

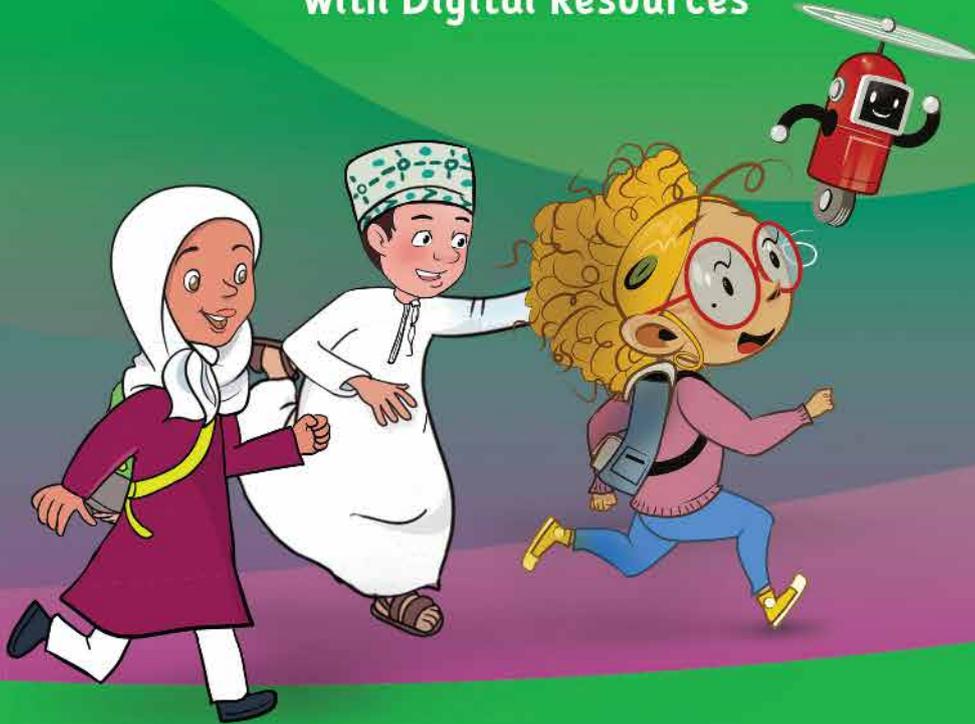
ننقدم بثقة
Moving Forward
with Confidence



SULTANATE OF OMAN
MINISTRY OF EDUCATION

TEAM Together OMAN 4A

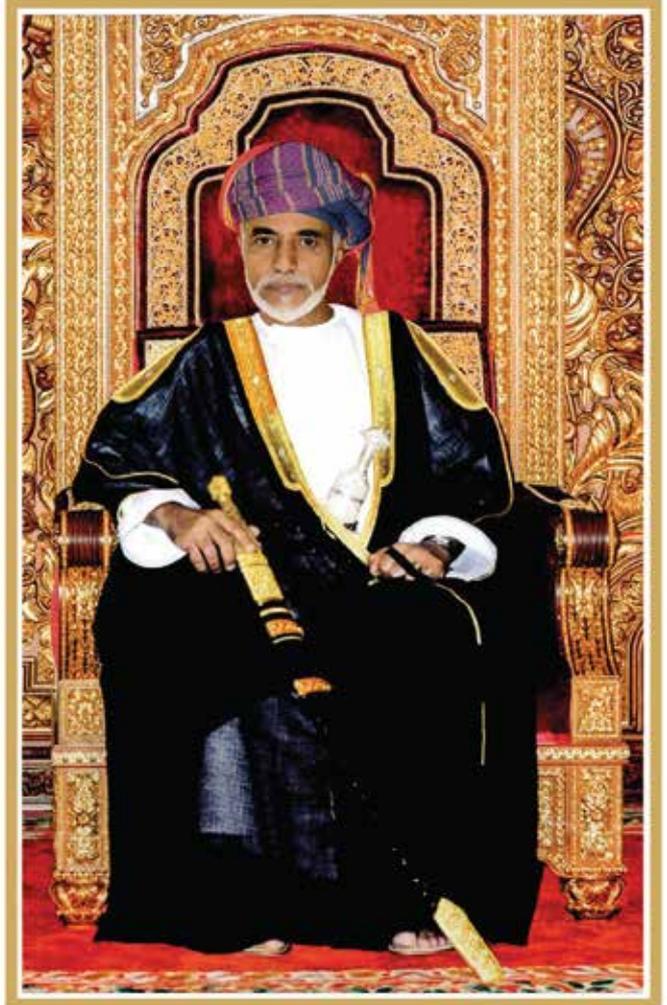
Class Book
with Digital Resources



Trial Edition
2023

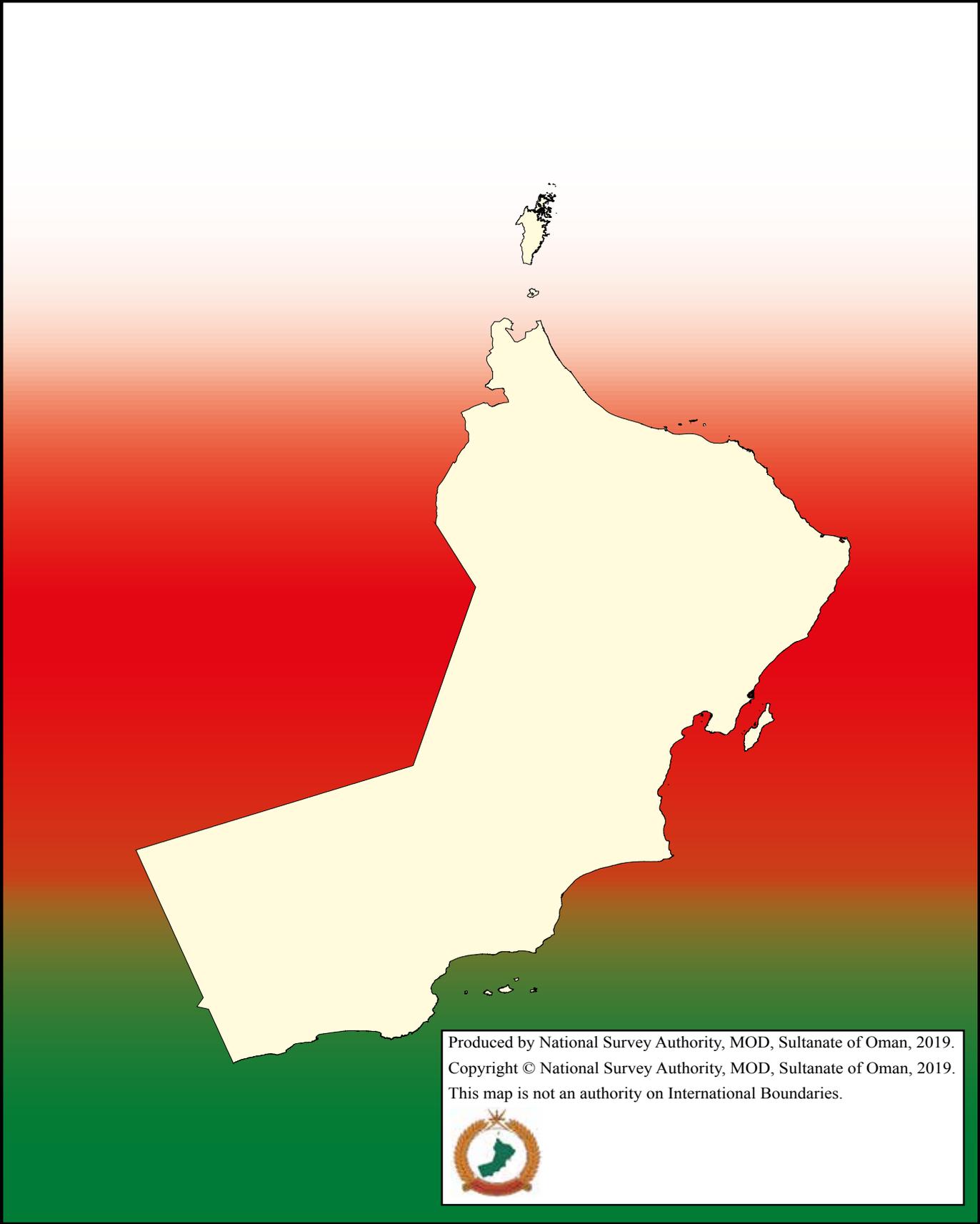


**His Majesty
Sultan Haitham Bin Tarik**



**The Late Sultan
Qaboos Bin Said**

Sultanate of Oman



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Praise be to Allah and Peace be upon His Messenger, Mohammed

Education is key for personal development, and it provides a wealth of opportunities in life. The commitment and efforts we put into education are some of the most fundamental investments we can make towards securing the future wellbeing of Oman and its citizens.

Our education system has been the bedrock of our development. It has provided this generation and those before it with the skills and knowledge that have driven the country's growth and, with it, our prosperity. But to meet our high aspirations as expressed in Oman's Vision 2040 amidst an increasingly competitive global environment, we cannot stand still.

To compete with the best in the world, our education system must develop young Omanis who are knowledgeable, think critically and creatively, have leadership skills and are able to communicate effectively in English with the rest of the world. Just as importantly, our students must be instilled with values, ethics and a sense of citizenship that will empower them to make the right choices for themselves, their families and the country.

Given Oman's historical and geographical profile, mastering English as a second language is an absolute necessity for all our students. It is the language of international communication and is also the main language for studying other subjects all over the world. Therefore, the Ministry took the decision to adopt and customise an international series called 'Team Together' that is benchmarked to the Global Scale of English (GSE) and the Common European Framework of Reference for Languages (CEFR), both of which are internationally recognised standards for describing language ability.

This series is based on the most cutting-edge research on teaching and learning. It will embed and develop Future Skills such as critical and creative thinking, as well as encourage holistic, well-rounded personal growth. This series will prepare our children to meet the challenges of a pluralistic society that welcomes diversity, a knowledge-based job market that is constantly evolving, and economic globalisation.

Finally, I hope that you find this book useful and enjoyable, and use it in your everyday lives, as this will enable us all to contribute to the success of our beloved country – the Sultanate of Oman – as led by the inspiration and wisdom of His Majesty, Sultan Haitham Bin Tarik.

I would like to take this opportunity to wish you every success in life.

Dr. Madiha bint Ahmed Al-Shaibani

Minister of Education

Sultanate of Oman



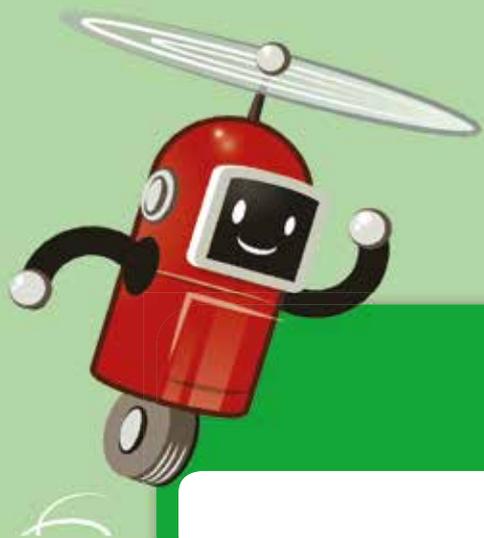
Dear children,

We are very excited to help you continue your learning journey with English!

Your Semester 1 books are a Class Book as well as an Activity Book. Remember to look after your books and to bring them to your class every day.

All of your books have lots of fun activities to help you to learn English. Your Class Book has stories, songs, projects and games. Your Activity Book has lots of fun tasks to do in class.

Have a really interesting semester and we look forward to writing to you again in Semester 2!



Name: _____

Class: _____





SULTANATE OF OMAN
MINISTRY OF EDUCATION

TEAM Together OMAN 4A

Class Book
with Digital Resources



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Scope and sequence

Unit	Vocabulary	Grammar	Literacy
W New neighbours	Countries and nationalities: <i>Oman, Australia, China, Britain, Brazil, Egypt, the USA</i> Hobbies: <i>canoeing, reading, playing table tennis, playing football, going shopping with her mum, playing tennis, playing basketball, swimming</i> Numbers 50–59 and in tens from 50–100	Revision of <i>to be</i> and <i>like</i> I like/He likes swimming. Where are you from? I'm from Oman.	
1 New school	School subjects and places in school: <i>Maths, Science, Arabic, Islamic Studies, English, Social Studies, P.E., ICT, Art, science lab, headteacher, school nurse</i> Adverbs of frequency and adverbial phrases: <i>always, often, sometimes, never, every day, twice a week, once a week, at the weekend</i>	Present simple with days and times We have Maths on Tuesdays at quarter past eleven. Present simple with adverbs of frequency She plays tennis twice a week.	Reading a diary Writing a description
2 Picnic time!	Food and drinks: <i>fruit, vegetables, sandwiches, cereal, noodles, milkshake, crisps, cupcakes, salad, tea, coffee, lemonade</i> Food and drink containers: <i>a can of lemonade, a bottle of water, a bowl of soup, a cup of coffee, a glass of milk, a plate of sandwiches, a box of cereal, a bag of fruit</i>	<i>There is/There are</i> with countable and uncountable nouns There's a lot of salad and a little lemonade. There aren't any cupcakes. Are there any apples? Yes, there are. / No, there aren't.	Reading a recipe Writing a simple recipe
LC1 Bo's Learning Club 1	Adjectives of size and shape: <i>large, rectangular, round, small, square, triangular</i> Locations: <i>above, below, bottom, down, top, up</i>	Questions with <i>what, where, why, when, who</i>	
3 Along the wadi	Landscapes: <i>desert, river, mountain, lake, waterfall, oasis, wadi, city, town, forest, hill, island</i> Adjectives: <i>deep, dry, high, long, low, wide</i>	Comparatives and superlatives: short adjectives A mountain is higher than a hill. Jabal Shams is the highest mountain in Oman.	Reading a story Writing a fact file
4 All about jobs	Jobs: <i>scientist, farmer, firefighter, police officer, dentist, lawyer, mechanic, computer programmer, chef, vet, engineer, bus driver</i> Rules: <i>put litter in the bin, follow the rules, be quiet in class, arrive on time; drop litter, break the rules, shout in class, be late</i>	Present continuous He's cooking. / They aren't playing cards. Are you wearing a green jacket? <i>Must/mustn't</i> You must be quiet in class.	Reading a careers website Writing a report
LC2 Bo's Learning Club 2	Health and illness: <i>a cold, headache, medicine, sore throat, stomachache, cough</i> Health advice: <i>drink lots of water, have some medicine, rest in bed</i>	<i>Should for advice</i> He should have some medicine and rest in bed.	

Solve it

Grammar reference

Progress path

Culture	English in action	Phonics	Get ready for ...
<p>Culture: <i>Unusual schools around the world</i></p> <p>Project: <i>A poster of a perfect school</i></p>	<p>Making arrangements</p> <p>Do you want to play football tomorrow morning?</p>	<p>y (my, fly)</p> <p>Revise i_e, igh, ie</p> <p>AB tricky word: bye, my</p>	<p>Class Book: Reading and Writing Part 6</p> <p>Listening Part 2</p> <p>Activity Book: Reading and Writing Part 4</p>
<p>Culture: <i>Food around the world</i></p> <p>Project: <i>A poster about special food from your country</i></p>	<p>Shopping for food</p> <p>Can I have six apples, please?</p>	<p>ow (snow, blow)</p> <p>Revise oa, o_e</p> <p>AB tricky word: any</p>	<p>Class Book: Reading and Writing Part 2</p> <p>Speaking Part 3</p> <p>Activity Book: Listening Part 1</p>
	<p>Asking where things are</p> <p>Excuse me, where are the cupcakes?</p> <p>They're on the top shelf.</p>		
<p>Culture: <i>Nature reserves in Oman</i></p> <p>Project: <i>A leaflet about a nature reserve</i></p>	<p>Asking the way</p> <p>Excuse me, can you tell me the way to the park, please?</p>	<p>eigh (eight, sleigh)</p> <p>ei (rein, reindeer)</p> <p>AB tricky words: Mr, Mrs</p>	<p>Class Book: Listening Part 1</p> <p>Speaking Part 1</p> <p>Activity Book: Listening Part 5</p>
<p>Culture: <i>Unusual jobs around the world.</i></p> <p>Project: <i>A job book about the jobs my family do</i></p>	<p>Calling the emergency services</p> <p>I need an ambulance, please.</p>	<p>ew (screw, chew)</p> <p>Revise oo, ue</p> <p>AB tricky word: people</p>	<p>Class Book: Reading and Writing Part 1</p> <p>Listening Part 4</p> <p>Activity Book: Reading and Writing Part 3</p>
	<p>Talking about health</p> <p>I don't feel well.</p> <p>You should rest. You shouldn't go to school.</p>		

New neighbours

1   Watch or listen and read.

1 Look, a new family is moving in next door!

I think that girl likes playing basketball and tennis.

Great! I like playing basketball! But I don't like tennis.

She likes swimming, too! Is that her canoe? Maybe she likes canoeing.

3 Hi! I'm Lottie. Well, my name's Charlotte, but everyone calls me Lottie. Are you my new neighbours?

2 Yes, we are! I'm Fatma, and this is my brother, Sami.

4 I'm nine and Sami's eight. How old are you?

I'm nine.

5 Where are you from?

I'm from Melbourne, in Australia. I'm Australian!

Welcome to Oman, Lottie!

What pieces of furniture can you see? Which room do they belong in?

2 Read and circle *True* or *False*.

- | | | | | | |
|-----------------------------------|------|-------|-------------------------|------|-------|
| 1 Sami is Fatma's brother. | True | False | 4 Fatma likes tennis. | True | False |
| 2 Lottie lives next door. | True | False | 5 Sami is nine. | True | False |
| 3 Lottie doesn't like basketball. | True | False | 6 Lottie is Australian. | True | False |

3  Act out the story.

4  Listen, point and repeat.



5  Listen and number.

American	Omani	Australian	Chinese	British	Brazilian	Egyptian
						
						
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>				

6  Choose a picture. Then ask and answer.

Where's she from? She's from Britain. She's British.

Hobbies

1  Look at the pictures on page 10 again. What does Lottie like doing? Tick (✓).

1  canoeing <input type="checkbox"/>	2  reading <input type="checkbox"/>	3  playing table tennis <input type="checkbox"/>	4  playing football <input type="checkbox"/>
5  going shopping <input type="checkbox"/>	6  playing tennis <input type="checkbox"/>	7  playing basketball <input type="checkbox"/>	8  swimming <input type="checkbox"/>

2  Listen. What doesn't Lottie like doing?



3 Look at Fatma and Sami's rooms. What do they like? Look at the table and tick (✓).



Lottie's room = room of Lottie



	Fatma	Sami
1 animals	✓	✓
2 arts and crafts		
3 playing football		
4 building machines		
5 reading		
6 listening to music		
7 karate		
8 swimming		

4  Tell your partner. What do you like doing? What don't you like doing?

I like ...

