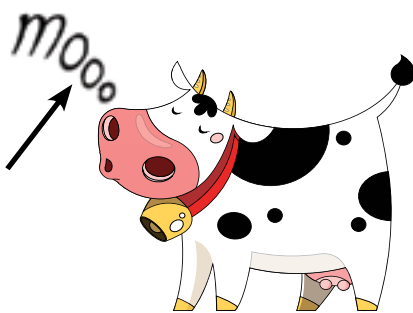
4



count

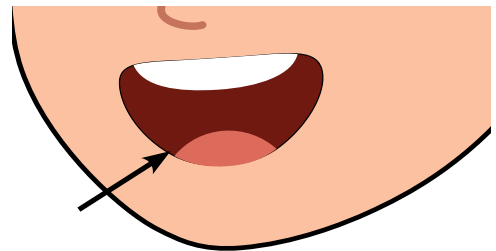
4  3.5 Listen, write and say.

1



1  
2  
3  
4  
sound

2



1  
2  
3  
4  
mouth

5 Look and circle. Match and say.

1 d s h o u t c t

2 n y c l o u d f

3 a i l m o u t h

4 c o u n t p g j



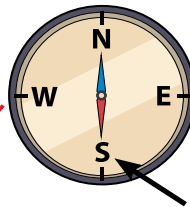
6 Let's blend! Follow, write and say.

1 l ou d



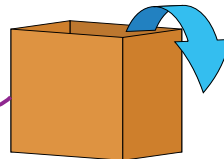
1  
2  
3  
4

2 s ou th



1  
2  
3  
4

3 ou t



1  
2  
3  
4



7 <sup>3.6</sup> Look, listen and say.

all

Tricky word



They **all** shout.

They are **all** loud.

Look at **all** the clouds.

8 Look, order and write.

1



shout.

all

They

1 .....  
 2 .....  
 3 .....  
 4 .....

2



at

clouds.

Look

the

all

1 .....  
 2 .....  
 3 .....  
 4 .....



1 <sup>3.7</sup> Look, listen and repeat.



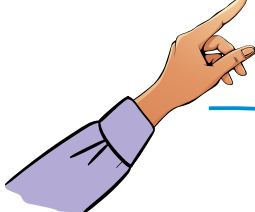


2 <sup>3.8</sup> <sup>3.9</sup> Listen and chant.

oi, oi, boil    oi, oi, point

oi, oi, coin    oi, oi, soil

oi, oi, oil

3  3.10 Listen and repeat. Follow and circle *oi*.

1    **oil** **soil** **point**

2


3

4 Find, circle and write.

f p y c o i n d w a b o i l m c s u

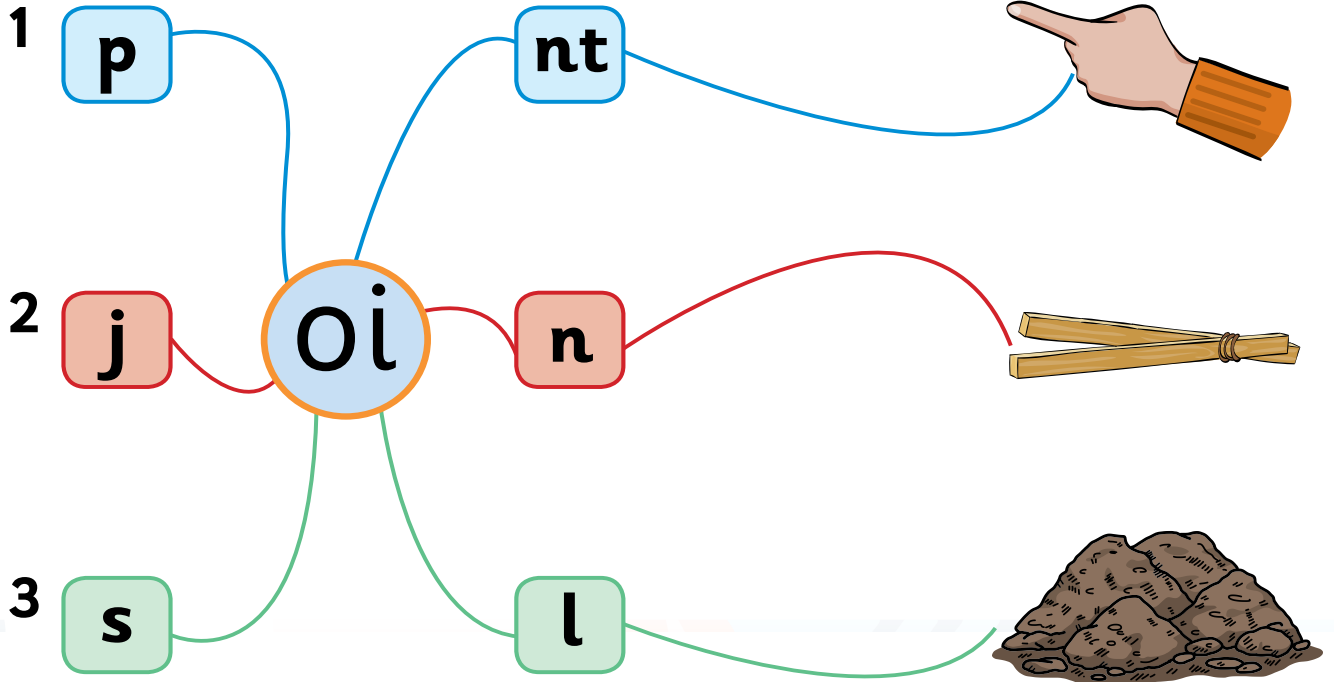
1 

1 .....  
 2 .....  
 3 .....  
 4 .....

2 

1 .....  
 2 .....  
 3 .....  
 4 .....

5 Let's blend! Follow and say.



6 Let's blend! Look, order and write.




oi c n

1 .....  
2 .....  
3 .....  
4 .....

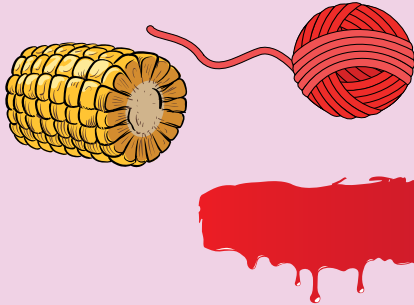


l oi

1 .....  
2 .....  
3 .....  
4 .....

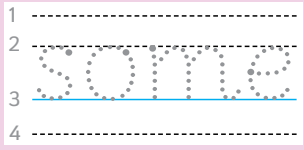
7  Listen, trace and match.  
Look and say.

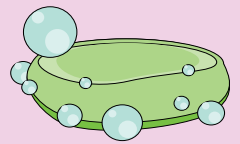
**some**  
Tricky word

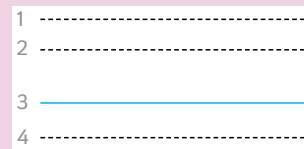


Can I have  oil?

8 Trace and write. Then read and match.

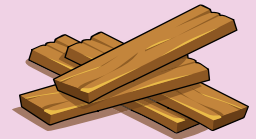
1 Can I have  cake?



