



نتقدم بثقة
Moving Forward
with Confidence

رؤية عمان
2040
Oman Vision

SULTANATE OF OMAN
MINISTRY OF EDUCATION

TEAM Together OMAN 3A



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Welcome



Good morning!

Good morning!
What's your name?

My name's Lily. This is Polly.



Before listening

- It's time for a story. The title of the story is **Back to school: (L1)**.
- What do you think happens in the story? [Open discussion.]
- Why do you think that? [Open discussion.]
- *Ask pupils to find Lily's bag.*
- What's in Lily's bag? What do you think? [Open discussion.]



Lily: Good morning!

Miss Razan: Good morning! What's your name?

Lily: My name's Lily. This is Polly.

After listening

- What's her name? *Pointing to Lily.* [Lily.]
- Who's this? *Pointing to Polly.* [Polly.]
- What does Lily say to the teacher? [Good morning.]

Welcome

Lily, look! These are colouring pencils.

Wow! Fourteen colouring pencils!

Those colouring pencils are cool.





Before listening

- How many children can you see? [Four.]
 - What are these? *Pointing to the colouring pencils.* [Colouring pencils.]
-



Sami: Lily, look! These are colouring pencils.
Lily: Wow! Fourteen colouring pencils!
Jack: Those colouring pencils are cool.

After listening

- Who's this? *Pointing to each character.* [Sami, Lily, Fatma and Jack.]
- How many colouring pencils has Sami got? [Fourteen.]
- Who says, *Those colouring pencils are cool?* [Jack.]

Welcome

These are my crayons.

Wow! Twenty crayons!

This crayon is purple.
I like purple.



Before listening

- What are these? *Pointing to the crayons.* [Crayons.]
- What colour is this crayon? *Pointing to the purple crayon.* [Purple.]
- What number is it? *Pointing to number 20 on the pencil case.* [Twenty.]



- Fatma:** These are my crayons.
- Sami:** Wow! Twenty crayons!
- Lily:** This crayon is purple. I like purple.

After listening

- Has Fatma got pencils or crayons? [Crayons.]
- How many crayons has Fatma got? [Twenty.]
- Who likes the purple crayon? [Lily.]

Welcome

What's in your bag, Lily?

You've got eleven balls, a teddy and ...

A cat! It's Atomic!



Before listening

- Is Lily's bag big or small? [Big.]
 - What are these? *Pointing to the balls.* [Balls.]
 - Is this a cat or a dog? *Pointing to the cat.* [A cat.]
-



Jack: What's in your bag, Lily?
Sami: You've got eleven balls, a teddy and...
Lily: A cat! It's Atomic!

After listening

- How many balls has Lily got in her bag? [Eleven.]
- Has she got a teddy? [Yes.]
- Who's this? *Pointing to the cat.* [It's Atomic.]

1

Look! These are paintbrushes. We have art lessons at school today.



Oh, right. You go to school today.

Bye!



Atomic is colourful!

Story card 1

Before listening

- Draw pupils' attention to the opening illustration on Pupil's Book page 16 or Unit 1 poster ('Daily routines'). Where are the characters? Can you remember? [Open discussion.]
- Can you remember the ten daily routines?
- It's time for a story. The title of the story is **Atomic is colourful!: (L1)**.
- Do the children go to school in the story? What do you think? *Repeat with all the daily routines.* [Yes/No.]
- What do you think happens in the story? [Open discussion.]
- Why do you think that? [Open discussion.]



- Fatma:** Look! These are paintbrushes. We have art lessons at school today.
- Fatma's brother:** Oh, right. You go to school today.
- Lily:** Bye!

After listening

- Who's this? *Pointing to the characters.* [Fatma, Fatma's brother, Polly, Lily and Atomic.]
- What are these? *Pointing to the paintbrushes.* [Paintbrushes.]
- Do Fatma and Lily have art lessons? [Yes, they do.]
- Do they go to school today? [Yes, they do.]

Where are Sami and Jack?

They play tennis in the park before school.

Hi, Lily!

Hello, Fatma!



Atomic is colourful!

Story card 2

Before listening

- How many children can you see? [Four.]
- Is Polly with the children? [Yes.]
- Where's Atomic? [In the tree.]



- Lily:** Where are Sami and Jack?
- Fatma:** They play tennis in the park before school.
- Sami:** Hi, Lily!
- Jack:** Hello, Fatma!