Me, too!

I don't like ...



5 Look at page 10. Can you find any numbers in the pictures?

6 W.5 Listen, point and repeat.

51 fifty-one	52 fifty-two	53 fifty-three	50 fifty	60 sixty
54 fifty-four	55 fifty-five	56 fifty-six	57 fifty-seven	70 seventy
58 fifty-eight	59 fifty-nine	60 sixty	80 eighty	90 ninety
			100 one hundred	

7 W.6 W.7 Listen and chant.

<p>4</p> <p>Let's count from one to ten! One, two, three, four, five, six, seven, eight, nine, ten.</p> <p>15</p> <p>Let's count from eleven to twenty! Eleven, twelve, thirteen, fourteen, fifteen, sixteen, seventeen, eighteen, nineteen, twenty.</p>	<p>20 10 70</p> <p>Let's count in tens! Ten, twenty, thirty, forty, fifty, sixty, seventy, eighty, ninety, one hundred!</p>	<p>80</p> <p>Let's count from fifty to sixty! Fifty, fifty-one, fifty-two, fifty-three, fifty-four, fifty-five, fifty-six, fifty-seven, fifty-eight, fifty-nine, sixty!</p>
--	--	--

8 W.8 Listen and write the number.

+ plus **-** minus **=** equals

Fifty-five minus two equals fifty-three.

- 1 fifty-three
- 2
- 3
- 4

9 Write three more riddles for your partner. Ask and answer.

1

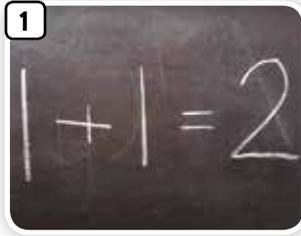
New school

1  How many lessons can you see? How many school words do you know?



 How many hobbies can you find?
What doesn't belong in the picture?

2 Listen, point and repeat.



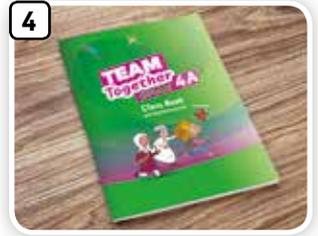
Maths



Science



Arabic



English



Social Studies



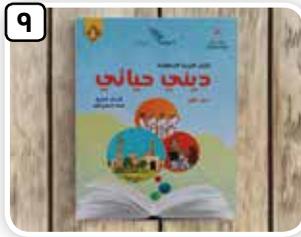
P.E.



ICT



Art



Islamic Studies



science lab



headteacher



school nurse

3 Look for the words from Activity 2 in the picture on page 14. Write the missing word. _____

4 Sort the words from Activity 2. What other words can you think of?

School subjects	People	Places
Maths		

5 Ask two partners. Write a sentence about each partner.

What subjects do you like? What's your favourite subject?

I like Maths and ICT, but my favourite subject is English.

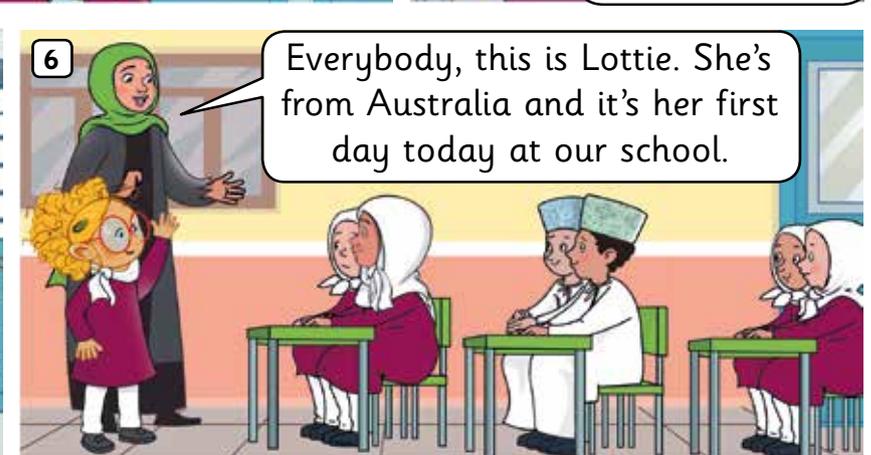
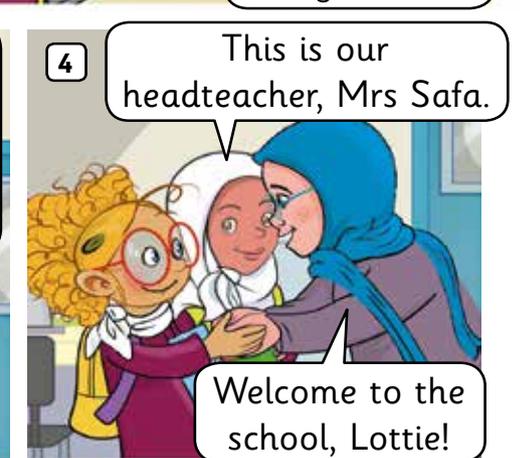
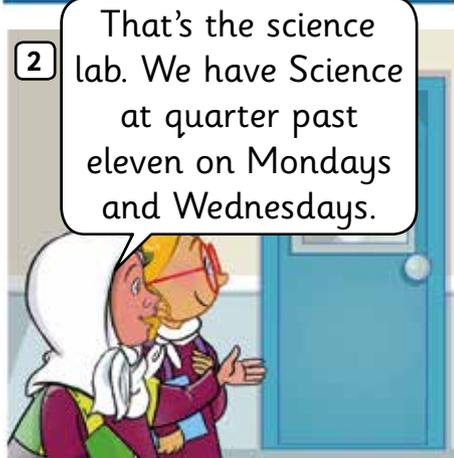
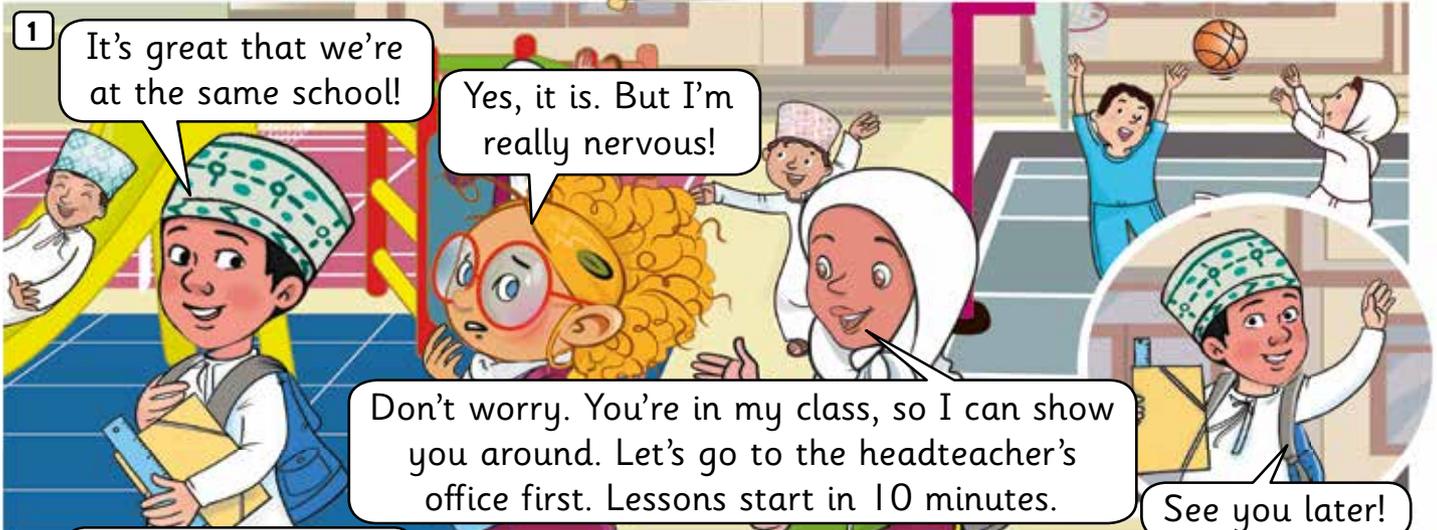
- Noora likes Maths and ICT.
- Her favourite subject is English.

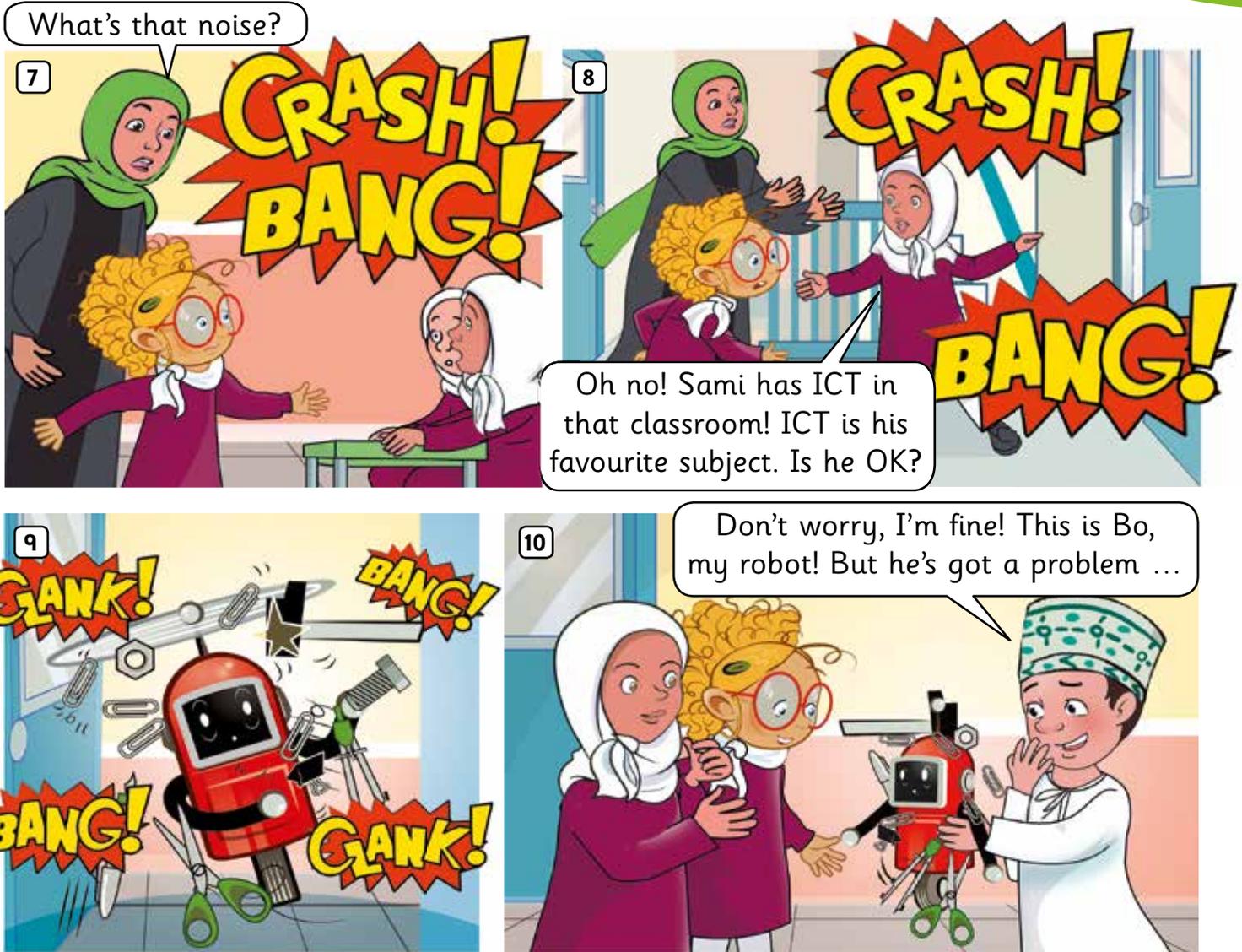


1 **Before you read** How many school words can you find in the story?

2 Watch or listen and read.

First day at a new school!





3 What's the problem with Bo? Go to page 110 to find out.



4 **After you read** Number the sentences in the correct order.

- | | | | | | |
|---|--------------------------------|-------------------------------------|---|-------------------------------|--------------------------|
| a | There's a loud noise. | <input type="checkbox"/> | b | Lottie meets her new class. | <input type="checkbox"/> |
| c | Fatma shows Lottie the school. | <input type="checkbox"/> | d | Everyone meets Bo. | <input type="checkbox"/> |
| e | The children arrive at school. | <input checked="" type="checkbox"/> | f | Lottie meets the headteacher. | <input type="checkbox"/> |

5 Look at Activity 4 again and retell the story.

The children arrive at school. Then ...

6 Act out the story.

1  Look back at the story! Tick (✓) the sentence in this picture.

- 1 We have English on Tuesdays at 2 o'clock.
- 2 Sami has ICT today at 9 o'clock.
- 3 We have Science at quarter past eleven on Mondays and Wednesdays.



2  Listen and repeat.

I **have** Science **at quarter past eleven**.

Azza **doesn't have** P.E. **at quarter to ten on Wednesdays**.

When do we have Maths?

We **have** Maths **on Tuesdays at half past ten**.

3 Read Lottie's timetable and circle.

Sunday	
7.30	Maths
8.15	Science
9.00	break
9.15	Arabic
10.00	P.E.
10.45	break
11.00	English
11.45	ICT
12.30	break
12.45	Social Studies
1.30	School finishes
4.30	swimming lesson

- 1 What time does Lottie have Maths on Sundays?
She has Maths at **half past seven** **8 o'clock**.
- 2 What does she do at quarter past eight?
She **goes home** **has Science**.
- 3 What does she do at half past four on Sundays?
She goes **home** **swimming**.

4  Answer the questions.

- 1 When do you have Science?
- 2 When do you have Arabic?
- 3 What do you do after school on Mondays?
- 4 What do you do after school on Thursdays?

What do you do after school on Mondays?



I have a tennis lesson.
What about you?

5 **» Pupil A: Activity Book, page 72. » Pupil B: Activity Book, page 74.**

1 Listen, point and repeat.

always	✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓
often	✓ ✓ ✓ ✓ ✓ ✓
sometimes	✓ ✓ ✓
never	✗

every day

Su	M	T	W	Th	F	S
✓	✓	✓	✓	✓	✓	✓

twice a week

Su	M	T	W	Th	F	S
		✓			✓	

at the weekend

Su	M	T	W	Th	F	S
					✓	✓

once a week

Su	M	T	W	Th	F	S
✓						

three times a week

Su	M	T	W	Th	F	S
✓		✓		✓		

2 Listen and sing.



Joory is so busy! Joory is so busy!
I want to play with Joory,
But she's always so busy!

She plays tennis twice a week.
She reads her book every day.
She goes swimming three times a week.
And she never comes out to play!

Joory is so busy ...

I do my homework every day.
I play football twice a week.
I have time to play with Joory.
But she's always so busy!

Joory is so busy ...



3 Listen and repeat.

I do my homework every day.
Joory plays tennis twice a week.
She is always busy.
He always eats fish for lunch.

4 In pairs, ask and answer.

- 1 What do you do every day?
- 2 What do you do twice a week?
- 3 What do you never do?
- 4 What do you often do?
- 5 What do you always do?

I do my homework every day.

5 Write a list of crazy activities. Then ask and answer.

Every day: play for the national football team
Three times a week: walk the tiger
Twice a week: swim to the moon

What do you do every day?

I play for the national football team every day!

Unusual schools around the world

Most children go to school, but not all schools are the same!



In Bangladesh, there are sometimes floods. So some children study at school on a boat. Wow!



In Indonesia, this school teaches children using examples from nature. It's fun!

Some schools have an outdoor lesson once a week at a school called Forest School. These children in Britain are looking at leaves. What do you think they can find?



In the USA, this school never uses books or paper. All the children use computers for their lessons every day.



Fun fact

At some schools, children sleep at school on weekdays, and go home at the weekend or only for holidays! This is called a boarding school.

1 **Before you read** Is your school the same or different to other schools?

2 **1.9 Listen and read.**

3 **After you read**
Activity Book, page 16.

4 **What's different about the schools around the world?**
Tell your partner.

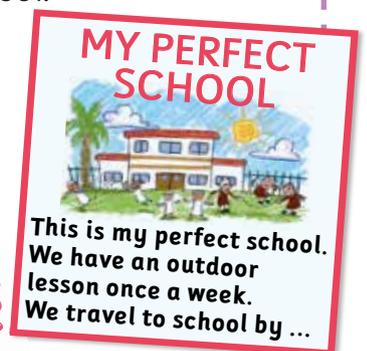
In Bangladesh, some children study at school on a boat. In my school ...

Find out more! Watch the video.

Project - Lesson 5, part 2

Make a poster about your perfect school.

- In groups, choose a name for your school.
- Write about your school:
 - How do you travel to your school?
 - Are the lessons indoors or outdoors?
 - Do you use computers or books?
 - What do you learn?
- Draw your perfect school.
- Present your poster to the class.



1   1.10 Watch or listen. What time do the boys arrange to meet? _____

2   1.11 Watch or listen again, read and check.

Hi, Ryan! Do you want to play football tomorrow morning?

Hi, Alex! Sorry, I can't. I go swimming on Friday mornings. What about Saturday?

Sorry, I'm not free. I always visit my aunt on Saturdays.

When are you back home?

At half past four.

Do you want to play after that?

Yes! Let's meet at quarter to five in the park.

See you then!

Say it!

Do you want to play football tomorrow morning?
Sorry, I can't. / I'm not free.
What about Saturday?
Let's meet at quarter to five in the park.

3  In pairs, plan your weekend.

Do you want to go to the park on Saturday?



Sorry, I can't ...

Reading

1 **Before you read** Look at the title and the pictures.
What do you think this text is about?

2  Listen and read. Were you right?



Maryam's Diary 

Saturday 9th October

I feel worried! Tomorrow is my first day in Grade 4 at a new school. I am changing schools because my dad's got a job in this town. I don't know anyone at my new school. What if nobody talks to me?



3  Listen and read the rest of the text.



Sunday 10th October

Morning I'm awake early today because I'm so nervous. School starts at quarter past seven. I can walk to school from our new house. I've got my uniform ready: it's on the bed. I've got my pencil case and I've got my breakfast. I think I've got everything. But I'm still worried!

Afternoon I'm home! The children are friendly and I've got a new friend, Muna. She's kind and she helps me a lot. My teacher, Mrs Zahra, is kind, too.

Monday 11th October

The Art lesson is great. The Art teacher is really nice. She says I draw very well. And guess what? My picture is on the wall of the Art classroom! I'm so happy. I think this school is going to be OK for me.



4 **After you read** Which sentence best describes the text? Tick (✓).