2 Can I have  soap?



3 Can I have  string?



4 Can I have  wood?





ue

1 <sup>3.12</sup> Look, listen and repeat.



glue



tissue




blue



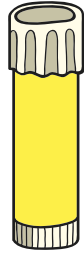
clue

2 <sup>3.13</sup> <sup>3.14</sup> Listen and chant.

ue, ue, tissue      ue, ue, glue  
ue, ue, blue      ue, ue, clue

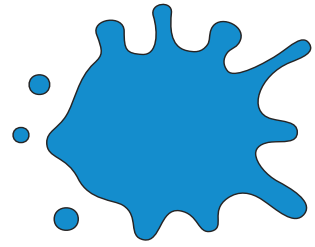
3  Listen, trace and say.

1



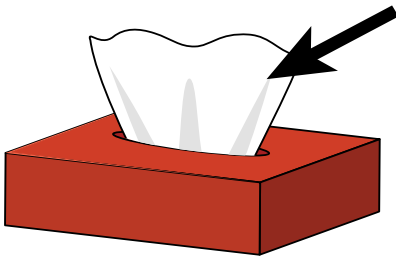
1  
2  
3  
4  
glue

2



1  
2  
3  
4  
bl

3



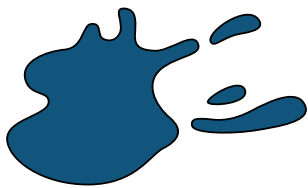
1  
2  
3  
4  
tiss

4

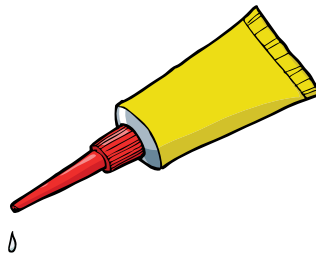


1  
2  
3  
4  
cl

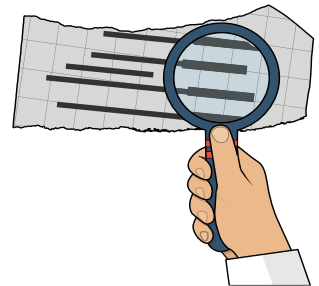
4 **Let's blend!** Look and write.



1  
2  
3  
4  
blue



1  
2  
3  
4



1  
2  
3  
4

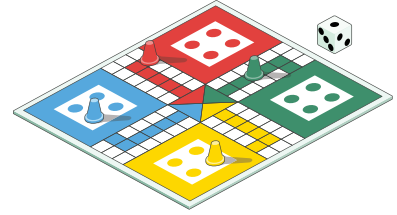
5  3.16 Listen, read and circle.

1



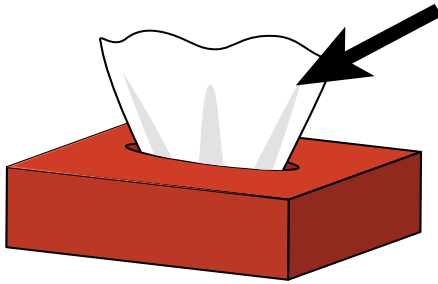
book / **blue**

2



glue / game

3



tissue / string

4



cloud / clue

6 Look, say and match.

1



ou

A

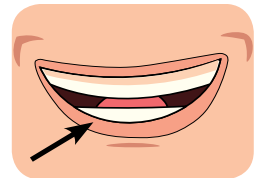


2



oi

B

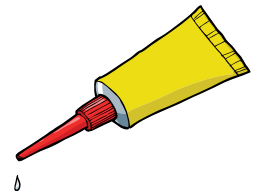


3



ue

C



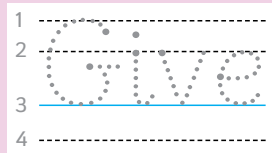


7  3.17 Look, listen and trace.  
Then tick (✓).

give  
Tricky word







her some glue.

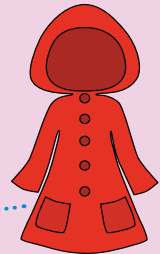
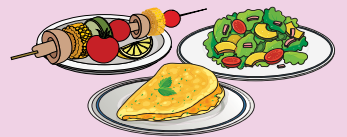
8 Trace and write. Then read and match.

1  her a coat.

2  her some paint.

3  her a book.

4  her some food.





i-e

1 <sup>3.18</sup> Look, listen and repeat.



slide

dive

kite

bike

drive

five

nine

2 <sup>3.19</sup> <sup>3.20</sup> Listen and chant.

i-e, i-e, slide

i-e, i-e, drive

i-e, i-e, dive

i-e, i-e, five

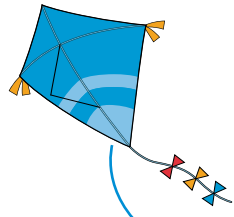
i-e, i-e, kite

i-e, i-e, nine

i-e, i-e, bike

3 Listen and repeat. Follow and trace.

1



1  
2  
3  
4  
b i k e

2



1  
2  
3  
4  
n i n e

3



1  
2  
3  
4  
k i t e

4 Find, circle and write.

1

g n s l i d e v s n



1  
2  
3  
4  
s l i d e

2

k j b o f i v e b p



1  
2  
3  
4

3

a s w r c d i v e h



1  
2  
3  
4

4

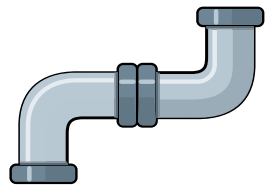
d r i v e l a k w c



1  
2  
3  
4

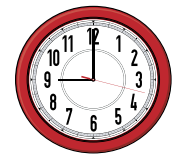
5  Listen and write.

1



1  
2  
3  
4  
p i p e

2



09:00

1  
2  
3  
4  
t m

3



1  
2  
3  
4  
s m l

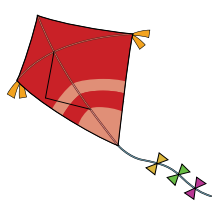
4



1  
2  
3  
4  
l n

6 **Let's blend!** Look, order and write.

1



t e k i


1  
2  
3  
4  
kite

2



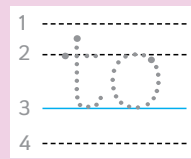
e n n i

1  
2  
3  
4

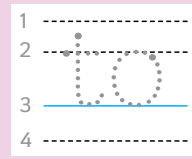
7  Listen, trace and match.  
Look and say.

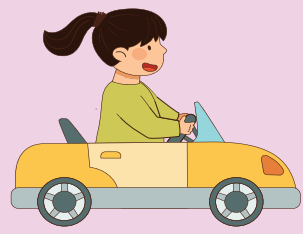
**to**  
Tricky word



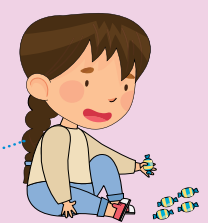
He likes  dive.

8 Trace and write. Then read and match.

1 She likes  count.



2 He likes  cook.



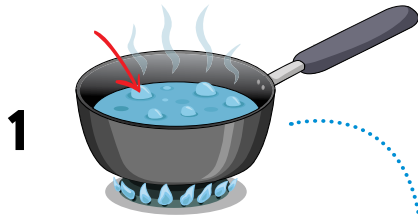
3 She likes  drive.