After listening

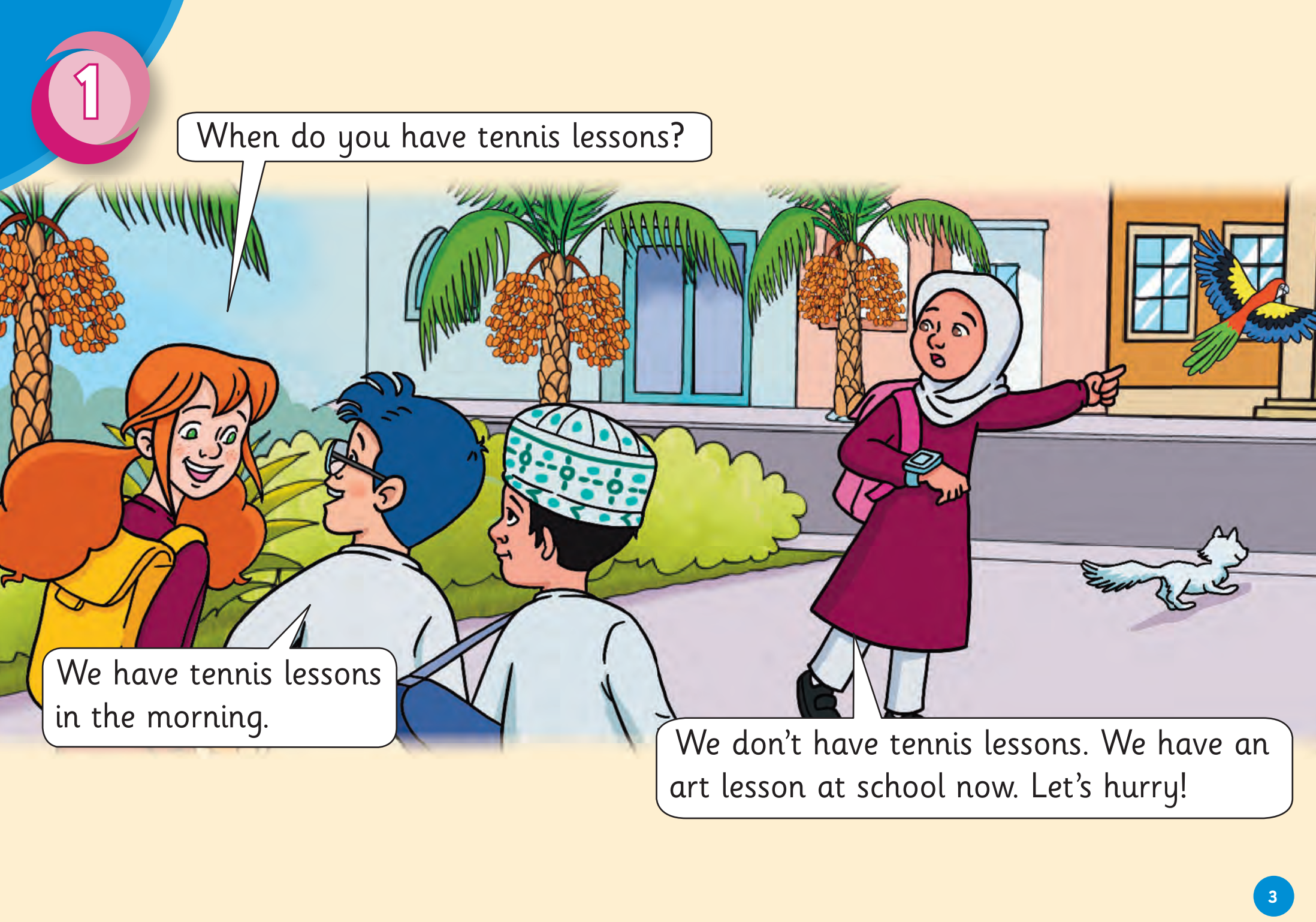
- Do Sami and Jack play tennis today? [Yes, they do.]
- Where do they play tennis? [In the park.]
- Who says, *Hi, Lily?* [Sami.]
- Are the children happy or sad? [Happy.]

1

When do you have tennis lessons?

We have tennis lessons in the morning.

We don't have tennis lessons. We have an art lesson at school now. Let's hurry!





Atomic is colourful!

Story card 3

Before listening

- Do you think Lily and Fatma have art lessons here? *Pointing to the school.* [Yes.]
 - Do you think they like art? [Open discussion.]
 - Is Fatma happy? [No.]
 - Where is Fatma pointing to? [Open discussion.]
-



Lily: When do you have tennis lessons?

Jack: We have tennis lessons in the morning.

Fatma: We don't have tennis lessons. We have an art lesson at school now.
Let's hurry!

After listening

- When do Jack and Sami have tennis lessons? [In the morning.]
- When do they have art lessons? [Now.]
- Who says, *Let's hurry?* [Fatma.]

1

Hello, everyone!

Let's paint flowers today!

Hello, Miss Razan.

Yay!





Atomic is colourful!

Story card 4

Before listening

- Where are the paintbrushes? [On the table.]
- What are these? *Pointing to the paints.* [Paints.]
- How many girls can you see? [Two.]
- How many boys can you see? [Four.]
- How many children can you see? [Six.]



- Miss Razan:** Hello, everyone!
- Lily and Jack:** Hello, Miss Razan.
- Miss Razan:** Let's paint flowers today!
- Fatma and Sami:** Yay!

After listening

- What's her name? *Pointing to the woman.* [Miss Razan.]
- Who says, *Let's paint flowers today?* [Miss Razan.]
- Why do the children say, *Yay?* [Open discussion.]

1

Polly is on the table, too!

Polly, no!

Look out, Atomic!

The paints are on the table.





Atomic is colourful!

Story card 5

Before listening

- Are the children happy now? [No.]
- Why do you think that? [Open discussion.]
- Is Miss Razan talking? [Yes.]
- Can she see Polly on the table? What do you think? [No.]



Miss Razan: The paints are on the table.

Lily: Polly is on the table, too!

Jack: Polly, no!

Sami: Look out, Atomic!

After listening

- Where are the paints? [On the table.]
- Where is Polly? [On the table.]
- Who says, *Polly, no*? [Jack.]
- Why does Sami say, *Look out, Atomic*? [Open discussion.]