- 1 Maryam is worried about starting her new school. She doesn't enjoy her first day.
- 2 Maryam is worried about starting her new school, but she makes friends and enjoys her first Art lesson.

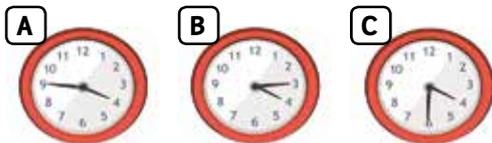
Listening

1   ¹¹⁵ **Look at the pictures. Listen and circle the correct picture.**

1 What is Saeed doing after school today?



2 What time is Azza's Quran lesson?



Speaking

2 Ask and answer about what you do after school.



Writing

3 Read the text. What is Ammar's favourite lesson? Tick (✓).

- 1 Maths
- 2 Science
- 3 English

My favourite lesson

By Ammar

My favourite lesson is English. I like it because we sometimes play games in our lessons, and we talk in English. I also like my Maths lessons because I like learning about numbers.

4 Write about your favourite lesson or after-school activity.

1 Plan

- What's your favourite lesson/after-school activity?
- Why do you like it?
- What other lesson/activity do you like?
- Why do you like it?

2 Write

My favourite lesson/after-school activity is ...
 I like it because ...
 I also like ...
 I like it because ...

3 Check your work

- A capital letter at the start of each sentence?
- A full stop at the end of each sentence?
- Correct spelling?
- Clear handwriting?



Writing

Make sure you use a capital letter at the start of each sentence. Use a capital letter for the subject names, too!

1 1.16 Listen and say.



pie



night



kite



fly a kite

shy

2 1.17 Listen and say the tongue twister.

Every night, I eat a pie and fly a kite.



3 1.18 Listen and write.

1



cr _____

2



dr _____

3



fr _____

4 1.19 Listen, choose and write.

y

ie

igh

i.e

1



t _____

2



fl _____

3



l _____ t

4



b _____ k _____

1 Find six school subjects. Then write them in alphabetical order.

- 1 _____ 4 _____
 2 _____ 5 _____
 3 _____ 6 _____



2 In pairs, ask and answer.

Adam's diary!

	Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
Homework		Science	Maths	English	Social Studies		
Activities	<ul style="list-style-type: none"> swimming lesson practise karate 	<ul style="list-style-type: none"> karate lesson practise karate 	<ul style="list-style-type: none"> practise karate 	<ul style="list-style-type: none"> swimming lesson practise karate 	<ul style="list-style-type: none"> karate lesson practise karate 	<ul style="list-style-type: none"> football visit Grandma practise karate 	<ul style="list-style-type: none"> football practise karate

Pupil A: Ask the questions.

Pupil B: Look at the diary and answer.

- when/English homework?
- when/Maths homework?
- when/karate lessons?
- when/play football?

When does Adam have English homework?

He has English homework on Wednesdays.

Pupil B: Ask the questions.

Pupil A: Look at the diary and answer.

- how often/swimming lessons?
- how often/visit Grandma?
- how often/have homework?
- how often/practise karate?

How often does Adam have swimming lessons?

He has swimming lessons twice a week.

Challenge

Challenge your classmates and play the game!

Work in two teams. Look back through the unit to find the answers to these questions.

- Find a picture of a boy reading a book. (1 point)
- What time do the Discovery Team always have English? (1 point)
- What's the name of the outdoor lesson of some schools in Britain? (1 point)

Now think of three more questions to ask the other team.

Get ready for...

A1 Movers Reading and Writing Part 6

1  Look, read and write.

Complete the sentences.

- The girl is reading a book about Science.
- The children are playing _____.
- The girl's father is _____ in the water.

Answer the questions.

- What has the girl's mother got?
She's got a bag.
- What is the girl under the tree wearing?

Now write two sentences about the picture.

A1 Movers Listening Part 2

2   Listen and write about Ruba.
There is one example.

Ruba likes: English

- Favourite subject: _____
- After-school activity: plays _____
- How often? _____ a week
- Meeting tomorrow to go: _____



Exam

Listen carefully. Then write one word for each answer.



Ruba

1 Play and say.



Start

We have
at



What time is it?
It's



Do you want to
tomorrow?
Yes, please.
Move forward one space.



We have
every day.



We're late for
ICT. Go back to
the start.

We have lunch at
every day.



We do P.E.
a week.



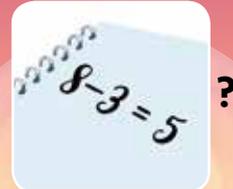
We always have
أهلاً!
after break.



Time to go home!
Go to Finish.

We're late for
Social Studies!
Go back two
spaces.

When do you have



When do you have
?



Go to the
Back to the start.



Finish.

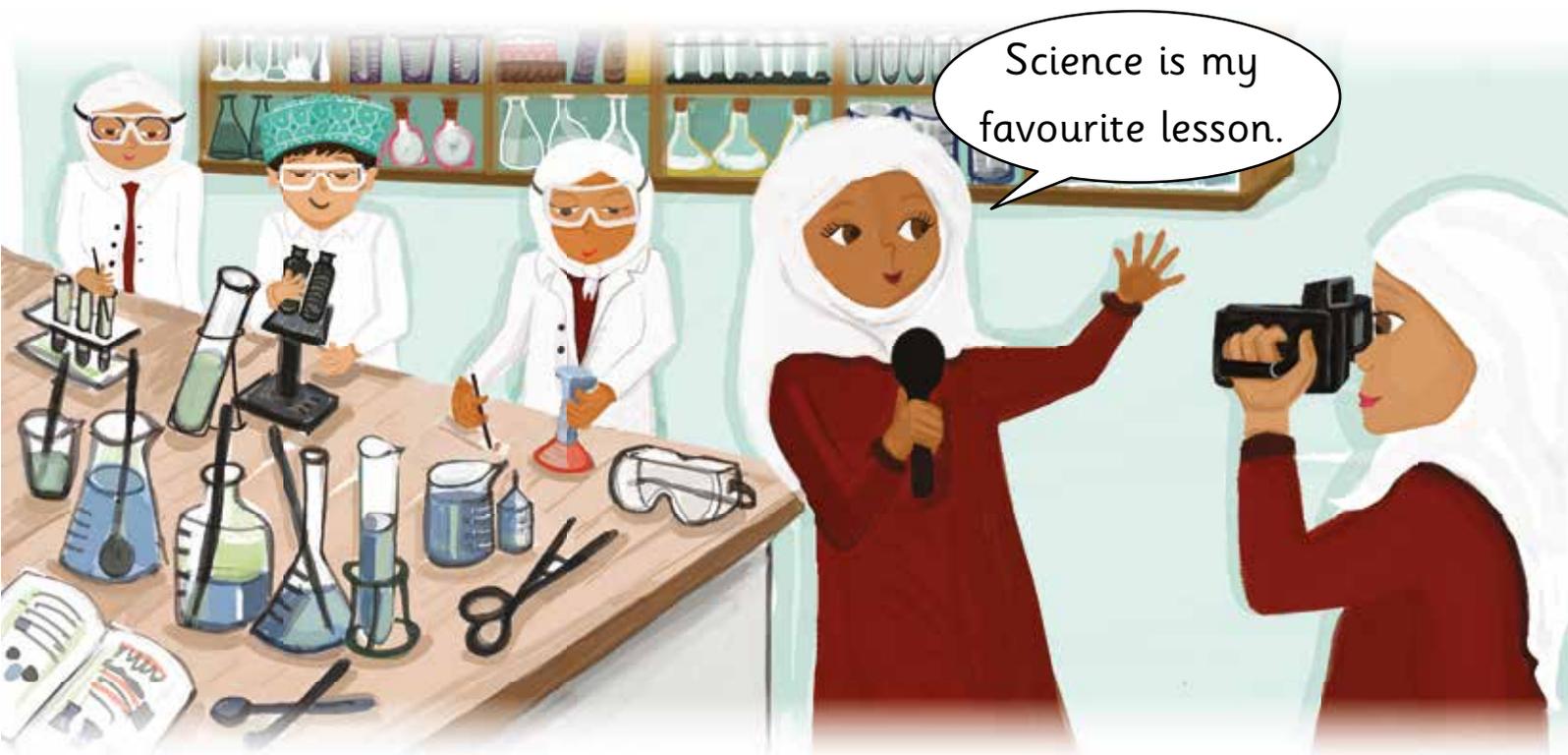
It's home time!

Welcome to Our School

Today we want to make a video about our school. The video is for our friends in Brazil. We want to show them the science lab, our classroom and the school garden.



Welcome to the science lab. We have Science lessons on Tuesdays and Thursdays at nine o'clock. We sometimes learn about plants and animals in Science lessons.

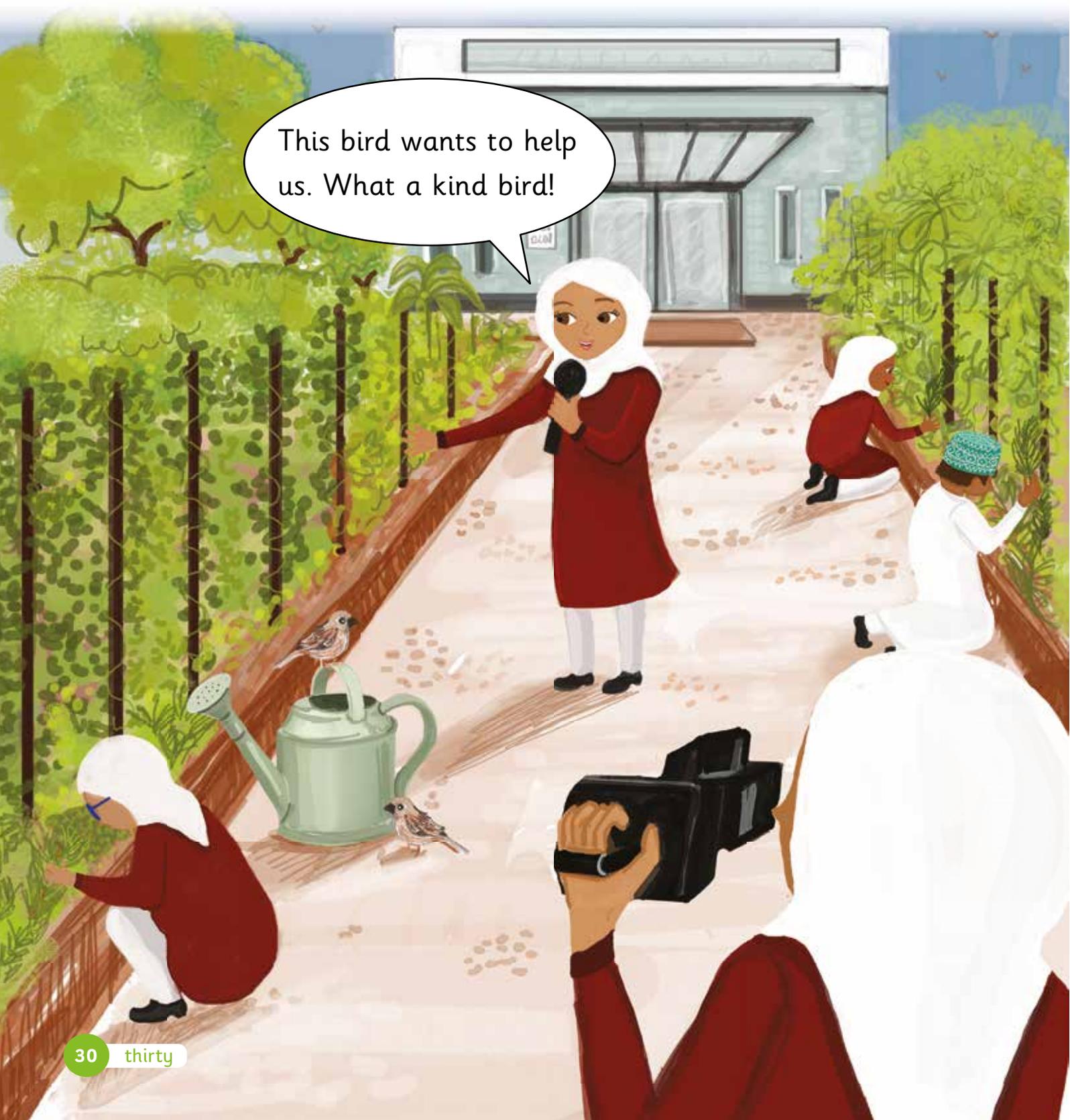


This is our classroom. We have Arabic lessons every day at quarter past eleven. After Arabic lessons, we have a break.



This is the school garden. We water the plants every day after school.
The school garden is my favourite place.

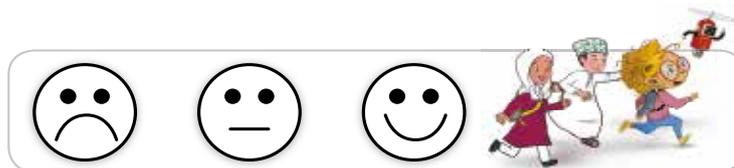
This bird wants to help us. What a kind bird!



We show the video to our friends in Brazil. They like it a lot. They want to make a video, too. They want to make a video about their school for us!



We love school!



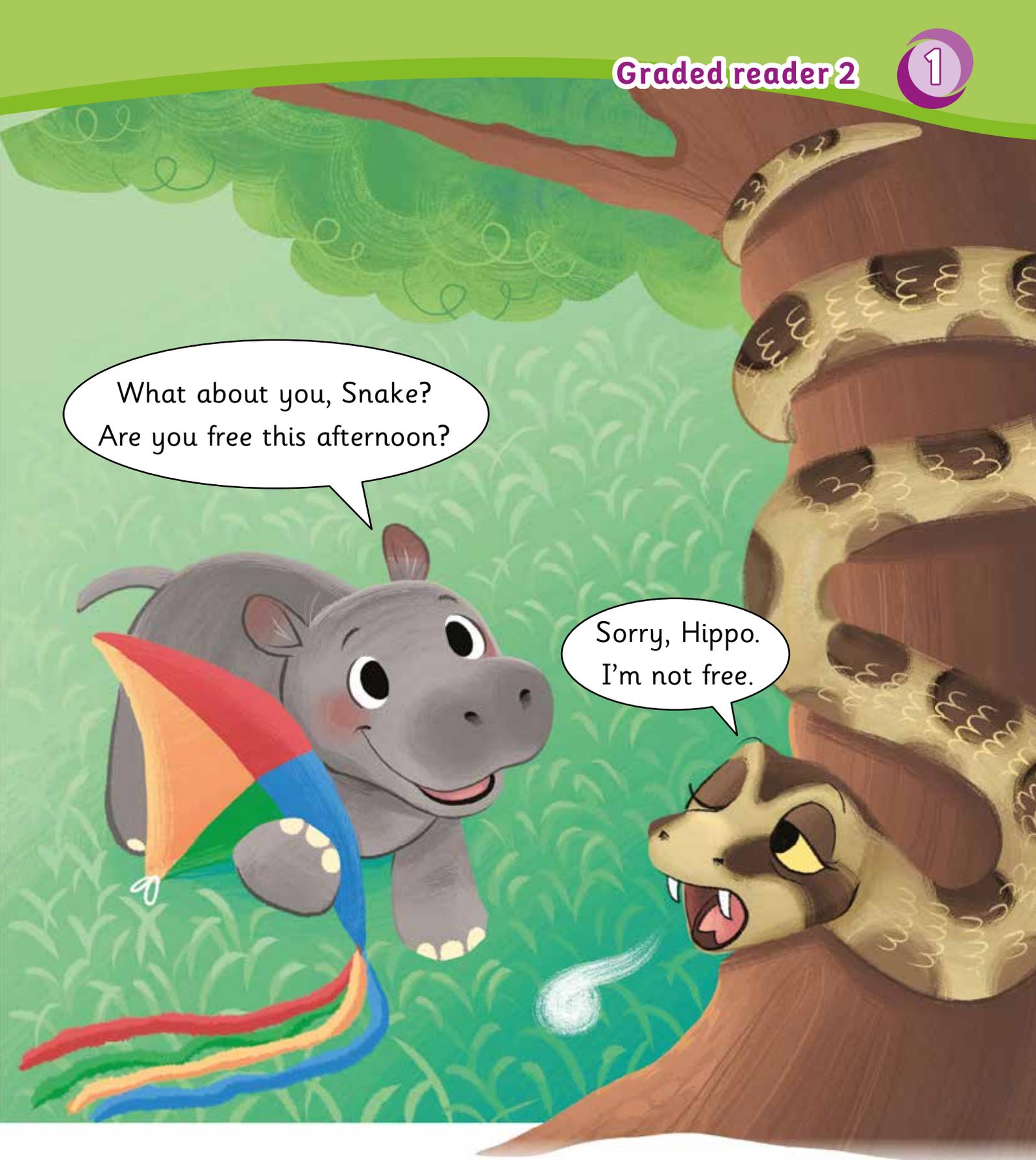
Hippo's Kite



Hi, Bird! Do you want to play with my kite this afternoon?

Hi, Hippo!
Sorry, I can't.