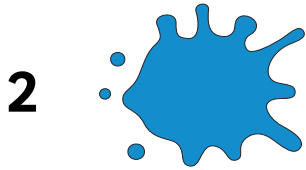
4 He likes  shout.



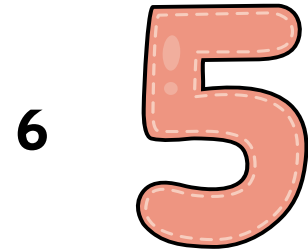
1 Look, say and match.



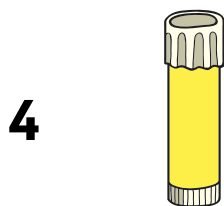
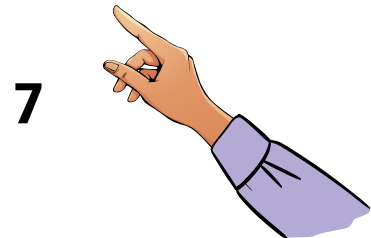
ou



oi



ie

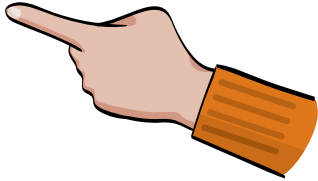


ue



2  **Let's blend!** Look, listen and write. Then point and say.

1



1  
2  
3  
4  
point

2



1  
2  
3  
4  
nn

3



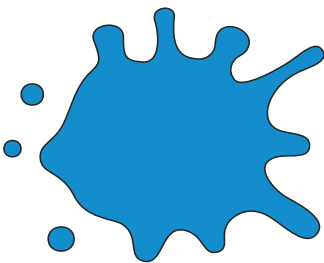
1  
2  
3  
4  
cn

4



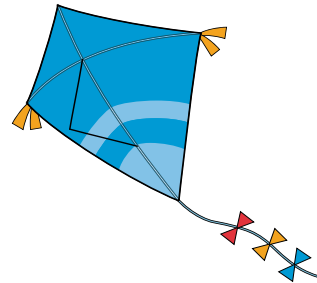
1  
2  
3  
4  
mth

5



1  
2  
3  
4  
bl

6



1  
2  
3  
4  
kt

3 Let's blend! Look, order and write.

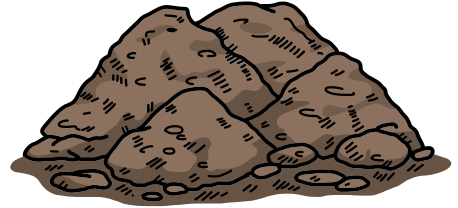
1



l e n i

1 .....  
2 .....  
3 line  
4 .....

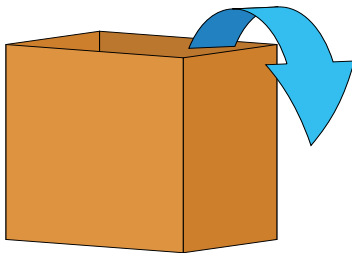
2



s l i o

1 .....  
2 .....  
3 .....  
4 .....

3



t o u

1 .....  
2 .....  
3 .....  
4 .....

4



c e u l

1 .....  
2 .....  
3 .....  
4 .....



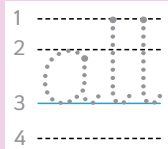
4  3.25 Listen and trace. Read and write.

1  
2  
3  
4  
all

1  
2  
3  
4  
some

1  
2  
3  
4  
Give

1  
2  
3  
4  
to

1 They are  loud.



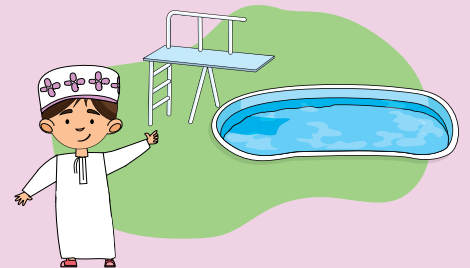
2 Can I have  oil?



3  her a blue pen.



4 I like  dive.



# The big dig

I like to dig in the soil.

I dig all the time!

What a mess!



I dig south for a long time.  
There is a loud shout.



Where are you?

It is my mum.

There are five coins in the soil.  
I shout for my mum!



I am here, Mum! Look!



Yes, you can!  
Let's dig!

Can I join in?

Mum likes coins!

# My bike



We are in Dad's shed.  
This is my bike.  
Dad can fix my bike.



Dad puts some oil on the chain.  
I get my bike out of the shed.  
I put my kite in my bag.  
“Go!” Dad shouts.



Look at my kite!  
Up, up, up!  
Zigzag!  
Dive!







I look at my kite.  
There is a rip.  
But I can fix my kite.

4

ee

1  4.1 Look, listen and repeat.