What a mess!

Oh, no! The flowers!

Oh, dear! Look at Atomic!





Atomic is colourful!

Story card 6

Before listening

- Is Miss Razan happy? [No.]
- Are the children happy? [No.]
- Is Polly happy? [Open discussion.]
- Is Atomic happy? [Yes.]
- Why do you think that? [Open discussion.]



Miss Razan: Oh, no! The flowers!

Lily: What a mess!

Jack: Oh, dear! Look at Atomic!

After listening

- Where are the flowers? [On the floor and the table.]
- Who says, *What a mess?* [Lily.]
- Where is Atomic? [Under the table.]
- Why does Jack say, *Oh, dear! Look at Atomic?* [Open discussion.]
- What colour is Atomic now? [Open discussion.]

1

Let's tidy up!

Yes, let's clean the floor.

Look! Blue and yellow make green!

Oh! Atomic's colourful!





Atomic is colourful!

Story card 7

Before listening

- Are the children tidying up? [Yes.]
- Is Sami surprised? [Yes.]
- Why do you think that? [Open discussion.]
- Is Miss Razan happy now? [Yes.]



- Jack:** Let's tidy up!
- Lily:** Yes, let's clean the floor.
- Sami:** Look! Blue and yellow make green!
- Miss Razan:** Oh! Atomic's colourful!

After listening

- Who says, *Let's tidy up?* [Jack.]
- Who wants to clean the floor? [Lily.]
- Which two colours make green? [Blue and yellow.]
- Why is Atomic colourful? [Open discussion.]

1

Let's paint Atomic.

Good idea!

Great picture, Jack!

What a cool art lesson!





Atomic is colourful!

Story card 8

Before listening

- Is Atomic happy? [Yes.]
- Why do you think that? [Open discussion.]
- Do you think the children paint the flowers or Atomic? [Atomic.]



- Miss Razan:** Let's paint Atomic.
- Lily:** Good idea!
- Sami:** Great picture, Jack!
- Fatma:** What a cool art lesson!

After listening

- Who says, *Let's paint Atomic*? [Miss Razan.]
- Does Lily think it's a good idea? [Yes.]
- Who thinks Jack's picture is great? [Sami.]
- Does Fatma like the art lesson? [Yes.]
- Why do you think that? [Open discussion.]



Are you ready for the school show?

★ School Show ★
★ TODAY ★
Start: 3 o'clock
Bring clothes to recycle!

Yes, Miss Razan! Look!
We've got our clothes.



The school show

Story card 1

Before listening

- Draw pupils' attention to the opening illustration on Pupil's Book page 36 or Unit 2 poster ('Clothes'). Where are the characters? Can you remember? [Inside the school.]
- Can you remember the ten clothes words?
- It's time for a story. The title of the story is **The school show: (L1)**.
- Is there a hat in the story? What do you think? *Repeat with all the clothes words.* [Yes/No.]
- What do you think happens in the story? [Open discussion.]



Miss Razan: Are you ready for the school show?

Lily: Yes, Miss Razan! Look! We've got our clothes.

After listening

- When does the school show start? *Pointing to the poster.* [At 3 o'clock.]
- What do the children bring to recycle? [Clothes.]
- Who says, *Are you ready for the school show?* [Miss Razan.]
- Have the children got their clothes? [Yes.]
- What has Lily got? *Pointing to the dress.* [A dress.]

I like school shows!

This is fun.

Hurry, Lily and Fatma. You're first.





The school show

Story card 2

Before listening

- Who's wearing a red baseball cap? [Jack.]
- What colour is Lily's dress? [Purple.]
- Who's holding a green shirt? [Sami.]



Lily: I like school shows!

Jack: This is fun.

Miss Razan: Hurry, Lily and Fatma. You're first.

After listening

- What does Lily like? [School shows.]
- Who says, *This is fun*? [Jack.]
- Are Jack and Sami first? [No.]
- Who are first? [Lily and Fatma.]
- Do they have to hurry? [Yes.]

2

Hello, everyone!

They're wearing hats and dresses.

They're wearing trainers, too.



The school show

Story card 3

Before listening

- How many people can you see at the fashion show? *Pointing to the audience.* [Five.]
- Explain that the children's parents and Lily's sister, Lisa, are watching.
What colour are Lily's trainers? [Green.]
- Who's wearing a green dress? [Fatma.]
- Are they wearing hats? [Yes.]