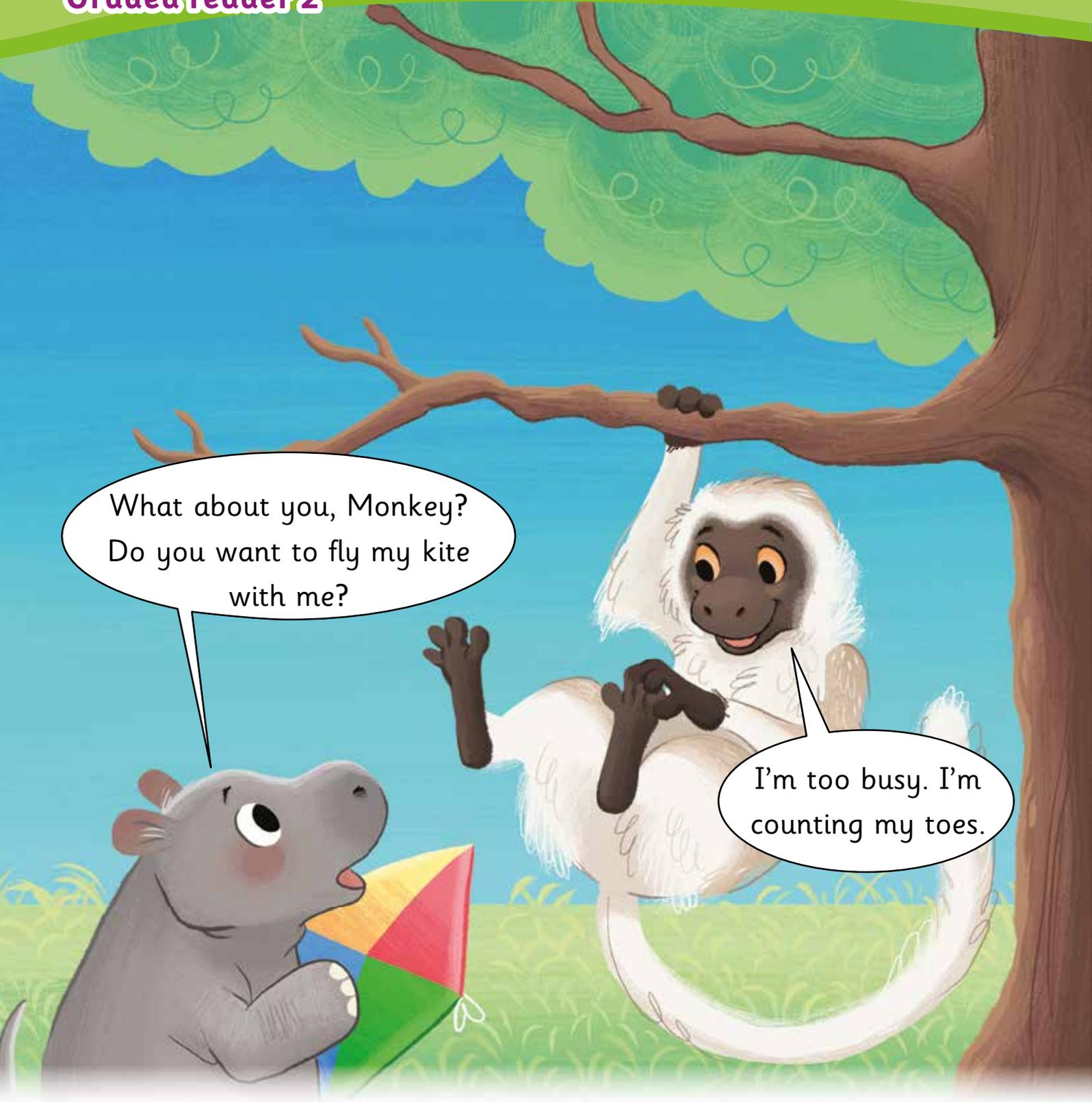
Hippo's kite can fly high. But Bird always cleans her feathers on Saturday afternoons. She can't play with Hippo's kite.



What about you, Snake?
Are you free this afternoon?

Sorry, Hippo.
I'm not free.

On Saturday afternoon, Snake sometimes sleeps in a tall tree. She can't play with Hippo's kite this afternoon.

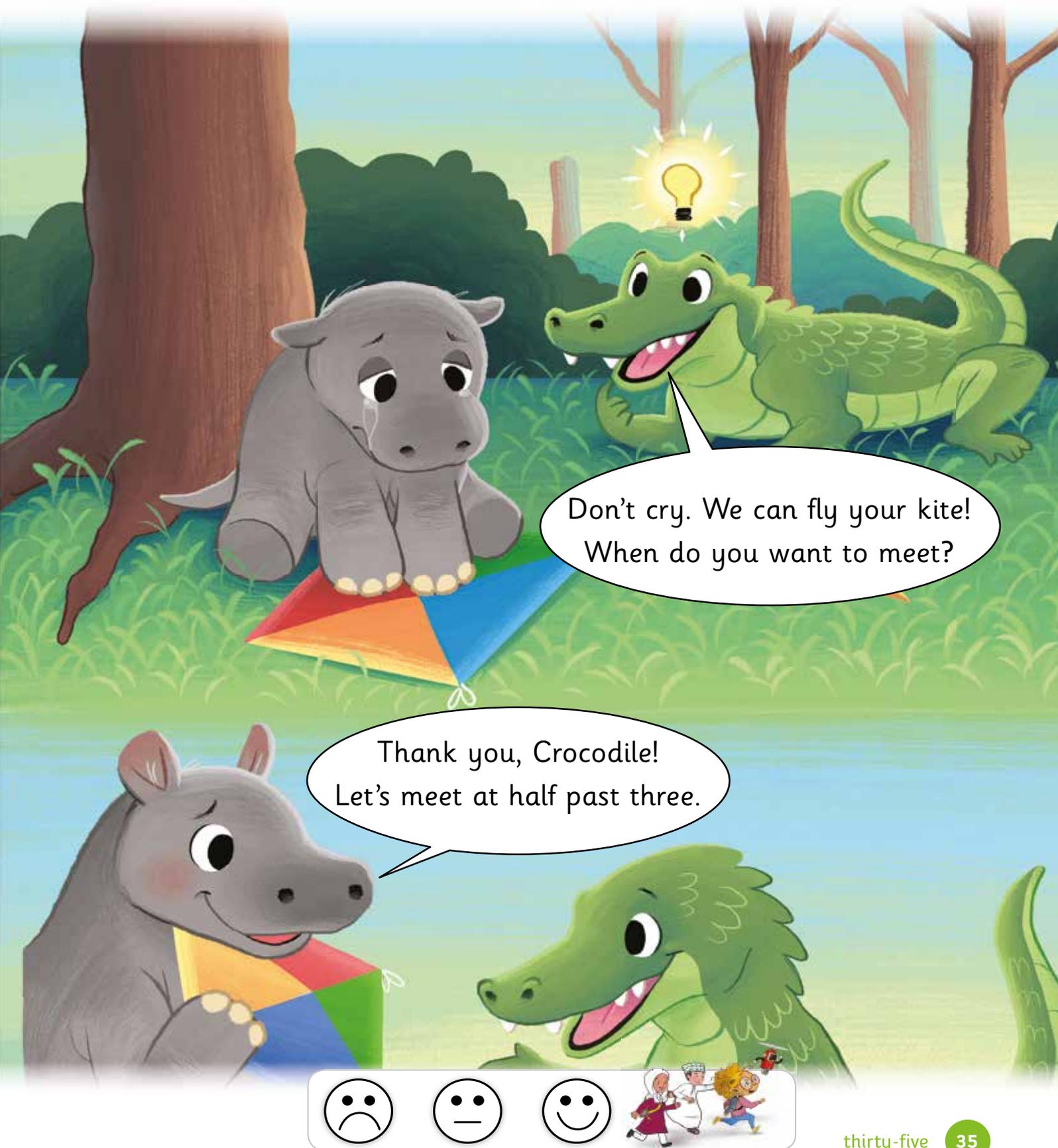


What about you, Monkey?
Do you want to fly my kite
with me?

I'm too busy. I'm
counting my toes.

Monkey likes Maths. He counts his fingers and toes every weekend because he likes learning about numbers. He can't play with Hippo's kite.

Crocodile sees Hippo behind a tree. He sees Hippo cry. Crocodile is never too busy for a friend.



2

Picnic time!

1  How many food and drink words do you know?



Find five flags. Say the country and the nationality.
How many children are playing football? How many are riding bikes?
What doesn't belong in the picture?



1 Before you read How many savoury foods can you see? Are there any sweet foods?

2 Watch or listen and read.

1 Hey, look, there's a picnic in the park! Let's have a picnic, too!

Let's have the picnic in my garden!

Good idea!

2 There's some cheese. I can make some sandwiches.

No, you can't. There isn't any bread!

It's OK, there's some bread at my house! Let's get it.

3 Look, Bo. Those are noodles and that is lemonade.

Noodles and lemonade! Yum!

Yuck! You drink lemonade, you don't put it on noodles!

4 Does lemonade come from the lemonade lake?

No, it doesn't! Lemonade comes from lemons! Lemons grow on lemon trees!

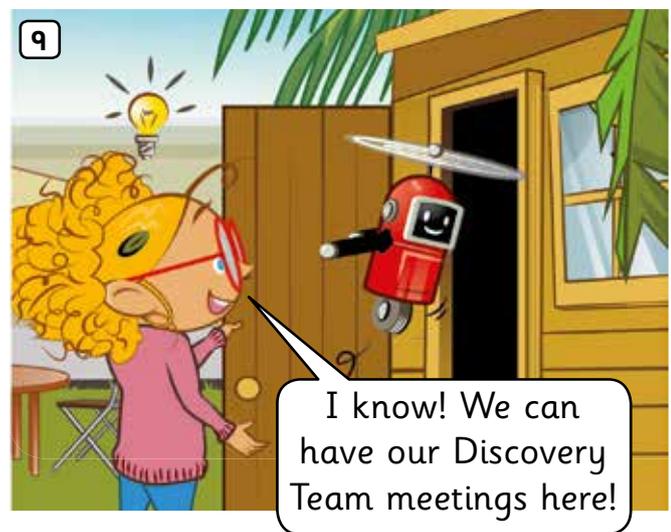
5 Are there any lemon trees here?

Wow, Bo learns a lot of new things every day!

I love learning new things, too.

And me!

6 I know! Let's form a team, the Discovery Team! We can learn a lot of new things!



3 What's the best symbol for the Discovery Team? Go to page 110 to find out.



4 **After you read** Read and circle *True* or *False*. Then say.

Number 1. True

- 1 Fatma wants to make sandwiches. True False
- 2 There's some bread in Fatma's kitchen. True False
- 3 Bo puts coffee on noodles. True False
- 4 The children form a team. True False
- 5 Bo finds an animal at the back of the garden. True False

5 Act out the story.

6 In groups, design an alternative symbol for the Discovery Team.

1  Look back! Tick (✓) the sentence in this picture.

- 1 There's some salad in the fridge.
- 2 There's some juice in the kitchen.
- 3 There's some cheese.



2  Listen and repeat.

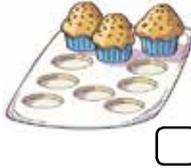
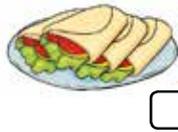
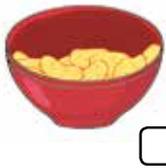
There are a lot of noodles, some crisps and a few sandwiches.

There is a lot of salad, some coffee and a little lemonade.

There aren't any cupcakes.

There isn't any bread.

3  Listen and number.



4 Look at the picture. Write the missing words.



- 1 There's a little bread.
- 2 There are _____ cupcakes.
- 3 There isn't _____ salad.
- 4 There _____ tea.
- 5 There _____ vegetables.
- 6 There _____ grapes.

5  Find more things in the picture. Tell your partner.

There are a lot of noodles.

1 Listen, point and repeat.



1 a can of lemonade



2 a bottle of water



3 a bowl of soup



4 a cup of coffee



5 a glass of milk



6 a plate of sandwiches



7 a box of cereal



8 a bag of fruit

2 Listen and sing.



There's a party in the park!
But there aren't any cups!
Let's go quickly to the shop!
Hurry up, hurry up!



Are there any plates of sandwiches?

Yes, there are, all lined up!

Are there any bottles of water?

Yes, but there aren't any cups!

There's a party in the park! ...

Is there a lot of lemonade?

And is there a lot of tea?

Yes, there is, oh yes, there is,
But we need cups too, you see!

There's a party in the park! ...

3 Listen and repeat.

There are a lot of apples. / There's a bag of apples.

Are there any apples?

Yes, there are. / No, there aren't.

There's some coffee. / There are two cups of coffee.

Is there any coffee?

Yes, there is. / No, there isn't.

4 Imagine you're having a picnic in the park. What's in your basket?

There are two cans of lemonade ...

5 Pupil A: Activity Book, page 72. Pupil B: Activity Book, page 74.

Food around the world

There's a lot of great food around the world! Let's take a look at some unusual and interesting dishes!

This is bunny chow from South Africa. It's bread with vegetable or meat curry inside. You don't need a plate, you just need a **spoon**!



This is sushi. It's a very popular meal in Japan. Sushi is rice with fish or vegetables. But the fish isn't cooked – it's raw! Japanese people eat sushi with **chopsticks**. Can you eat with chopsticks?



A popular drink in Asia is bubble tea. They make this sweet tea with milk or fruit. There are jelly balls in it, too. You drink it with a **straw**.



In Switzerland, people love fondue. They put cake or fruit on **sticks** and dip them into warm chocolate. Mmm ... delicious!



Fun fact

Do you know that you can eat savoury fondue, too? You dip bread into warm cheese.

- 1 **Before you read** Do you know any interesting food from around the world?
- 2 Listen and read.
- 3 **After you read**
» Activity Book, page 30.
- 4 Put the foods in order.
1 = I really want to try this.
4 = I really don't want to try this!
Then tell your partner.

I really want to try bubble tea!

Find out more! Watch the video.

Project - Lesson 5, part 2

Make a poster about special foods from your country.

- 1 In groups, talk about special foods. Then choose a food from your country.
- 2 Write about your food:
 - What's it called?
 - What's in it?
 - When do you eat it?
- 3 Draw your special food.
- 4 Present your poster to the class.



1  Look at the picture of Adam in Activity 3 and write. How many fruits does he have? Which do you like?

2   2.12 Watch or listen and write. What does Adam buy? _____

3   2.13 Watch or listen again, read and check.



Hi! Can I help you?
 Hello. Can I have six apples, please?
 Sure. Anything else?
 Can I have four oranges and some grapes, please?
 Here you are. Anything else?
 No, that's it thanks.
 Right ... that's four rials, please.
 Here you are.



Can I help you?
 Can I have six apples / some grapes, please?
 Here you are! Anything else?
 No, that's it, thanks!
 That's four rials, please.

4  In pairs, buy some food at the market.



Reading

- 1 **Before you read** Look at the title and the pictures. Which words do you think are in the text? Circle.

cook run eat food delicious savoury bed sweet

- 2  Listen and read. Were you right?

Let's cook!

Rasha is 10 years old. She's the winner of the TV show *Kids Cook!* Rasha lives in Muscat with her mum, dad, two brothers and sister.



Hi, everyone! I'd like to tell you all about my favourite food! My favourite food is *harees*. It's a porridge. Does that sound boring? It isn't, I promise! It's savoury and delicious and very easy to make.

Harees

Time: 30 minutes **For:** 4 people

Ingredients:

- Chicken
 - Wheat
 - Butter
 - Spices
- First, you cook the wheat in some water.
 - Then, you add the chicken and cook some more.
 - After that, you add the spices.
 - Cook for a few more minutes.
 - Last, you add a little butter and serve. Yum!



- 3 **After you read** Answer the questions.

- 1 What is special about Rasha?
- 2 How many people does Rasha live with?
- 3 What is Rasha's favourite food?
- 4 How long does it take to make it?
- 5 How much butter do you need?

Listening

1 2.15 Look at the pictures, listen and match. What does each child like?



Speaking

2 Ask and answer about your favourite recipe.

What's your favourite recipe?

What ingredients do you need?

It's ...

I need some ...



Writing

3 Read and circle. Which ingredient is not in the recipe?

olive oil tea tomatoes pasta

My favourite recipe!

Pasta with tomato sauce

Ingredients: tomatoes, olive oil, pasta

Time: 10 minutes

For: 2 people



- First, you put the olive oil in a hot pan.
- Then you add the tomatoes and cook.
- After that, you cook the pasta in hot water.
- Last, you put the pasta into the tomato sauce. Yum!



Writing

When you explain how to do something, use these words: *first, then, after that* and *last*.

4 Write a recipe.

1 Plan

- What's your favourite recipe?
- What ingredients do you need?
- How long does it take to make it?
- How many people is it for?
- How do you make it?

2 Write

First, you ...
Then, you ...
After that, you ...
Last, you ...

3 Check your work

- List of ingredients?
- Correct spelling?
- Clear handwriting?

1 2.16 Listen and say.



boat



nose



snow

grow

2 2.17 Listen and say the tongue twister.

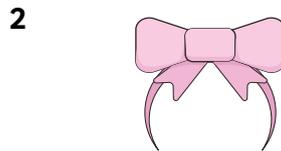
I'm in a **boat** and there's **snow** on my **nose**!



3 2.18 Listen and write.



sl_____



b_____



bl_____

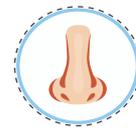
4 2.19 Look, write and match. Listen, check and say.

ow oa o-e

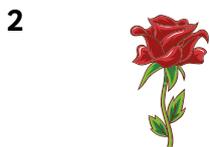


g_____t

a



n_____s_____



r_____s_____

b



gr_____



sn_____

c



s_____p

1 Write the food and drinks.

sandwiches a bottle of water cereal vegetables a cup of coffee fruit

- 1 You can eat this for breakfast. You put it in a bowl and put milk on it.
- 2 It's a drink. It's black. It's hot.
- 3 I bring this healthy drink to school every day.
- 4 Carrots, onions and potatoes are all
- 5 Apples, oranges and pears are all
- 6 You make this food with bread.

2 Work in pairs. Cover one picture each. Ask and answer to find the differences.



Are there any cupcakes in Picture B?

No, there aren't.

Challenge

Challenge your classmates and play the game!

Work in two teams. Look back through the unit to find the answers to these questions.

- 1 Find a picture of a school bag. (1 point)
- 2 What Japanese food is eaten with chopsticks? (1 point)
- 3 What does Rasha cook with chicken, wheat, butter and spices? (1 point)

Now think of three more questions to ask the other team.

Get ready for...

A1 Movers Reading and Writing Part 2



Read each option carefully.
Say it in your head to see
which sounds correct.

1 Read and choose the best answer.



- 1 **Dad:** Oh no! There isn't any food for dinner! Can you go to the shops for me?
Zaid: A Yes, I am.
B Yes, I can.
C Yes, you are.
- 2 **Dad:** OK, what do we need? Is there any milk?
Zaid: A Yes, there is.
B No, there aren't.
C Yes, they are.
- 3 **Dad:** Are there any eggs?
Zaid: A Yes, we are.
B No, there isn't.
C Yes, there are.
- 4 **Dad:** Do we need anything else?
Zaid: A Yes, we are.
B Yes, we do.
C No, they don't.
- 5 **Dad:** What?
Zaid: We need A some cheese.
B any cheese.
C a bottle of cheese.
- 6 **Dad:** Great, thanks Zaid! Here's a bag and some money. Bye!
Zaid: A Hi!
B Hello!
C Bye!

A1 Movers Speaking Part 3

2 Which picture is different? Why? Tick (✓) and say.

- | | | | | |
|---|--------------------------|--------------------------|--------------------------|--------------------------|
| 1 | A | B | C | D |
| | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 2 | A | B | C | D |
| | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 3 | A | B | C | D |
| | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

1 Write, play and say.



List

- | | | | | | |
|---|-------|--------------------------|---|-------|--------------------------|
| 1 | _____ | <input type="checkbox"/> | 2 | _____ | <input type="checkbox"/> |
| 3 | _____ | <input type="checkbox"/> | 4 | _____ | <input type="checkbox"/> |
| 5 | _____ | <input type="checkbox"/> | 6 | _____ | <input type="checkbox"/> |

Start



20

19

18

17

16

15

14

13

12

11

10

9

8

7

6

5

4

3

2

1

checkout

Can I have ...?

The New Shop

There is a new shop in Hamzah's town. There is a lot of sweet food in the shop window.



Hamzah looks in the shop window. The shop has some milkshakes and there are a lot of cupcakes. But there aren't any people at the shop.