 cheese

 sheep

sleep

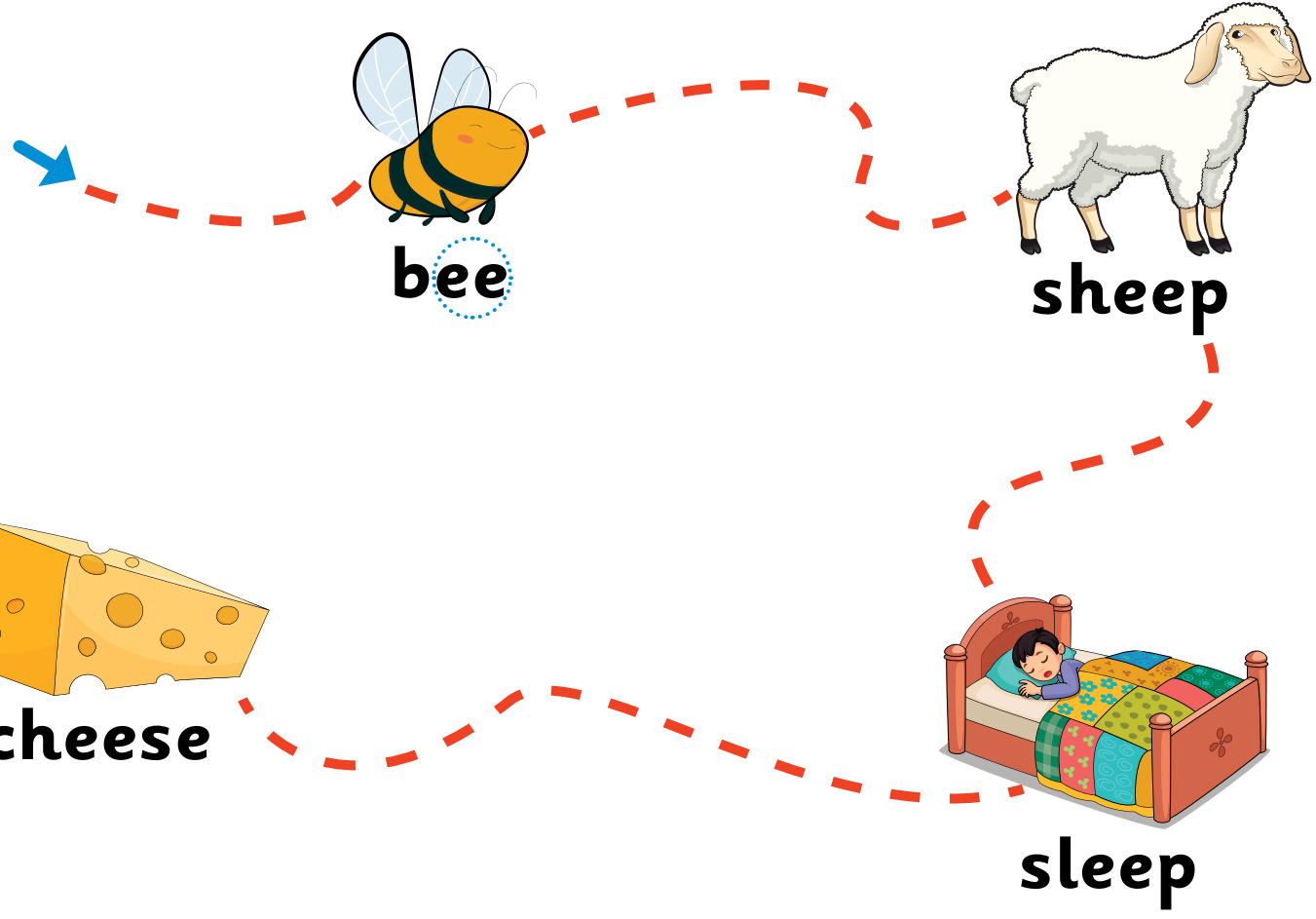
feet

2  4.2  4.3 Listen and chant.

ee, ee, cheese    ee, ee, feet  
ee, ee, sheep    ee, ee, bee  
ee, ee, sleep

 bee

3  4.4 Listen, circle ee and say.



bee

sheep

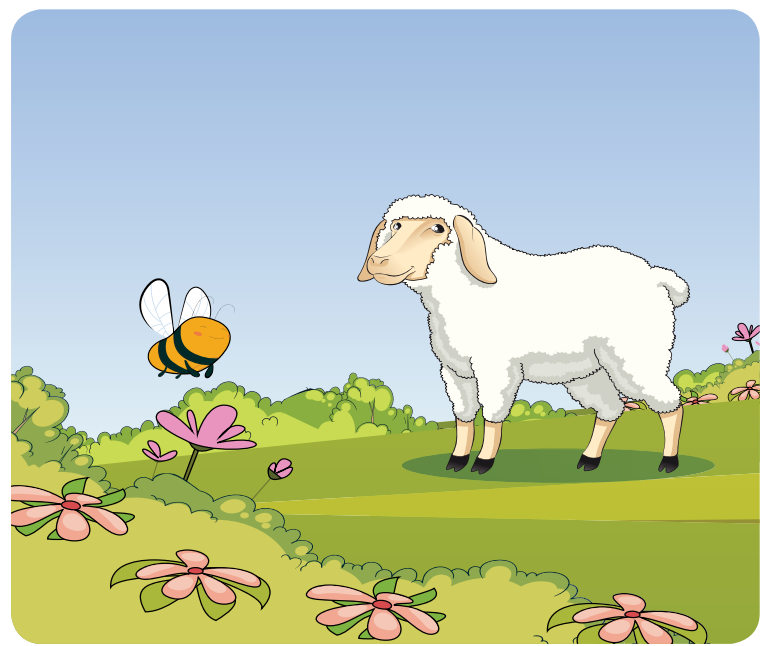
cheese

sleep

4 Write, match and say.

1  
2 b . .  
3  
4

1  
2 sh . . p  
3  
4



5 Circle the words. Copy and say.

f e e t s l e e p t e e t h

1



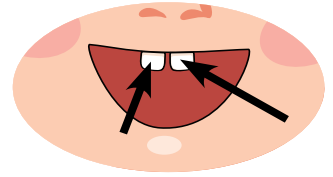
1 .....  
 2 .....  
 3 .....  
 4 .....

2



1 .....  
 2 .....  
 3 .....  
 4 .....

3



1 .....  
 2 .....  
 3 .....  
 4 .....

6 4.5 Let's blend! Listen, follow and write.

1 s / ee



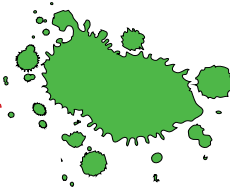
1 .....  
 2 .....  
 3 .....  
 4 .....

2 gr / ee / n



1 .....  
 2 .....  
 3 .....  
 4 .....

3 sw / ee / t

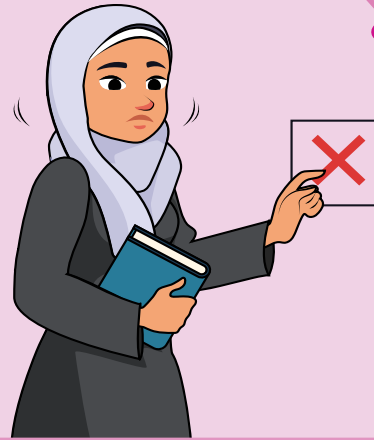


1 .....  
 2 .....  
 3 .....  
 4 .....

7  4.6 Look, listen and repeat.



He **said** yes.



She **said** no.

**said**  
Tricky word

8  4.7 Look, listen and write.

**said**

1 She \_\_\_\_\_ stop!

1 .....  
2 .....  
3 \_\_\_\_\_  
4 .....



2 He \_\_\_\_\_ look up!

1 .....  
2 .....  
3 \_\_\_\_\_  
4 .....





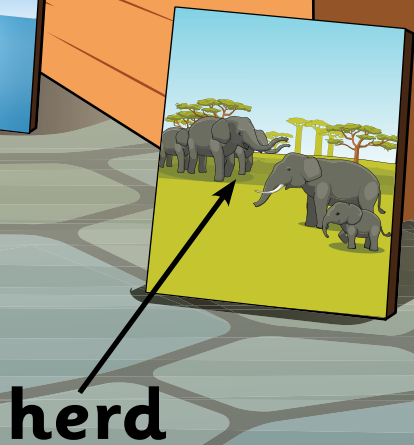
er

1 4.8 Look, listen and repeat.



2 4.9 4.10 Listen and chant.

er, er, herb      er, er, fern  
 er, er, person    er, er, iceberg  
 er, er, perfume   er, er, herd



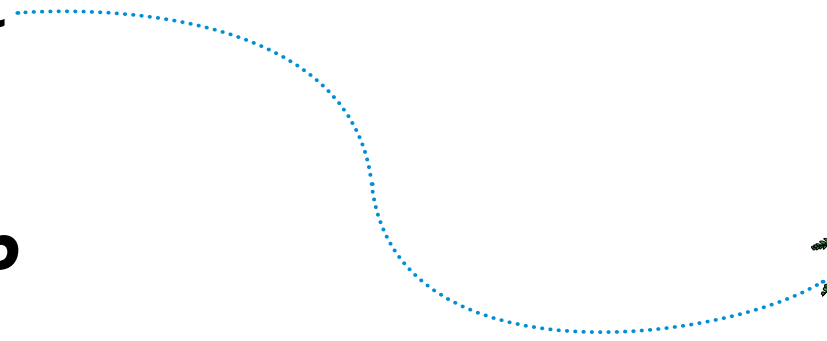
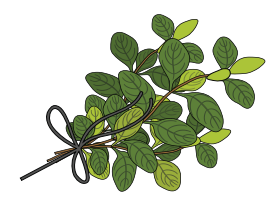
herd

3  4.11 Listen, circle *er* and match.