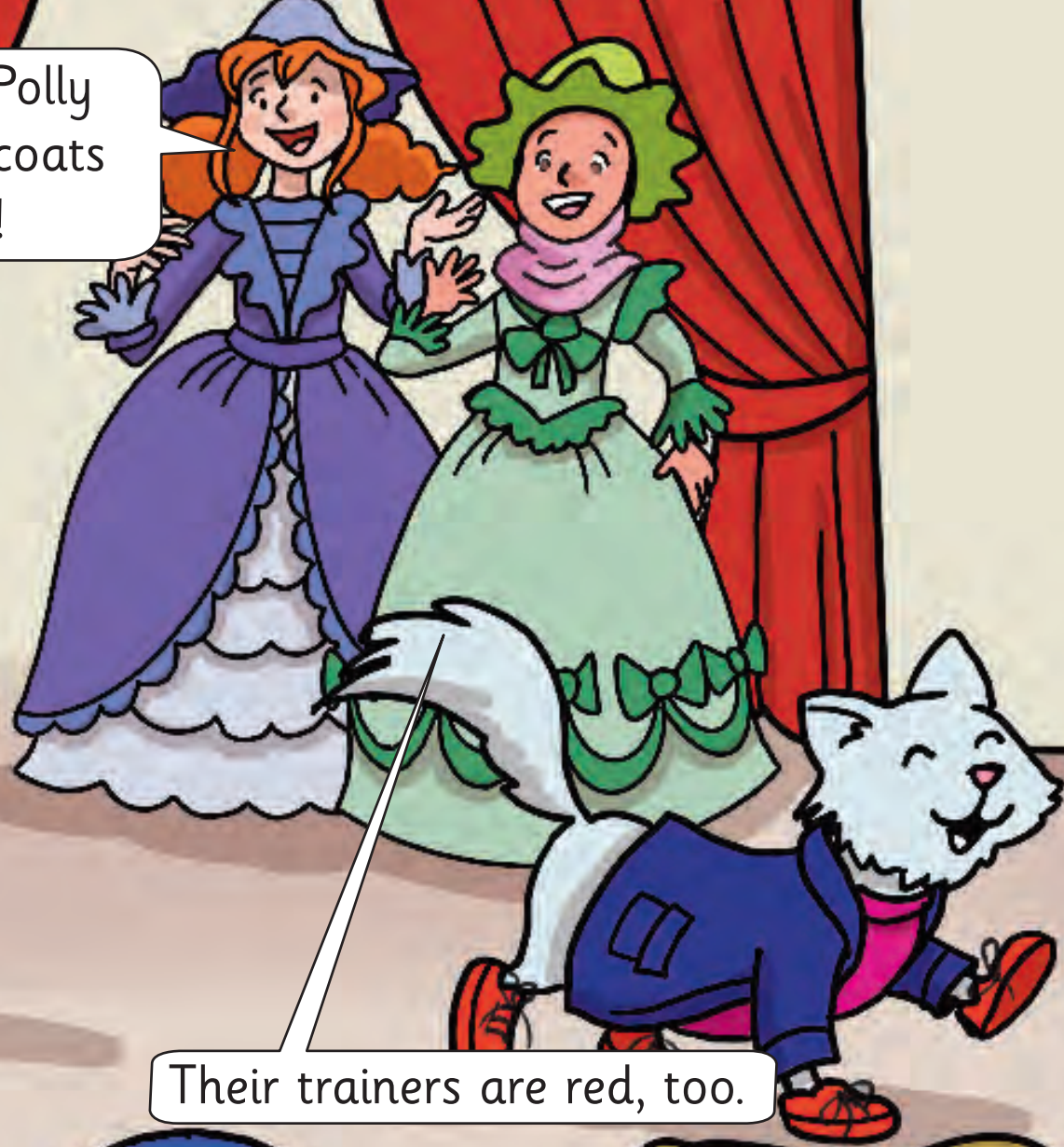
- Lily:** Hello, everyone!
- Lisa:** They're wearing hats and dresses.
- Lily's mum:** They're wearing trainers, too.

After listening

- Who says, *Hello, everyone?* [Lily.]
- What does Fatma's mum say? [They're wearing hats and dresses.]
- Are they wearing trainers, too? [Yes.]

2

Atomic and Polly are wearing coats and jumpers!



Their trainers are red, too.





The school show

Story card 4

Before listening

- What's this? *Pointing to Atomic's jumper.* [A jumper.]
- What are these? *Pointing to the coats.* [Coats.]
- How many trainers can you see? [Six.]



Lily: Atomic and Polly are wearing coats and jumpers!
Fatma: Their trainers are red, too.

After listening

- What are Atomic and Polly wearing? [A coat, jumper and trainers.]
- What colour are their trainers? [Red.]
- Are Atomic and Polly happy or sad? [Happy.]

2

Oh, no! Those jeans are too small!

And these shirts! What can we do?

I've got an idea!



The school show

Story card 5

Before listening

- Who's wearing jeans? [Jack and Sami.]
- What are these? *Pointing to the shirts.* [Shirts.]
- What colour is Jack's shirt? [Red.]
- What colour is Sami's shirt? [Green.]




Miss Razan: Oh, no! Those jeans are too small!

Jack: And these shirts! What can we do?

Sami: I've got an idea!

After listening

- Is Jack happy? [No.]
- Why do you think that? [Open discussion.]
- Who says, *Those jeans are too small?* [Miss Razan.]
- Are the shirts too big or too small? [Too small.]
- Who's got an idea? [Sami.]



Here are Jack and Sami. They're wearing... Oh!

You're wearing pyjamas, baseball caps and slippers! You look amazing!



The school show

Story card 6

Before listening

- Who can you see in the school show now? [Jack and Sami.]
- What are these? *Pointing to Jack's pyjamas.* [Pyjamas.]
- What colour are they? [Yellow and green.]
- Who's wearing purple and yellow pyjamas? [Sami.]




Lily: Here are Jack and Sami. They're wearing... Oh!

Fatma: You're wearing pyjamas, baseball caps and slippers! You look amazing!