There are pink milkshakes and yellow milkshakes. Hamzah really wants to try a milkshake. The pink milkshakes look delicious.



Can I have a milkshake, please?

Sure. Anything else?

No, that's it thanks.

Hamzah tells his cousins about the shop. They really want to try a milkshake, too. They go to the new shop.



Can I have a milkshake, please?

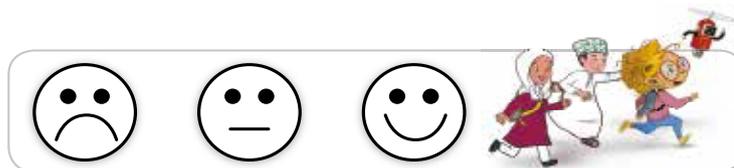
Here you are.

Thank you.

Hamzah's cousins tell all their friends about the shop. They go to the shop to try a milkshake. Then those friends tell all their friends!



Now there are a lot of people at the shop. The milkshakes are all very popular!



A Bowl of Soup

Huda and Muna are tidying up the bookcase at Grandad's house. They find a special book. It has Grandad's recipes in it.



Look! There's a book of recipes.

Let's make Grandad's special soup for dinner!



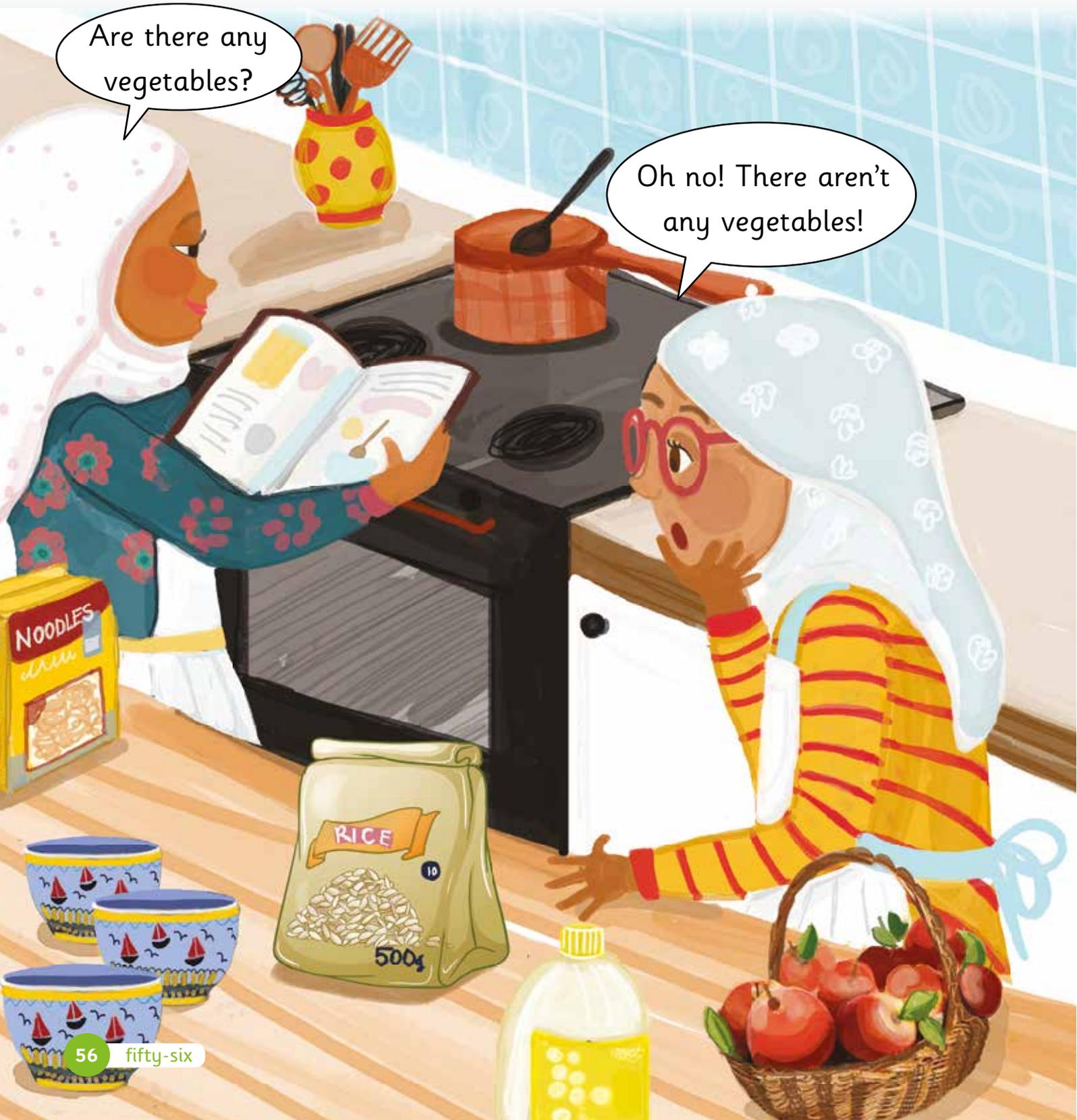
There's a box of noodles, a bag of rice, a bottle of lemonade and some apples on the table.

There are three blue and yellow bowls with boats on them, too.

Graded reader 2

The girls make the special soup. Huda reads Grandad's recipe.

First, put the noodles in a pan. Then, add a little water and cook the noodles. After that, add some vegetables and cook some more.



Are there any vegetables?

Oh no! There aren't any vegetables!

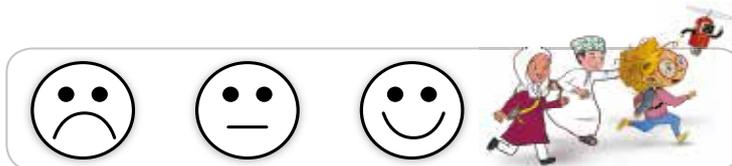


Yes, there are! I've got lots of vegetables from my garden.

Thank you, Grandad!



The girls put the soup in the bowls. Then Grandad, Huda and Muna eat the soup for dinner. Grandad's special soup is delicious!



Sizes and shapes



Think

- 1 Look at the things in the classroom. Are they all the same size and shape?

Learn

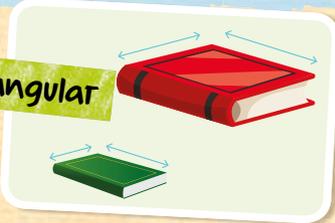
- 2  Listen, read and check.

Everything has a size and a shape, but not all shapes are the same size.



Tea comes in boxes and boxes are square. Some boxes are large and some are small!

rectangular



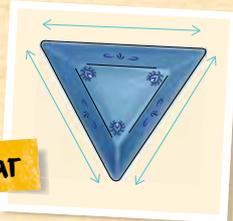
Do you have any books? Books are rectangular in shape, but some are large and some are small.

round



Bowls are round. You eat from a small round bowl, but you put fruit in a large round bowl.

triangular



Plates are usually round, but this one is triangular! How many sides has it got? It's got three!

check

- 3 Read and match.

- 1 It's a large square window.
- 2 It's a small rectangular door.
- 3 It's a large round moon.
- 4 It's a small triangular window.

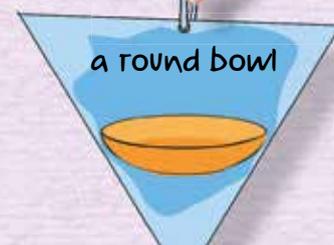


Let's practise!

1 Look at the picture. How many shapes and sizes can you find?



There's a small round ball.



Show what you know

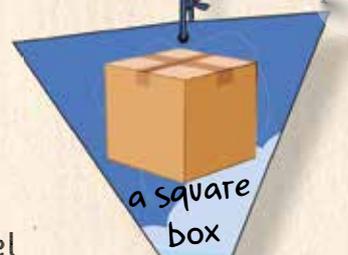
Find shapes in the classroom.



It's a small rectangular eraser.

Make a shapes chain.

- 1 Choose objects with four different shapes.
- 2 Cut out four shapes.
- 3 Draw the objects and label them.
- 4 Join the shapes with wool.
- 5 Describe your chain to another group.



Language booster 1

1 How many food and drink words can you say?

2 LC1.2 Read and say. Then listen and number.

a up

b down

c top

d bottom

e above

f below

3 LC1.3 Listen and match.

4 Look at Activity 3. Ask and answer in pairs.

Where's the juice?

It's on the bottom shelf. It's below the bread.

5 **LC1.4** Listen. Complete the answers.



Azza



Huda

1 I'm at the _____.

2 It's my _____ tomorrow.

6 **LC1.5** Circle the question words. Match the questions to the answers.

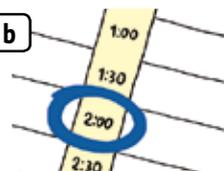
Listen again and check.

- 1 Where are you?
- 2 Who are you with?
- 3 What are you doing there?
- 4 Why are you buying cupcakes?
- 5 When is the party?

a



b



c



d



e



7 **LC1.6** Listen and repeat.

What is it?

Where are you?

Why do you like it?

When is the party?

Who is she?

8 Complete the questions for a friend. Ask and answer in pairs.

Where _____ ?

Why _____ ?

Who _____ ?

When _____ ?

What _____ ?

Show what you know

Well done!

Can you say where things are?

Can you ask where things are in a supermarket?

How many question words can you use?



3

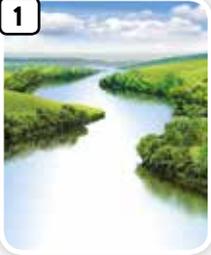
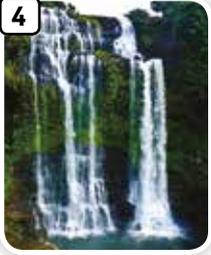
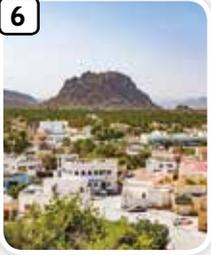
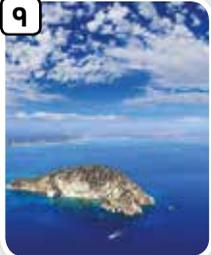
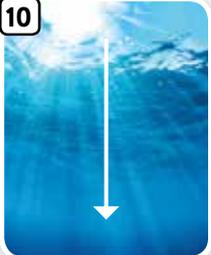
Along the wadi

1  How many wadis or mountains can you name?



What food and drink can you see in the picture?
Can you see something wet?
What doesn't belong in the picture?

2  Listen, point and repeat.

 river	 mountain	 lake	 waterfall	 city	 town
 forest	 hill	 island	 deep	 high	 wide

3  Look for the words from Activity 2 in the picture on page 62. Write the missing word. _____

4 Read the definitions and write the word. Then say.

- 1 It's got a lot of buildings and a lot of people. It's very big.
- 2 It's got water. It's wide. It isn't a river. It isn't a waterfall.
- 3 It's hard to climb. It's very high.
- 4 It's got water all around it.
- 5 It's got a lot of trees.

Number 1. City.

5  Play a guessing game.

		
---	---	---

Is there an island?

Yes, there is.

Is there a high mountain?

No, there isn't.

Picture 1!

Yes!



Story



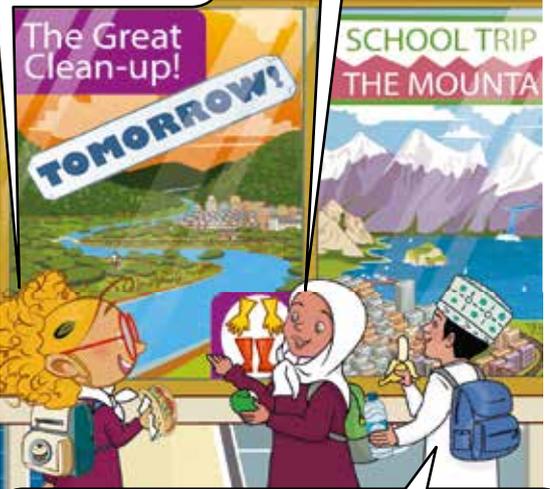
1 **Before you read** Find one thing you wear on your hands and one you wear on your feet.

2 3.2 Watch or listen and read.



1 Hey, it's the Great Clean-up at Wadi Darbat tomorrow!

What's that?



Well, there's a lot of rubbish in the forest and by the wadi. So ... we go there and clean it up!

2 The next day ...



Wow, this forest is beautiful! But look at the rubbish by the wadi!

Yes ... Come on!



3

OK, first, put the gloves on and pick up the rubbish. Put wood and cans in the biggest bags.



4 This is harder than flying!

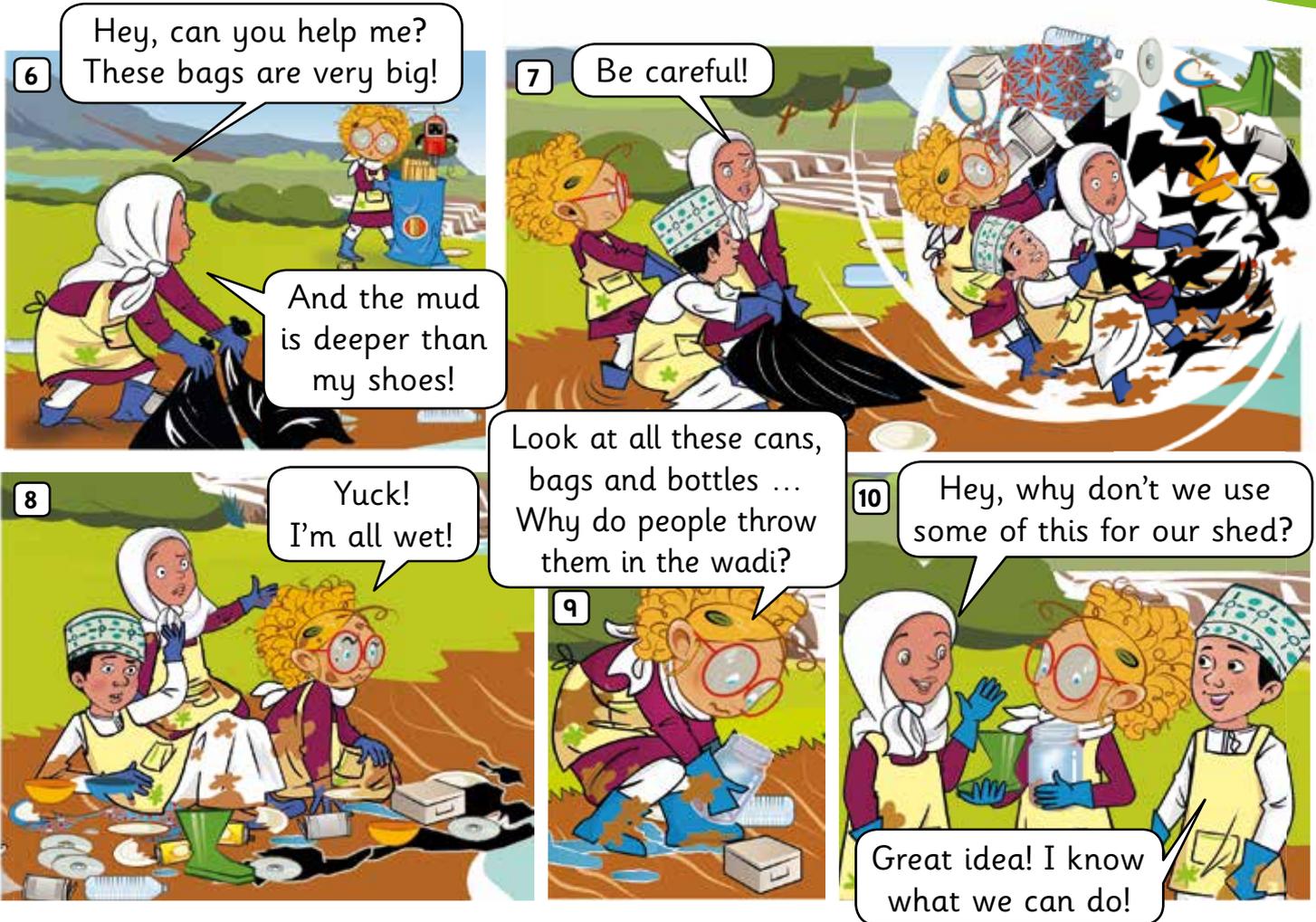
It's OK, Bo! You don't need gloves!

Hey, Bo! Can you help me with this?



5 No, Bo! The wood is wider than the bag!

No problem! Now the bag is wider than the wood!



3 What do they do with the rubbish? Go to page 110 to find out.



4 **After you read** Look at the story and write the correct words.

- 1 There's a lot of fruit by the wadi.
- 2 The children clean up the lake.
- 3 The children put on hats.
- 4 The children use boxes to put the rubbish in.
- 5 Bo and Fatma pick up a big piece of wood together.

rubbish

5 What can you make with the rubbish? Tell your partner.

I can make a table with the ...

6 Act out the story.

1 Look back! Tick (✓) the sentence in this picture.

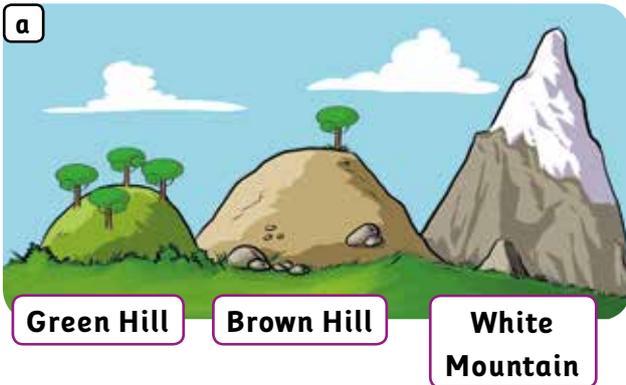
- 1 The wood is wider than the bag.
- 2 This forest is beautiful!
- 3 Let's clean up!



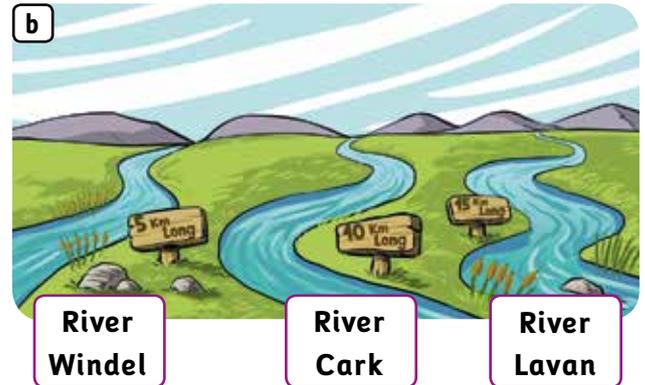
2 Listen and repeat.