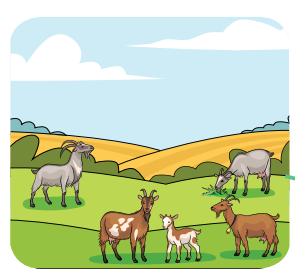
1 **fern**

2 **herb**

3 **perfume**



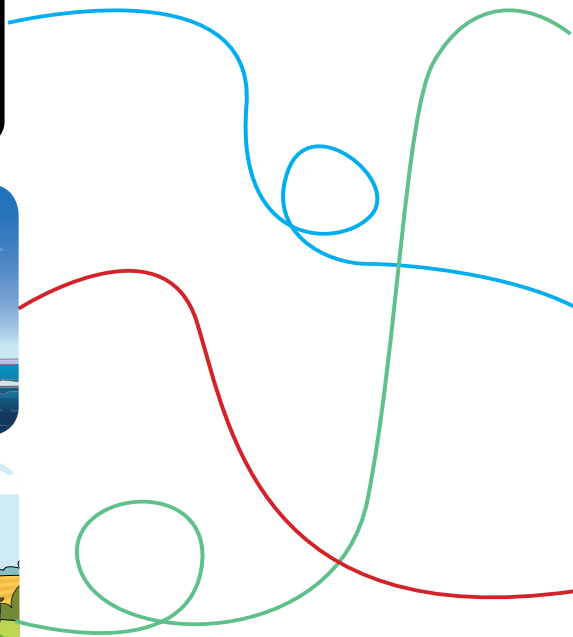
4 Follow, write and say.



1  
2 h . d  
3  
4

1  
2 p . r . s . o . n  
3  
4

1  
2 i . c . e . b . g  
3  
4



5  4.12 Listen and repeat. Circle and write.

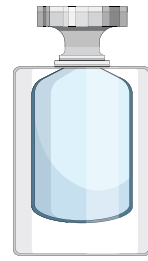
1



**fern** / herd

1 .....  
 2 .....  
 3 \_\_\_\_\_  
 4 .....

2

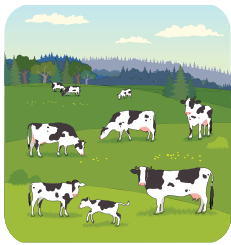


**person** / perfume

1 .....  
 2 .....  
 3 \_\_\_\_\_  
 4 .....

6  4.13 Let's blend! Listen, follow and say. Write.

1



**h**

**d**

1 .....  
 2 .....  
 3 herd  
 4 .....

2



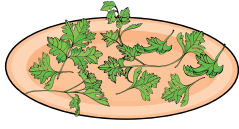
**f**

**er**

**n**

1 .....  
 2 .....  
 3 \_\_\_\_\_  
 4 .....

3



**h**

**b**

1 .....  
 2 .....  
 3 \_\_\_\_\_  
 4 .....



7  4.14 Look, listen and repeat.

**come**  
*Tricky word*



**Come to the lake!**



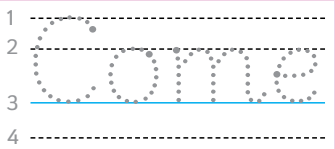
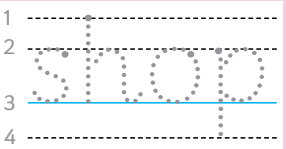
**Come to the tree!**

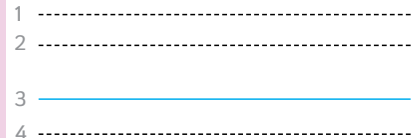
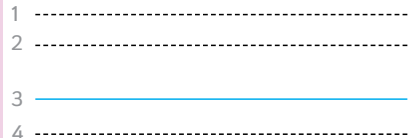
8 Write and say.

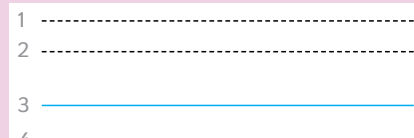
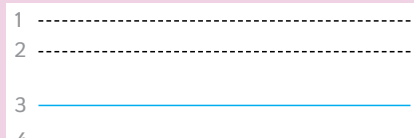
**shop**

**swing**

**garden**

1  to the .

2  to the .

3  to the .



ar

1 4.15 Look, listen and repeat.

star

dark

shark

scarf

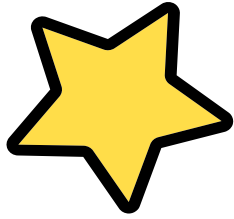
park

farm

2 4.16 4.17 Listen and chant.

ar, ar, star	ar, ar, scarf
ar, ar, dark	ar, ar, park
ar, ar, shark	ar, ar, farm

3  4.18 Listen, match and circle *ar*.

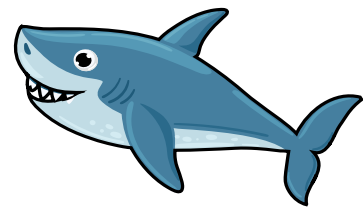
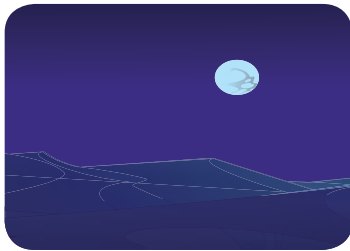


1 scarf

2 dark

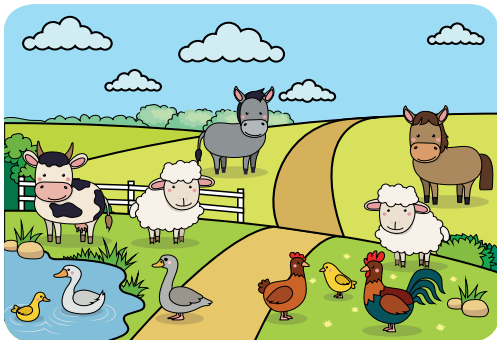
3 shark

4 star



4 **Let's blend!** Write and say.