After listening

- Is Lily surprised? [Yes.]
- Why do you think that? [Open discussion.]
- What are Jack and Sami wearing? [Pyjamas, baseball caps and slippers.]
- Who's wearing a red baseball cap? [Jack.]
- Who says, *You look amazing?* [Fatma.]



What a cool school show!

Well done, everyone!

Thanks for the clothes.



The school show

Story card 7

Before listening

- Has the school show finished? [Yes.]
- Who's speaking to Sami and Jack? A girl or a boy? [A boy.]
- What is Fatma's mum giving to Lily? [A bag of clothes to recycle.]
- Is Lily happy? [Yes.]



Miss Razan: Well done, everyone!

Boy: What a cool school show!

Lily: Thanks for the clothes.

After listening

- Is Miss Razan happy? [Yes.]
- What does she say? [Well done, everyone!]
- Who thinks the school show is cool? [The boy.]
- Who says, *Thanks for the clothes?* [Lily.]
- Is the girl happy? [Yes.]

2

Wow! Look at all these clothes!

Let's recycle those trainers, Fatma.

Can we recycle these pyjamas, too?





The school show

Story card 8

Before listening

- What can you see in the boxes? [Clothes.]
- Who is holding pink trainers? [Fatma.]
- What has Sami got? [Pyjamas.]
- Can you read what it says on the boxes? [School and Recycle.]



- Jack:** Wow! Look at all these clothes!
- Miss Razan:** Let's recycle those trainers, Fatma.
- Sami:** Can we recycle these pyjamas, too?

After listening

- Is Jack happy? [Yes.]
- Why do you think that? [Open discussion.]
- Who says, *Let's recycle those trainers, Fatma?* [Miss Razan.]
- What does Sami want to recycle? [Pyjamas.]
- What colour are the pyjamas? [Purple and yellow.]



I have tennis lessons at 9 o'clock. Bye!



Bye, Fatma!



See you at the basketball game.





Where's Fatma?

Story card 1

Before listening

- Draw pupils' attention to the opening illustration on Pupil's Book page 60 or Unit 3 poster ('Hobbies').
- Can you remember the ten activities?
- It's time for a story. The title of the story is **Where's Fatma?: (L1)**.
- Do you think Fatma skateboards in the story? *Repeat with all the activities.* [Yes/No.]
- What do you think happens in the story? [Open discussion.]




Fatma: I have tennis lessons at 9 o'clock. Bye!

Lily: Bye, Fatma!

Jack: See you at the basketball game.

After listening

- When does Fatma have tennis lessons? [At 9 o'clock.]
- Is it 9 o'clock now? [No.]
- Who says, *See you at the basketball game?* [Jack.]
- Do you think Fatma skateboards and plays tennis today? [Yes.]
- Why do you think that? [Open discussion.]



It's 9 o'clock. Go and get your books. Where's Fatma?

She plays tennis at 9 o'clock.

Look! Atomic's got a book!



Where's Fatma?

Story card 2

Before listening

- What are these? *Pointing to the books.* [Books.]
- Who's holding a book? [Jack.]
- What can Atomic see in the book? [A fish.]
- Is Fatma here? [No.]



Lily's dad: It's 9 o'clock. Go and get your books. Where's Fatma?

Lily: She plays tennis at 9 o'clock.

Sami: Look! Atomic's got a book!

After listening

- What time is it? [It's 9 o'clock.]
- Who says, *Go and get your books?* Is it Lily's mum or dad? [Lily's dad.]
- Does Fatma play tennis at 10 o'clock? [No, she doesn't.]
- When does Fatma play tennis? [At 9 o'clock.]
- Has Atomic or Polly got a book? [Atomic.]
- Where's the book? [On the floor.]

Fatma isn't here. Does she play tennis at 10 o'clock?

No, she doesn't. She skateboards at 10 o'clock.

Polly can sing!





Where's Fatma?

Story card 3

Before listening

- What time is it? [It's 10 o'clock.]
- Is Lily's dad happy or worried? [Worried.]
- Why do you think that? [Open discussion.]
- Does Lily listen to music at 10 o'clock? [Yes, she does.]



Lily's dad: Fatma isn't here. Does she play tennis at 10 o'clock?

Jack: No, she doesn't. She skateboards at 10 o'clock.

Lily: Polly can sing!

After listening

- Is Fatma here? [No, she isn't.]
- Does she play tennis at 10 o'clock? [No, she doesn't.]
- What does she do? [She skateboards.]
- Can Polly sing? [Yes.]
- Is Atomic happy? [No.]
- Why do you think that? [Open discussion.]

Fatma still isn't here. Where is she?

She doesn't watch TV at 11 o'clock. She roller-skates.

Atomic can see the fish on TV!





Where's Fatma?

Story card 4

Before listening

- What time is it now? [It's 11 o'clock.]
- Is Fatma here? [No, she isn't.]
- Is Lily's dad worried? [Yes, he is.]
- How many fish can you see on TV? [Three.]