This mud is deeper than my shoes!	The wadi is longer than the road.
A mountain is higher than a hill.	My gloves are dirtier than yours!

3 Listen. Then circle **True** or **False**.

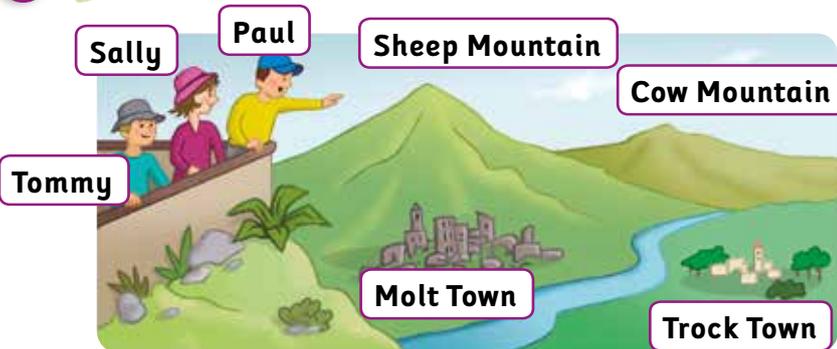


- 1 True False
- 2 True False
- 3 True False



- 1 True False
- 2 True False
- 3 True False

4 In pairs, ask and answer.



tall short dirty clean big
small high wide

Who is taller than Sally?

Paul

Is Molt Town bigger than Trock Town?

Yes, it is.

5 Look around the classroom. Ask and answer.

Is the chair wider than the table?

No, it isn't!

1 3.5 Listen, point and repeat.



1 the highest mountain



2 the longest river



3 the coldest country

2 3.6 3.7 Listen and sing.



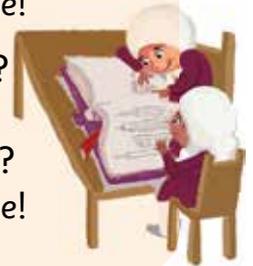
What's higher than a skyscraper?
 What's bigger than the sea?
 What's longer than the river Nile?
 Come on, let's go and see!

Where's the highest mountain?
 Where's the deepest sea?
 Where's the widest river?
 Come on, find out with me!



What's bigger than an elephant?
 What bird is taller than me?
 What's the hottest desert?
 Come on, find out with me!

Where's the lowest oasis?
 What's the coldest sea?
 Where's the longest wadi?
 Come on, find out with me!



3 3.8 Listen and repeat.

This is **the longest** wadi in the desert.

Mount Everest is **the highest** mountain in the world.

4 3.9 Listen and circle.

- 1 What is the highest mountain in the world?
- 2 What is the longest river in the world?
- 3 What is the widest river in the world?
- 4 What is the driest desert in the world?
- 5 What is the lowest sea in the world?

Mount Everest Jabal Shams

Yangtze Nile

the Congo the Amazon

Sahara Atacama

the Dead Sea the Mediterranean

5 **▶▶ Pupil A: Activity Book, page 73. ▶▶ Pupil B: Activity Book, page 75.**

Nature reserves in Oman

There are a lot of beautiful nature reserves in Oman and they are all very different. Let's look at three of them.

Daymaniyat Islands

These are nine islands off the coast between A'seeb and Barka. They are a marine reserve. This means that the fish, sharks, whales and dolphins are safe in the sea around the islands. You can't visit the islands from May to October. That's because turtles lay their eggs on their beautiful beaches.



Fun fact

The world's largest nature reserve is in Greenland. This reserve is larger than Oman. Wow!

1 **Before you read** How many animals do you know that live in Oman?

2  Listen and read.

3 **After you read**
» Activity Book, page 46.

4  Which nature reserve do you want to visit? Why? Tell your partner.

I want to visit Jabal Samhan because ...

 Find out more! Watch the video.

Jabal Samhan

This nature reserve is in some of the highest mountains of Dhofar. There are great views of the sea from the top! Lots of animals live here, such as gazelles, wolves and ibex. Did you know that one of the world's rarest animals also lives here? It's called the Arabian leopard.



Which nature reserve do you most want to visit?

Khawr Ruri

Khawr Ruri is the largest reserve in Dhofar. The Khawr lagoon is an important nature reserve where many fish, birds and plants can live. Tourists love seeing the ruins of the old city of Samharam here.



Project -- Lesson 5, part 2

Make a leaflet about a nature reserve in your country.

- 1 In groups, choose a nature reserve.
- 2 Fold a piece of paper in three to make a leaflet.
- 3 Find photos or draw pictures of the nature reserve. Stick the pictures on the leaflet.
- 4 Write about the nature reserve. Answer these questions:
 - What's it called?
 - Where is it?
 - What can you see and do there?
- 5 Look at the other groups' leaflets. Which nature reserve do you most want to visit?



1 3.12 Listen, point and repeat.



go along the road



go across the road



go from the shop to the school



turn left



turn right



go straight ahead

2 3.13 Watch or listen and follow on the map. Where does Razan want to go?



3 3.14 Watch or listen again, read and check.



Excuse me, can you tell me the way to the park, please?

Sure. Turn right at the supermarket. Go straight ahead. Go across the road. The park is on the left.

OK, thank you! Bye!

Bye!

Say it!

Excuse me, can you tell me the way to the park, please?

Turn right at the supermarket.
Turn left at the hospital.
Go straight ahead.
Go across the road.
The park is on the left.

4 Look at the map in Activity 2 again. In pairs, ask the way.

- From the bookshop to the library.
- From the library to the supermarket.
- From the hospital to the post office.

Reading

1 **Before you read** Look at the title and the pictures. Where do you think the story takes place? How do you know?

2  Listen and read. Were you right?

3 **Think ahead** What do you think an emergency signal is?

4 Look at the pictures and tick (✓). What happens next?

- 1 Jasim gets help.
- 2 Amjed swims to the side.
- 3 Jasim swims to Amjed.

Wadi Shab fact file

Country: Oman

Landscape: wadi, lakes, caves, waterfalls, mountains

Activities: walking, canoeing, boat rides, swimming

Best time to go: early morning, not weekends

What to take: good shoes, food, lots of water



Wadi rescue!

by Jasim

I visit my older cousin, Amjed. He lives in Sur.

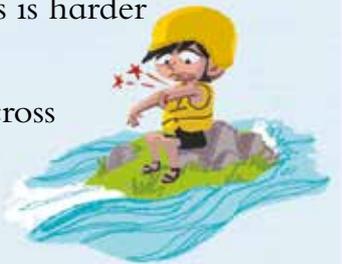
We go canoeing together on the beautiful blue waters of Wadi Shab. There is a lot of water in the wadi today and we go very quickly down the wadi. This is harder than canoeing in a lake!

Suddenly, I see a big tree across the wadi! The canoe turns over. I swim to the side, but Amjed is on a rock in the middle of the wadi.

His arm is hurt. He's cold and tired.

What can I do? Amjed can't swim because of his arm. I can't swim to him because it's dangerous.

Then I remember my whistle. We always carry whistles when we go canoeing. I find the whistle and I make the loudest sound I can! I blow six times. That's the emergency signal. Then I hear another whistle! Soon the helicopter is here. It takes Amjed to hospital. He's safe!



5 **After you read** Read the story again. Circle the correct word.

- 1 Amjed is Jasim's **older** **younger** cousin.
- 2 There is a lot of **water** **fish** in the wadi today.
- 3 The canoe turns over because of a **tree** **rock**.
- 4 Amjed is cold, tired and his **arm** **leg** is hurt.
- 5 Jasim blows **five** **six** times.
- 6 The **canoe** **helicopter** takes Amjed to hospital.

Listening

1   ^{3.17} Look at the pictures. Listen and circle the correct picture.

1 Where is Dina from?



2 What's Dina's favourite place?



Speaking

2 Ask and answer about your favourite place in your country.

What's your favourite place in your country?

My favourite place is ...



Writing

3 Read the fact file.

Egypt fact file

Capital city:
Cairo

Landscape:
desert, rivers, mountains, beaches

Highest mountain:
Gabal Katrine

Longest river:
Nile

My favourite place:
Pyramids of Giza



4 Write a fact file about your country.

1 Plan

- What's the capital city?
- What's the landscape like?
- What's the highest mountain/biggest island?
- What's your favourite place?

2 Write

- Use the headings (Capital city, Landscape, Highest mountain, etc.) in the model.

3 Check your work

- A capital letter for all names of places?

tip Writing

Remember to use capital letters for names of places: Muscat, Sur, Wadi Shab, Daymaniyat Islands, Jabal Samhan.

1 3.18 Listen and say.

ei



reindeer



reins

eigh



eight



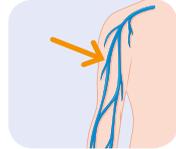
sleigh

2 3.19 Listen and say the tongue twister.

Eight reindeer with reins and a sleigh in the snow.



3 3.20 Write the words in the correct places. Listen, check and say.

1 	2 	3 	4 
weigh	beige	eighteen	vein
ei		eigh	
_____		_____	
_____		_____	

4 3.21 Listen, choose and write.

<p>1  sl _____</p>	<p>2  r _____ ns</p>
<p>3  w _____</p>	<p>4  b _____ ge</p>

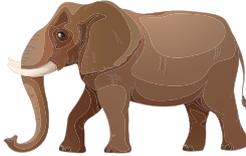
1 In pairs, ask and answer.



giraffe,
tall



camel,
tall



elephant,
large



whale,
large



cheetah,
fast



horse,
fast

mouse,
small



bee,
small



Is a giraffe taller than a camel?

Yes, it is!

What's the largest animal?

Yes!

A whale?

2 Write the correct comparative and superlative. Then ask your partner.

easy fast hot sweet tall

- Is a bike _____ than a car?
- Do you think English is _____ than Maths?
- Which month is _____, June or March?
- Which is the _____ building in our city / village?
- Which food is _____, chocolate, ice cream or a banana?

Is a bike faster than a car?

No, a car is faster than a bike.

Challenge

Challenge your classmates and play the game!

Work in two teams. Look back through the unit to find the answers to these questions.

- Find a banana. (1 point)
- Which nature reserve has great views of the sea from the top? (1 point)
- What's the best time to go to Wadi Shab? (1 point)

Now think of three more questions to ask the other team.

Get ready for...

A1 Movers Listening Part 1



For this task, look at the picture carefully before you listen. What words do you think you will hear?

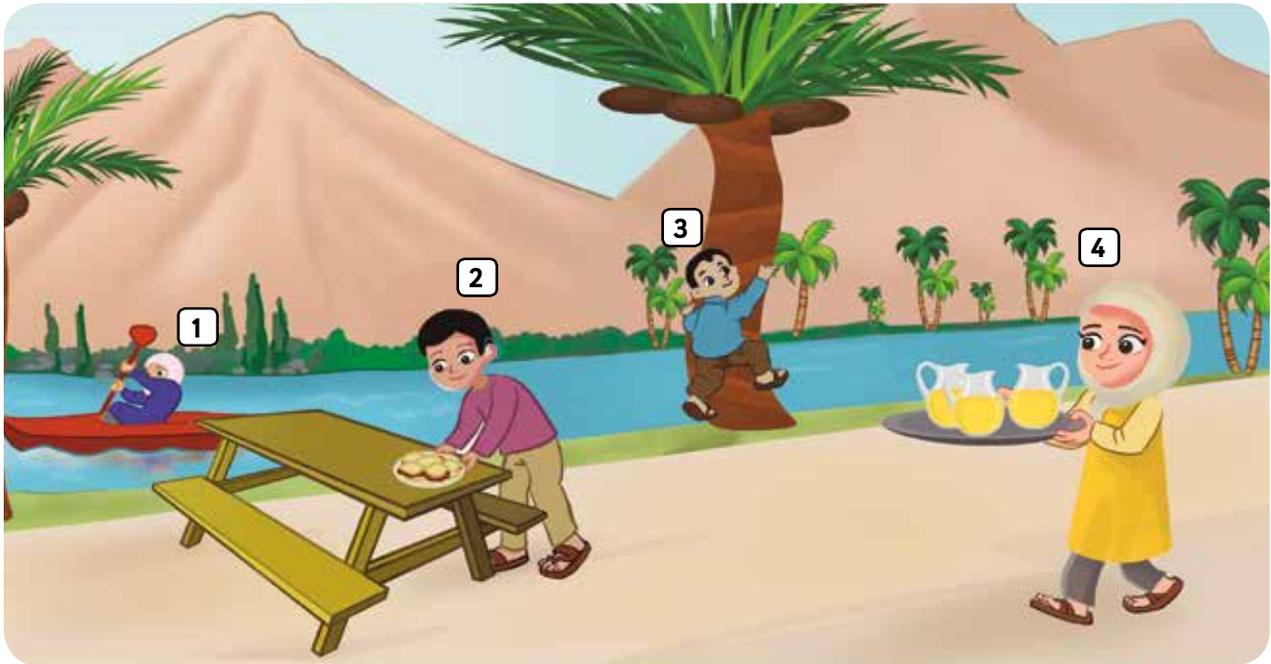
1 3.26 Listen and match.

Aysha

Hamzah

Younis

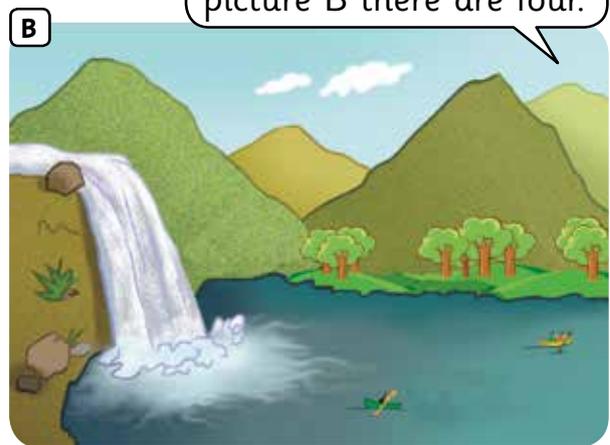
Halima



A1 Movers Speaking Part 1

2 Find four differences. Then talk about them.

In picture A there are three mountains, but in picture B there are four.



1 Play and say.



Start Adventure here

1

2 The lake is deep. Miss a turn.

3

4 Swim to the island.

5

6 The road is long. Spin again.

7

8 There's rubbish in the river. Help clean up. Miss a turn.

9

10

11 You're in the forest. Spin again.

12

13 The path is shorter than the road.

14

15 You climb the highest hill. Go forward two spaces.

16

17 There are lots of beautiful birds. Miss a turn.

18

19 The waterfall is high. Go back to the island.

20

21

22

23 **Safe!**
You finished the adventure.

The Boat Race

Today is a special day for the class. They are on a river in the mountains and they all have boats. Mrs Aseel has the longest boat. She is telling the children about the river and the mountains.



The river is wide and deep and the mountains are high. The eight children are very happy. They are moving on the river in their boats. Qais and Yasir are at the front.



My boat is quicker than your boat, Yasir!

No, it isn't! My boat is the quickest! Let's have a race.

Qais and Yasir move in their boats. Then Yasir sees a hill.



Look, Qais.
The first boat to that
hill wins the race!

OK. Let's go!

Qais is trying very hard, but Yasir's boat is the quickest. Then Qais sees a waterfall.



Hooray!

Watch out, Yasir!
There's a big waterfall!

You're quicker than me and
now you're wetter than me, too!



The Baby Bird

It is a windy day in the forest. Azza and Muna are with their mum and dad. They all have nets because they are cleaning up all the rubbish in the forest.



Get the rubbish and put it in your nets!

Start work, Dad!
Your net is the biggest net!

The girls work hard, but it is very windy. They get some rubbish and they put it in their nets. Then they see some birds in a tree.



Look, Azza. That bird is smaller than the other birds.

It's a baby bird, Muna, and it's very high!

The tall trees move in the wind, and the baby bird is in the tallest tree.



Oh no! Muna, look at the baby bird. It can't fly!



Azza watches the baby bird and she is worried.

Don't worry, Azza.
I can catch the baby bird
in my net!

Well done, Muna!



2  Listen, point and repeat.



1 scientist



2 farmer



3 firefighter



4 police officer



5 dentist



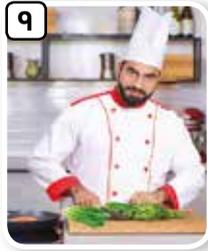
6 lawyer



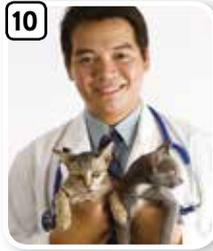
7 mechanic



8 computer programmer



9 chef



10 vet



11 engineer



12 bus driver

3  Look for the words from Activity 2 in the picture on page 84. Write the missing word. _____

4 Read the questions and write the words.

- 1 Who works with animals? _____
- 2 Who helps you with your teeth? _____
- 3 Who works in a restaurant? _____
- 4 Who helps people? _____
- 5 Who works mostly outside? _____

Number 1. Vet.

5  Play a guessing game. Ask and answer to guess the job.



Does this person help animals?

No.

Does this person work in a restaurant?

Yes.

Is this person a chef?

Yes.





1 Before you read Can you find any jobs in the story?

2 Watch or listen and read.

The burglar

1

What are you doing, Sami?

I'm watching Lottie's house. There's a car outside the house.

And?

Well, Lottie and her family aren't at home. They're visiting friends today.

2

So who is it? He's upstairs! That's weird!

Bo, what are you doing?

Look! I'm a mechanic!

Bo, there's someone in Lottie's house. Please go and watch him. What's he doing?

Maybe it's a burglar!

A burglar! I know ... let's send Bo over there.

No, you aren't! Never mind that!