1



1  
2  
3  
4

f o r m

2

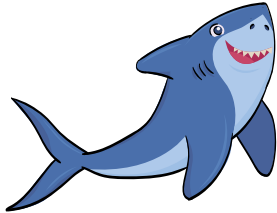


1  
2  
3  
4

p a r k

5  Listen, circle and write.

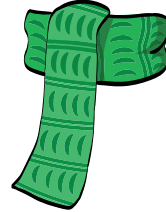
1



g s h a r k n p i

1 \_\_\_\_\_  
2 shark  
3 \_\_\_\_\_  
4 \_\_\_\_\_

2



s c a r f w o s

1 \_\_\_\_\_  
2 \_\_\_\_\_  
3 \_\_\_\_\_  
4 \_\_\_\_\_

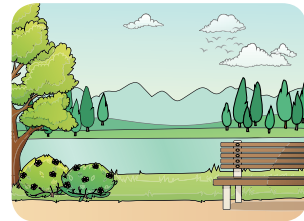
3



g r i s t a r h

1 \_\_\_\_\_  
2 \_\_\_\_\_  
3 \_\_\_\_\_  
4 \_\_\_\_\_

4



o l k p a r k d

1 \_\_\_\_\_  
2 \_\_\_\_\_  
3 \_\_\_\_\_  
4 \_\_\_\_\_

5



f w a r t t b h

1 \_\_\_\_\_  
2 \_\_\_\_\_  
3 \_\_\_\_\_  
4 \_\_\_\_\_

6



b g t c a r k i w

1 \_\_\_\_\_  
2 \_\_\_\_\_  
3 \_\_\_\_\_  
4 \_\_\_\_\_

6  4.20 Look, listen and repeat.



I do art.


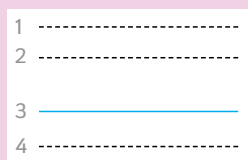



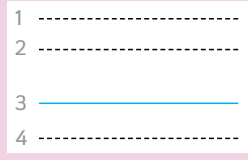
We do sport.


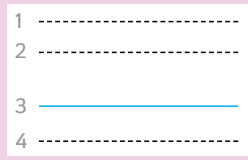
do  
Tricky word

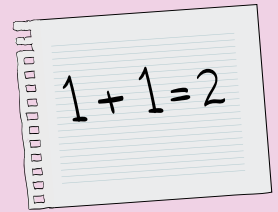
7 Write, follow and say.

do

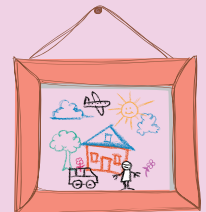
1  I 

2  I 

3  I 



sums.



art.

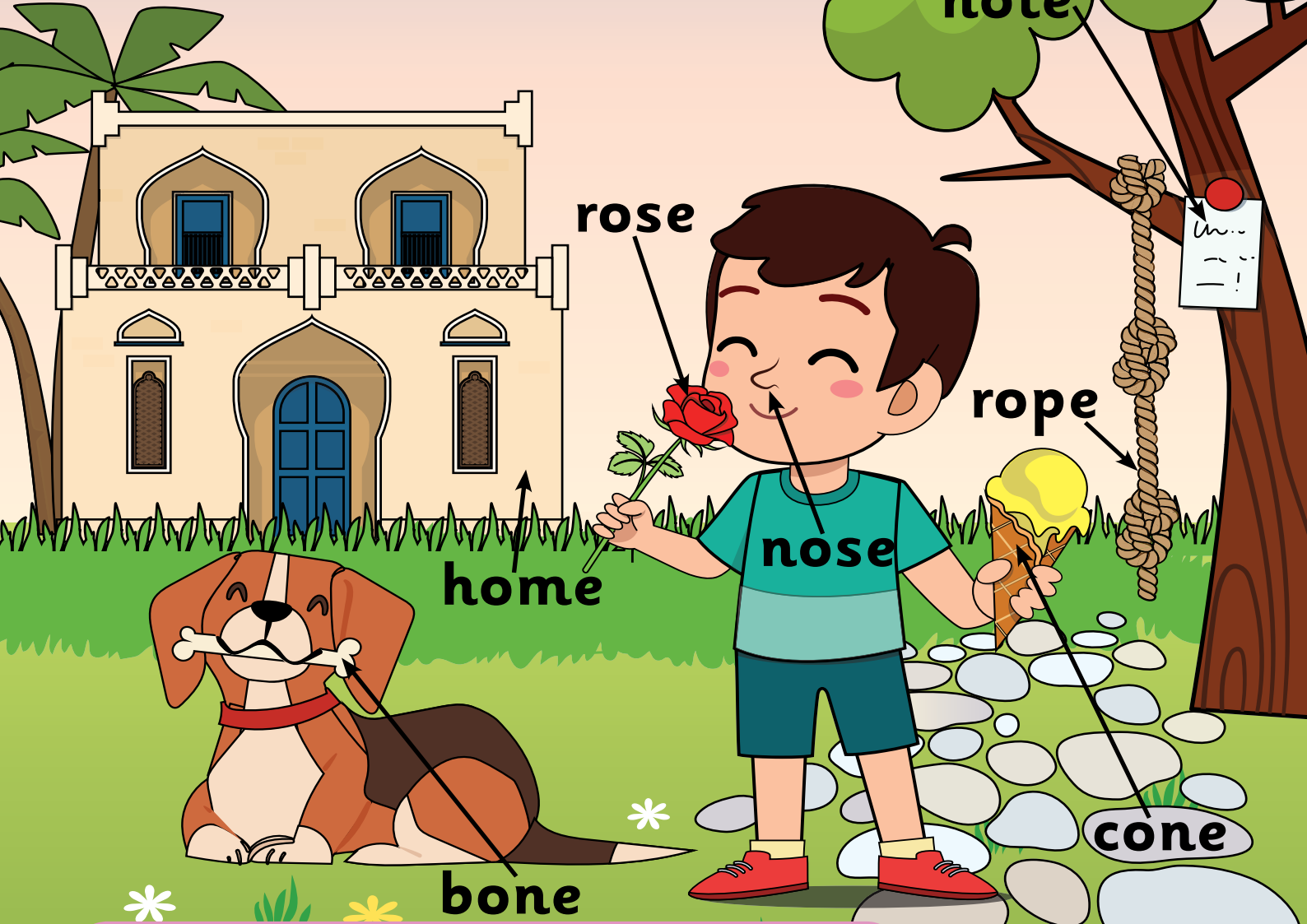


sport.



o-e

1 4.21 Look, listen and repeat.



note

rose

rope

nose

home

cone

bone

stone

2 4.22 4.23 Listen and chant.

o-e, o-e, note

o-e, o-e, home

o-e, o-e, rose

o-e, o-e, cone

o-e, o-e, rope

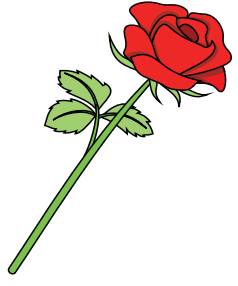
o-e, o-e, bone

o-e, o-e, nose

o-e, o-e, stone

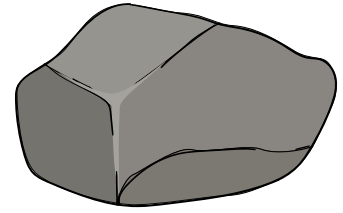
3  4.24 Listen and circle.

1



o-e or oo

2



or oa o-e

4 Match, write and say.

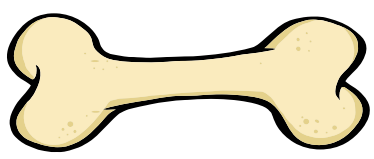
1



2



3



1  
2 n t  
3  
4

1  
2 b n  
3  
4

1  
2 h o m e  
3  
4

5  4.25 **Let's blend!** Listen, order and write.