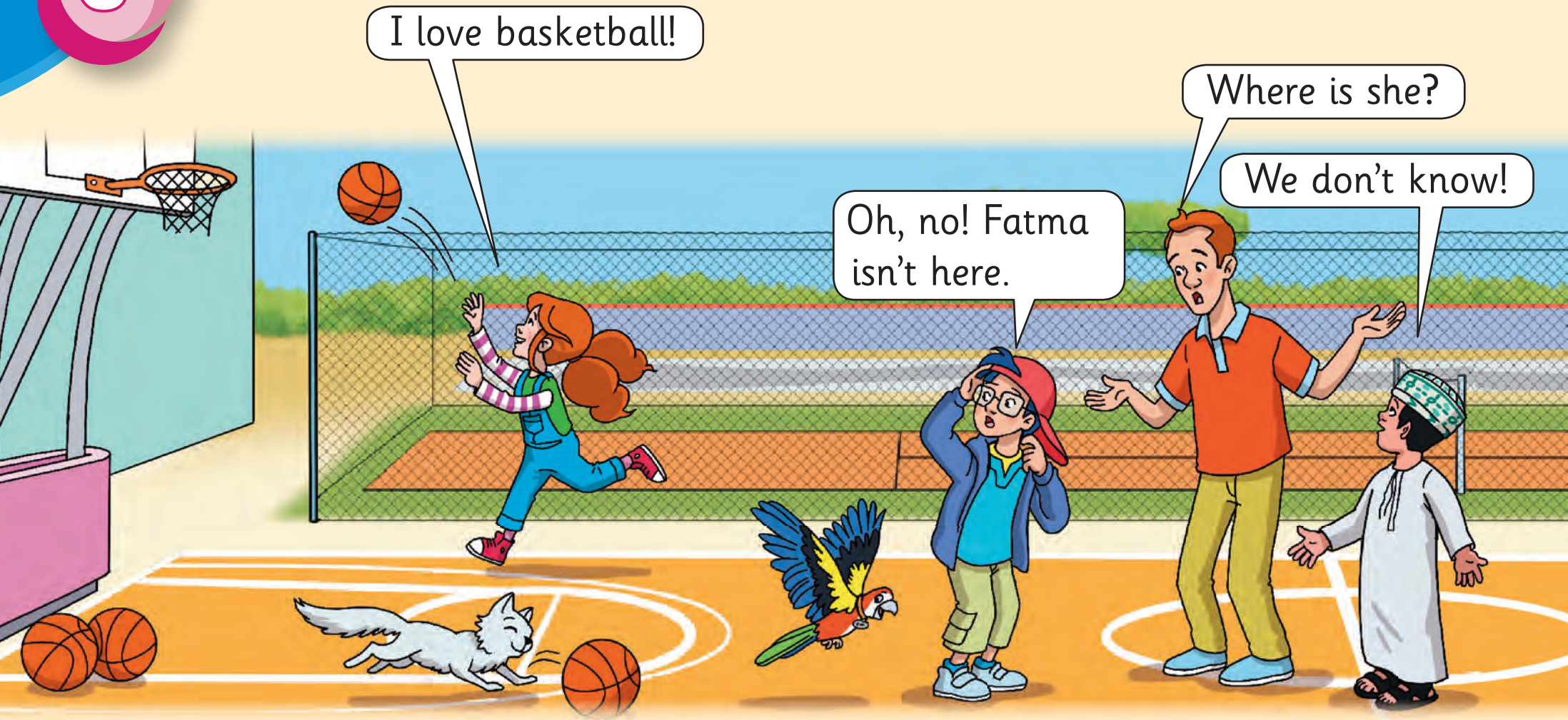
Lily's dad: Fatma still isn't here. Where is she?

Sami: She doesn't watch TV at 11 o'clock. She roller-skates.

Lily: Atomic can see the fish on TV!

After listening

- Does Fatma watch TV at 11 o'clock? [No, she doesn't.]
- What does she do? [She roller-skates.]
- Does Lily watch TV at 11 o'clock? [Yes, she does.]
- Who can see the fish on TV? [Atomic.]



I love basketball!

Oh, no! Fatma isn't here.

Where is she?

We don't know!



Where's Fatma?

Story card 5

Before listening

- How many balls can you see? [Four.]
- What is Atomic doing? [Open discussion.]
- Is Jack worried? [Yes.]
- Why do you think that? [Open discussion.]



Lily: I love basketball!
Jack: Oh, no! Fatma isn't here.
Lily's dad: Where is she?
Sami: We don't know!

After listening

- Does Lily love basketball? [Yes, she does.]
- Is Fatma at the basketball game? [No, she isn't.]
- Who says, *Where is she?* [Lily's dad.]
- Do Jack and Sami know where she is? [No, they don't.]

Look! Fatma's under the tree!

I think she's tired.

Yes, she plays tennis, she skateboards, and...

She roller-skates!





Where's Fatma?

Story card 6

Before listening

- Can you see Fatma? [Yes.]
- Is she sleeping? [Yes, she is.]
- Why do you think she's sleeping? [Open discussion.]
- What can you see on the table? [Lunch boxes, juice and lunch bags.]



- Sami:** Look! Fatma's under the tree!
- Lily:** I think she's tired.
- Lily's dad:** Yes, she plays tennis, she skateboards, and...
- Jack:** She roller-skates!

After listening

- Where's Fatma? [Under the tree.]
- Who thinks she's tired? [Lily.]
- Why is she tired? Which three activities does she do? [She plays tennis, she skateboards and she roller-skates.]



Where's Fatma?