3

4

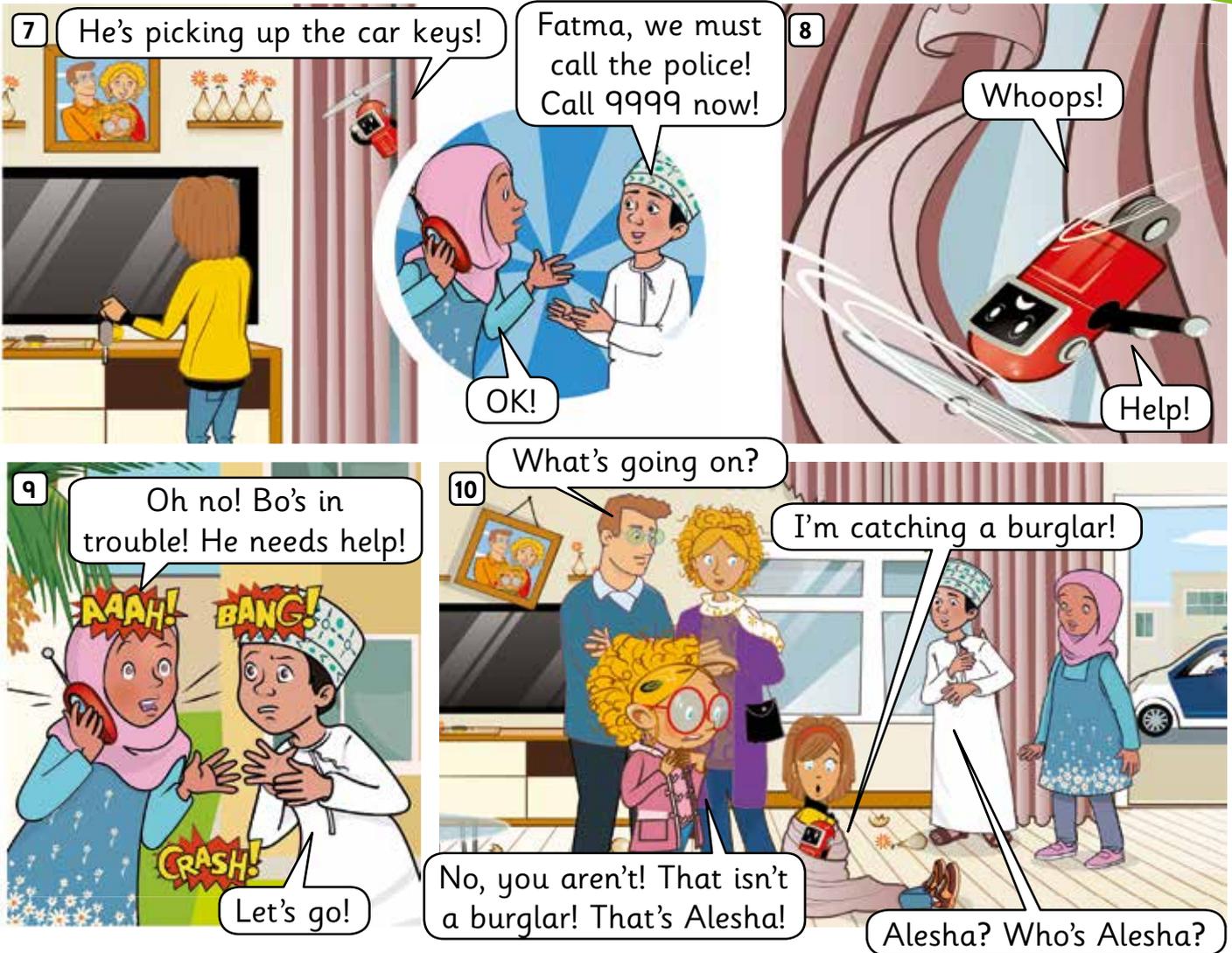
5

I'm going in!

He's going in!

6

He's wearing jeans and a yellow jacket. He's opening the fridge! He's drinking some milk, but he isn't eating any food! Now he's closing the fridge!



3 Who's Alesha? Go to page 110 to find out.



4 **After you read** Choose and write the correct words to complete the summary.

girl parents cousin ~~house~~ police

Fatma and Sami think there's a burglar in Lottie's (1) house. Bo watches the burglar. Fatma calls the (2) _____. The burglar sees Bo. Lottie and her (3) _____ come home. They find Bo, the burglar, Fatma and Sami in the house. The burglar isn't a boy, it's a (4) _____. She's Lottie's (5) _____.

5 Act out the story.

1  Look back! Tick (✓) the sentence in this picture.

- 1 What are you doing?
- 2 He's opening the door!
- 3 He's picking up the car keys!



2  Listen and repeat.

I'm watching Lottie's house.	He's opening the door.
They aren't playing cards.	He isn't eating any food.
Are you wearing a green jacket?	Yes, I am . / No, I'm not .
Is he wearing a yellow jacket?	Yes, he is . / No, he isn't .

3  Listen. Who is the presenter talking about? Say the numbers.



4  In pairs, ask and answer.

cook program a computer look after a cat study Science
look after teeth grow vegetables

What is the computer programmer doing?

She's programming a computer.

5  Pupil A: Activity Book, page 73.  Pupil B: Activity Book, page 75.

1  Listen, point and repeat.



1 put litter in the bin



2 drop litter



3 follow the rules



4 break the rules



5 shout in class



6 be quiet in class



7 arrive on time



8 be late

2   Listen and sing.

What's the bus driver saying to you?
 'You must buy your ticket
 And you mustn't drop any litter!
 Where are you? Where are you?'

What's the teacher saying to you?
 'You mustn't shout, you mustn't be late
 When you come for lessons every day!
 Where are you? Where are you?'

What's the police officer saying to you?
 'You must put your litter in the bin
 And follow the rules when
 you're playing here!
 Where are you? Where are you?'

What's the school nurse saying to you?
 'Quiet, please! You must be quiet
 When I'm helping you!
 Where are you? Where are you?'

3  Look at the song again. Where are they? How do you know?

4  Listen and repeat.

You **must be** quiet in class.

You **mustn't break** the rules at school.

5 Write the correct word.

- 1 You mustn't drop litter in the playground.
- 2 You _____ arrive on time to take the bus to school.
- 3 You _____ play with fire.
- 4 You _____ be quiet at the cinema.

6  Write two funny rules and two real rules for your school. Swap with your partner. Can you find the real rules?

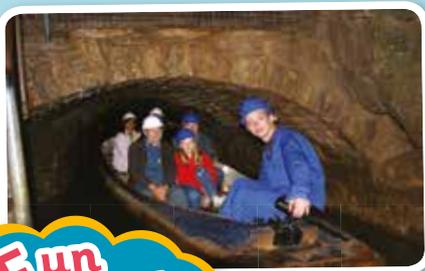
You must wear a pink hat. You mustn't shout in class.

Some unusual jobs

Let's find out about some really amazing and unusual jobs around the world!

Boat driver in a cave

Many people can drive a boat, but not many drive boats in a cave! When people visit Speedwell Cavern in England, the boat driver takes them under the ground. Here, visitors can travel 200 metres under a hill and see a big underground lake. It's fun, but visitors must wear a special hard hat to keep them safe.



Fun fact

Did you know that the Veryovkina cave in Georgia is the deepest cave in the world? It is more than 2,200 metres deep!

A professional sleeper

Do you have a comfortable bed? People who make or buy beds sometimes need a professional sleeper to check how good different beds are! To do this job, you must do experiments to see how well you sleep on a lot of different mattresses and pillows. Some beds are better than others, so professional sleepers don't expect to sleep for eight hours every night! How many hours do you sleep a night?

pillow



mattress

A professional tea taster

Do you like tea? You must train for five years to be a professional tea taster. Then you can travel the world trying different types of teas. In the picture, the tea taster is using a long spoon to try one of the 300 cups of tea she has every day!



Project Lesson 5, part 2

Make a job book.

- In groups, talk about the jobs of people in your family. Then choose two jobs.
- Find or draw pictures of these jobs.
- Write about the jobs.
Answer these questions:
 - What's the job?
 - What must the person do?
 - Where does the person work?
- Put all the jobs together to make a class job book.
- Together, choose your favourite job.

▶ Job: doctor

A doctor must help people.
A doctor works in a hospital.



1 Before you read Can you think of any other unusual jobs in your country?

2 Listen and read.

3 After you read
» Activity Book, page 60.

4 Think of some unusual jobs in your country. Compare with your partner.

I'm thinking of ... He/She ...

▶ Find out more! Watch the video.

1 Who works in these places? Write the words.



2 Watch or listen and write. What's the emergency phone number? _____

3 Watch or listen again, read and check.

Hello, 9999 emergency services.
What service do you need?

I need an ambulance, please.



OK, what's your name?

Sally Jones.

What's your address?

4 South Road.

And what's your
phone number?

My phone number
is 7933 473823.



Thanks. What's the emergency?

It's my little brother. He's got
a broken leg. He's crying.

The ambulance is on its way to you.

Thank you!

Say
it!

I need an ambulance, please.
My address is
My phone number is
He's got a broken leg.

4 In pairs, act out a call to the emergency services.

My sister's got a broken arm!

My house is on fire!

Someone's robbing the bank!

Reading

- 1 **Before you read** Look at the photos. What do you think these people do?
- 2  **Listen and read.** Were you right?

I love my job!

What do you want to do when you're older?
Let's find out about some really amazing jobs!



Warren Video game animator

I'm a video game animator. I draw the people in video games. First, I draw the person. Then, I make the person move. An animator must work very slowly and carefully.



Martina Zoo vet

I take care of animals at the zoo. Most vets work with small pets, but I see birds, snakes, turtles, giraffes and elephants! In this picture, I'm taking care of a parrot.

Mike Sound artist

I make sounds for TV programmes and films. When you're watching a bird on TV, you hear the bird's wings. I make those sounds in a studio! To make the sound of a bird's wings, you must move a pair of gloves. Listen. You try it!



Alison Rocket engineer

I build rockets. I look at a design and I put the parts of the rocket together. Our rockets take people to the International Space Station! Isn't that exciting? I love my job!



- 3 **After you read** What do you think of these jobs?

interesting boring dangerous exciting

- 4 **Read the sentences and circle True or False.**

- 1 Drawing people in video games is very quick.
- 2 Martina only sees small pets in her job.
- 3 Mike only makes sounds for TV programmes and films.
- 4 Moving a pair of gloves makes a sound like a tiger.
- 5 Alison's rockets take people into space.

I think the sound artist's job is very ...

- | | |
|------|-------|
| True | False |

Listening

1   **4.15** Listen and write.

- 1 Hamzah is a farmer.
- 2 He's _____ years old.
- 3 Now working at a _____.
- 4 The farm usually grows _____.
- 5 Likes his job because it's _____.



Speaking

2 Ask and answer with six partners. Complete a table.

What do you want to be when you grow up? Why?

When I grow up, I want to be a mechanic because I like cars.

Name	Job	Why?
Rashid	mechanic	likes cars

Writing

3 Read the report.

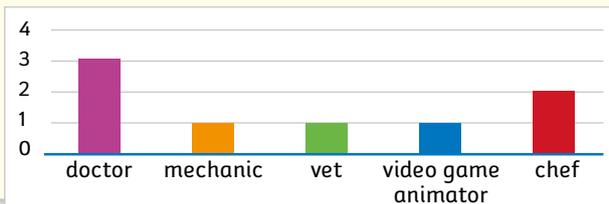
- 1 How many children want to be chefs?
- 2 What does Talal want to be?

Jobs report
By Talal

Here are my results: Manar, Bayan and Anas want to be doctors because they want to help people. Ahmed wants to be a mechanic because he likes cars.

Azza wants to be a vet because she likes animals. Saeed and Mohammed want to be chefs because they love cooking.

When I grow up, I want to be a video game animator because I love video games.



4 Write about your survey and what you want to be when you grow up.

1 Plan 

- What do your classmates want to be? Why?
- When you grow up, what do you want to be? Why?

2 Write 

Here are my results:
He/She wants to be a ... because ...
They want to be ... because ...
When I grow up, I want to be a ... because ...

3 Check your work 

- A paragraph for each new idea?

tip  **Writing**

Talal's report has three paragraphs. The first and second show the results. The last paragraph is his opinion.

1 4.16 Listen and say.



boots



blue



screw

chew

2 4.17 Listen and say the tongue twister.

There's a blue screw in my boot!



3 4.18 Listen and write.



n _____



st _____



j _____ el

4 4.19 Look, write and match. Listen, check and say.

ew

oo

ue



st _____

a



m _____ n



bl _____

b



j _____ el



b _____ t

c



gl _____

1  In pairs, ask and answer.

cook build a bridge ~~drive a bus~~
 program a computer look after a cat
 teach look after teeth grow vegetables

What is the bus driver doing?

He's driving a bus.



2  Tell your partner what you must and mustn't do in the park.

Green Park

- ✓ walk on the path ✓ ride bikes ✓ put litter in the bin
- ✗ swim in the river ✗ drop litter ✗ feed the birds

You mustn't swim in the river!

Challenge

Challenge your classmates and play the game!

Work in two teams. Look back through the unit to find the answers to these questions.

- 1 Find a plate of sandwiches. (1 point)
- 2 Where does the boat driver work? (1 point)
- 3 What do sound artists do? (1 point)

Now think of three more questions to ask the other team.

Get ready for...

A1 Movers Reading and Writing Part 1



Before you start writing, make sure you read all the sentences carefully. Sometimes the sentences are very similar!

1 Look and read. Write the correct words.



a mechanic



an ambulance



a teacher



a chef



a farmer



a firefighter

- 1 This car is taking a person to the hospital.
- 2 This person is cooking some food.
- 3 This person is working in a field.
- 4 This person is repairing a car.
- 5 This person is working for the fire brigade.

an ambulance

A1 Movers Listening Part 4



Listen carefully to the whole dialogue. Then choose an answer.

2 Listen and tick (✓) the box.

1 What does Abdullah want to be?

A



B



C



2 What's the hardest job?

A



B

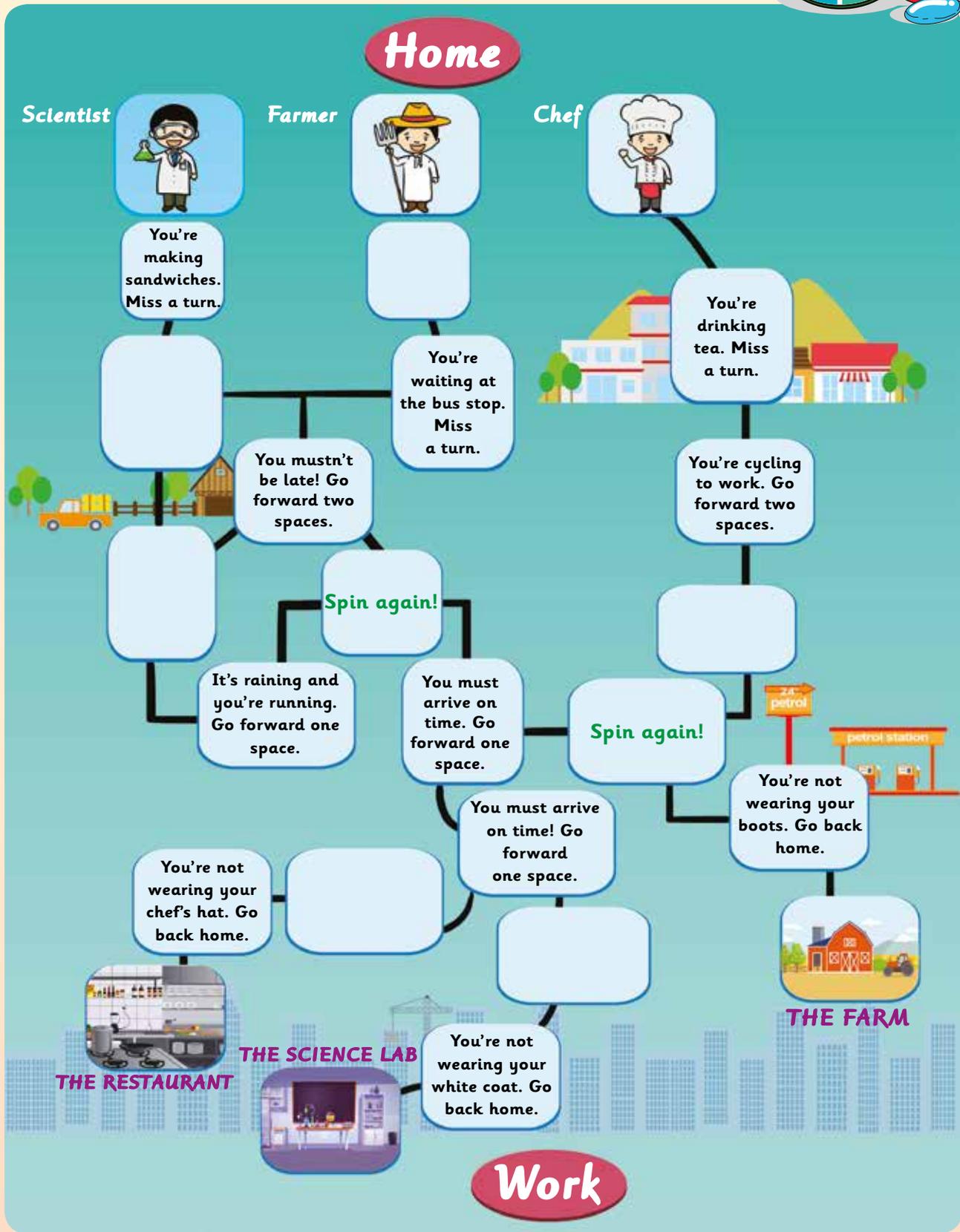


C





1 Play and say.



My Dad's a Mechanic

It's 'Take Your Child to Work' week. I'm helping my dad at his garage. He's a mechanic. Dad walks to his garage and I go on my skateboard. We come to some green doors.



Is this your garage, Dad?

Yes, it is!

A lot of people are fixing cars in the garage. The mechanics are working on a blue car and Dad is working on a white car.



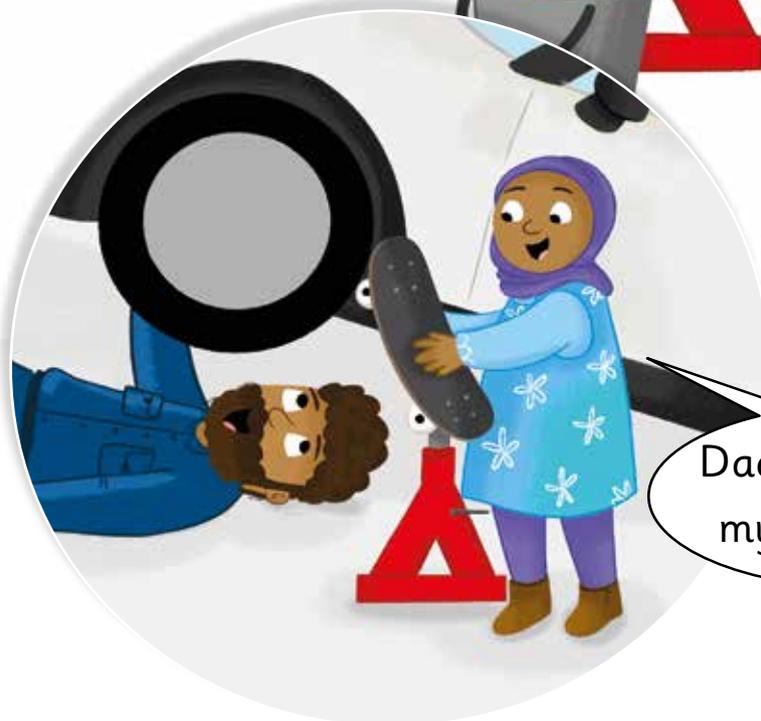
OK, Dad!

You mustn't use your skateboard, Shahad. We're working. We aren't playing!

I'm cleaning the white car and I'm watching my dad. He's under the white car. He's working hard, but he can't get his tools and screws.



I have an idea.