1



t	e
n	o

1 \_\_\_\_\_  
 2 \_\_\_\_\_  
 3 note  
 4 \_\_\_\_\_

2



e	p
o	r

1 \_\_\_\_\_  
 2 \_\_\_\_\_  
 3 \_\_\_\_\_  
 4 \_\_\_\_\_

3



c	e
o	n

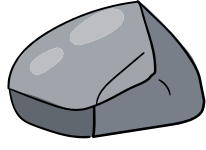
1 \_\_\_\_\_  
 2 \_\_\_\_\_  
 3 \_\_\_\_\_  
 4 \_\_\_\_\_

6  4.26 **Let's blend!** Listen, match and write.

1

h

one

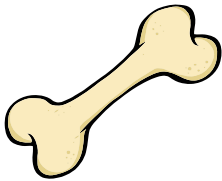


1 \_\_\_\_\_  
 2 \_\_\_\_\_  
 3 \_\_\_\_\_  
 4 \_\_\_\_\_

2

st

one

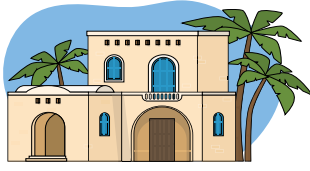


1 \_\_\_\_\_  
 2 \_\_\_\_\_  
 3 \_\_\_\_\_  
 4 \_\_\_\_\_

3

b

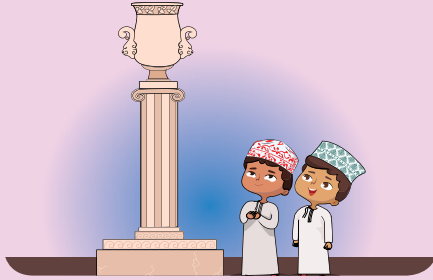
ome



1 \_\_\_\_\_  
 2 home  
 3 \_\_\_\_\_  
 4 \_\_\_\_\_



7 **4.27** Look, listen and repeat.



It is **so** big!



It is **so** wet!

**so**  
Tricky word

8 Look, write and say.

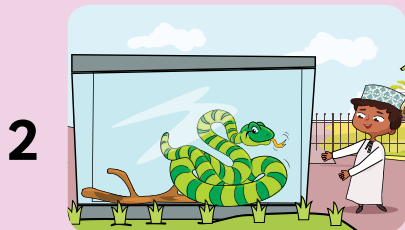
**hot quiet loud long**



It is **so**

1  
2  
3  
4

loud!



It is **so**

1  
2  
3  
4

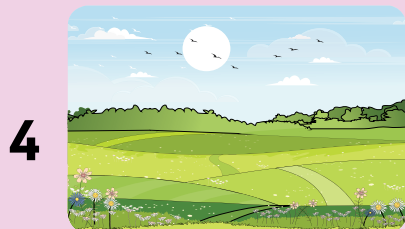
\_\_\_\_\_!



It is **so**

1  
2  
3  
4

\_\_\_\_\_!



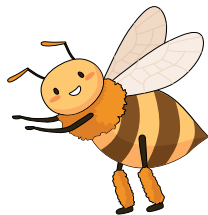
It is **so**

1  
2  
3  
4

\_\_\_\_\_!

1  4.28 Listen, say and circle.

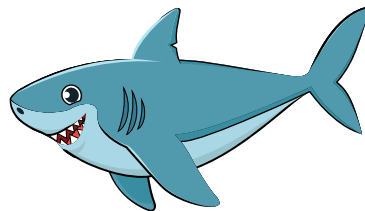
1



ee

er

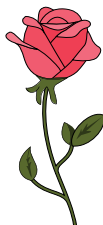
2



a-e

ar

3



o-e

or

4



ar

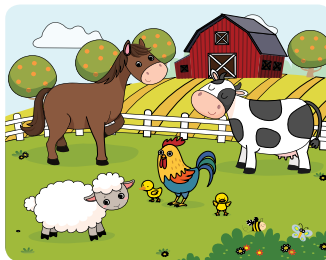
er

2 Look and match the sounds.

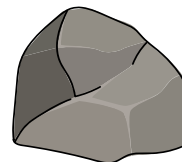
1



2



3



a



b

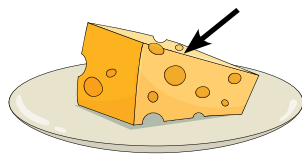


c



3  Listen, circle and write.

1



k t cheese l p

1 \_\_\_\_\_  
 2 \_\_\_\_\_  
 3 cheese  
 4 \_\_\_\_\_

2



l g y s c a r f t

1 \_\_\_\_\_  
 2 \_\_\_\_\_  
 3 \_\_\_\_\_  
 4 \_\_\_\_\_

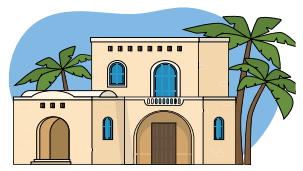
3



h e r b n j r a

1 \_\_\_\_\_  
 2 \_\_\_\_\_  
 3 \_\_\_\_\_  
 4 \_\_\_\_\_

4



i h o m e b n s t

1 \_\_\_\_\_  
 2 \_\_\_\_\_  
 3 \_\_\_\_\_  
 4 \_\_\_\_\_

4 Look, match and say.

1



er

2



3

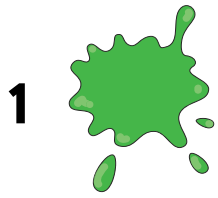


ar

4



5  4.30 **Let's blend!** Listen, match and write.

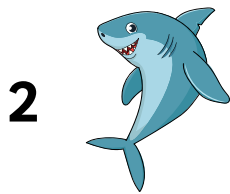


gr

ar

b

1 \_\_\_\_\_  
2 \_\_\_\_\_  
3 \_\_\_\_\_  
4 \_\_\_\_\_



sh

ee

k

1 \_\_\_\_\_  
2 \_\_\_\_\_  
3 \_\_\_\_\_  
4 \_\_\_\_\_



h

er

n

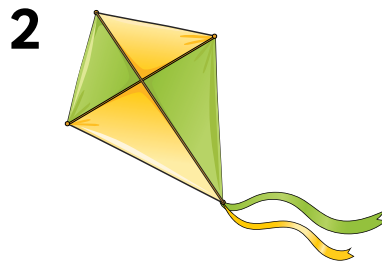
1 \_\_\_\_\_  
2 \_\_\_\_\_  
3 *green*  
4 \_\_\_\_\_

6  4.31 **Listen and write.**

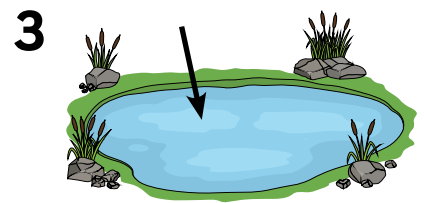
a-e i-e o-e



1 \_\_\_\_\_  
2 *note*  
3 \_\_\_\_\_  
4 \_\_\_\_\_



1 \_\_\_\_\_  
2 *kt*  
3 \_\_\_\_\_  
4 \_\_\_\_\_



1 \_\_\_\_\_  
2 *lk*  
3 \_\_\_\_\_  
4 \_\_\_\_\_

7  4.32 Listen, look and write.

do said Come so

1



It is  hot!