Story card 7

Before listening

- Is the man running? [Yes, he is.]
- What have the children got? [Food.]
- What are Polly and Atomic doing? [Open discussion.]
- Is Fatma sleeping now? [No.]



Lily's dad: Let's have lunch under the tree.

Sami: Good idea! We can help.

Lily: Look at Polly and Atomic!

Fatma: Hello!

After listening

- Where does Lily's dad want to have lunch? [Under the tree.]
- Who thinks it's a good idea? [Sami.]
- Does Sami want to help? [Yes, he does.]
- Who says, *Look at Polly and Atomic*? [Lily.]





Where's Fatma?

Story card 8

Before listening

- Are the children happy or sad? [Happy.]
- Are they having fun? [Yes.]
- Why do you think that? [Open discussion.]
- What food can you see? *Pointing to each food.* [Juice, chicken, bananas, salad, rice, an apple, an orange and a sandwich.]
- What's Atomic got? [An apple.]




Fatma: It's a picnic. Thank you, everyone.

Sami: Picnics are fun.

Jack: Hey, Atomic! That isn't a ball! It's my apple!

After listening

- Is it a picnic? [Yes, it is.]
- Who says, *Thank you, everyone?* [Fatma.]
- Does Sami think picnics are fun? [Yes.]
- Has Atomic got a ball or Jack's apple? [Jack's apple.]



Aunt Aseel, these
are my friends.

Hello, everyone.
This looks fantastic.

Nice to meet you.



The job fair

Story card 1

Before listening

- Draw pupils' attention to the opening illustration on Pupil's Book page 80 or Unit 4 poster ('Jobs'). Where are the characters? Can you remember? [At the job fair.]
- Can you remember the ten jobs?
- It's time for a story. The title of the story is **The job fair: (L1)**.
- Is there an astronaut in the story? What do you think? *Repeat with all the jobs.* [Yes/No.]
- What do you think happens in the story? [Open discussion.]



Fatma: Aunt Aseel, these are my friends.

Aunt Aseel: Hello everyone. This looks fantastic.

Jack: Nice to meet you.

After listening

- Who does Fatma introduce her friends to? [Aunt Aseel.]
- What does Jack say? [Nice to meet you.]
- Is Aunt Aseel happy? [Yes, she is.]
- Does she think everything looks fantastic? [Yes, she does.]
- Do you think Aunt Aseel is an artist or a chef? [An artist.]

4

This is Mr Ibrahim. He's a chef.

Yum! This is delicious.

I want to be a chef!





The job fair

Story card 2

Before listening

- What food can you see? *Pointing to each food.* [Bread, chicken and salad.]
 - What's Lily eating? [Chicken.]
 - Who likes bread? [Jack.]
-



Aunt Aseel: This is Mr Ibrahim. He's a chef.
Jack: Yum! This is delicious.
Fatma: I want to be a chef!

After listening

- Who's Aunt Aseel's friend? What's his name? [Ibrahim.]
- What's his job? [He's a chef.]
- What colour is his hat? [White.]
- Who thinks the bread is delicious? [Jack.]
- Who wants to be a chef? [Fatma.]

4

This is Mr Ahmed. He's a pilot.

I want to be a pilot.
I want to fly a plane!

I can teach you.



The job fair

Story card 3

Before listening

- How many people can you see? [Five.]
- What's the man wearing? [A black hat, black clothes and a white shirt.]
- What job do you think he does? [Open discussion.]



Aunt Aseel: This is Mr Ahmed. He's a pilot.

Jack: I want to be a pilot. I want to fly a plane!

Mr Ahmed: I can teach you.

After listening

- What's his name? *Pointing to the pilot.* [Mr Ahmed.]
- Is he a pilot or a teacher? [A pilot.]
- What does Jack want to be? [A pilot.]
- Who says, *I can teach you?* [Mr Ahmed.]



Flying a plane is fun!

You're a good teacher, Mr Ahmed.

I want to be a teacher!



The job fair

Story card 4

Before listening


- How many people can you see? [Six.]
- How many paper planes are there? [Five.]
- Is Polly flying? [Yes.]
- Is Atomic flying? [No.]



- Jack:** Flying a plane is fun!
- Lily:** You're a good teacher, Mr Ahmed.
- Sami:** I want to be a teacher!

After listening

- Who says, *Flying a plane is fun?* [Jack.]
- Is Mr Ahmed a good teacher? [Yes.]
- What does Sami want to be? [A teacher.]



Hello, Lisa.

Here's my sister Lisa.

I don't feel well.



The job fair

Story card 5

Before listening

- How many people can you see? [Seven.]
- Is Sami flying planes? [Yes.]
- Is Lily flying planes? [No.]
- Is she talking to her sister Lisa? [Yes.]
- Is Lisa happy? [No.]



Lily: Here's my sister Lisa.

Aunt Aseel: Hello, Lisa.