Dad, you can use my skateboard.

Now Dad is moving on my skateboard and he can get his tools and screws.



Thank you, Shahad!
Your skateboard
is great!



I Want to Be a Scientist!

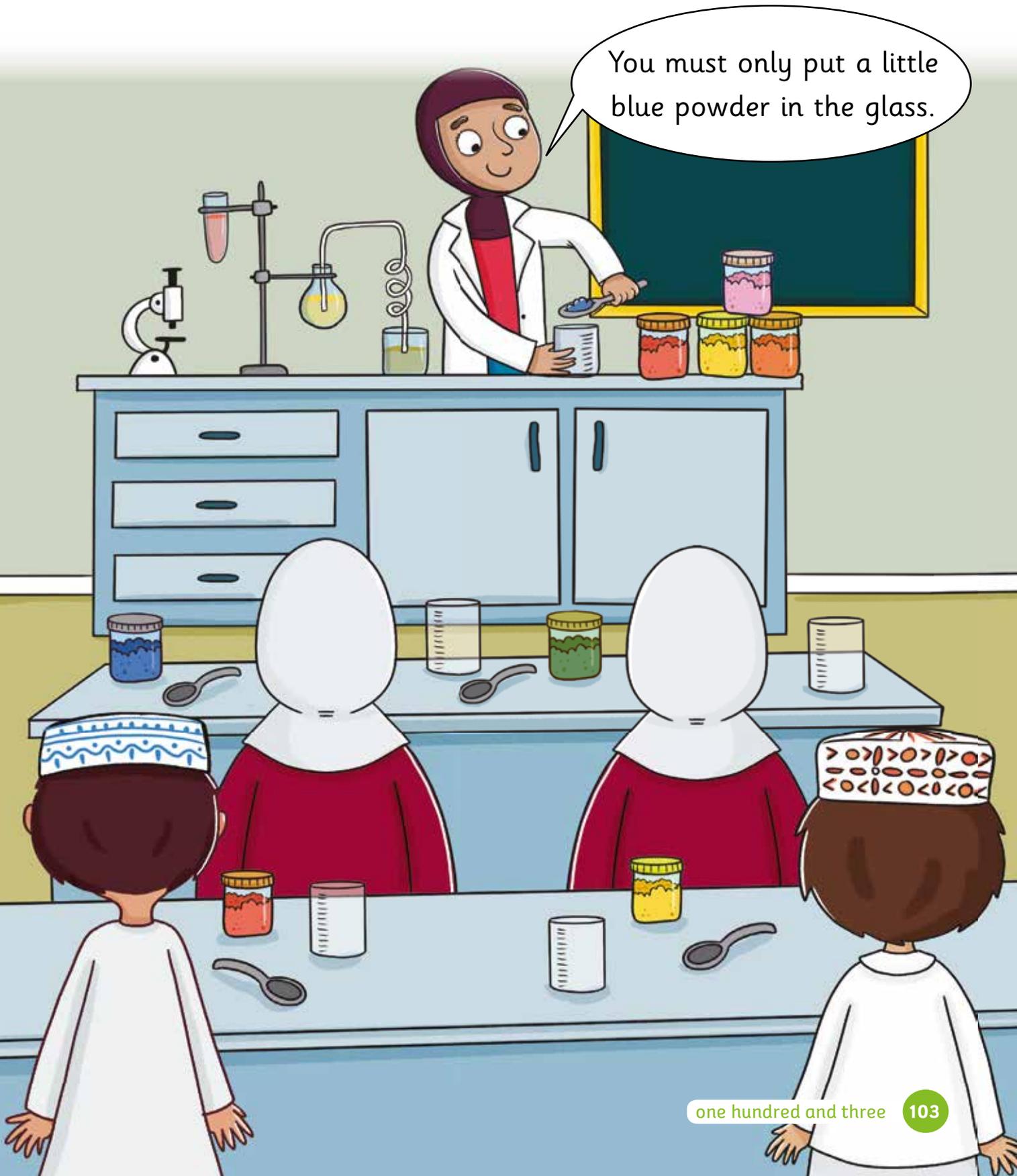
The class are learning about different jobs. Today the children are visiting a scientist at her science lab. Her name is Mrs Sumaiya and she's wearing a white coat.

Welcome to my science lab, children!

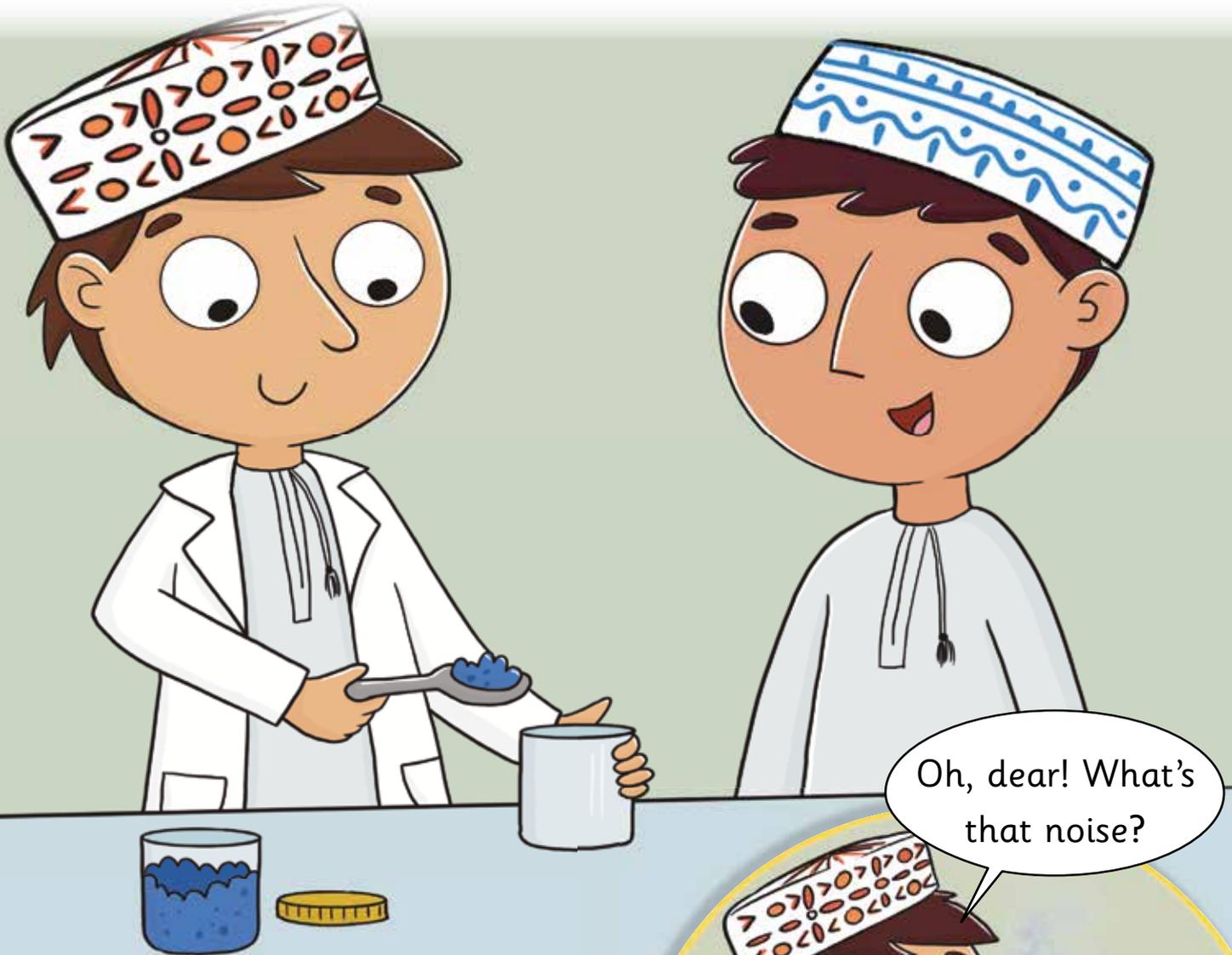
I'm wearing a white coat, too. I want to be a scientist!



Mrs Sumaiya is teaching the children some science, and the children are listening carefully. Ahmed is watching Mrs Sumaiya.

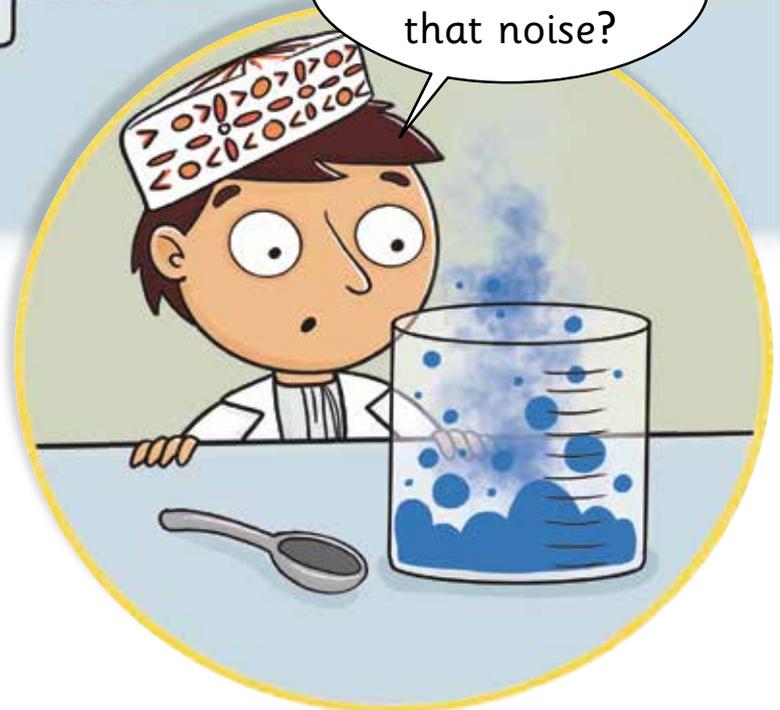


Ahmed is excited. He's listening to Mrs Sumaiya and he's putting a little blue powder in his glass.

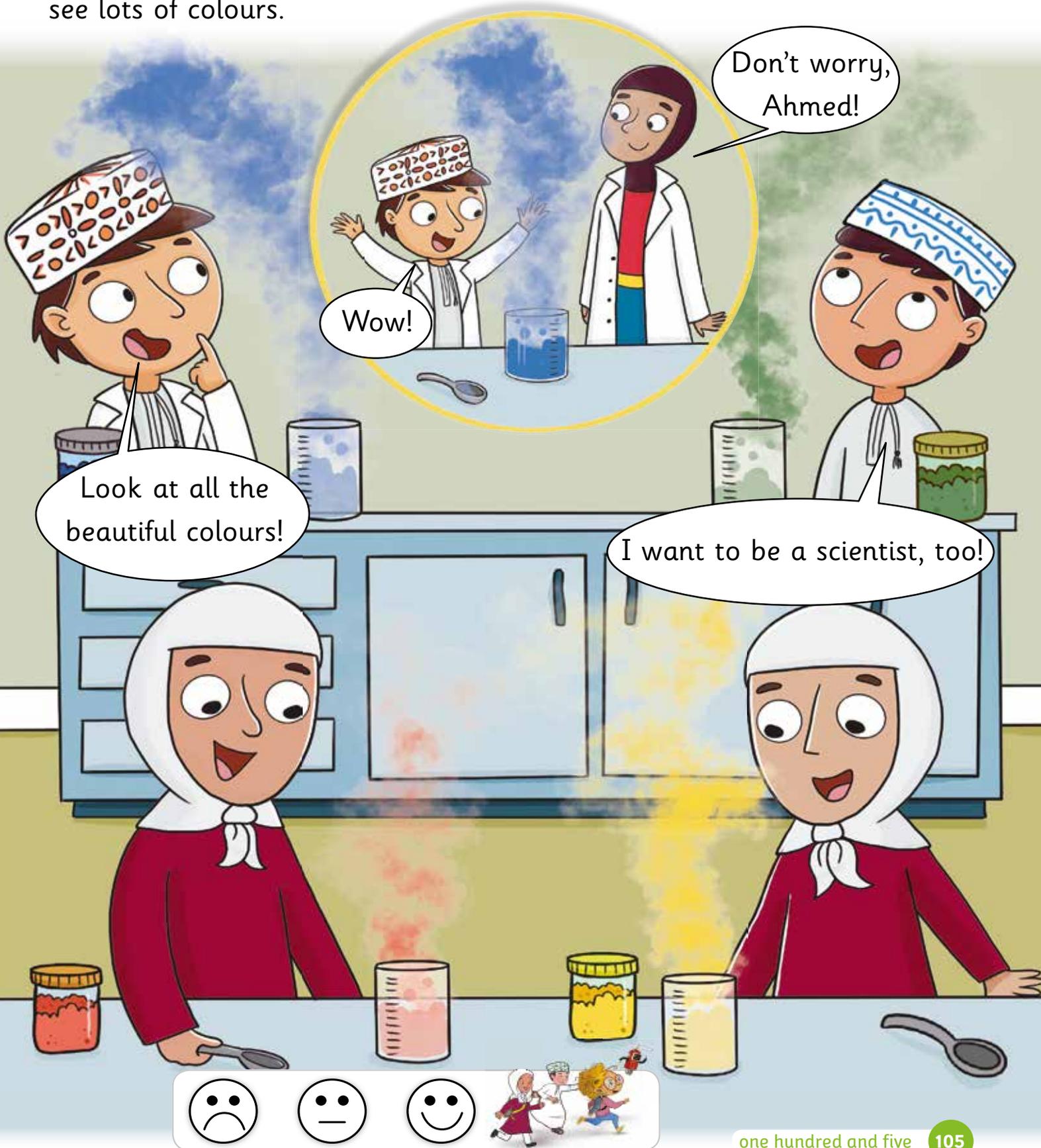


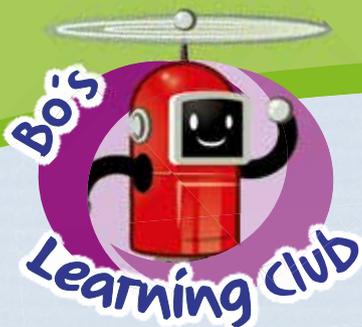
Oh, dear! What's that noise?

Now a loud noise is coming from Ahmed's glass. He's looking at it and he's worried.



Mrs Sumaiya comes over to help Ahmed. The noise stops and then they see lots of colours.





Social Studies

Health

Think

1 What do you do to stay healthy?

Learn

2  Listen, read and check.

Health and illness

Healthy children play lots of sports and eat food like fruit, vegetables and fish. But we all feel ill sometimes. What should you do when you don't feel well?

People sometimes get a stomachache. You should drink lots of water and you shouldn't eat a lot.



This boy has a headache. His parents should give him some medicine. He shouldn't play video games!



This girl has a sore throat. She should have some medicine. She shouldn't shout!



Sami has a cough and a sore throat! He has a cold. He should have some medicine and rest in bed. He shouldn't go to school.



check

3 Read and match.

1 He has a headache.



b



2 She has a cold.

c



d



3 He has a stomachache.

4 She has a sore throat.

Let's practise!

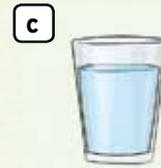
1 Look, complete and match.

bed medicine water

1 He should drink lots of _____.

2 He should have some _____.

3 She should rest in _____.



2 In pairs, look and say.

He should drink lots of water.

He has a stomachache.

Show what you know

Draw three things you do to stay healthy. Then write.

This is me. This is what I do to stay healthy.

First, I

Language booster 2

- 1 What do you do when you don't feel well?
- 2 Listen and read.



Hello. What's the problem?

Hello, doctor. I don't feel well.

What's the matter?

I have a **cold**. What should I do?

You should **rest in bed**.
You shouldn't **go to school**.

Thank you, doctor.



- 3 Act out the dialogue. Use different **illnesses** and things you **should** and **shouldn't** do.

cough **headache** **sore throat** **stomachache**

drink lots of water **have some medicine** **rest in bed**

eat a lot **go to school** **play video games** **shout**

4 Read and order.

What's the matter?

Hello. What's the problem?

You should drink lots of water. You shouldn't eat a lot.

Thank you, doctor.

I have a stomachache.

Hello, doctor. I don't feel well.



5 In pairs, act out visiting the doctor.



You have a headache.

Yes! What should I do?

You should take some medicine

Show what you know

Make a health advice chart.

Name of illness	You should	You shouldn't

Well done!





Unit 1 Pages 16–17



Unit 2 Pages 38–39



Unit 3 Pages 64–65



Unit 4 Pages 86–87



Unit 1

I **have** Science at quarter past eleven.

Rawan **doesn't have** P.E. at quarter to ten on Wednesdays.

When do we **have** Maths?

We **have** Maths on Tuesdays at half past ten.

I **do** my homework every day.

Osamah **plays** tennis twice a week.

He **is** always busy.

He **always eats** fish for lunch.

Unit 2

There are a lot of noodles, some crisps and a few sandwiches.

There is a lot of salad, some coffee and a little lemonade.

There aren't any cupcakes.

There isn't any bread.

Are there any apples?

There are a lot of apples. / **There's** a bag of apples.

Yes, **there are**. / No, **there aren't**.

Is there any coffee?

There's some coffee. / **There are** two cups of coffee.

Yes, **there is**. / No, **there isn't**.

Unit 3

This mud is **deeper than** my shoes!

The river is **longer than** the road.

A mountain is **higher than** a hill.

My gloves are **dirtier than** yours!

This is **the longest** wadi in the desert.

Mount Everest is **the highest** mountain in the world.

Unit 4

I'm **watching** Lottie's house.

He's **opening** the door.

They **aren't playing** cards.

He **isn't eating** any food.

Are you wearing a green jacket?

Yes, I **am**. / No, I'm **not**.

Is he wearing a yellow jacket?

Yes, he **is**. / No, he **isn't**.

You **must be** quiet in class.

You **mustn't break** the rules at school.

Progress path

In pairs, read and answer. Then tick (✓).

Welcome

Where are you from?

Welcome

What's your nationality?

Unit 1

Can you name three school subjects?

Unit 2

How can you eat soup?

**with chopsticks /
with a spoon**

Unit 2

I'm small and sweet. And a treat to eat! What am I?

crisps / a cupcake

CHALLENGE 1

Can you name ...
three savoury foods?
three sweet foods?

Unit 1

What do you learn in Maths?

Unit 3

Mount Everest is the _____ (high) mountain in the world.



CHALLENGE 2

Race your partner.
Who can say five indoor hobbies first?

Unit 4

Who helps people?
computer programmer
firefighter
engineer
police officer

Unit 3

There are a lot of trees here.

It's a forest / waterfall.

Unit 4

You mustn't shout. You mustn't be late. Where are you?

CHALLENGE 3

It's jewellery.
It's made of metal.
You wear it on your finger.
What is it?





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