2



He \_\_\_\_\_ stop!

3



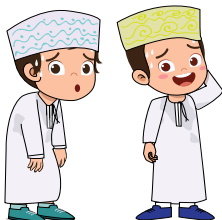
\_\_\_\_\_ to the park!

4



I \_\_\_\_\_ art.

8  4.33  4.34 Let's blend! Listen and chant.



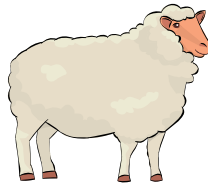
It is so hot!  
 What can we do?  
 Can you come to the lake?  
 Mum said no.  
 Dad said no.  
 Can you come to the park?  
 Mum said yes!  
 Dad said yes!

**1 Let's blend!** Look and circle the odd one out.

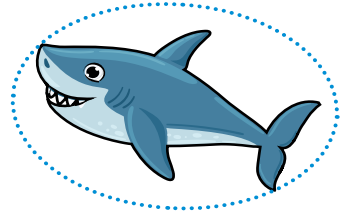
1 a



b



c



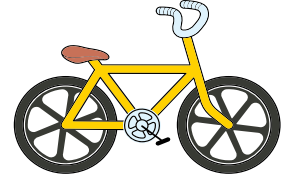
2 a



b



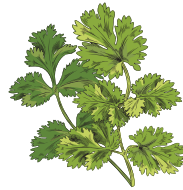
c



3 a



b



c



**2 Let's blend!** Find, circle and write.

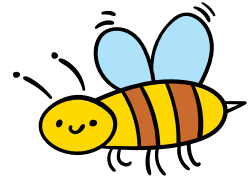
s	s	c	a	r	f
b	e	e	o	p	e
p	e	r	s	o	n
r	p	f	e	e	t
r	o	p	e	h	o

1



1 \_\_\_\_\_  
2 \_\_\_\_\_  
3 scarf  
4 \_\_\_\_\_

2



1 \_\_\_\_\_  
2 \_\_\_\_\_  
3 \_\_\_\_\_  
4 \_\_\_\_\_

3



1 \_\_\_\_\_  
2 \_\_\_\_\_  
3 \_\_\_\_\_  
4 \_\_\_\_\_

4



1 \_\_\_\_\_  
2 \_\_\_\_\_  
3 \_\_\_\_\_  
4 \_\_\_\_\_

5

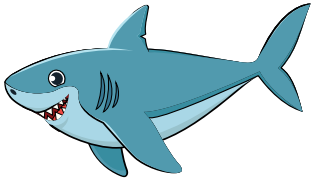


1 \_\_\_\_\_  
2 \_\_\_\_\_  
3 \_\_\_\_\_  
4 \_\_\_\_\_

3 **Let's blend!** Listen and write.

ee er ar o-e

1



shark

2



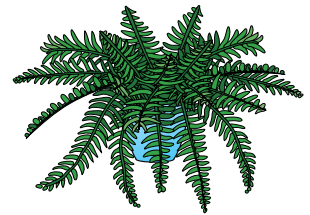
sleep

3



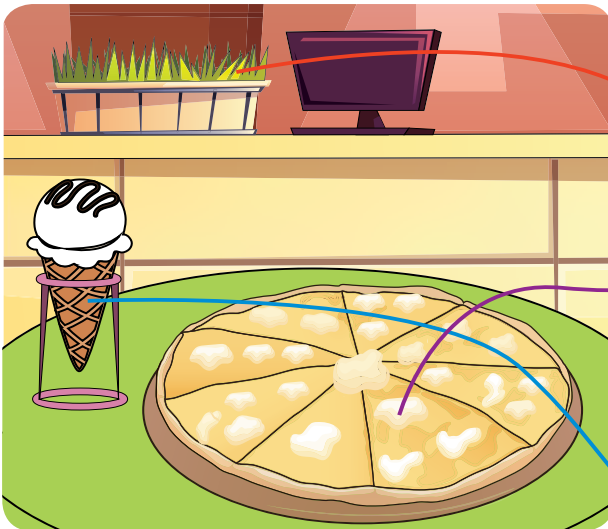
con

4



fern

4 **Let's blend!** Follow, write and say.



cheese

hab

con

5



Let's blend! Listen, order and write.

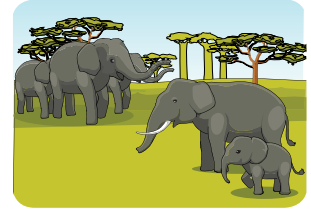
1



ee p sh

1 .....  
2 .....  
3 sheep  
4 .....

2



d h er

1 .....  
2 .....  
3 .....  
4 .....

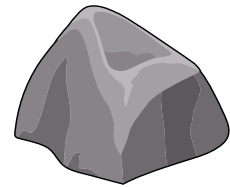
3



ar d k

1 .....  
2 .....  
3 .....  
4 .....

4



st n e o

1 .....  
2 .....  
3 .....  
4 .....

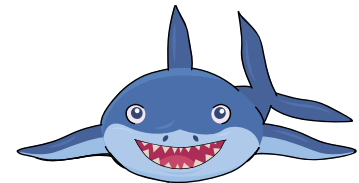
5



t ee sw

1 .....  
2 .....  
3 .....  
4 .....

6



sh k ar

1 .....  
2 .....  
3 .....  
4 .....



6  4.37 **Let's blend!** Listen and read.

1



It is so hot!

2



“Can Ben come to the park?”

“Yes,” said Mum.

3



“Look at the swing,” said Ben. “It is so big!”

4



“This is fun,” I said.

# The goat herd



Mum and I like to go out.  
I put my boots on my feet.  
We get in the car.  
Where can we go?



We are at the farm!  
I can see sheep.  
I can see bees.  
Where are the goats?



I have got some goat food in a bag.  
I put the food in the pipe.  
I can see a goat!



I can see a goat herd!  
The goats like the food.  
This goat has got its nose in the bag!

# Where is our shark?



Look at this note at the park!

‘Our shark is not in its home in the zoo.’

‘Where is our shark?’



Can you see a shark in the roses  
and the ferns?

No! That is a cat!



Can you see a shark in the lake?  
No! That is a duck!





It is time to go home. It is dark.

Can you see a shark in the fish and chip shop?

Yes! I can see a sharp fin and big teeth!



**York Press Limited**  
322 Old Brompton Road,  
London SW5 9JH,  
England

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The publishers would like to thank Claire Smith for her contribution.

**Partner in development:**

Foreign Languages Section,  
Ministry of Education, Oman

The series has been customised by the Ministry of Education, Oman, based on the contract between the Ministry of Education and Pearson Education Limited and York Press Limited based on the ministerial decree 211/2021.

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First published 2022

ISBN:

Illustrated by York Press; Rafa & Nathalie Studio (the characters Lily and Jack); Ed Myer, Advocate Art 2022 (I am six; The big dig); Hannah Wood, Advocate Art 2022 (My tooth; My bike); Henrique Brum and Camilla Galindo, Beehive Illustration 2022 (At the lake; Where is our shark); Felicity Sheldon, Bright Illustration 2022 (Where is my food; The goat herd)

**Cover Image:** Rafa & Nathalie Studio

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