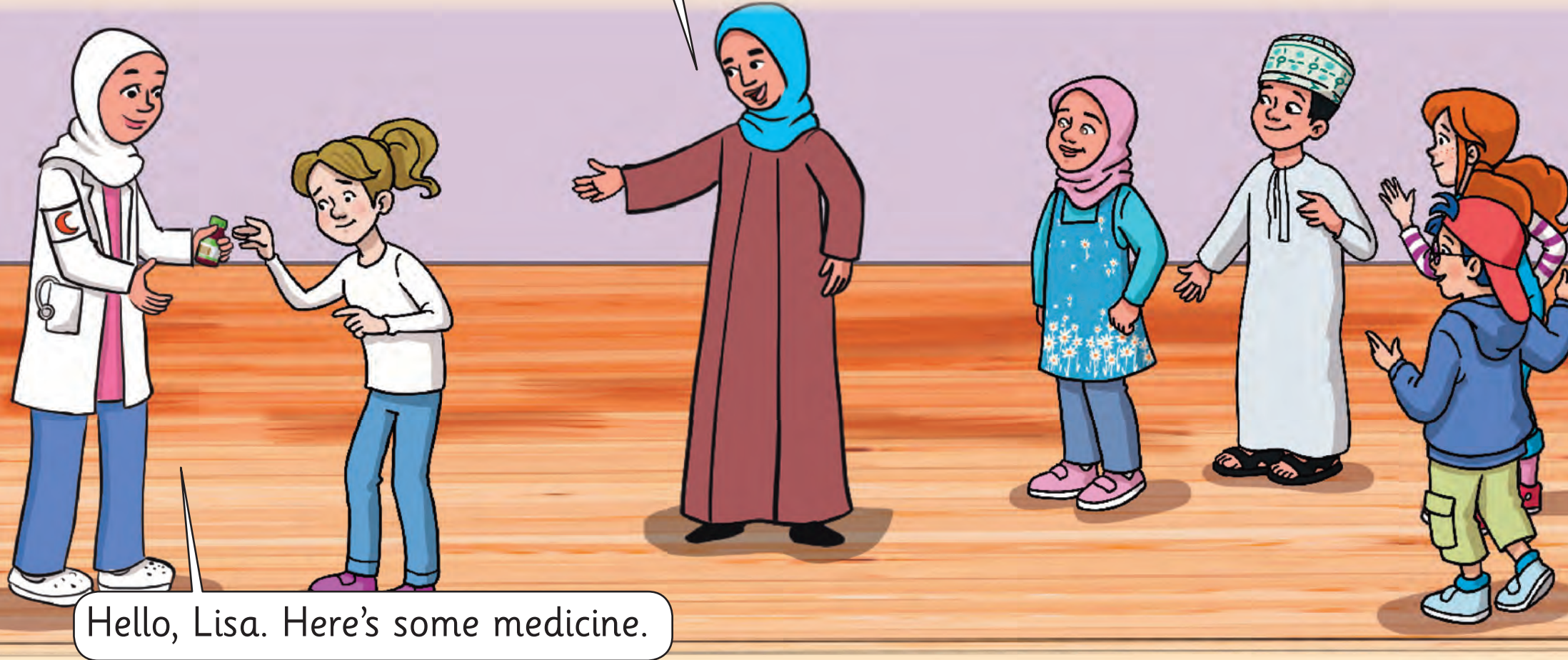
Lisa: I don't feel well.

After listening

- Who says, *Hello Lisa?* [Aunt Aseel.]
- Is Lisa Lily's sister? [Yes.]
- Does she feel well? [No.]
- Who can help Lisa? [Open discussion.]

4

Don't worry, Lisa. This is Mrs Shahad. She's a doctor.



Hello, Lisa. Here's some medicine.



The job fair

Story card 6

Before listening

- How many people are there? [Seven.]
- What colour hijab is she wearing? *Pointing to the woman on the left.* [White.]
- What job do you think she does? [Open discussion.]




Aunt Aseel: Don't worry, Lisa. This is Mrs Shahad. She's a doctor.

Mrs Shahad: Hello, Lisa. Here's some medicine.

After listening

- Who says, *Don't worry, Lisa.* [Aunt Aseel.]
- Who is Mrs Shahad? [She's a doctor.]
- Can she help Lisa? [Yes.]
- What does she give Lisa? [Some medicine.]



Mrs Shahad is a good doctor.

I feel better now.

I want to be a doctor!



The job fair

Before listening

- Is Lisa happy now? [Yes.]
 - Why do you think that? [Open discussion.]
-



Lisa: I feel better now.
Sami: Mrs Shahad is a good doctor.
Lily: I want to be a doctor!

After listening

- Does Lisa feel better now? [Yes.]
- Why does she feel better? [Open discussion.]
- Who says, *Mrs Shahad is a good doctor*? [Sami.]
- Who wants to be a doctor? [Lily.]

4

Later...

Wow! Aunt Aseel goes home by plane!

Yes, she's a famous artist.

Look, Polly and Atomic want to be artists, too!



The job fair

Story card 8

Before listening

- Are the children waving goodbye to Aunt Aseel? [Yes.]
- Is this a train or a plane? *Pointing to the plane.* [A plane.]
- Who's getting on the plane? [Aunt Aseel.]
- Who has got a paintbrush? [Polly.]



- Jack:** Wow! Aunt Aseel goes home by plane!
- Fatma:** Yes, she's a famous artist.
- Lily:** Look, Polly and Atomic want to be artists, too!

After listening

- Where is Aunt Aseel going? [Home.]
- How does she go home? [By plane.]
- Is Jack surprised? [Yes.]
- Why do you think that? [Open discussion.]
- Is Aunt Aseel a famous artist? [Yes.]
- Do Polly and Atomic want to be pilots? [No.]
- What do they want to be? [Artists.]